

DAY ONE
9:00-11:30 am - online
<p>Workshop Introduction and Overview</p> <ul style="list-style-type: none"> • Housekeeping • Introduction of facilitator and participants • Icebreaker
<p>Introduction to ISW, Workshop Goals</p> <p>ISW history, learning through an ISW, workshop activities, mini-lesson cycle</p> <p>The participants will demonstrate increased:</p> <ul style="list-style-type: none"> • competence and confidence as an instructor, regardless of the skill and experience level on entry • effectiveness in receiving and giving feedback <p>Personal goals</p>
<p>Practical Matters</p> <p>Tour of the Course Site</p> <p>Schedule and Assignments</p> <p>How to contact facilitator, outreach to Techhelp, Help links in LH, live help</p>
<p>Workshop Group Agreements</p> <p>Reflection – Wearing Two Hats</p>
<p>Characteristics of Effective Instructors/Learners</p> <p>Share + and – experiences of learning, teachers</p>
<p>Learning Outcomes</p> <ul style="list-style-type: none"> • Introduce Learning Outcomes • Introduce Blooms Taxonomy <p><i>Resources: ISW Handbook, Online Support, Writing Learning Outcomes Reading</i></p>
<p>Wrap-up/Reflection</p>

DAY ONE
1:00-3:00 pm - online
<p>Session Introduction and Overview</p> <ul style="list-style-type: none"> • Welcome and Icebreaker • Follow up on...
<p>Lesson Planning and BOPPPS</p>
<p>Review Lesson Delivery and Feedback Cycle</p> <ul style="list-style-type: none"> • Demo-mini lesson <p><i>Resources: ISW Handbook</i></p>
<p>Reflection on the ISW Mini-lesson and BOPPPS</p> <p><i>Resources: ISW Handbook</i></p> <p>Participatory Learning and Activities – lesson, resources, demo/experience e.g. quiz or poll on BOPPPS e.g. Scavenger Hunt & Discussion</p> <ul style="list-style-type: none"> • related to instructional strategies <p>Lesson Plans - Planning Tools Available</p> <p><i>Resources: ISW Handbook and provided materials</i></p>
<p>Giving and Receiving Constructive Feedback - Characteristics of Good Feedback</p> <p><i>Resources: ISW Handbook</i></p>
<p>Assessment</p> <p><i>Resources: ISW Handbook, Online Support, Classroom Assessment Techniques Reading</i></p>
<p>Wrap-up/Reflection</p>

DAY TWO-THREE-FOUR

9:00-11:30 am / 1:00-3:00 pm - online

Session Introduction

- Welcome
- Icebreaker
- Special Topics TBD
- Mini-lessons

Day 2 Lesson 1	Day 3 Lesson 2	Day 4 Lesson 3
		<p>Wrap Up Reflection</p> <p>Goal Setting</p> <p>Survey</p>

Total time commitment: 24 hours minimum

Your commitment includes all meetings and additional independent study and lesson preparation.

Requirements for a mark of 'complete':

- attendance at all scheduled real time sessions (online)
- completion of all assignments (2 discussions, 3 lesson plans, final reflection/survey)
- delivery of 3 lessons
- **NOTE: ISW is marked as 'complete' or 'att' – not as a percentage score**