

BCIT's Official Position on Generative Artificial Intelligence (GenAI)

At BCIT, our promise to our students has always been to provide them with a career-ready education. We do that through sound pedagogical learning and teaching principles, including leveraging educational technology tools. We recognize the transformative potential of GenAI in various academic and operational domains. As an institute committed to high standards of ethical conduct and to the pursuit of academic excellence, we recognize the need to provide a clear institutional position on the responsible use of GenAI.

Development of GenAI Support Documentation:

Earlier this year, BCIT's Educational Technology and Learning Design Committee (ETLDC), a committee that provides guidance on the use of educational technology, put forth a request to the office of the Vice President Academic to form a cross-functional working group to develop guidelines on the use of GenAI at BCIT. This working group was comprised of members of the Learning and Teaching Centre's Instructional Design Consultants (IDC) who worked in collaboration with members of the ETLDC.

After consultation with multiple additional stakeholders from the BCIT community, the group developed "An Introduction to Generative AI Tools". This document was finalized, endorsed by the ETLDC, and presented to Education Council in the month of May. In developing this guiding document, special attention has been given to ethical considerations, academic integrity, data privacy and security, as well as the importance of community engagement.

Faculty Guidance on GenAI Use:

After careful consideration, BCIT has resolved to empower faculty members to decide on the use of GenAI in their teaching. We recognize that this technology can be used to support their work, transform students' learning experiences and create innovations in learning assessments. However, as with each new technology, a new set of responsibilities emerge.

As a faculty member, if you choose to use GenAI tools in your teaching practice, please make sure that:

1. **Ethical and Responsible Use:** You consider the ethical and responsible use of these tools. Be aware that under BCIT Policy 5900 and Policy 6700, it is not permitted to ask students to create individual accounts with GenAI companies. Not only do these companies collect personal information, but they may be storing it outside of Canada. If you require your students to set up individual accounts, you must complete a full privacy impact assessment.
2. **Clear Communication of Guidelines:** You are transparent in communicating the boundaries of the use of GenAI tools in your academic activities. Students need to know what tools they are allowed to use and under what conditions so they may uphold our values and commitment to academic integrity as laid out in Policy 5104. This includes guiding students on how to properly acknowledge GenAI-generated content in their work, and clarifying that the unauthorized use of these tools in assignments may be considered a violation of BCIT's Student Code of Academic Integrity - Policy 5104.
3. **Inclusivity and Accessibility:** You strive to consider 'who is in the room' and to create an inclusive and accessible environment for diverse needs and backgrounds. This includes ensuring equitable

access to GenAI resources and tools and that all students have the necessary training and support to use these technologies effectively.

4. **Adaptability and Continuous Learning:** You stay informed, curious, and open-minded as the technology evolves at a rate we haven't had to contend with before. Continue to adapt your approach as new information and ethical guidelines emerge.

BCIT believes that this decision is aligned with our desire to empower our faculty and create a space for innovation in teaching and learning. For more granular information, examples and guidance, please refer to [An Introduction to GenAI Tools \(LTC\)](#) and [Teaching with GenAI LibGuide](#).

If you have any questions or require further guidance, please contact:

- Learning & Teaching Support: [Your Learning & Teaching Centre School Liaison](#)
- Information Access & Privacy Support: [Information Access and Privacy Office](#)
- Academic Integrity Support: [Student Life Office](#)