



LEARNING AND TEACHING FRAMEWORK GRANTS

Who can apply for this grant?

Everyone.

What can you use the funding for?

- **Host a Workshop:** to bring staff, faculty and instructors together in a facilitated workshop to discuss the Learning and Teaching Framework (L&TF); to plan how the Framework can enhance your program, department or service area. Can be offsite and used in combination with other faculty and/or instructor events to discuss the Framework. Costs can cover space, food, and incidentals but does not pay for attendees' time (maximum \$1500).
- **Compensate Your Time:** document how your current work aligns with the L&TF through a poster presentation; write a formal report; collaborating with others on a draft for a journal; a panel discussion to share to the institute; a webinar for teaching use or other service outreach. This documentation can also be used when you are promoting your teaching and learning ideas and practices at external conferences (maximum \$4000).
- **Implement an Idea:** that aligns with one of the four L&TF themes in teaching, department or service areas, through the use of an Action Research* framework. Need to have a dissemination plan (maximum \$5000).
- **Fund a Backfill:** from your regular duties while you work on an idea or practice related to the L&TF that can enhance your teaching, department or service area. Include a plan for your backfill (maximum \$10,000).

Connect with your IDC school liaison to ensure your idea is on track prior to submitting your application.

We encourage and support joint applications and collaboration amongst applicants.

Timeline

Grants will be evaluated using the LTF Grant Application Rubric.

Grant funds will be subject to all applicable taxes as appropriate. See Grant Application for more information.

Grant applications must be received *no later than Wednesday, March 13, 2019.*

Applicants will be notified by March 29th, 2019.

***** Teaching and Learning materials developed with the support of the L&TF grants will be available for re-use within BCIT. Successful applicants will be encouraged to license materials developed under an appropriate Creative Commons license. *****

***Action Research in post-secondary education is an inquiry that:**

- Focuses on change to practice (teaching or otherwise) in order to make quality improvements;
- Is informed by theory for the design and purpose of the research; and
- Aims to provide insights and data that supports decision making.