The Instructional Skills Workshop blended format is intended to maximize your learning experience by combining class time with online learning activities. The workshop will run for four weeks (March 4 to 29) and will require you to attend four class-based sessions, two live online sessions and participate in online learning activities.

The first class-based session will help you understand how the workshop is organized, set expectations and become familiar with the online learning environment. The next three class-based sessions are scheduled for the last week and will require you to present a 10-minute mini-lesson. The class-based sessions will be in SE12-101Q on the Burnaby campus.

There will be two assignments due as noted below, and two live sessions via Online Rooms from 7:30 to 8:30 pm as noted on the schedule. Times estimates for each online learning activity are indicated below.

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| **Week** | **Where** | **When** | **What** | **Participant Activities & Assignments** | **Participant time commitment**  |
| Week 1 | Class-based in Room SE12-101Q | Monday, March 4, 5:30 – 9:00pm  | Developing Instructional Skills: Your Learning Journey | Setting goals and expectations The learning environment BOPPPS Model Analyzing a mini-lesson  | 3.5 hours |
| Week 1 | Online via D2L |  | Learning Outcomes: Why and How How learning takes place: Overview of current theories | Online presentation and discussion forum | 2.5 hours |
| Week 2 | Online via Online Rooms (Collaborate) | **Tuesday, March 12, 7:30 to 8:30 pm** | Assessment of student learning  | **Live and online session** | 1.5 hours |
| Week 2 | Online via D2L |  | Engaging students: How to design learning activities  | Online reading and assignment Assignment due: Learning Outcomes and Assessment  | 1.5 hours |
| Week 3 | Online via D2L | **Tuesday, March 19, 8:00pm,****7:30 to 8:30 pm** | Lesson plans: Your best tool for improving your instructional skills  | **Live and online session**  | 1.5 hours |
| Week 3 | Online via Online Rooms (Collaborate) |  | Effective feedback: The critical component in learning | Online reading and assignmentAssignment due: Lesson Plan | 2.5 hours |
| Week 4 | Class-based in Room SE12-101Q | Monday, March 25, 5:30 – 9:00pm |  | Mini-Lesson 1 | 3.5 hours |
| Week 4 | Class-based in Room SE12-101Q | Wednesday, March 27, 5:30 – 9:00pm |  | Mini-Lesson 2 | 3.5 hours |
| Week 4 | Class-based in Room SE12-101Q | Friday, March 29, 5:30 – 9:00pm |  | Mini-Lesson 3 | 3.5 hours |