



Now Hiring Peer Tutors for Fall 2025 and Winter 2026

JOB POSTING

Application Closing Date:	Friday, April 4, 2025
Organization:	BCIT Learning Commons
Job Title:	Peer Tutor
Job Type:	Part time employment for BCIT students
Start Date:	September 2025 (with mandatory training prior to school start)
Wage:	\$19.43 (inclusive of vacation pay and paid holiday pay)
Location:	Online or at BCIT Campuses

We are looking for Peer Tutors from BCIT programs for the 2025-2026 school year to provide curriculum content and learning skills tutoring for BCIT students on a drop-in or 1-to-1 basis. If you have strong academic standing as a BCIT student and enjoy opportunities to help classmates learn, then peer tutoring could be a very rewarding experience for you. Training is provided to support your development as a peer tutor.

Qualifications

- Strong academic standing
- Excellent communication, interpersonal, problem solving, and time management skills
- Initiative and ability to work independently
- Legally entitled to work in Canada
- Preference will be given to students who have completed two academic terms at BCIT

Responsibilities

- Minimum of 2 hours per week of drop-in tutoring during scheduled hours
- Available for a minimum of 1 hour per week for 1-to-1 tutoring (work only when students book a session with you)
- Successfully complete paid peer tutoring training
- Participate in events promoting peer tutoring as needed
- Complete paperwork accurately and on time

Benefits

- Enhance career-related skills such as communication, customer service, leadership, & teamwork skills
- Learn about tutoring and study skill strategies
- Earn money working on campus
- Meet new people and be part of an academic-support community
- Help your fellow students

To Apply

Visit [Learning Commons – Be A Tutor](#) to download application documents. Carefully read the [Application Process](#) for details on how to apply and submit your complete application package, by email, to LearningCommons@bcit.ca by **Friday, April 4, 2025**