

The working groups associated with each of the three pillars of the framework are tasked with monitoring progress toward deliverable goals corresponding to the strategic priorities within each pillar. These working groups will report to the Student Well-being Steering Committee and to appropriate deliverable leads for the BCIT Strategic Plan on a bi-annual basis. As implementation of the Framework progresses, updates and achievements will be shared in the table below and new deliverable goals will be identified based on stakeholder input and alignment with the BCIT Strategic Plan.

PILLAR ONE: POLICIES & PROCEDURES		
Priority Strategy	Task Goals	Who's Involved
<ol style="list-style-type: none"> Develop people-focused policies that support students dealing with health, distress, transition or unexpected emergencies Foster a compassionate, people-focused response to students in academic distress 	<ul style="list-style-type: none"> Review policies with references to leave, withdrawal, extension and aegrotat grading and recommend to Education Council the addition of policy and/or procedures supporting students experiencing extenuating circumstances Review key student communications from a people-focused, wellness perspective to provide clarity of next steps to students in academic distress and reduce their negative feelings of shame and stigmatization 	<ul style="list-style-type: none"> Cathy Mutis (lead) Dawna Mackay Tracy Wang Tami Pierce Melia Fernandez
<p>What have we achieved?</p> <ol style="list-style-type: none"> All end-of-term letters reviewed and updated to align with changes due to COVID-19 Interim changes made to standard grading practices during the Winter 2020 term, to ensure no student was disadvantaged due to the stress of changed circumstances 		

PILLAR TWO: TRAINING & EDUCATION		
Priority Strategy	Task Goals	Who's Involved
<ol style="list-style-type: none"> Enhance faculty, staff and student awareness of existing services and supports Invest in training faculty and staff to equip them to support student well-being 	<ul style="list-style-type: none"> Identify communication strategies for instructors and students to enhance awareness of existing student support services [ie. Early Assist, Counselling & Student Development and others] Conduct asset-mapping of currently available training opportunities for instructors and staff at BCIT to create a centralized database of resources and identify opportunities to increase training related to mental health and well-being 	<ul style="list-style-type: none"> Andrea Wilder (lead) Ray DeVries Danielle Landeta-Gauthier Jennifer Madigan Trevor Lesmeister Todd Odgers Bria Sallaway

What have we achieved?

1. Enhanced outreach and communication to students, including the introduction of a new [Student Services](#) landing page and refreshed bi-weekly Student Newsletter
2. Latest student newsletter linked in each BCIT Weekly employee newsletter, to inform on latest student updates
3. Student Success Hub launched to connect all students with learner services available to them during their studies at BCIT

PILLAR THREE: SUPPORT SERVICES

Priority Strategy	Task Goals	Who's Involved
<ol style="list-style-type: none"> 4. Strengthen access to student support services across multiple campuses 5. Expand availability and accessibility of mental health support and early assistance for students. 	<ul style="list-style-type: none"> ▪ Review resources and activities at specialty campuses, including procedures for and communication about accessing them; develop recommendations to support identified gaps at regional campuses ▪ Review and make recommendations regarding development and implementation of expanded mental health and learner services that complement existing resources 	<ul style="list-style-type: none"> ▪ Michael Mandrusiak (lead) ▪ Lisa Sulatycki ▪ Cheryl Sokol ▪ Kelsey Nikl ▪ Tami Pierce

What have we achieved?

1. Heightened resourcing of Early Assist Program, which allows for timely response to students identified as in need of support
2. Increased access to student health and counselling services for students at specialty campuses and at home through phone and virtual appointments