



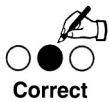
Opinion of Program Advisor's Presentation

PROGRAM ADVISOR NAME: _____ DATE OF SURVEY: _____

BCIT is committed to providing high quality service. You can help by providing thoughtful and honest responses to each of the following statements. The information you provide will be used to more closely match service to your needs. Thank you for your assistance. Please note that not all items may apply to your particular situation, in which case please indicate: No Opinion (N-O).

SECTION ONE:

Please fill in circle completely: using **dark pencil** or blue/black ink and pressing firmly..



	No Opinion	Strongly Disagree	Disagree	Agree	Strongly Agree	4	3	2	1	N-O
1. The program advisor started the presentation on time.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The program advisor was welcoming.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It was evident that the program advisor had a broad knowledge of BCIT.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. It was evident that the program advisor had general knowledge of BCIT programs.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The program advisor responded effectively to questions.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The program advisor's presentation of information was clear.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The program advisor emphasized BCIT's strengths.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The program advisor demonstrated respect for individuals.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The program advisor's voice was used effectively.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The program advisor's pace of delivery was appropriate.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The program advisor helped my understanding of BCIT.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The program advisor helped me to understand how BCIT was different from colleges and universities.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The program advisor used presentation time effectively.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The program advisor clearly explained the application and admission process.						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opinion of Program Advisor's Presentation

SECTION TWO: These comments are intended only for the program advisor and will be seen by no one else.

What did you like best about today's presentation?

What suggestions do you have to help improve the program advisor's effectiveness?

Additional questions as supplied by the program advisor:

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Item Breakdown by Cluster:

Category	Question #
Communication Skills	5, 6, 9, 10, 14
Time Management	1, 13
Knowledge Base	3, 4, 7, 11, 12
Interpersonal Skills	2, 8