

# BCIT Student Outcomes Reports for Degree Graduates

A Detailed Summary of BCIT Degree Graduates' Activities Two Years After Graduation

> Results for the 2013-2015 Surveys Of the 2011-2013 Graduates

> > Prepared by: Institutional Research Office

> > > July, 2016

# **Survey Foreword**

The BCIT Student Outcomes Reports for Degree Graduates presents summary results from the annual survey of BCIT graduates, administered approximately two years after graduation in 2011, 2012 and 2013. The reports combine the last three years of available survey results for 2013, 2014 and 2015. The survey results have been downloaded from the B.C. Student Outcomes Reports website and are organized into two-page program summaries containing information on graduates' labour market experiences and opinions regarding their education. The purpose of this document is to give prospective BCIT students important reference information.

These reports are only available online in Adobe Acrobat Portable Document Format (PDF):

http://www.bcit.ca/ipao/outcomes.shtml

*Feedback* Those who have questions on the content of this document should direct their queries via e-mail to the following address:

#### ir@bcit.ca or via telephone (604) 432-8715.

Other Sources of Program Information The BCIT Student Outcomes Reports for Degree Graduates are produced so that students who require further information regarding specific programs can use these reports in tandem with the BCIT full-time calendar. The calendar contains information about program content as well as admission procedures. The calendar is also online, and is contained within the BCIT web site at the following URL:

http://www.bcit.ca/study/



# **On-line Career Information**

The Internet is an excellent source for BC and Canadian labour market information. The following sites represent a selection of BC and Canadian labour market information sources, where links to other related sites can also be found.

*Workfutures* contains information on the nature of occupations in BC and their employment prospects:

www.workfutures.bc.ca

*BC Workinfo*NET is a resource site for job, education, career and labour market information:

www.workinfonet.bc.ca

The following site is a resource for education and career planning for British Columbians:

www.educationplanner.bc.ca

The following site from the Government of Canada is an employment and career resource tool for youth aged 15-30:

<u>www.youth.gc.ca</u>

# **BCIT Student Employment Services**

BCIT Student Employment Services assists students and alumni with their work search needs. SES also maintains eJobs, a web-based job posting system for the BCIT community. For more information on the services available to BCIT students and alumni visit their web site:

http://www.bcit.ca/ses/

BCIT Student Employment Services Building SW1 – Room 1022 3700 Willingdon Avenue Burnaby, BC V5G 3H2 Tel: (604) 432-8666 Fax: (604) 435-3122 E-mail: employ@bcit.ca



# Survey Overview

Each year BCIT and all other BC publicly-funded universities, colleges and institutes survey their degree students approximately two years after they complete their program. This survey is the main source of information on graduates' employment experiences and their opinions regarding their educational experiences. The Baccalaureate Graduate Survey has been in existence since 1995 but BCIT has only begun to survey its degree students under this survey since 2005. Previously, degree graduates were surveyed using the Diploma and Certificate Student Outcomes Surveys.

A series of provincial reports are published annually which present detailed survey results by program at the Provincial level. Although those reports are useful, specific BCIT program results are grouped with similar programs offered at other BC colleges and institutes, therefore, information for specific BCIT programs is masked. In fact, readers should note that not all current BCIT programs listed in the calendar will have summaries in this book, as it takes at least two years before graduates of new programs are surveyed and then included in the BCIT Student Outcomes Reports for Degree Graduates.

The BCIT Student Outcomes Reports for Degree Graduates presents specific BCIT program results for graduates from full-time day degree programs and night school (part-time) degree programs. The survey results reported are from questions that focus on describing graduates' labour market experiences.

The program survey results are presented using a simple two-page layout, with the displayed information oriented towards reporting graduates' labour market experiences (after graduation). Each program's survey results are presented on their own pages.

The BCIT Student Outcomes Reports for Degree Graduates is specifically designed to be a key reference for prospective students who are in the process of making their program choices. As such, these reports displays much of the survey's labour market results, skill development and college experience, and further studies after completing the program.



How is the

information

organized?

# How to Interpret This Report

Each Fall, the Baccalaureate Graduate Survey is conducted by telephone. For the two years of available survey data reported in this book, the following table identifies the graduate cohort associated with each of the survey years, the number of graduates initially surveyed, the number who responded, and the response rate.

Survey Year	Survey of those who graduated between:	Number Surveyed	Number Responded	Response Rate
2013	January 1, 2011 – December 31, 2011	682	371	54%
2013	January 1, 2012 – December 31, 2012	750	389	52%
2015	January 1, 2013 – December 31, 2013	785	409	52%

These reports describe graduates' labour market experiences at the time of the survey. As generally the case with the reporting of survey results, the following caveat also applies to the survey results presented here:

Caution is urged in the interpretation of the results, especially in the case of small sample sizes.

# **Types of Programs**

The programs that are presented in this report are organized by School and credential type. Most of these programs are full-time day programs, and most full-time programs range from one year to two years depending on the program. Also, students in certificate and part-time programs have been included. Many of the part-time programs are predominantly night school courses and are usually geared for those already in their careers. These programs typically show stronger employment outcomes than similar full-time programs. Please refer to the BCIT calendar for further program details.



## Contents

#### All Graduates School of Business Degree Programs Accounting Business Administration Leadership and Management

#### School of Computing & Academic Studies

#### **Degree Programs**

Computer Systems (Part-time) Computer Systems (Full-time) Forensic Investigation Forensic Investigation - Computer Crime Forensic Investigation - Crime & Intelligence Forensic Investigation - Economic Crime Forensic Investigation - Forensic Science

## School of Construction and the Environment

Degree Programs

Architectural Science Civil Engineering Construction Management Ecological Restoration Environmental Engineering Technology Geomatics

#### School of Health Sciences Degree Programs

Environmental Health Medical Imaging Nursing (3 years) Nursing (3.5 years) Specialty Nursing Radiation Therapy

#### School of Energy

**Degree Programs** 

Electronics Electrical Engineering Mechanical Engineering

#### School of Transportation

Degree Programs

Technology Management



# **Definitions of Terms**

The following table presents the definitions used in the program fact tables:

Data Fields	Description
SURVEY SUMMARY	
Number of Eligible Students	Count of total graduates in program (see table on page iv for cohort year associated with a given survey year).
Number of Respondents	Number of survey respondents.
Response Rate	Percentage of survey respondents to all graduates surveyed.
Description of Former S	TUDENTS
Of Eligible Students	Percentage of total graduates in program.
Of Respondents	Percentage of students who responded to survey.
Gender	Percentage of male and female respondents.
Age (yrs)	Age of surveyed respondents.
Place of Residence (at time of survey)	Areas where graduates were residing at the time they completed the BGS survey.
EMPLOYMENT OUTCOMES	
Employed in labour force	Those who responded that they were currently employed (either full-time or part-time).
Not employed but looking	Those who responded that they were currently unemployed and looking for work.
Not employed and not looking for work	Those who responded that they were not currently working and were not looking for employment
Employed full-time	Those who responded that they were currently working full-time (30 hours or more per week).
Employed part-time	Those who responded that they were currently working part-time (less than 30 hours per week).
Permanently or temporarily unable to work	Those who responded that they were not currently employed as they were permanently or temporary unable to work.
Temporarily or seasonal layoff	Those who responded that they were not currently employed as they had been temporarily or seasonally laid off.
Lost or quit job	Those who responded that they were not currently employed as they had lost or quit their job.
Business conditions	Those who responded that they were not currently employed due to business conditions.



Going to school full-time or part-time	Those who responded that they were not currently employed because they were attending school, either full-time or part-time.
Caring for children full- time	Those who responded that they were not currently employed as they were caring for children on a full-time basis.
Other reasons	Those who responded that they were not currently employed for other reasons than stated above.
Annual salary of full-time job	Gross median (middle value) annual salary full-time job.
CURRENT ACTIVITY	
Usefulness of acquired knowledge, skills and abilities in work	Graduates' ratings of the usefulness of the acquired knowledge, skills and abilities in work as 'very', 'somewhat', 'not very' or 'not at all' useful.
Further Studies After C	COMPLETING PROGRAM
Currently Studying	Those who responded that they were currently studying on a full-time or part-time basis.
Taken Further Studies	Those who responded that they had taken further studies since the last course at their institution. Includes those graduates still attending the same institution.
Undergraduate degree	Graduates who responded that they had taken further studies and indicated the studies were related to an undergraduate degree.
Masters degree	Those graduates who responded that they had taken further studies and indicated the studies were related to a masters' degree.
Doctoral degree	Graduates who responded that they had taken further studies and indicated the studies were related to an doctoral degree.
College	Graduates who responded that they had taken further studies and indicated the studies were college (applied) related.
Professional association	Graduates who responded that they had taken further studies and indicated the studies were related to a professional association.
Other	Graduates who responded that they had taken further studies and indicated the studies were not classified under the above groupings.
SKILL DEVELOPMENT AND U	NIVERSITY EXPERIENCE
Satisfied with education	Respondents were asked to rate their level of satisfaction with respect to the educational experience they received for their program. The rating scale was 'very satisfied', 'satisfied', 'dissatisfied' and 'very dissatisfied'.



Quality of instruction	Graduates who responded were asked to rate the quality of instruction with respect to the program they graduated from. The rating scale was 'very good', 'good', 'poor' and 'very poor'.
------------------------	---



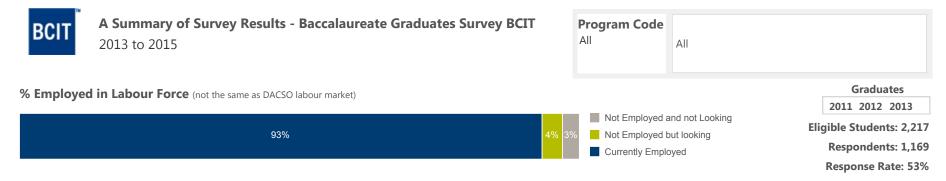
# School & Program Survey Results Tables



BCIT A Summary of 2013 to 2015	f Survey Result	s - Bacca	laureate	Gradua	ites Survey BCIT	<b>Program</b> All	All		
Age								Gr	duates
20-24 3%									012 2013
	41%								
30-34 29%					n Further Studies sin		-	Eligible Stu	dents: 2,217
35-39 13%			(inc	luding t	hose still attending t	he same insti	tution)	Respon	dents: 1,169
40-44 6%					4.4.07			•	-
45-49 4%					41%			Kespon	e Rate: 53%
50-54 3%					11/0				
55+ 2%							Type of fur	ther education take	en:
0%	50%	100%					Professional Assoc.	37%	
							College(applied)	27%	
					Gender		Masters Degree		
Die ee of vocidowee (ot		.)					-		
Place of residence (at	time of survey	()					Other	18%	
Lower Mainland		86%					Undergraduate Degree		
Southern Interior 2%							Doctoral Degree	1%	
ancouver Island 3%								0% 50%	100%
Northern B.C. 1%			Fen	nale					
Alberta 4% Onatrio 1%			49						
Other Province 2%				,.		N.4 - 1 -	How would you ra	te the quality of in	struction?
United States 1%						Male 51%			
0%	50%	100%				51%	Very Good	40%	
							Good	57%	
were currently st							Good	51 /8	
18%							Poor 3%		
1070	,								
Program Provided Opportu	with for	Applical					Very Poor 0%		
rogram Provided Opport							0%	50%	100%
Skill Development		pondents who			No Skill				
Skill Development	Very High 26%	High 56%	Low V	/ery Low 3%	Development 2%		How sati	fied with educatio	n?
Nrite clearly and concisely Speak effectively	30%	55%	13%	2%	2%		TIOW Such	fice with cadeato	•
Read and comprehend materials	26%	59%	14%	2%	2%		Very Satisfied	47%	
	53%	40%	6%	1%	1%			(00)	
Vork effectively with others		44%	5%	1%	0%		Satisfied	49%	
-	50%	, .		10/	1%		_		
Analyze and think critically Resolve issues or problems	38%	51%	10%	1%			Dissatisfied 3%		
Analyze and think critically Resolve issues or problems Use mathematics	38% 28%	51% 45%	22%	6%	9%		Dissatisfied 3%		
Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics Learn on your own Conduct research (new in 2012)	38%	51%					Dissatisfied 3% Very Dissatisfied 1%		

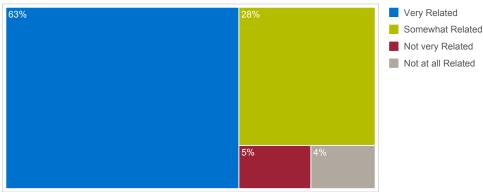
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



Funding you relied on to pay for your education:

Employment	28%
Student Loans	25%
Family/Friends	20%
Personal Savings	16%
Bank Loans/Credit Cards	4%
Other	3%
Scholarships/Bursaries/Grants	2%
First Nations Funding	0%

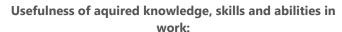
Please note results are from previous graduating years and are subject to industry and occupational trends.

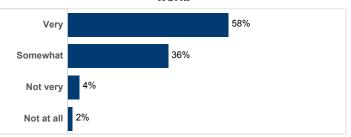
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

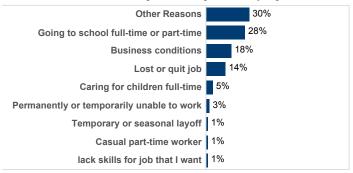
Gross median annual salary of full-time job

\$63,375





#### Main reason why currently not employed:



#### **Student Outcomes Reporting System (SORS)**

#### **This report was run by:** British Columbia Institute of Technology

**This report was run on:** 06/21/2016

#### This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS) Survey year(s): 2013, 2014, 2015 Results are from previous graduating years 2011 - 2013 and are subject to industry and occupational trends

#### About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort for the BGS consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years before the survey. Please note the BGS does not include international students.

#### **Data Definitions:**

Information provided through BC Student Outcomes

\* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.

Respondents: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

Response Rate: Percentage of survey respondents to all graduates surveyed.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Rated Quality of Instruction: Percentage of respondents who felt quality of instruction was "very good", "good", "poor" or "very poor".

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training

% Employed in Labour Force: Respondents "currently working", "not employed". "not looking" or "not employed but looking" at a paid job or business.

% Of Employed Respondents Either Employed Full or Part-time: Respondents currently working in labour force either "full" or "part" time.

% Currently Training Related Job: These are occupations that the respondent describes as "very", "somewhat", "not very" or "not at all" related to their studies. Gross Median Annual Salary (full-time – main job): Salary of employed full-time respondents.

% Main reason why currently not employed: The main reason why respondents are currently not employed at a paid job or business.

% Rated Knowledge, Skills & Abilities Acquired During Education Useful in Job: These are acquired skills and abilities that the respondent describes as "very", "somewhat", "not very", or "not at all" useful in their job.

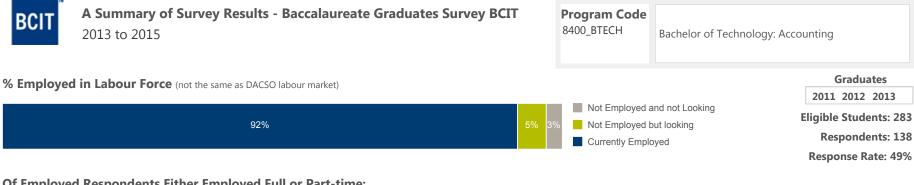
% of Funding you relied on to pay for you education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

# School of Business



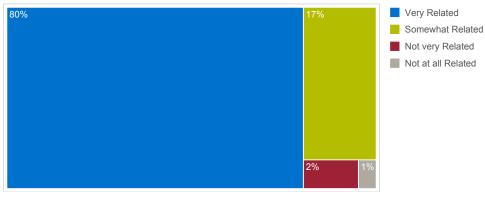
2013 to 2015	Survey Result	s - Baccal	laureate G	raduates Survey BCIT	Program Coc 8400_BTECH		of Technology: A	Accounting	
Age								Grad	duates
20-24 2%								2011 203	12 2013
25-29 36%	, D							2011 20.	12 2015
30-34 30%				Taken Further Studies sin				Eligible Stu	udents: 283
35-39 16%			(inclu	ding those still attending	the same institut	ion)		Respor	ndents: 138
40-44 7%				700/				-	
45-49 4%				79%				Response	e Rate: 49%
50-54 3%									
55+ 1%						Туре с	of further edu	ucation take	n:
0%	50%	100%			Р	rofessional Asso	oc.		81%
				Gender					
Place of residence (at	time of survey	')				College(applie	ed) 6%		
Lower Mainland		96%				Oth	ner 13%		
outhern Interior 1%						0.1			
1					Male		0%	50%	100%
Alberta 2%					42%				
Onatrio 1%					E F	low would y	ou rate the q	uality of ins	truction?
Onatrio 1% United States 1%			Fema	ale	<u> </u>	low would y	ou rate the q	uality of ins	truction?
	50%	100%	Fema 58%		<u>+</u>	low would y Very Good	ou rate the q	uality of ins	truction?
United States 1%		100%			<u>-</u>		ou rate the q		truction?
United States 1%	udying	100%			<u> </u>		ou rate the q		truction?
United States 1% 0% were currently st	udying	100%	58%		ŀ	Very Good Good	rou rate the q	58%	
United States 1% 0% were currently sta 30%	udying nity for:		58% Ie		<u> </u>	Very Good	rou rate the q	58%	
United States 1% 0% were currently sta 30% rogram Provided Opportu	udying nity for: Of resp	Applicab	58% le felt skill was:	No Skill	<u> </u>	Very Good Good	rou rate the q	58%	
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development	udying nity for:	Applicab	58% le felt skill was:	y Low No Skill		Very Good Good	rou rate the q	42%	1009
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Vrite clearly and concisely	udying nity for: Of resp Very High	Applicab boondents who High	58% le felt skill was: Low Ver	No Skill y Low Development	<u> </u>	Very Good Good		42%	1009
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development	udying nity for: Of resp Very High 29%	Applicab bondents who High 64%	58% le felt skill was: Low Ver 5%	No Skill           2%         2%           2%         2%           0%         2%		Very Good Good 0% How		58% 42% 50% th education	1004
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Vrite clearly and concisely Speak effectively	udying nity for: Of resp Very High 29% 29%	Applicab bondents who High 64% 57%	58% le felt skill was: Low Ver 5% 13%	No Skill           Development           2%         2%           2%         2%           0%         2%           0%         1%		Very Good Good		42%	1004
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	nity for: Of resp Very High 29% 29% 33%	Applicab pondents who High 64% 57% 63%	589 le felt skill was: Low Ver 5% 13% 4%	No Skill           2%         2%           2%         2%           0%         2%           0%         1%		Very Good Good 0% How		58% 42% 50% th education	1009
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	udying nity for: Of resp Very High 29% 29% 33% 54%	Applicab pondents who High 64% 57% 63% 44%	589 le felt skill was: Low Ver 5% 13% 4% 3%	No Skill           Py Low         Development           2%         2%           2%         2%           0%         2%           0%         1%           0%         2%		Very Good Good 0% How		58% 42% 50% th education	1004
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Nork effectively with others Analyze and think critically	udying nity for: Of resp Very High 29% 29% 33% 54% 41%	Applicab bondents who High 64% 57% 63% 44% 57%	589 le felt skill was: Low Ver 5% 13% 4% 3% 2%	No Skill           Py Low         Development           2%         2%           2%         2%           0%         2%           0%         1%           0%         2%           0%         2%           0%         4%		Very Good Good 0% How		58% 42% 50% th education 61%	1009
United States 1% 0% were currently sta 30% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Nork effectively with others Analyze and think critically Resolve issues or problems	udying nity for: Of resp Very High 29% 29% 33% 54% 41% 38%	Applicab bondents who High 64% 57% 63% 44% 57% 55%	589 le felt skill was: Low Ver 5% 13% 4% 3% 2% 7%	No Skill           Pevelopment           2%         2%           2%         2%           0%         2%           0%         1%           0%         1%           0%         2%		Very Good Good 0% How		58% 42% 50% th education	100%

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



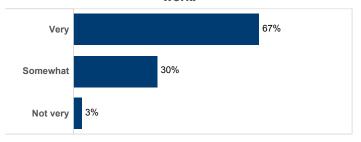
Funding you relied on to pay for your education:

Employment	38%
Family/Friends	21%
Student Loans	17%
Personal Savings	15%
Other	5%
Bank Loans/Credit Cards	1%
Scholarships/Bursaries/Grants	1%
First Nations Funding	1%

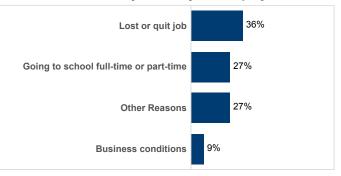
Gross median annual salary of full-time job

\$56,000

#### Usefulness of aquired knowledge, skills and abilities in work:



#### Main reason why currently not employed:

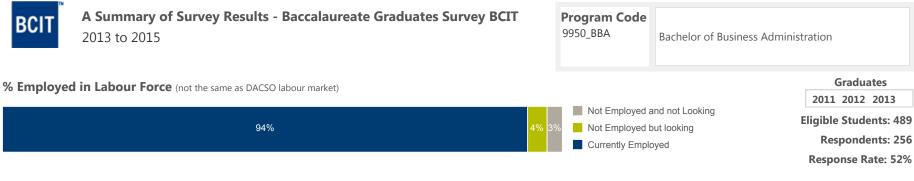


Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

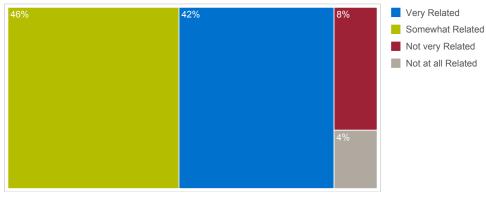
2013 to 2015	r Survey Result	s - Baccal	aureate Grad	uates Survey BCIT	Program Co 9950_BBA		r of Business Ad	ministration	
Age								Gradu	uates
20-24 8%									
								2011 2012	2 2013
25-29	57%		Have Ta	ken Further Studies sin	ce leaving progr	am		Eligible Stud	dents: 48
30-34 26%			(including	g those still attending t	he same institu	tion)		Pospon	dontes 25
35-39 5%								Kespond	dents: 25
40-44 2%				40%				Response	Rate: 52%
45-49 2%				4070					
						_	6.6 .1		
50-54 1%						Туре	e of further e	ducation taken	•
0%	50%	100%				Professiona	al Assoc.	51%	
				Gender		College	(applied)	4%	
				Gender		Master	s Degree 7%		
Place of residence (at	time of survey	7)						19%	
Lower Mainland		94%					Other	1970	
Southern Interior 0%						Undergraduat	e Degree 9%		
/ancouver Island 1%							0%	50%	100%
							0 %	50%	1007
			E a sea a la 🗸						
Northern B.C. 0%			Female						
Alberta 3%			Female 49%						
Alberta ∎ 3% Onatrio ∎ 1%					Male	How would	you rate the	quality of inst	ruction?
Alberta 3%					Male 51%		you rate the		ruction?
Alberta ∎ 3% Onatrio ∎ 1%	50%	100%				How would Very Good	you rate the	quality of instr 40%	ruction?
Alberta 3% Onatrio 1% Other Province 0%		100%					you rate the		ruction?
Alberta 3% Onatrio 1% Other Province 0%	udying	100%				Very Good Good	you rate the	40%	ruction?
Alberta 3% Onatrio 1% Other Province 0% 0% were currently sta 19%	udying	100%				Very Good Good Poor		40%	ruction?
Alberta 3% Onatrio 1% Other Province 0% 0% were currently st	udying	100%	49%			Very Good Good Poor Very Poor	2%	40%	
Alberta 3% Onatrio 1% Other Province 0% 0% were currently sta 19%	udying inity for:		49% le	No Skill		Very Good Good Poor Very Poor	2%	40%	
Alberta 3% Onatrio 1% Other Province 0% 0% were currently sta 19%	udying inity for:	Applicabl	49% le	No Skill		Very Good Good Poor Very Poor	2%	40%	ruction? 1009
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development	udying inity for: Of resp	Applicabl	49% le felt skill was:	V Development		Very Good Good Poor Very Poor	2% )% %	40%	100'
Alberta 3% Onatrio 1% Other Province 0% 0% were currently sta 19%	udying Inity for: Of resp Very High	Applicabl boondents who High	49% le felt skill was: Low Very Low	Development 6 1%		Very Good Good Poor Very Poor 0	2% )% % <b>ow satisfied w</b>	40% 58% 50%	1005
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely	udying mity for: Of resp Very High 32%	Applicabl pondents who High 51%	49% le felt skill was: Low Very Low 13% 49	Development           6         1%           6         1%           6         1%		Very Good Good Poor Very Poor	2% )% % <b>ow satisfied w</b>	40% 58%	100
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively	udying Inity for: Of resp Very High 32% 43%	Applicabl pondents who High 51% 43%	49% le felt skill was: Low Very Lov 13% 49 12% 29	Development           6         1%           6         1%           6         1%           6         0%		Very Good Good Poor Very Poor 0 Uery Satisfie	2% 0% % <b>ow satisfied w</b>	40% 58% 50% vith education? 47%	100'
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	udying mity for: Of resp Very High 32% 43% 30% 75% 57%	Applicabl pondents who High 51% 43% 54% 22% 37%	49% le felt skill was: Low Very Loo 13% 49 12% 29 13% 39 3% 09 6% 09	Development           6         1%           6         1%           6         1%           6         0%           6         0%		Very Good Good Poor Very Poor 0	2% 0% % <b>ow satisfied w</b>	40% 58% 50%	100
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	udying Inity for: Very High 32% 43% 30% 75% 57% 45%	Applicabl bondents who High 51% 43% 54% 22% 37% 46%	49% le felt skill was: Low Very Lov 13% 49 12% 29 13% 99 6% 09 9% 09	Development           6         1%           6         1%           6         1%           6         0%           6         0%           6         1%		Very Good Good Poor Very Poor Uery Satisfi Satisfi	2% )% % <b>ow satisfied w</b> ed ed	40% 58% 50% vith education? 47%	100
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics	udying Inity for: Very High 32% 43% 30% 75% 57% 45% 38%	Applicabl condents who High 51% 43% 54% 22% 37% 46% 49%	49% le felt skill was: Low Very Lov 13% 49 12% 29 13% 39 6% 09 9% 09 13% 09	Development           6         1%           6         1%           6         1%           6         0%           6         0%           6         1%           6         1%           6         1%           6         1%           6         1%           6         1%           6         1%		Very Good Good Poor Very Poor 0 Uery Satisfie	2% )% % <b>ow satisfied w</b> ed ed	40% 58% 50% vith education? 47%	100
Alberta 3% Onatrio 1% Other Province 0% 0% <i>were currently sta</i> 19% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	udying Inity for: Very High 32% 43% 30% 75% 57% 45%	Applicabl bondents who High 51% 43% 54% 22% 37% 46%	49% le felt skill was: Low Very Lov 13% 49 12% 29 13% 99 6% 09 9% 09	Development           6         1%           6         1%           6         1%           6         0%           6         0%           6         1%           6         1%           6         1%           6         1%           6         1%           6         1%           6         1%           6         1%	51%	Very Good Good Poor Very Poor Uery Satisfi Satisfi	2% )% % <b>ow satisfied w</b> ed ed 2%	40% 58% 50% vith education? 47%	1004

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



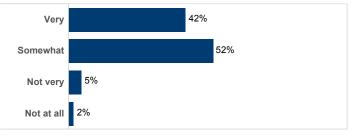
Funding you relied on to pay for your education:

Family/Friends	29%
Employment	27%
Student Loans	19%
Personal Savings	16%
Bank Loans/Credit Cards	4%
Scholarships/Bursaries/Grants	2%
Other	2%
First Nations Funding	0%

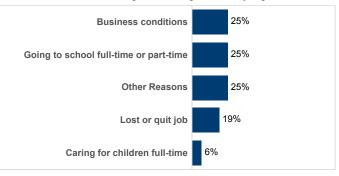
Gross median annual salary of full-time job

\$60,000

#### Usefulness of aquired knowledge, skills and abilities in work:



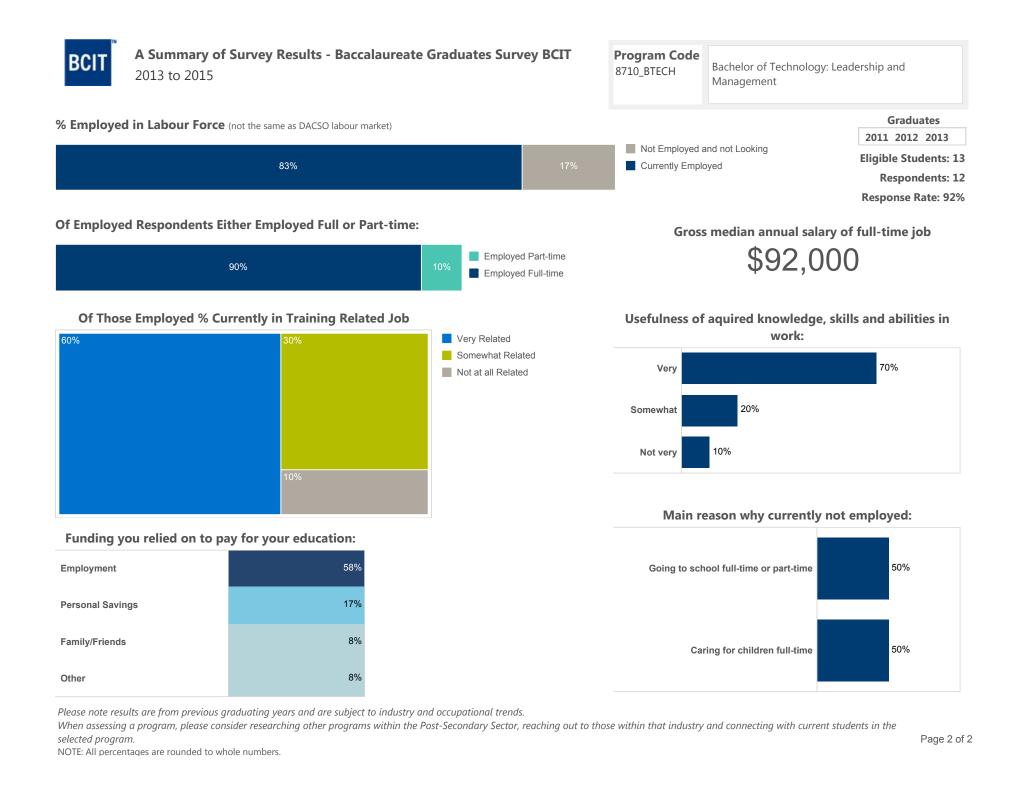
#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

<b>BCIT</b> 2013 to 2015	Survey Result	s - Baccalau	reate Graduates Survey BC	IT	Program Co 8710_BTECH	de Bachelor of Managemer		Leadership and	
Age								Grad	uates
30-34 8%								2011 201	
			Have Taken Further Studi	os sinco l	eavina proar	am			
35-39 33%			(including those still atten					Eligible St	
40-44 25%			(including those still atten	ung me	sume institut			Respon	ndents: 12
45-49 8%			33	%				Response	Rate: 92%
50-54 25%						Type of	further ed	ucation taken	•
0%	50%	100%			F	Professional Assoc		33%	
			Gender					-	
Place of residence (at	time of survey	7)				College(applied)		33%	
Lower Mainland	45%			Male 25%		Doctoral Degree	•	33%	
Southern Interior 9%							0%	50%	100%
Northern B.C. 27%									
Onatrio 18%					ŀ	low would yo	u rate the o	quality of inst	ruction?
0%	50%	100%				Very Good	27%		
	ıdvina		Female 75%			Good		64%	
were currently stu 25%			1576						
25%			75%			Very Poor	9%		
-		Applicable	7576				9%	50%	100
25%	nity for:	Applicable pondents who felt s				Very Poor 0%	9%	50%	1009
25% Program Provided Opportun Skill Development	<b>nity for:</b> Of resp Very High	condents who felt s	ikill was: .ow Very Low			0%			
25% Program Provided Opportur Skill Development Write clearly and concisely	nity for: Of resp Very High 71%	condents who felt s High L 29%	ikill was: . <b>ow Very Low</b> 0% 0%			0%		50%	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively	nity for: Of resp Very High 71% 57%	High     L       29%     14%     2	ikill was: .ow Very Low 0% 0% 9% 0%			0% How s		ith education?	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	nity for: Of resp Very High 71% 57% 29%	High         L           29%         14%         2           57%         1	ikill was: . <b>ow Very Low</b> 0% 0% 9% 0%			0%			
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	nity for: Of resp Very High 71% 57% 29% 0%	High         L           29%         14%         2           57%         1         43%         4	kill was: <b>.ow Very Low</b> 0% 0% 9% 0% 4% 0% 3% 14%			0% How s Very Satisfied	satisfied wi	th education?	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	nity for: Of resp Very High 71% 57% 29% 0% 43%	High         L           29%         14%         2           57%         1         43%         4           57%         1         43%         4	kill was: <b>.ow Very Low</b> 0% 0% 9% 0% 4% 0% 3% 14% 0% 0%			0% How s	satisfied wi	ith education?	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	nity for: Of resp Very High 71% 57% 29% 0%	High         L           29%         14%         2           57%         1         43%         4           57%         1         00%         100%	kill was: <b>.ow Very Low</b> 0% 0% 9% 0% 4% 0% 3% 14%			0% How s Very Satisfied	satisfied wi	th education?	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	nity for: Of resp Very High 71% 57% 29% 0% 43% 0%	High         L           29%         14%         2           57%         1         43%         4           57%         1         00%         4	kill was: <b>ow Very Low</b> 0% 0% 9% 0% 4% 0% 3% 14% 0% 0%			0% How s Very Satisfied Satisfied	satisfied wi	th education?	
25% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics	nity for: Of resp Very High 71% 57% 29% 0% 43% 0% 14%	High         L           29%         14%         2           57%         1         43%         4           57%         1         00%         4           43%         4         57%         1	kill was: <b>ow Very Low</b> 0% 0% 9% 0% 4% 0% 3% 14% 0% 0% 3% 43%			0% How s Very Satisfied	satisfied wi	th education?	



# School of Computing and Academic Studies



BCIT A Summary of 2013 to 2015	f Survey Result	s - Bacca	laureat	te Gradua	ates Survey BCIT	Program Cod 8200_BTECH		Fechnology: Co	omputer Syster	ms (P/T)
Age									Grad	uates
25-29 11%									2011 201	2 2013
30-34 37	%		h	lave Take	n Further Studies si	nce leaving progra	ım		Eligible St	udents: 56
35-39 22%					hose still attending				-	ndents: 27
				5	-				-	
40-44 11%					26%				Response	Rate: 48%
45-49 15%						,				
55+ 4%							Type of	further edu	cation taken	1:
0%	50%	100%				Pi	rofessional Assoc.	20%		
					Gender					
Place of residence (at	time of survey	<i>i</i> )		Fem			College(applied)		60%	
				15			Masters Degree	20%		
Lower Mainland		100%						0%	50%	100%
						н	ow would you	ı rate the qu	uality of inst	ruction?
0%	50%	100%					Very Good	15%		
were currently st	udying									
15%					Male 85%		Good			81%
							Poor 4%			
rogram Provided Opportu	2	Applical					0%		50%	100%
		pondents who			No Skill					
Skill Development	Very High	High	Low	Very Low	Development 0%		Цанга	atisfied with	n education?	<b>,</b>
Vrite clearly and concisely Speak effectively	23% 15%	59% 56%	15% 23%	3% 5%	0%		HOW S		euucation	5
Read and comprehend materials	26%	56%	15%	3%	0%		Very Satisfied		37%	
Vork effectively with others	44%	44%	10%	3%	0%		Satisfied		56%	
Analyze and think critically	46%	46%	8%	0%	0%		Satisfied		50%	
Resolve issues or problems	38%	51%	10%	0%	0%		Dissatisfied	4%		
Jse mathematics	14%	42%	39%	6%	3% 0%					
Learn on your own Conduct research (new in 2012)	62% 23%	28% 38%	10% 31%	0% 8%	0%	V	ery Dissatisfied	4%		
sondaet research (new in 2012)	2070	0070	5170	0 /0			09		50%	10

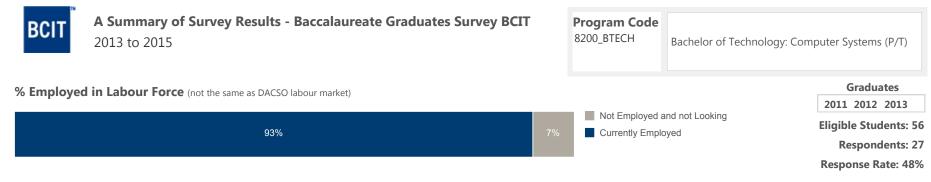
Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

100%

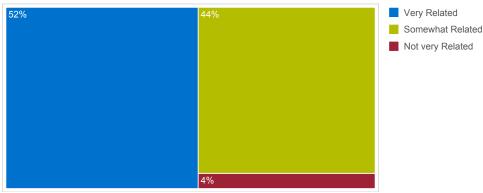
50%

0%

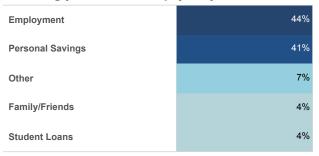




#### Of Those Employed % Currently in Training Related Job



Funding you relied on to pay for your education:

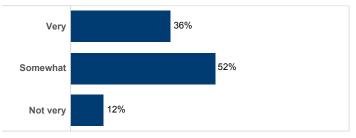




\$84,000

#### Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:



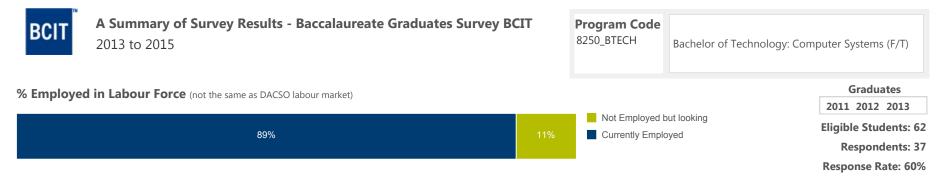
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

2013 to 2015	of Survey Results	s - Baccalauı	eate Gradua	ates Survey BCIT	Program Code 8250_BTECH		nology: Computer Sy	stems (F/T)
Age	ı.						G	raduates
20-24 5%							2011	2012 2013
25-29	62%			n Further Studies sin hose still attending			-	e Students: 62 spondents: 33
30-34 24%				16%			Respo	nse Rate: 60%
35-39 8%						Type of furt	ther education tal	ken:
0%	50%	100%						
					Col	lege(applied)	50%	
				Gender				
Place of residence (a	t time of survey	)		Female				
		/		3%	Ma	sters Degree	50%	
Lower Mainland	91	1%				otoro Bogroo		
ancouver Island 6%						0%	50%	100%
Northern B.C. 3%					Но	w would you rat	te the quality of i	nstruction?
	50%	100%				w would you rat	te the quality of i	nstruction?
Northern B.C. 3%		100%						nstruction?
Northern B.C. 3% 0% were currently s	studying	100%		Male				nstruction?
Northern B.C. 3%	studying	100%		Male 97%		ery Good Good		
Northern B.C. 0% were currently s 5%	studying					ery Good		
Northern B.C. 3% 0% were currently s	<i>tudying</i>	Applicable	kill was:			ery Good Good		69%
Northern B.C. <sup>0%</sup> <i>were currently s</i> 5% Program Provided Opport	<b>studying</b> tunity for: Of resp	Applicable pondents who felt s		97% No Skill		ery Good Good Poor 6%	25%	
Northern B.C. <sup>0%</sup> <i>were currently s</i> 5% Program Provided Opport Skill Development	<b>studying</b> tunity for: Of resp Very High	Applicable pondents who felt s High L	ow Very Low	97% No Skill Development		ery Good Good Poor 6%	25% 50%	<b>69%</b> 100
Northern B.C. <sup>0%</sup> <i>were currently s</i> <b>5%</b> <b>Program Provided Opport</b> Skill Development Write clearly and concisely	tunity for: Of resp Very High 39%	Applicable bondents who felt s High L 61%	<b>ow Very Low</b> 0%	97% No Skill Development 14%		ery Good Good Poor 6%	25%	<b>69%</b> 100
Northern B.C. <sup>3%</sup> <sup>0%</sup> <i>were currently s</i> <b>5%</b> <b>Program Provided Opport</b> Skill Development Write clearly and concisely Speak effectively	tunity for: Of resp Very High 39% 14%	Applicable bondents who felt s High L 61% 48% 3	ow         Very Low           0%         0%           8%         0%	97% No Skill Development 14% 5%	V	ery Good Good Poor 6% 0% How satis	25% 50% fied with educatio	<b>69%</b> 100
Northern B.C. 3% 0% were currently s 5% Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	tunity for: Of resp Very High 39% 14% 16%	Applicable pondents who felt s High L 61% 48% 3 74%	ow         Very Low           0%         0%           8%         0%           5%         5%	97% No Skill Development 14% 5% 10%	V	ery Good Good Poor 6%	25% 50%	69%
Northern B.C. 3% 0% were currently s 5% 5% Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	<b>studying</b> tunity for: Of resp Very High 39% 14% 16% 41%	Applicable bondents who felt s High L 61% 48% 3 74% 45% 1	Very Low           0%         0%           3%         0%           5%         5%           4%         0%	97% No Skill Development 14% 5% 10% 0%	V	ery Good Good Poor 6% 0% How satis	25% 50% fied with education 30%	69% 100 <b>on?</b>
Northern B.C. 3% 0% were currently s 5% Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	<b>Studying</b> <b>tunity for:</b> Of resp Very High 39% 14% 16% 41% 55%	Applicable           bondents who felt s           High         L           61%         3           74%         3           45%         1           41%         1	Very Low           0%         0%           3%         0%           5%         5%           4%         0%           0%         5%	97% No Skill Development 14% 5% 10% 0%	V	ery Good Good Poor 6% 0% How satis	25% 50% fied with education 30%	<b>69%</b> 100
Northern B.C. 3% 0% were currently s 5% Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	studying tunity for: Of resp Very High 39% 14% 16% 41% 55% 41%	Applicable           bondents who felt s           High         L           61%         3           74%         1           45%         1           41%         50%	Very Low           0%         0%           5%         5%           4%         0%           5%         5%           5%         5%	97% No Skill Development 14% 5% 10% 0% 0%	V	ery Good Good Poor 6% 0% How satis	25% 50% fied with education 30%	69% 100 <b>DN?</b>
Northern B.C. <sup>0%</sup> <i>were currently s</i> <b>5%</b> <b>Program Provided Opport</b> Skill Development Write clearly and concisely	<b>Studying</b> <b>tunity for:</b> Of resp Very High 39% 14% 16% 41% 55%	Applicable           bondents who felt s           61%           48%         3           74%           45%         1           41%           50%         2	Very Low           0%         0%           3%         0%           5%         5%           4%         0%           0%         5%	97% No Skill Development 14% 5% 10% 0%	V	ery Good Good Poor 6% 0% How satis	25% 50% fied with education 30%	69% 100 <b>DN?</b>

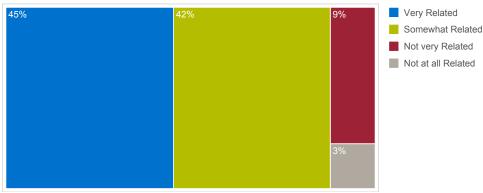
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



#### Funding you relied on to pay for your education:

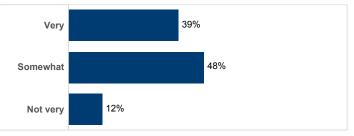


Gross median annual salary of full-time job

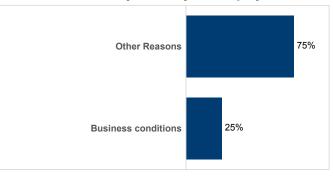
\$67,500

### Usefulness of aquired knowledge, skills and abilities in

work:

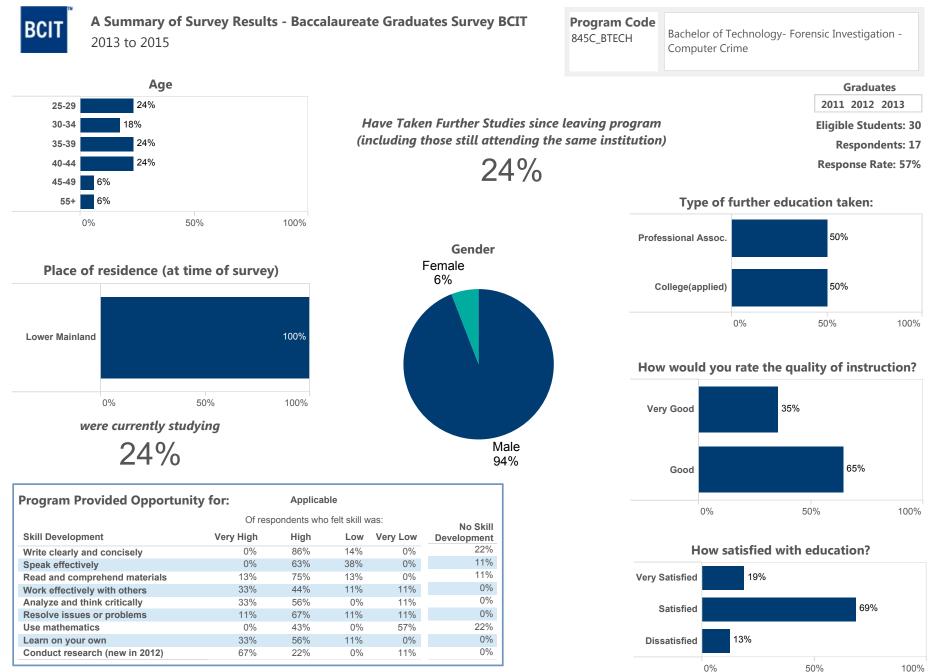


#### Main reason why currently not employed:



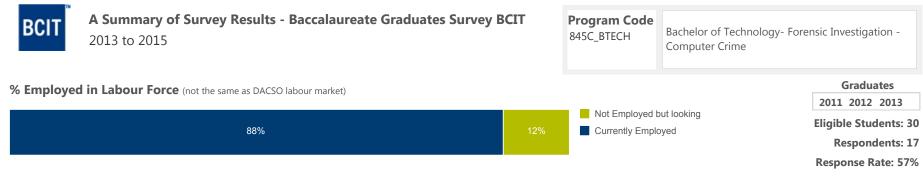
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



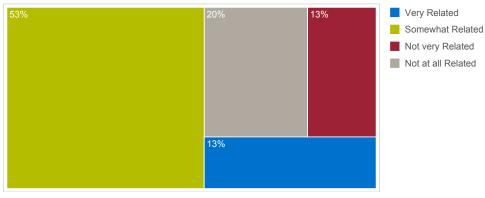
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job

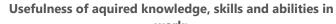


Funding you relied on to pay for your education:

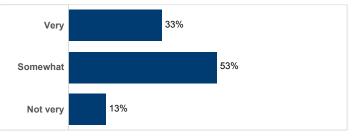




\$61,000



work:



#### Main reason why currently not employed:

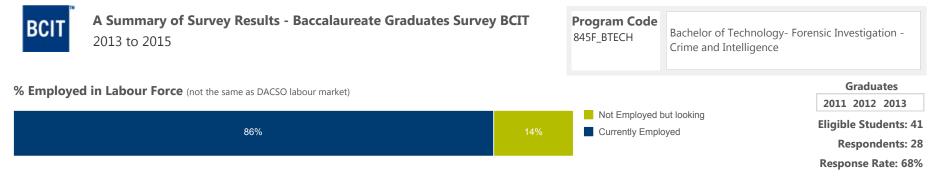


Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

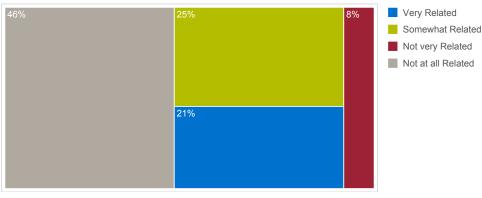
2013 to 2015	Survey Result	s - Bacca	laureate Grad	luates Survey BCIT	Program Code 845F_BTECH	Bachelor of Techno Crime and Intellige	blogy- Forensic Inve ence	stigation -
Age							Gi	raduates
25-29 39%	6						_	2012 2013
	0							
30-34 25%				ken Further Studies sir			Eligible	Students: 4
35-39 18%			(including	g those still attending	the same institutio	n)	Res	pondents: 2
40-44 7%								-
				29%			Kespon	ise Rate: 68%
45-49 7%				2070	,			
55+ 4%						Type of furth	er education tak	en:
0%	50%	100%						
					Coll	ege(applied)	33%	
				Gender				
Place of residence (at t	ime of survey	')						
		000/				Other		67%
Lower Mainland		88%						
Southern Interior 4%					Male	0%	50%	100'
							30 /0	100
					43%			
					43%		the quality of ir	ostruction?
					43%	w would you rate	the quality of ir	nstruction?
Vancouver Island 4% Other Province 4%			Female		43% Но	w would you rate		nstruction
ancouver Island 4%	50%	100%	Female 57%		43% Но			nstruction
Vancouver Island     4%       Other Province     4%       0%		100%			43% Но	w would you rate		nstruction
Vancouver Island Other Province 0% were currently stu		100%			43% Но	w would you rate		nstruction
Vancouver Island Other Province 0% were currently stu		100%			43% Но	w would you rate ery Good		
Vancouver Island     4%       Other Province     4%       0%		100%			43% Но	w would you rate ery Good 18% Good		
Vancouver Island Other Province 0% <i>were currently stu</i> 11%	dying	100%			43% Но	w would you rate ery Good		
Vancouver Island Other Province 0% were currently stu	dying	100%	57%		43% Но	w would you rate ery Good Good Poor 4%		79%
Vancouver Island Other Province 0% <i>were currently stu</i> 11%	dying ity for:	Applicat	57%		43% Но	w would you rate ery Good 18% Good		79%
Vancouver Island Other Province Were currently stur 11%	dying ity for: Of resp	Applicat: bondents who	57%	No Skill	43% Но	w would you rate ery Good Good Poor 4%		
Vancouver Island Other Province Were currently stur 1 1 %	dying ity for:	Applicat	57%	W Development	43% Но	w would you rate ery Good 18% Good Poor 4%		79%
Vancouver Island Other Province Were currently stur 1 1 % Program Provided Opportun Skill Development Write clearly and concisely	<b>dying</b> ity for: Of resp Very High	Applicate bondents who High	57% Die felt skill was: Low Very Low	W Development % 0%	43% Ho Va	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie	50% ed with educatio	79%
Vancouver Island Other Province Were currently stur 1 1 %	dying ity for: Of resp Very High 0%	Applicat bondents who High 58%	57% ble felt skill was: Low Very Low 42% 0%	W         Development           %         0%           %         0%           %         0%	43% Ho Va	w would you rate ery Good 18% Good 4% 0% How satisfie	50%	79%
Vancouver Island Other Province <i>4%</i> 0% <i>were currently stu</i> 11% Program Provided Opportun Skill Development Write clearly and concisely Speak effectively	dying ity for: Of resp Very High 0% 0%	Applicat bondents who High 58% 54%	57% ble felt skill was: Low Very Low 42% 0% 46% 0%	W         Development           %         0%           %         0%           %         0%           %         0%           %         0%	43% Ho Va	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie	50% ed with educatic	79% 100 <b>on?</b>
Vancouver Island Other Province Were currently stur 1 1 % Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	dying ity for: Of resp Very High 0% 0% 15%	Applicat bondents who High 58% 54% 62%	57% felt skill was: Low Very Low 42% 09 46% 09 23% 09	Development           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%	43% Ho Va	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie	50% ed with educatio	79% 100 <b>on?</b>
Ancouver Island Other Province 4% 0% were currently sturned 1 1 % Program Provided Opportune Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	dying ity for: Of resp Very High 0% 0% 15% 8%	Applicat: bondents who High 58% 54% 62% 77%	57% felt skill was: Low Very Low 42% 09 46% 09 23% 09 15% 09	Development           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%	43% Ho Va	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie Very Satisfied 11	50% ed with education	79% 100 <b>0n?</b>
Ancouver Island Other Province 4% 0% were currently stur 1 1 % Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	dying ity for: Of resp Very High 0% 0% 15% 8% 38%	Applicat: bondents who High 58% 54% 62% 77% 62%	57% ble felt skill was: Low Very Low 42% 09 46% 09 23% 09 15% 09 0% 09	W         Development           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           7         31%	43% Ho Va	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie	50% ed with educatic	79% 100 <b>0n?</b>
Ancouver Island Other Province 4% 0% were currently stur 1 1 % Program Provided Opportun Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	dying ity for: Of resp Very High 0% 0% 15% 8% 38% 0%	Applicat: bondents who High 58% 54% 62% 62% 62% 85%	57% 57% 57% 57% 57% 57% 57% 57%	W         Development           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           6         0%           7         31%	43% Ho v	w would you rate ery Good 18% Good 4% Poor 4% 0% How satisfie Very Satisfied 11	50% ed with education	79% 100 <b>on?</b>

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

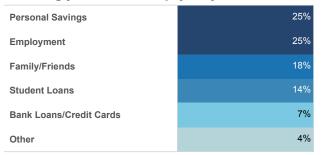




#### Of Those Employed % Currently in Training Related Job

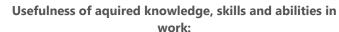


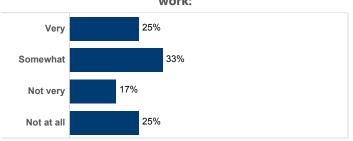
Funding you relied on to pay for your education:



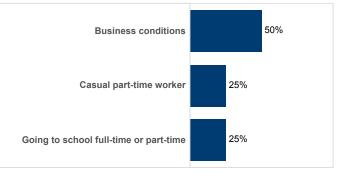
Gross median annual salary of full-time job

\$46,500



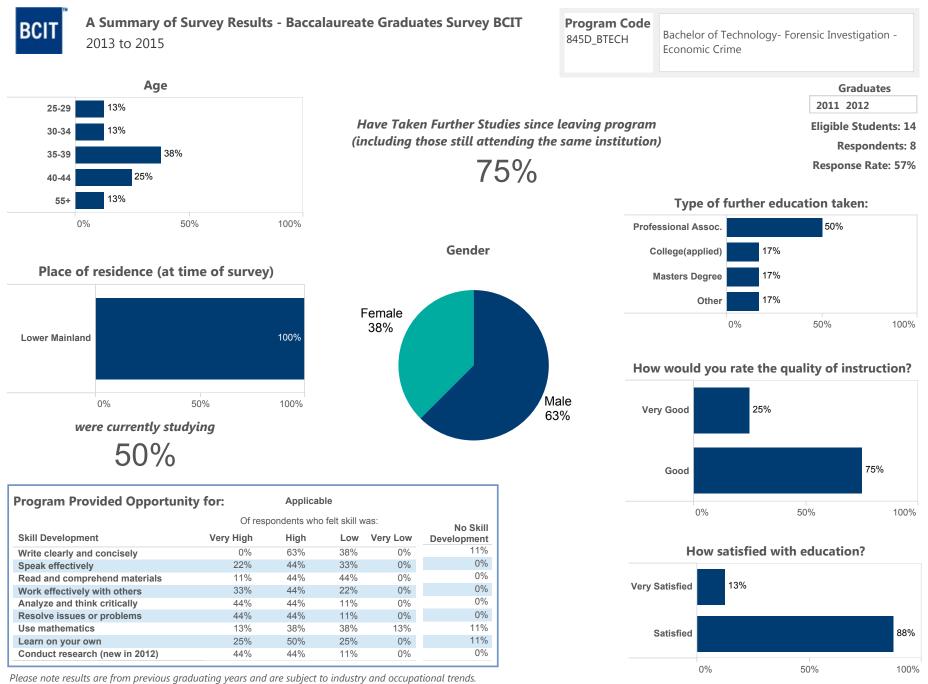


#### Main reason why currently not employed:

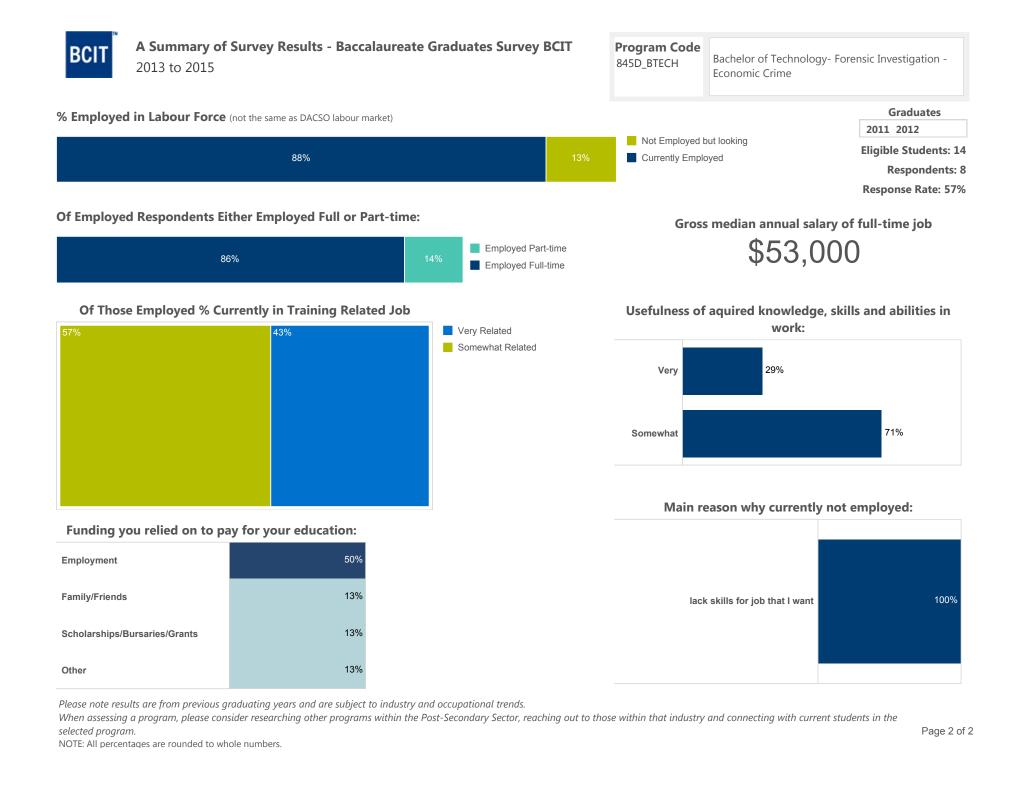


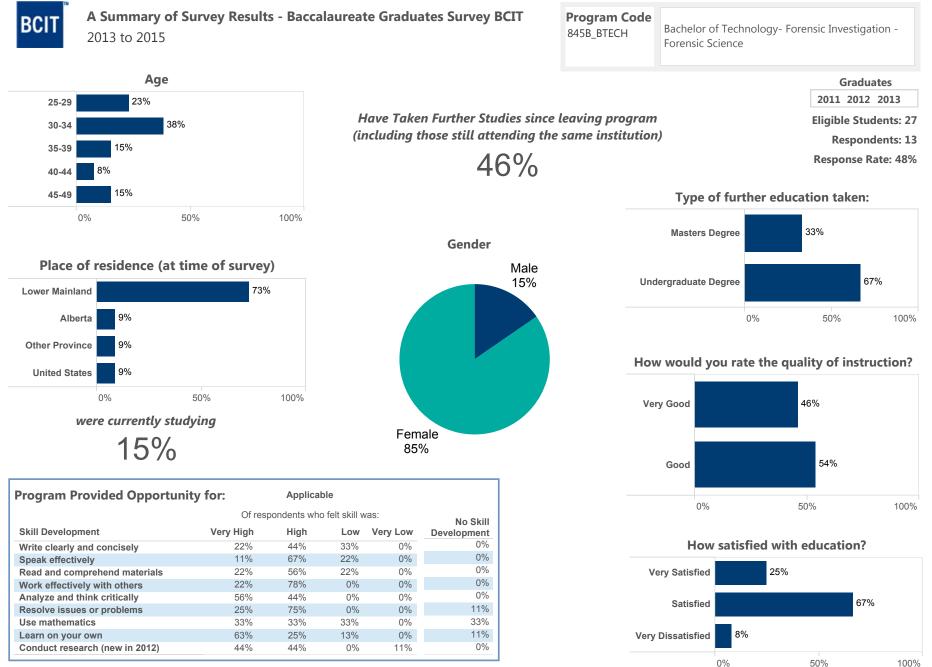
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





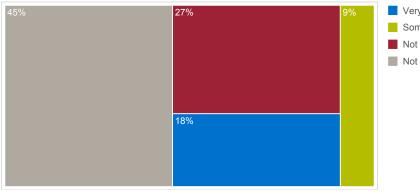
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

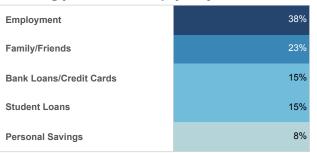
BCIT	A Summary of Survey Results - Baccalaureate Graduates 2013 to 2015	Survey BCIT		Program Code 845B_BTECH	Bachelor of Technolog Forensic Science	y- Forensic Investigation -
% Employe	d in Labour Force (not the same as DACSO labour market)					Graduates 2011 2012 2013
	85%	8%	8%	<ul> <li>Not Employed a</li> <li>Not Employed b</li> <li>Currently Employed</li> </ul>	out looking	Eligible Students: 27 Respondents: 13 Response Rate: 48%



#### Of Those Employed % Currently in Training Related Job



#### Funding you relied on to pay for your education:



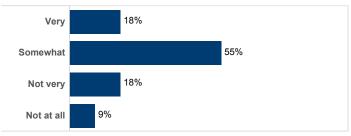
Very Related
Somewhat Related
Not very Related
Not at all Related

#### Gross median annual salary of full-time job

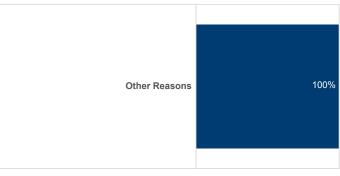
\$56,500

#### Usefulness of aquired knowledge, skills and abilities in





#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

# School of Construction and the Environment



<b>BCIT</b> 2013 to 2015	f Survey Results	s - Baccalaur	eate Gradua	ates Survey BCIT	Program Code 8050_BTECH	Bachelor of Techno	logy: Architectural Sci	ence
Age							Grac	uates
22.24							2011 201	2 2013
20-24 9%			Have Take	n Eurther Studies sin	ce leavina proaram		Eligible St	udanta C
25-29	<sup>25-29</sup> The same institution of the same institutin of the same institution of the same institution of						-	
			(	-		·/	-	ndents: 32
30-34 13%				41%			Response	Rate: 52%
35-39 6%				/ -		Type of furthe	er education taker	1:
0%	50%	100%				- 71		
070	5070	10070			Mas	ters Degree		89%
				Gender	indo	tore Bogroo		
Place of residence (at	time of survey	)	Fem					
-	, time of survey,		16%			Other 11%		
Lower Mainland		87%	10,					
Southern Interior 3%								
						0%	50%	100%
/ancouver Island 3%								
Alberta 3%					llas		the quality of incl	
Onatrio 3%					HOV	w would you rate	the quality of inst	ruction
0%	50%	100%			Ve	ry Good	41%	
0,0	00,0	10070						
were currently st	udying			Mala		Cood	520/	
-				Male		Good	53%	
were currently st				Male 84%		Good	53%	
-						Good Poor 6%	53%	
38%	)	Applicable				Poor 6%		1000
-	) unity for:	Applicable	ill was:	84%			<b>53%</b>	1009
38%	) unity for: Of resp	oondents who felt sl		84% No Skill		Poor 6%		1009
38% Program Provided Opportu	) unity for:	oondents who felt sl	kill was: <b>bw Very Low</b> 1% 0%	84%		Poor 6%		
38%	) U <b>nity for:</b> Of resp Very High	bondents who felt sl High Lo 53% 34	ow Very Low	No Skill Development 0% 0%		Poor 6%	50%	
38% rogram Provided Opportu Skill Development Write clearly and concisely	) Unity for: Of resp Very High 13%	High         Lo           53%         34           63%         5           59%         28	Very Low           1%         0%           0%         0%           0%         0%	No Skill Development 0% 0% 0%		Poor 6% 0% How satisfie	50% ed with education	
38% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	Unity for: Of resp Very High 13% 28%	High         Lo           53%         34           63%         5           59%         28	Very Low           1%         0%           0%         0%	No Skill Development 0% 0% 0% 0%	Very	Poor 6%	50%	
38% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	Unity for: Of resp Very High 13% 28% 13%	High         Lo           53%         34           63%         5           59%         28           47%         3	Very Low           1%         0%           0%         0%           0%         0%	No Skill Development 0% 0% 0% 0% 0%	Very	Poor 6% 0% How satisfie	50% ed with education	
38% rogram Provided Opportu Skill Development Vrite clearly and concisely Speak effectively Read and comprehend materials Vork effectively with others Analyze and think critically	Unity for: Of resp Very High 13% 28% 13% 50%	High         Lo           53%         34           63%         5           59%         28           47%         5	Very Low           1%         0%           3%         0%           3%         0%	No Skill Development 0% 0% 0% 0%	Very	Poor 6% 0% How satisfie	50% ed with education	
38% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Nork effectively with others Analyze and think critically Resolve issues or problems	Unity for: Of resp Very High 13% 28% 13% 50% 44%	High         Lo           53%         34           63%         9           59%         28           47%         3           42%         3	Very Low           1%         0%           3%         0%           3%         0%           3%         0%           3%         0%	No Skill Development 0% 0% 0% 0% 0%	-	Poor 6%	50% ed with education	
38% rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively	Unity for: Of resp Very High 13% 28% 13% 50% 44% 55%	High         Lu           53%         34           63%         5           59%         28           47%         5           47%         5           42%         5           53%         27	Very Low           1%         0%           1%         0%           1%         0%           1%         0%           3%         0%           3%         0%	No Skill Development 0% 0% 0% 0% 0% 0% 3%	-	Poor 6% 0% How satisfie	50% ed with education	

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

BCIT	A Summary of Survey Results - 2013 to 2015	Baccalaureate G	Program Code         8050_BTECH         Bachelor of Technology: Architectural Science			
% Employee	<b>d in Labour Force</b> (not the same as DACSO	labour market)				Graduates 2011 2012 2013
	81%		10% 10%	Not Employed a	but looking	Eligible Students: 62 Respondents: 32 Response Rate: 52%
Of Employe	ed Respondents Either Employed Fu	III or Part-time:		Gross	s median annual salar	y of full-time job
	84%	16%	Employed Part-time Employed Full-time		\$50,00	00
Of Thos	se Employed % Currently in Training	g Related Job	Very Related	Usefulness of	aquired knowledge, work:	skills and abilities in
			Somewhat Related	Very		84%
				Somewhat	16%	
				Main re	eason why currently n	ot employed:
Funding y	ou relied on to pay for your education	tion:				
Student Loans	S	47%				
Family/Friends	s and a second sec	22%				
Employment		13%		Coing to oak	nool full-time or part-time	100%

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the

NOTE: All percentages are rounded to whole numbers.

6% 3%

3%

3%

Please note results are from previous graduating years and are subject to industry and occupational trends.

Scholarships/Bursaries/Grants

Bank Loans/Credit Cards

Personal Savings

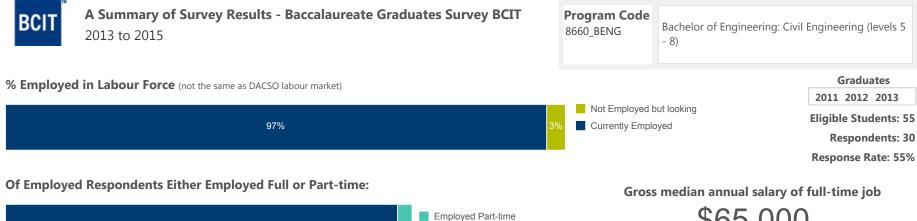
selected program.

Other

#### Page 2 of 2

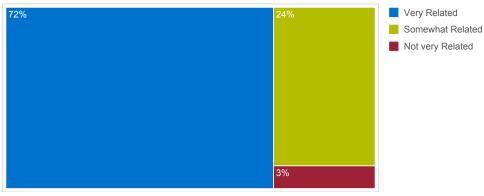
<b>BCIT</b> 2013 to 2015	•	accalaureate Graduates	Survey BCIT	Program Cod 8660_BENG	e Bachelor of Er - 8)	ngineering: Civ	vil Engineering	) (levels 5
Ag	je						Grad	uates
20.04							2011 201	2 2013
20-24 3%		Have Taken F	urther Studies since	logving progra				
25-29	60%						Eligible St	udents: 55
23-23	0070	(incluaing thos	e still attending the	e same institutio	on)		Respo	ndents: 30
30-34 3	33%		27%				Response	Rate: 55%
35-39 3%					Type of f	urther educ	ation taken	1.
0%	50% 100%	, 0		Br	ofessional Assoc.	17%		•
				FI	Diessional Assoc.	1770		
			Gender		College(applied)		50%	
Place of residence (	(at time of survey)	Fem	ale			470/		
Flace of Tesidence	(at time of survey)	7%	6		Masters Degree	17%		
Lower Mainland	89	%			Other	17%		
							I	
						0%	50%	100%
ancouver Island 7%								
						wata tha av	ality of inst	ruction?
Alberta 4%				H	ow would you	rate the qu	anty of mst	
Alberta 4%	50% 100	6				-	-	
		16			/ery Good	-	43%	
0% were currently 13%	studying	%	Male 93%			-	-	
0% were currently	rtunity for:	plicable			/ery Good	-	43%	
0% were currently 130 Program Provided Oppo	r studying	plicable ts who felt skill was:			Very Good Good	-	43% 57%	
0% were currently 13% Program Provided Oppo Skill Development	r studying 0 ortunity for: Ap Of responden Very High	plicable ts who felt skill was: High Low			Good 0%		43% 57% 50%	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely	rtunity for: Ap Of responden Very High 41%	plicable is who felt skill was: High Low 55% 3%			Good 0%	-	43% 57% 50%	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively	rtunity for: Ap Of responden Very High 41% 24%	plicable is who felt skill was: High Low 55% 3% 69% 7%			Good 0%		43% 57% 50%	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	rtunity for: Ap Of responden Very High 41% 24% s 28%	High         Low           55%         3%           69%         7%           69%         3%			Very Good Good 0% How sa		43% 57% 50%	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	rtunity for: Ap Of responden Very High 41% 24% s 28% 69%	High         Low           55%         3%           69%         7%           69%         3%           31%         0%			Good 0%		43% 57% 50% education	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	Aption of responden Very High Very High 41% 24% s 28% 69% 76%	High         Low           55%         3%           69%         7%           69%         3%           31%         0%           21%         3%			Very Good Good 0% How sa		43% 57% 50% education	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	Aption of responden Very High Very High 41% 24% s 28% 69% 76% 52%	High         Low           55%         3%           69%         7%           69%         3%           31%         0%           21%         3%           45%         3%			Very Good Good 0% How sa	atisfied with	43% 57% 50% education	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics	v studying       v/o       vrtunity for:     Ap       Of responden       Very High       41%       24%       s     28%       69%       76%       52%       45%	High         Low           55%         3%           69%         7%           69%         3%           31%         0%           21%         3%           45%         3%           52%         3%			Very Good Good 0% How sa		43% 57% 50% education	100%
0% were currently 139 Program Provided Oppo Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	y     studying       y     y       y     Of responden       Very High     41%       24%     24%       s     28%       69%     76%       52%     45%       41%	High         Low           55%         3%           69%         7%           69%         3%           31%         0%           21%         3%           45%         3%			Very Good Good 0% How sa	atisfied with	43% 57% 50% education	100%

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





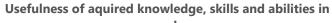
#### Of Those Employed % Currently in Training Related Job



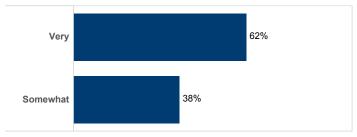
Funding you relied on to pay for your education:

Student Loans	27%
Family/Friends	23%
Personal Savings	17%
Employment	13%
Bank Loans/Credit Cards	7%
Scholarships/Bursaries/Grants	3%
Other	3%

\$65,000



work:

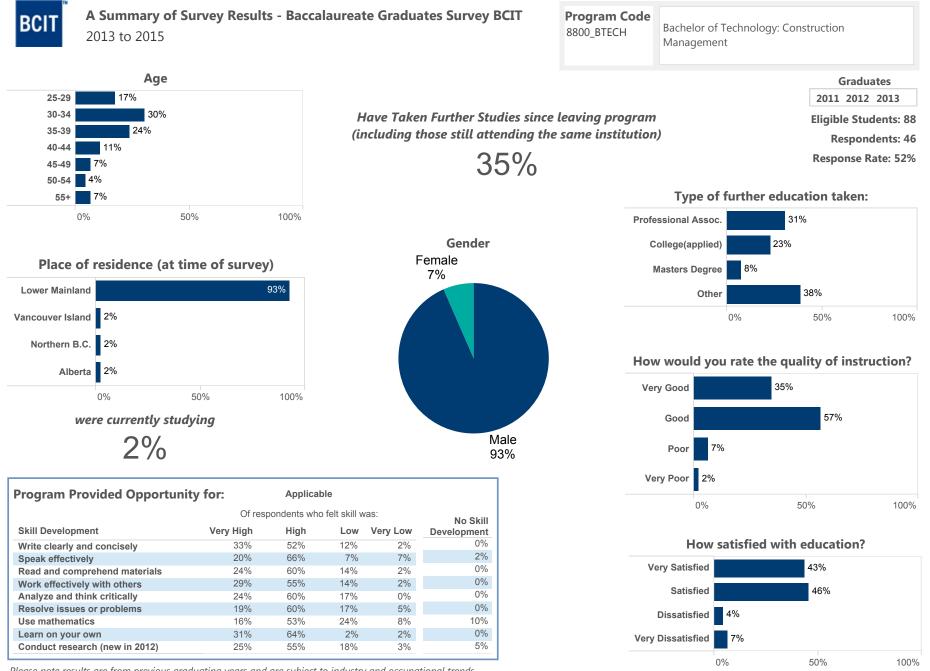


#### Main reason why currently not employed:

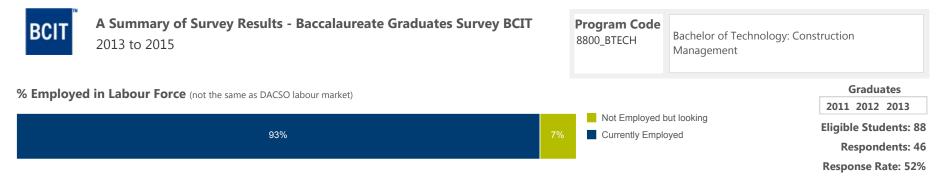


Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

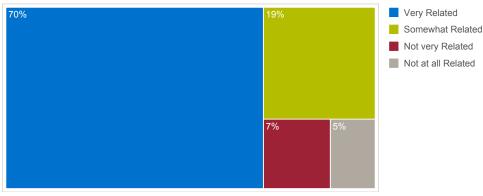


When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



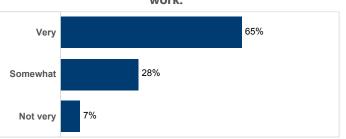
Funding you relied on to pay for your education:



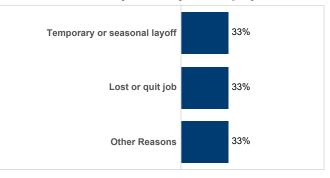
Gross median annual salary of full-time job

\$82,750

## Usefulness of aquired knowledge, skills and abilities in work:



#### Main reason why currently not employed:

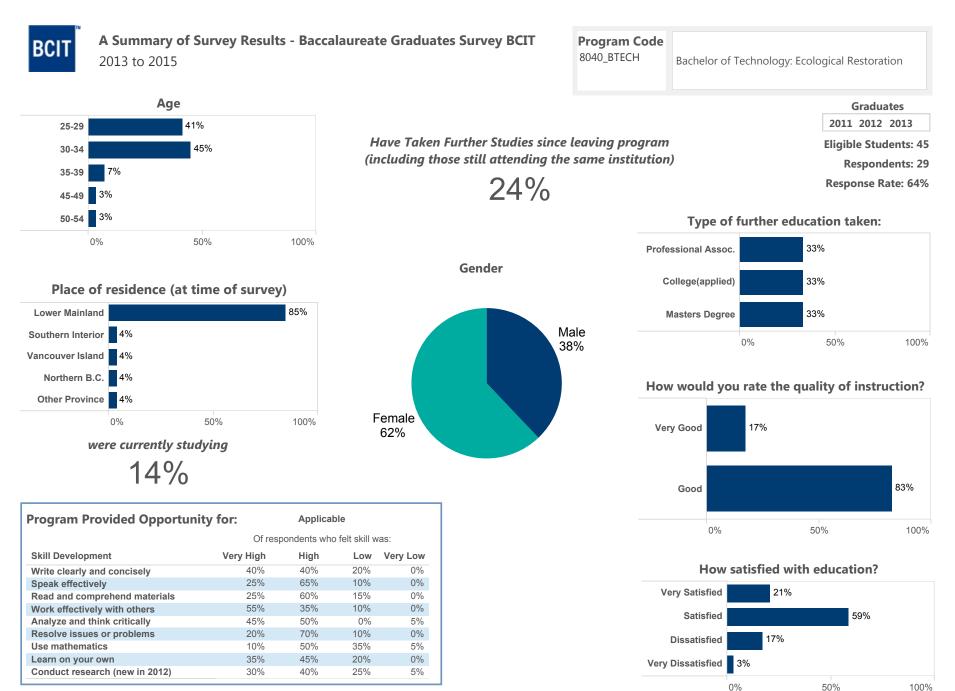


Please note results are from previous graduating years and are subject to industry and occupational trends.

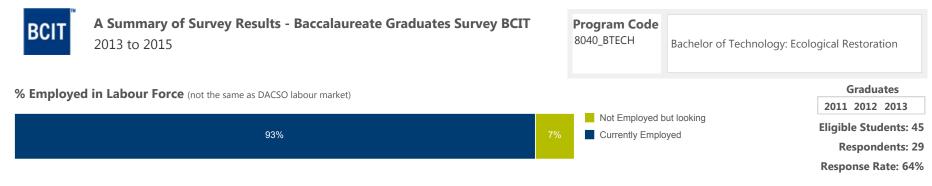
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

#### Page 2 of 2

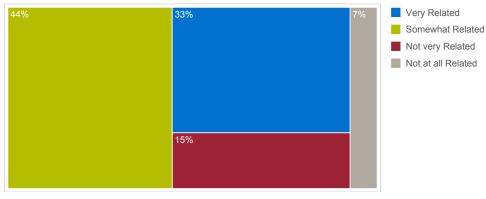


When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



Funding you relied on to pay for your education:

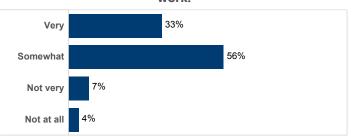
Student Loans	41%
Employment	24%
Personal Savings	14%
Family/Friends	7%
Bank Loans/Credit Cards	7%
Scholarships/Bursaries/Grants	3%
First Nations Funding	3%

· · ·

## Usefulness of aquired knowledge, skills and abilities in work:

Gross median annual salary of full-time job

\$48,500

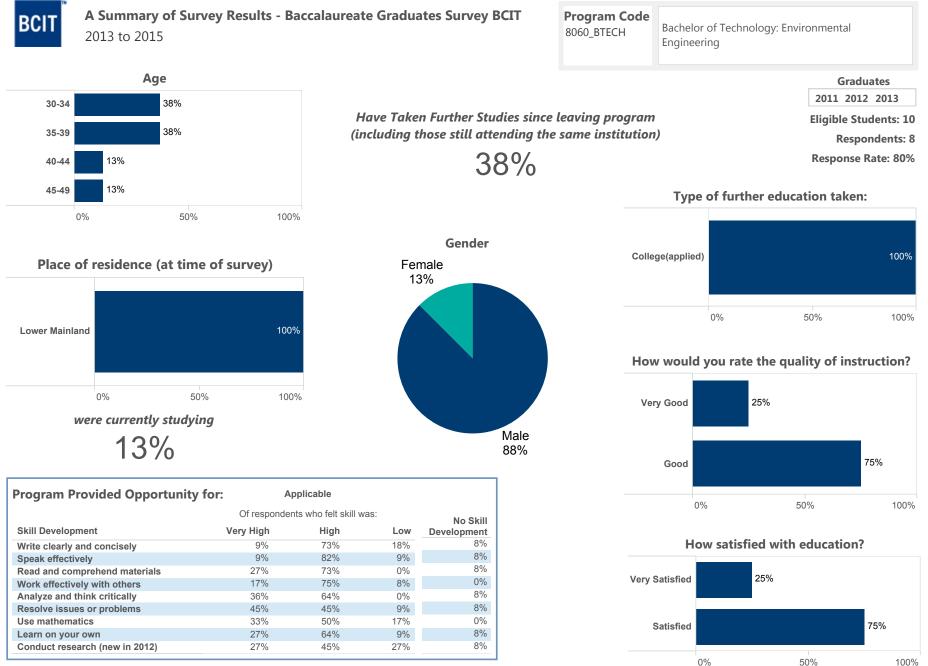


#### Main reason why currently not employed:

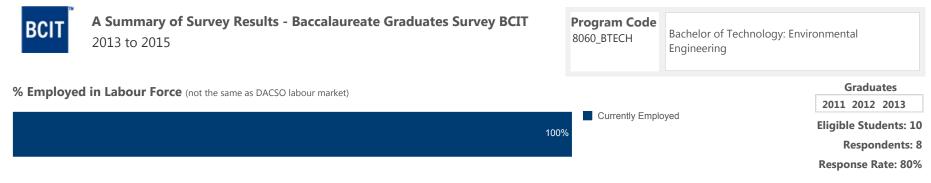


Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

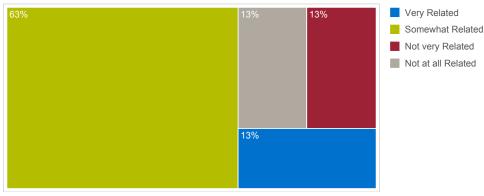


When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

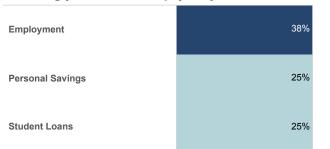




#### Of Those Employed % Currently in Training Related Job



#### Funding you relied on to pay for your education:



Please note results are from previous graduating years and are subject to industry and occupational trends.

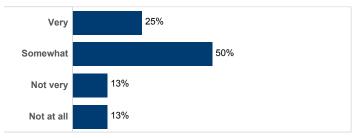
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

#### Gross median annual salary of full-time job

\$76,750

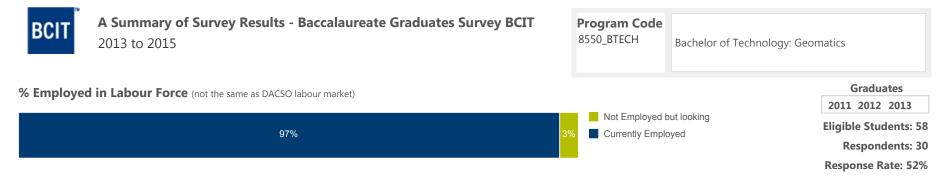
#### Usefulness of aquired knowledge, skills and abilities in





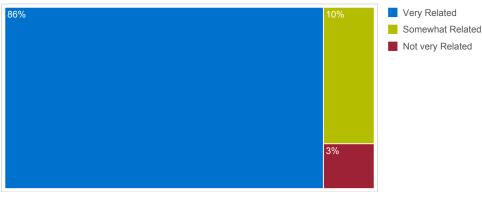
<b>BCIT</b> A Summary of 2013 to 2015	Survey Results	- Bacca	laureat	e Gradua	ates Survey BCIT	Program Code 8550_BTECH		of Technology	: Geomatics	
Age									Grad	uates
25-29	47%								2011 201	2 2013
	1		Н	ave Take	n Further Studies sir	nce leavina proarai	т		Eligible St	udents: 58
30-34 23%					hose still attending				-	
			(	containing t	-		,		Kespo	ndents: 30
35-39 27%					17%				Response	Rate: 52%
40-44 3%							Туре о	of further e	ducation taken	:
0%	50%	100%								
					Gender	Pro	ofessional Asso	oc.	50%	
Place of residence (at	time of survey	<b>`</b>		Fe	emale					
		)			0%		Collogo(oppli	(here)	50%	
Lower Mainland 329	%						College(applie	a)	50 %	
Southern Interior 11%										
								0%	50%	100%
Vancouver Island 7%										
Alberta 21%										
						Ho	ow would y	ou rate the	quality of inst	ruction?
Other Province 29%						_				
0%	50%	100%				V	/ery Good		53%	
were currently stu	ıdvina								00,0	
	ayarg				Mala					
7%					Male 90%					
1 /0					90%		Good		47%	
Program Provided Opportu	nity for:	Applicat	ole						1	
	Of resp	ondents who	o felt skill w	as:			0%		50%	1009
		High	Low	Very Low	No Skill Development					
Skill Development	Very High			-	0%		Ном	satisfied w	vith education?	,
Skill Development	Very High	-	13%	0%						
Write clearly and concisely	Very High 29% 19%	58% 68%	13% 13%	0% 0%	0%					
Write clearly and concisely Speak effectively	29%	58%		0% 0% 0%						
Write clearly and concisely	29% 19%	58% 68%	13%	0%	0% 3% 0%	Ver	y Satisfied		60%	
Write clearly and concisely Speak effectively Read and comprehend materials	29% 19% 20%	58% 68% 60%	13% 20%	0% 0%	0% 3%	Ver				
Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	29% 19% 20% 47%	58% 68% 60% 50%	13% 20% 3%	0% 0% 0%	0% 3% 0%	Ver				
Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	29% 19% 20% 47% 47%	58% 68% 60% 50% 53%	13% 20% 3% 0%	0% 0% 0%	0% 3% 0% 0%	Ver	y Satisfied		60%	
Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	29% 19% 20% 47% 47% 50%	58% 68% 60% 50% 53% 44%	13% 20% 3% 0% 3%	0% 0% 0% 3%	0% 3% 0% 0%	Ver				

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



Funding you relied on to pay for your education:

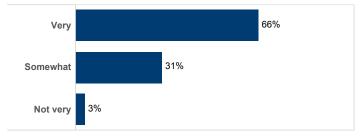
Student Loans	37%
Family/Friends	20%
Personal Savings	13%
Employment	13%
Bank Loans/Credit Cards	10%
Scholarships/Bursaries/Grants	3%
First Nations Funding	3%



\$95,000

## Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

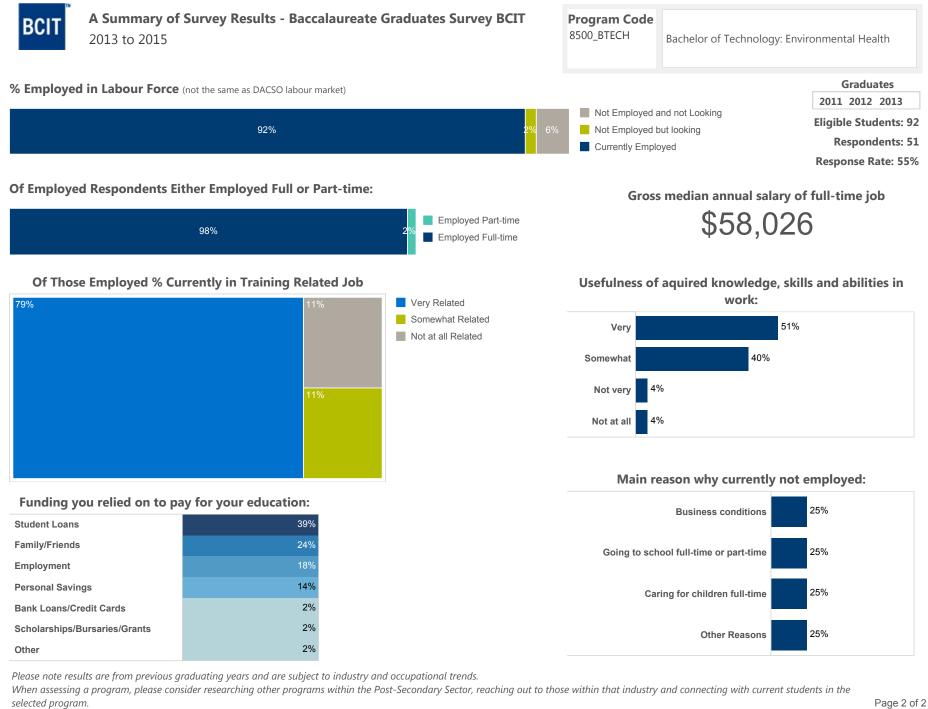
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

# School of Health Sciences



Vancouver Island $\frac{4}{4}$ Norther P. S. C. $\frac{4}{4}$ Alberts $\frac{4}{4}$ Ontario $\frac{2}{2}$ Other Province $\frac{1}{2}$ $\frac{13}{5}$ 0% $50%$ $100%were currently studying\frac{8}{5}\%Program Provided Opportunity for: ApplicableOf respondents who felt skill was: No SkillWrite clearly and concisely \frac{2}{2}\% \frac{40\%}{40\%} \frac{47\%}{12\%} \frac{10\%}{5}Speak effectivelyWrite clearly and concisely \frac{2}{2}\% \frac{40\%}{40\%} \frac{47\%}{13\%} \frac{12\%}{2}\%} \frac{0\%}{6\%}How satisfied with education?Very Satisfied \frac{2}{2}\%Read and comprehend materials 11\% 54\% 30\% 4\% 0\%Read serve issues or problems 20\% 67\% 9\% 4\% 0\%Resolve issues or problems 20\% 67\% 9\% 4\% 0\%10% 10%$	BCIT A Summary of 2013 to 2015	of Survey Resu	lts - Bacc	alaureato	e Gradua	ites Survey BCIT	Program Coo 8500_BTECH	de Bachelor of Te	chnology: Env	ironmental He	alth
2232 224 3034 227 3539 87 4044 45 4044 45 4	Age	2								Gradu	ates
Have Taken Further Studies since leaving program 1 3 3 3 9 8% 4 4 4 4% 4 5 4 9 4% 4 5 6 0% Norther Biolog Chuer Maintand 6 4% Norther Biolog Chuer Vanicover Island 4 4% Alberta 9 4% Chuer Maintand 6 4% Alberta 9 4% Alberta 9 4% Chuer Maintand 6 4% Alberta 9 4% Alberta 9 4% Chuer Maintand 6 4% Chuer											
$\frac{1}{2}$	23-25	0378			<b>T</b> - /	. Fronth an Ctordina aim					
35.35 B% 40.46 4% 45.49 4% 0% 50% 100% Place of residence (at time of survey) Lower Mainland 0% 50% 100% Place of residence (at time of survey) Lower Mainland 0% 50% 100% Vancouver Island 4% Aborta 4% Aborta 4% 0% 50% 100% Were currently studying 8% Program Provided Opportunity for: Applicable 0% 50% No Skill Development Very High High Low Very Low 0% 50% No Skill Development Very High Attisk 11% Skill Development Very High Attisk 11% Skill Development Very High Attisk 20% 60% Read and comprehend materials 11% 54% 50% 44% 0% Nort effectively 22% 65% 11% 22% 0% Readve fastors or problems 20% 67% 11% 20% 0% Readve fastors or problems 20% 67% 11% 10% 10% Readve fastors or problems 20% 67% 10% Readve fastors or problems 20% 67% 10% Readve fastors or problems 20% 67% 10% Readve fastors	30-34 22%						01 0			Eligible Stu	dents: 9
40.4       4*       45.4       9*       20%       Response Rate:         40.4       9*       0%       50%       10%       Gender       Type of further education taken:         0%       50%       10%       Gender       Male       Male       Male       13%       College(applied)       50%         Norther B. C.       4*%       10%       Female       45%       Male       Male       13%       50%         Wincouver Island       6*%       10%       Female       45%       60%<	35 39 8%			(in	cluding t	hose still attending t	he same institut	ion)		Respon	dents: 5
$\frac{44.49}{0\%} \frac{4\%}{50\%} \frac{10\%}{10\%}$ $\frac{1}{50\%} \frac{50\%}{10\%} \frac{10\%}{10\%}$ $\frac{1}{50\%} \frac{1}{50\%} \frac{1}{10\%}$ $\frac{1}{50\%} \frac{1}{10\%} \frac{1}{10\%}$ $\frac{1}{50\%} \frac{1}{10\%} \frac{1}{10\%}$ $\frac{1}{50\%} \frac{1}{10\%} \frac{1}{10\%}$ $\frac{1}{50\%} \frac{1}{10\%} \frac{1}{10\%}$ $\frac{1}{10\%} \frac{1}{10\%}$ $\frac{1}{10\%}$ $\frac{1}$	33-39 070					200/				Response I	Rate: 55%
0%       50%       10%         Operation of the survey         Lower Mainland       64%         Southern Interior       64%         Alberta       6%         Alberta       6%         Onstrice       2%         Onstrice       2%         Order Provided Opportunity for:       Applicable         Still Development       Very High         Type development       10%         Still Development       10%         Virite clearty and concisely       12%         Virite clearty and concisely       12%         Still Development       12%         Virite clearty and concisely       12%         Still Development       12%         Virite clearty and concisely       12%         Still Development       12%         Virite clearty and concisely       12%         Virite clearty and think critically       22%         Still Development       12%         Virite clearty and think critically       22%         Still Development       12%	40-44 4%					ZU 70				•	
0%       50%       10%         Professional Assoc.         13%         Southern Interior         0%       50%         Southern Interior         0%       50%         Southern Interior         0%       50%         Male         Abort         College(applitd)         Male         Southern Interior         Onatric 2%         Onatric 2%         Onatric 2%         Onatric 2%         Onatric 2%         Southern Interior         Southern Interior         Southern Interior         Onatric 2%         Onatric 2%         Onatric 2%         Southern Interior         Southern In	45-49 4%							Type of fu	urther educ	ation taken:	
$ \begin{array}{c} \label{eq:scalar} \label{eq:scalar} \\ \begin{tabular}{c} \label{eq:scalar} \\ \begin{tabular} \label{eq:scalar} \\ tabular$		50%	100%								
Place of residence (at time of survey) Lower Mainland Southern Interior Antorer Bland Other Province 0% 50% 100% Were currently studying 8% Program Provided Opportunity for: Applicable Skill Development Very High Very High Very High Very High Very Cool 8% Skill Development Very High Very High Very High Very Satisfied 0% 50% How would you rate the quality of instructi Very Good 0% 50% How satisfied with education? Very Satisfied 0% 50% How satisfied with education? Very Satisfied 0% 50% How satisfied with education? Very Satisfied 0% 50% How satisfied of 4% Satisfied 5% Satisfied 5% Satisfied 5% Satisfied 5% Satisfied 5% Satisfied 5% Satisfied 4% Satisfied 4%								PTUIESSIUTIALASSO	1370		
Lover Mainland Southern Interior Male Alberta Male 4% Onstrio 2% Other Province 0% 50% 10% Were currently studying 8% Program Provided Opportunity for: Applicable Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Shill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Shill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Shill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Of respondents who felt skill was: Of respondents who felt skill was: Shill Development Write clearly and concisely 2% 6 Of respondents who felt skill was: Of respondents						Gender		College(applied	d)	50%	
Lover Mainland Southern Interior Male 4% Northern B.C. 4% Alberta 4% Onatrio 2% 0% 50% 100% Were currently studying 8% Program Provided Opportunity for: Applicable Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 65% 11% 2% Speak effectively Work effectively with others 43% 50% 4% 1% 2% Male 45% Of respondents who felt skill was: Statisfied 24% Statisfied 24% Statisfied 24% Statisfied 4% Very Statisfied 4% Very Statisfied 4% Very Statisfied 4% Very Dissatisfied 4% Very Dissatisfied 4%	Place of residence (a	at time of surve	ev)					N	120/		
Southern Interior 7% Vancouver Island 4% Nothern B.C. 4% Alberta 4% Onatrio 2% Other Province 13% 0% 50% 100% Were currently studying 8% Program Provided Opportunity for: Applicable Cf respondents who felt skill was: Skill Development Very High High Low Very Low Development 7% Speak effectively 2% 40% 47% 12% 7% Speak effectively 22% 65% 11% 22% 0% Read and concisely 20% 67% 9% 4% 0% Use mathematics 5% 22% 41% 22% 0% Read and concisely 20% 67% 9% 4% 0% Dissatisfied 4% Very Satisfied 4% Very Dissatisfied 4%			· <b>y</b> /					Masters Degre	ie 13%		
Vancouver Island Vancouver Island Varber Province Very Good Very Good Very Good Very Good Very Good Very Good Very Good Very Good Very Good Very Good S3% Poor 8% Poor 8% O% 50% How would you rate the quality of instructi Very Good 63% Poor 8% O% 50% How satisfied with education? Very Satisfied Very Satis		04 /8						Undergraduate Degre	25	%	
Northerm B.C. 4% Alberta 4% Onatrio 2% Other Province 13% 0% 50% 100% were currently studying 8% Program Provided Opportunity for: Applicable Of respondents who felt skill was: Skill Development Write clearly and conclusity 2% 40% 47% 12% Speak effectively Read and comprehend materials 11% 54% 30% 4% 2% Nanalyze and think critically 26% 59% 113% 22% 0% Read and comprehend materials 11% 54% 30% 4% 2% 0% Read and comprehend materials 11% 54% 30% 4% 2% 0% Read and comprehend materials 11% 54% 30% 4% 2% 0% Read and comprehend materials 11% 54% 30% 4% 2% 0% Read and comprehend materials 11% 54% 30% 4% 2% 0% Nork effectively with others 43% 50% 4% 2% 0% Read und comprehend materials 11% 54% 30% 4% 0% Use mathematics 5% 28% 41% 26% 15% Use mathematics 5% 28% 41% 26% 15%											
Alberta 4% Onatrio 2% Other Province 0% 50% 100% Were currently studying 8% Program Provided Opportunity for: Applicable Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 65% 11% 2% Speak effectively 22% 65% 11% 2% Read and comprehend materials 11% 54% 30% 4% Work effectively with others 43% 50% 13% 2% Nalyze and think critically 26% 55% 13% 2% Read and comprehend materials 11% 54% 30% 4% Use mathematics 55% 28% 41% 26% 15% Use mathematics 55% 28% 41% 26% 15%							Male		0%	50%	1009
Alberta $\frac{1}{2\%}$ Ontario $\frac{2\%}{2\%}$ Other Province $\frac{1}{2\%}$ $\frac{13\%}{50\%}$ $\frac{100\%}{100\%}$ Were currently studying $\frac{8\%}{0}$ Program Provided Opportunity for: Applicable Uf respondents who felt skill was: Skill Development Write clearly and concisely $\frac{1}{2\%}$ $\frac{40\%}{4\%}$ $\frac{40\%}{12\%}$ $\frac{10\%}{2\%}$ $\frac{10\%}{0\%}$ Speak effectively $\frac{22\%}{6\%}$ $\frac{65\%}{11\%}$ $\frac{11\%}{2\%}$ $\frac{2\%}{0\%}$ $\frac{0\%}{0\%}$ Work effectively with others $\frac{43\%}{50\%}$ $\frac{30\%}{4\%}$ $\frac{4\%}{0\%}$ $\frac{0\%}{0\%}$ Work effectively with others $\frac{23\%}{5\%}$ $\frac{30\%}{4\%}$ $\frac{4\%}{0\%}$ $\frac{0\%}{0\%}$ No skill Development $\frac{1}{2}$ $\frac{1}{2}$ $\frac{4}{2}$ $\frac{1}{2}$							45%				
Other Province       13%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       63%         0%       50%         0%       63%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       50%         0%       63%         0%       63%         0%       63%         0%       60%         0%       60%         0%       63%         0%       63%         0%       63%         0%       63%         0%       63%         0%       63%         0%       63%         0%       0%         0%       63%         0%       0%											
0%         50%         100%         55%           were currently studying 8%           8%           Program Provided Opportunity for:           Of respondents who felt skill was:           Of respondents who felt skill was:           Skill Development           Wery Good           Write clearly and concisely           2%           Work effectively           22%           65%           11%           54%           0%           50%           Very Good           0%           50%           Very Good           0%           50%           0%           50%           Very Good           0%           50%           Very Good           0%           50%           11%         50%           12%           0%           10%           20%           0%           20%           0%           0%           10%           10%           10%           10%	Onatrio 2%						ŀ	low would you i	rate the qua	ality of instr	uction?
0% 50% 100% were currently studying 8% Program Provided Opportunity for: Applicable Of respondents who felt skill was: Skill Development Write clearly and concisely 2% 40% 47% 12% Speak effectively 22% 65% 11% 2% Read and comprehend materials 11% 54% 30% 44% 0% Analyze and think critically 26% 59% 13% 2% 0% Read and comprehend materials 11% 54% 30% 44% 0% Analyze and think critically 26% 59% 13% 2% 0% Read and comprehend materials 11% 54% 0% 4% 0% Analyze and think critically 26% 59% 13% 2% 0% Learn on your own 13% 63% 20% 4% 0%	Other Province 13%						_				
B %       Good       63%         B %/0       Program Provided Opportunity for:       Aplicable       Program Provided Opportunity for:       Applicable         Skill Development       Very High       High       Low       Very Low       0%       50%         Skill Development       Very High       High       Low       Very Low       0%       50%         Skill Development       2%       65%       11%       2%       0%       50%         Work effectively       22%       65%       11%       2%       0%       1%         Work effectively with others       43%       50%       4%       0%       0%       24%         Use mathematics       50%       13%       2%       0%       0%       0%       0%         Use mathematics       50%       13%       2%       0%       0%       0%       0%         Learn on your own       13%       63%       0	0%	50%	100%	5	5%		<b>,</b>	Very Good	29%		
B%         Program Provided Opportunity for:       Applicable         Of respondents who felt skill was:       No Skill         Skill Development       Very High       High       Low       No Skill         Write clearly and concisely       2%       40%       47%       12%         Speak effectively       22%       65%       11%       2%       0%         Read and comprehend materials       11%       54%       30%       4%       0%         Work effectively with others       43%       50%       4%       0%       Satisfied       24%         Use mathematics       20%       67%       9%       4%       0%       Dissatisfied       4%         Use mathematics       13%       63%       20%       15%       0%       0%       0%       0%       0%	were currently	studying									
Program Provided Opportunity for:       Applicable         Of respondents who felt skill was:       No Skill Development       0%       50%         Skill Development       Very High       High       Low       Very Low       No Skill Development         Write clearly and concisely       2%       40%       47%       12%       7%         Speak effectively       22%       65%       11%       2%       0%         Work effectively with others       43%       50%       4%       0%         Analyze and think critically       26%       59%       13%       2%       0%         Use mathematics       5%       28%       41%       26%       15%         Learn on your own       13%       63%       20%       4%       0%	8%							Good		63%	
Of respondents who felt skill was:No Skill DevelopmentSkill DevelopmentVery HighHighLowVery LowDevelopmentWrite clearly and concisely2%40%47%12%7%Speak effectively22%65%11%2%0%Read and comprehend materials11%54%30%4%Work effectively with others43%50%4%2%Marke effectively with others43%50%4%2%No Skill Development26%59%13%2%Mork effectively with others20%67%9%4%Use mathematics5%28%41%26%15%Learn on your own13%63%20%4%0%								Poor 8%			
Skill Development       Very High       High       Low       Very Low       Development         Write clearly and concisely       2%       40%       47%       12%       7%         Speak effectively       22%       65%       11%       2%       0%         Read and comprehend materials       11%       54%       30%       4%       0%         Work effectively with others       43%       50%       4%       2%       0%         Analyze and think critically       26%       59%       13%       2%       0%         Use mathematics       5%       28%       41%       26%       15%         Learn on your own       13%       63%       20%       4%       0%	Program Provided Opport	unity for:	Applica	able				0%	í	50%	100
Skill DevelopmentVery HighHighLowVery LowDevelopmentWrite clearly and concisely2%40%47%12%7%Speak effectively22%65%11%2%0%Read and comprehend materials11%54%30%4%0%Work effectively with others43%50%4%2%0%Analyze and think critically26%59%13%2%0%Resolve issues or problems20%67%9%4%0%Use mathematics5%28%41%26%15%Learn on your own13%63%20%4%0%		Of re	espondents wh	ho felt skill wa	IS:	No Skill		070		10 / 0	100
Speak effectively       22%       65%       11%       2%       0%         Read and comprehend materials       11%       54%       30%       4%       0%         Work effectively with others       43%       50%       4%       2%       0%         Analyze and think critically       26%       59%       13%       2%       0%         Resolve issues or problems       20%       67%       9%       4%       0%       Dissatisfied       4%         Use mathematics       5%       28%       41%       26%       15%       Dissatisfied       2%         Learn on your own       13%       63%       20%       4%       0%       Very Dissatisfied       2%		Very High	High	Low	Very Low	Development					
Read and comprehend materials         11%         54%         30%         44%         O%         Very Satisfied         24%           Work effectively with others         43%         50%         4%         2%         0%         38tisfied         71%           Analyze and think critically         26%         59%         13%         2%         0%         Satisfied         71%           Resolve issues or problems         20%         67%         9%         4%         0%         Dissatisfied         4%           Use mathematics         5%         28%         41%         26%         15%         Learn on your own         13%         63%         20%         4%         0%         Very Dissatisfied         2%	Skill Development		40%					How sat	tisfied with	education?	
New and complementation         11%         54%         60%         44%         71%           Work effectively with others         43%         50%         4%         2%         0%         Satisfied         71%           Analyze and think critically         26%         59%         13%         2%         0%         Satisfied         71%           Resolve issues or problems         20%         67%         9%         4%         0%         Dissatisfied         4%           Use mathematics         5%         28%         41%         26%         15%         Learn on your own         13%         63%         20%         4%         0%         Very Dissatisfied         2%	•			11%	2%			Manu Ostisfied	0.40/		
Analyze and think critically         26%         59%         13%         2%         0%         Satisfied         71%           Resolve issues or problems         20%         67%         9%         4%         0%         Dissatisfied         4%           Use mathematics         5%         28%         41%         26%         15%         2%         2%	Write clearly and concisely	22%							2/1%		
Analyze and think critically         26%         59%         13%         2%         0%           Resolve issues or problems         20%         67%         9%         4%         0%         Dissatisfied         4%           Use mathematics         5%         28%         41%         26%         15%         Learn on your own         13%         63%         20%         4%         O%         Very Dissatisfied         2%	Write clearly and concisely Speak effectively Read and comprehend materials	22% 11%	54%	30%				very Satisfied	2470		
Use mathematics         5%         28%         41%         26%         15%         Dissatisfied         4%           Learn on your own         13%         63%         20%         4%         0%         Very Dissatisfied         2%	Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	22% 11% 43%	54% 50%	30% 4%	2%	0%			2470	7	1%
Learn on your own         13%         63%         20%         41%         20%         15%           Learn on your own         13%         63%         20%         4%         0%         Very Dissatisfied         2%	Write clearly and concisely Speak effectively Read and comprehend materials Nork effectively with others Analyze and think critically	22% 11% 43% 26%	54% 50% 59%	30% 4% 13%	2% 2%	0% 0%			2470	7	1%
Very Dissatisfied 2%	Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	22% 11% 43% 26% 20%	54% 50% 59% 67%	30% 4% 13% 9%	2% 2% 4%	0% 0% 0%		Satisfied		7	1%
Conduct research (new in 2012) 22% 59% 11% 9% 0%	Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics	22% 11% 43% 26% 20% 5%	54% 50% 59% 67% 28%	30% 4% 13% 9% 41%	2% 2% 4% 26%	0% 0% 0% 15%		Satisfied	%	7	1%

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



2013 to 2015	Survey Result	s - Baccal	laureate Gr	aduates Survey BCIT	Program Code 8300_BTECH		chnology-Medical Imagi	ng
Age							Gi	raduates
							2012	
30-34	75%				, .			
				Taken Further Studies sin			Eligibl	e Students: 9
120/			(includ	ing those still attending t	the same institution	n)	Re	spondents: 8
40-44 13%				200/			Respor	se Rate: 89%
				38%			Kespor	ise nute. os n
45-49 13%								
						Type of fu	rther education tak	en:
0%	50%	100%						
				Gender				
Place of residence (at	time of survey	)		Male		Other		100%
		/		13%				
Lower Mainland 29%	Ď							
Alberta 29%	, D					0%	50%	100%
Onatrio 29%	, D							
Onatrio 29%	, D				Нот	w would you r	rate the quality of ir	nstruction?
	50%	100%				w would you r	rate the quality of in	nstruction?
Other Province 14%	50%	100%						nstruction?
Other Province 14%	50% <b>udying</b>	100%		Famala		ery Good	50%	nstruction?
Other Province 14%	50% <b>udying</b>	100%		Female 88%				nstruction?
Other Province 14% 0% were currently str 13%	50% <b>udying</b>					ery Good Good	50%	nstruction?
Other Province 14% 0% were currently str 13%	50% <b>udying</b>	100%	le			Good Poor 13	50% 38%	
Other Province 14%	50% udying unity for:			88%		Good	38%	nstruction?
Other Province 14% 0% were currently sta 13% Program Provided Opportu	50% udying unity for:	Applicab		88% No Skill Low Development		Pry Good Good Poor 13	50% 38% 50%	100%
Other Province 14% 0% were currently str 13%	50% <b>udying</b> Inity for: Of resp Very High 40%	Applicab bondents who High 40%	felt skill was: Low Very 0%	88% Low Development 0%		Pry Good Good Poor 13	50% 38%	1009
Other Province 14% 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively	50% <b>udying</b> <b>Inity for:</b> Of resp Very High 40% 25%	Applicab pondents who High 40% 25%	felt skill was: Low Very 0% 50%	88% No Skill Development 0% 20% 20%		Pry Good Good Poor 13	50% 38% 50%	1009
Other Province 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively	50% udying unity for: Very High 40% 25% 20%	Applicab bondents who High 40% 25% 40%	felt skill was: Low Very 0% 50% 40%	No Skill           Development           0%         20%           0%         20%           0%         0%	Ve	Fry Good Good Poor 13 0% How sat	38% 38% 50% isfied with educatio	1009 <b>5m?</b>
Other Province 14% 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	50% <b>udying</b> <b>Inity for:</b> Of resp Very High 40% 25%	Applicab bondents who High 40% 25% 40% 20%	felt skill was: <b>Low Very</b> 0% 50% 40% 40%	No Skill           Development           20%         0%           0%         20%           0%         0%           0%         0%	Ve	Pry Good Good Poor 13	38% 38% 50% isfied with educatio	1009
Other Province 14% 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	50% udying unity for: Very High 40% 25% 20%	Applicab bondents who High 40% 25% 40%	felt skill was: Low Very 0% 50% 40%	No Skill           Development           0%         0%           0%         0%           0%         0%           0%         0%           0%         0%	Ve	Fry Good Good Poor 13 0% How sat	38% 38% 50% isfied with educatio	1004
Other Province 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	50% <b>udying</b> <b>Inity for:</b> Very High 40% 25% 20% 40%	Applicab bondents who High 40% 25% 40% 20%	felt skill was: <b>Low Very</b> 0% 50% 40% 40%	No Skill           Development           20%         0%           0%         20%           0%         0%           0%         0%	Ve	Fry Good Good Poor 13 0% How sat	38% 38% 50% isfied with educatio	100 <sup>4</sup>
Other Province 0% were currently sta 13% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	50% <b>udying</b> Inity for: Very High 40% 25% 20% 40% 20%	Applicab bondents who High 40% 25% 40% 20% 40%	felt skill was:           Low         Very           0%         -           50%         -           40%         -           40%         -	No Skill           Development           20%         0%           0%         20%           0%         0%           0%         0%           0%         0%	Ve	rry Good Good Poor 13 0% How sat	50% 38% 50% 50%	1009 <b>5m?</b>
Other Province 14% 0% were currently sta 13% Program Provided Opportu Skill Development	50% <b>udying</b> Inity for: Very High 40% 25% 20% 40% 20% 20%	Applicab bondents who High 40% 25% 40% 20% 40% 40%	felt skill was:           Low         Very           0%         -           50%         -           40%         -           40%         -           40%         -	88% Low No Skill Development 20% 0% 0% 20% 0% 0% 0% 0% 0% 0% 0% 0%	Ve	Fry Good Good Poor 13 0% How sat	38% 38% 50% isfied with educatio	1009 <b>DN?</b>

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

BCIT	A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015	Program Code 8300_BTECH	Bachelor of Technology-Me	dical Imaging
% Employed	d in Labour Force (not the same as DACSO labour market)			Graduates 2012 2013
		Currently Empl	loyed	Eligible Students: 9 Respondents: 8
				Response Rate: 89%



#### Of Those Employed % Currently in Training Related Job

88%	13%	Very Related Not very Related

Funding you relied on to pay for your education:



Please note results are from previous graduating years and are subject to industry and occupational trends.

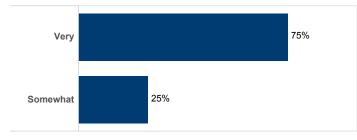
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

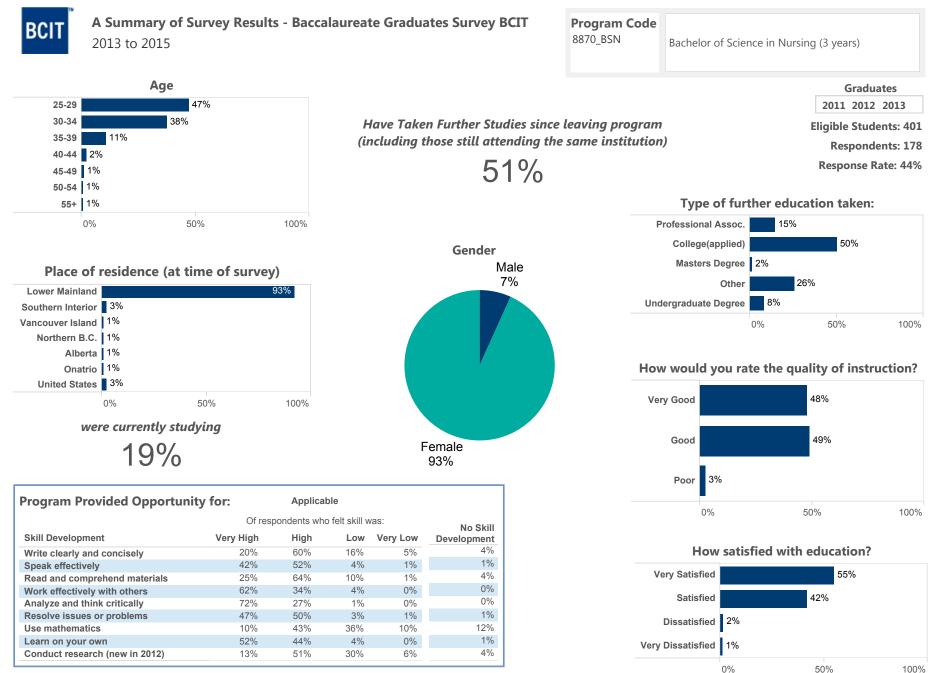
#### Gross median annual salary of full-time job

\$76,500

#### Usefulness of aquired knowledge, skills and abilities in

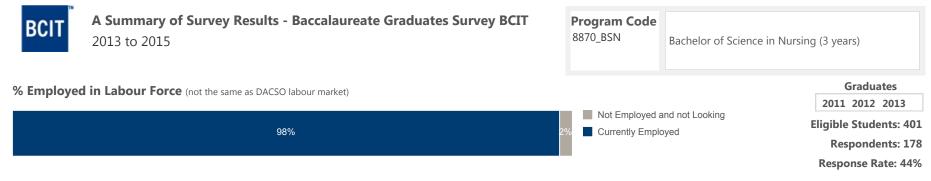
work:





Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job

94%		6%	Very Related
			Somewhat Related

Funding you relied on to pay for your education:

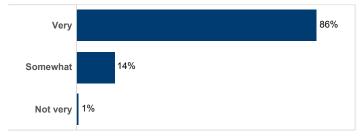
Student Loans	40%
Family/Friends	26%
Personal Savings	11%
Employment	10%
Bank Loans/Credit Cards	10%
Scholarships/Bursaries/Grants	2%
Other	1%

Gross median annual salary of full-time job

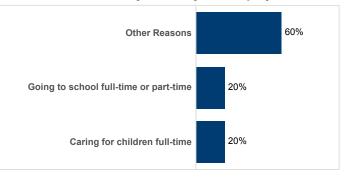
\$64,252

## Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:

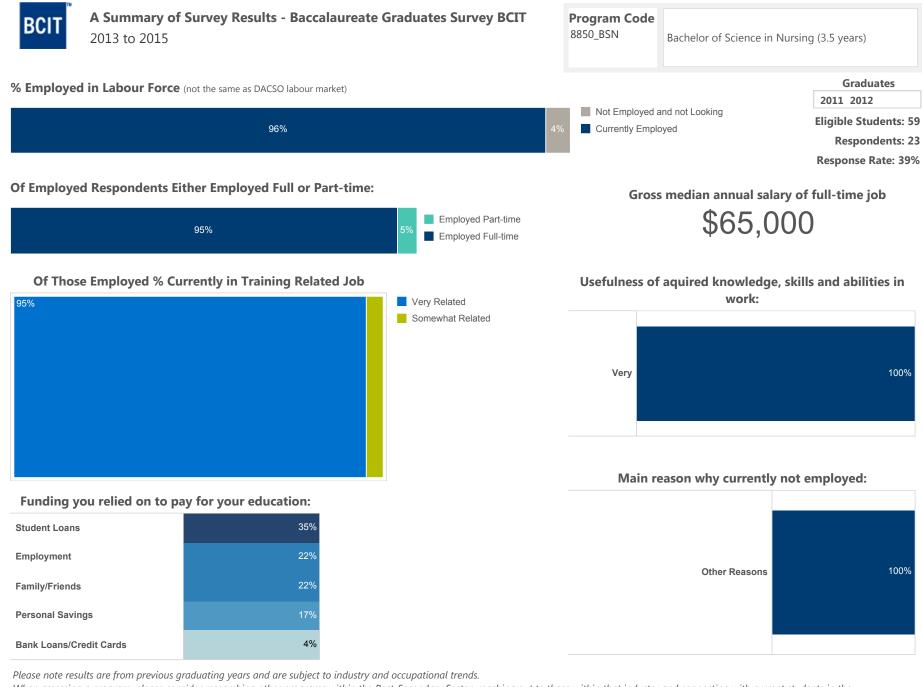


Please note results are from previous graduating years and are subject to industry and occupational trends.

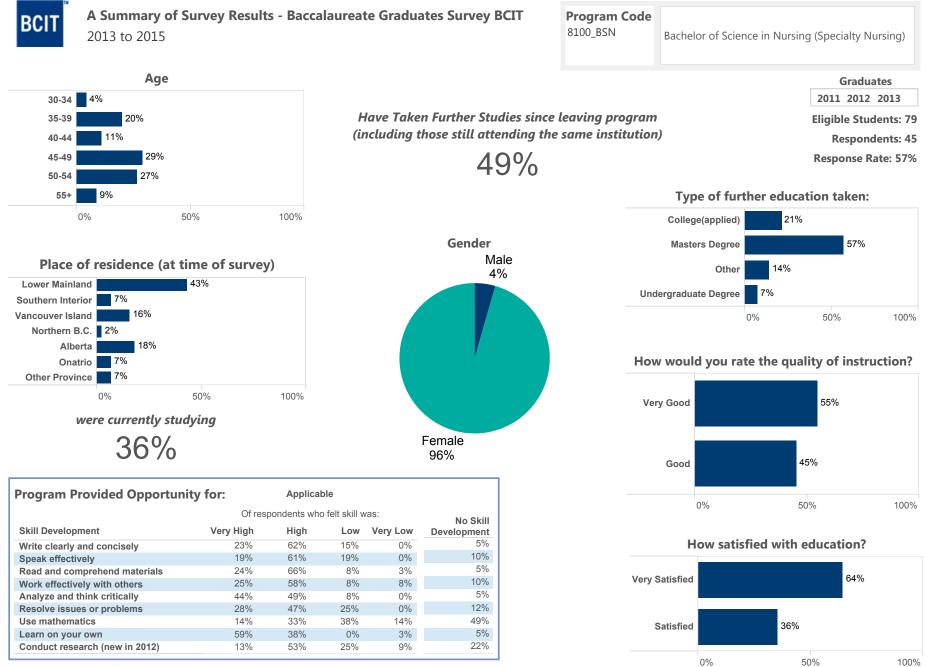
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

BCIT 2013 to 2015	of Survey Result	s - Baccala	ureate Gradua	tes Survey BCIT	Program Code 8850_BSN	Bachelor of Science	in Nursing (3.5 years	;)
Age	•						Gra	duates
							2011 20	12
25-29	48%		Have Take	n Further Studies sinc	e leavina proara	m	Eligible (	tudents: 59
							_	
30-34	48%		(incluaing i	hose still attending th		n)	Resp	ondents: 2
50-54	40 /0			CE0/			Respons	e Rate: 399
				65%			Response	
40-44 4%				, -		Type of furthe	r education take	n:
00%	50%	1000/						
0%	50%	100%			Pro	ofessional Assoc. 7%		
				Gender		College(applied)	609	%
Place of residence (a	at time of survey	/)		Male		Masters Degree	20%	
				13%		Masters Degree	2070	
						Other 1	3%	
						0%	50%	100
					Но	w would you rate t	the quality of ins	truction
0%	50%	100%			, V	/ery Good	52%	
were currently s	studvina				•		02/0	
-								
			Eon					
130/	/			nale				
13%	0		Fen 87			Good	48%	
		Applicable	87					
13% Program Provided Opport	tunity for:		87	%		Good 0%	<b>48%</b> 50%	100
Program Provided Opport	tunity for: Of res	pondents who fe	87 It skill was:	% No Skill				100
Program Provided Opport	tunity for: Of res Very High	pondents who fe High	87 It skill was: Low Very Low	%		0%		
Program Provided Opport Skill Development Write clearly and concisely	tunity for: Of res	pondents who fe	It skill was: Low Very Low 9% 4%	% No Skill Development		0%	50%	
Program Provided Opport Skill Development Write clearly and concisely Speak effectively	tunity for: Of res Very High 36%	pondents who fe High 50%	It skill was: Low Very Low 9% 4%	No Skill Development 1%		0% How satisfie	50%	1?
Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	tunity for: Of res Very High 36% 37%	pondents who fe High 50% 53%	87 It skill was: <u>Low Very Low</u> 9% 4% 8% 1%	No Skill Development 1% 0%	Ver	0%	50%	
Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	tunity for: Of res Very High 36% 37% 32%	pondents who fe High 50% 53% 51%	87 It skill was: Low Very Low 9% 4% 8% 1% 15% 3%	No Skill Development 1% 0% 3%	Ver	0% How satisfie	50%	1?
Skill Development Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	tunity for: Of res Very High 36% 37% 32% 67%	pondents who fe <b>High</b> 50% 53% 51% 31%	87 It skill was: <u>Low Very Low</u> 9% 4% 8% 1% 15% 3% 1% 1%	No Skill           Development           1%           0%           3%           0%	Ver	0% How satisfie	50%	1?
Program Provided Opport Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	tunity for: Of res Very High 36% 37% 32% 67% 61%	pondents who fe <b>High</b> 50% 53% 51% 31% 36%	87 It skill was: <u>Low Very Low</u> 9% 4% 8% 1% 15% 3% 1% 1%	No Skill           Development           1%           0%           3%           0%           0%           0%	Ver	0% How satisfie	50% d with education	1?
Program Provided Opport	tunity for: Of res Very High 36% 37% 32% 67% 61% 43%	pondents who fe <b>High</b> 50% 53% 51% 31% 36% 44%	87 It skill was: <u>Low Very Low</u> 9% 4% 8% 1% 15% 3% 1% 1% 1% 3%	No Skill           Development           1%           0%           3%           0%           0%           0%           0%           0%	Ver	0% How satisfie	50%	1?

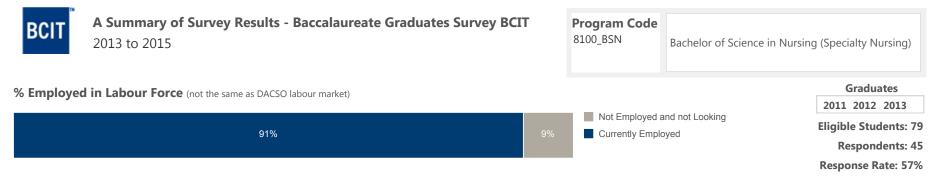
Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job

83%	17%	Very Related
		Somewhat Related

Funding you relied on to pay for your education:

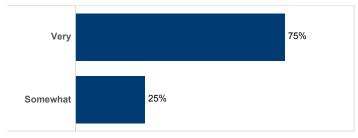


Gross median annual salary of full-time job

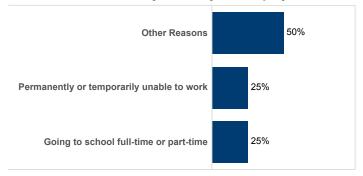
\$83,158

#### Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

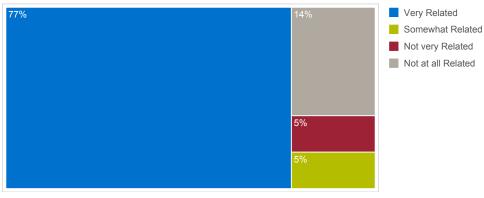
BCIT A Summary of 2013 to 2015	f Survey Results	s - Baccal	laureate Gra	addates Survey Derr	Program Code 8650_BSC	Bachelor of Te	chnology: Rad	liation Thera <sub>l</sub>	ру
Age								Grad	luates
20-24 4%								2011 201	
20-24	_		Have	Taken Further Studies si	nco loquina proara	-			
25-29	46%							Eligible St	tudents: 49
30-34	42%		(เกิดเนล	ing those still attending	the same institutio	on)		Respo	ondents: 24
35-39 4%				25%				Response	Rate: 49%
33-39					,				
40-44 4%						Type of fu	urther educa	ation taker	1:
0%	50%	100%			Pro	ofessional Assoc.	25%		
				Gender					
Place of residence (at	time of survey	()				Masters Degree		50%	
	-								
Lower Mainland	76	%				Other	25%		
/ancouver Island 5%					Male	C	0%	50%	100%
						O	)%	50%	100%
Northern B.C.					38%	ow would you			100%
					38% 	ow would you			
Northern B.C.	50%	100%	Femal		38% 				
Northern B.C. 10% Other Province 10%		100%	Femal 63%		38% 	ow would you		ality of inst	truction?
Northern B.C. 10% Other Province 10% 0% were currently st		100%			38% 	ow would you			truction?
Northern B.C. 10% Other Province 10%		100%			38% 	Yery Good		ality of inst	truction?
Northern B.C. 10% Other Province 10% 0% were currently st	udying	100%	63%		38% 	Yery Good 4% Good Poor	rate the qua	ality of inst	w
Northern B.C. 10% Other Province 10% 0% were currently st 8%	udying Inity for:	Applicab	63% Ile		38% 	Yery Good 4% Good	rate the qua	ality of inst	w
Northern B.C. 10% Other Province 10% 0% were currently st 8%	udying Inity for: Of resp	Applicab	63% Ie felt skill was:	No Skill	38% 	Yery Good 4% Good Poor	rate the qua	ality of inst	truction?
Northern B.C. Other Province 0% were currently st 8% Program Provided Opportu Skill Development	udying Inity for:	Applicab	63% Ile felt skill was: Low Very	No Skill	38% 	Very Good 4% Good Poor 0%	rate the qua	ality of inst 679 50%	<b>truction?</b> %
Northern B.C. Other Province 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely	udying Inity for: Of resp Very High	Applicab boondents who High	63% Ile felt skill was: Low Very	No Skill Low Development	38% 	Very Good 4% Good Poor 0%	29%	ality of inst 679 50%	<b>truction?</b> %
Northern B.C. 10% Other Province 10% 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively	udying Inity for: Of resp Very High 5%	Applicab bondents who High 52%	63% Ile felt skill was: Low Very 33% 33%	No Skill Development 0%	38% He	Very Good 4% Good Poor 0% How sat	29%	ality of inst 679 50%	<b>truction?</b> %
Northern B.C. 10% Other Province 10% 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	udying Inity for: Of resp Very High 5% 5%	Applicab bondents who High 52% 57%	63% Ile felt skill was: Low Very 33% 33%	Low No Skill Development 0% 5% 0%	38% He	Very Good 4% Good Poor 0% How sat	29% tisfied with	ality of inst 679 50%	<b>truction?</b> %
Northern B.C. 10% Other Province 10% 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	udying Inity for: Of resp Very High 5% 5% 0%	Applicab pondents who High 52% 57% 55%	63% le felt skill was: Low Very 33% 33% 10%	No Skill           Development           10%         0%           5%         0%           15%         5%	38% He	Very Good 4% Good 70% Poor 70% How sat	29% tisfied with	ality of inst 679 50% education	truction? % 100°
Northern B.C. Other Province 0% were currently st 8% Program Provided Opportu Skill Development	udying Inity for: Of resp Very High 5% 5% 0% 29%	Applicab pondents who High 52% 57% 55% 62%	63% le felt skill was: Low Very 33% 33% 10%	No Skill           Development           10%         0%           5%         0%           15%         5%           0%         0%	38% He	Very Good 4% Good Poor 0% How sat	29% tisfied with	ality of inst 679 50%	truction? % 100' <b>?</b>
Northern B.C. 10% Other Province 10% 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems	udying Inity for: Of resp Very High 5% 5% 0% 29% 15%	Applicab bondents who High 52% 57% 55% 62% 40%	63% ble felt skill was: Low Very 33% 30% 10% 48%	No Skill           Development           10%         0%           5%         0%           15%         5%           0%         0%           10%         0%	38% He	Very Good 4% Good 70% Poor 70% How sat	29% tisfied with	ality of inst 679 50% education	truction? % 100°
Northern B.C. 10% Other Province 10% 0% were currently st 8% Program Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	udying Inity for: Of resp Very High 5% 5% 0% 29% 15% 10%	Applicab bondents who High 52% 55% 62% 40% 38%	63% ble felt skill was: Low Very 33% 30% 10% 48%	No Skill           Development           10%         0%           5%         0%           15%         5%           0%         0%           10%         0%           5%         0%           5%         0%	38% He Ver	Very Good 4% Good 70% Poor 70% How sat	29% tisfied with	ality of inst 679 50% education	truction? % 1009 <b>?</b>

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

<b>BCIT</b> A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015		Program Code 8650_BSC	Bachelor of Technology:	Radiation Therapy
% Employed in Labour Force (not the same as DACSO labour market)				Graduates 2011 2012 2013
92% 49	% 4%	<ul> <li>Not Employed a</li> <li>Not Employed b</li> <li>Currently Employed</li> </ul>	but looking	Eligible Students: 49 Respondents: 24 Response Rate: 49%



#### Of Those Employed % Currently in Training Related Job



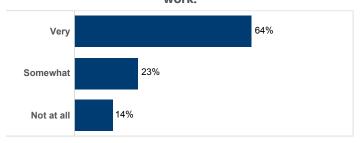
Funding you relied on to pay for your education:



Gross median annual salary of full-time job

\$60,000

## Usefulness of aquired knowledge, skills and abilities in work:



#### Main reason why currently not employed:

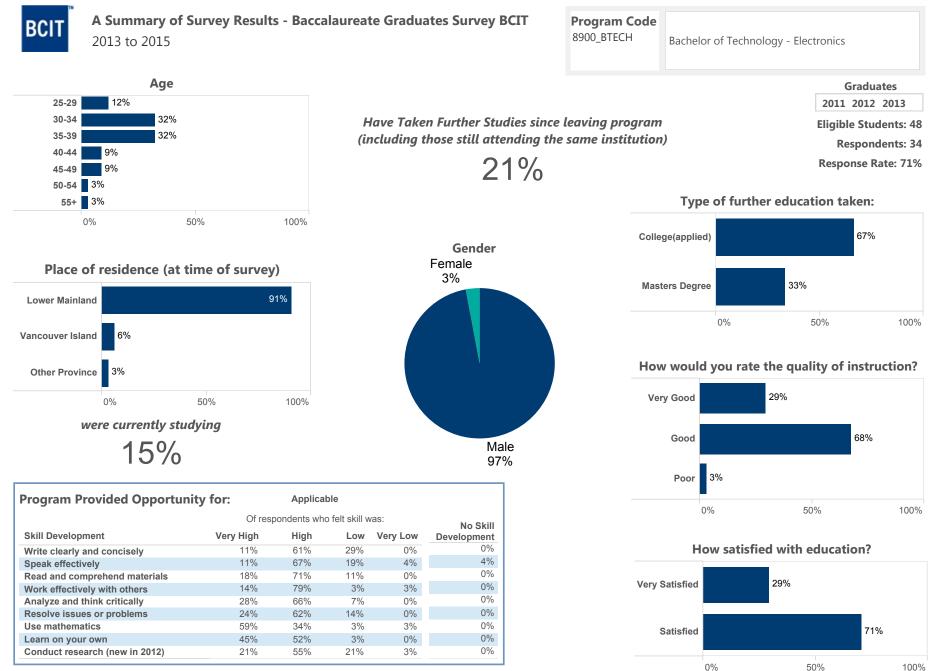


Please note results are from previous graduating years and are subject to industry and occupational trends.

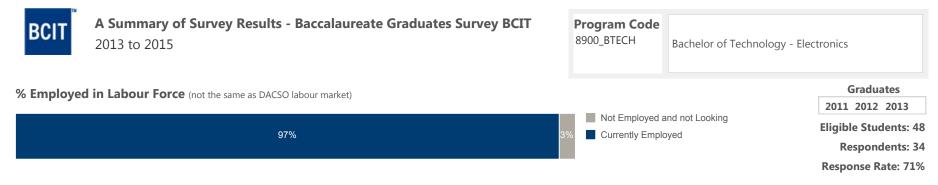
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

# School of Energy



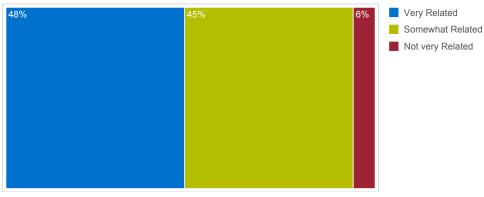


When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



#### Funding you relied on to pay for your education:

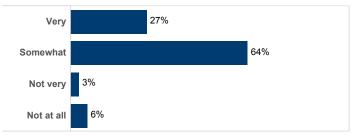


Gross median annual salary of full-time job

\$79,000

### Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

BCIT 2013 to 2015		accalaureate Graduate	s Survey BCIT	Program Code 8030_BENG	Bachelor of Engine	ering: Electrical Engine	eering
Age						Grad	luates
25-29 47	7%					2011 203	12 2013
10-20	,,,	Have Taken F	urther Studies since	leaving program	1	Eligible S	tudents: 29
30-34 35%		(including the	se still attending the	same institution	J	-	ondents: 17
35-39 12%			29%			-	e Rate: 59%
50-54 6%					Type of furth	er education take	n:
0% 50%	% 100%	6					
			Gender		Other	50%	
Place of residence (at tin	ne of survev)						
Lower Mainland	81%			Docto	oral Degree	50%	
Southern Interior 6%					0%	50%	100%
Vancouver Island 6%							
Onatrio 6%			Male 100%	Hov	v would you rate	the quality of ins	truction?
0% 5	0% 100%	V <sub>0</sub>					
	50 <sup>%</sup> 100%	%		Ver	ry Good	59%	
were currently study		%		Ver	ry Good	59%	
		%		Ver	Good	41%	
were currently study	ing	» plicable		Ver			
were currently study	ring y for: Ap			Ver			100%
were currently study	ring y for: Ap	plicable		Ver	Good	41%	1009
were currently study 6%	ring y for: Ap Of respondent Very High 33%	<b>plicable</b> ts who felt skill was:		Ver	Good 0%	41%	
were currently study 6% Program Provided Opportunity Skill Development Write clearly and concisely Speak effectively	ring y for: Ap Of respondent Very High 33% 22%	plicable           ts who felt skill was:           High         Low           67%         0%           78%         0%		Ver	Good 0%	<b>41%</b> 50%	
were currently study 6% Program Provided Opportunit Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	ring y for: Ap Of respondent Very High 33% 22% 44%	High         Low           67%         0%           78%         0%           44%         11%			Good 0% How satisfie	41% 50% ed with education	
were currently study 6% Program Provided Opportunity Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others	ring y for: Ap Of respondent Very High 33% 22% 44% 100%	High         Low           67%         0%           78%         0%           44%         11%           0%         0%			Good 0%	<b>41%</b> 50%	
were currently study 6%	ring y for: Ap Of respondent Very High 33% 22% 44% 100% 78%	High         Low           67%         0%           78%         0%           44%         11%           0%         0%           22%         0%			Good 0% How satisfie	41% 50% ed with education	
were currently study 6%	ring y for: Ap Of respondent Very High 33% 22% 44% 100% 78% 78%	High         Low           67%         0%           78%         0%           44%         11%           0%         0%           22%         0%           22%         0%		Very S	Good 0% How satisfie	41% 50% ed with education 53%	
were currently study 6%	ring y for: Ap Of respondent Very High 33% 22% 44% 100% 78% 78% 89%	High         Low           67%         0%           78%         0%           44%         11%           0%         0%           22%         0%           22%         0%           11%         0%		Very S	Good 0% How satisfie	41% 50% ed with education	
were currently study 6%	ring y for: Ap Of respondent Very High 33% 22% 44% 100% 78% 78%	High         Low           67%         0%           78%         0%           44%         11%           0%         0%           22%         0%           22%         0%		Very S	Good 0% How satisfie	41% 50% ed with education 53%	

BCIT	A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2013 to 2015		Program Code 8030_BENG	Bachelor of Engineering: Elec	ctrical Engineering
% Employed	<b>% Employed in Labour Force</b> (not the same as DACSO labour market)		Currently Emplo	yed	Graduates 2011 2012 2013 Eligible Students: 29 Respondents: 17
					Response Rate: 59%



#### Of Those Employed % Currently in Training Related Job

29%	Very Related
	Somewhat Related
	29%

Funding you relied on to pay for your education:



Please note results are from previous graduating years and are subject to industry and occupational trends.

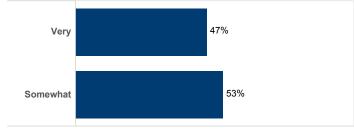
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

Gross median annual salary of full-time job

\$63,500

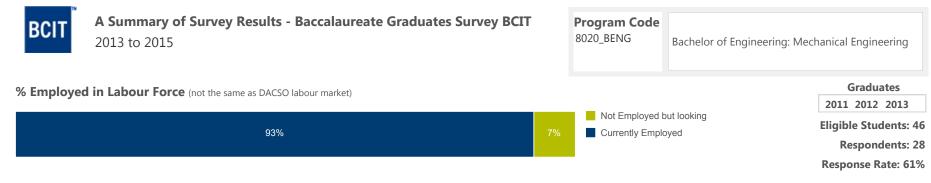
#### Usefulness of aquired knowledge, skills and abilities in





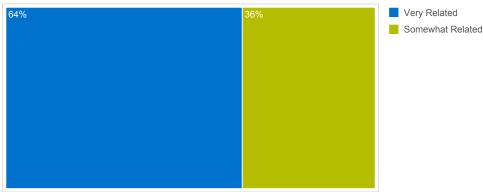
A Summary of Su 2013 to 2015	urvey Results - Ba	ccalaureate Gradı	ates Survey BCIT	Program Code 8020_BENG	Bachelor of Engine	eering: Mechanical Eng	gineering
Age						Gra	duates
20-24 11%						2011 20	12 2013
		Have Tak	en Further Studies since	e leavina nroaram	1	Eligible C	Students: 4
25-29 40	6%		those still attending the			-	
30-34 29%		(including	those star attending the		9	Respe	ondents: 2
			11%			Response	e Rate: 61
35-39 11%			/0			-	
40-44 4%					Type of furth	er education take	<b>.</b>
					rype of furth		
0% 50	% 100%						
			Gender				
			Gender	Colle	ge(applied)		1009
Place of residence (at tir	ne of survey)			Conc	ge(applied)		100
	040/						
Lower Mainland	81%						
Southern Interior 4%					0%	50%	100
					070	3070	100
/ancouver Island 4%			N/ -1 -				
			Male	Ноу	wwould you rate	the quality of ins	truction
Alberta 11%			100%	1100	would you late	the quality of his	off action:
0%	50% 100%			Ve	ry Good	25%	
were currently study	vina						
here carrently stady	ying						
					Good		75%
Program Provided Opportunit	t <b>v for:</b> App	licable					
	-	who felt skill was:			0%	50%	100
Skill Development	Very High	High Low					
•	26%	70% 4%	-		How satisfi	ed with education	1?
Write clearly and concisely Speak effectively	39%	57% 4%			11000 30(1311		••
	48%	43% 9%					
Read and comprehend materials		39% 4%		Very	Satisfied	43%	
	57%						
Work effectively with others		26% 0%					
Work effectively with others Analyze and think critically	74%	26% 0% 39% 4%					
Work effectively with others Analyze and think critically Resolve issues or problems	74% 57%	39% 4%	( )				
Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics Learn on your own	74%			:	Satisfied	57%	

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.





#### Of Those Employed % Currently in Training Related Job



Funding you relied on to pay for your education:

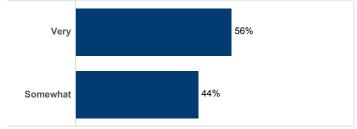


Gross median annual salary of full-time job

\$70,000

#### Usefulness of aquired knowledge, skills and abilities in

work:



#### Main reason why currently not employed:



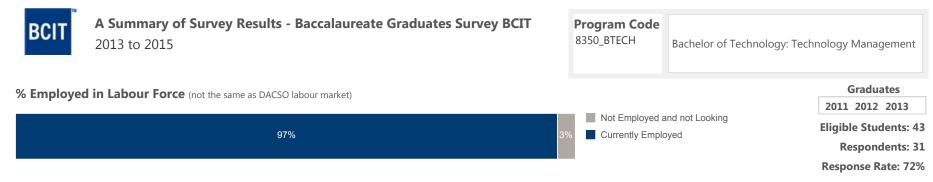
Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

# School of Transportation

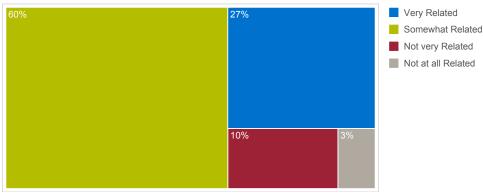


Age							Groe	uates
30-34							2011 201	
			Llava Taka					
35-39 23%				n Further Studies si			Eligible St	udents: 43
40-44 26%			(incluaing t	hose still attending	the same institutio	n)	Respo	ndents: 31
45-49 10%				26%			Response	Rate: 72%
<b>50-54</b> 13%				20/0	)			
55+ 13%						Type of further e	ducation taker	:
0%	50%	100%			Pro	fessional Assoc. 179		
				Gender		College(applied)	50%	
Place of residence (at	time of survey)		Famala			Masters Degree 179	%	
Lower Mainland	ł	83%	Female 23%			Other 179	%	
outhern Interior 7%						0%	50%	100%
ancouver Island 7%								
Other Province 3%					Но	w would you rate the	quality of inst	ruction?
0%	50%	100%					39%	
were currently stu	udvina			M	ale	ery Good	39%	
-					ale 7%		<b>-</b>	
10%							0.19/	
						Good	61%	
	nity for:	Applicable				00/	50%	100%
rogram Provided Opportu		adapta who falt ald	ll was:			0%	50 /0	100%
rogram Provided Opportu	Of respo	ondents who felt ski		No Skill				
	Of respo Very High	High Lo		No Skill Development				
Skill Development Vrite clearly and concisely	Very High 23%	High         Lo           58%         199	w         Very Low           %         0%	Development 0%		How satisfied v	vith education	•
Skill Development Vrite clearly and concisely Speak effectively	Very High 23% 20%	High         Lo           58%         199           60%         209	Wery Low           %         0%           %         0%	Development 0% 4%	 			•
Skill Development Write clearly and concisely Speak effectively Read and comprehend materials	Very High 23% 20% 28%	High         Lo           58%         199           60%         209           44%         289	Very Low           %         0%           %         0%           %         0%	Development           0%           4%           4%	Ver	How satisfied v	vith education 48%	•
Skill Development Vrite clearly and concisely Speak effectively Read and comprehend materials Vork effectively with others	Very High 23% 20% 28% 23%	High         Lo           58%         199           60%         209           44%         289           62%         159	Very Low           %         0%           %         0%           %         0%           %         0%	Development           0%           4%           4%           0%	Ver		48%	
Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically	Very High 23% 20% 28% 23% 42%	High         Lo           58%         199           60%         200           44%         289           62%         150           46%         120	Very Low           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%	Development           0%           4%           0%           0%           0%           0%	Ver			•
Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Nork effectively with others Analyze and think critically Resolve issues or problems	Very High 23% 20% 28% 23% 42% 31%	High         Lo           58%         19''           60%         20''           44%         28''           62%         15''           46%         12''           50%         19''	Very Low           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%	Development           0%           4%           0%           0%           0%           0%           0%           0%           0%           0%	Ver	/ Satisfied	48%	
rogram Provided Opportu Skill Development Write clearly and concisely Speak effectively Read and comprehend materials Work effectively with others Analyze and think critically Resolve issues or problems Use mathematics Learn on your own	Very High 23% 20% 28% 23% 42%	High         Lo           58%         199           60%         200           44%         289           62%         150           46%         120	Wery Low           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%           %         0%	Development           0%           4%           0%           0%           0%           0%		/ Satisfied	48%	2

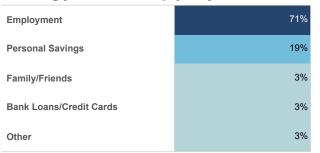




#### Of Those Employed % Currently in Training Related Job



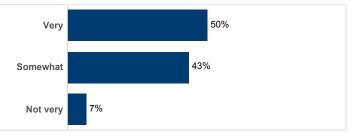
#### Funding you relied on to pay for your education:



Gross median annual salary of full-time job

\$84,000

#### Usefulness of aquired knowledge, skills and abilities in work:



#### Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



Prepared by: Institutional Research Office (604) 432-8715 http://www.bcit.ca/ir/

3700 Willingdon Avenue Burnaby, B.C. Canada V5G 3H2 (604) 434-5734