



Peer Review of Teaching

Instructor: _____

Peer Name: _____

Peer's Relationship to Instructor:

Institute Peer External Peer
 Department/Position _____ Position _____

Instructional Setting of Observation:

Lecture Laboratory
 Discussion/Tutorial/Seminar Field Trip
 Clinical Setting Other (describe) _____

Portfolio attached (see page 5) Yes No

Course Name & Number: _____

Set: _____ Date/Time of Observation: _____

Directions:

Thank you for agreeing to carry out this Peer Review of Teaching. The results of this review will be used to identify areas where skills and expertise may be developed.

The review focuses on the instructor's course-related knowledge and instructional skills. Each item is to be assessed according to the following scale:

S	SR	U	
Satisfactory	Satisfactory with Reservations	Unsatisfactory	No Opinion

No Opinion is the appropriate response where you have insufficient data or you are otherwise unable to assess the item. Items indicated by an asterisk are to be left blank if you are not qualified to make an assessment. Please note that reviewer comments are welcome when particularly effective or otherwise noteworthy performance is observed.

Satisfactory with Reservations or **Unsatisfactory** are appropriate responses where you cannot rate the instructor as **Satisfactory** on the item. When choosing either of these options, you must clearly explain why a rating of **Satisfactory** could not be given. If no explanation is provided the response will be scored as **No Opinion**.

Content Currency

*1. The instructor demonstrated currency in the topics considered. S SR U No Opinion

*2. The instructor referred to up-to-date processes, systems and/or equipment. S SR U No Opinion

*3. Instructional resources (e.g. textbooks) were current. S SR U No Opinion

Depth and Breadth of Knowledge

*4. The instructor demonstrated an adequate depth of knowledge. S SR U No Opinion

5. The instructor demonstrated an adequate breadth of knowledge. S SR U No Opinion

** Asterisked items are to be left blank if the reviewer is unqualified to judge.*

Instructional Skills

6. The instructor appeared at ease in the instructional setting. S SR U No Opinion

7. The instructor's presentation of the course material was clear. S SR U No Opinion

8. The instructor presented material in a logically developed sequence. S SR U No Opinion

9. The instructor clearly established definitions and core concepts. S SR U No Opinion

10. The instructor's use of voice was effective. S SR U No Opinion

... Instructional Skills, cont'd

11. The instructor used instructional media effectively. S SR U No Opinion

12. The instructor's pace of delivery seemed matched to student comprehension levels. S SR U No Opinion

Student Interactions

13. The instructor had good student rapport. S SR U No Opinion

14. The instructor provided opportunities for student questions. S SR U No Opinion

15. The instructor responded effectively to student questions. S SR U No Opinion

Instructional Materials

The following items are based on a review of the Instructor's portfolio of course outlines and instructional materials (e.g. textbooks, handouts, assignments, etc.)

*16. The content of instructional materials was current. S SR U No Opinion

17. The content of instructional materials was clearly presented. S SR U No Opinion

18. Overall, instructional materials had a professional appearance. S SR U No Opinion

19. The course content section of the course outline contained a useful amount of detail. S SR U No Opinion

20. Instructional materials were at an appropriate level. S SR U No Opinion

** Asterisked items are to be left blank if the reviewer is unqualified to judge.*

