**Week version: Monday-Friday**

1. Monday morning or afternoon: First synchronous session – part of typical morning of Day 1
	1. Possible bridging activity – e.g., writing learning outcomes
2. Tuesday morning or afternoon: Second synchronous session – part of typical afternoon of Day 1
	1. Possible bridging activity (lesson plan) plus prepping mini lesson 1
3. Wednesday morning (2 hrs): First mini lessons – for two people presenting
4. Wednesday afternoon (2 hrs): First mini lessons – for two people presenting
5. Thursday morning (2 hrs): Second mini lessons – for two people presenting
6. Thursday afternoon (2 hrs): Second mini lessons – for two people presenting
7. Friday morning (2 hrs): Third mini lessons – for two people presenting
8. Friday afternoon (2.5 hrs): Third mini lessons – for two people presenting
	1. Includes half hour wrap up

E.g.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time of day** | **Monday****17 August** | **Tuesday****18 August** | **Wednesday****19 August** | **Thursday****20 August** | **Friday****21 August** |
| **Morning** | Session 19am-12pm | Session 29am-12pm | Mini Lesson 1: 2 people9-11am | Mini Lesson 2: 2 people9-11am | Mini Lesson 3: 2 people9-11am |
| **Afternoon** | Online activity – writing learning outcomes and feedback to peers on discussion board (approximately 2 hrs) | Online activity – uploading lesson plan to facilitatorPreparing mini lesson 1(approximately 2-2.5 hrs) | Mini Lesson 1: 2 people1-3pm | Mini Lesson 2: 2 people1-3pm | Mini Lesson 3: 2 people+ wrap up1-3:15pm |
| **Late afternoon or evening** | Mini lesson 2 prep(approximately 1.5-2 hrs) | Mini lesson 3 prep(approximately 1.5-2 hrs) |