

Instructional Skills Workshop CRN 50701

DAY ONE		
9:00	Housekeeping	
9:05 9:15 9:30	Workshop Introduction and Overview <ul style="list-style-type: none"> • Introduction of facilitator and participants • Icebreaker • ISW history, learning through an ISW, workshop activities, mini-lesson cycle, workshop goals 	Presentation
9:45	Workshop Goals and Guidelines <p>The participants will demonstrate increased:</p> <ul style="list-style-type: none"> • competence and confidence as an instructor, regardless of the skill and experience level you come in with • effectiveness in receiving and giving feedback <p>Individual Goals [1 - Workshop, 2 - Daily]</p> <ul style="list-style-type: none"> • By the end of this workshop... • Today... <p>Workshop Agreements</p> <ul style="list-style-type: none"> • To be determined by the participants • Thoughts on hold (on-going) space • Return to this later of today 	Reflection Discussion
10:00	Characteristics of Effective Instructors	Word wall
10:15	Basics of Learning Theory <ul style="list-style-type: none"> • Maslow's Hierarchy of Needs • Learning models 	Presentation / discussion
10:30	Break	
10:40	Learning Outcomes <ul style="list-style-type: none"> • Bloom's Taxonomy • LO Activities • Alignment 	Discussion Presentation Practice Gallery walk Discussion and Feedback

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12:00	Break/Lunch	
1:00	ISW Mini-lesson Demo Reflection on the ISW Mini-lesson – why 10, why 3	Demonstration Reflection
1:20	Lesson Planning and BOPPPS	Presentation
2:00	Lesson Plans • Kahoot quiz?	Review sample LP forms
2:15	Characteristics of good feedback • Austin's butterfly • https://youtu.be/E_6PskE3zfQ	Video / discussion Brainstorming Group Agreement
2:45	Break	
3:00	Mini-lesson Review cycle, time for prep/delivery/reflection/feedback Lists of who goes when	Presentation Discussion
3:15	One Minute Paper/Muddiest Point/Exit Ticket • What worked best for you? • What is it you are confused or uncertain about?	Anonymous feedback on post its
3:30	Lesson Preparation	
3:45	Wrap-up • To do's • Looking forward to Day 2 • Reflection on the day – Exit tickets	

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DAY TWO / THREE / FOUR			
9:00	Welcome and Ice Breaker Discuss formative feedback from previous day <ul style="list-style-type: none"> • Icebreaker • Daily Goal • Overview of Day 		
9:15	Special Topics <ul style="list-style-type: none"> • TBD 		
10:30	Break		
	Day 2	Day 3	Day 4
10:45	Mini lesson		
	Mini lesson		
	Mini lesson		
	Mini lesson		
	Mini lesson		
	Mini lesson		
	Mini lesson		
	Lesson planning if time		
3:45	Wrap-up <ul style="list-style-type: none"> • Review Daily Goals • Looking forward to next day • Formative feedback 		
4:00			

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Day 2	Day 3	Day 4
Mini lesson		
Mini lesson		
Mini lesson		
Mini lesson		
Mini lesson		
Mini lesson		