



## Student Opinion of Distance and Online Learning Instructor or Tutor

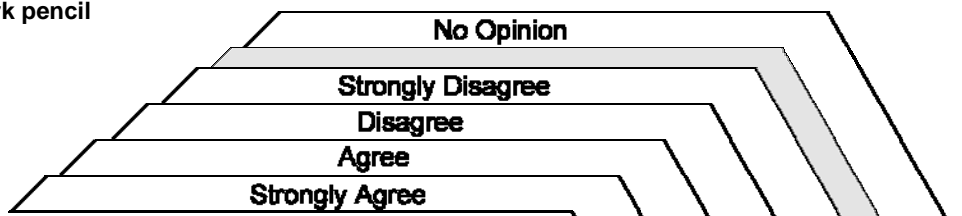
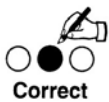
INSTRUCTOR/TUTOR: \_\_\_\_\_ COURSE NUMBER: \_\_\_\_\_

SET (IF APPLICABLE): \_\_\_\_\_ DATE OF SURVEY: \_\_\_\_\_

BCIT is committed to providing high quality instruction. You can help by providing thoughtful and honest responses to each of the statements below. The information you provide will be used by instructor/tutors to improve performance. Your instructor/tutor will not have access to this data until after marks committee meetings have been completed. Thank you for taking the time to provide your feedback.

### SECTION ONE:

Please fill in circle completely: using **dark pencil** or blue/black ink and pressing firmly..



	4	3	2	1	N-O
1. The instructor/tutor explained the practical applications of the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor/tutor's pace of delivery was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor/tutor responded effectively to student questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor/tutor followed the course outline or explained why changes were necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Exams tested the material that was taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor/tutor expressed ideas clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor/tutor presented the course content in a well-organized manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor/tutor was receptive to student views and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor/tutor provided sufficient opportunities to evaluate learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor/tutor was prepared for instructional sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The assignments and exams were fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor/tutor's feedback to students was clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor/tutor's teaching methods were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor/tutor was accessible outside of instructional sessions (phone, e-mail, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Course assignments helped the learning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The instructor/tutor was available for scheduled instructional sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The required textbook was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The instructor/tutor used instructional techniques effectively (discussions, conferencing systems, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The instructor/tutor clearly explained the course requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The instructor/tutor emphasized the important course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The instructor/tutor was helpful when I needed advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The instructor/tutor invited questions on the course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The instructor/tutor's voice was used effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Tests and assignments were assessed and returned in a reasonable time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The instructor/tutor contacted me during the first week of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Opinion of Distance and Online Learning Instructor or Tutor

**SECTION TWO:** These comments are intended for your instructor/tutor.

What did you like best about the instructor/tutor's teaching?

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What suggestions do you have to help improve the instructor/tutor's effectiveness?

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Additional questions as supplied by the instructor/tutor: