BCIT Student Outcomes Reports for Degree Graduates

2020 Edition

A Detailed Summary of BCIT Degree Graduates’ Activities Two Years After Graduation

Results for the 2017 – 2019 Surveys Of the 2015 – 2017 Graduates

Prepared by: BCIT Institutional Research (IR) Office
May 2020
Foreword

The BCIT Student Outcomes Reports for Degree Graduates presents summary results from the annual survey of BCIT graduates, administered approximately two years after graduation in 2015, 2016 and 2017. The reports combine the last three years of available survey results for 2017, 2018 and 2019. The survey results, downloaded from the BC Student Outcomes Sharepoint website are organized into three-page program summaries. Each contains information on graduates’ labour market experiences and their opinions regarding their education. The purpose of this document is to give prospective BCIT students important reference information.

These reports are only available online in Adobe Acrobat Portable Document Format (PDF):

   http://www.bcit.ca/ir/

For additional information or to access the BC Student Outcomes Reports visit their website:

   http://outcomes.bcstats.gov.bc.ca/Default/Home.aspx

Feedback

Those who have questions on the content of this document should direct their queries via e-mail to the following address:

   ir@bcit.ca or via telephone (604) 456-1014.

Other Sources of Program Information

The BCIT Student Outcomes Reports for Degree Graduates are produced so that students who require further information regarding specific programs can use this report in tandem with the BCIT full-time calendar. The calendar contains information about program content as well as admission procedures. The calendar is also online, and is contained within the BCIT website at the following URL:

   http://www.bcit.ca/study/
Online Career Information

The Internet is an excellent source for BC and Canadian labour market information. The following sites represent a selection of BC and Canadian labour market information sources, where links to other related sites can also be found.

*WorkBC’s services include job-search resources, personal employment planning, skills assessment and training, and work experience placement.*

[www.workbc.ca](http://www.workbc.ca)

The following site is a resource for education and career planning for British Columbians:

[www.educationplanner.bc.ca](http://www.educationplanner.bc.ca)

The following site from the Government of Canada is an employment and career resource tool for youth aged 15–30:

[www.youth.gc.ca](http://www.youth.gc.ca)

BCIT Student Employment Services

BCIT Student Employment Services assists students and alumni with their work search. SES also maintains eJobs, a web-based job posting system for the BCIT community. For more information on the services available to BCIT students and alumni visit their web site:

[http://www.bcit.ca/ses/](http://www.bcit.ca/ses/)

BCIT Student Employment Services
NW05 – Room 101
3700 Willingdon Avenue
Burnaby, BC V5G 3H2
Tel: (604) 432-8666 E-mail: employ@bcit.ca
Survey Overview

Each year, BCIT and all other publicly-funded universities, colleges and institutes in BC survey their degree students approximately two years after their program completion. This survey is the main source of information on graduates’ employment experiences and their opinions regarding their educational experiences. The Baccalaureate Graduate Survey project has existed for more than 10 years. Previously, degree graduates were surveyed using the Diploma and Certificate Student Outcomes Surveys.

The province publishes a series of reports annually, detailing survey results by program at the Provincial level. The reports group together similar programs offered at other BC colleges and institutes. So, although those reports are useful, information for specific BCIT programs is masked. In fact, readers should note that not all current BCIT programs listed in the calendar will have summaries in this book, as it takes at least two years before graduates of new programs are surveyed and then included in the BCIT Student Outcomes Reports for Degree Graduates.

The BCIT Student Outcomes Reports for Degree Graduates presents specific BCIT program results for graduates from full-time (day school) programs and part-time (night school) programs. The survey results reported from questions targeting graduates’ labour market experiences. Whenever possible, three years of combined survey data are presented for each program.

The program survey results are presented using a simple three-page layout, with the displayed information oriented towards reporting graduates’ labour market experiences (after graduation). Each program’s survey results are presented on their own pages.

The BCIT Student Outcomes Reports for Degree Graduates are specifically designed to be a key reference for prospective students who are in the process of making their program choices. As such, these reports displays much of the survey’s labour market results, skill development and college experience, as well as further studies after completing the program.
How to Interpret This Report

Each fall, the Baccalaureate Graduate Survey is conducted by telephone. For the three years of available survey data reported in this book, the following table identifies the graduate cohort associated with each of the survey years, the number of graduates initially surveyed, the number who responded, and the response rate.

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Survey of those who graduated between:</th>
<th>Number Surveyed</th>
<th>Number Responded</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>January 1, 2015 – December 31, 2015</td>
<td>753</td>
<td>374</td>
<td>50%</td>
</tr>
<tr>
<td>2018</td>
<td>January 1, 2016 – December 31, 2016</td>
<td>868</td>
<td>444</td>
<td>51%</td>
</tr>
<tr>
<td>2019</td>
<td>January 1, 2017 – December 31, 2017</td>
<td>835</td>
<td>405</td>
<td>49%</td>
</tr>
</tbody>
</table>

These reports describe graduates' labour market experiences at the time of the survey. As is generally the case with the reporting of survey results, the following caveat also applies to the survey results presented here:

Caution is urged in the interpretation of the results, especially in the case of small sample sizes.

Types of Programs

The programs that are presented in this report are organized by School and credential type. Most of these programs are full-time day programs, and most full-time programs range from one year to two years’ duration depending on the program. Also, students in certificate and part-time programs have been included. Many of the part-time programs are predominantly night school courses and are usually geared for those already in their careers. These programs typically show stronger employment outcomes than similar full-time programs. Please refer to the BCIT calendar for further program details.
Contents

All Graduates
School of Business
  Degree Programs
    Accounting
    Business Administration

School of Computing & Academic Studies
  Degree Programs
    Computer Systems (Part-time)
    Computer Systems (Full-time)
    Forensic Investigation
      Forensic Investigation – Computer Crime
      Forensic Investigation – Crime & Intelligence
      Forensic Investigation – Forensic Science

School of Construction and the Environment
  Degree Programs
    Architectural Science
    Civil Engineering
    Construction Management
    Ecological Restoration
    Environmental Engineering Technology
    Geomatics
    Geographic Information Systems

School of Health Sciences
  Degree Programs
    Environmental Health
    Food Technology and Operations Management
    Nursing (3 years)
    Radiation Therapy
    Specialty Nursing

School of Energy
  Degree Programs
    Electronics
    Electrical Engineering
    Manufacturing
    Mechanical Engineering

School of Transportation
  Degree Programs
    Technology Management
### Definitions of Terms

The Data Field terminology used in the program fact tables is defined below.

<table>
<thead>
<tr>
<th>Data Fields</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SURVEY SUMMARY</strong></td>
<td></td>
</tr>
<tr>
<td>Number of Eligible Students in program</td>
<td>Count of total graduates in program (See table on page iv for cohort year associated with a given survey year).</td>
</tr>
<tr>
<td>Number of Respondents</td>
<td>Number of survey respondents.</td>
</tr>
<tr>
<td>Response Rate</td>
<td>Percentage of survey respondents to all graduates surveyed.</td>
</tr>
<tr>
<td><strong>PROGRAM DEMOGRAPHICS</strong></td>
<td></td>
</tr>
<tr>
<td>Place of Residence (at time of survey)</td>
<td>Areas where graduates were residing at the time they completed the BGS survey.</td>
</tr>
<tr>
<td>Age (yrs)</td>
<td>Break down by age groups (age is at the time of survey). Age grouping changed in 2017</td>
</tr>
<tr>
<td>Gender</td>
<td>Percentage of male and female respondents.</td>
</tr>
<tr>
<td><strong>EDUCATION FINANCING</strong></td>
<td></td>
</tr>
<tr>
<td>Funding graduates relied on to pay for their education</td>
<td>Most important or primary source of funding that respondent relied on to help pay for the educational program they completed.</td>
</tr>
<tr>
<td><strong>EMPLOYMENT OUTCOMES</strong></td>
<td></td>
</tr>
<tr>
<td>In labour force</td>
<td>Respondents who were in labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of survey.</td>
</tr>
<tr>
<td>Employment Rate</td>
<td>Respondents who were working and in labour market. Note: inverse of unemployment rate. BCSTATS webpage “employment rate” results use the currently employed calculation.</td>
</tr>
<tr>
<td>Currently employed at time of survey</td>
<td>Those who responded “yes” when asked if they were currently working at a job or business at the time of the survey. Asked of all respondents. Note: BCSTATS web page “employment rate” results use the currently employed calculation.</td>
</tr>
<tr>
<td>Employed full-time</td>
<td>Respondents who were currently working full-time (30 hours or more per week).</td>
</tr>
<tr>
<td>Employed part-time</td>
<td>Respondents who were currently working part-time (less than 30 hours per week).</td>
</tr>
<tr>
<td>Of those employed, % currently in training related job</td>
<td>Occupations that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” related to their studies.</td>
</tr>
<tr>
<td><strong>Annual salary of full-time job</strong></td>
<td>Gross median (middle value) annual salary full-time job.</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Of those currently not employed, main reason why</strong></td>
<td>Respondents who were not currently employed as they were permanently or temporary unable to work, they had been temporarily or seasonally laid off, they had lost or quit their job, they were not currently employed due to business conditions, they were attending school, either full-time or part-time, they were caring for children on a full-time basis or they were not currently employed for other reasons than stated above.</td>
</tr>
</tbody>
</table>

**EDUCATION OUTCOMES**

<table>
<thead>
<tr>
<th><strong>Skill Development</strong></th>
<th>Percentage of respondents who felt skill development was applicable.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How well students were prepared to:</strong></td>
<td>Those who responded “Very helpful”, “helpful”, “not very helpful” or “Not at all helpful” to the skills listed.</td>
</tr>
<tr>
<td><strong>Skill Development</strong></td>
<td>Percentage of respondents who felt skills and abilities useful in doing main job.</td>
</tr>
<tr>
<td><strong>How useful were the skills in your main job:</strong></td>
<td>Those who responded “Very useful”, “somewhat useful”, “Not very useful” or “Not at all useful” in main job.</td>
</tr>
<tr>
<td><strong>Usefulness of acquired knowledge, skills and abilities in performing job</strong></td>
<td>Graduates’ ratings of the usefulness of the acquired knowledge, skills and abilities in work as ‘very’ or ‘somewhat’ useful in their job.</td>
</tr>
<tr>
<td><strong>Satisfied with education</strong></td>
<td>Respondents who indicated they were ‘very satisfied’ or ‘satisfied’ with respect to the educational experience they received for their program.</td>
</tr>
<tr>
<td><strong>Quality of instruction</strong></td>
<td>Respondents who indicated the quality of instruction was ‘very good’ or ‘good’ with respect to the program they graduated from.</td>
</tr>
</tbody>
</table>

**FURTHER STUDIES AFTER COMPLETING PROGRAM**

<table>
<thead>
<tr>
<th><strong>Taken Further Studies</strong></th>
<th>Respondents who had taken further studies since the last course at their institution. Includes those graduates still attending the same institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Currently Studying</strong></td>
<td>Respondents who were currently studying on a full-time or part-time basis (at time of survey).</td>
</tr>
<tr>
<td><strong>Type of Further Education Taken</strong></td>
<td>Respondents who had taken further studies and indicated the studies were related to an “undergraduate degree”, “masters’ degree”, “professional association certification”, “certificate or diploma below bachelor level” (question added in 2017), “postgraduate certificate or diploma” (question added in 2017), “other” were not classified under the above groupings.</td>
</tr>
</tbody>
</table>
School & Program Survey Results Tables
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Employment Outcomes

Employment Rate: 98%

Gross median annual salary of full-time job: $67,000

Of those employed, % currently in a training related job:

<table>
<thead>
<tr>
<th></th>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
<th>Not at all Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>65%</td>
<td>28%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Education Outcomes

95% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good: 95%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful: 95%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: All

Employment Outcomes

In Labour Force
- Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
- Those who responded were working and in labour force.

Currently employed at time of survey
- Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time
- Full-time: 96%
- Part-time: 4%

Of those currently not employed, main reason why

- Going to school full-time or part-time: 31%
- Other Reasons: 25%
- Caring for children full-time: 11%
- Lack skills for job that I want: 9%
- Business conditions: 8%
- Lost or quit job: 8%
- Permanently or temporarily unable to work: 5%
- Temporary or seasonal layoff: 3%
- Casual part-time worker: 2%

Of those employed, % currently in a training related job

- Very Related: 65%
- Somewhat Related: 28%
- Not very Related: 5%
- Not at all Related: 3%

Gross median annual salary of full-time job

$67,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
Note: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 36%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 86%
- Southern Interior: 3%
- Vancouver Island: 3%
- Northern B.C.: 2%
- Alberta: 2%
- Ontario: 2%
- Other Province: 2%
- United States: 1%

Age

- <25: 10%
- 25-29: 45%
- 30-34: 23%
- 35-39: 11%
- 40-49: 9%
- 50+: 3%

Education Financing

Funding graduates relied on to pay for their education

- Family/Friends: 26%
- Employment: 26%
- Student Loans: 25%
- Personal Savings: 15%
- Bank Loans/Credit Cards: 4%
- Other: 2%
- Scholarships/Bursaries/Grants: 1%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
**Student Outcomes Reporting System (SORTS)**

**This report was run by:**
British Columbia Institute of Technology

**This report was run on:**
05/27/2020

**This report shows data from:**
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2017, 2018, 2019
Results are from previous graduating years 2015 - 2017 and are subject to industry and occupational trends

**About the BGS survey:**
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years prior to the survey.

Please note the BGS does not include international students.

**Data Definitions:**
Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response count less than 30, as they may not be statistically valid.

**Eligible Students:** Count of total graduates in program.

**Respondents:** Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

**Response Rate:** Percentage of survey respondents to all graduates surveyed.

**% in Labour force:** Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.

**% Employment rate:** Those who responded were working and in the labour force.

**% Currently employed at time of survey:** Those who responded that they were currently employed at a job or business at the time of survey. (Asked of all respondents) Note: BCSTATS web page 'employment rate' results use the currently employed calculation.

**% Employed respondents either working full or part-time:** Respondents currently working in labour force either “full” or “part” time.

**% Of those employed, currently in training related job:** Occupations that respondents describe as “very”, “somewhat”, “not very” or “not at all” related to their studies.

**Gross median annual salary (full-time – main job):** Salary of employed full-time respondents.

**% Usefulness of acquired knowledge, skills and abilities in performing job:** These are acquired skills and abilities that the respondent describes as “very”, or “somewhat” useful in their job.

**% Of those currently not employed, main reason why:** What is the main reason respondents are currently not employed at a paid job or business.

**% Satisfied with education:** Respondents who felt “very” or “satisfied” with education they received from program.

**% Rate quality of instruction:** Respondents who felt quality of course instruction was “very good” or “good”.

**% Have taken further studies since leaving program:** Respondents taken any other formal post-secondary education or training.

**% Type of further education taken:** Type of formal post-secondary education or training taken by respondents.

**% Were currently studying:** Respondents currently enrolled in formal post-secondary education or training at time of survey.

**% of Funding graduates relied on to pay for their education:** Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

**Age:** Break down by age groups (age is at the time of survey). Age grouping changed in 2017.
School of Business
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Accounting Degree_8400_BTECH

Employment Outcomes

Employment Rate

- Gross median annual salary of full-time job
  - $55,000

Those who responded were working and in labour force.

Of those employed, % currently in a training related job

- Very Related: 70%
- Somewhat Related: 25%
- Not very Related: 2%
- Not at all Related: 3%

Education Outcomes

- 98% of graduates were very satisfied or satisfied with their education

Aspects of Program

- Quality of Instruction
  - Rated very good or good: 100%

Usefulness of acquired knowledge, skills and abilities in performing job

- Rated very or somewhat useful: 98%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Accounting Degree_8400_BTECH

Employment Outcomes

In Labour Force
97%

Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
99%

Those who responded were working and in labour force.

Currently employed at time of survey
96%

Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>97%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3%</td>
</tr>
</tbody>
</table>

Of those currently not employed, main reason why

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Reasons</td>
<td>29%</td>
</tr>
<tr>
<td>Permanently or temporarily unable to work</td>
<td>29%</td>
</tr>
<tr>
<td>Caring for children full-time</td>
<td>14%</td>
</tr>
<tr>
<td>Going to school full-time or part-time</td>
<td>14%</td>
</tr>
<tr>
<td>Temporary or seasonal layoff</td>
<td>14%</td>
</tr>
</tbody>
</table>

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>70%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>25%</td>
</tr>
<tr>
<td>Not very Related</td>
<td>2%</td>
</tr>
<tr>
<td>Not at all Related</td>
<td>3%</td>
</tr>
</tbody>
</table>

Gross median annual salary of full-time job
$55,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
## Education Outcomes

### Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>33%</td>
<td>55%</td>
<td>10%</td>
<td>1%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>28%</td>
<td>59%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>28%</td>
<td>66%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>62%</td>
<td>35%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>44%</td>
<td>51%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>37%</td>
<td>58%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Use mathematics</td>
<td>50%</td>
<td>45%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Learn on your own</td>
<td>47%</td>
<td>48%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>26%</td>
<td>52%</td>
<td>22%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: Accounting Degree_8400_BTECH

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 61%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 96%
- Southern Interior: 1%
- Vancouver Island: 1%
- Alberta: 1%
- United States: 1%

Age

- <25: 10%
- 25-29: 43%
- 30-34: 22%
- 35-39: 9%
- 40-49: 13%
- 50+: 3%

Gender

- Male: 51%
- Female: 49%

Education Financing

Funding graduates relied on to pay for their education

- Employment: 31%
- Family/Friends: 27%
- Student Loans: 24%
- Personal Savings: 13%
- Other: 2%
- Bank Loans/Credit Cards: 1%
- Scholarships/Bursaries/Grants: 1%
- First Nations Funding: 1%
- Co_op Program: 1%

Survey Year

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>372</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td></td>
<td></td>
<td>43%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Business Administration_9950_BBA

Program Overview (3 year average) - BCIT Baccalaureate  Student Outcomes

**Business Administration_9950_BBA**

### Employment Outcomes

- **Employment Rate:** 98%

Those who responded were working and in labour force.

- **Gross median annual salary of full-time job:** $60,000

Of those employed, % currently in a training related job:

- Very Related: 39%
- Somewhat Related: 50%
- Not very Related: 7%
- Not at all Related: 3%

### Education Outcomes

- **98%** of graduates were very satisfied or satisfied with their education.

### Aspects of Program

- **Quality of Instruction** rated very good or good: 98%

### Usefulness of acquired knowledge, skills and abilities in performing job

- rated very or somewhat useful: 96%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Business Administration_9950_BBA

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>37%</td>
<td>51%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>40%</td>
<td>53%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>30%</td>
<td>62%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>70%</td>
<td>30%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>56%</td>
<td>41%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>43%</td>
<td>52%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>40%</td>
<td>50%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>50%</td>
<td>43%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>38%</td>
<td>52%</td>
<td>10%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>72%</td>
<td>25%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>80%</td>
<td>20%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>67%</td>
<td>31%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>83%</td>
<td>15%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>76%</td>
<td>22%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>79%</td>
<td>19%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics</td>
<td>42%</td>
<td>42%</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>appropriate to your field work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>68%</td>
<td>31%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Ability to conduct research</td>
<td>42%</td>
<td>43%</td>
<td>14%</td>
<td>1%</td>
</tr>
<tr>
<td>appropriate to your field work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful: 96%

Graduating Year

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>533</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>235</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>44%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Aspects of Program
Quality of instruction rated very good or good: 98%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 34%

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>93%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>1%</td>
</tr>
<tr>
<td>Vancouver Island</td>
<td>2%</td>
</tr>
<tr>
<td>Alberta</td>
<td>1%</td>
</tr>
<tr>
<td>Ontario</td>
<td>2%</td>
</tr>
</tbody>
</table>

Type of further education taken

- Certificate or Diploma below Bachelor level: 8%
- Undergraduate degree: 4%
- Postgraduate certificate or diploma: 10%
- Masters degree: 19%
- Professional Association Certification: 52%
- Other: 8%

Age

- <25: 15%
- 25-29: 54%
- 30-34: 19%
- 35-39: 7%
- 40-49: 4%

Gender

- Male: 47%
- Female: 53%

Education Financing

Funding graduates relied on to pay for their education

- Family/Friends: 40%
- Employment: 22%
- Student Loans: 17%
- Personal Savings: 17%
- Other: 3%
- Bank Loans/Credit Cards: 1%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
School of Computing and Academic Studies
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Computer Systems Degree_8200_BTECH

Employment Outcomes

Employment Rate

100%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$86,500

Of those employed, % currently in a training related job

- Very Related: 54%
- Somewhat Related: 39%
- Not at all Related: 7%

Education Outcomes

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

97%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

89%

Graduating Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Eligible Students</th>
<th>Respondents</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>50</td>
<td>29</td>
<td>58%</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program:
Computer Systems Degree_8200_BTECH

A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Employment Outcomes

In Labour Force

97%
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate

100%
Those who responded were working and in labour force.

Currently employed at time of survey

97%
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

Full-time

100%

Of those currently not employed, main reason why

Going to school full-time or part-time

100%

Of those employed, % currently in a training related job

Very Related

54%

Somewhat Related

39%

Not at all Related

7%

Gross median annual salary of full-time job

$86,500

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

**Program:**
**Computer Systems Degree_8200_BTECH**

### Education Outcomes

#### Skill Development

**How well students were prepared for:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>34%</td>
<td>59%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Speak effectively</td>
<td>21%</td>
<td>64%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>25%</td>
<td>41%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>52%</td>
<td>48%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>52%</td>
<td>46%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>15%</td>
<td>54%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Use mathematics</td>
<td>15%</td>
<td>70%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Learn on your own</td>
<td>28%</td>
<td>55%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Conduct research</td>
<td>28%</td>
<td>55%</td>
<td>17%</td>
<td></td>
</tr>
</tbody>
</table>

**Survey Year**

<table>
<thead>
<tr>
<th>Graduate Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>58%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Usefulness of acquired knowledge, skills and abilities in performing job

**Rat rated very or somewhat useful:**

- 89%

#### Aspects of Program

**Quality of instruction rated very good or good:**

- 97%

---

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 28%

Type of further education taken

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate certificate or diploma</td>
<td>14%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>71%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
</tbody>
</table>

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 96%
- Other Province: 4%

Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>3%</td>
</tr>
<tr>
<td>25-29</td>
<td>10%</td>
</tr>
<tr>
<td>30-34</td>
<td>41%</td>
</tr>
<tr>
<td>35-39</td>
<td>24%</td>
</tr>
<tr>
<td>40-49</td>
<td>21%</td>
</tr>
</tbody>
</table>

Gender

- Male: 83%
- Female: 17%

Education Financing

Funding graduates relied on to pay for their education

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>48%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>19%</td>
</tr>
<tr>
<td>Family/Friends</td>
<td>11%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
<tr>
<td>Personal Savings</td>
<td>7%</td>
</tr>
<tr>
<td>Bank Loans/Credit Cards</td>
<td>4%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Computer Systems Degree_8250_BTECH

Employment Outcomes

Employment Rate

91%

Gross median annual salary of full-time job

$75,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Year</th>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
<th>Not at all Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>48%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>41%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>3%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Education Outcomes

91%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

94%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

100%

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Computer Systems Degree_8250_BTECH

Employment Outcomes

In Labour Force
97%

Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
91%

Those who responded were working and in labour force.

Currently employed at time of survey
88%

Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Of those currently not employed, main reason why

- Casual part-time worker 25%
- Lost or quit job 25%
- Other Reasons 25%
- Lack skills for job that I want 25%

Of those employed, % currently in a training related job

- Very Related 48%
- Somewhat Related 41%
- Not very Related 3%
- Not at all Related 7%

Gross median annual salary of full-time job
$75,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: Computer Systems Degree_8250_BTECH

Education Outcomes

### Skill Development
How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>16%</td>
<td>26%</td>
<td>55%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Speak effectively</td>
<td>19%</td>
<td>19%</td>
<td>59%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>27%</td>
<td>67%</td>
<td>63%</td>
<td>33%</td>
<td>10%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>63%</td>
<td>67%</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>63%</td>
<td>70%</td>
<td>38%</td>
<td>33%</td>
<td>10%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>70%</td>
<td>53%</td>
<td>24%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Use mathematics</td>
<td>70%</td>
<td>18%</td>
<td>9%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>41%</td>
<td>66%</td>
<td>18%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>16%</td>
<td>66%</td>
<td>18%</td>
<td>9%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Skill Development
How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>38%</td>
<td>21%</td>
<td>72%</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td></td>
<td>7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>17%</td>
<td>3%</td>
<td>86%</td>
<td>83%</td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>17%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>10%</td>
<td>3%</td>
<td>90%</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>7%</td>
<td>21%</td>
<td>48%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>17%</td>
<td>17%</td>
<td>38%</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>

### Education Outcomes

#### Eligible Students: 64
Respondents: 33
Response Rate: 52%

#### Usefulness of acquired knowledge, skills and abilities in performing job
rated very or somewhat useful

100%

#### Aspects of Program
Quality of Instruction rated very good or good

94%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- Undergraduate degree: 33%
- Professional Association Certification: 33%
- Other: 33%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 86%
- Southern Interior: 3%
- Northern B.C.: 3%
- United States: 7%

Age

- <25: 27%
- 25-29: 52%
- 30-34: 6%
- 35-39: 12%
- 40-49: 3%

Gender

- Male: 97%
- Female: 3%

Education Financing

Funding graduates relied on to pay for their education

- Family/Friends: 42%
- Student Loans: 33%
- Personal Savings: 21%
- Employment: 3%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Forensic Inv-Computer Crime_845C_BTECH

Employment Outcomes

Employment Rate

95%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$86,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate:</td>
<td>56%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Education Outcomes

80%

of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

79%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

72%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Forensic Inv-Computer Crime_845C_BTECH

Employment Outcomes

In Labour Force: 95%
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate: 95%
Those who responded were working and in labour force.

Currently employed at time of survey: 90%
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

- Full-time: 83%
- Part-time: 17%

Of those currently not employed, main reason why

- Going to school full-time or part-time: 50%
- Lost or quit job: 50%

Of those employed, % currently in a training related job

- Very Related: 33%
- Somewhat Related: 33%
- Not very Related: 11%
- Not at all Related: 22%

Gross median annual salary of full-time job

$86,000

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Forensic Inv-Computer Crime_845C_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>21%</td>
<td>58%</td>
<td>16%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>11%</td>
<td>79%</td>
<td>5%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>21%</td>
<td>68%</td>
<td>11%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>53%</td>
<td>42%</td>
<td>11%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>45%</td>
<td>35%</td>
<td>20%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>32%</td>
<td>47%</td>
<td>21%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>33%</td>
<td>42%</td>
<td>25%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>53%</td>
<td>42%</td>
<td>5%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>45%</td>
<td>40%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

80% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of instruction rated very good or good

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Forensic Inv-Computer Crime_845C_BTECH

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- Certificate or Diploma below Bachelor level: 22%
- Masters degree: 44%
- Professional Association Certification: 33%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 100%

Age

- 25-29: 30%
- 30-34: 25%
- 35-39: 25%
- 40-49: 15%
- 50+: 5%

Gender

- Male: 70%
- Female: 30%

Education Financing

Funding graduates relied on to pay for their education

- Employment: 45%
- Family/Friends: 20%
- Bank Loans/Credit Cards: 15%
- Personal Savings: 10%
- Scholarships/Bursaries/Grants: 5%
- Other: 5%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

ForensicInv-Crime&Intelligence_845F_BTECH

Employment Outcomes

Employment Rate

82%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$55,000

Of those employed, % currently in a training related job

Very Related | Somewhat Related | Not very Related | Not at all Related

22% | 44% | 11% | 22%

Education Outcomes

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

100%

Usefulness of acquired knowledge, skills and abilities in performing job

rated very or somewhat useful

78%

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
ForensicInv-Crime&Intelligence_845F_BTECH

Employment Outcomes

In Labour Force
100%
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
82%
Those who responded were working and in labour force.

Currently employed at time of survey
82%
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

Full-time
100%

Of those currently not employed, main reason why

Other Reasons
50%
lack skills for job that I want
50%

Of those employed, % currently in a training related job

Very Related
22%
Somewhat Related
44%
Not very Related
11%
Not at all Related
22%

Gross median annual salary of full-time job

$55,000

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
### A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

**Program:**
ForensicInv-Crime&Intelligence_845F_BTECH

#### Education Outcomes

**Skill Development**  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>36%</td>
<td>55%</td>
<td>9%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>30%</td>
<td>50%</td>
<td>20%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>27%</td>
<td>55%</td>
<td>18%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>45%</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>45%</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>36%</td>
<td>64%</td>
<td>9%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>25%</td>
<td>13%</td>
<td>63%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>36%</td>
<td>63%</td>
<td>9%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>36%</td>
<td>55%</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>89%</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>89%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>67%</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>78%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>67%</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>89%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>11%</td>
<td>22%</td>
<td>33%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>78%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>67%</td>
<td>22%</td>
<td>11%</td>
</tr>
</tbody>
</table>

#### Usefulness of acquired knowledge, skills and abilities in performing job

- Rated very or somewhat useful: 78%

#### Aspects of Program

- Quality of Instruction rated very good or good: 100%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
ForensicInvestigations&Intelligence_845F_BTech

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Forensic Inv-Forensic Science_845B_BTECH

Employment Outcomes

Employment Rate

86%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$56,520

Of those employed, % currently in a training related job

50% 17% 33%

Somewhat Related Not very Related Not at all Related

Education Outcomes

88% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

100%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

50%

Graduating Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Eligible Students</th>
<th>Respondents</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>17</td>
<td>8</td>
<td>47%</td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Forensic Inv-Forensic Science_845B_BTECH

Employment Outcomes

In Labour Force
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)
88%

Employment Rate
Those who responded were working and in labour force.
86%

Currently employed at time of survey
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)
75%

Employed respondents either working full or part-time

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>83%</td>
</tr>
<tr>
<td>Part-time</td>
<td>17%</td>
</tr>
</tbody>
</table>

Of those currently not employed, main reason why

<table>
<thead>
<tr>
<th>Reason</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going to school full-time or part-time</td>
<td>50%</td>
</tr>
<tr>
<td>Lost or quit job</td>
<td>50%</td>
</tr>
</tbody>
</table>

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Somewhat Related</td>
<td>50%</td>
</tr>
<tr>
<td>Not very Related</td>
<td>17%</td>
</tr>
<tr>
<td>Not at all Related</td>
<td>33%</td>
</tr>
</tbody>
</table>

Gross median annual salary of full-time job
$56,520

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Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
**Program:** Forensic Inv-Forensic Science_845B_BTECH

### Education Outcomes

#### Skill Development

**How well students were prepared for:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>75%</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>50%</td>
<td>25%</td>
<td>25%</td>
<td>13%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>50%</td>
<td>38%</td>
<td>25%</td>
<td>13%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>50%</td>
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</tr>
<tr>
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<td>50%</td>
<td>38%</td>
<td>25%</td>
<td>13%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>63%</td>
<td>38%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>43%</td>
<td>29%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>38%</td>
<td>25%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>50%</td>
<td>38%</td>
<td>13%</td>
<td>13%</td>
</tr>
</tbody>
</table>

#### How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>83%</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>83%</td>
<td>17%</td>
<td></td>
<td></td>
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<td></td>
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<td>Ability to work effectively with others</td>
<td>83%</td>
<td>17%</td>
<td></td>
<td></td>
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<tr>
<td>Ability to analyze and think critically</td>
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<td>17%</td>
<td></td>
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<td>Ability to use mathematics appropriate to your field work</td>
<td>50%</td>
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<td>17%</td>
<td></td>
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<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>50%</td>
<td>33%</td>
<td>17%</td>
<td></td>
</tr>
</tbody>
</table>

**Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful**

- 50%

**88%** of graduates were very satisfied or satisfied with their education

**Aspects of Program**

- Quality of instruction rated very good or good: 100%

---

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NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Forensic Inv-Forensic Science_845B_BTECH

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 25%

Type of further education taken

- Masters degree: 100%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 100%

Age

- 25-29: 38%
- 30-34: 50%
- 40-49: 13%

Gender

- Male: 50%
- Female: 50%

Education Financing

Funding graduates relied on to pay for their education

- Employment: 38%
- Personal Savings: 25%
- Family/Friends: 25%
- Student Loans: 13%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
School of Construction and the Environment
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Architectural Science Lvl 5-8_8050_BARCSCE

Employment Outcomes

Employment Rate

97%

Gross median annual salary of full-time job

$51,000

Of those employed, % currently in a training related job

Very Related: 77%
Somewhat Related: 17%
Not very Related: 7%

Those who responded were working and in labour force.

Education Outcomes

89%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

87%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

97%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Architectural Science Lvl 5-8_8050_BARCSC

Employment Outcomes

- In Labour Force: 84%
  - Those who responded were employed as well as looking and available for work at time of survey.
  (not the same as DACSO labour market)

- Employment Rate: 97%
  - Those who responded were working and in labour force.

- Currently employed at time of survey: 79%
  - Those who responded that they were currently employed at a job or business at the time of the survey.
  (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

- Full-time: 93%
- Part-time: 7%

Of those currently not employed, main reason why

- Going to school full-time or part-time: 100%

Of those employed, % currently in a training related job

- Very Related: 77%
- Somewhat Related: 17%
- Not very Related: 7%

Gross median annual salary of full-time job

- $51,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Architectural Science Lvl 5-8_8050_BARCSC

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speak effectively</td>
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<td></td>
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<td>Read and comprehend materials</td>
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<td>Resolve issues or problems</td>
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<td></td>
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</tr>
<tr>
<td>Use mathematics</td>
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<td></td>
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<tr>
<td>Learn on your own</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conduct research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

89% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of instruction rated very good or good

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Architectural Science Lvl 5-8_8050_BARCSC

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

45%

Type of further education taken

<table>
<thead>
<tr>
<th>Education Type</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Postgraduate certificate or diploma</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>76%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Location</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>82%</td>
<td>82%</td>
<td>82%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Alberta</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ontario</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Other Province</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>37%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>25-29</td>
<td>55%</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td>30-34</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>71%</td>
<td>71%</td>
<td>71%</td>
</tr>
<tr>
<td>Female</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Education Financing

Funding graduates relied on to pay for their education

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/Friends</td>
<td>39%</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Employment</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Personal Savings</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Bank Loans/Credit Cards</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Scholarships/Bursaries/Grants</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Civil Engineering Lvs 5 - 8_8660_BENG

Employment Outcomes

Employment Rate

- 100% Employment Rate

- Those who responded were working and in labour force.

Gross median annual salary of full-time job

- $72,000

Of those employed, % currently in a training related job

- 79%
- 10%
- 8%
- 3%

- Very Related
- Somewhat Related
- Not very Related
- Not at all Related

Education Outcomes

- 100% of graduates were very satisfied or satisfied with their education

Aspects of Program

- Quality of Instruction rated very good or good - 100%

Usefulness of acquired knowledge, skills and abilities in performing job

- Rated very or somewhat useful - 95%

Graduating Year

<table>
<thead>
<tr>
<th>Graduating Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate:</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: Civil Engineering Lvl 5 - 8_8660_BENG

Education Outcomes

Skill Development  How well students were prepared for:

- Write clearly and concisely: Very helpful 69%, Helpful 31%
- Speak effectively: Very helpful 56%, Helpful 31%
- Read and comprehend materials: Very helpful 58%, Helpful 31%
- Work effectively with others: Very helpful 49%, Helpful 31%
- Analyze and think critically: Very helpful 77%, Helpful 23%
- Resolve issues or problems: Very helpful 77%, Helpful 23%
- Use mathematics: Very helpful 54%, Helpful 41%
- Learn on your own: Very helpful 49%, Helpful 31%
- Conduct research: Very helpful 26%, Helpful 58%

Usefulness of acquired knowledge, skills and abilities in performing job
rated very or somewhat useful

Skill Development  How useful were the skills in your main job:

- Ability to write clearly and concisely: Very useful 85%, Somewhat useful 15%
- Ability to speak effectively: Very useful 85%, Somewhat useful 15%
- Ability to read and comprehend materials: Very useful 87%, Somewhat useful 13%
- Ability to work effectively with others: Very useful 87%, Somewhat useful 13%
- Ability to analyze and think critically: Very useful 97%, Somewhat useful 3%
- Ability to resolve issues or problems: Very useful 100%, Somewhat useful 3%
- Ability to use mathematics appropriate to your field work: Very useful 59%, Somewhat useful 33%
- Ability to learn on your own: Very useful 82%, Somewhat useful 15%
- Ability to conduct research appropriate to your field work: Very useful 44%, Somewhat useful 33%

Usefulness of acquired knowledge, skills and abilities in performing job
rated very or somewhat useful

100% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of instruction rated very good or good

100%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Civil Engineering Lvs 5 - 8_8660_BENG

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 26%

Type of further education taken

- Undergraduate degree: 13%
- Doctoral degree: 50%
- Professional Association Certification: 25%
- Other: 5%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 76%
- Southern Interior: 9%
- Vancouver Island: 6%
- Northern B.C.: 3%
- Alberta: 3%
- Other Province: 3%

Age

- <25: 23%
- 25-29: 49%
- 30-34: 15%
- 35-39: 10%
- 40-49: 3%

Gender

- Male: 90%
- Female: 10%

Education Financing

Funding graduates relied on to pay for their education

- Family/Friends: 29%
- Employment: 21%
- Student Loans: 21%
- Personal Savings: 16%
- Bank Loans/Credit Cards: 11%
- Co_op Program: 3%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Construction Management Degree_8800_BTECH

Employment Outcomes

Employment Rate

100%
Those who responded were working and in labour force.

Gross median annual salary of full-time job

$93,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Year</th>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
<th>Not at all Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>72%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>4%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Education Outcomes

83% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

78%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

87%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
# Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

**Program:** Construction Management Degree_8800_BTECH

**Education Outcomes**

### Skill Development

**How well students were prepared for:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>37%</td>
<td>42%</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>19%</td>
<td>66%</td>
<td>13%</td>
<td>2%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>19%</td>
<td>63%</td>
<td>17%</td>
<td>2%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>38%</td>
<td>52%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>30%</td>
<td>49%</td>
<td>17%</td>
<td>4%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>27%</td>
<td>48%</td>
<td>19%</td>
<td>6%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>27%</td>
<td>48%</td>
<td>25%</td>
<td>6%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>39%</td>
<td>48%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>17%</td>
<td>41%</td>
<td>37%</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Skill Development

**How useful were the skills in your main job:**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>79%</td>
<td>19%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>79%</td>
<td>19%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>85%</td>
<td>13%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>74%</td>
<td>23%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>77%</td>
<td>21%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>74%</td>
<td>23%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>49%</td>
<td>40%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>75%</td>
<td>40%</td>
<td>21%</td>
<td>4%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>51%</td>
<td>36%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

**Usefulness of acquired knowledge, skills and abilities in performing job**

- Rated very or somewhat useful: 87%

83% of graduates were very satisfied or satisfied with their education.

**Aspects of Program**

- Quality of instruction rated very good or good: 78%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

33%

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>82%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>2%</td>
</tr>
<tr>
<td>Vancouver Island</td>
<td>4%</td>
</tr>
<tr>
<td>Northern B.C.</td>
<td>4%</td>
</tr>
<tr>
<td>Alberta</td>
<td>2%</td>
</tr>
<tr>
<td>Ontario</td>
<td>4%</td>
</tr>
<tr>
<td>Other Province</td>
<td>2%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>2%</td>
</tr>
<tr>
<td>25-29</td>
<td>19%</td>
</tr>
<tr>
<td>30-34</td>
<td>44%</td>
</tr>
<tr>
<td>35-39</td>
<td>20%</td>
</tr>
<tr>
<td>40-49</td>
<td>11%</td>
</tr>
<tr>
<td>50+</td>
<td>4%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>81%</td>
</tr>
<tr>
<td>Female</td>
<td>19%</td>
</tr>
</tbody>
</table>

Education Financing

Funding graduates relied on to pay for their education

- Employment: 46%
- Personal Savings: 19%
- Family/Friends: 15%
- Bank Loans/Credit Cards: 11%
- Student Loans: 4%
- Scholarships/Bursaries/Grants: 4%
- Other: 2%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Ecological Restoration Degree_8040_BSC

Employment Outcomes

Employment Rate

98%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$53,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate:</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Education Outcomes

93%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction
rated very good or good

93%

Usefulness of acquired knowledge, skills
and abilities in performing job
rated very or somewhat useful

90%

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Ecological Restoration Degree_8040_BSC

Employment Outcomes

In Labour Force

Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate

Those who responded were working and in labour force.

Currently employed at time of survey

Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

<table>
<thead>
<tr>
<th>Full-time</th>
<th>84%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>16%</td>
</tr>
</tbody>
</table>

Of those currently not employed, main reason why

lack skills for job that I want

100%

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>54%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Gross median annual salary of full-time job

$53,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Ecological Restoration Degree_8040_BSC

Education Outcomes

Skill Development: How well students were prepared for:

- Write clearly and concisely
- Speak effectively
- Read and comprehend materials
- Work effectively with others
- Analyze and think critically
- Resolve issues or problems
- Use mathematics
- Learn on your own
- Conduct research

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

93% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

93%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 20%

Type of further education taken

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>13%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>50%</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
</tr>
</tbody>
</table>

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 74%
- Southern Interior: 5%
- Vancouver Island: 18%
- Northern B.C.: 3%

Age

- <25: 12%
- 25-29: 51%
- 30-34: 27%
- 35-39: 2%
- 40-49: 7%

Gender

- Male: 34%
- Female: 66%

Education Financing

Funding graduates relied on to pay for their education

- Student Loans: 30%
- Employment: 28%
- Personal Savings: 20%
- Family/Friends: 15%
- Bank Loans/Credit Cards: 5%
- Scholarships/Bursaries/Grants: 3%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program. NOTE: All percentages are rounded to whole numbers.
### Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

#### Environmental Eng Tech Degree_8060_BTECH

**Employment Outcomes**

<table>
<thead>
<tr>
<th>Employment Rate</th>
<th>Gross median annual salary of full-time job</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>$73,000</td>
</tr>
</tbody>
</table>

Those who responded were working and in labour force.

Of those employed, % currently in a training related job

| 15% Very Related | 46% Somewhat Related | 31% Not very Related | 8% Not at all Related |

#### Education Outcomes

67% of graduates were very satisfied or satisfied with their education

**Aspects of Program**

- Quality of Instruction rated very good or good: 53%

**Usefulness of acquired knowledge, skills and abilities in performing job**

- rated very or somewhat useful: 77%

---

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.*

*Please note results are from previous graduating years and are subject to industry and occupational trends.*

*When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.*

*NOTE: All percentages are rounded to whole numbers.*
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Environmental Eng Tech Degree_8060_BTECH

Employment Outcomes

In Labour Force
- 93%

Those who responded were employed as well as looking and available for work at time of survey.

(not the same as DACSO labour market)

Employment Rate
- 93%

Those who responded were working and in labour force.

Currently employed at time of survey
- 87%

Those who responded that they were currently employed at a job or business at the time of the survey.

(The number employed as a percentage of all respondents)

Of those currently not employed, main reason why

- Going to school full-time or part-time: 50%
- Lack skills for job that I want: 50%

Of those employed, % currently in a training related job

- Very Related: 15%
- Somewhat Related: 46%
- Not very Related: 31%
- Not at all Related: 8%

Gross median annual salary of full-time job

$73,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Environmental Eng Tech Degree_8060_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>64%</td>
<td>64%</td>
<td>50%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>36%</td>
<td>57%</td>
<td>29%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>14%</td>
<td>64%</td>
<td>7%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>7%</td>
<td>71%</td>
<td>21%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>7%</td>
<td>60%</td>
<td>33%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>23%</td>
<td>54%</td>
<td>23%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>20%</td>
<td>53%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
<td>62%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
<td>69%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>62%</td>
<td>38%</td>
<td>15%</td>
<td>62%</td>
<td>38%</td>
<td>15%</td>
<td>62%</td>
<td>38%</td>
<td>15%</td>
</tr>
<tr>
<td>Ability to use mathematics</td>
<td>23%</td>
<td>62%</td>
<td>15%</td>
<td>38%</td>
<td>62%</td>
<td>15%</td>
<td>38%</td>
<td>62%</td>
<td>15%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>38%</td>
<td>54%</td>
<td>8%</td>
<td>38%</td>
<td>54%</td>
<td>8%</td>
<td>38%</td>
<td>54%</td>
<td>8%</td>
</tr>
<tr>
<td>Ability to conduct research</td>
<td>31%</td>
<td>69%</td>
<td>8%</td>
<td>31%</td>
<td>69%</td>
<td>8%</td>
<td>31%</td>
<td>69%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Survey Year

<table>
<thead>
<tr>
<th>Graduating Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>20</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>75%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

67% of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

53%
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Geomatics Degree_8640_BSC

Employment Outcomes

Employment Rate

100%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$67,500

Of those employed, % currently in a training related job

81%

19%

Very Related

Somewhat Related

Education Outcomes

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction

rated very good or good

100%

Usefulness of acquired knowledge, skills and abilities in performing job

rated very or somewhat useful

100%

Graduating Year

<table>
<thead>
<tr>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Response Rate:</td>
<td>47%</td>
<td></td>
</tr>
</tbody>
</table>

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Eligible Students: 36
Respondents: 17
Response Rate: 47%

*Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Geomatics Degree_8640_BSC

Employment Outcomes

In Labour Force
94%
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
100%
Those who responded were working and in labour force.

Currently employed at time of survey
94%
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Of those currently not employed, main reason why

Employed respondents either working full or part-time

Full-time
100%

Of those employed, % currently in a training related job

Very Related
81%

Somewhat Related
19%

Gross median annual salary of full-time job

$67,500

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
### Education Outcomes

**Skill Development**  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>24%</td>
<td>53%</td>
<td>24%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>12%</td>
<td>59%</td>
<td>29%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>13%</td>
<td>69%</td>
<td>19%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>35%</td>
<td>53%</td>
<td>12%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>35%</td>
<td>65%</td>
<td>12%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>35%</td>
<td>53%</td>
<td>12%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>65%</td>
<td>59%</td>
<td>6%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>41%</td>
<td>59%</td>
<td>6%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>38%</td>
<td>56%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Skill Development**  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>56%</td>
<td>38%</td>
<td>6%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>81%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>81%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>88%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>94%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>81%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>69%</td>
<td>25%</td>
<td>6%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>75%</td>
<td>25%</td>
<td></td>
</tr>
</tbody>
</table>

---

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Geomatics Degree_8640_BSC

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- Undergraduate degree: 50%
- Professional Association Certification: 50%

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>6%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>31%</td>
</tr>
<tr>
<td>Northern B.C.</td>
<td>38%</td>
</tr>
<tr>
<td>Alberta</td>
<td>13%</td>
</tr>
<tr>
<td>Other Province</td>
<td>13%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>12%</td>
</tr>
<tr>
<td>25-29</td>
<td>53%</td>
</tr>
<tr>
<td>30-34</td>
<td>18%</td>
</tr>
<tr>
<td>35-39</td>
<td>6%</td>
</tr>
<tr>
<td>40-49</td>
<td>12%</td>
</tr>
</tbody>
</table>

Gender

- Male: 100%

Education Financing

Funding graduates relied on to pay for their education

- Personal Savings: 29%
- Employment: 18%
- Student Loans: 18%
- Family/Friends: 12%
- Bank Loans/Credit Cards: 12%
- Other: 6%
- First Nations Funding: 6%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Geographic Information Systems_8310_BTECH

Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

**Employment Outcomes**

Employment Rate

- 89%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$75,480

Of those employed, % currently in a training related job

- 88%
- 13%

Very Related | Not very Related

| Eligible Students: | 17 |
| Respondents: | 9 |
| Response Rate: | 53% |

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

**Education Outcomes**

- 89% of graduates were very satisfied or satisfied with their education

Aspects of Program

- Quality of Instruction rated very good or good: 100%

Usefulness of acquired knowledge, skills and abilities in performing job

- rated very or somewhat useful: 100%

PLEASE NOTE RESULTS ARE FROM PREVIOUS GRADUATING YEARS AND ARE SUBJECT TO INDUSTRY AND OCCUPATIONAL TRENDS.

WHEN ASSESSING A PROGRAM, PLEASE CONSIDER RESEARCHING OTHER PROGRAMS WITHIN THE POST-SECONDARY SECTOR, REACHING OUT TO THOSE WITHIN THAT INDUSTRY AND CONNECTING WITH CURRENT STUDENTS IN THE SELECTED PROGRAM.

NOTE: ALL PERCENTAGES ARE ROUNDED TO WHOLE NUMBERS.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Geographic Information Systems_8310_BTECH

Employment Outcomes

**In Labour Force**
- 100%
  - Those who responded were employed as well as looking and available for work at time of survey.
  - (not the same as DACSO labour market)

**Employment Rate**
- 89%
  - Those who responded were working and in labour force.

**Currently employed at time of survey**
- 89%
  - Those who responded that they were currently employed at a job or business at the time of the survey.
  - (The number employed as a percentage of all respondents)

**Employed respondents either working full or part-time**
- Full-time
  - 100%

**Of those currently not employed, main reason why**
- lack skills for job that I want
  - 100%

**Of those employed, % currently in a training related job**
- 88%
  - Very Related
- 13%
  - Not very Related

**Gross median annual salary of full-time job**
- $75,480

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Geographic Information Systems_8310_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>38%</td>
<td>38%</td>
<td>25%</td>
<td>11%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>14%</td>
<td>57%</td>
<td>29%</td>
<td>11%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>11%</td>
<td>67%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>33%</td>
<td>11%</td>
<td>56%</td>
<td>11%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>11%</td>
<td>78%</td>
<td>56%</td>
<td>11%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>33%</td>
<td>67%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>13%</td>
<td>75%</td>
<td>44%</td>
<td>11%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>13%</td>
<td>44%</td>
<td>44%</td>
<td>11%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>11%</td>
<td>56%</td>
<td>22%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>63%</td>
<td>25%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>75%</td>
<td>25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>88%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>88%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>50%</td>
<td>50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>63%</td>
<td>38%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>25%</td>
<td>63%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>88%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>25%</td>
<td>50%</td>
<td>25%</td>
<td></td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

100%

89% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

100%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program. NOTE: All percentages are rounded to whole numbers.
**A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes**

**Program:**
Geographic Information Systems_8310_BTECH

### Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- **56%**

<table>
<thead>
<tr>
<th>Type of further education taken</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>50%</td>
</tr>
<tr>
<td>Postgraduate certificate or diploma</td>
<td>25%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Program Demographics

<table>
<thead>
<tr>
<th>Place of residence (at time of survey)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>75%</td>
</tr>
<tr>
<td>Alberta</td>
<td>13%</td>
</tr>
<tr>
<td>Other Province</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>11%</td>
</tr>
<tr>
<td>30-34</td>
<td>33%</td>
</tr>
<tr>
<td>35-39</td>
<td>44%</td>
</tr>
<tr>
<td>40-49</td>
<td>11%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>78%</td>
</tr>
<tr>
<td>Female</td>
<td>22%</td>
</tr>
</tbody>
</table>

### Education Financing

Funding graduates relied on to pay for their education

- **Employment**: 33%
- **Personal Savings**: 22%
- **Student Loans**: 22%
- **Family/Friends**: 11%
- **Other**: 11%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
School of Health Sciences
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Environmental Health Degree_8500_BTECH

Employment Outcomes

**Employment Rate**

- Employment Rate: 94%

Those who responded were working and in labour force.

**Gross median annual salary of full-time job**

- $60,000

Of those employed, % currently in a training related job

- 66%
- 23%
- 4%
- 6%

**Aspects of Program**

Quality of Instruction rated very good or good

- 96%

**Usefulness of acquired knowledge, skills and abilities in performing job**

rated very or somewhat useful

- 89%

Education Outcomes

- 94% of graduates were very satisfied or satisfied with their education

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Environmental Health Degree_8500_BTECH

Employment Outcomes

In Labour Force
- 100% Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
- 94% Those who responded were working and in labour force.

Currently employed at time of survey
- 94% Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time
- Full-time 98%
- Part-time 2%

Of those currently not employed, main reason why
- Lost or quit job 67%
- Business conditions 33%

Of those employed, % currently in a training related job
- Very Related 66%
- Somewhat Related 23%
- Not very Related 4%
- Not at all Related 6%

Gross median annual salary of full-time job
- $60,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: Environmental Health Degree_8500_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>6%</td>
<td>61%</td>
<td>27%</td>
<td>6%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>20%</td>
<td>63%</td>
<td>14%</td>
<td>2%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>20%</td>
<td>62%</td>
<td>16%</td>
<td>2%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>22%</td>
<td>43%</td>
<td>68%</td>
<td>4%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>22%</td>
<td>43%</td>
<td>62%</td>
<td>6%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>26%</td>
<td>50%</td>
<td>22%</td>
<td>2%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>3%</td>
<td>25%</td>
<td>59%</td>
<td>13%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>20%</td>
<td>67%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>20%</td>
<td>70%</td>
<td>13%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Skill Development  How useful the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>79%</td>
<td>15%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>83%</td>
<td>13%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>72%</td>
<td>21%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>79%</td>
<td>19%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>79%</td>
<td>17%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>85%</td>
<td>13%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>7%</td>
<td>28%</td>
<td>43%</td>
<td>22%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>57%</td>
<td>34%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>13%</td>
<td>50%</td>
<td>26%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful: 89%

94% of graduates were very satisfied or satisfied with their education.

Aspects of Program  Quality of instruction rated very good or good: 96%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Environmental Health Degree_8500_BTECH

Further Studies

- Have taken further studies since leaving program (including those still attending the same institution): 22%

<table>
<thead>
<tr>
<th>Type of further education taken</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>18%</td>
</tr>
<tr>
<td>Undergraduate degree</td>
<td>9%</td>
</tr>
<tr>
<td>Postgraduate certificate or diploma</td>
<td>18%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>18%</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>27%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

Program Demographics

<table>
<thead>
<tr>
<th>Place of residence (at time of survey)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>68%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>5%</td>
</tr>
<tr>
<td>Vancouver Island</td>
<td>10%</td>
</tr>
<tr>
<td>Northern B.C.</td>
<td>7%</td>
</tr>
<tr>
<td>Alberta</td>
<td>2%</td>
</tr>
<tr>
<td>Ontario</td>
<td>5%</td>
</tr>
<tr>
<td>Other Province</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;25</td>
<td>2%</td>
</tr>
<tr>
<td>25-29</td>
<td>74%</td>
</tr>
<tr>
<td>30-34</td>
<td>16%</td>
</tr>
<tr>
<td>35-39</td>
<td>4%</td>
</tr>
<tr>
<td>40-49</td>
<td>4%</td>
</tr>
</tbody>
</table>

Gender:

- Male: 40%
- Female: 60%

Education Financing

<table>
<thead>
<tr>
<th>Funding graduates relied on to pay for their education</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans</td>
<td>41%</td>
</tr>
<tr>
<td>Family/Friends</td>
<td>27%</td>
</tr>
<tr>
<td>Employment</td>
<td>16%</td>
</tr>
<tr>
<td>Personal Savings</td>
<td>12%</td>
</tr>
<tr>
<td>Scholarships/Bursaries/Grants</td>
<td>4%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Food Tech and Operations Mgt_8320_BSC

Employment Outcomes

Employment Rate

100%

Gross median annual salary of full-time job

$62,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
<th>Not at all Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>63%</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Education Outcomes

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

100%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

88%

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Food Tech and Operations Mgt_8320_BSC

Employment Outcomes

In Labour Force

- Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate

- Those who responded were working and in labour force.

Currently employed at time of survey

- Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

- Full-time

Of those currently not employed, main reason why

- Caring for children full-time: 33%
- Other Reasons: 33%
- Temporary or seasonal layoff: 33%

Of those employed, % currently in a training related job

- Very Related: 63%
- Somewhat Related: 13%
- Not very Related: 13%
- Not at all Related: 13%

Gross median annual salary of full-time job

$62,000

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:  
Food Tech and Operations Mgt_8320_BSC

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>27%</td>
<td>64%</td>
<td>9%</td>
<td>27%</td>
<td>64%</td>
<td>9%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>27%</td>
<td>64%</td>
<td>9%</td>
<td>27%</td>
<td>64%</td>
<td>9%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>60%</td>
<td>18%</td>
<td>9%</td>
<td>10%</td>
<td>45%</td>
<td>27%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>64%</td>
<td>27%</td>
<td>9%</td>
<td>18%</td>
<td>73%</td>
<td>9%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>18%</td>
<td>73%</td>
<td>9%</td>
<td>18%</td>
<td>73%</td>
<td>9%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>27%</td>
<td>45%</td>
<td>27%</td>
<td>27%</td>
<td>45%</td>
<td>27%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>10%</td>
<td>50%</td>
<td>40%</td>
<td>10%</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>55%</td>
<td>36%</td>
<td>9%</td>
<td>55%</td>
<td>36%</td>
<td>9%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>27%</td>
<td>55%</td>
<td>18%</td>
<td>27%</td>
<td>55%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

88%

100% of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

100%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Food Tech and Operations Mgt_8320_BSC

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 18%

Type of further education taken

- Masters degree: 50%
- Other: 50%

Education Financing

Funding graduates relied on to pay for their education

- Employment: 55%
- Personal Savings: 18%
- Other: 18%
- Family/Friends: 9%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 100%

Age

- 25-29: 18%
- 30-34: 55%
- 40-49: 18%
- 50+: 9%

Gender

- Male: 55%
- Female: 45%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
***Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes***

**Nursing Degree_8870_BSN**

**Employment Outcomes**

- **Employment Rate:** 100%
- **Gross median annual salary of full-time job:** $70,000

Those who responded were working and in labour force.

Of those employed, % currently in a training related job:

- Very Related: 97%
- Somewhat Related: 3%

**Graduating Year**

<table>
<thead>
<tr>
<th>Eligible Students</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>503</td>
<td>247</td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Education Outcomes**

- **97%** of graduates were very satisfied or satisfied with their education

**Aspects of Program**

- Quality of Instruction rated very good or good: 98%

**Usefulness of acquired knowledge, skills and abilities in performing job**

- rated very or somewhat useful: 98%

*Please note results are from previous graduating years and are subject to industry and occupational trends.*

*When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.*

*NOTE: All percentages are rounded to whole numbers.*
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Nursing Degree_8870_BSN

Employment Outcomes

- **In Labour Force**: 99%
  - Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

- **Employment Rate**: 100%
  - Those who responded were working in labour force.

- **Currently employed at time of survey**: 98%
  - Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

- **Employed respondents either working full or part-time**
  - Full-time: 94%
  - Part-time: 6%

- **Of those employed, % currently in a training related job**
  - Very Related: 97%
  - Somewhat Related: 3%

- **Gross median annual salary of full-time job** $70,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program: Nursing Degree_8870_BSN

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>11%</td>
<td>57%</td>
<td>51%</td>
<td>1%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>11%</td>
<td>40%</td>
<td>58%</td>
<td>1%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>18%</td>
<td>53%</td>
<td>51%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>77%</td>
<td>19%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>88%</td>
<td>12%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>79%</td>
<td>19%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>94%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>94%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>90%</td>
<td>6%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field w.</td>
<td>44%</td>
<td>43%</td>
<td>12%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>74%</td>
<td>23%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field w.</td>
<td>27%</td>
<td>45%</td>
<td>23%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

98%

97% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

98%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Nursing Degree_8870_BSN

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 44%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 92%
- Southern Interior: 3%
- Vancouver Island: 4%
- Other Province: 1%

Age

- <25: 5%
- 25-29: 54%
- 30-34: 25%
- 35-39: 11%
- 40-49: 5%

Gender

- Male: 13%
- Female: 87%

Education Financing

Funding graduates relied on to pay for their education

- Student Loans: 41%
- Family/Friends: 28%
- Personal Savings: 11%
- Employment: 10%
- Bank Loans/Credit Cards: 7%
- Scholarships/Bursaries/Grants: 1%
- First Nations Funding: 1%
- Co_op Program: 1%

Survey Year

Graduating Year

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
</table>
| Eligible Students: | 503 | 247 | 49%
| Respondents: | 2017 | 2016 | 2015 |
| 2019 | 2018 | 2017 |
| Place of residence (at time of survey) |
| Lower Mainland | 92% | 247 | 49%
| Southern Interior | 3% | 2017 | 2016 |
| Vancouver Island | 4% | 2015 | 2019 |
| Other Province | 1% | 2018 | 2017 |

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Radiation Therapy Degree_8650_BSC

Employment Outcomes

Employment Rate

100%

Those who responded were working and in labour force.

Gross median annual salary of full-time job

$55,000

Of those employed, % currently in a training related job

70%  
10%  
20%

Very Related  
Somewhat Related  
Not at all Related

Education Outcomes

80%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

50%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

80%

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Radiation Therapy Degree_8650_BSC

Employment Outcomes

In Labour Force

- 100% Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate

- 100% Those who responded were working in labour force.

Currently employed at time of survey

- 100% Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

- 100% Full-time

Of those employed, % currently in a training related job

- 70% Very Related
- 10% Somewhat Related
- 20% Not at all Related

Gross median annual salary of full-time job

- $55,000

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
**Education Outcomes**

**Skill Development**  How well students were prepared for:

- **Write clearly and concisely**: 70% Very helpful, 30% Helpful, 10% Not very helpful, 20% Not at all helpful
- **Speak effectively**: 60% Very helpful, 40% Helpful, 20% Not very helpful, 20% Not at all helpful
- **Read and comprehend materials**: 60% Very helpful, 40% Helpful, 30% Not very helpful, 20% Not at all helpful
- **Work effectively with others**: 60% Very helpful, 40% Helpful, 30% Not very helpful, 20% Not at all helpful
- **Analyze and think critically**: 60% Very helpful, 40% Helpful, 30% Not very helpful, 20% Not at all helpful
- **Resolve issues or problems**: 50% Very helpful, 50% Helpful, 40% Not very helpful, 20% Not at all helpful
- **Use mathematics**: 80% Very helpful, 20% Helpful, 20% Not very helpful, 10% Not at all helpful
- **Learn on your own**: 60% Very helpful, 40% Helpful, 20% Not very helpful, 20% Not at all helpful
- **Conduct research**: 60% Very helpful, 20% Helpful, 10% Not very helpful, 10% Not at all helpful

**Skill Development**  How useful were the skills in your main job:

- **Ability to write clearly and concisely**: 60% Very useful, 40% Somewhat useful, 10% Not very useful, 10% Not at all useful
- **Ability to speak effectively**: 90% Very useful, 10% Somewhat useful, 10% Not very useful, 10% Not at all useful
- **Ability to read and comprehend materials**: 80% Very useful, 20% Somewhat useful, 30% Not very useful, 20% Not at all useful
- **Ability to work effectively with others**: 80% Very useful, 20% Somewhat useful, 20% Not very useful, 10% Not at all useful
- **Ability to analyze and think critically**: 70% Very useful, 30% Somewhat useful, 20% Not very useful, 20% Not at all useful
- **Ability to resolve issues or problems**: 80% Very useful, 20% Somewhat useful, 20% Not very useful, 20% Not at all useful
- **Ability to use mathematics appropriate to your field work**: 60% Very useful, 30% Somewhat useful, 20% Not very useful, 20% Not at all useful
- **Ability to learn on your own**: 60% Very useful, 30% Somewhat useful, 10% Not very useful, 10% Not at all useful
- **Ability to conduct research appropriate to your field work**: 60% Very useful, 30% Somewhat useful, 10% Not very useful, 10% Not at all useful

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program. NOTE: All percentages are rounded to whole numbers.
Program: Radiation Therapy Degree_8650_BSC

A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>89%</td>
</tr>
<tr>
<td>Northern B.C.</td>
<td>11%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-29</td>
<td>70%</td>
</tr>
<tr>
<td>30-34</td>
<td>30%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>40%</td>
</tr>
<tr>
<td>Female</td>
<td>60%</td>
</tr>
</tbody>
</table>

Education Financing

Funding graduates relied on to pay for their education

<table>
<thead>
<tr>
<th>Source</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Family/Friends</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Personal Savings</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Co_op Program</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

Survey Year

<table>
<thead>
<tr>
<th>Graduating Year</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Specialty Nursing Degree_8100_BSN

Employment Outcomes

Employment Rate

100%

Gross median annual salary of full-time job

$89,720

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Year</th>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
<th>Not at all Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>65%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>19%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>13%</td>
<td></td>
<td></td>
<td>3%</td>
</tr>
</tbody>
</table>

Education Outcomes

100% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

100%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

100%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Specialty Nursing Degree_8100_BSN

Employment Outcomes

In Labour Force

97%

Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate

100%

Those who responded were working and in labour force.

Currently employed at time of survey

97%

Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Of those currently not employed, main reason why

Other Reasons

100%

Employed respondents either working full or part-time

Full-time

87%

Part-time

13%

Of those employed, % currently in a training related job

Very Related

65%

Somewhat Related

19%

Not very Related

13%

Not at all Related

3%

Gross median annual salary of full-time job

$89,720

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Specialty Nursing Degree_8100_BSN

Education Outcomes

Skill Development How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>23%</td>
<td>61%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>29%</td>
<td>64%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>41%</td>
<td>41%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>36%</td>
<td>54%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>57%</td>
<td>43%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>40%</td>
<td>48%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>27%</td>
<td>69%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Learn on your own</td>
<td>18%</td>
<td>61%</td>
<td>31%</td>
<td>11%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>29%</td>
<td>61%</td>
<td>31%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Skill Development How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>87%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>90%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>87%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>90%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>97%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>93%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>37%</td>
<td>37%</td>
<td>17%</td>
<td>10%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>80%</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>40%</td>
<td>43%</td>
<td>13%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

100%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Specialty Nursing Degree_8100_BSN

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 19%

Type of further education taken

<table>
<thead>
<tr>
<th>Type of Further Education</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate certificate or diploma</td>
<td>17%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>17%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td></td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>33%</td>
</tr>
<tr>
<td>Other</td>
<td>17%</td>
</tr>
</tbody>
</table>

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Place of Residence</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>42%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>13%</td>
</tr>
<tr>
<td>Vancouver Island</td>
<td>10%</td>
</tr>
<tr>
<td>Northern B.C.</td>
<td>6%</td>
</tr>
<tr>
<td>Alberta</td>
<td>13%</td>
</tr>
<tr>
<td>Ontario</td>
<td>3%</td>
</tr>
<tr>
<td>Other Province</td>
<td>13%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>35-39</td>
<td>9%</td>
</tr>
<tr>
<td>40-49</td>
<td>56%</td>
</tr>
<tr>
<td>50+</td>
<td>34%</td>
</tr>
</tbody>
</table>

Education Financing

Funding graduates relied on to pay for their education

- Employment: 66%
- Personal Savings: 19%
- Other: 9%
- Family/Friends: 3%
- Scholarships/Bursaries/Grants: 3%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
School of Energy
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Electronics Degree_8900_BTECH

Employment Outcomes

Employment Rate: 100%

Gross median annual salary of full-time job: $88,000

Of those employed, % currently in a training related job:

- Very Related: 61%
- Somewhat Related: 35%
- Not very Related: 3%

Those who responded were working and in labour force.

Education Outcomes

- 94% of graduates were very satisfied or satisfied with their education

Aspects of Program

- Quality of Instruction rated very good or good: 74%

Usefulness of acquired knowledge, skills and abilities in performing job

- rated very or somewhat useful: 97%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Electronics Degree_8900_BTECH

Employment Outcomes

**In Labour Force**
- 100%

Those who responded were employed as well as looking and available for work at time of survey.
(not the same as DACSO labour market)

**Employment Rate**
- 100%

Those who responded were working and in labour force.

**Currently employed at time of survey**
- 100%

Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents)

**Employed respondents either working full or part-time**

- Full-time 100%

**Of those employed, % currently in a training related job**

- Very Related 61%
- Somewhat Related 35%
- Not very Related 3%

**Gross median annual salary of full-time job**

$88,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
### Education Outcomes

#### Skill Development

<table>
<thead>
<tr>
<th>Skill</th>
<th>Year 2017</th>
<th>Year 2016</th>
<th>Year 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>26%</td>
<td>56%</td>
<td>15%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>26%</td>
<td>59%</td>
<td>11%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>34%</td>
<td>52%</td>
<td>10%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>40%</td>
<td>37%</td>
<td>23%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>60%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>50%</td>
<td>37%</td>
<td>13%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>63%</td>
<td>37%</td>
<td>7%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>52%</td>
<td>41%</td>
<td>28%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>24%</td>
<td>45%</td>
<td>28%</td>
</tr>
</tbody>
</table>

#### Usefulness of acquired knowledge, skills and abilities in performing job

- **Year 2017:** 97%
- **Year 2016:** 90%
- **Year 2015:** 73%

#### Aspects of Program

- **Quality of Instruction rated very good or good:** 74%

---

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

BCIT
Program:
Electronics Degree_8900_BTECH

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

32%

Type of further education taken

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>25%</td>
</tr>
<tr>
<td>Masters degree</td>
<td>25%</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>38%</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
</tr>
</tbody>
</table>

Program Demographics

Place of residence (at time of survey)

<table>
<thead>
<tr>
<th>Place of Residence</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Mainland</td>
<td>86%</td>
</tr>
<tr>
<td>Southern Interior</td>
<td>3%</td>
</tr>
<tr>
<td>Other Province</td>
<td>3%</td>
</tr>
<tr>
<td>United States</td>
<td>7%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-29</td>
<td>26%</td>
</tr>
<tr>
<td>30-34</td>
<td>29%</td>
</tr>
<tr>
<td>35-39</td>
<td>23%</td>
</tr>
<tr>
<td>40-49</td>
<td>16%</td>
</tr>
<tr>
<td>50+</td>
<td>6%</td>
</tr>
</tbody>
</table>

Gender

100%

Male

Education Financing

Funding graduates relied on to pay for their education

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>82%</td>
</tr>
<tr>
<td>Personal Savings</td>
<td>7%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>7%</td>
</tr>
<tr>
<td>Family/Friends</td>
<td>4%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Electrical Engineering_8030_BENG

Employment Outcomes

Employment Rate

96%

Gross median annual salary of full-time job

$70,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>50%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Education Outcomes

93%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

96%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

92%

Eligible Students: 54
Respondents: 28
Response Rate: 52%

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Electrical Engineering_8030_BENG

Employment Outcomes

In Labour Force
100%
Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Employment Rate
96%
Those who responded were working in labour force.

Currently employed at time of survey
96%
Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

Full-time 96%
Part-time 4%

Of those currently not employed, main reason why

Other Reasons 100%

Of those employed, % currently in a training related job

Very Related 42%
Somewhat Related 50%
Not very Related 8%

Gross median annual salary of full-time job
$70,000

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Electrical Engineering_8030_BENG

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td></td>
<td></td>
<td>61%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>43%</td>
<td></td>
<td>54%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>46%</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>54%</td>
<td></td>
<td>46%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>64%</td>
<td></td>
<td>36%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>54%</td>
<td></td>
<td>43%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>63%</td>
<td></td>
<td>37%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>57%</td>
<td></td>
<td>39%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>37%</td>
<td></td>
<td>52%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

92%

93% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

96%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Electrical Engineering_8030_BENG

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- 21%

Type of further education taken

- Certificate or Diploma below Bachelor level: 33%
- Professional Association Certification: 33%
- Other: 33%

Program Demographics

Place of residence (at time of survey)

- Lower Mainland: 96%
- Other Province: 4%

Age

- <25: 18%
- 25-29: 39%
- 30-34: 29%
- 35-39: 7%
- 40-49: 7%

Gender

- Male: 96%
- Female: 4%

Education Financing

Funding graduates relied on to pay for their education

- Student Loans: 54%
- Personal Savings: 21%
- Family/Friends: 18%
- Employment: 7%

Survey Year

<table>
<thead>
<tr>
<th>Graduating Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students:</td>
<td>54</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Respondents:</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate:</td>
<td>52%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Manufacturing Degree_8600_BTECH

Employment Outcomes

Employment Rate: 100%

Those who responded were working and in labour force.

Gross median annual salary of full-time job: $94,000

Of those employed, % currently in a training related job:

63% Very Related
38% Somewhat Related

Education Outcomes

100% of graduates were very satisfied or satisfied with their education

Aspects of Program:
Quality of Instruction rated very good or good

Usefulness of acquired knowledge, skills and abilities in performing job:
rated very or somewhat useful

Graduating Year

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response Rate</td>
<td>80%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Eligible Students: 10
Respondents: 8
Response Rate: 80%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program: Manufacturing Degree_8600_BTECH

Employment Outcomes

In Labour Force

- 100%

Those who responded were employed as well as looking and available for work at time of survey.
(not the same as DACSO labour market)

Employment Rate

- 100%

Those who responded were working and in labour force.

Currently employed at time of survey

- 100%

Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

Full-time

- 100%

Of those employed, % currently in a training related job

- 63%

Very Related

- 38%

Somewhat Related

Gross median annual salary of full-time job

$94,000

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Manufacturing Degree_8600_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>57%</td>
<td>43%</td>
<td>14%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>57%</td>
<td>29%</td>
<td>14%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>29%</td>
<td>57%</td>
<td>14%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>25%</td>
<td>75%</td>
<td>14%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>38%</td>
<td>63%</td>
<td>13%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>38%</td>
<td>50%</td>
<td>13%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>25%</td>
<td>50%</td>
<td>25%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>38%</td>
<td>50%</td>
<td>13%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>29%</td>
<td>71%</td>
<td></td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>63%</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>75%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>75%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>88%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>38%</td>
<td>50%</td>
<td>13%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>75%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>50%</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

100%

Aspects of Program
Quality of Instruction rated very good or good

100%

Please note results are from previous graduating years and are subject to industry and occupational trends.
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Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Mechanical Engineering Yrs 3/4_8020_BENG

Employment Outcomes

Employment Rate

93%

Gross median annual salary of full-time job

$64,000

Of those employed, % currently in a training related job

<table>
<thead>
<tr>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>40%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Education Outcomes

98%

of graduates were very satisfied or satisfied with their education

Aspects of Program

Quality of Instruction rated very good or good

98%

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

98%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Mechanical Engineering Yrs 3/4_8020_BENG

Employment Outcomes

In Labour Force
- 91%
Those who responded were employed as well as looking and available for work at time of survey.
(not the same as DACSO labour market)

Employment Rate
- 93%
Those who responded were working and in labour force.

Currently employed at time of survey
- 85%
Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents)

Respondents: 48
Response Rate: 48%

Employed respondents either working full or part-time
- Full-time: 93%
- Part-time: 8%

Of those currently not employed, main reason why

- Going to school full-time or part-time: 57%
- Other Reasons: 29%
- Lack skills for job I want: 14%

Of those employed, % currently in a training related job
- Very Related: 58%
- Somewhat Related: 40%
- Not very Related: 3%

Gross median annual salary of full-time job
- $64,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Mechanical Engineering Yrs 3/4_8020_BENG

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>29%</td>
<td>67%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>23%</td>
<td>65%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>28%</td>
<td>62%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>60%</td>
<td>35%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>60%</td>
<td>35%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>44%</td>
<td>50%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>46%</td>
<td>71%</td>
<td>29%</td>
<td>8%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>46%</td>
<td>52%</td>
<td>29%</td>
<td>8%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>29%</td>
<td>52%</td>
<td>29%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill Development</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>55%</td>
<td>40%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>70%</td>
<td>30%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>70%</td>
<td>28%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>78%</td>
<td>20%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>83%</td>
<td>18%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>85%</td>
<td>10%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>35%</td>
<td>53%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>65%</td>
<td>25%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>40%</td>
<td>40%</td>
<td>15%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful  98%

98% of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good  98%
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Mechanical Engineering Yrs 3/4_8020_BENG

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)

- Lower Mainland: 91%
- Vancouver Island: 2%
- Alberta: 7%

Type of further education taken

- Certificate or Diploma below Bachelor level: 11%
- Postgraduate certificate or diploma: 11%
- Masters degree: 56%
- Professional Association Certification: 11%
- Other: 11%

Education Financing

Funding graduates relied on to pay for their education

- Student Loans: 43%
- Family/Friends: 28%
- Employment: 15%
- Personal Savings: 13%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Technology Management Degree_8350_BTECH

Employment Outcomes

<table>
<thead>
<tr>
<th>Employment Rate</th>
<th>Gross median annual salary of full-time job</th>
</tr>
</thead>
<tbody>
<tr>
<td>97%</td>
<td>$113,500</td>
</tr>
</tbody>
</table>

Those who responded were working and in labour force.

Of those employed, % currently in a training related job

- Very Related: 51%
- Somewhat Related: 37%
- Not very Related: 11%

Eligible Students: 51
Respondents: 37
Response Rate: 73%

Education Outcomes

- 100% of graduates were very satisfied or satisfied with their education

Aspects of Program

<table>
<thead>
<tr>
<th>Quality of Instruction rated very good or good</th>
</tr>
</thead>
<tbody>
<tr>
<td>97%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job

<table>
<thead>
<tr>
<th>rated very or somewhat useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>97%</td>
</tr>
</tbody>
</table>

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NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Technology Management Degree_8350_BTECH

Employment Outcomes

In Labour Force
100%
Those who responded were employed as well as looking and available for work at time of survey.
(not the same as DACSO labour market)

Employment Rate
97%
Those who responded were working and in labour force.

Currently employed at time of survey
95%
Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

Full-time
100%

Of those currently not employed, main reason why

Going to school full-time or part-time
50%

Other Reasons
50%

Of those employed, % currently in a training related job

Very Related
51%
Somewhat Related
37%
Not very Related
11%

Gross median annual salary of full-time job
$113,500

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Program:
Technology Management Degree_8350_BTECH

Education Outcomes

Skill Development  How well students were prepared for:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very helpful</th>
<th>Helpful</th>
<th>Not very helpful</th>
<th>Not at all helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and concisely</td>
<td>64%</td>
<td>31%</td>
<td>6%</td>
<td>29%</td>
</tr>
<tr>
<td>Speak effectively</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
<td>29%</td>
</tr>
<tr>
<td>Read and comprehend materials</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
<td>29%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>51%</td>
<td>46%</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>Analyze and think critically</td>
<td>54%</td>
<td>43%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Resolve issues or problems</td>
<td>66%</td>
<td>34%</td>
<td>11%</td>
<td>56%</td>
</tr>
<tr>
<td>Use mathematics</td>
<td>56%</td>
<td>11%</td>
<td>6%</td>
<td>55%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>45%</td>
<td>55%</td>
<td>22%</td>
<td>11%</td>
</tr>
<tr>
<td>Conduct research</td>
<td>54%</td>
<td>38%</td>
<td>8%</td>
<td>54%</td>
</tr>
</tbody>
</table>

Skill Development  How useful were the skills in your main job:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not very useful</th>
<th>Not at all useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to write clearly and concisely</td>
<td>83%</td>
<td>9%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Ability to speak effectively</td>
<td>86%</td>
<td>9%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Ability to read and comprehend materials</td>
<td>86%</td>
<td>9%</td>
<td>14%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to work effectively with others</td>
<td>86%</td>
<td>9%</td>
<td>14%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to analyze and think critically</td>
<td>91%</td>
<td>9%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Ability to resolve issues or problems</td>
<td>86%</td>
<td>9%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Ability to use mathematics appropriate to your field work</td>
<td>23%</td>
<td>46%</td>
<td>6%</td>
<td>26%</td>
</tr>
<tr>
<td>Ability to learn on your own</td>
<td>20%</td>
<td>80%</td>
<td>40%</td>
<td>3%</td>
</tr>
<tr>
<td>Ability to conduct research appropriate to your field work</td>
<td>3%</td>
<td>54%</td>
<td>40%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

97%

90%

100%

of graduates were very satisfied or satisfied with their education

Aspects of Program
Quality of instruction rated very good or good

97%
Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.