LUNCH & LEARN

March 11-15th, 2019

Times vary, please check to ensure you don't miss your chosen event.

SE14-213 (Library, Entrepreneurship Ctre.)
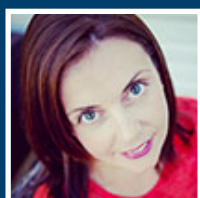
Lunch is included.

Monday, March 11, 12:00–1:00 pm

Collaboration: Where we are and where we are going…

Connie Evans RN MSN CHSE
Interprofessional Education & Collaborative Practice
SoHS

Mandy Miller
Faculty, Lab Science & Allied Health
SoHS

The School of Health Sciences (SoHS) is well positioned to support Inter-professional education activities for students from over thirty programs. But what exactly is Inter-professional education and why is it so critical for our students and faculty?

Connie and Mandy, along with three other faculty from SoHS, attended the ehPIC conference in Toronto. As a result of attending, the team is getting ready to launch an awareness campaign on the benefits of healthcare collaboration at BCIT.
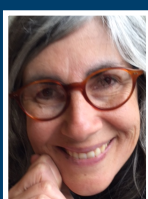
Learn more about their journey.

Tuesday, March 12, 12:00–1:00 pm

Integrating Open Pedagogy into Teaching Practice

Rosario Passos
Instructional Development Consultant
Learning & Teaching Centre

Lin Brander
Reference Librarian
Library

Are you curious about how to integrate Open Pedagogy into your teaching practice? Do you want to know how BCIT can support you to do so? Then this workshop is for you! Rosario and Lin will share examples of how you can integrate innovative open practices into your own teaching, give some examples and share how both the LTC and the Library can support your work in this exciting arena.

Wednesday, March 13, 1:00–2:00 pm

Becoming a linguistically responsive teacher: How to accommodate for different English levels in the postsecondary classroom

Nathan Devos Ph.D.
Communication Department
SoCAS

A recent study at BCIT shows that between 25-30% of first-term students feel more confident in a language other than English. This same study also suggests that there are significant differences between students in English reading, vocabulary, and writing skills. For teachers, accommodating for different English language abilities in the classroom can be a challenge. This session presents more results from the BCIT study and makes suggestions for becoming linguistically responsive to different language levels in the classroom.

Thursday, March 14, 11:30 am–1:00 pm

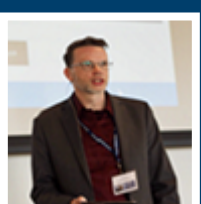## Artificial Intelligence in the classroom: Implementation in Health

Rob Kruger
RN MEd CNCC(C)
SoHS–Critical Care Nursing

Rob will demonstrate the Alexa project voice assistant technology being trialed in the health simulation and present future directions for this and other Artificial Intelligence (AI) technologies in health. A brief discussion on the need for a digital health degree to support future growth of technologies in health and CST.

Thursday, March 14, 12:00 –1:00 pm

treasARhunt

Dr. Robert Power
Instructional Development Consultant
Learning & Teaching Centre

This workshop session will show educators how to use free tools to create an AR "treasure map". The treasARmap "formula" can be used to provide learners with questions, clues, problems, and location or task-specific resources to guide them through a unique, gamified learning journey. Rob will demo the use of free poster or infographic making tools, such as Canva, to first create a treasure map. Then, he will discuss how to augment that map with interactive AR layers using a free HP Reveal Studio account.

Please bring a device if you wish to follow along.

Presented by Digital Information Literacy and Scholarship at BCIT Library
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BCIT™