- READ ME FIRST -

PURPOSE OF THE SURVEY

INSTITUTIONAL

RESPONSE RATE

The purpose of this survey is to gather feedback from current students (full-time and part-time) specific to their experiences with the services and facilities provided by the BCIT Library. This feedback will assist the BCIT Library in obtaining a better understanding of current students' needs. Therefore, it will help the Institute identify the areas where changes are needed to meet those needs in a more effective way.

The cohort consists of all full-time and part-time students who registered in the Winter 2021 term. Out of a total of 21086 students, 20648 were successfully sent the survey invitation through an e-mail list, and of those students 2051 participated in the survey, yielding an overall response rate of 10%. Response rates vary by question.

21086	Cohort	Response Rate	
438	Bounced back		
20648	Valid invites	10%	
2051	Valid responses	1070	

SURVEY TIMEFRAME

January 26 - Initial invite | February 2 - First reminder | February 9 - Second reminder | February 16 - Last reminder | February 19 - Survey closed

STRUCTURE OF THE REPORT

This report presents information on the **Institute-wide** results with the possibility to use **one or more of the filters** available on each dashboard in order to explore different levels of detail. The 7 available **filters** are:

Residency	School	Degree Type	Program Delivery	Program Title	Program Type	Program Code
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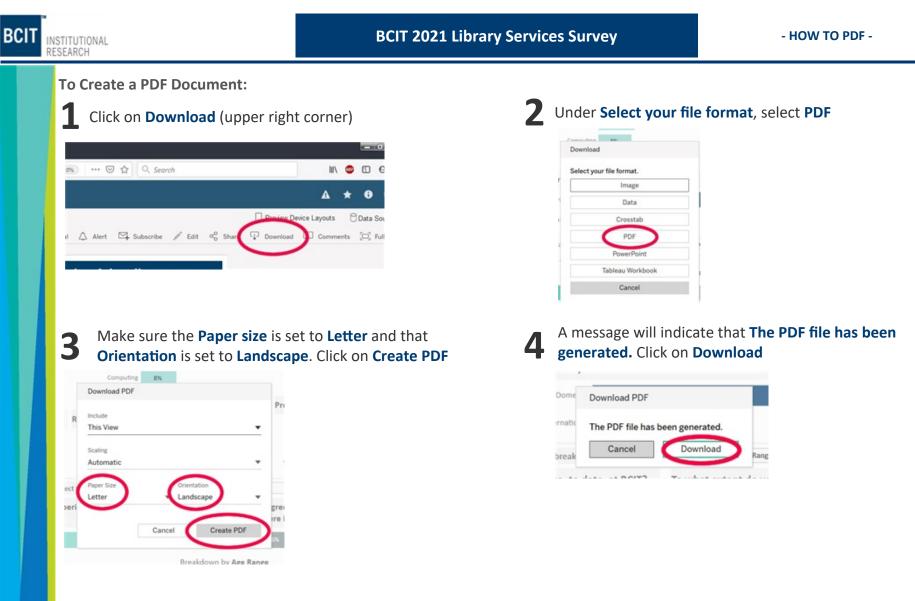
The **Institute-wide** results are displayed when all the filters have the **"All"** option selected.

Rim weighting methodology was used to calculate a set of weights to demographically compensate for the answers collected, i.e. align the demographic profile of the respondents to that of the cohort.

The results are weighted by: Age Group, Residency, Gender, Program Delivery and School Name.

Multiple selection (checklist) questions add up to more than 100%.

Throughout the report, "-" and "x" are used when counts are "0" (zero) and <=5, respectively, to avoid the risks of disclosing the personally identifiable information.



To create a PDF file for the Verbatim Comments dashboards, follow the same procedure but after step 3, and before step 4:

3a- Under **Include**, select **Specific sheets from this dashboard 3b**- Select only the **Verbatim Comments** tile



- KEY FINDINGS -

Key Findings

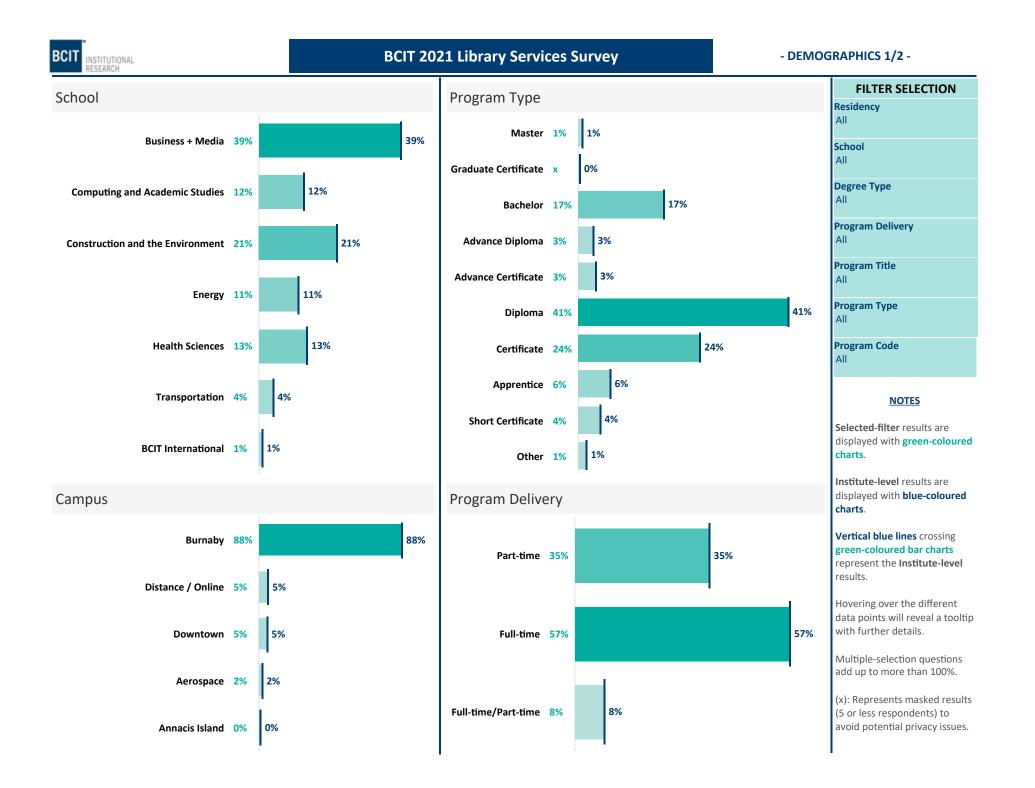
• More than half of survey respondents (56%) indicated they used BCIT Library services and facilities within fall 2020/winter 2021 term (including visiting in person or accessing services online).

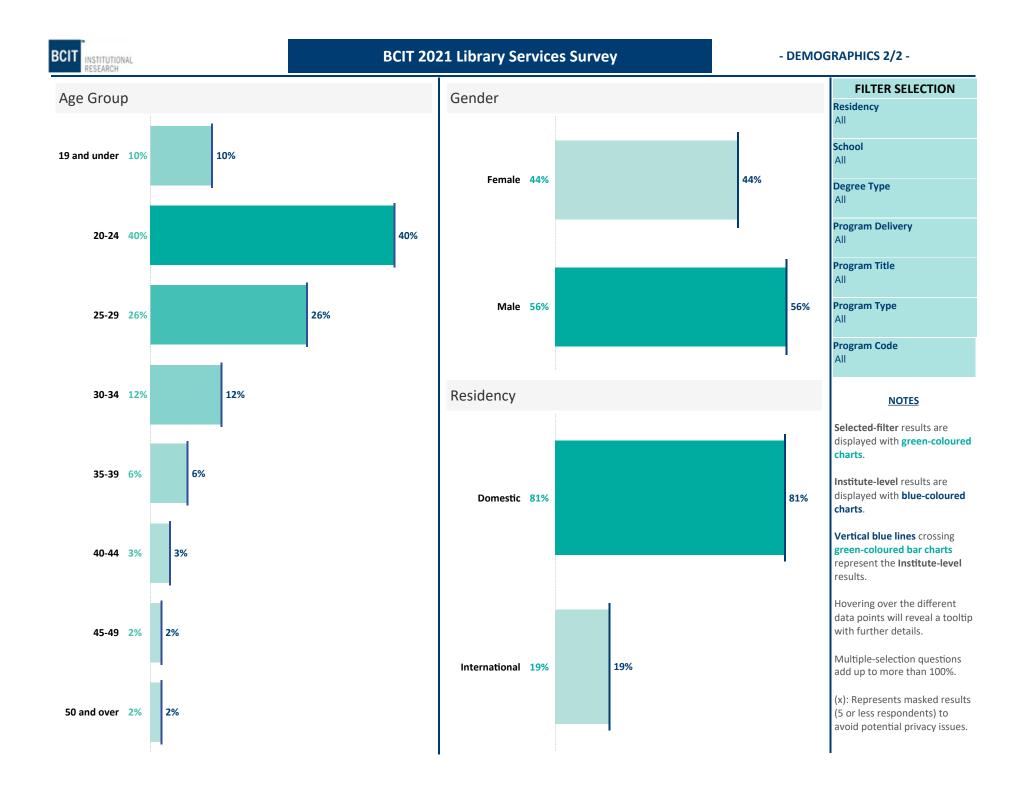
• When asked about the reasons students' didn't use BCIT Library services (in person or remotely) during fall 2020/winter 2021 term, 55% responded "I had no need to use the library for my coursework", and 41% reported "I am not close to Burnaby campus library".

• The results reveal that the majority of students used only BCIT Library online services (72%) in fall 2020/winter 2021 term, followed by Burnaby Campus Library (25%).

• "Internet" was the most cited resource (75%) among others when participants were asked about the resources they had used to find information for their course assignments; it was followed by "Instructors" (58%) and "BCIT Library online services" (46%).

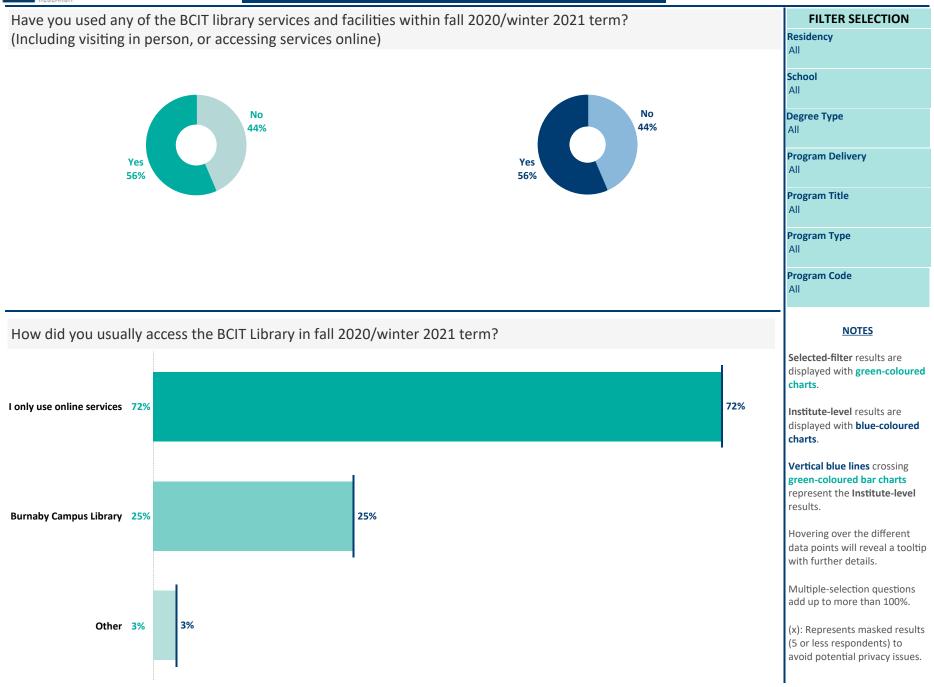
- Results suggest there is a gap among BCIT Library services awareness and usage. Promoting the library services awareness could help increase their usage.
- While students are satisfied with both online and in-person BCIT Library services, there is a higher level of satisfaction with in-person library services.
- The two most commonly used BCIT Library online services were "E-books "(29%) and "E-Journals" (21%).
- The two most commonly used BCIT Library in-person services were "Help from staff at the Service Desk "(38%) and "Booking a study table" (30%).
- The preferred communication technology methods to ask questions from BCIT Library was "Email" (69%) and "Online-chat" (64%).
- The top 3 social networking tools used by students were "YouTube" (75%), "Instagram" (74%) and "Facebook" (71%).





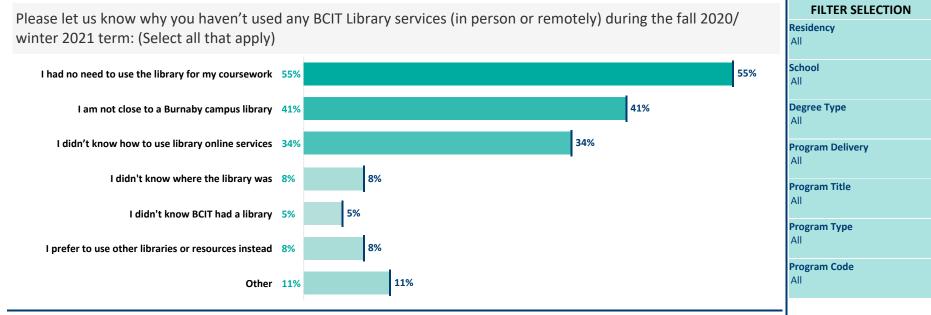


- FREQUENCY OF LIBRARY VISITS 1/2 -

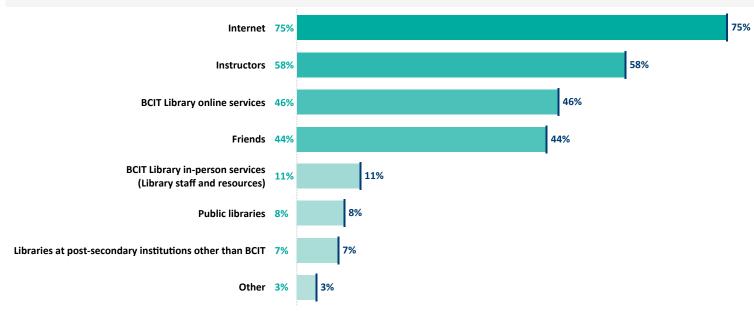




- FREQUENCY OF LIBRARY VISITS 2/2 -



When you needed to find information or needed help for course assignments, which of the following resources did you use? (Select all that apply)



NOTES

Selected-filter results are displayed with green-coloured charts.

Institute-level results are displayed with blue-coloured charts.

Vertical blue lines crossing green-coloured bar charts represent the Institute-level results.

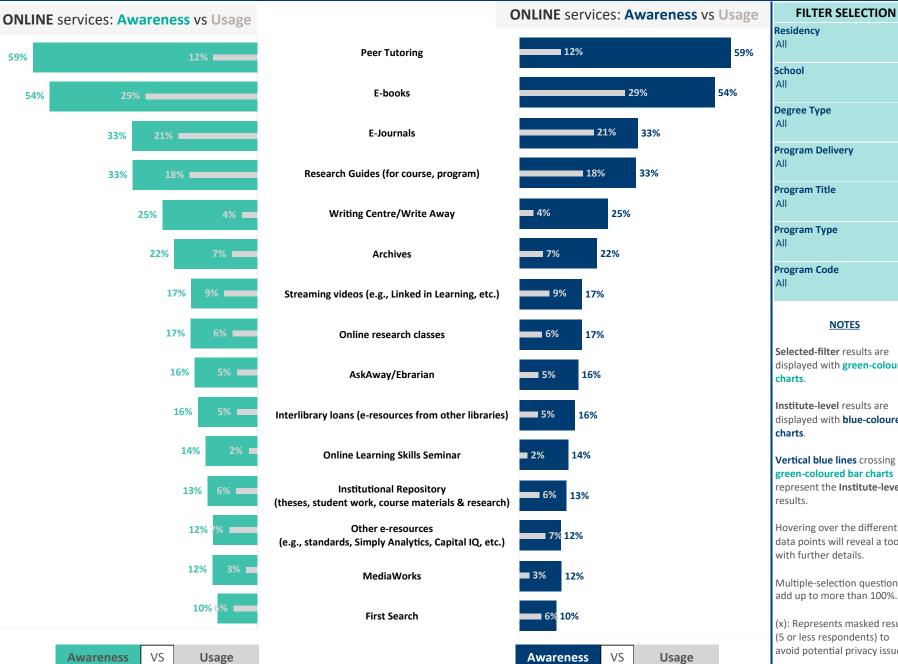
Hovering over the different data points will reveal a tooltip with further details.

Multiple-selection questions add up to more than 100%.

(x): Represents masked results(5 or less respondents) to avoid potential privacy issues.



- LIBRARY ONLINE SERVICES -



Degree Type Program Delivery **Program Title** Program Type Program Code

NOTES

Selected-filter results are displayed with green-coloured

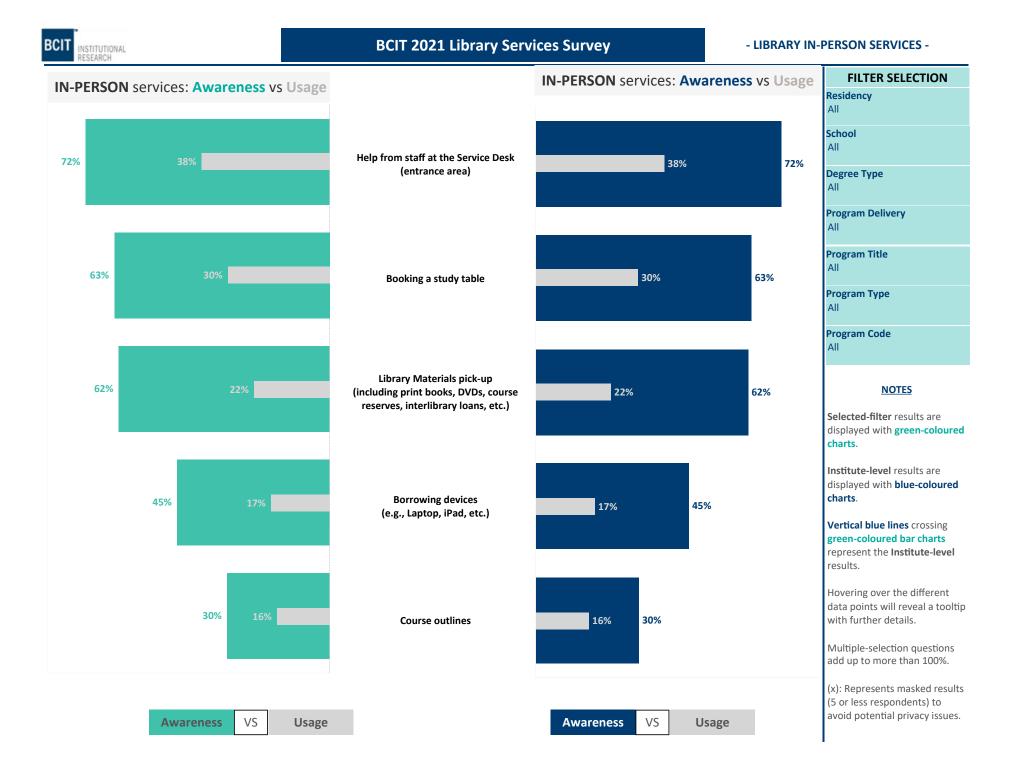
Institute-level results are displayed with blue-coloured

Vertical blue lines crossing green-coloured bar charts represent the Institute-level

Hovering over the different data points will reveal a tooltip with further details.

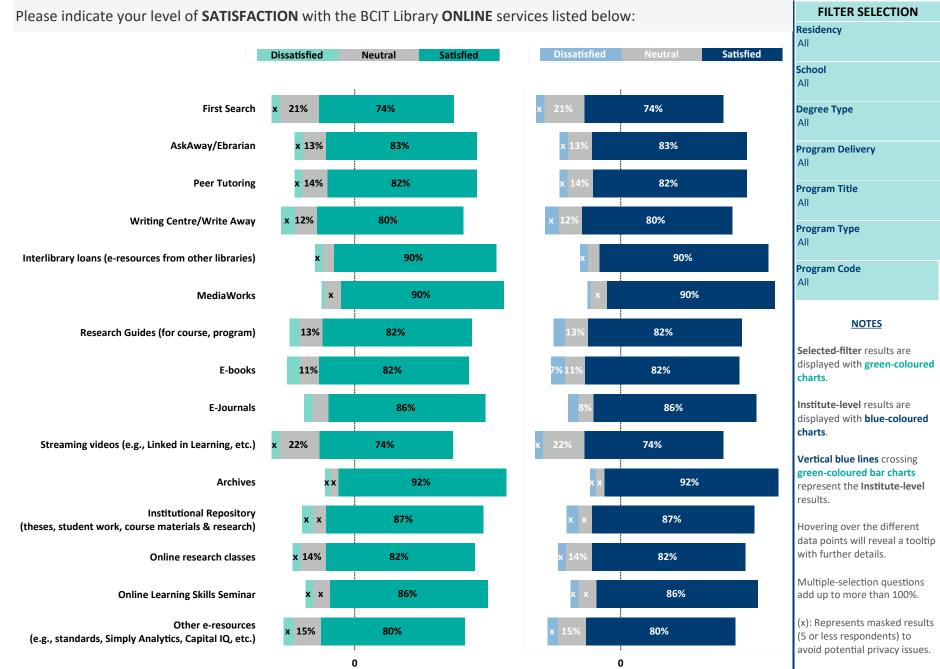
Multiple-selection questions add up to more than 100%.

(x): Represents masked results (5 or less respondents) to avoid potential privacy issues.





- ONLINE SERVICES SATISFACTION -





- IN-PERSON SERVICES SATISFACTION -





- COMMUNICATION TECHNOLOGY -

