



# **BCIT Student Outcomes Reports for Degree Graduates**

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**A Detailed Summary of BCIT Degree Graduates' Activities  
Two Years After Graduation**

*Results for the 2013-2015 Surveys  
Of the 2011-2013 Graduates*

**Prepared by:  
Institutional Research Office**

*July, 2016*

## Survey Foreword

The BCIT Student Outcomes Reports for Degree Graduates presents summary results from the annual survey of BCIT graduates, administered approximately two years after graduation in 2011, 2012 and 2013. The reports combine the last three years of available survey results for 2013, 2014 and 2015. The survey results have been downloaded from the B.C. Student Outcomes Reports website and are organized into two-page program summaries containing information on graduates' labour market experiences and opinions regarding their education. The purpose of this document is to give prospective BCIT students important reference information.

These reports are only available online in Adobe Acrobat Portable Document Format (PDF):

<http://www.bcit.ca/ipao/outcomes.shtml>

### Feedback

Those who have questions on the content of this document should direct their queries via e-mail to the following address:

[ir@bcit.ca](mailto:ir@bcit.ca) or via telephone (604) 432-8715.

### Other Sources of Program Information

The BCIT Student Outcomes Reports for Degree Graduates are produced so that students who require further information regarding specific programs can use these reports in tandem with the BCIT full-time calendar. The calendar contains information about program content as well as admission procedures. The calendar is also online, and is contained within the BCIT web site at the following URL:

<http://www.bcit.ca/study/>

## On-line Career Information

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The Internet is an excellent source for BC and Canadian labour market information. The following sites represent a selection of BC and Canadian labour market information sources, where links to other related sites can also be found.

*Workfutures* contains information on the nature of occupations in BC and their employment prospects:

[www.workfutures.bc.ca](http://www.workfutures.bc.ca)

*BC WorkinfoNET* is a resource site for job, education, career and labour market information:

[www.workinfo.net.bc.ca](http://www.workinfo.net.bc.ca)

The following site is a resource for education and career planning for British Columbians:

[www.educationplanner.bc.ca](http://www.educationplanner.bc.ca)

The following site from the Government of Canada is an employment and career resource tool for youth aged 15-30:

[www.youth.gc.ca](http://www.youth.gc.ca)

## BCIT Student Employment Services

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BCIT Student Employment Services assists students and alumni with their work search needs. SES also maintains eJobs, a web-based job posting system for the BCIT community. For more information on the services available to BCIT students and alumni visit their web site:

<http://www.bcit.ca/ses/>

BCIT Student Employment Services  
Building SW1 – Room 1022  
3700 Willingdon Avenue  
Burnaby, BC V5G 3H2  
Tel: (604) 432-8666  
Fax: (604) 435-3122  
E-mail: [employ@bcit.ca](mailto:employ@bcit.ca)

## Survey Overview

Each year BCIT and all other BC publicly-funded universities, colleges and institutes survey their degree students approximately two years after they complete their program. This survey is the main source of information on graduates' employment experiences and their opinions regarding their educational experiences. The Baccalaureate Graduate Survey has been in existence since 1995 but BCIT has only begun to survey its degree students under this survey since 2005. Previously, degree graduates were surveyed using the Diploma and Certificate Student Outcomes Surveys.

A series of provincial reports are published annually which present detailed survey results by program at the Provincial level. Although those reports are useful, specific BCIT program results are grouped with similar programs offered at other BC colleges and institutes, therefore, information for specific BCIT programs is masked. In fact, readers should note that not all current BCIT programs listed in the calendar will have summaries in this book, as it takes at least two years before graduates of new programs are surveyed and then included in the BCIT Student Outcomes Reports for Degree Graduates.

### *How is the information organized?*

The BCIT Student Outcomes Reports for Degree Graduates presents specific BCIT program results for graduates from full-time day degree programs and night school (part-time) degree programs. The survey results reported are from questions that focus on describing graduates' labour market experiences.

The program survey results are presented using a simple two-page layout, with the displayed information oriented towards reporting graduates' labour market experiences (after graduation). Each program's survey results are presented on their own pages.

The BCIT Student Outcomes Reports for Degree Graduates is specifically designed to be a key reference for prospective students who are in the process of making their program choices. As such, these reports displays much of the survey's labour market results, skill development and college experience, and further studies after completing the program.

## How to Interpret This Report

Each Fall, the Baccalaureate Graduate Survey is conducted by telephone. For the two years of available survey data reported in this book, the following table identifies the graduate cohort associated with each of the survey years, the number of graduates initially surveyed, the number who responded, and the response rate.

Survey Year	Survey of those who graduated between:	Number Surveyed	Number Responded	Response Rate
2013	January 1, 2011 – December 31, 2011	682	371	54%
2014	January 1, 2012 – December 31, 2012	750	389	52%
2015	January 1, 2013 – December 31, 2013	785	409	52%

These reports describe graduates' labour market experiences at the time of the survey. As generally the case with the reporting of survey results, the following caveat also applies to the survey results presented here:

*Caution is urged in the interpretation of the results, especially in the case of small sample sizes.*

## Types of Programs

The programs that are presented in this report are organized by School and credential type. Most of these programs are full-time day programs, and most full-time programs range from one year to two years depending on the program. Also, students in certificate and part-time programs have been included. Many of the part-time programs are predominantly night school courses and are usually geared for those already in their careers. These programs typically show stronger employment outcomes than similar full-time programs. Please refer to the BCIT calendar for further program details.

# Contents

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## All Graduates

### School of Business

#### Degree Programs

- Accounting
- Business Administration
- Leadership and Management

### School of Computing & Academic Studies

#### Degree Programs

- Computer Systems (Part-time)
- Computer Systems (Full-time)
- Forensic Investigation
  - Forensic Investigation - Computer Crime
  - Forensic Investigation - Crime & Intelligence
  - Forensic Investigation - Economic Crime
  - Forensic Investigation - Forensic Science

### School of Construction and the Environment

#### Degree Programs

- Architectural Science
- Civil Engineering
- Construction Management
- Ecological Restoration
- Environmental Engineering Technology
- Geomatics

### School of Health Sciences

#### Degree Programs

- Environmental Health
- Medical Imaging
- Nursing (3 years)
- Nursing (3.5 years)
- Specialty Nursing
- Radiation Therapy

### School of Energy

#### Degree Programs

- Electronics
- Electrical Engineering
- Mechanical Engineering

### School of Transportation

#### Degree Programs

- Technology Management

## Definitions of Terms

The following table presents the definitions used in the program fact tables:

<b>Data Fields</b>	<b>Description</b>
<b><i>SURVEY SUMMARY</i></b>	
<b>Number of Eligible Students</b>	Count of total graduates in program (see table on page iv for cohort year associated with a given survey year).
<b>Number of Respondents</b>	Number of survey respondents.
<b>Response Rate</b>	Percentage of survey respondents to all graduates surveyed.
<b><i>DESCRIPTION OF FORMER STUDENTS</i></b>	
<b>Of Eligible Students</b>	Percentage of total graduates in program.
<b>Of Respondents</b>	Percentage of students who responded to survey.
<b>Gender</b>	Percentage of male and female respondents.
<b>Age (yrs)</b>	Age of surveyed respondents.
<b>Place of Residence (at time of survey)</b>	Areas where graduates were residing at the time they completed the BGS survey.
<b><i>EMPLOYMENT OUTCOMES</i></b>	
<b>Employed in labour force</b>	Those who responded that they were currently employed (either full-time or part-time).
<b>Not employed but looking</b>	Those who responded that they were currently unemployed and looking for work.
<b>Not employed and not looking for work</b>	Those who responded that they were not currently working and were not looking for employment
<b>Employed full-time</b>	Those who responded that they were currently working full-time (30 hours or more per week).
<b>Employed part-time</b>	Those who responded that they were currently working part-time (less than 30 hours per week).
<b>Permanently or temporarily unable to work</b>	Those who responded that they were not currently employed as they were permanently or temporary unable to work.
<b>Temporarily or seasonal layoff</b>	Those who responded that they were not currently employed as they had been temporarily or seasonally laid off.
<b>Lost or quit job</b>	Those who responded that they were not currently employed as they had lost or quit their job.
<b>Business conditions</b>	Those who responded that they were not currently employed due to business conditions.

<b>Going to school full-time or part-time</b>	Those who responded that they were not currently employed because they were attending school, either full-time or part-time.
<b>Caring for children full-time</b>	Those who responded that they were not currently employed as they were caring for children on a full-time basis.
<b>Other reasons</b>	Those who responded that they were not currently employed for other reasons than stated above.
<b>Annual salary of full-time job</b>	Gross median (middle value) annual salary full-time job.
<b>CURRENT ACTIVITY</b>	
<b>Usefulness of acquired knowledge, skills and abilities in work</b>	Graduates' ratings of the usefulness of the acquired knowledge, skills and abilities in work as 'very', 'somewhat', 'not very' or 'not at all' useful.
<b>FURTHER STUDIES AFTER COMPLETING PROGRAM</b>	
<b>Currently Studying</b>	Those who responded that they were currently studying on a full-time or part-time basis.
<b>Taken Further Studies</b>	Those who responded that they had taken further studies since the last course at their institution. Includes those graduates still attending the same institution.
<b>Undergraduate degree</b>	Graduates who responded that they had taken further studies and indicated the studies were related to an undergraduate degree.
<b>Masters degree</b>	Those graduates who responded that they had taken further studies and indicated the studies were related to a masters' degree.
<b>Doctoral degree</b>	Graduates who responded that they had taken further studies and indicated the studies were related to an doctoral degree.
<b>College</b>	Graduates who responded that they had taken further studies and indicated the studies were college (applied) related.
<b>Professional association</b>	Graduates who responded that they had taken further studies and indicated the studies were related to a professional association.
<b>Other</b>	Graduates who responded that they had taken further studies and indicated the studies were not classified under the above groupings.
<b>SKILL DEVELOPMENT AND UNIVERSITY EXPERIENCE</b>	
<b>Satisfied with education</b>	Respondents were asked to rate their level of satisfaction with respect to the educational experience they received for their program. The rating scale was 'very satisfied', 'satisfied', 'dissatisfied' and 'very dissatisfied'.



<b>Quality of instruction</b>	Graduates who responded were asked to rate the quality of instruction with respect to the program they graduated from. The rating scale was 'very good', 'good', 'poor' and 'very poor'.
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# School & Program Survey Results Tables



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

Program Code  
All

All

### Graduates

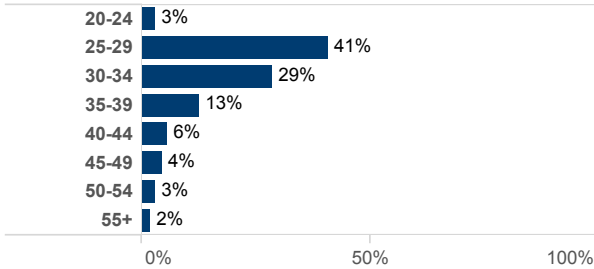
2011 2012 2013

Eligible Students: 2,217

Respondents: 1,169

Response Rate: 53%

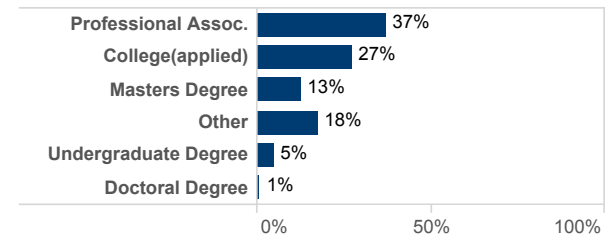
### Age



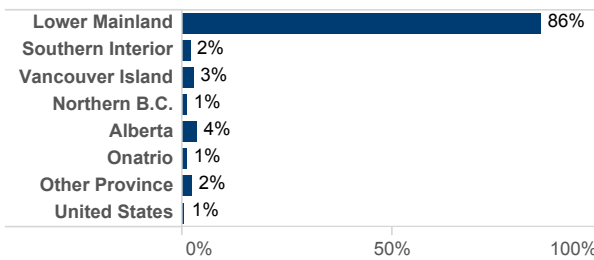
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**41%**

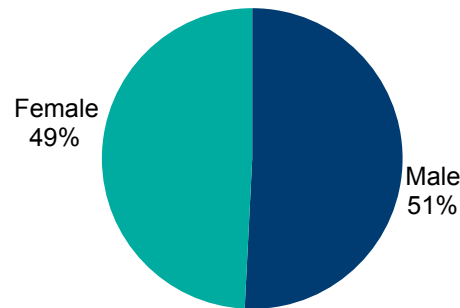
### Type of further education taken:



### Place of residence (at time of survey)



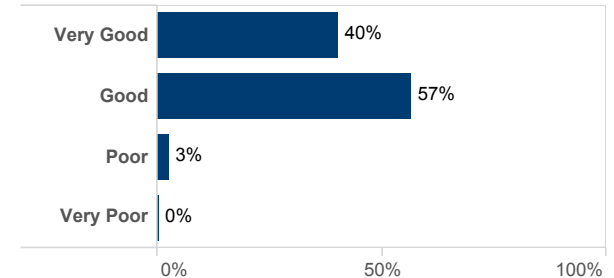
### Gender



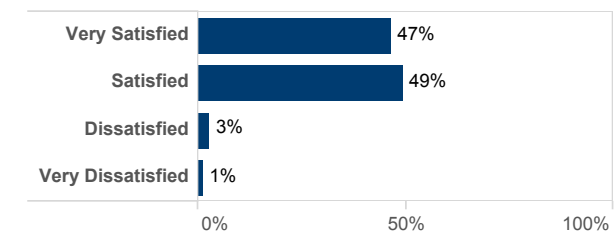
*were currently studying*

**18%**

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	26%	56%	15%	3%	2%
Speak effectively	30%	55%	13%	2%	2%
Read and comprehend materials	26%	59%	14%	2%	2%
Work effectively with others	53%	40%	6%	1%	1%
Analyze and think critically	50%	44%	5%	1%	0%
Resolve issues or problems	38%	51%	10%	1%	1%
Use mathematics	28%	45%	22%	6%	9%
Learn on your own	46%	46%	7%	1%	1%
Conduct research (new in 2012)	24%	51%	21%	4%	3%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

Program Code

All

All

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

Eligible Students: 2,217

Respondents: 1,169

Response Rate: 53%

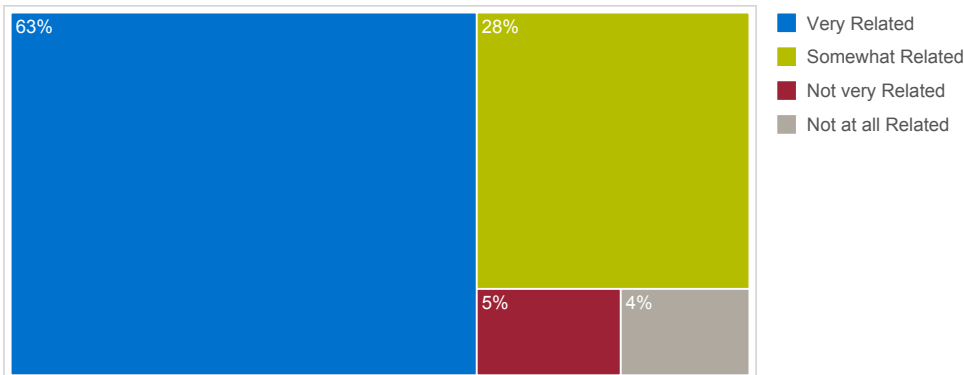
## Of Employed Respondents Either Employed Full or Part-time:



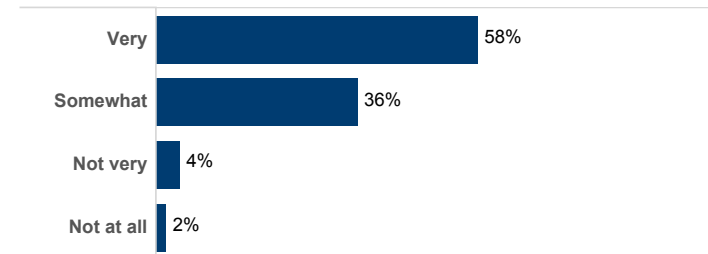
## Gross median annual salary of full-time job

**\$63,375**

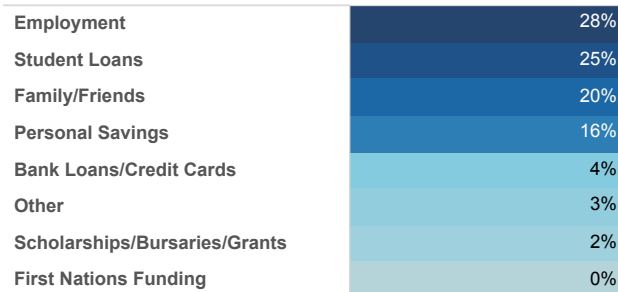
## Of Those Employed % Currently in Training Related Job



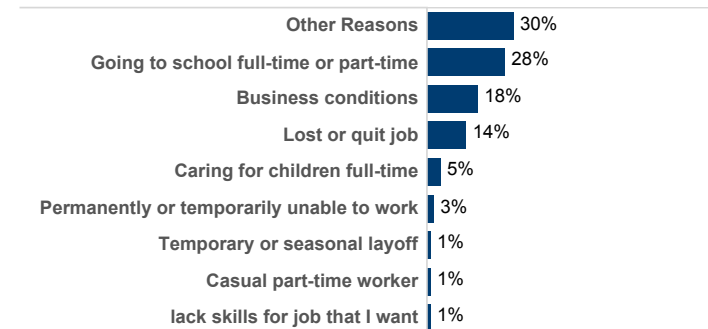
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

## Student Outcomes Reporting System (SORS)

### **This report was run by:**

British Columbia Institute of Technology

### **This report was run on:**

06/21/2016

### **This report shows data from:**

Survey name: BC Baccalaureate Graduates Survey (BGS)

Survey year(s): 2013, 2014, 2015

Results are from previous **graduating years 2011 - 2013** and are subject to industry and occupational trends

### **About the BGS survey:**

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort for the BGS consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years before the survey.

Please note the BGS does not include international students.

### **Data Definitions:**

Information provided through BC Student Outcomes

**\* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

**Eligible Students:** Count of total graduates in program.

**Respondents:** Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

**Response Rate:** Percentage of survey respondents to all graduates surveyed.

**% Satisfied with Education:** Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

**% Rated Quality of Instruction:** Percentage of respondents who felt quality of instruction was "very good", "good", "poor" or "very poor".

**% Have taken further studies since leaving program:** Respondents taken any other formal post-secondary education or training

**% Type of further education taken:** Type of formal post-secondary education or training taken by respondents.

**% Were currently studying:** Respondents currently enrolled in formal post-secondary education or training

**% Employed in Labour Force:** Respondents "currently working", "not employed", "not looking" or "not employed but looking" at a paid job or business.

**% Of Employed Respondents Either Employed Full or Part-time:** Respondents currently working in labour force either "full" or "part" time.

**% Currently Training Related Job:** These are occupations that the respondent describes as "very", "somewhat", "not very" or "not at all" related to their studies.

**Gross Median Annual Salary (full-time – main job):** Salary of employed full-time respondents.

**% Main reason why currently not employed:** The main reason why respondents are currently not employed at a paid job or business.

**% Rated Knowledge, Skills & Abilities Acquired During Education Useful in Job:** These are acquired skills and abilities that the respondent describes as "very", "somewhat", "not very", or "not at all" useful in their job.

**% of Funding you relied on to pay for you education:** Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

# School of Business



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8400\_BTECH

Bachelor of Technology: Accounting

**Graduates**

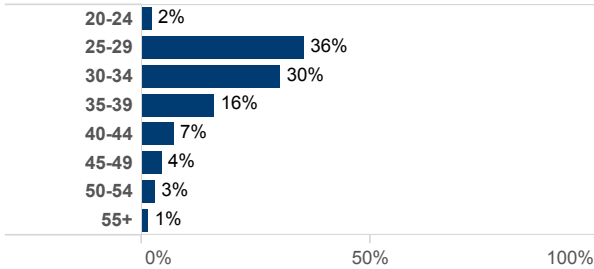
2011 2012 2013

**Eligible Students: 283**

**Respondents: 138**

**Response Rate: 49%**

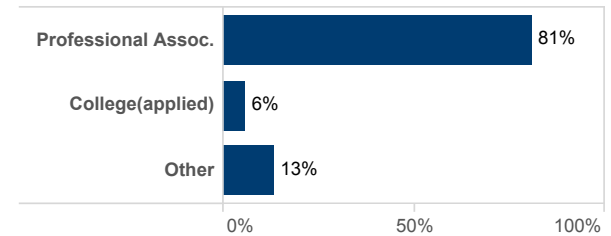
### Age



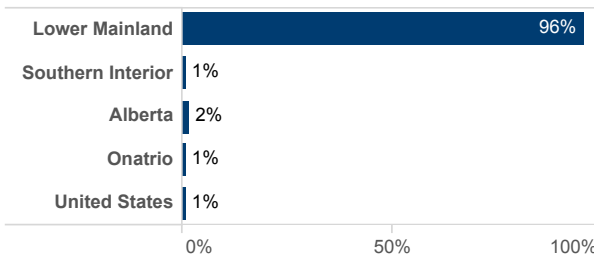
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**79%**

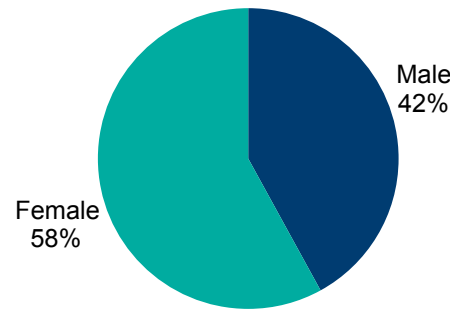
### Type of further education taken:



### Place of residence (at time of survey)



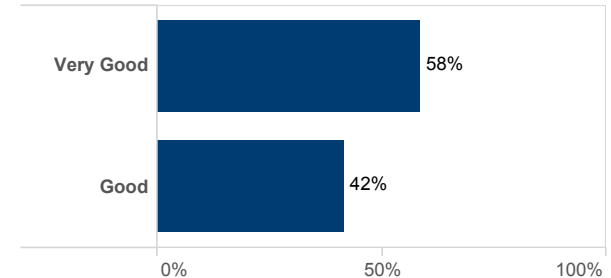
### Gender



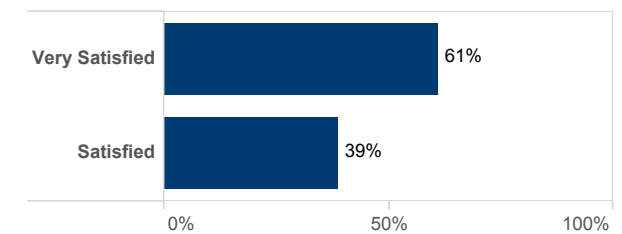
*were currently studying*

**30%**

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	29%	64%	5%	2%	2%
Speak effectively	29%	57%	13%	2%	2%
Read and comprehend materials	33%	63%	4%	0%	2%
Work effectively with others	54%	44%	3%	0%	1%
Analyze and think critically	41%	57%	2%	0%	1%
Resolve issues or problems	38%	55%	7%	0%	2%
Use mathematics	39%	54%	7%	0%	4%
Learn on your own	43%	52%	5%	0%	1%
Conduct research (new in 2012)	24%	56%	18%	2%	2%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8400\_BTECH

Bachelor of Technology: Accounting

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 283**

**Respondents: 138**

**Response Rate: 49%**

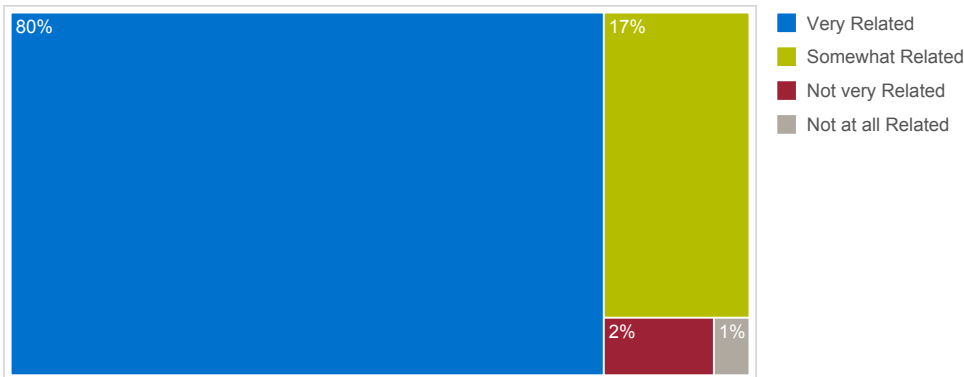
## Of Employed Respondents Either Employed Full or Part-time:



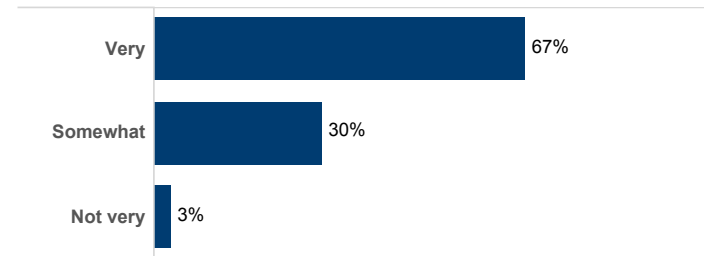
## Gross median annual salary of full-time job

**\$56,000**

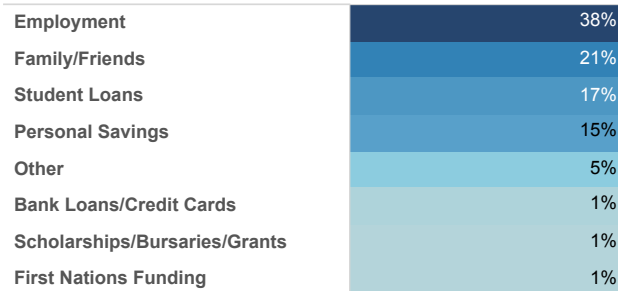
## Of Those Employed % Currently in Training Related Job



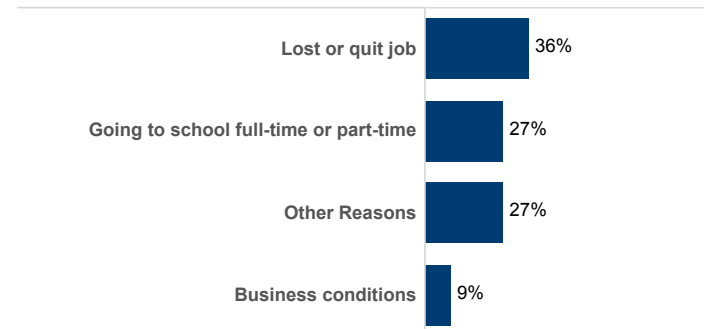
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
9950\_BBA

Bachelor of Business Administration

**Graduates**

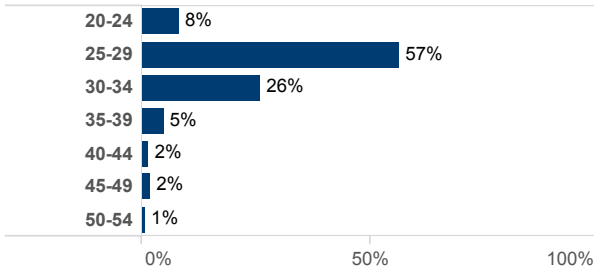
2011 2012 2013

**Eligible Students: 489**

**Respondents: 256**

**Response Rate: 52%**

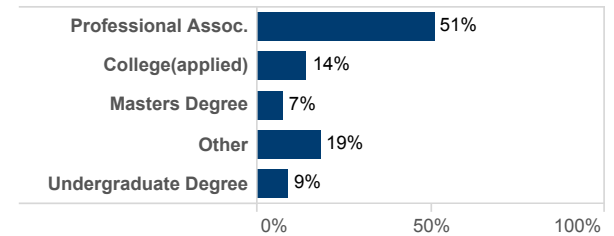
**Age**



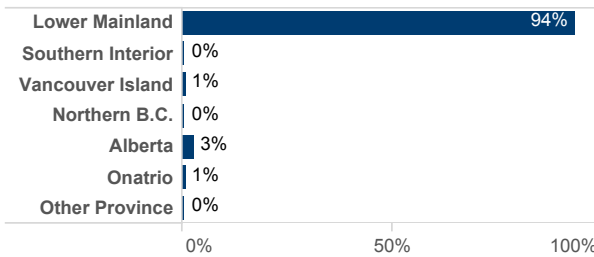
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**40%**

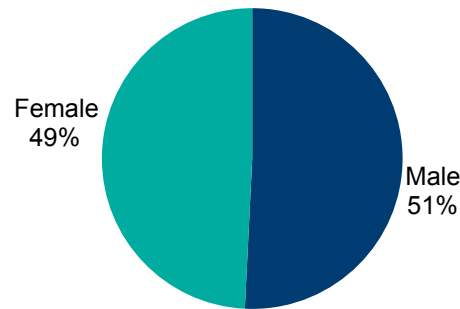
**Type of further education taken:**



**Place of residence (at time of survey)**



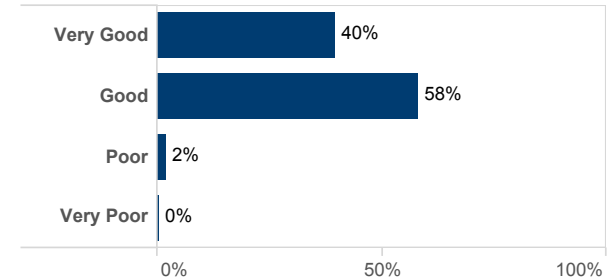
**Gender**



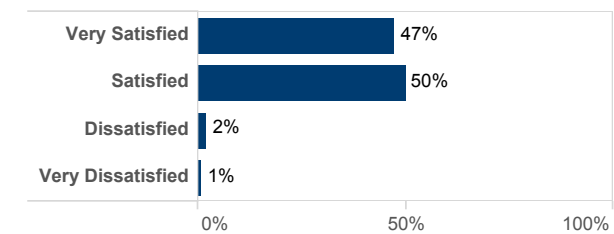
*were currently studying*

**19%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	32%	51%	13%	4%	1%
Speak effectively	43%	43%	12%	2%	1%
Read and comprehend materials	30%	54%	13%	3%	1%
Work effectively with others	75%	22%	3%	0%	0%
Analyze and think critically	57%	37%	6%	0%	0%
Resolve issues or problems	45%	46%	9%	0%	1%
Use mathematics	38%	49%	13%	0%	1%
Learn on your own	41%	51%	6%	1%	1%
Conduct research (new in 2012)	34%	47%	16%	2%	2%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
9950\_BBA

Bachelor of Business Administration

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 489**

**Respondents: 256**

**Response Rate: 52%**

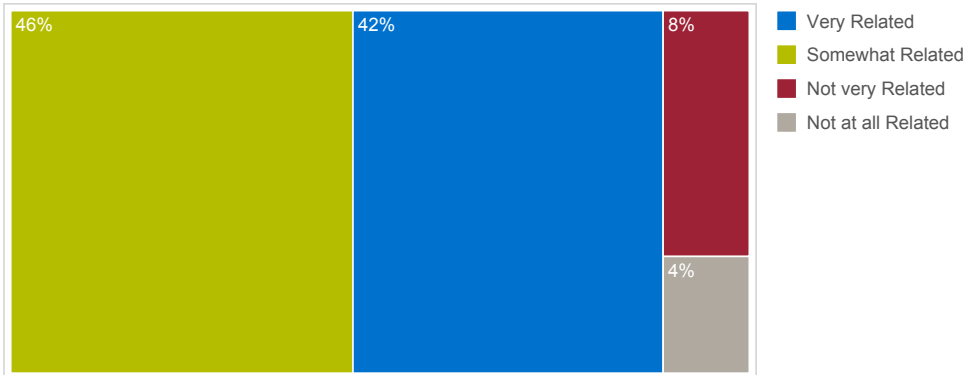
## Of Employed Respondents Either Employed Full or Part-time:



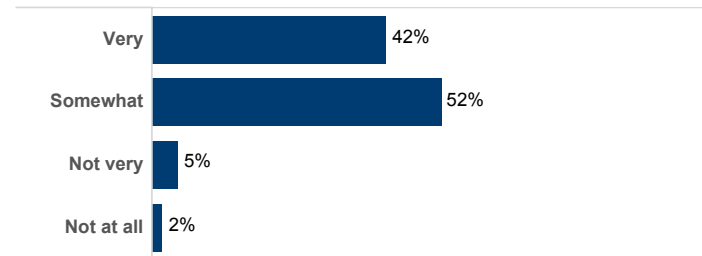
## Gross median annual salary of full-time job

**\$60,000**

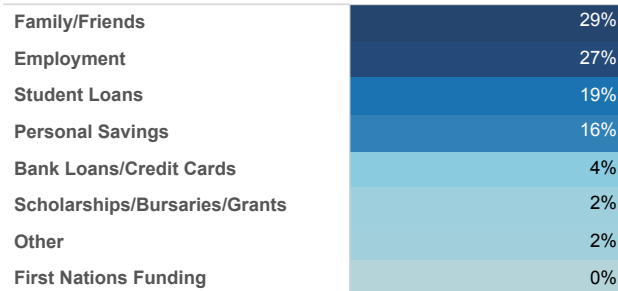
## Of Those Employed % Currently in Training Related Job



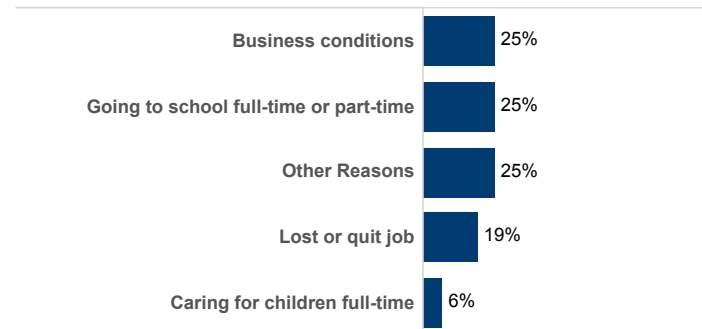
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8710\_BTECH

Bachelor of Technology: Leadership and Management

**Graduates**

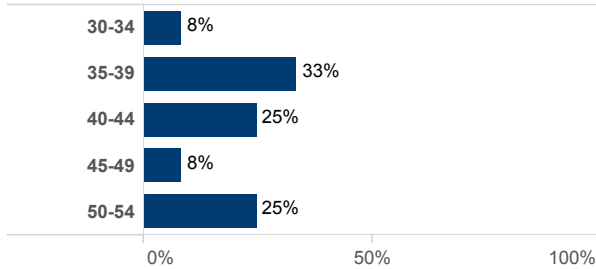
2011 2012 2013

**Eligible Students: 13**

**Respondents: 12**

**Response Rate: 92%**

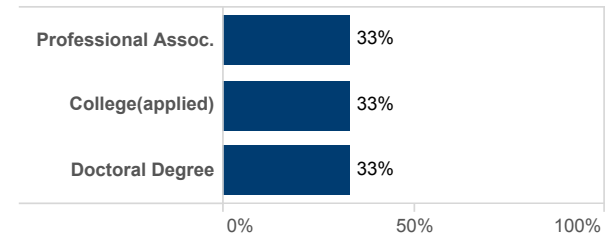
**Age**



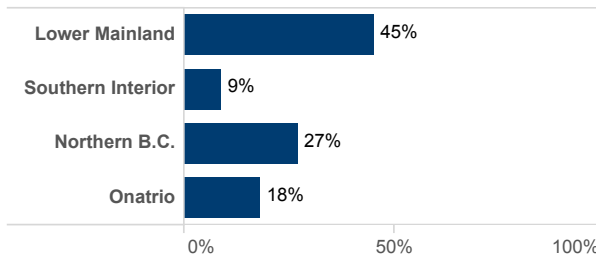
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**33%**

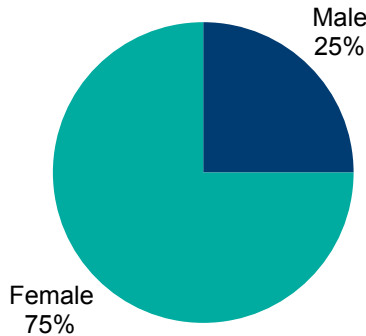
**Type of further education taken:**



**Place of residence (at time of survey)**



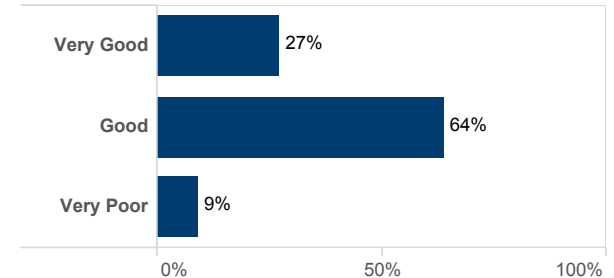
**Gender**



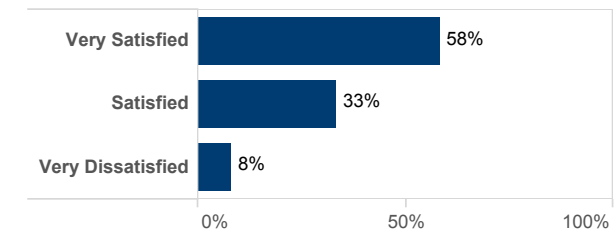
*were currently studying*

**25%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Very High	High	Low	Very Low
Write clearly and concisely	71%	29%	0%	0%
Speak effectively	57%	14%	29%	0%
Read and comprehend materials	29%	57%	14%	0%
Work effectively with others	0%	43%	43%	14%
Analyze and think critically	43%	57%	0%	0%
Resolve issues or problems	0%	100%	0%	0%
Use mathematics	14%	0%	43%	43%
Learn on your own	43%	43%	14%	0%
Conduct research (new in 2012)	14%	43%	29%	14%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8710\_BTECH

Bachelor of Technology: Leadership and Management

**% Employed in Labour Force** (not the same as DACSO labour market)



■ Not Employed and not Looking  
■ Currently Employed

**Graduates**

2011 2012 2013

**Eligible Students: 13**

**Respondents: 12**

**Response Rate: 92%**

**Of Employed Respondents Either Employed Full or Part-time:**

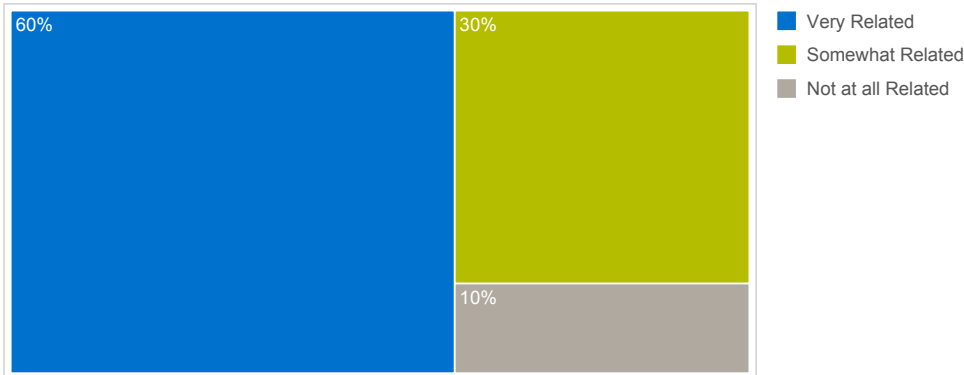


■ Employed Part-time  
■ Employed Full-time

**Gross median annual salary of full-time job**

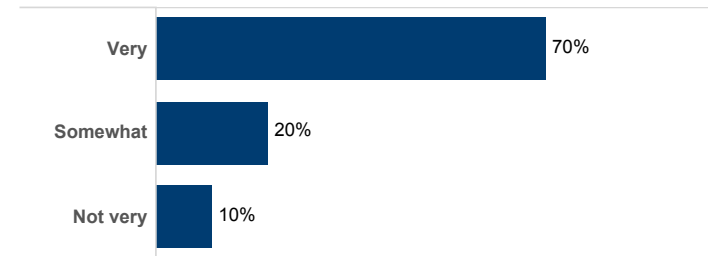
**\$92,000**

**Of Those Employed % Currently in Training Related Job**

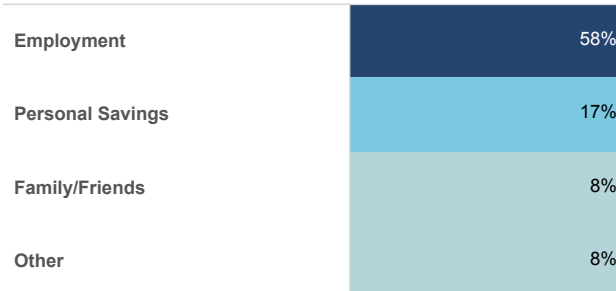


■ Very Related  
■ Somewhat Related  
■ Not at all Related

**Usefulness of acquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# School of Computing and Academic Studies



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8200\_BTECH

Bachelor of Technology: Computer Systems (P/T)

### Graduates

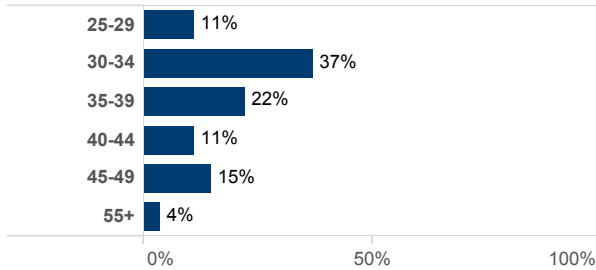
2011 2012 2013

Eligible Students: 56

Respondents: 27

Response Rate: 48%

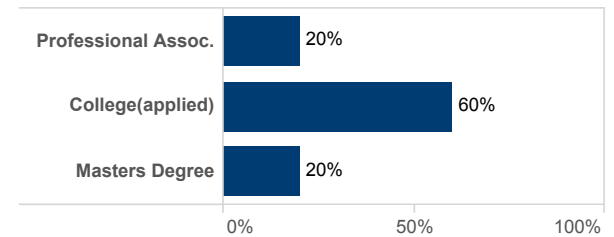
### Age



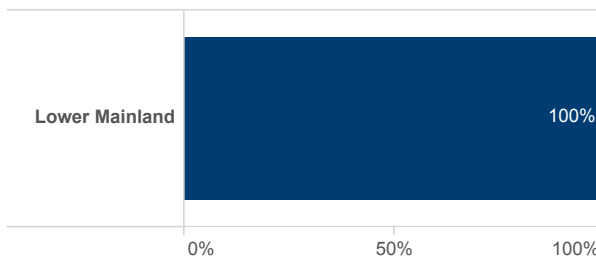
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**26%**

### Type of further education taken:



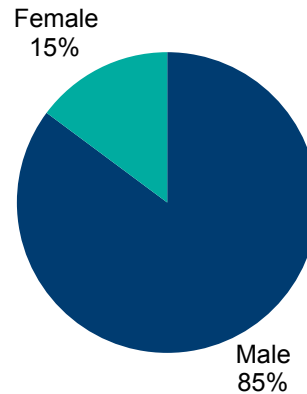
### Place of residence (at time of survey)



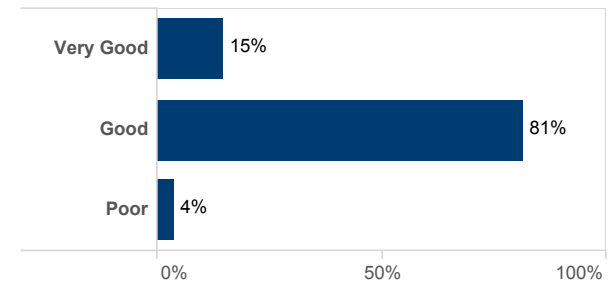
**were currently studying**

**15%**

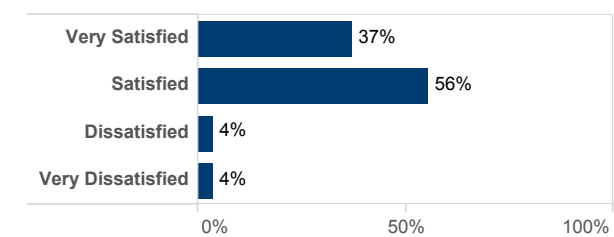
### Gender



### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	23%	59%	15%	3%	0%
Speak effectively	15%	56%	23%	5%	0%
Read and comprehend materials	26%	56%	15%	3%	0%
Work effectively with others	44%	44%	10%	3%	0%
Analyze and think critically	46%	46%	8%	0%	0%
Resolve issues or problems	38%	51%	10%	0%	0%
Use mathematics	14%	42%	39%	6%	3%
Learn on your own	62%	28%	10%	0%	0%
Conduct research (new in 2012)	23%	38%	31%	8%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8200\_BTECH

Bachelor of Technology: Computer Systems (P/T)

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 56**

**Respondents: 27**

**Response Rate: 48%**

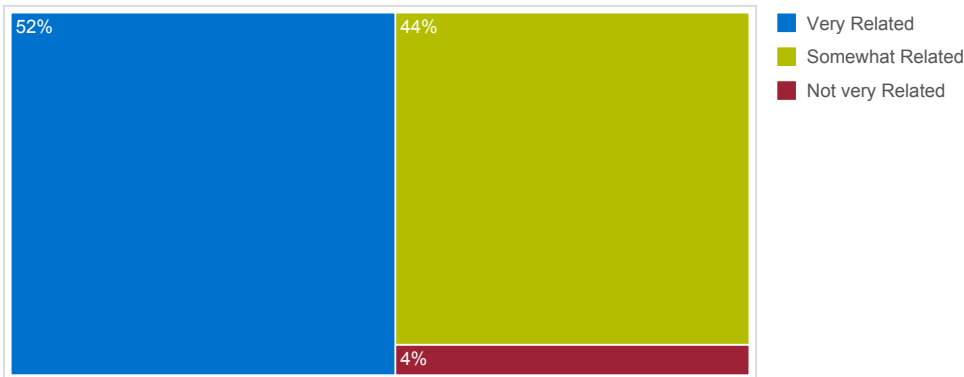
## Of Employed Respondents Either Employed Full or Part-time:



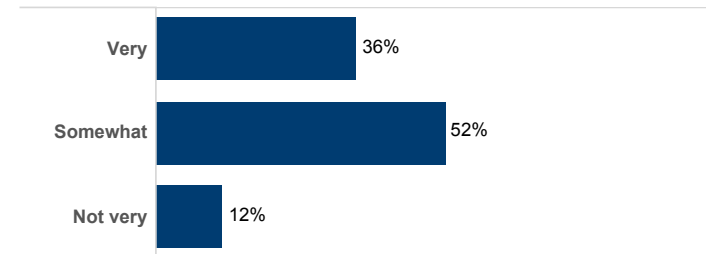
## Gross median annual salary of full-time job

**\$84,000**

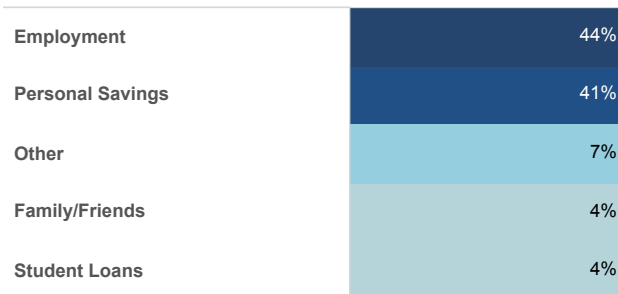
## Of Those Employed % Currently in Training Related Job



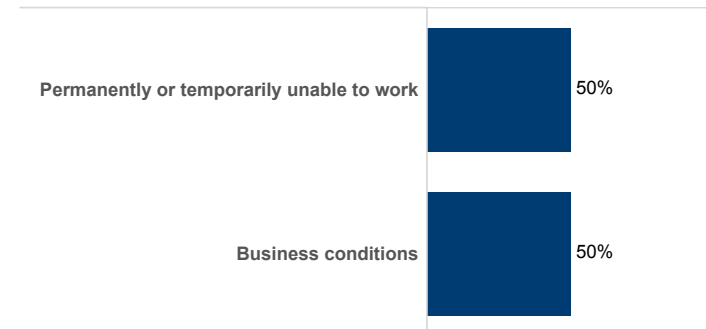
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8250\_BTECH

Bachelor of Technology: Computer Systems (F/T)

### Graduates

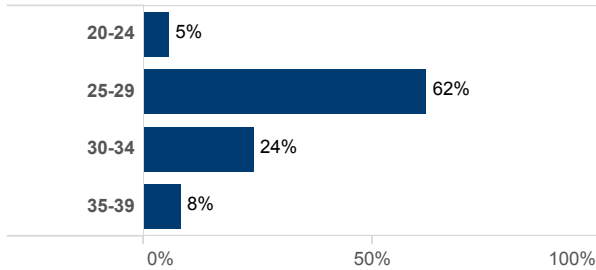
2011 2012 2013

Eligible Students: 62

Respondents: 37

Response Rate: 60%

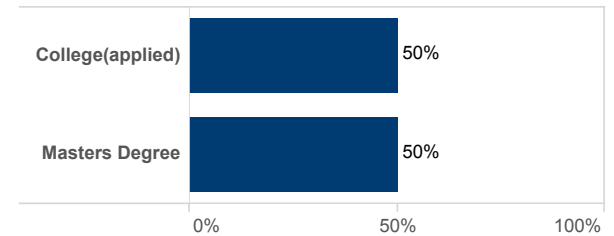
### Age



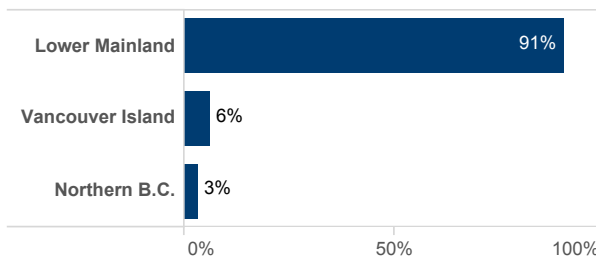
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**16%**

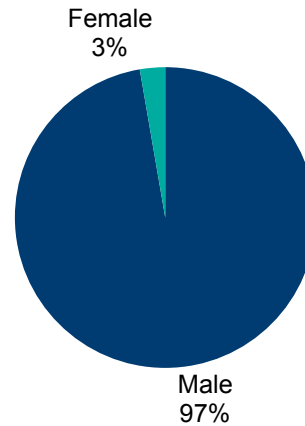
### Type of further education taken:



### Place of residence (at time of survey)



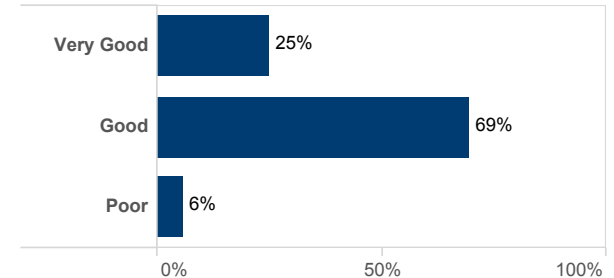
### Gender



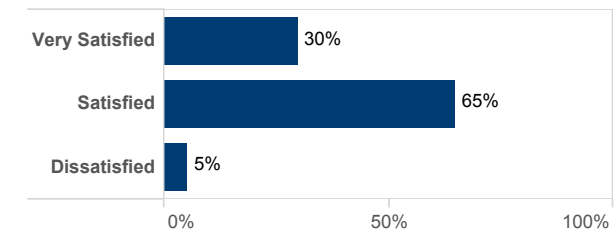
were currently studying

**5%**

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	39%	61%	0%	0%	14%
Speak effectively	14%	48%	38%	0%	5%
Read and comprehend materials	16%	74%	5%	5%	10%
Work effectively with others	41%	45%	14%	0%	0%
Analyze and think critically	55%	41%	0%	5%	0%
Resolve issues or problems	41%	50%	5%	5%	0%
Use mathematics	14%	62%	24%	0%	5%
Learn on your own	71%	29%	0%	0%	5%
Conduct research (new in 2012)	14%	62%	24%	0%	5%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



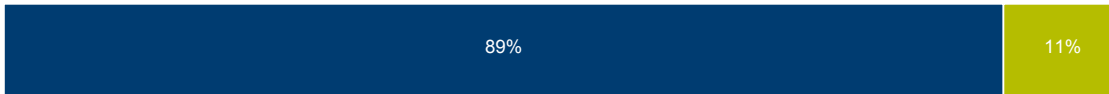


# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8250\_BTECH

Bachelor of Technology: Computer Systems (F/T)

## % Employed in Labour Force (not the same as DACSO labour market)



■ Not Employed but looking  
■ Currently Employed

### Graduates

2011 2012 2013

**Eligible Students: 62**

**Respondents: 37**

**Response Rate: 60%**

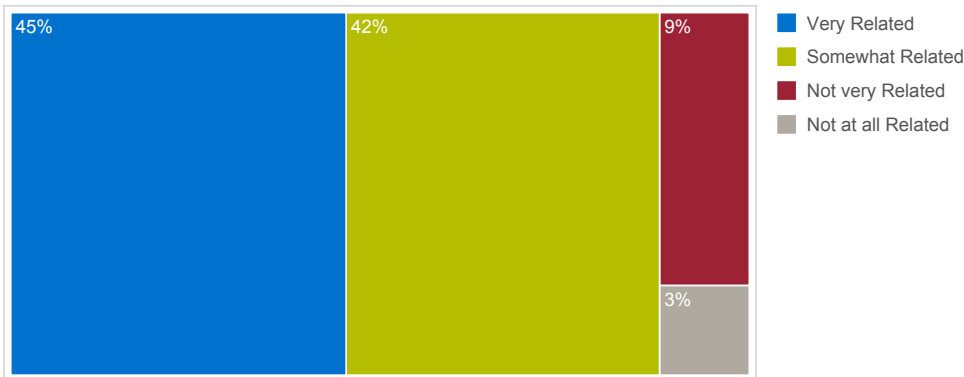
## Of Employed Respondents Either Employed Full or Part-time:



## Gross median annual salary of full-time job

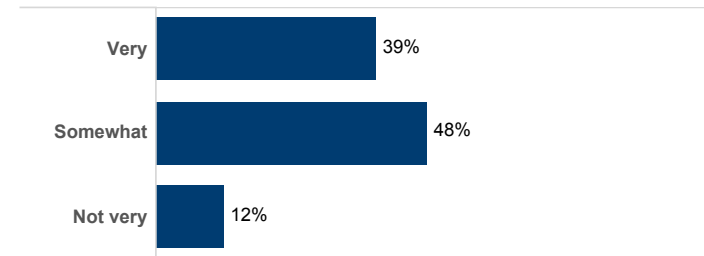
**\$67,500**

## Of Those Employed % Currently in Training Related Job

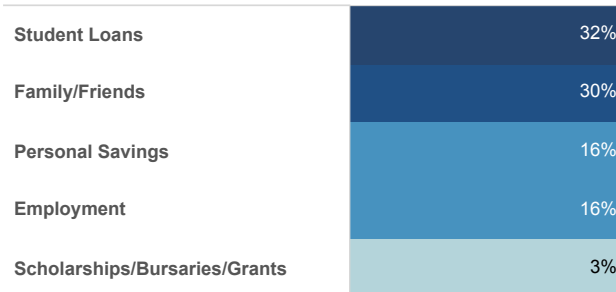


■ Very Related  
■ Somewhat Related  
■ Not very Related  
■ Not at all Related

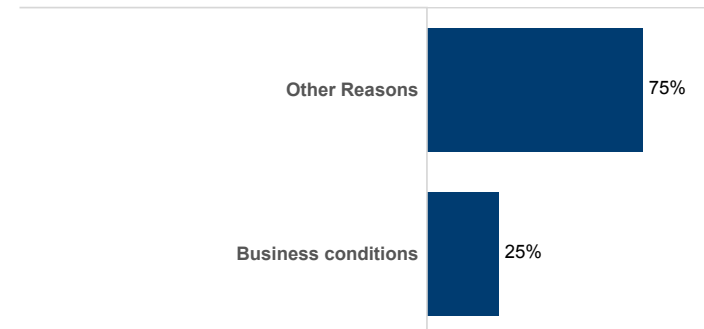
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845C\_BTECH

Bachelor of Technology- Forensic Investigation -  
Computer Crime

**Graduates**

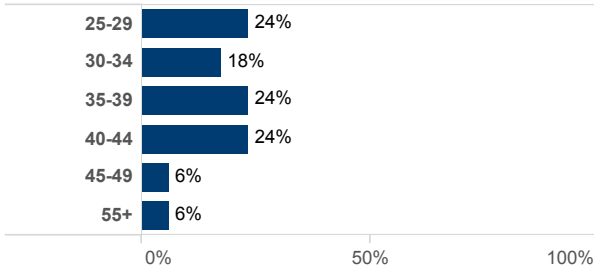
2011 2012 2013

**Eligible Students: 30**

**Respondents: 17**

**Response Rate: 57%**

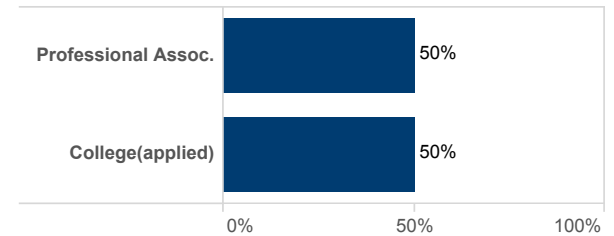
**Age**



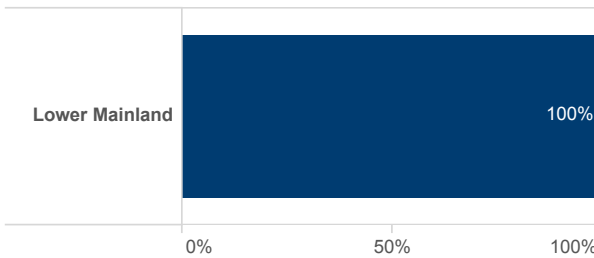
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**24%**

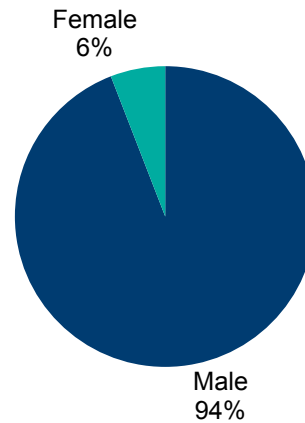
**Type of further education taken:**



**Place of residence (at time of survey)**



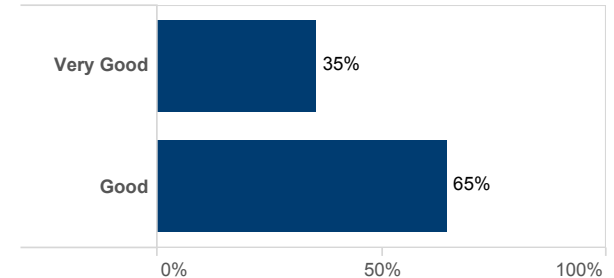
**Gender**



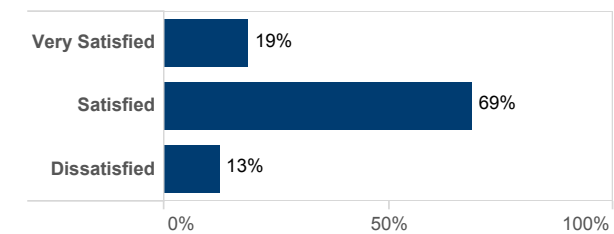
*were currently studying*

**24%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	0%	86%	14%	0%	22%
Speak effectively	0%	63%	38%	0%	11%
Read and comprehend materials	13%	75%	13%	0%	11%
Work effectively with others	33%	44%	11%	11%	0%
Analyze and think critically	33%	56%	0%	11%	0%
Resolve issues or problems	11%	67%	11%	11%	0%
Use mathematics	0%	43%	0%	57%	22%
Learn on your own	33%	56%	11%	0%	0%
Conduct research (new in 2012)	67%	22%	0%	11%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

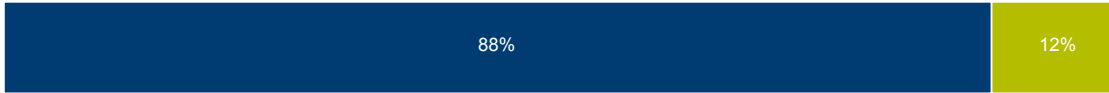


# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
845C\_BTECH

Bachelor of Technology- Forensic Investigation -  
Computer Crime

## % Employed in Labour Force (not the same as DACSO labour market)



■ Not Employed but looking  
■ Currently Employed

### Graduates

2011 2012 2013

**Eligible Students: 30**

**Respondents: 17**

**Response Rate: 57%**

## Of Employed Respondents Either Employed Full or Part-time:

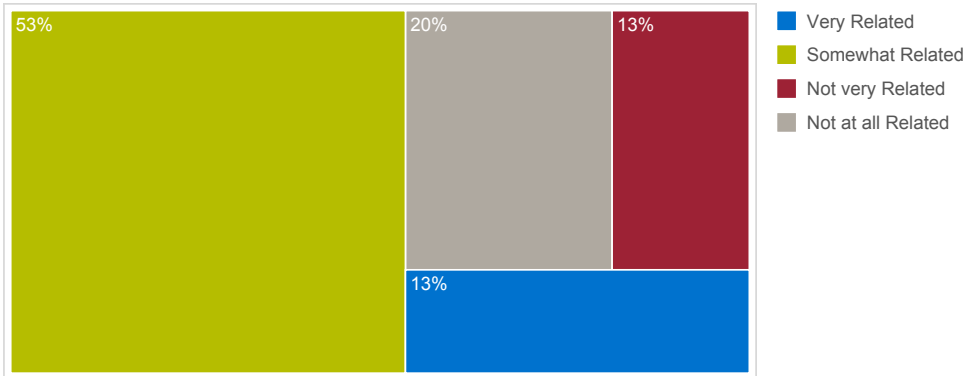


■ Employed Part-time  
■ Employed Full-time

## Gross median annual salary of full-time job

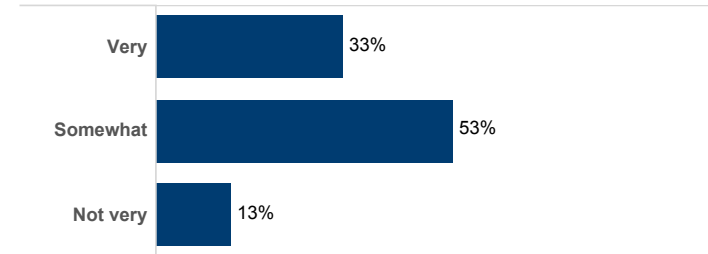
**\$61,000**

## Of Those Employed % Currently in Training Related Job

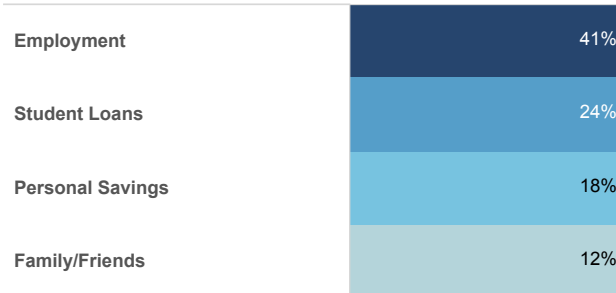


■ Very Related  
■ Somewhat Related  
■ Not very Related  
■ Not at all Related

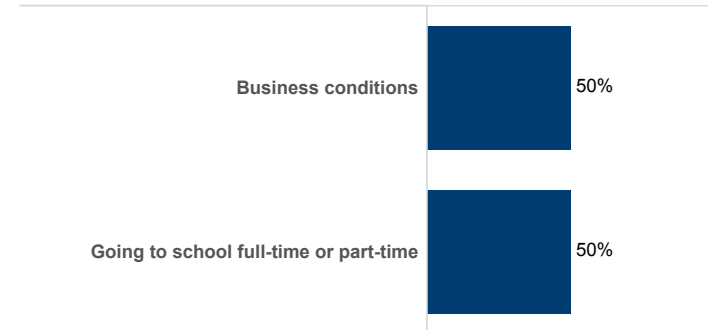
## Usefulness of acquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
845F\_BTECH

Bachelor of Technology- Forensic Investigation -  
Crime and Intelligence

### Graduates

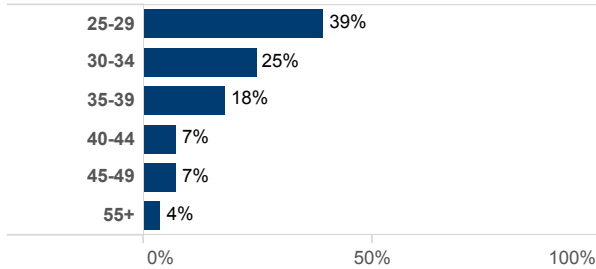
2011 2012 2013

Eligible Students: 41

Respondents: 28

Response Rate: 68%

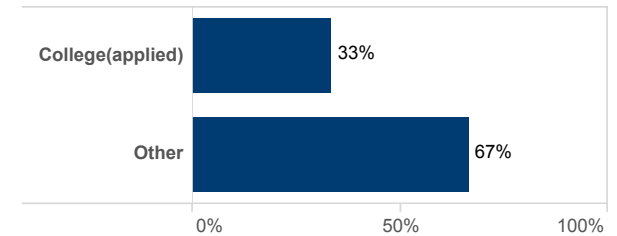
### Age



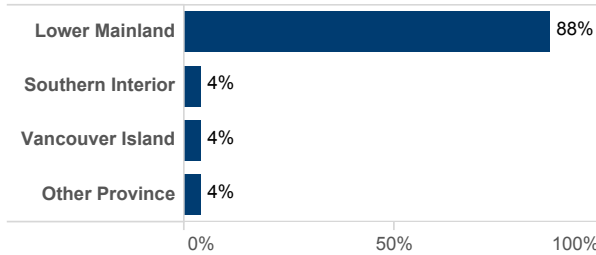
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

29%

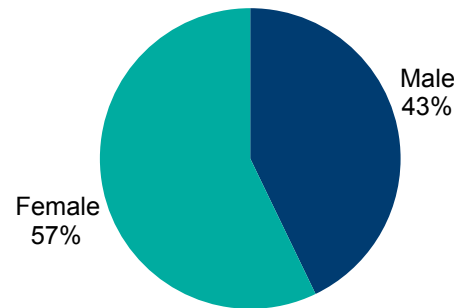
### Type of further education taken:



### Place of residence (at time of survey)



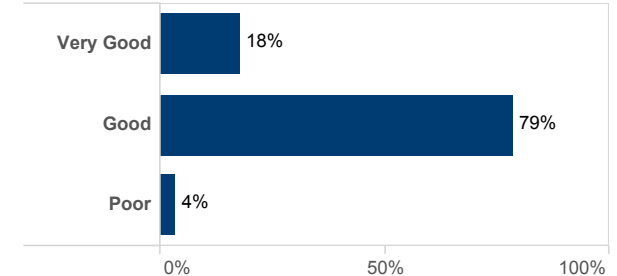
### Gender



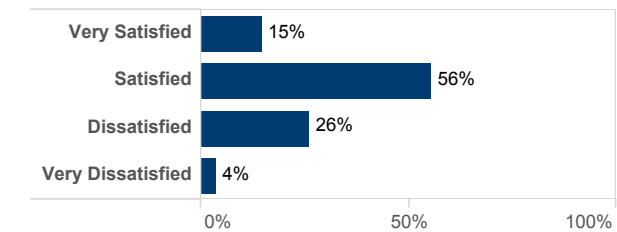
*were currently studying*

11%

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	0%	58%	42%	0%	0%
Speak effectively	0%	54%	46%	0%	0%
Read and comprehend materials	15%	62%	23%	0%	0%
Work effectively with others	8%	77%	15%	0%	0%
Analyze and think critically	38%	62%	0%	0%	0%
Resolve issues or problems	0%	85%	15%	0%	0%
Use mathematics	0%	33%	56%	11%	31%
Learn on your own	23%	54%	15%	8%	0%
Conduct research (new in 2012)	23%	46%	31%	0%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845F\_BTECH

Bachelor of Technology- Forensic Investigation -  
Crime and Intelligence

**% Employed in Labour Force** (not the same as DACSO labour market)



■ Not Employed but looking  
■ Currently Employed

**Graduates**

2011 2012 2013

**Eligible Students: 41**

**Respondents: 28**

**Response Rate: 68%**

**Of Employed Respondents Either Employed Full or Part-time:**

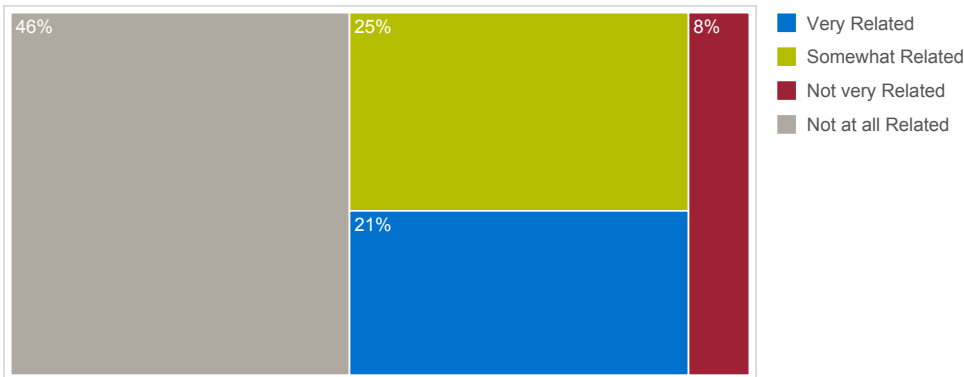


■ Employed Part-time  
■ Employed Full-time

**Gross median annual salary of full-time job**

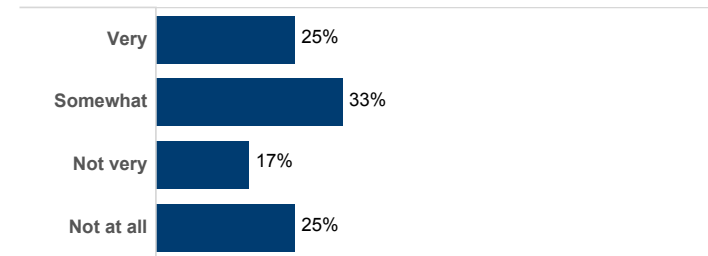
**\$46,500**

**Of Those Employed % Currently in Training Related Job**

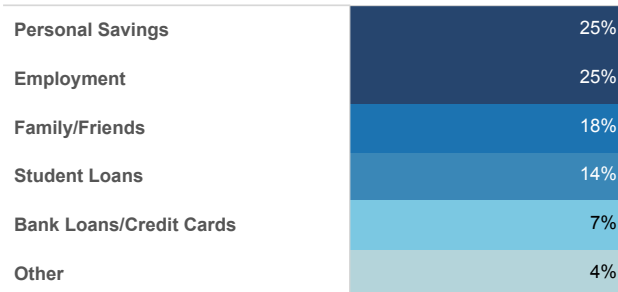


■ Very Related  
■ Somewhat Related  
■ Not very Related  
■ Not at all Related

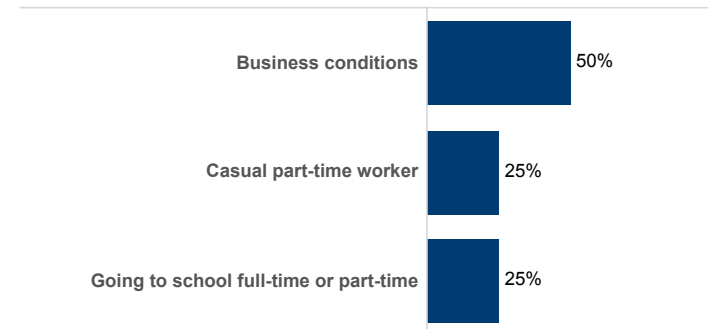
**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845D\_BTECH

Bachelor of Technology- Forensic Investigation - Economic Crime

**Graduates**

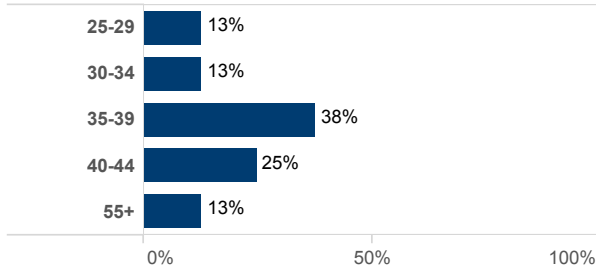
2011 2012

**Eligible Students: 14**

**Respondents: 8**

**Response Rate: 57%**

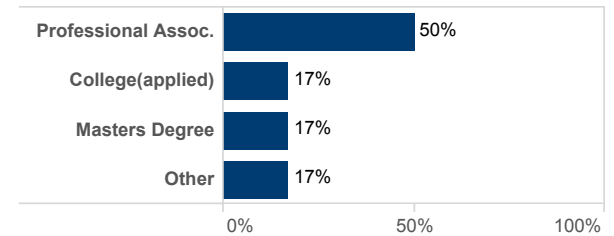
**Age**



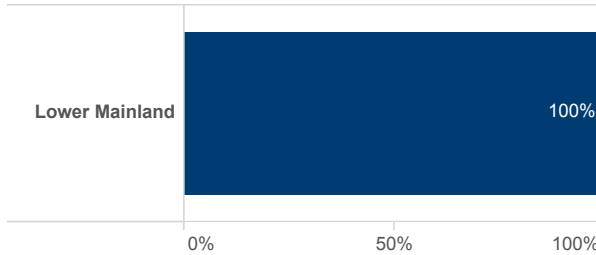
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**75%**

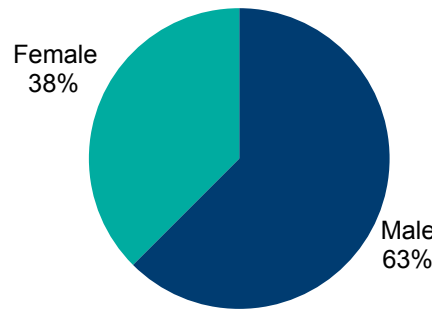
**Type of further education taken:**



**Place of residence (at time of survey)**



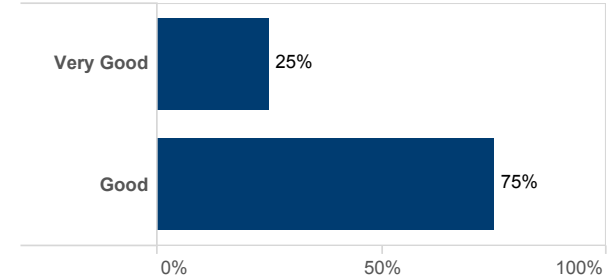
**Gender**



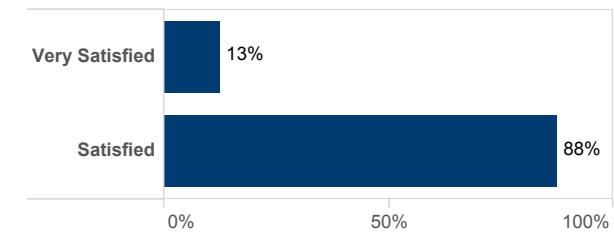
*were currently studying*

**50%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	0%	63%	38%	0%	11%
Speak effectively	22%	44%	33%	0%	0%
Read and comprehend materials	11%	44%	44%	0%	0%
Work effectively with others	33%	44%	22%	0%	0%
Analyze and think critically	44%	44%	11%	0%	0%
Resolve issues or problems	44%	44%	11%	0%	0%
Use mathematics	13%	38%	38%	13%	11%
Learn on your own	25%	50%	25%	0%	11%
Conduct research (new in 2012)	44%	44%	11%	0%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845D\_BTECH

Bachelor of Technology- Forensic Investigation -  
Economic Crime

**% Employed in Labour Force** (not the same as DACSO labour market)



■ Not Employed but looking  
■ Currently Employed

**Graduates**

2011 2012

**Eligible Students: 14**

**Respondents: 8**

**Response Rate: 57%**

**Of Employed Respondents Either Employed Full or Part-time:**

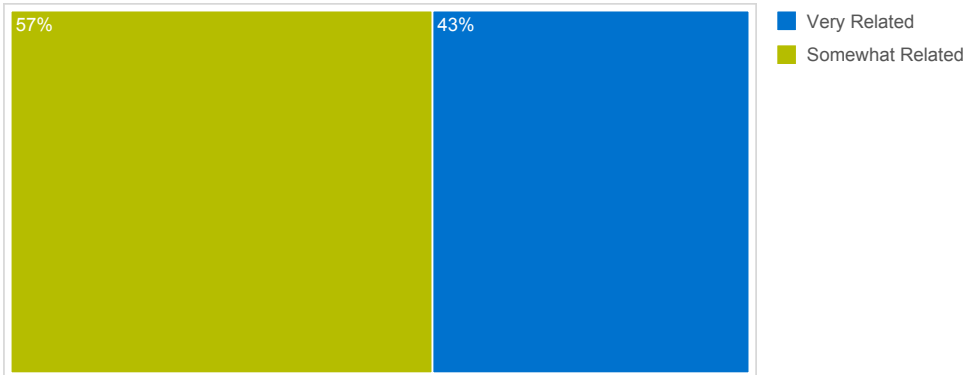


■ Employed Part-time  
■ Employed Full-time

**Gross median annual salary of full-time job**

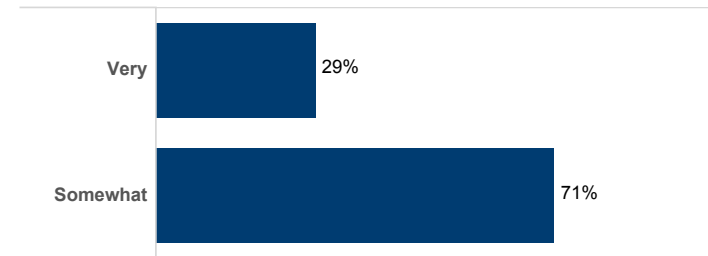
**\$53,000**

**Of Those Employed % Currently in Training Related Job**

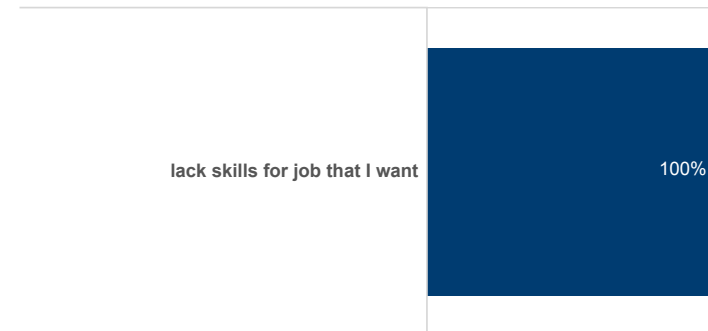


■ Very Related  
■ Somewhat Related

**Usefulness of aquired knowledge, skills and abilities in work:**



**Main reason why currently not employed:**



**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845B\_BTECH

Bachelor of Technology- Forensic Investigation -  
Forensic Science

**Graduates**

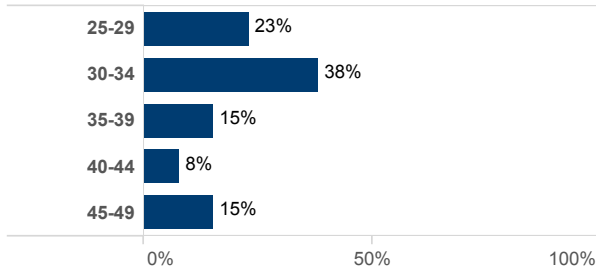
2011 2012 2013

Eligible Students: 27

Respondents: 13

Response Rate: 48%

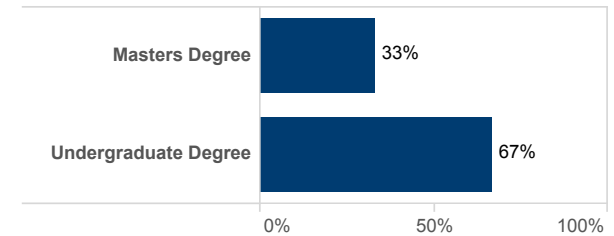
**Age**



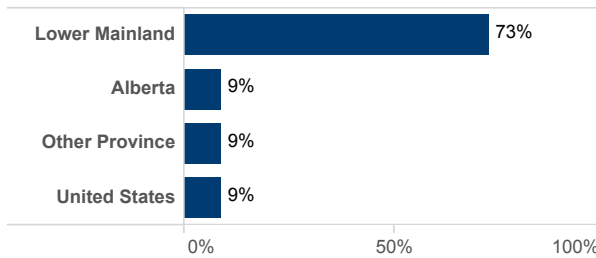
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**46%**

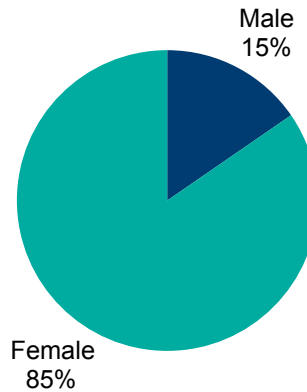
**Type of further education taken:**



**Place of residence (at time of survey)**



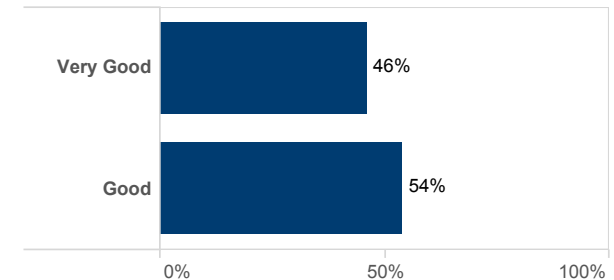
**Gender**



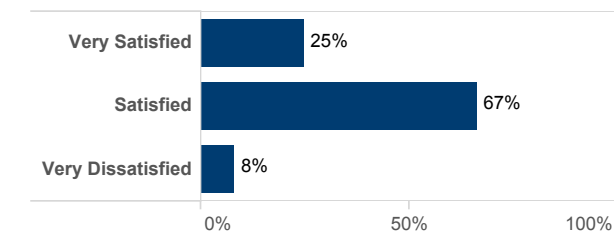
*were currently studying*

**15%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

Skill Development	Applicable				No Skill Development
	Of respondents who felt skill was:				
	Very High	High	Low	Very Low	
Write clearly and concisely	22%	44%	33%	0%	0%
Speak effectively	11%	67%	22%	0%	0%
Read and comprehend materials	22%	56%	22%	0%	0%
Work effectively with others	22%	78%	0%	0%	0%
Analyze and think critically	56%	44%	0%	0%	0%
Resolve issues or problems	25%	75%	0%	0%	11%
Use mathematics	33%	33%	33%	0%	33%
Learn on your own	63%	25%	13%	0%	11%
Conduct research (new in 2012)	44%	44%	0%	11%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
845B\_BTECH

Bachelor of Technology- Forensic Investigation -  
Forensic Science

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 27**

**Respondents: 13**

**Response Rate: 48%**

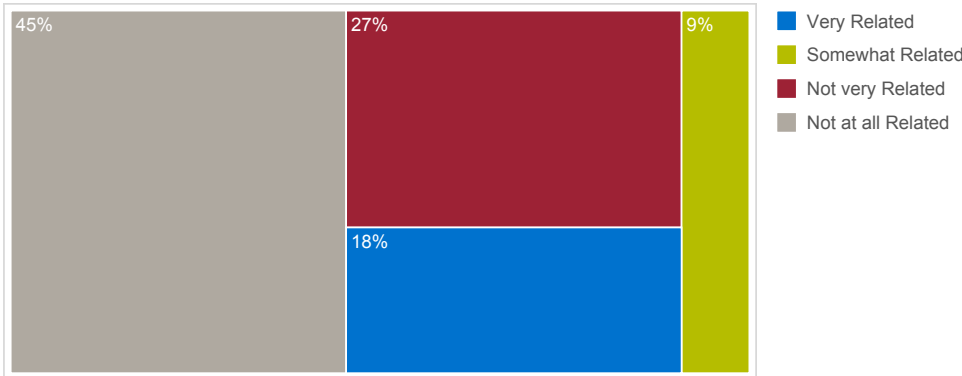
**Of Employed Respondents Either Employed Full or Part-time:**



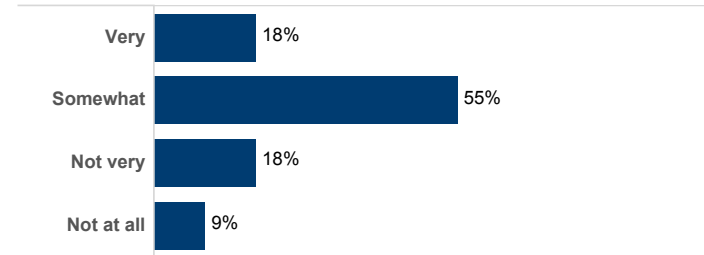
**Gross median annual salary of full-time job**

**\$56,500**

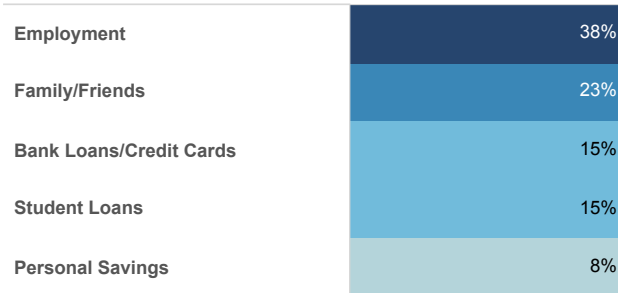
**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# School of Construction and the Environment



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

Program Code  
8050\_BTECH

Bachelor of Technology: Architectural Science

### Graduates

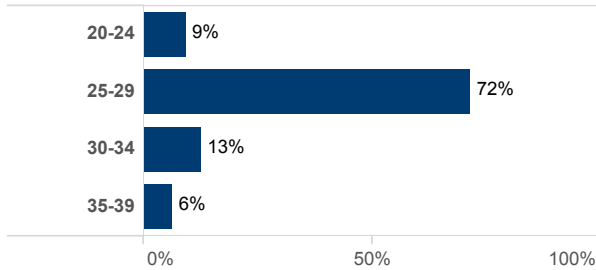
2011 2012 2013

Eligible Students: 62

Respondents: 32

Response Rate: 52%

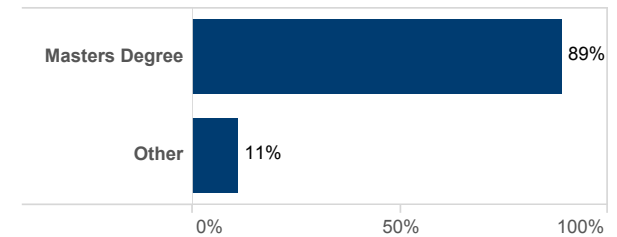
### Age



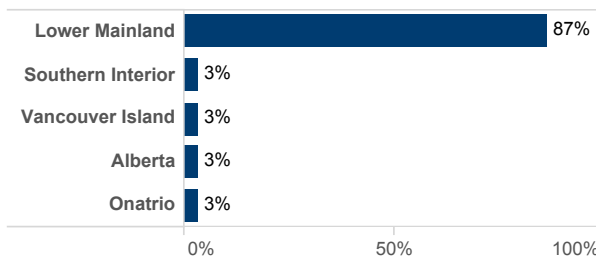
Have Taken Further Studies since leaving program  
(including those still attending the same institution)

41%

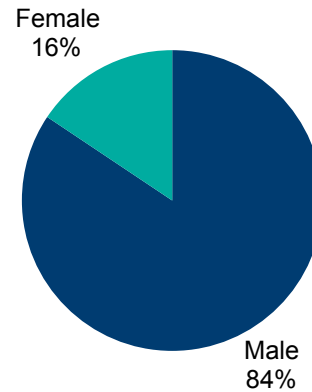
### Type of further education taken:



### Place of residence (at time of survey)



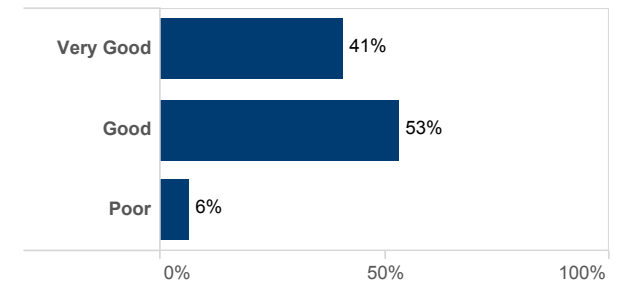
### Gender



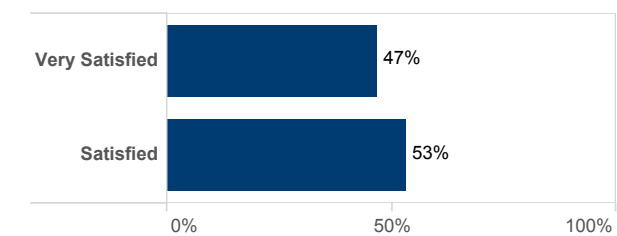
were currently studying

38%

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	13%	53%	34%	0%	0%
Speak effectively	28%	63%	9%	0%	0%
Read and comprehend materials	13%	59%	28%	0%	0%
Work effectively with others	50%	47%	3%	0%	0%
Analyze and think critically	44%	47%	9%	0%	0%
Resolve issues or problems	55%	42%	3%	0%	3%
Use mathematics	20%	53%	27%	0%	6%
Learn on your own	56%	34%	9%	0%	0%
Conduct research (new in 2012)	9%	66%	22%	3%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8050\_BTECH

Bachelor of Technology: Architectural Science

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 62**

**Respondents: 32**

**Response Rate: 52%**

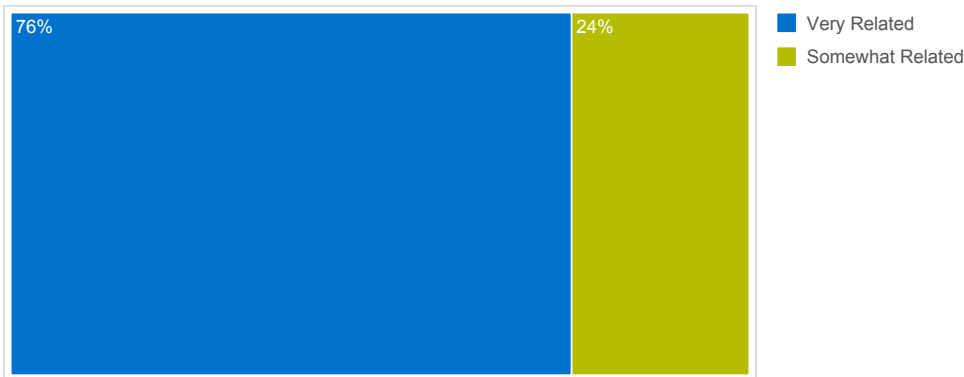
**Of Employed Respondents Either Employed Full or Part-time:**



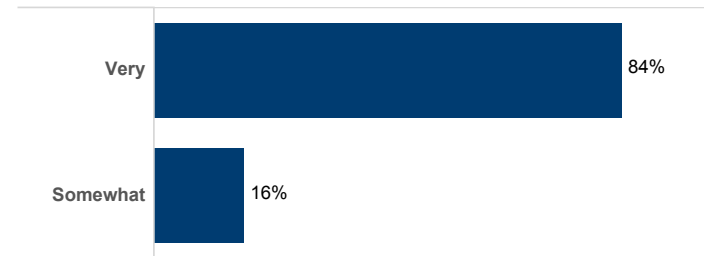
**Gross median annual salary of full-time job**

**\$50,000**

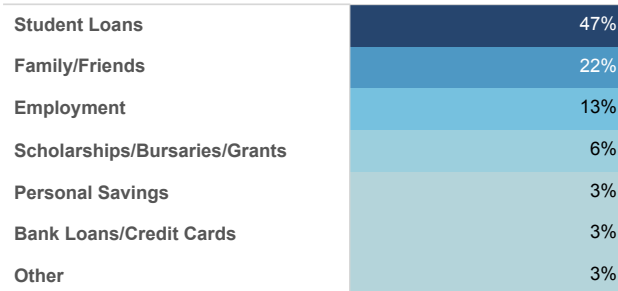
**Of Those Employed % Currently in Training Related Job**



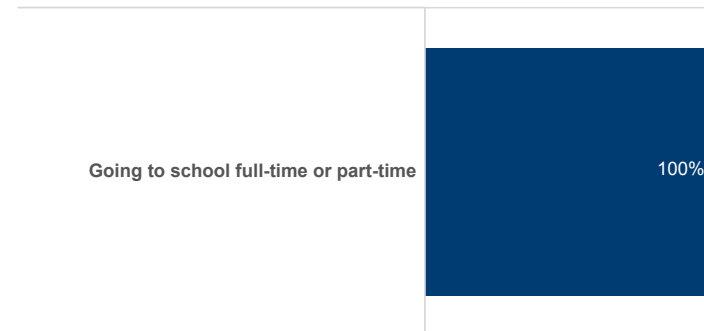
**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8660\_BENG

Bachelor of Engineering: Civil Engineering (levels 5 - 8)

**Graduates**

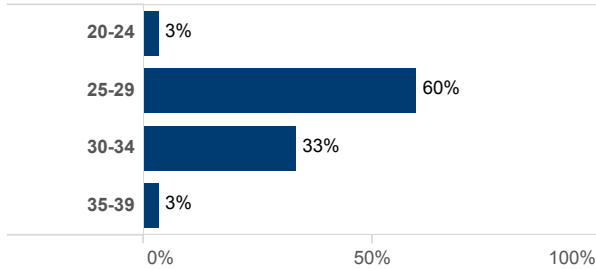
2011 2012 2013

Eligible Students: 55

Respondents: 30

Response Rate: 55%

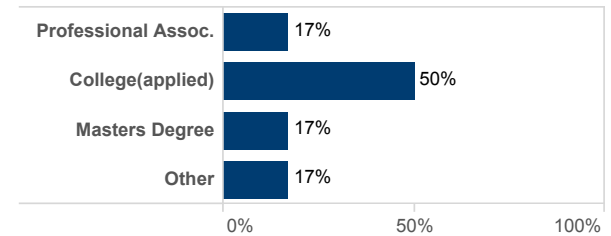
### Age



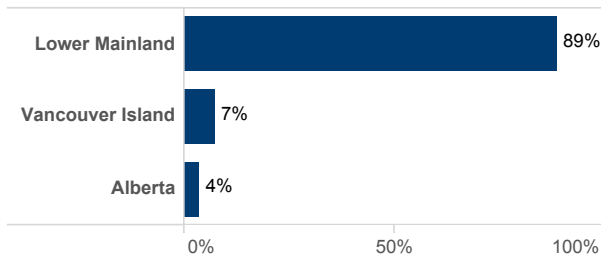
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

27%

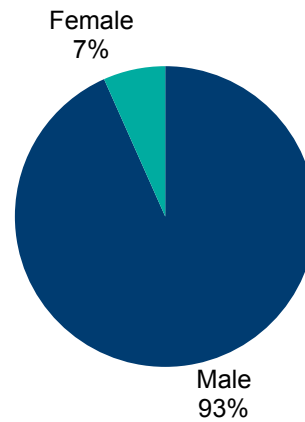
### Type of further education taken:



### Place of residence (at time of survey)



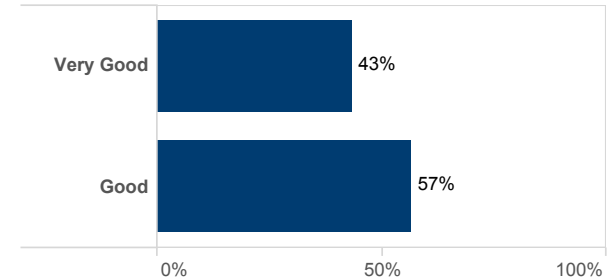
### Gender



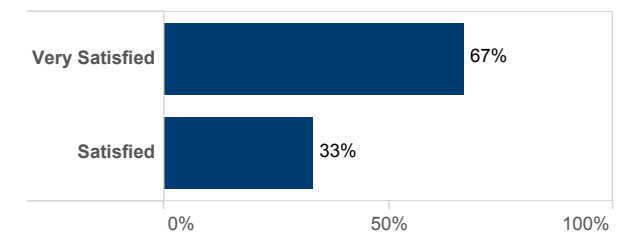
*were currently studying*

13%

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Very High	High	Low
Write clearly and concisely	41%	55%	3%
Speak effectively	24%	69%	7%
Read and comprehend materials	28%	69%	3%
Work effectively with others	69%	31%	0%
Analyze and think critically	76%	21%	3%
Resolve issues or problems	52%	45%	3%
Use mathematics	45%	52%	3%
Learn on your own	41%	48%	10%
Conduct research (new in 2012)	14%	28%	59%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8660\_BENG

Bachelor of Engineering: Civil Engineering (levels 5 - 8)

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 55**

**Respondents: 30**

**Response Rate: 55%**

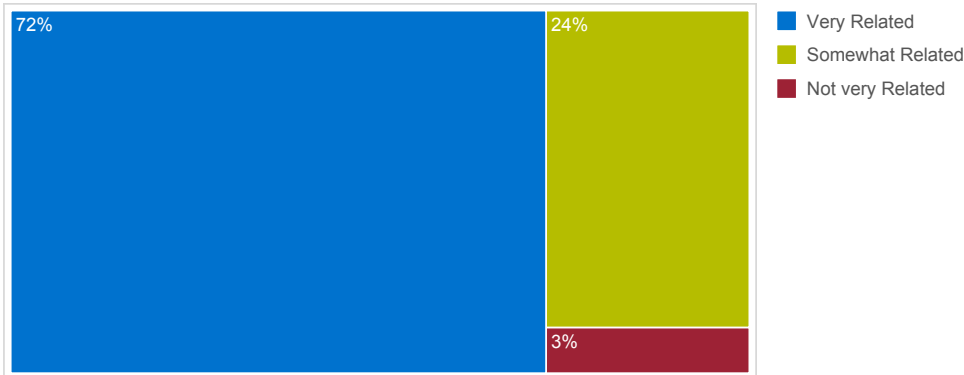
## Of Employed Respondents Either Employed Full or Part-time:



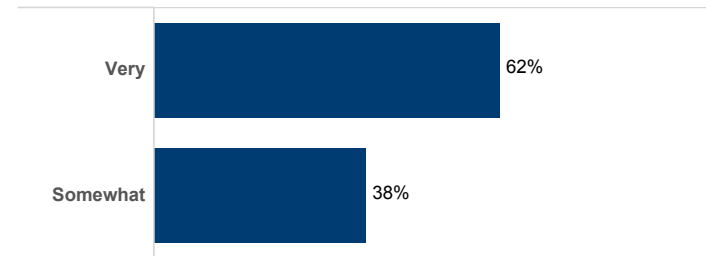
## Gross median annual salary of full-time job

**\$65,000**

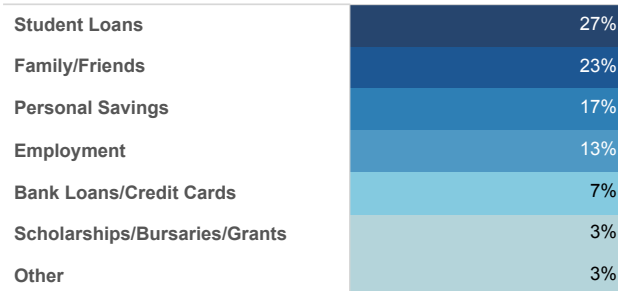
## Of Those Employed % Currently in Training Related Job



## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8800\_BTECH

Bachelor of Technology: Construction Management

**Graduates**

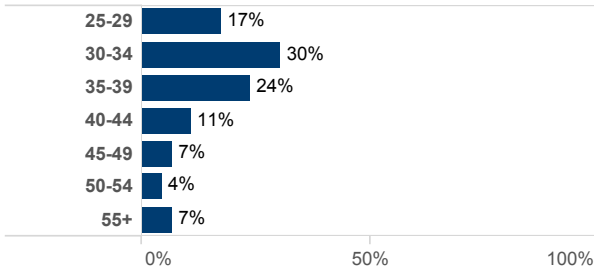
2011 2012 2013

**Eligible Students: 88**

**Respondents: 46**

**Response Rate: 52%**

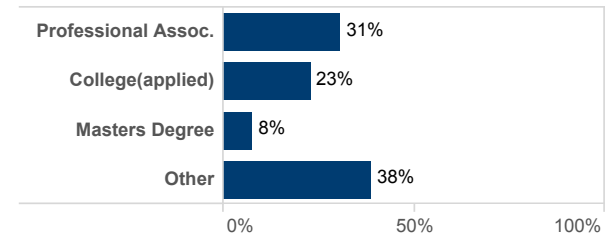
**Age**



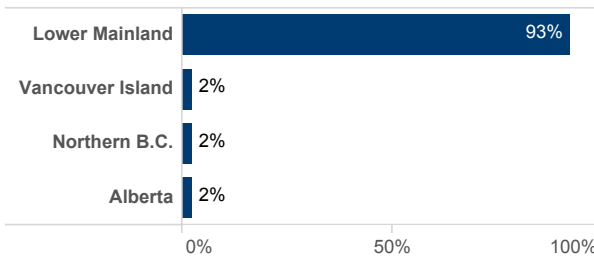
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**35%**

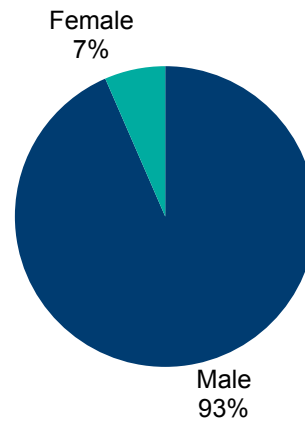
**Type of further education taken:**



**Place of residence (at time of survey)**



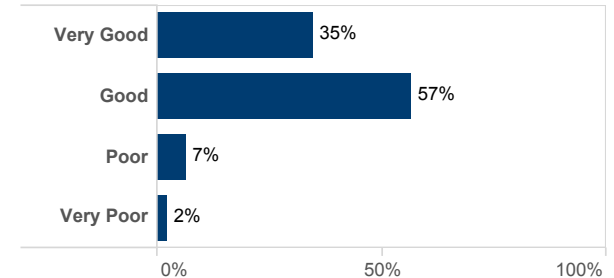
**Gender**



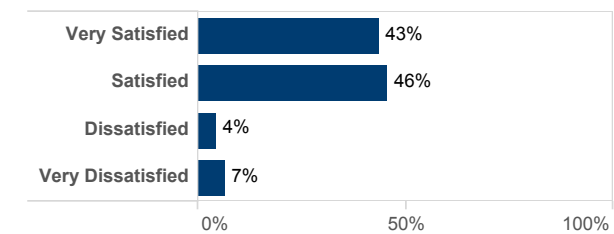
*were currently studying*

**2%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Skill Development	Of respondents who felt skill was:				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	33%	52%	12%	2%	0%
Speak effectively	20%	66%	7%	7%	2%
Read and comprehend materials	24%	60%	14%	2%	0%
Work effectively with others	29%	55%	14%	2%	0%
Analyze and think critically	24%	60%	17%	0%	0%
Resolve issues or problems	19%	60%	17%	5%	0%
Use mathematics	16%	53%	24%	8%	10%
Learn on your own	31%	64%	2%	2%	0%
Conduct research (new in 2012)	25%	55%	18%	3%	5%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8800\_BTECH

Bachelor of Technology: Construction Management

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 88**

**Respondents: 46**

**Response Rate: 52%**

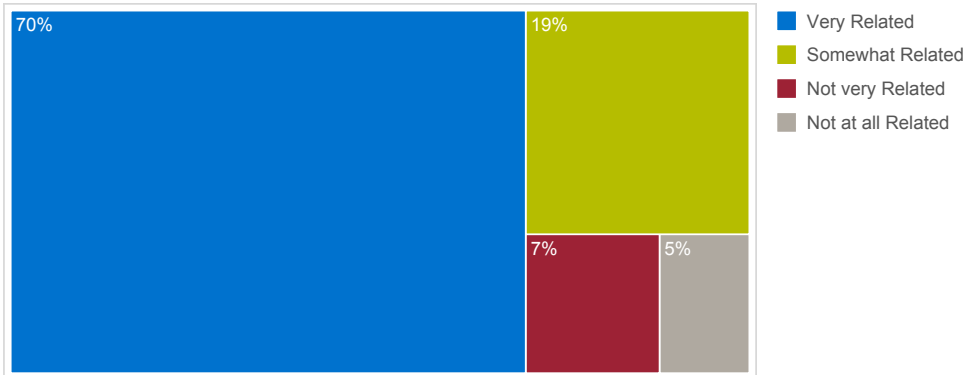
## Of Employed Respondents Either Employed Full or Part-time:



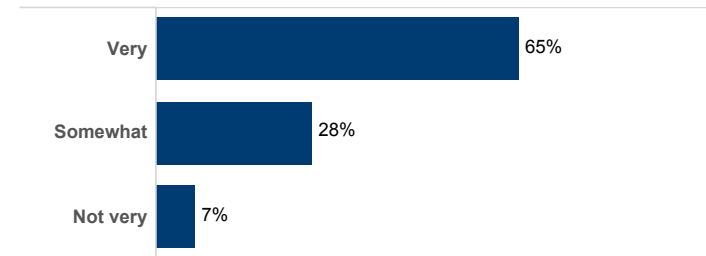
## Gross median annual salary of full-time job

**\$82,750**

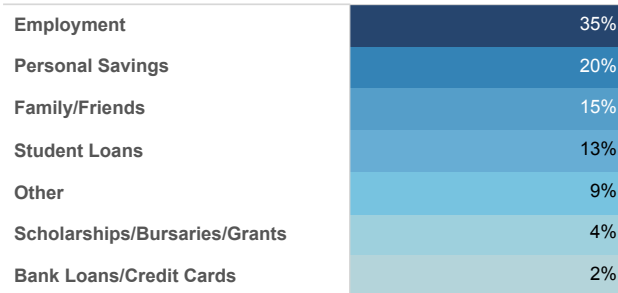
## Of Those Employed % Currently in Training Related Job



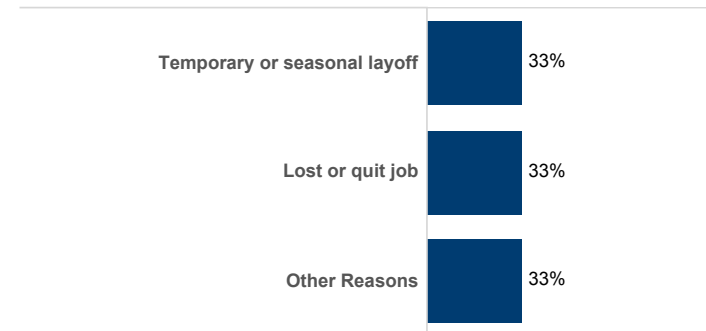
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8040\_BTECH

Bachelor of Technology: Ecological Restoration

### Graduates

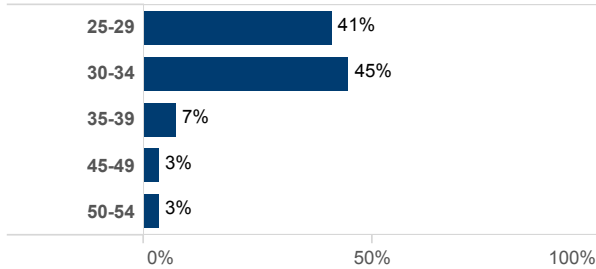
2011 2012 2013

Eligible Students: 45

Respondents: 29

Response Rate: 64%

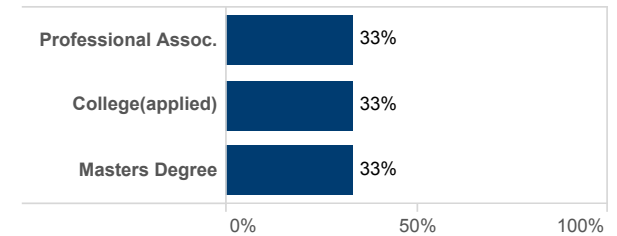
### Age



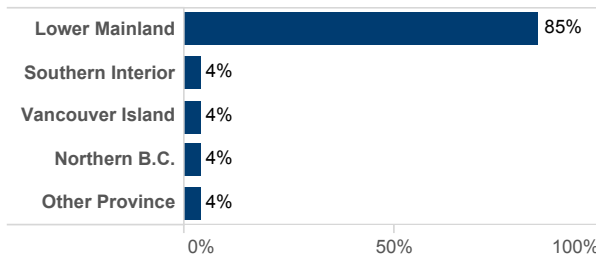
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

24%

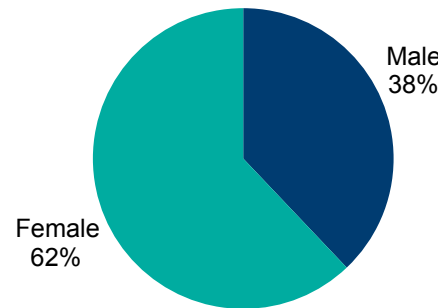
### Type of further education taken:



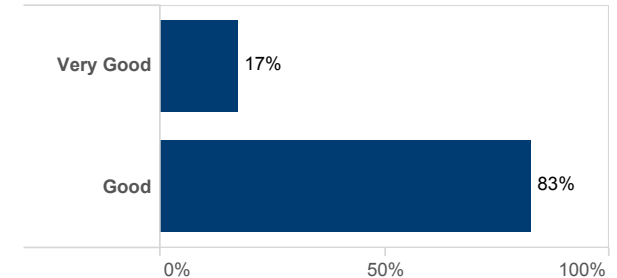
### Place of residence (at time of survey)



### Gender



### How would you rate the quality of instruction?



*were currently studying*

14%

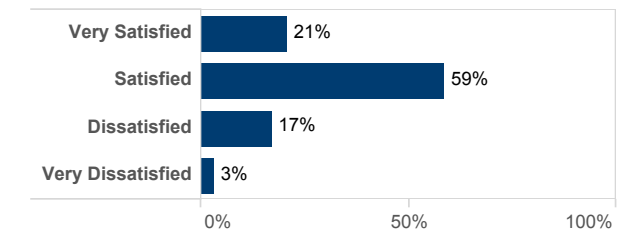
### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Very High	High	Low	Very Low
Write clearly and concisely	40%	40%	20%	0%
Speak effectively	25%	65%	10%	0%
Read and comprehend materials	25%	60%	15%	0%
Work effectively with others	55%	35%	10%	0%
Analyze and think critically	45%	50%	0%	5%
Resolve issues or problems	20%	70%	10%	0%
Use mathematics	10%	50%	35%	5%
Learn on your own	35%	45%	20%	0%
Conduct research (new in 2012)	30%	40%	25%	5%

### How satisfied with education?



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8040\_BTECH

Bachelor of Technology: Ecological Restoration

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 45**

**Respondents: 29**

**Response Rate: 64%**

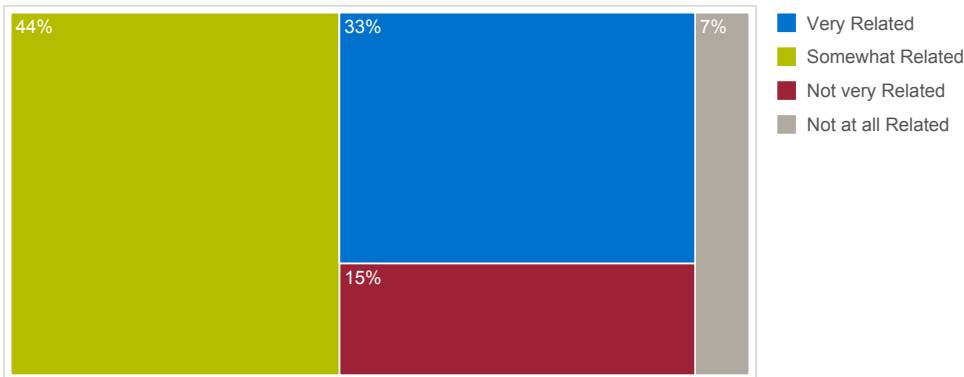
## Of Employed Respondents Either Employed Full or Part-time:



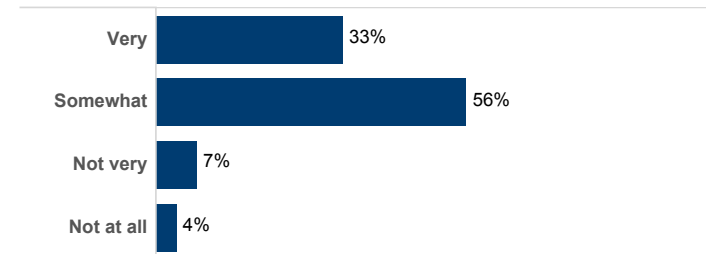
## Gross median annual salary of full-time job

**\$48,500**

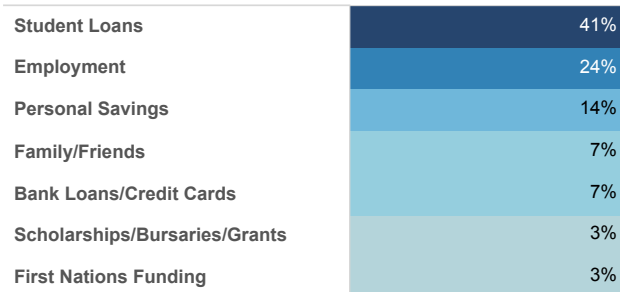
## Of Those Employed % Currently in Training Related Job



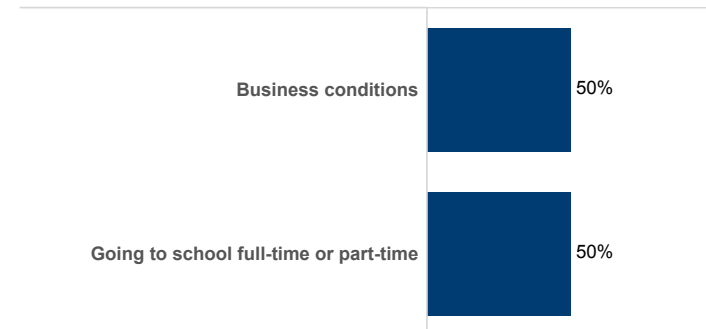
## Usefulness of aquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8060\_BTECH

Bachelor of Technology: Environmental Engineering

**Graduates**

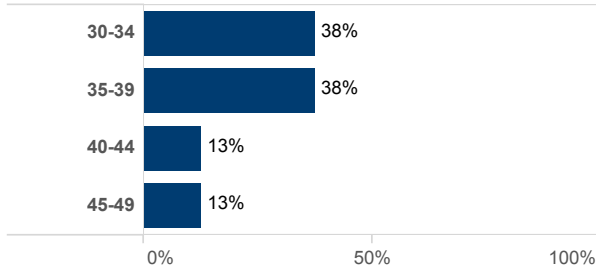
2011 2012 2013

**Eligible Students: 10**

**Respondents: 8**

**Response Rate: 80%**

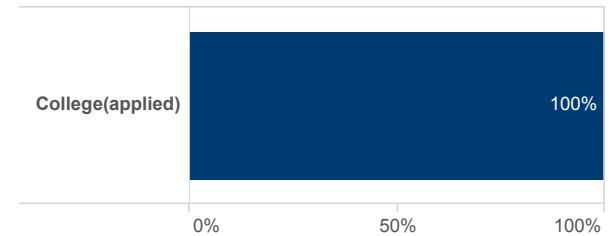
**Age**



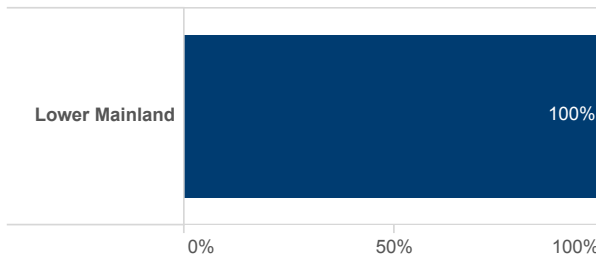
**Have Taken Further Studies since leaving program (including those still attending the same institution)**

**38%**

**Type of further education taken:**



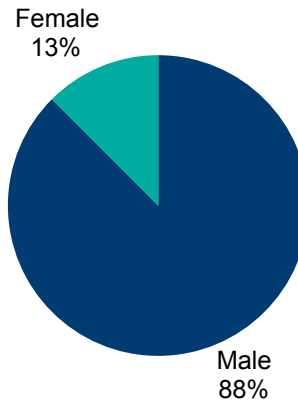
**Place of residence (at time of survey)**



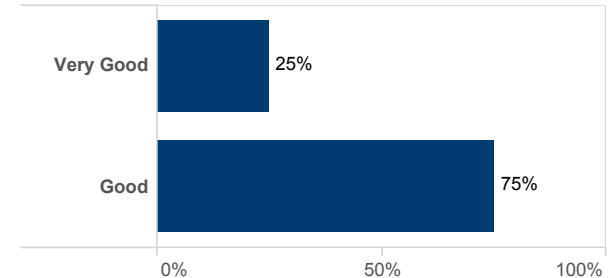
**were currently studying**

**13%**

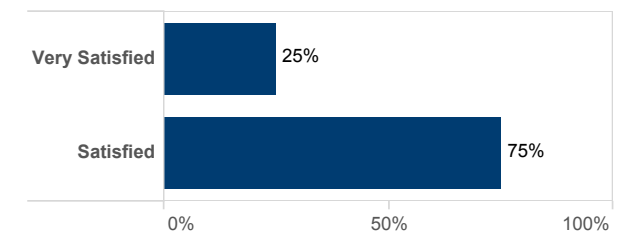
**Gender**



**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

Skill Development	Applicable			No Skill Development
	Of respondents who felt skill was:			
	Very High	High	Low	
Write clearly and concisely	9%	73%	18%	8%
Speak effectively	9%	82%	9%	8%
Read and comprehend materials	27%	73%	0%	8%
Work effectively with others	17%	75%	8%	0%
Analyze and think critically	36%	64%	0%	8%
Resolve issues or problems	45%	45%	9%	8%
Use mathematics	33%	50%	17%	0%
Learn on your own	27%	64%	9%	8%
Conduct research (new in 2012)	27%	45%	27%	8%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8060\_BTECH

Bachelor of Technology: Environmental Engineering

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 10**

**Respondents: 8**

**Response Rate: 80%**

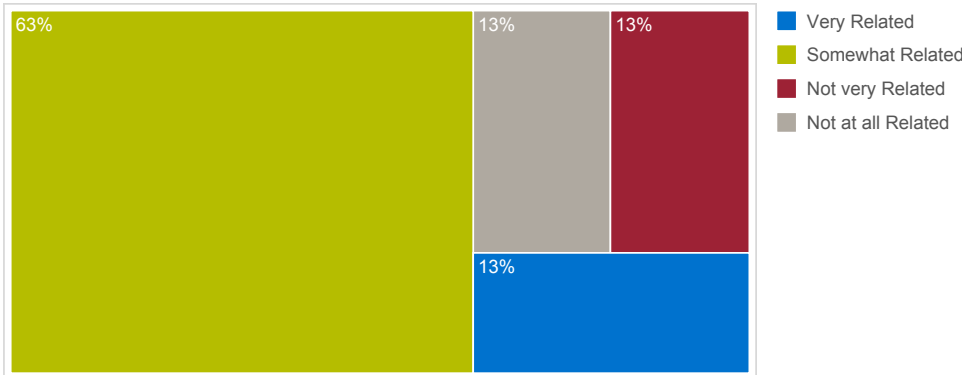
**Of Employed Respondents Either Employed Full or Part-time:**



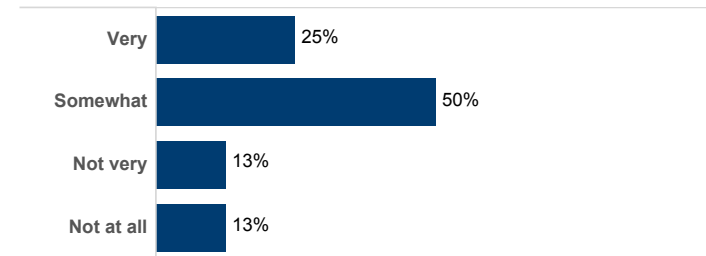
**Gross median annual salary of full-time job**

**\$76,750**

**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8550\_BTECH

Bachelor of Technology: Geomatics

### Graduates

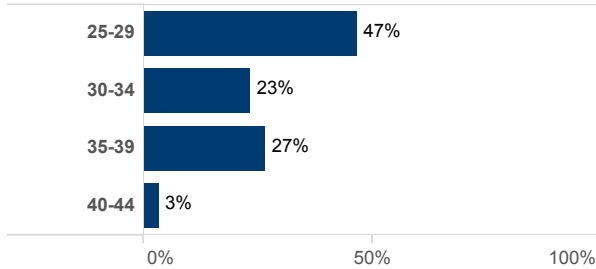
2011 2012 2013

Eligible Students: 58

Respondents: 30

Response Rate: 52%

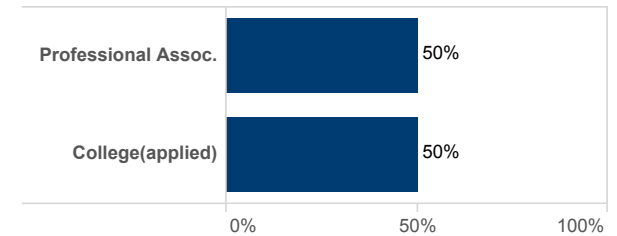
### Age



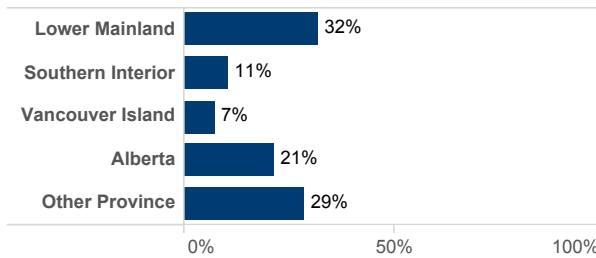
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**17%**

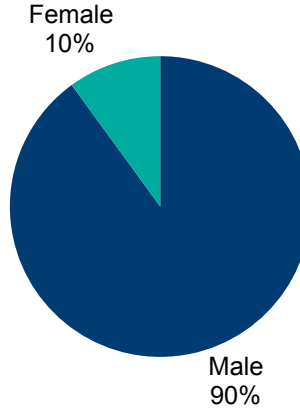
### Type of further education taken:



### Place of residence (at time of survey)



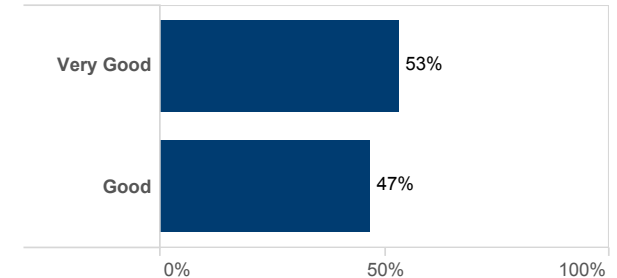
### Gender



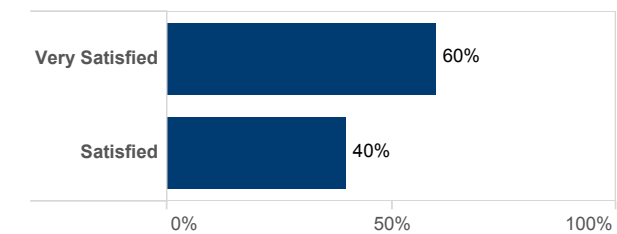
**were currently studying**

**7%**

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	29%	58%	13%	0%	0%
Speak effectively	19%	68%	13%	0%	0%
Read and comprehend materials	20%	60%	20%	0%	3%
Work effectively with others	47%	50%	3%	0%	0%
Analyze and think critically	47%	53%	0%	0%	0%
Resolve issues or problems	50%	44%	3%	3%	0%
Use mathematics	75%	22%	3%	0%	0%
Learn on your own	41%	50%	6%	3%	0%
Conduct research (new in 2012)	26%	48%	19%	6%	3%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8550\_BTECH

Bachelor of Technology: Geomatics

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 58**

**Respondents: 30**

**Response Rate: 52%**

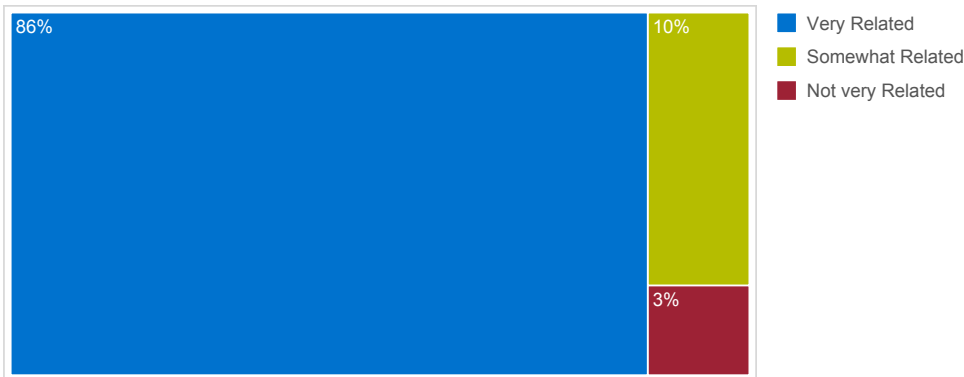
**Of Employed Respondents Either Employed Full or Part-time:**



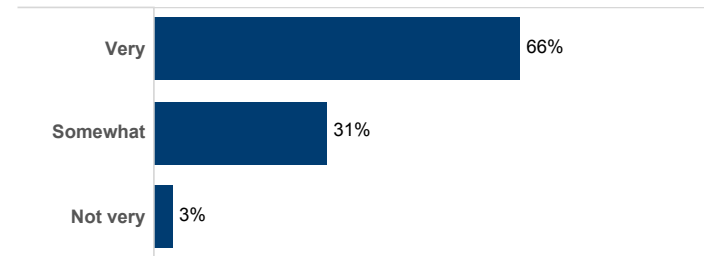
**Gross median annual salary of full-time job**

**\$95,000**

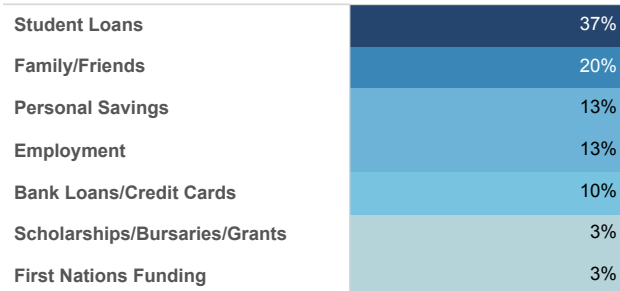
**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# School of Health Sciences



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8500\_BTECH

Bachelor of Technology: Environmental Health

### Graduates

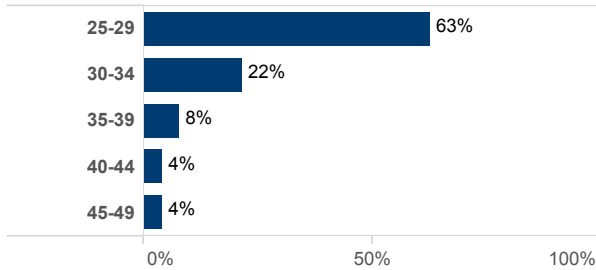
2011 2012 2013

Eligible Students: 92

Respondents: 51

Response Rate: 55%

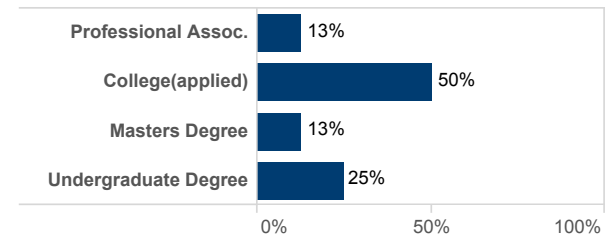
### Age



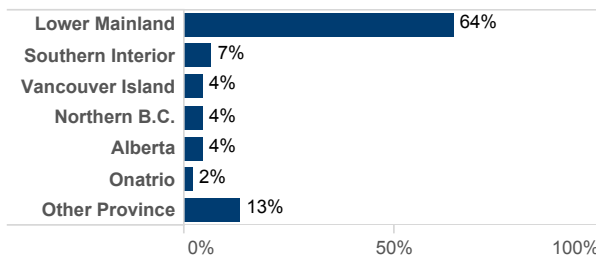
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

20%

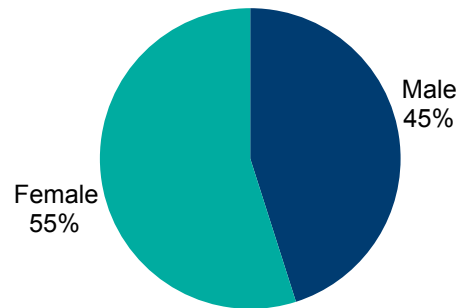
### Type of further education taken:



### Place of residence (at time of survey)



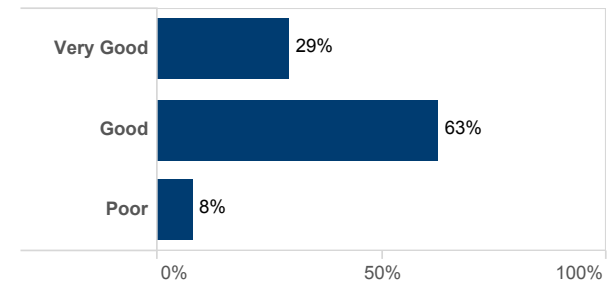
### Gender



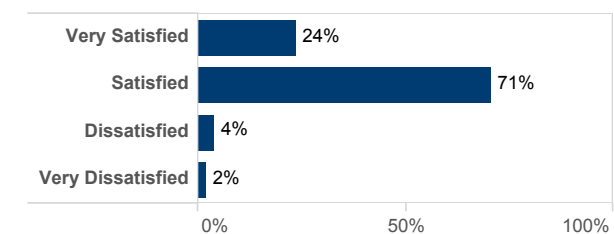
*were currently studying*

8%

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	2%	40%	47%	12%	7%
Speak effectively	22%	65%	11%	2%	0%
Read and comprehend materials	11%	54%	30%	4%	0%
Work effectively with others	43%	50%	4%	2%	0%
Analyze and think critically	26%	59%	13%	2%	0%
Resolve issues or problems	20%	67%	9%	4%	0%
Use mathematics	5%	28%	41%	26%	15%
Learn on your own	13%	63%	20%	4%	0%
Conduct research (new in 2012)	22%	59%	11%	9%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8500\_BTECH

Bachelor of Technology: Environmental Health

## % Employed in Labour Force (not the same as DACSO labour market)



### Graduates

2011 2012 2013

**Eligible Students: 92**

**Respondents: 51**

**Response Rate: 55%**

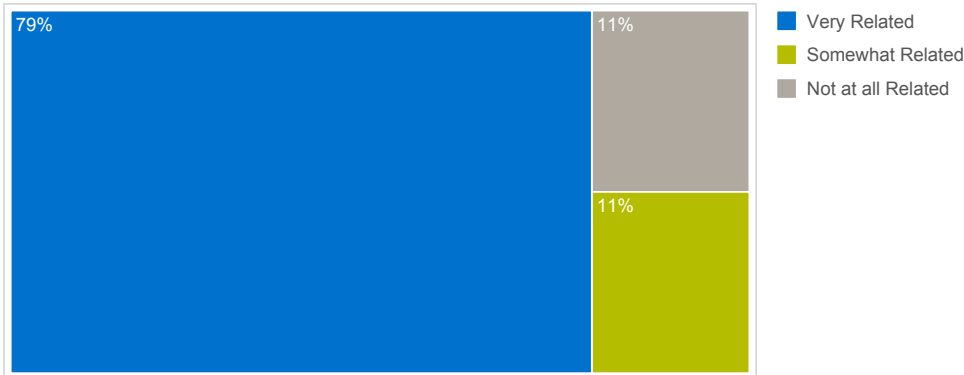
## Of Employed Respondents Either Employed Full or Part-time:



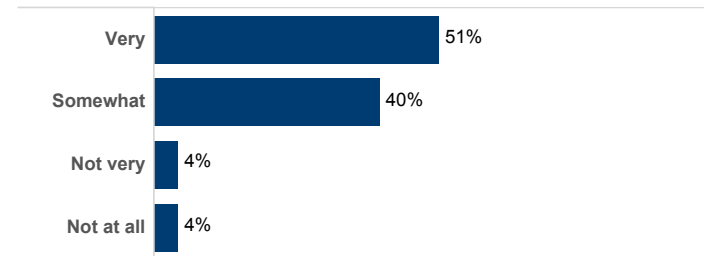
## Gross median annual salary of full-time job

**\$58,026**

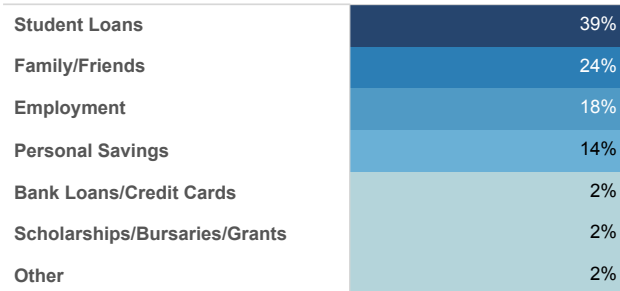
## Of Those Employed % Currently in Training Related Job



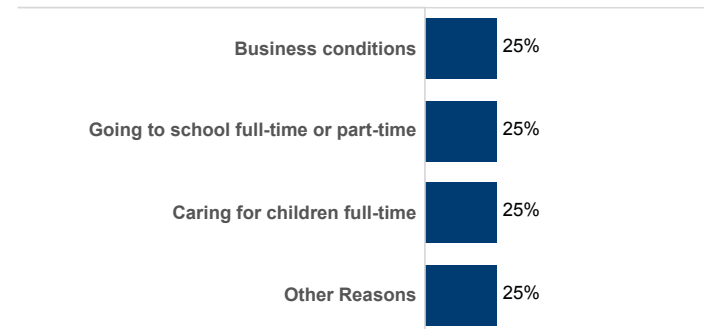
## Usefulness of acquired knowledge, skills and abilities in work:



## Funding you relied on to pay for your education:



## Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8300\_BTECH

Bachelor of Technology-Medical Imaging

**Graduates**

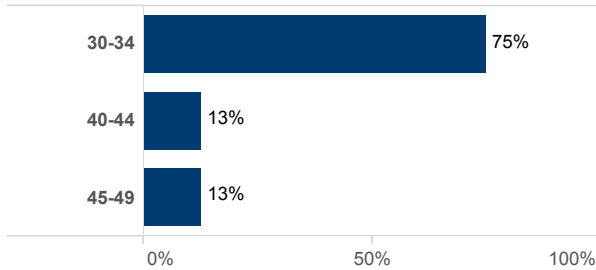
2012 2013

Eligible Students: 9

Respondents: 8

Response Rate: 89%

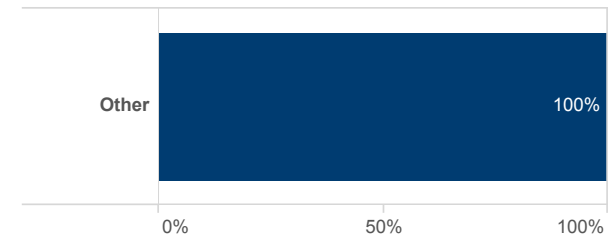
**Age**



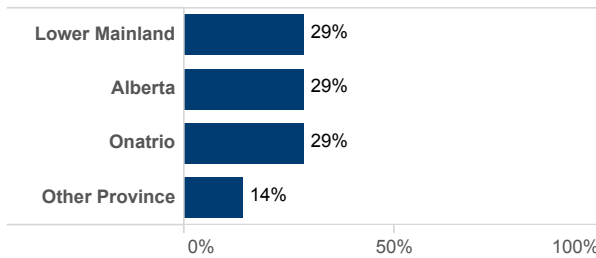
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**38%**

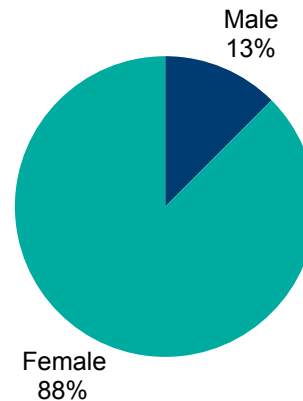
**Type of further education taken:**



**Place of residence (at time of survey)**



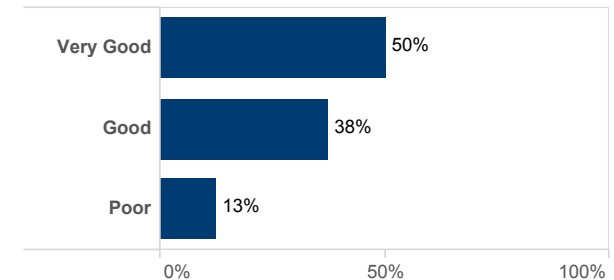
**Gender**



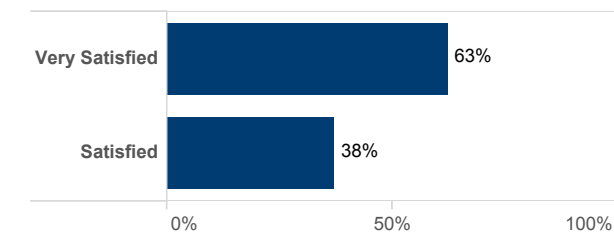
*were currently studying*

**13%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	40%	40%	0%	20%	0%
Speak effectively	25%	25%	50%	0%	20%
Read and comprehend materials	20%	40%	40%	0%	0%
Work effectively with others	40%	20%	40%	0%	0%
Analyze and think critically	20%	40%	40%	0%	0%
Resolve issues or problems	20%	40%	40%	0%	0%
Use mathematics	25%	25%	50%	0%	20%
Learn on your own	40%	60%	0%	0%	0%
Conduct research (new in 2012)	20%	60%	20%	0%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8300\_BTECH

Bachelor of Technology-Medical Imaging

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2012 2013

**Eligible Students: 9**

**Respondents: 8**

**Response Rate: 89%**

**Of Employed Respondents Either Employed Full or Part-time:**



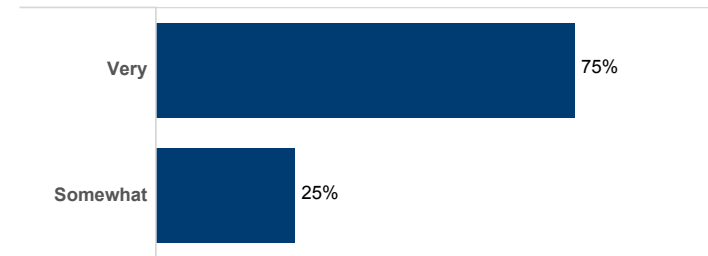
**Gross median annual salary of full-time job**

**\$76,500**

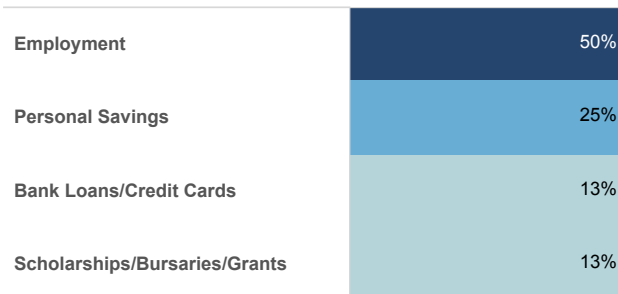
**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8870\_BSN

Bachelor of Science in Nursing (3 years)

### Graduates

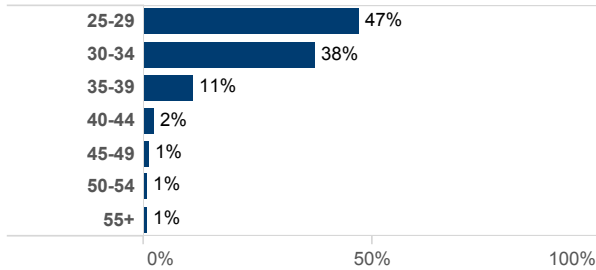
2011 2012 2013

Eligible Students: 401

Respondents: 178

Response Rate: 44%

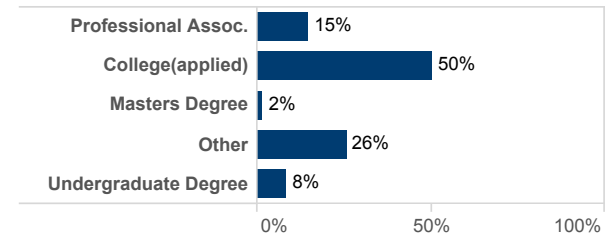
### Age



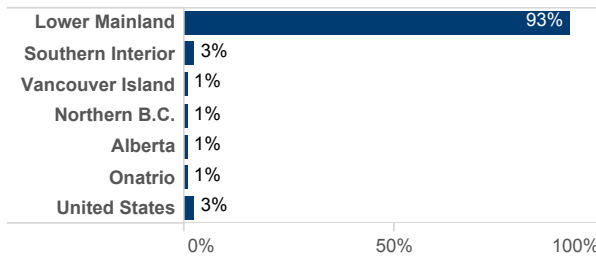
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

51%

### Type of further education taken:



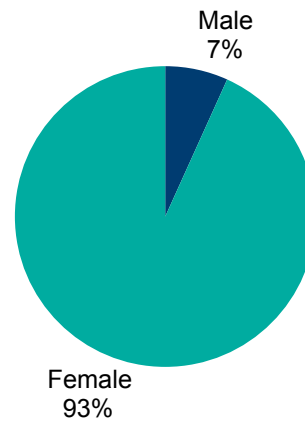
### Place of residence (at time of survey)



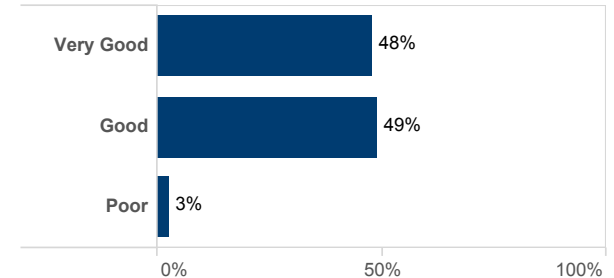
*were currently studying*

19%

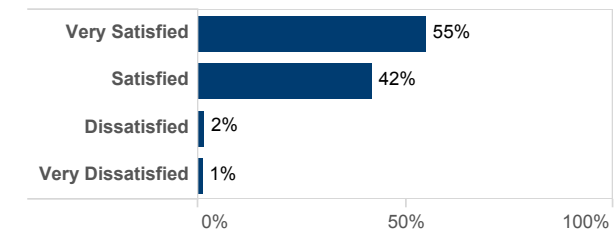
### Gender



### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

Skill Development	Applicable				No Skill Development
	Of respondents who felt skill was:				
	Very High	High	Low	Very Low	
Write clearly and concisely	20%	60%	16%	5%	4%
Speak effectively	42%	52%	4%	1%	1%
Read and comprehend materials	25%	64%	10%	1%	4%
Work effectively with others	62%	34%	4%	0%	0%
Analyze and think critically	72%	27%	1%	0%	0%
Resolve issues or problems	47%	50%	3%	1%	1%
Use mathematics	10%	43%	36%	10%	12%
Learn on your own	52%	44%	4%	0%	1%
Conduct research (new in 2012)	13%	51%	30%	6%	4%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

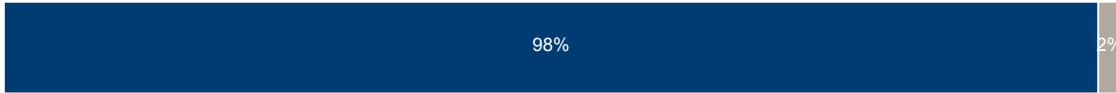
NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

<b>Program Code</b> 8870_BSN	Bachelor of Science in Nursing (3 years)
---------------------------------	--

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011	2012	2013
------	------	------

**Eligible Students: 401**  
**Respondents: 178**  
**Response Rate: 44%**

**Of Employed Respondents Either Employed Full or Part-time:**



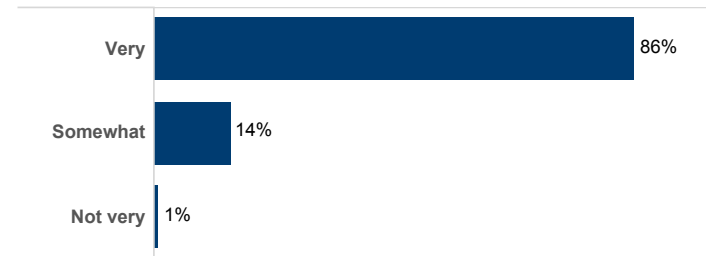
**Gross median annual salary of full-time job**

**\$64,252**

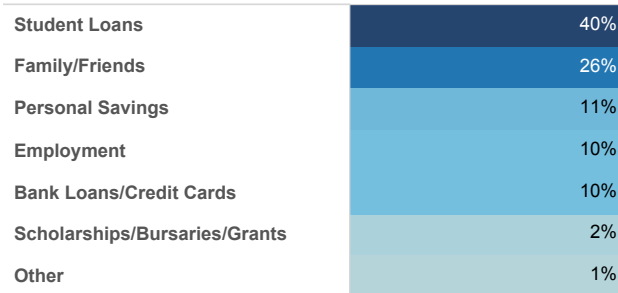
**Of Those Employed % Currently in Training Related Job**



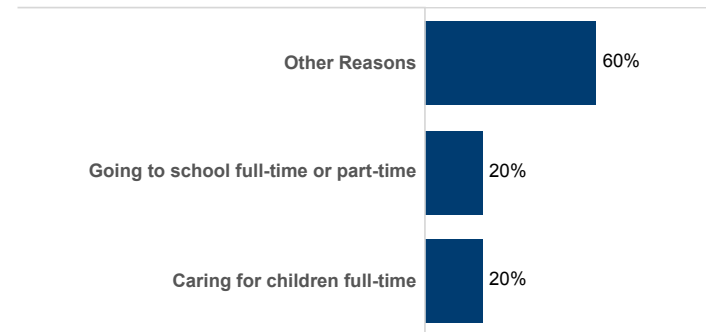
**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8850\_BSN

Bachelor of Science in Nursing (3.5 years)

**Graduates**

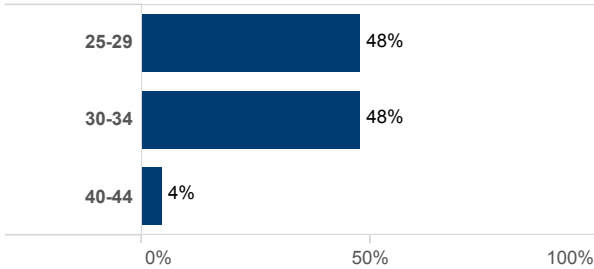
2011 2012

Eligible Students: 59

Respondents: 23

Response Rate: 39%

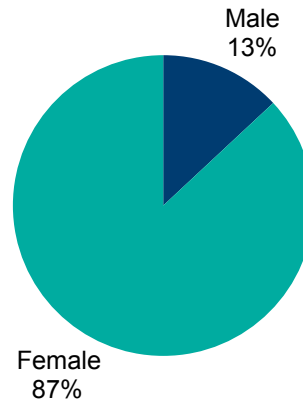
**Age**



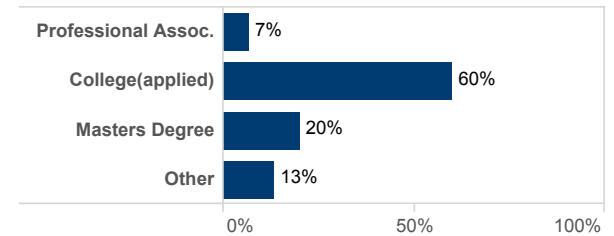
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**65%**

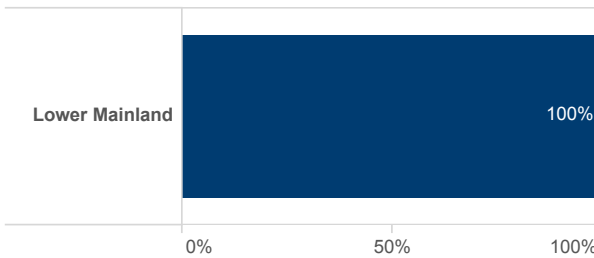
**Gender**



**Type of further education taken:**



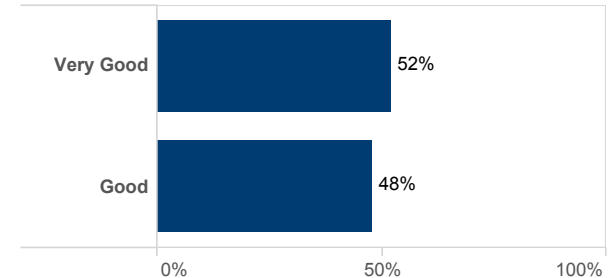
**Place of residence (at time of survey)**



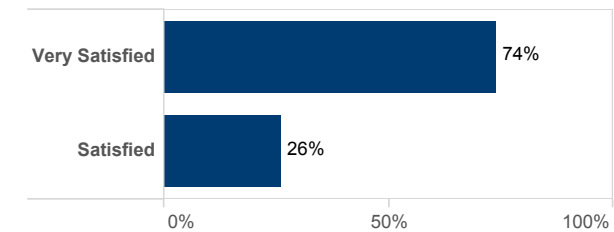
*were currently studying*

**13%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	36%	50%	9%	4%	1%
Speak effectively	37%	53%	8%	1%	0%
Read and comprehend materials	32%	51%	15%	3%	3%
Work effectively with others	67%	31%	1%	1%	0%
Analyze and think critically	61%	36%	1%	1%	0%
Resolve issues or problems	43%	44%	11%	3%	0%
Use mathematics	9%	51%	31%	9%	26%
Learn on your own	57%	39%	3%	1%	0%
Conduct research (new in 2012)	22%	43%	28%	7%	9%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

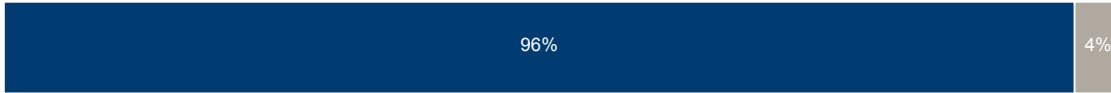


**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8850\_BSN

Bachelor of Science in Nursing (3.5 years)

**% Employed in Labour Force** (not the same as DACSO labour market)



■ Not Employed and not Looking  
■ Currently Employed

**Graduates**

2011 2012

**Eligible Students: 59**

**Respondents: 23**

**Response Rate: 39%**

**Of Employed Respondents Either Employed Full or Part-time:**



■ Employed Part-time  
■ Employed Full-time

**Gross median annual salary of full-time job**

**\$65,000**

**Of Those Employed % Currently in Training Related Job**



■ Very Related  
■ Somewhat Related

**Usefulness of aquired knowledge, skills and abilities in work:**



Very

100%

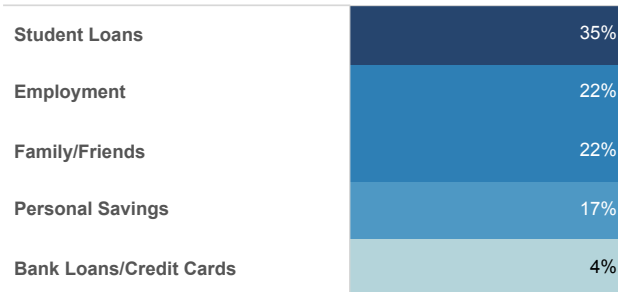
**Main reason why currently not employed:**



Other Reasons

100%

**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8100\_BSN

Bachelor of Science in Nursing (Specialty Nursing)

**Graduates**

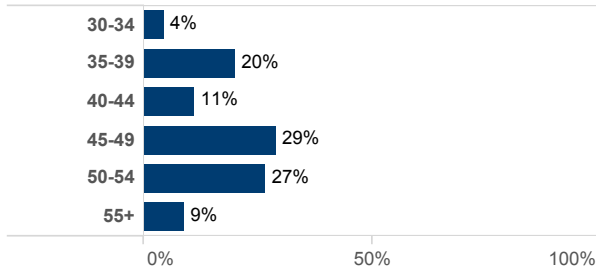
2011 2012 2013

**Eligible Students: 79**

**Respondents: 45**

**Response Rate: 57%**

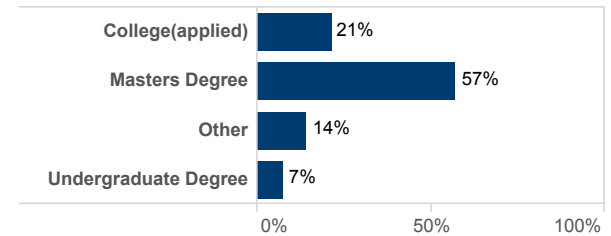
**Age**



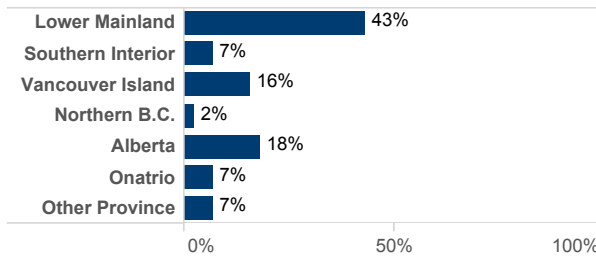
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**49%**

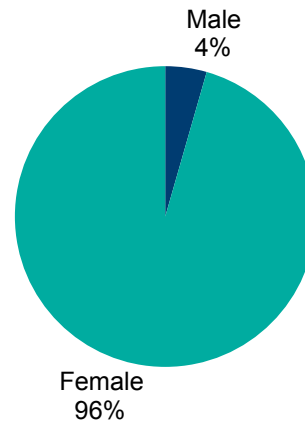
**Type of further education taken:**



**Place of residence (at time of survey)**



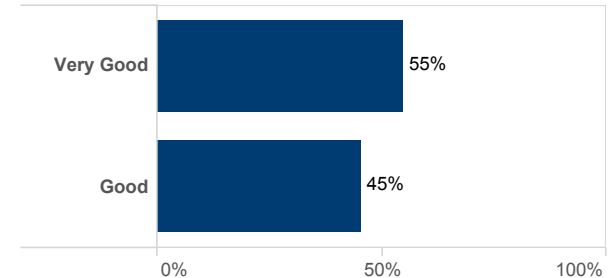
**Gender**



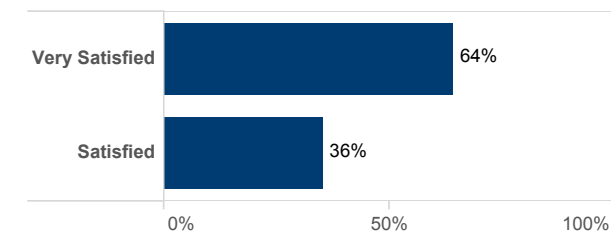
**were currently studying**

**36%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	23%	62%	15%	0%	5%
Speak effectively	19%	61%	19%	0%	10%
Read and comprehend materials	24%	66%	8%	3%	5%
Work effectively with others	25%	58%	8%	8%	10%
Analyze and think critically	44%	49%	8%	0%	5%
Resolve issues or problems	28%	47%	25%	0%	12%
Use mathematics	14%	33%	38%	14%	49%
Learn on your own	59%	38%	0%	3%	5%
Conduct research (new in 2012)	13%	53%	25%	9%	22%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8100\_BSN

Bachelor of Science in Nursing (Specialty Nursing)

**% Employed in Labour Force** (not the same as DACSO labour market)



Not Employed and not Looking  
Currently Employed

**Graduates**

2011 2012 2013

**Eligible Students: 79**

**Respondents: 45**

**Response Rate: 57%**

**Of Employed Respondents Either Employed Full or Part-time:**

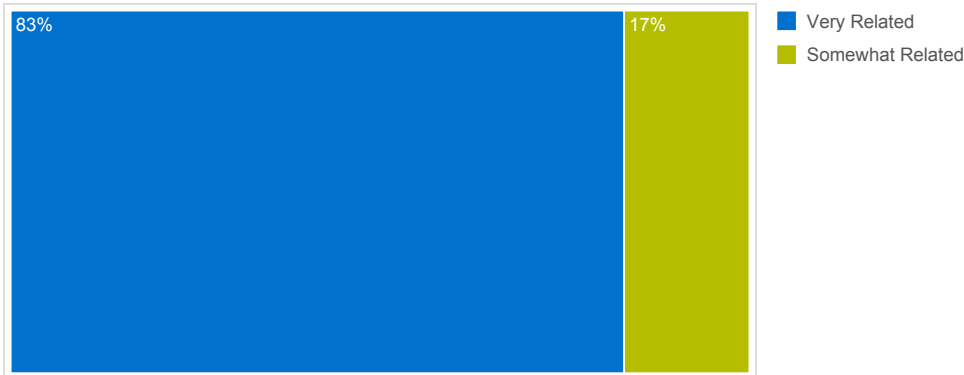


Employed Part-time  
Employed Full-time

**Gross median annual salary of full-time job**

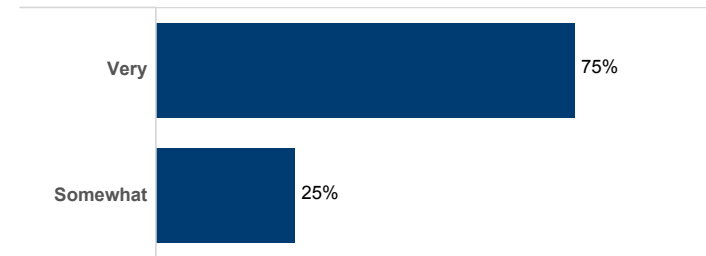
**\$83,158**

**Of Those Employed % Currently in Training Related Job**

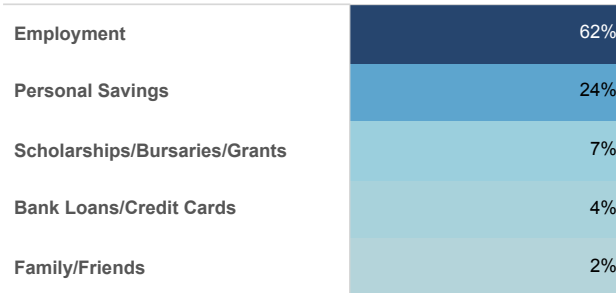


Very Related  
Somewhat Related

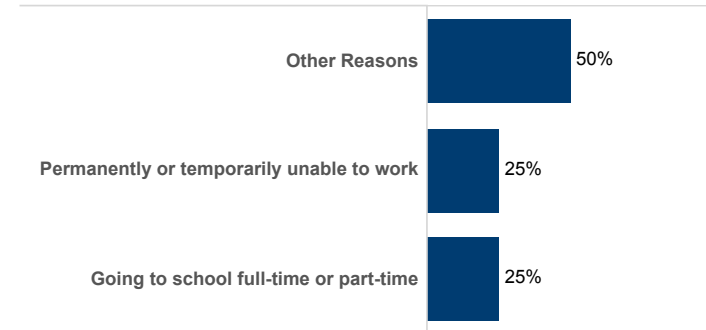
**Usefulness of acquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8650\_BSC

Bachelor of Technology: Radiation Therapy

**Graduates**

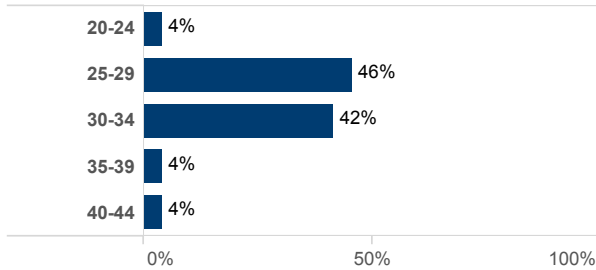
2011 2012 2013

Eligible Students: 49

Respondents: 24

Response Rate: 49%

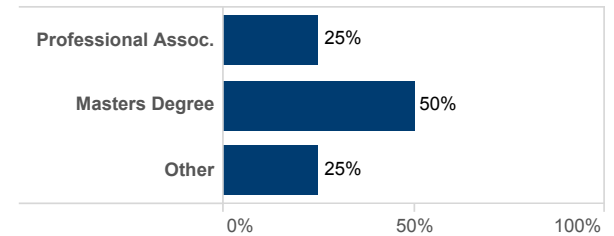
**Age**



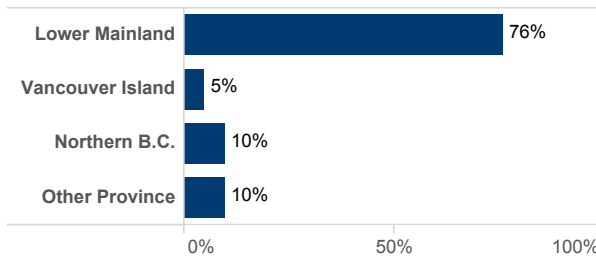
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

**25%**

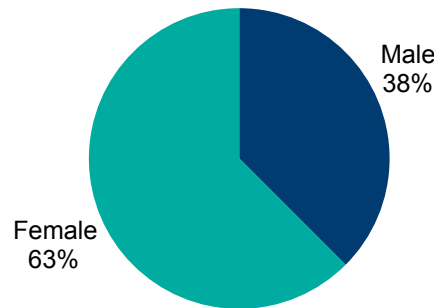
**Type of further education taken:**



**Place of residence (at time of survey)**



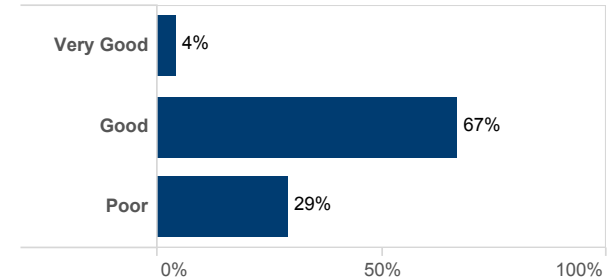
**Gender**



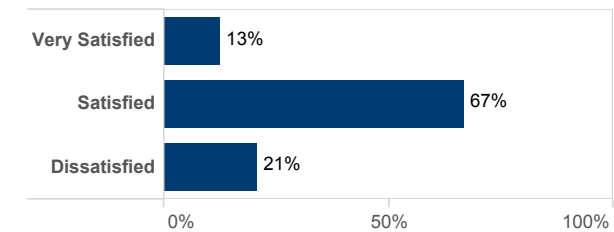
*were currently studying*

**8%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	5%	52%	33%	10%	0%
Speak effectively	5%	57%	33%	5%	0%
Read and comprehend materials	0%	55%	30%	15%	5%
Work effectively with others	29%	62%	10%	0%	0%
Analyze and think critically	15%	40%	35%	10%	0%
Resolve issues or problems	10%	38%	48%	5%	0%
Use mathematics	11%	39%	33%	17%	10%
Learn on your own	43%	38%	14%	5%	0%
Conduct research (new in 2012)	15%	75%	10%	0%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8650\_BSC

Bachelor of Technology: Radiation Therapy

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 49**

**Respondents: 24**

**Response Rate: 49%**

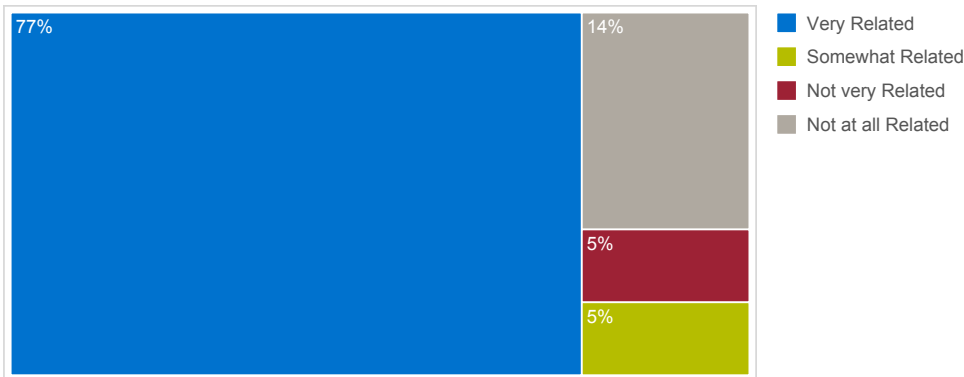
**Of Employed Respondents Either Employed Full or Part-time:**



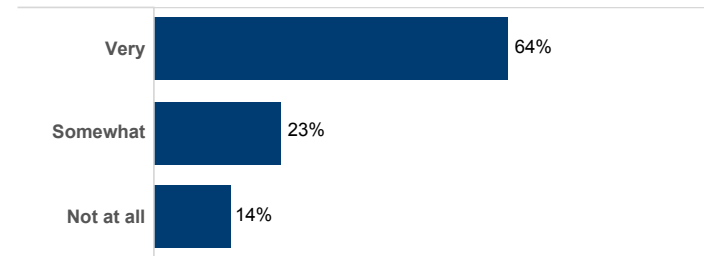
**Gross median annual salary of full-time job**

**\$60,000**

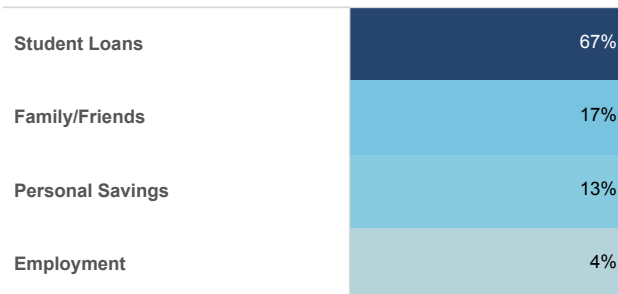
**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# School of Energy



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8900\_BTECH

Bachelor of Technology - Electronics

**Graduates**

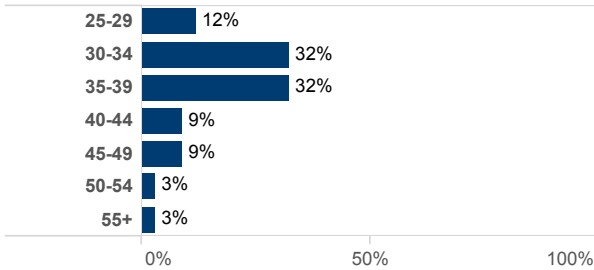
2011 2012 2013

**Eligible Students: 48**

**Respondents: 34**

**Response Rate: 71%**

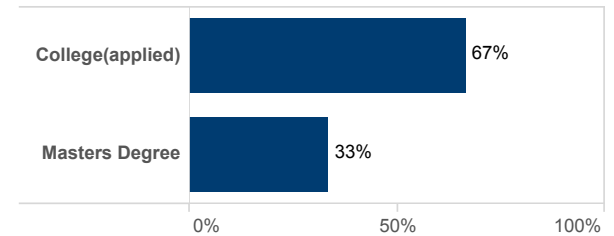
**Age**



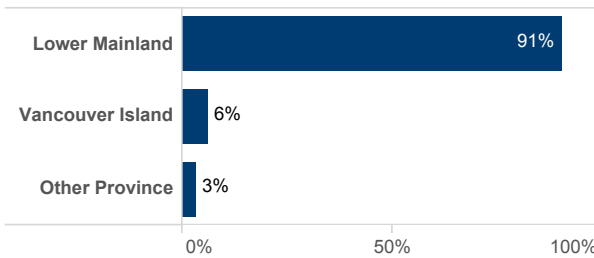
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**21%**

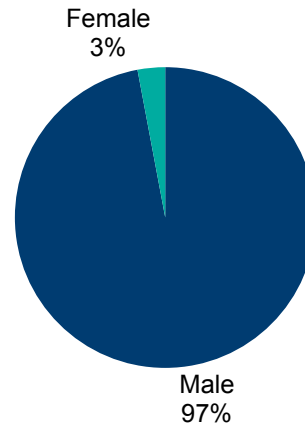
**Type of further education taken:**



**Place of residence (at time of survey)**



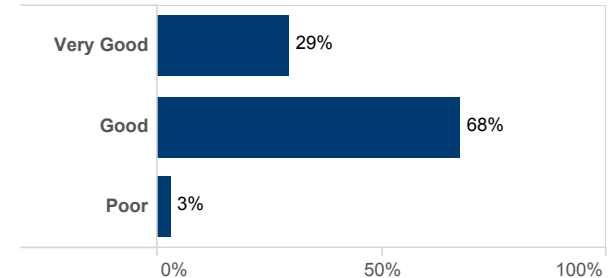
**Gender**



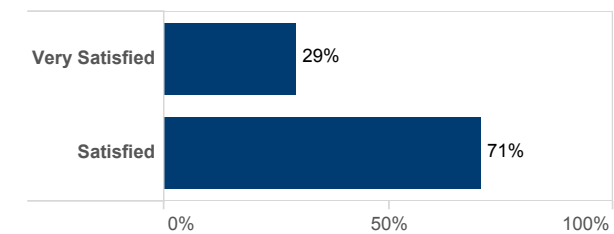
**were currently studying**

**15%**

**How would you rate the quality of instruction?**



**How satisfied with education?**



**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	11%	61%	29%	0%	0%
Speak effectively	11%	67%	19%	4%	4%
Read and comprehend materials	18%	71%	11%	0%	0%
Work effectively with others	14%	79%	3%	3%	0%
Analyze and think critically	28%	66%	7%	0%	0%
Resolve issues or problems	24%	62%	14%	0%	0%
Use mathematics	59%	34%	3%	3%	0%
Learn on your own	45%	52%	3%	0%	0%
Conduct research (new in 2012)	21%	55%	21%	3%	0%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8900\_BTECH

Bachelor of Technology - Electronics

**% Employed in Labour Force** (not the same as DACSO labour market)



**Graduates**

2011 2012 2013

**Eligible Students: 48**

**Respondents: 34**

**Response Rate: 71%**

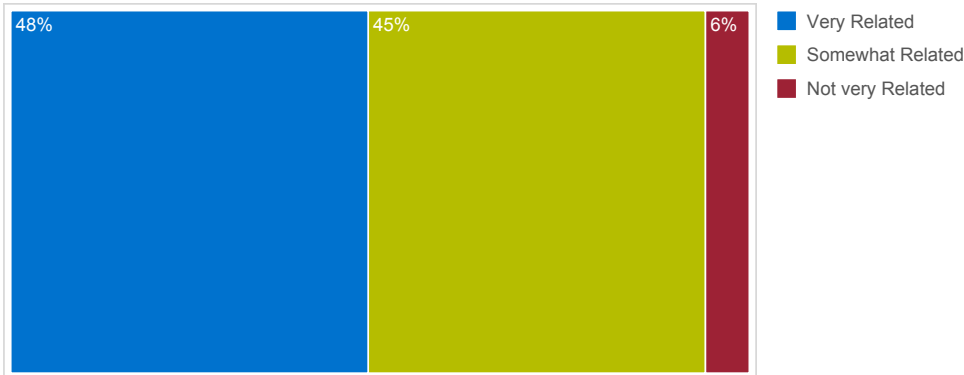
**Of Employed Respondents Either Employed Full or Part-time:**



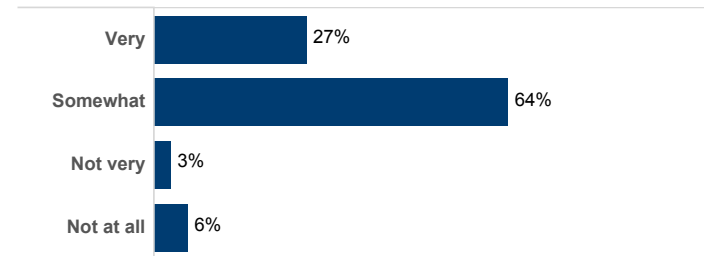
**Gross median annual salary of full-time job**

**\$79,000**

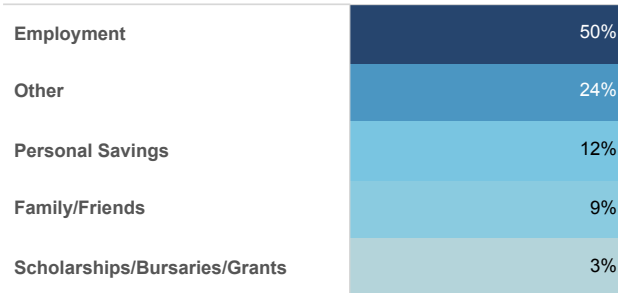
**Of Those Employed % Currently in Training Related Job**



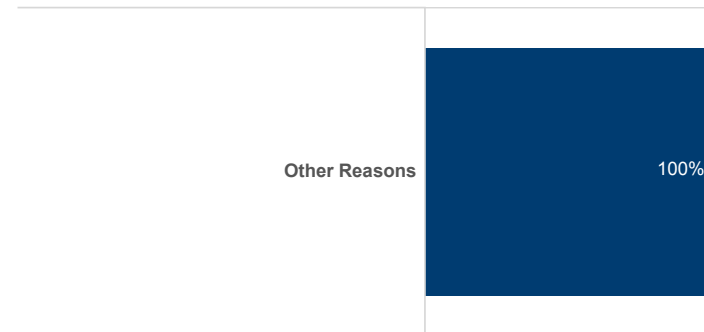
**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8030\_BENG

Bachelor of Engineering: Electrical Engineering

**Graduates**

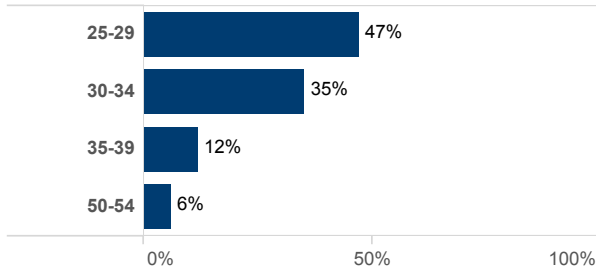
2011 2012 2013

Eligible Students: 29

Respondents: 17

Response Rate: 59%

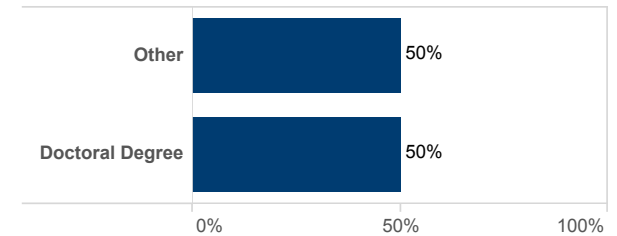
### Age



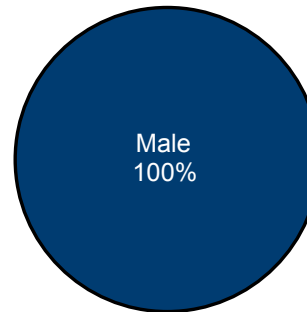
*Have Taken Further Studies since leaving program  
(including those still attending the same institution)*

29%

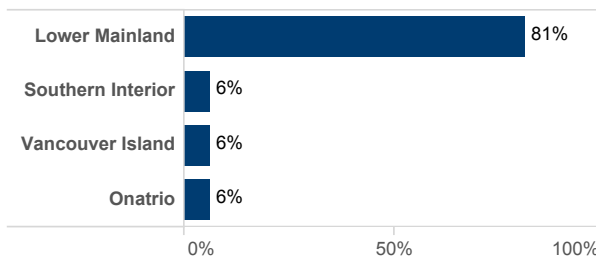
### Type of further education taken:



### Gender



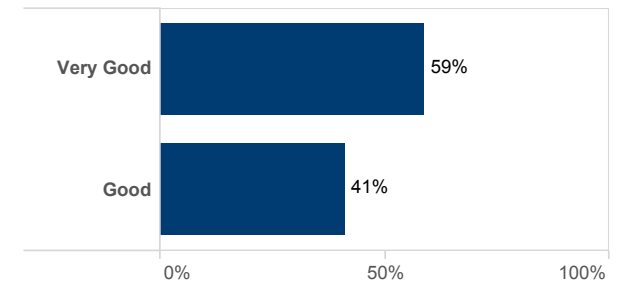
### Place of residence (at time of survey)



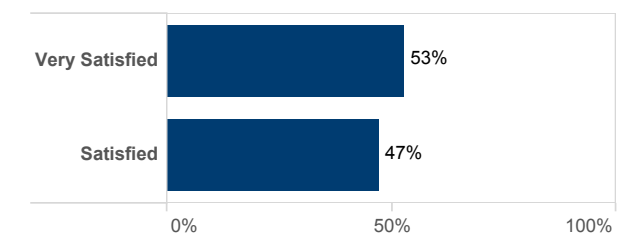
*were currently studying*

6%

### How would you rate the quality of instruction?



### How satisfied with education?



### Program Provided Opportunity for:

**Applicable**

Of respondents who felt skill was:

Skill Development	Very High	High	Low
Write clearly and concisely	33%	67%	0%
Speak effectively	22%	78%	0%
Read and comprehend materials	44%	44%	11%
Work effectively with others	100%	0%	0%
Analyze and think critically	78%	22%	0%
Resolve issues or problems	78%	22%	0%
Use mathematics	89%	11%	0%
Learn on your own	67%	33%	0%
Conduct research (new in 2012)	33%	56%	11%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8030\_BENG

Bachelor of Engineering: Electrical Engineering

**% Employed in Labour Force** (not the same as DACSO labour market)



Currently Employed

**Graduates**

2011 2012 2013

**Eligible Students: 29**

**Respondents: 17**

**Response Rate: 59%**

**Of Employed Respondents Either Employed Full or Part-time:**

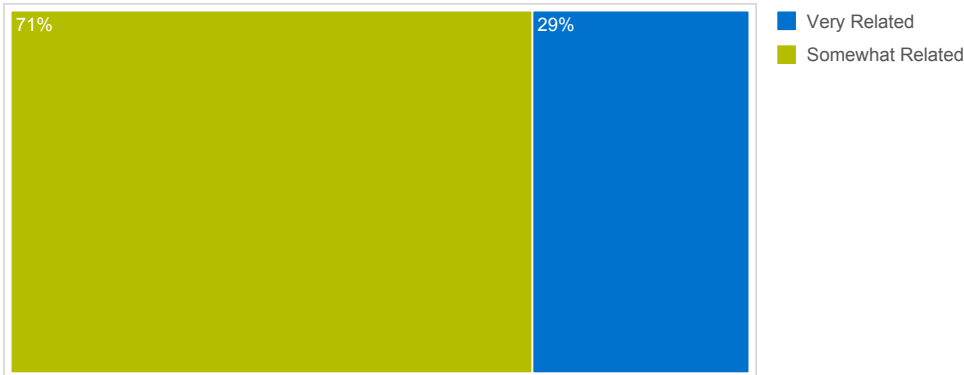


Employed Part-time  
Employed Full-time

**Gross median annual salary of full-time job**

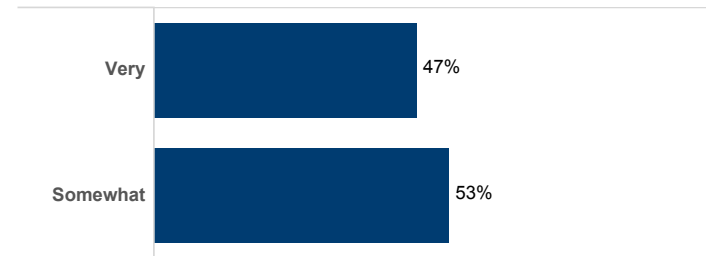
**\$63,500**

**Of Those Employed % Currently in Training Related Job**

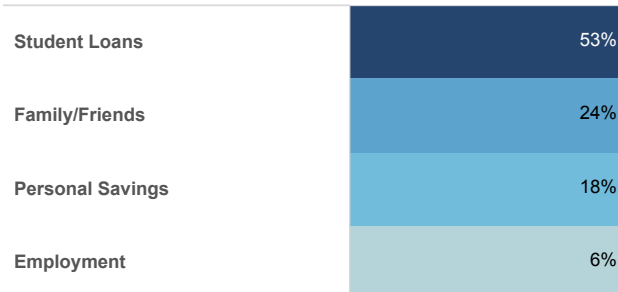


Very Related  
Somewhat Related

**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.





**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8020\_BENG

Bachelor of Engineering: Mechanical Engineering

**Graduates**

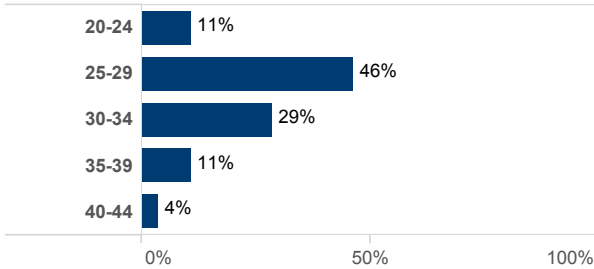
2011 2012 2013

Eligible Students: 46

Respondents: 28

Response Rate: 61%

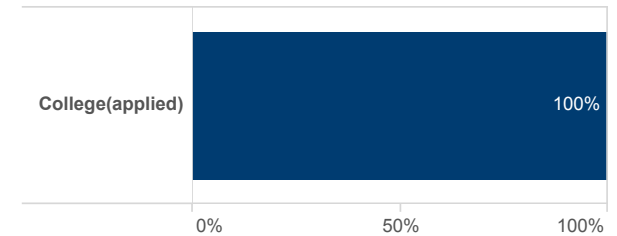
**Age**



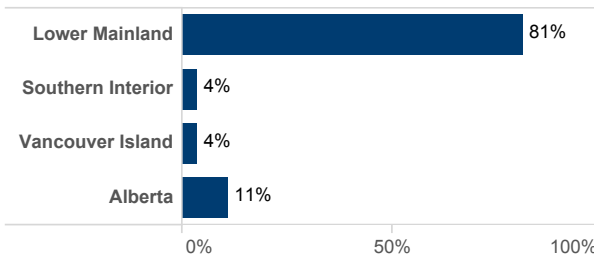
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**11%**

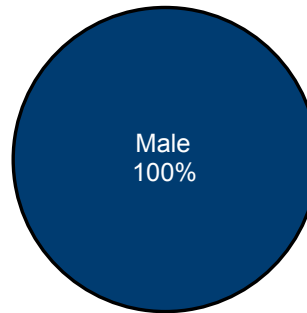
**Type of further education taken:**



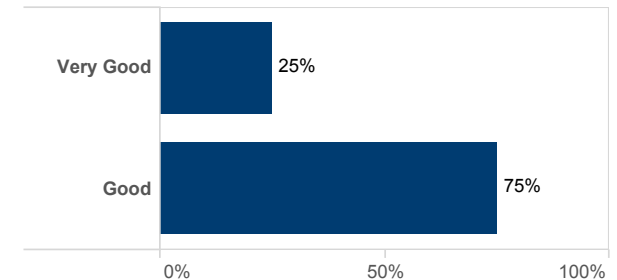
**Place of residence (at time of survey)**



**Gender**



**How would you rate the quality of instruction?**



**were currently studying**

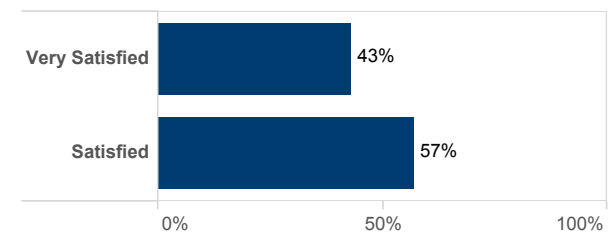
**Program Provided Opportunity for:**

**Applicable**

Of respondents who felt skill was:

Skill Development	Very High	High	Low
Write clearly and concisely	26%	70%	4%
Speak effectively	39%	57%	4%
Read and comprehend materials	48%	43%	9%
Work effectively with others	57%	39%	4%
Analyze and think critically	74%	26%	0%
Resolve issues or problems	57%	39%	4%
Use mathematics	48%	43%	9%
Learn on your own	57%	35%	9%
Conduct research (new in 2012)	13%	70%	17%

**How satisfied with education?**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8020\_BENG

Bachelor of Engineering: Mechanical Engineering

**Graduates**

2011 2012 2013

**Eligible Students: 46**

**Respondents: 28**

**Response Rate: 61%**

**% Employed in Labour Force** (not the same as DACSO labour market)



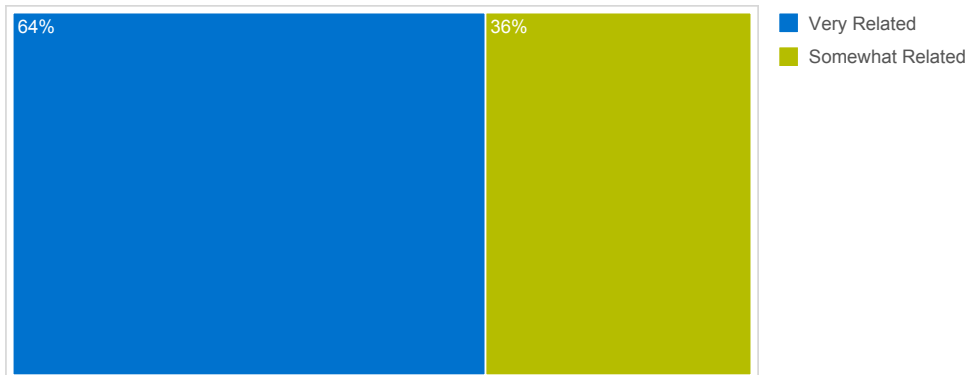
**Of Employed Respondents Either Employed Full or Part-time:**



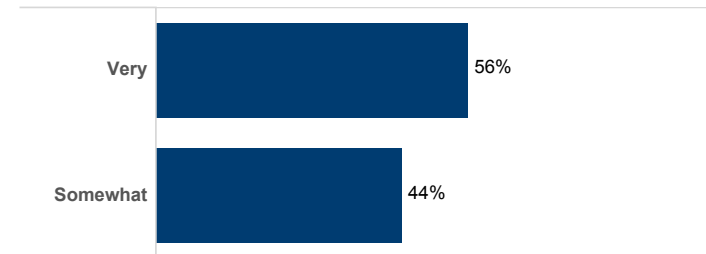
**Gross median annual salary of full-time job**

**\$70,000**

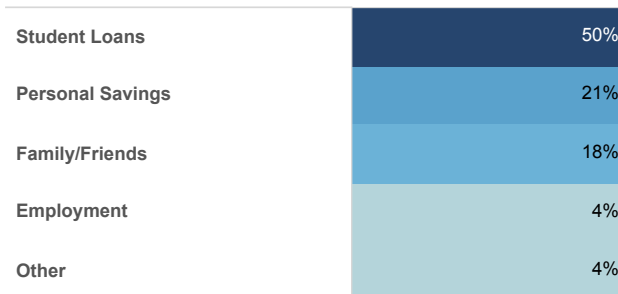
**Of Those Employed % Currently in Training Related Job**



**Usefulness of aquired knowledge, skills and abilities in work:**



**Funding you relied on to pay for your education:**



**Main reason why currently not employed:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# School of Transportation



# A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015

**Program Code**  
8350\_BTECH

Bachelor of Technology: Technology Management

### Graduates

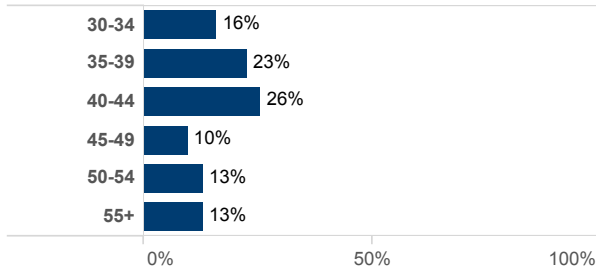
2011 2012 2013

Eligible Students: 43

Respondents: 31

Response Rate: 72%

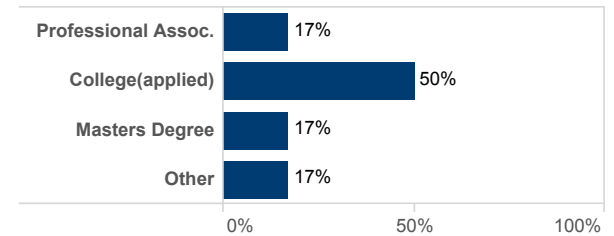
### Age



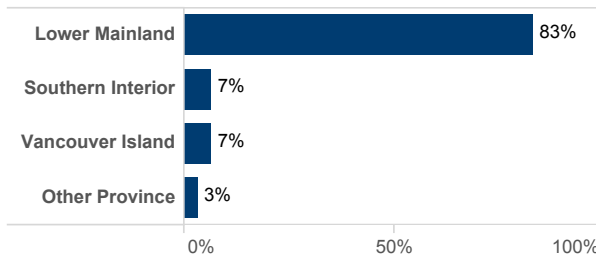
**Have Taken Further Studies since leaving program  
(including those still attending the same institution)**

**26%**

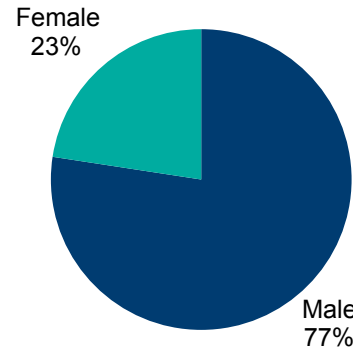
### Type of further education taken:



### Place of residence (at time of survey)



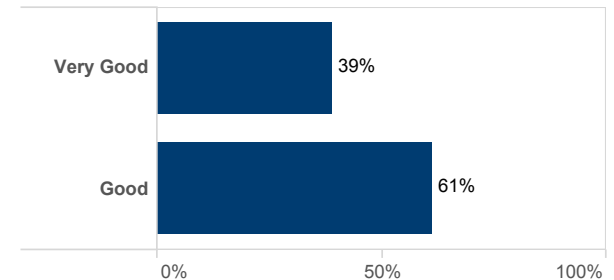
### Gender



were currently studying

**10%**

### How would you rate the quality of instruction?



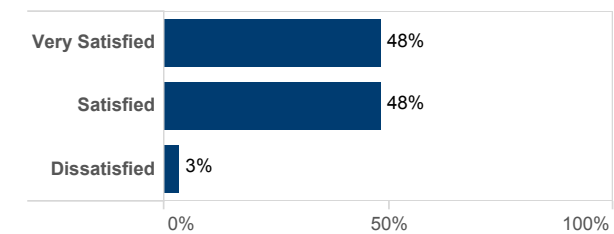
### Program Provided Opportunity for:

#### Applicable

Of respondents who felt skill was:

Skill Development	Applicable				No Skill Development
	Very High	High	Low	Very Low	
Write clearly and concisely	23%	58%	19%	0%	0%
Speak effectively	20%	60%	20%	0%	4%
Read and comprehend materials	28%	44%	28%	0%	4%
Work effectively with others	23%	62%	15%	0%	0%
Analyze and think critically	42%	46%	12%	0%	0%
Resolve issues or problems	31%	50%	19%	0%	0%
Use mathematics	5%	33%	52%	10%	19%
Learn on your own	69%	23%	8%	0%	0%
Conduct research (new in 2012)	42%	42%	12%	4%	0%

### How satisfied with education?



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NOTE: All percentages are rounded to whole numbers.

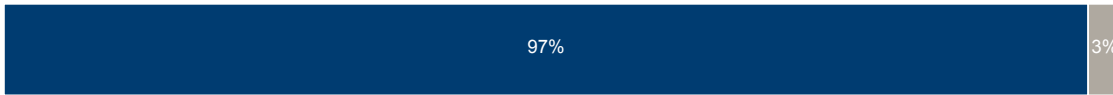


**A Summary of Survey Results - Baccalaureate Graduates Survey BCIT**  
2013 to 2015

**Program Code**  
8350\_BTECH

Bachelor of Technology: Technology Management

**% Employed in Labour Force** (not the same as DACSO labour market)



Not Employed and not Looking  
Currently Employed

**Graduates**

2011 2012 2013

**Eligible Students: 43**

**Respondents: 31**

**Response Rate: 72%**

**Of Employed Respondents Either Employed Full or Part-time:**

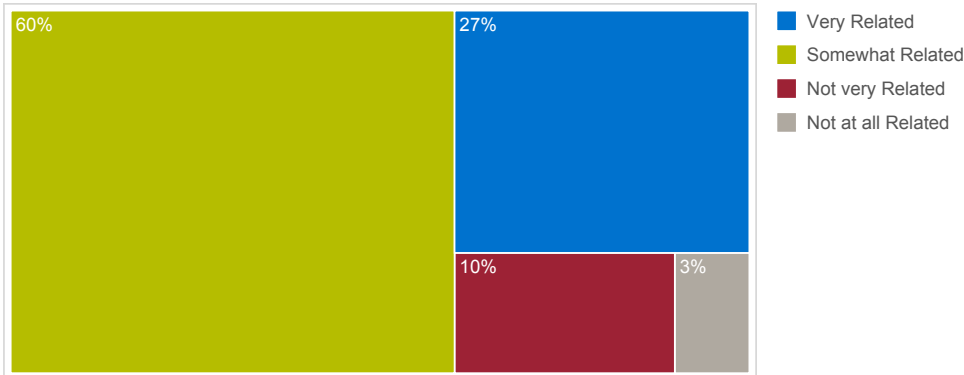


Employed Part-time  
Employed Full-time

**Gross median annual salary of full-time job**

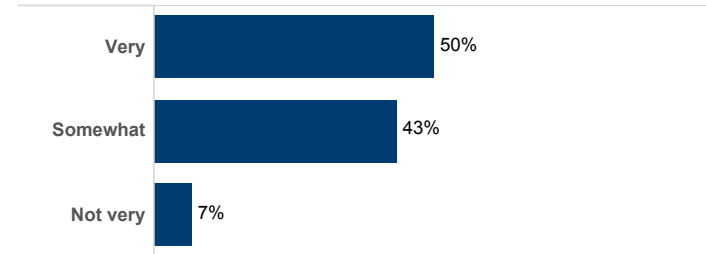
**\$84,000**

**Of Those Employed % Currently in Training Related Job**



Very Related  
Somewhat Related  
Not very Related  
Not at all Related

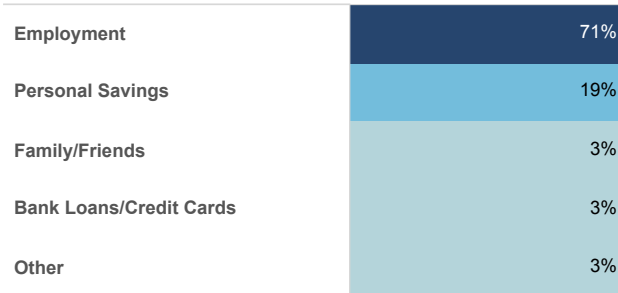
**Usefulness of aquired knowledge, skills and abilities in work:**



**Main reason why currently not employed:**



**Funding you relied on to pay for your education:**



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

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