LEARNING AND TEACHING INNOVATION GRANTS

Who can apply for this grant?

Everyone.

What can I use the funding for?

- **Host a Workshop:** Bring staff, faculty and instructors together in a facilitated workshop to discuss the Learning and Teaching Framework (L&TF); plan how the L&TF can enhance your program, department or service area. Can be offsite and used in combination with other faculty and/or instructor events to discuss the L&TF. Costs can cover space, food, and incidentals but will not cover attendees' time (maximum $1500).
- **Compensate Your Time:** Document how your current work aligns with the L&TF through a poster presentation; write a formal report; collaborate with others on a draft for a journal; host a panel discussion to share to the institute or a webinar for teaching use or other service outreach. This documentation can also be used when you are promoting your teaching and learning ideas and practices at external conferences (maximum $4000).
- **Implement an Idea:** Create a project that aligns with one of the four L&TF themes in teaching, department or service areas, through the use of an Action Research* framework. Need to have a dissemination plan (maximum $5000).
- **Fund a Backfill:** Hire someone to perform your regular duties while you work on an idea or practice related to the L&TF that can enhance your teaching, department or service area. Include a plan for your backfill (maximum $10,000).

Connect with your IDC school liaison to ensure your idea is on track prior to submitting your application.

We encourage and support joint applications and collaboration amongst applicants.

What is the timeline?

Grants will be evaluated using the L&T Innovation Grant Application Rubric.

Grant funds will be subject to all applicable taxes as appropriate. See Grant Application for more information.

Grant applications must be received by the date posted on the main page under Deadline Notice.

** *Teaching and Learning materials developed with the support of the grant will be available for re-use within BCIT. Successful applicants must agree to license materials developed under an appropriate Creative Commons license.* **

* Action Research in post-secondary education is an inquiry that:

- Focuses on change to practice (teaching or otherwise) in order to make quality improvements;
- Is informed by theory for the design and purpose of the research; and
- Aims to provide insights and data that supports decision making