

Purpose

The **Full-time Student Engagement Survey** is a biennial survey conducted by BCIT's Institutional Research Office that investigates how BCIT full-time students are engaged with their educational experiences, how they perceive the academic challenges and the support that they receive from the Institution.

This survey also provides an insight into the awareness, usage and satisfaction of these students with the services available to them.

Cohort and Response Rate

The cohort consists of all full-time Technology, Trades, Technical Studies and Apprenticeship students, at all BCIT campuses, who registered during the 2019 Winter Term.

The survey invite was delivered by email with a link to complete it online.

9,569	Cohort	Response Rate 18.3 %
137	Unsubscribed	
59	Bounced back	
9,373	Valid invites	
1,715	Valid responses	

Survey Timeframe



How to Read this Report

In most cases, when answer choices are not chronological or consecutive in nature, responses are sorted by the selected filters' percentage, from highest to lowest. Multiple-selection questions, identified with a *(select all that apply)* or *(select maximum 3)* note next to them, add up to more than 100%.

Rim weighting methodology was used to calculate a set of weights to demographically compensate for the answers collected, i.e. align the demographic profile of the respondents to that of the cohort. The 7 demographic segments used to calculate these weights, which were then used to calculate the percentages used throughout this report, are:

Program Type	School	Campus	Residency	Aboriginal Identity	Age Group	Gender
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There is a 95% certainty (19 out of 20 times) of the accuracy in the survey results at the institute level with a +/- 2.14% margin of error.

(x): Represents suppressed results (5 or less respondents) to avoid potential privacy issues.

(-): Indicates that no answers were recorded for this choice

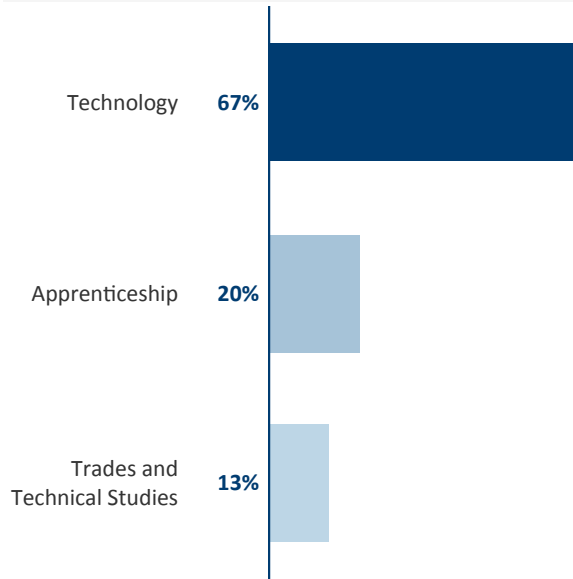
(No School): Contains students taking International Student Entry programs.

Results by

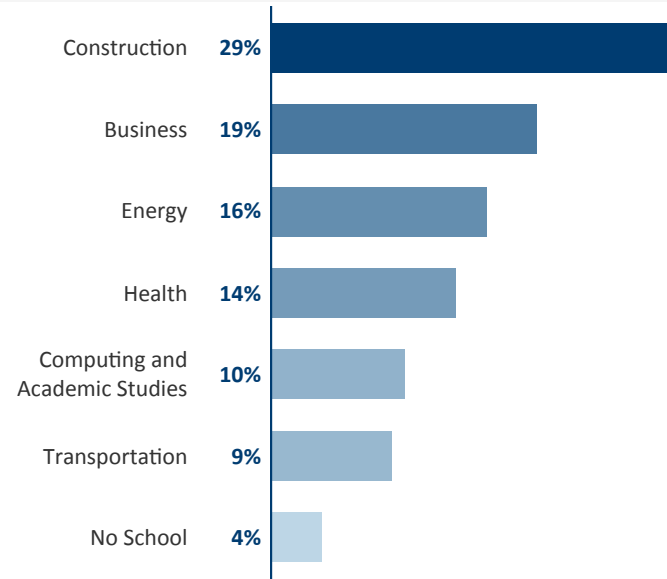
Institute



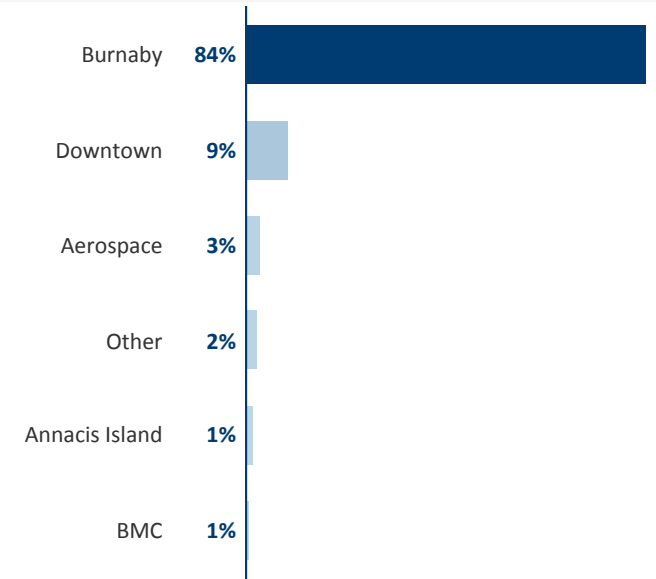
Program Type



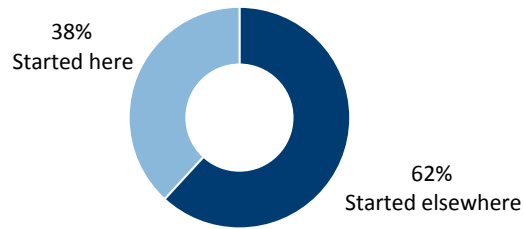
School



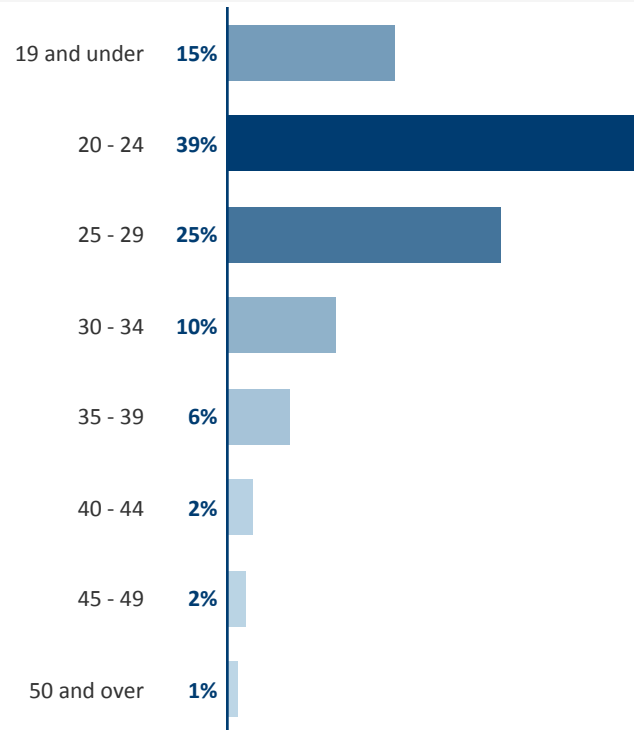
Campus



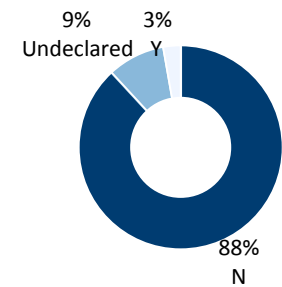
Beginning of post-secondary education



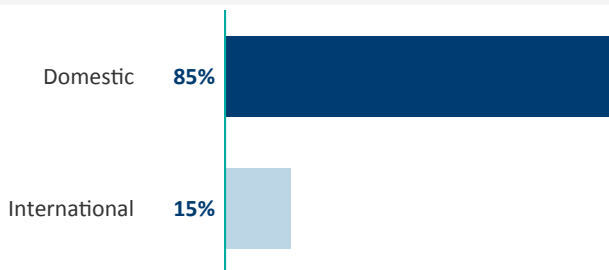
Age Group



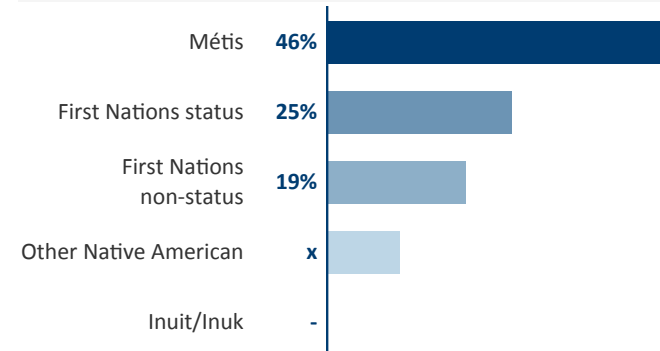
Aboriginal Identity



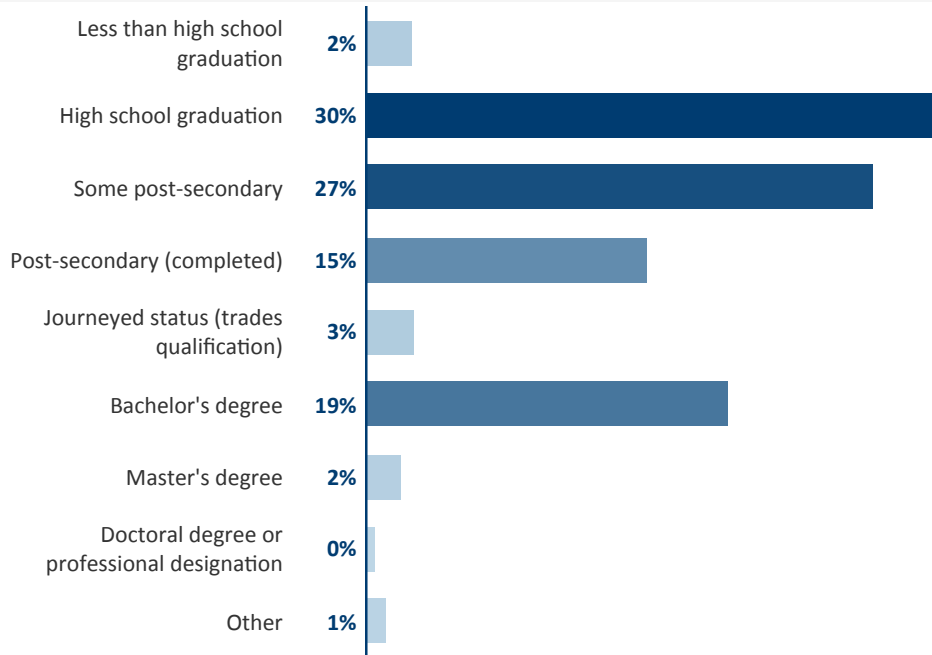
Residency



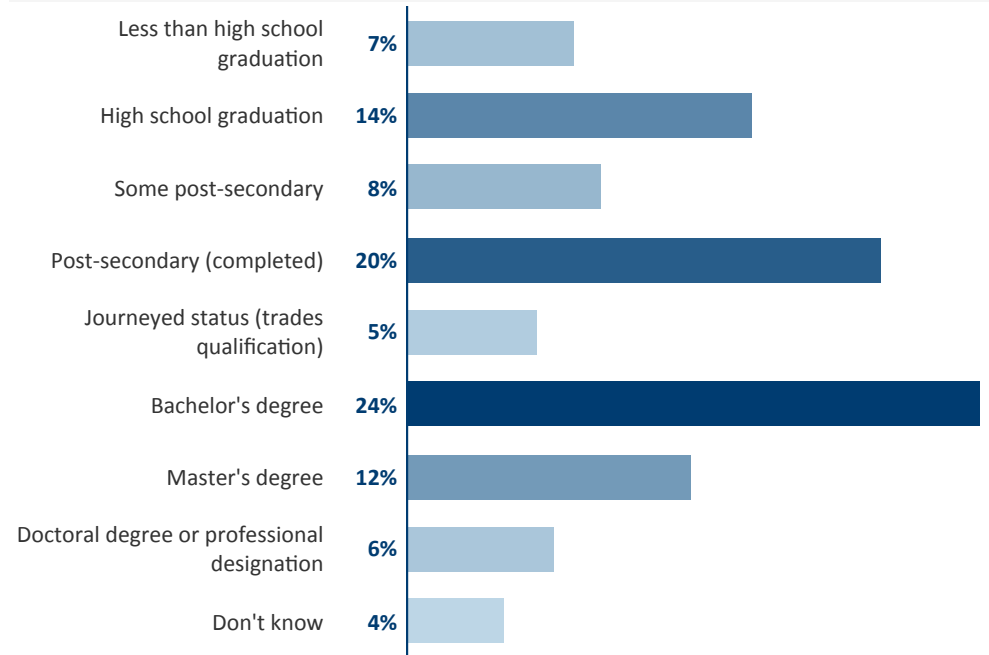
Indigenous group



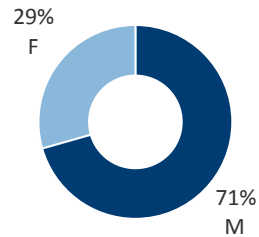
Highest level of education prior to enrolling at BCIT



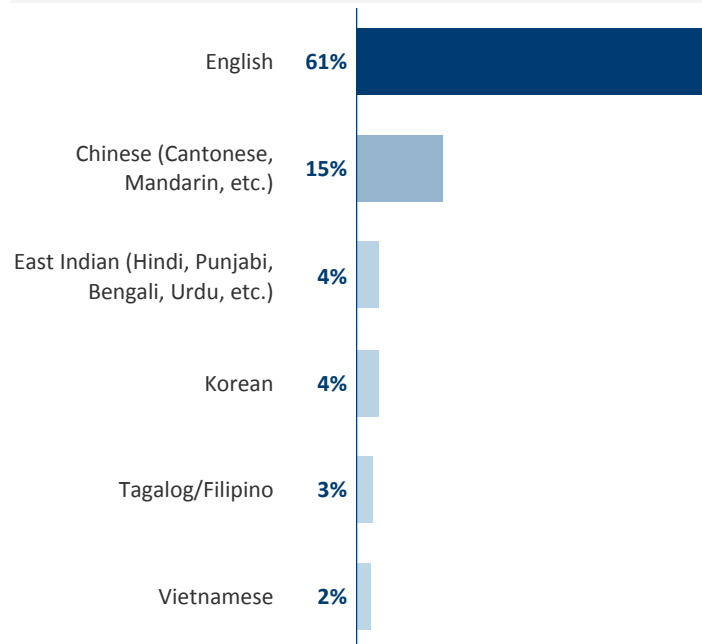
Highest level of education of parent/person who raised the student



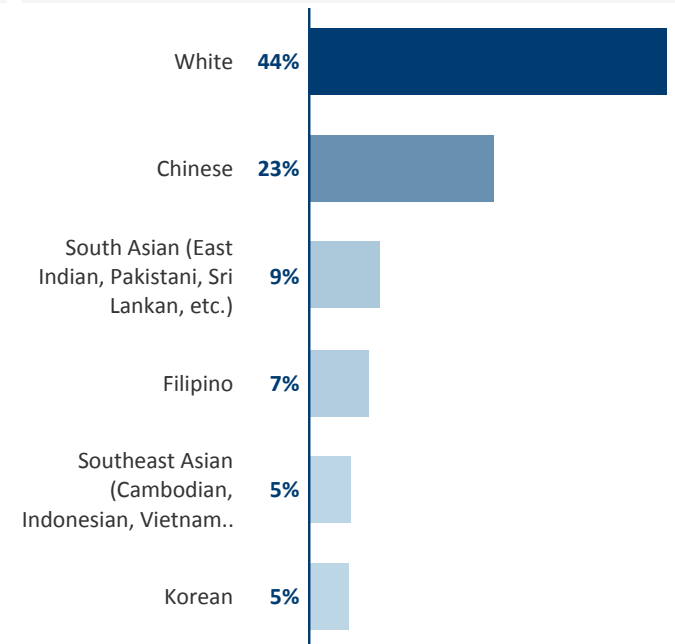
Gender



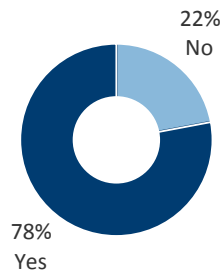
Main Language spoken at home - Top 6



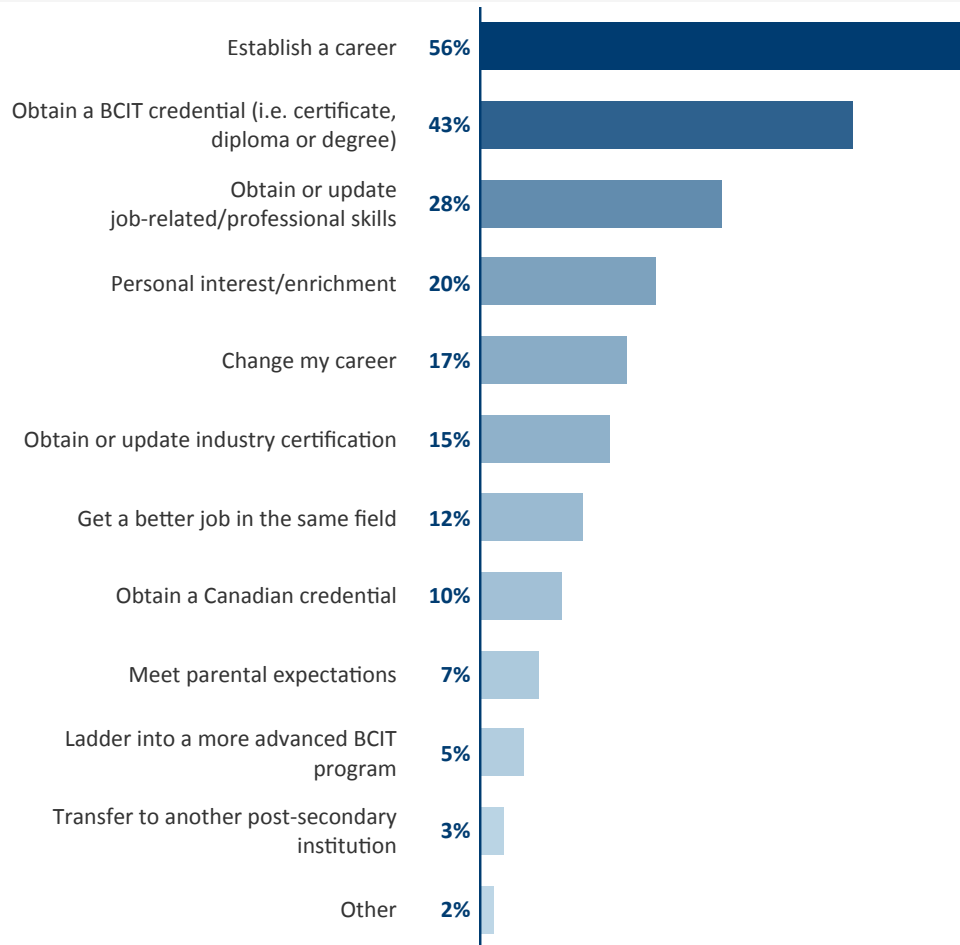
Ethnic / Cultural Background - Top 6



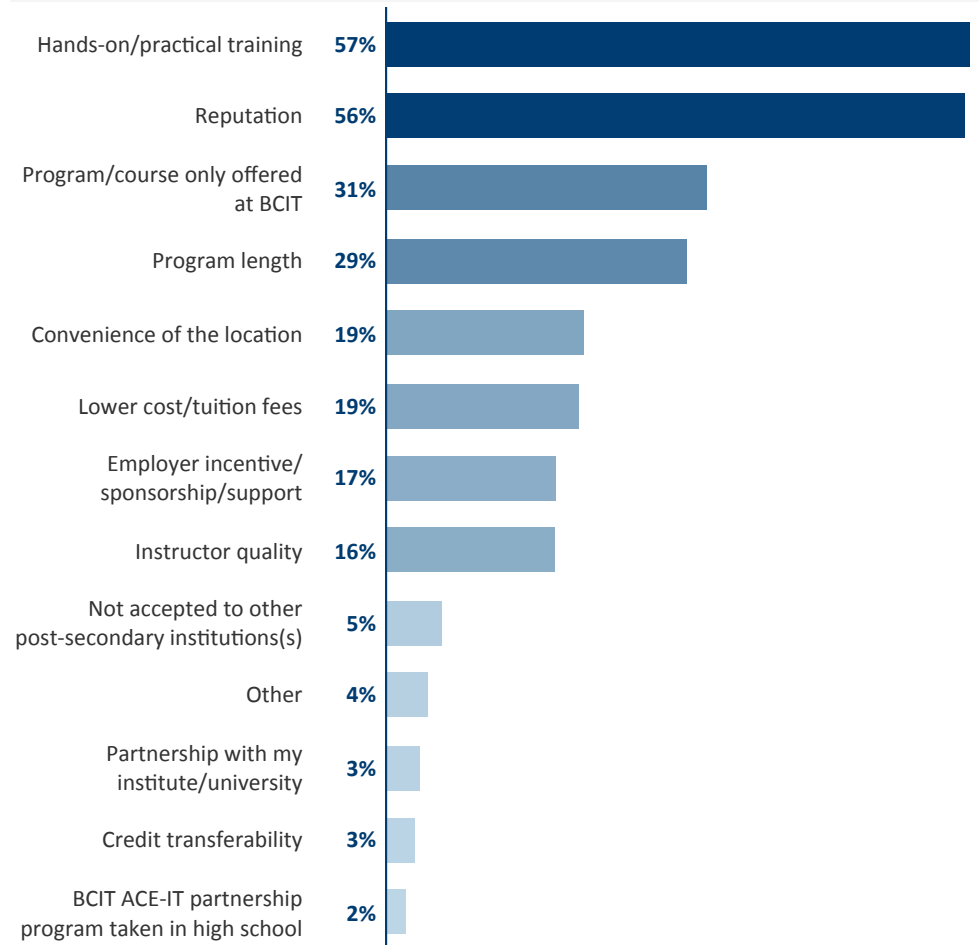
English as primary language



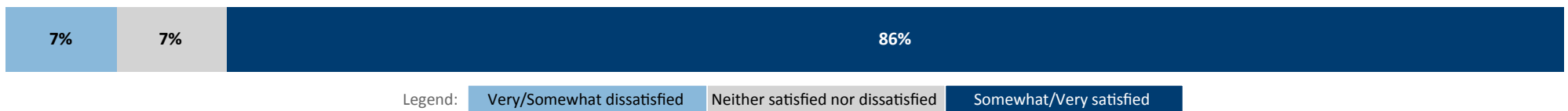
Objectives in enrolling at BCIT



Reasons for considering BCIT



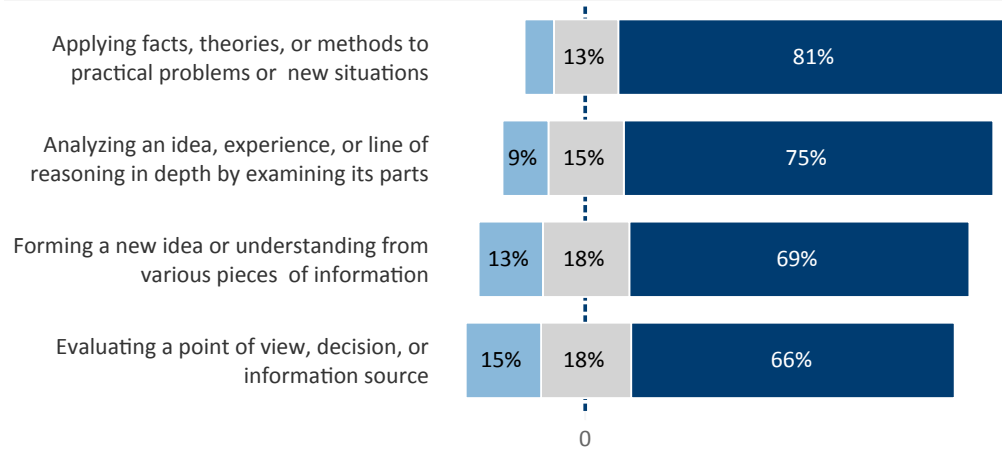
Satisfaction with the education/training received at BCIT



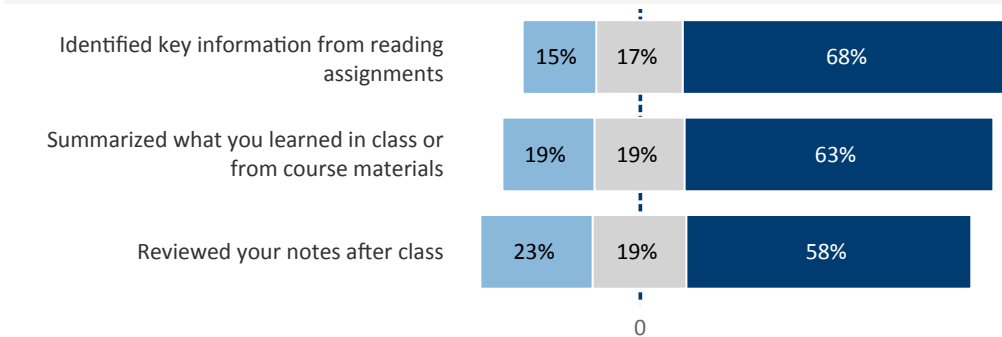
On a scale of 0 - 10, likeliness to recommend BCIT to family, friends or co-workers



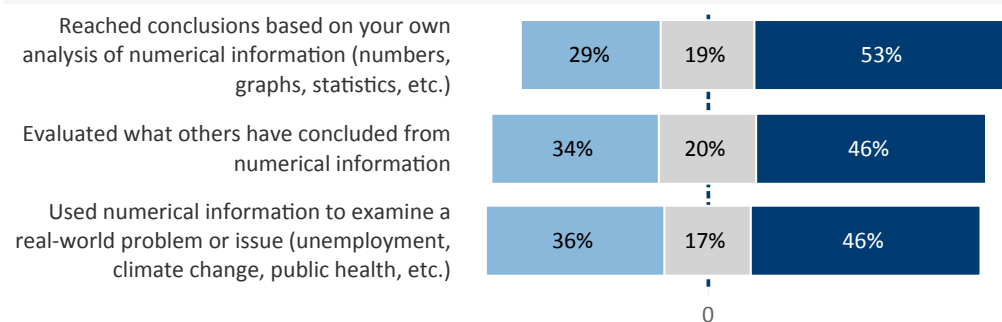
Higher-Order Learning: During the current/most recent term, how much has your coursework emphasized the following:



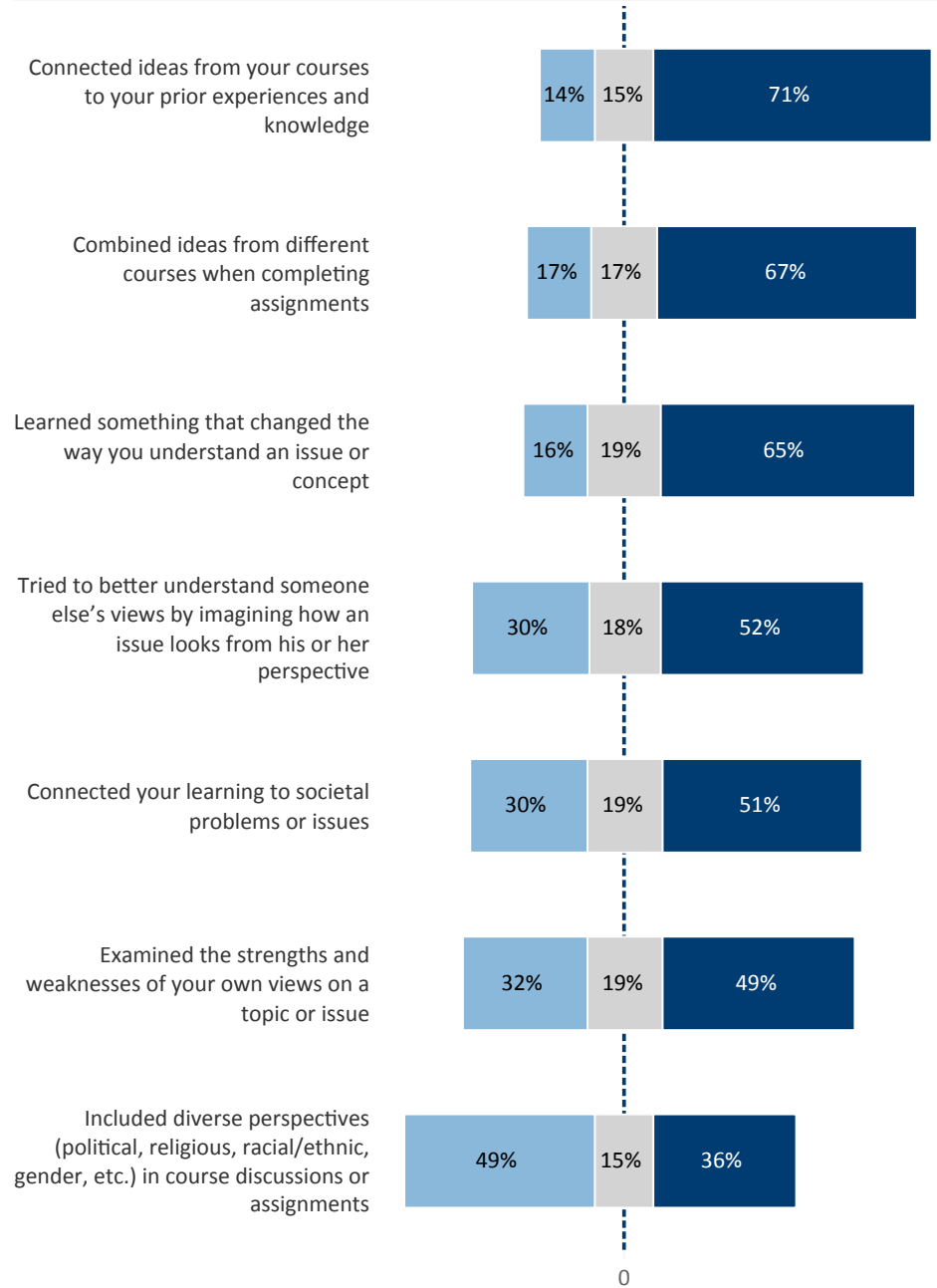
Learning Strategies: During the current/most recent term, how often have you:



Quantitative Reasoning: During the current/most recent term, how often have you:

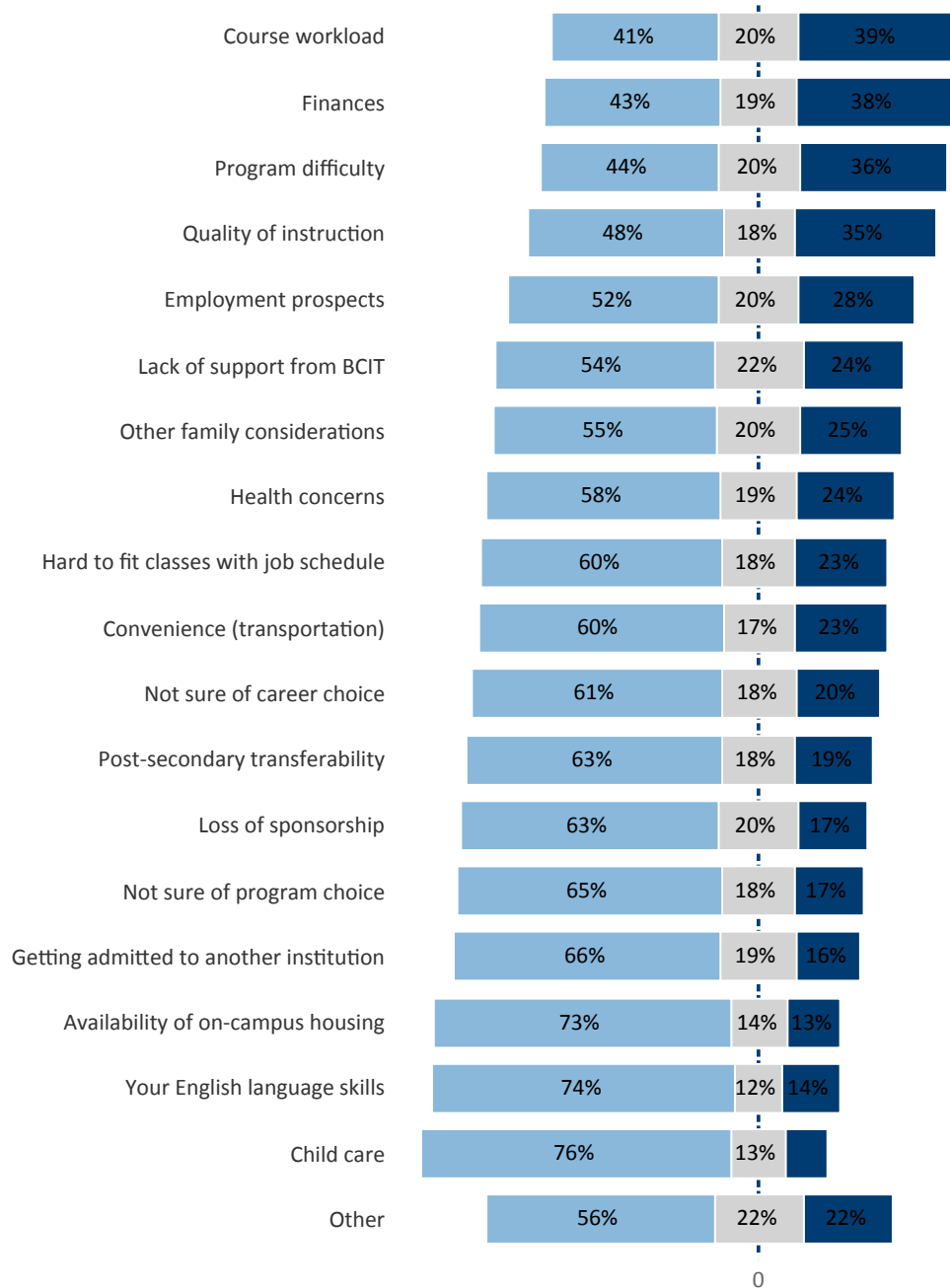


Reflective & Integrative Learning: During the current/most recent term, how often have you:



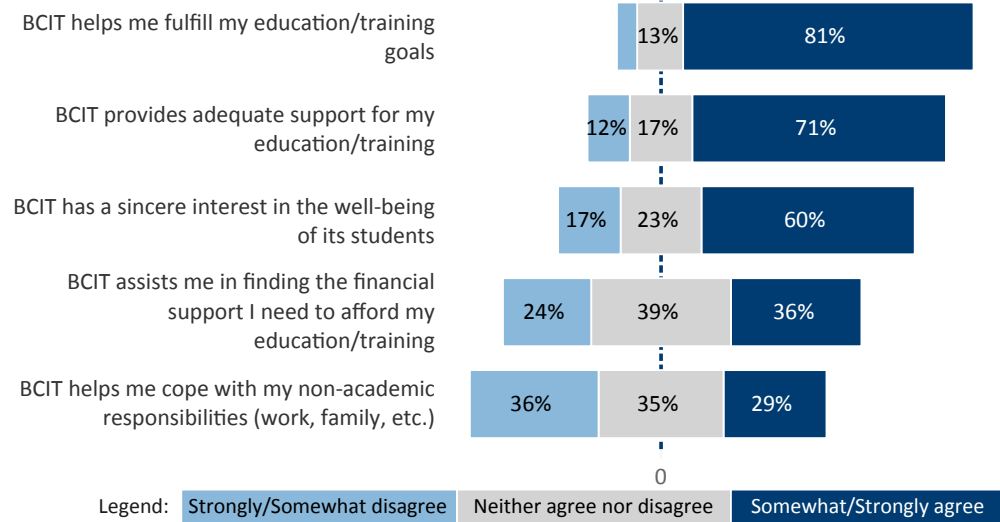
Legend: Never/Sometimes About half the time Most of the time/Always

Likelihood of the following factors delaying or preventing completion of education



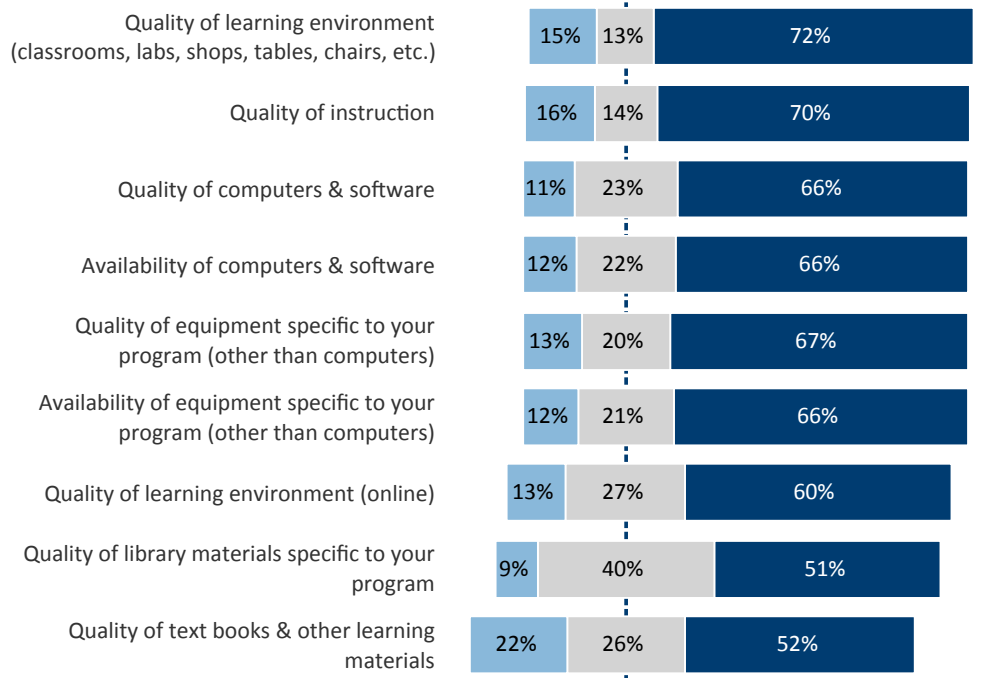
Legend: Very/Somewhat dissatisfied | Neither satisfied nor dissatisfied | Somewhat/Very satisfied

Agreement with the following statements

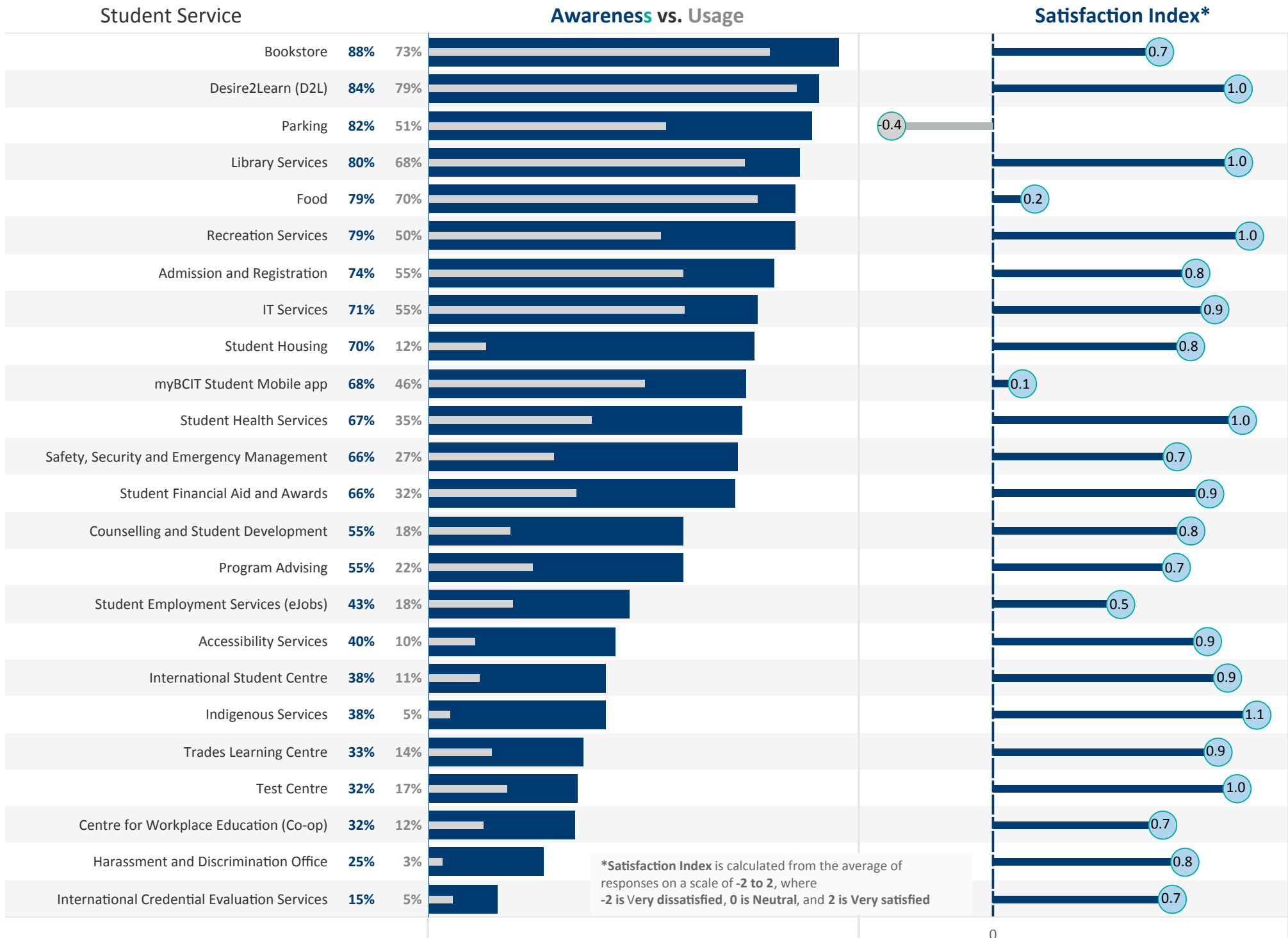


Legend: Strongly/Somewhat disagree | Neither agree nor disagree | Somewhat/Strongly agree

Satisfaction with the following resources/facilities related to the program



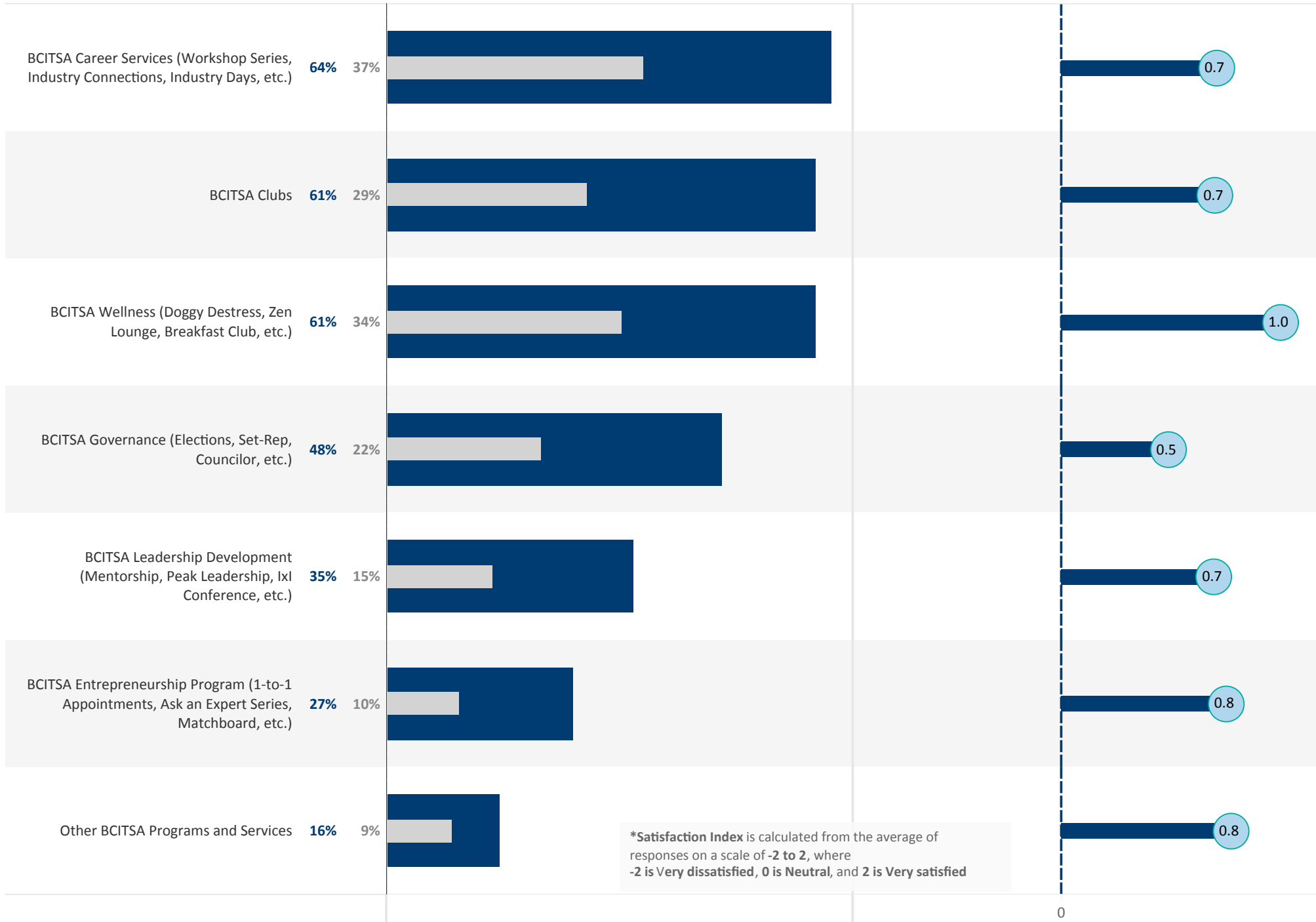
0



Student Service

Awareness vs. Usage

Satisfaction Index*



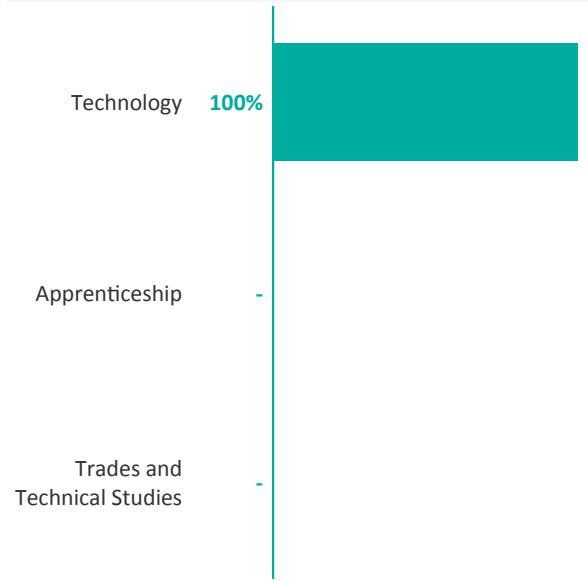
*Satisfaction Index is calculated from the average of responses on a scale of -2 to 2, where -2 is Very dissatisfied, 0 is Neutral, and 2 is Very satisfied

Results by

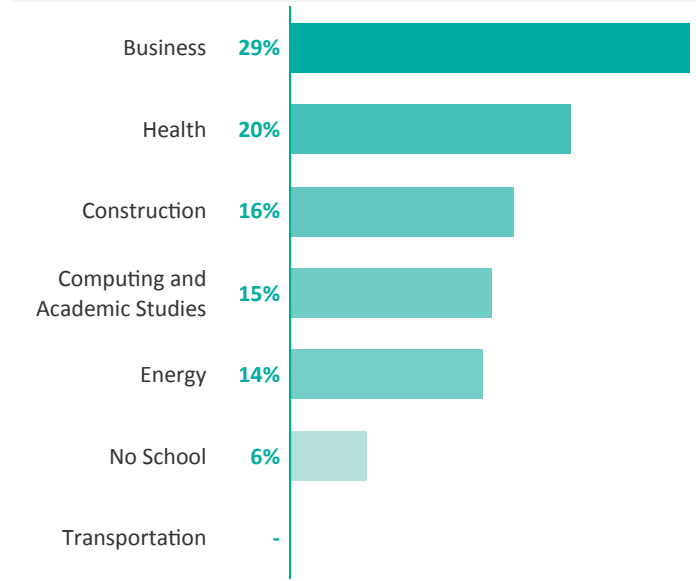
Technology



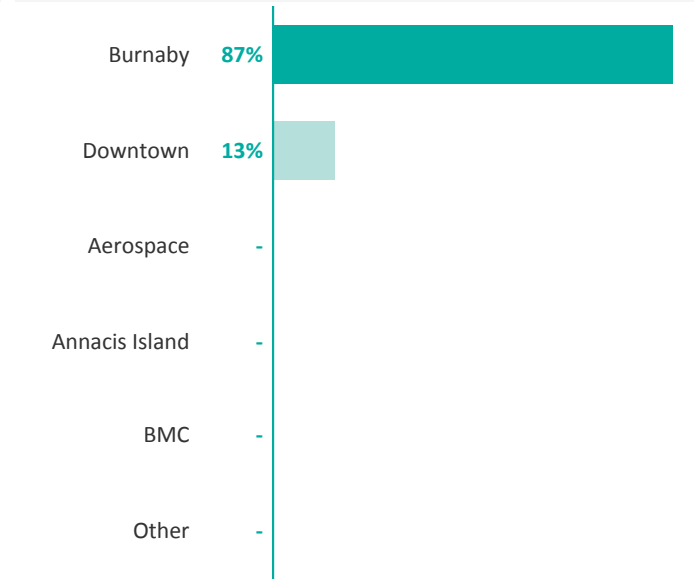
Program Type



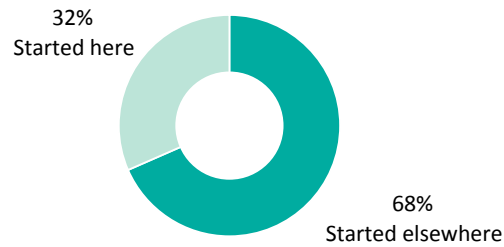
School



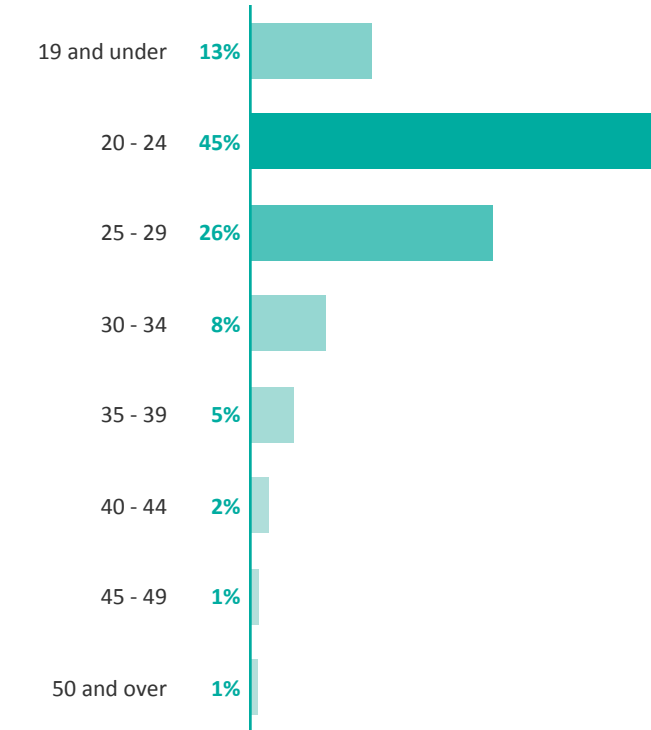
Campus



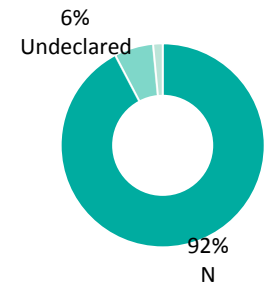
Beginning of post-secondary education



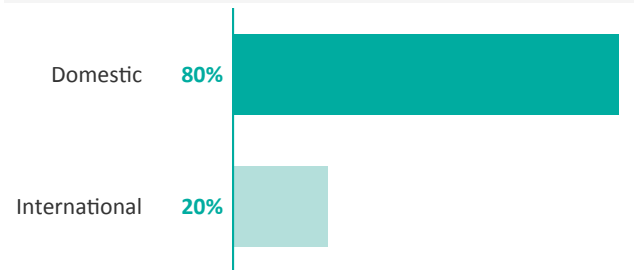
Age Group



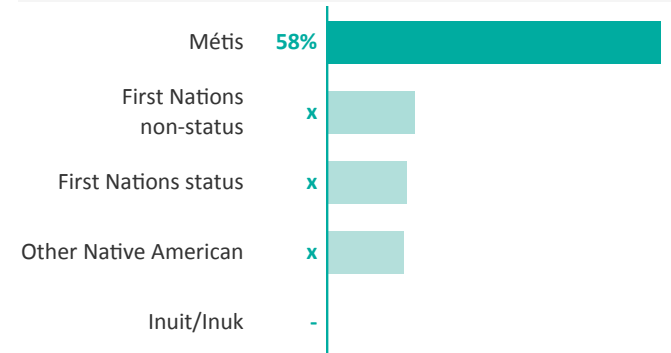
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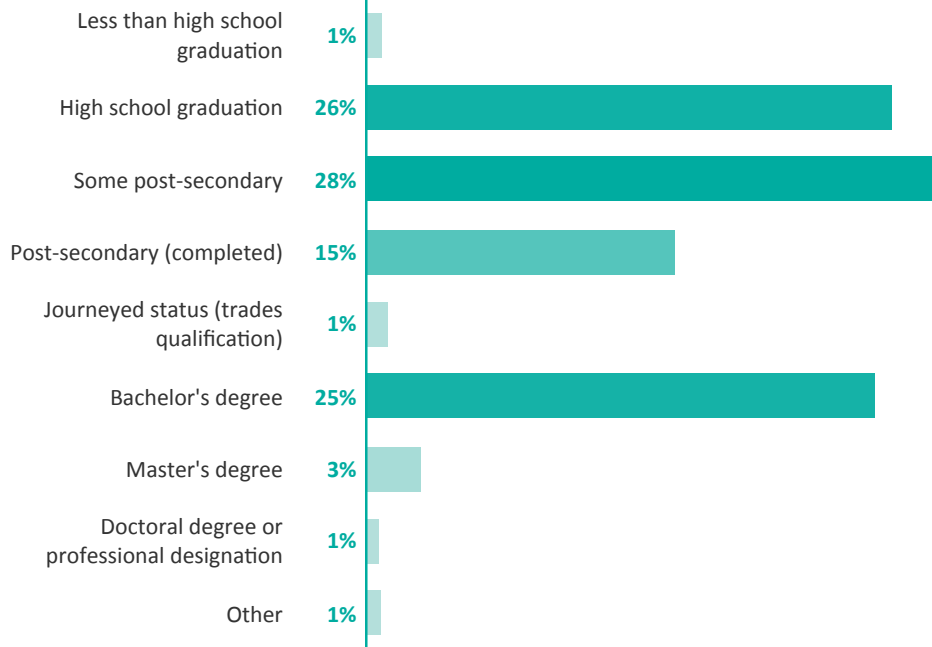
Residency



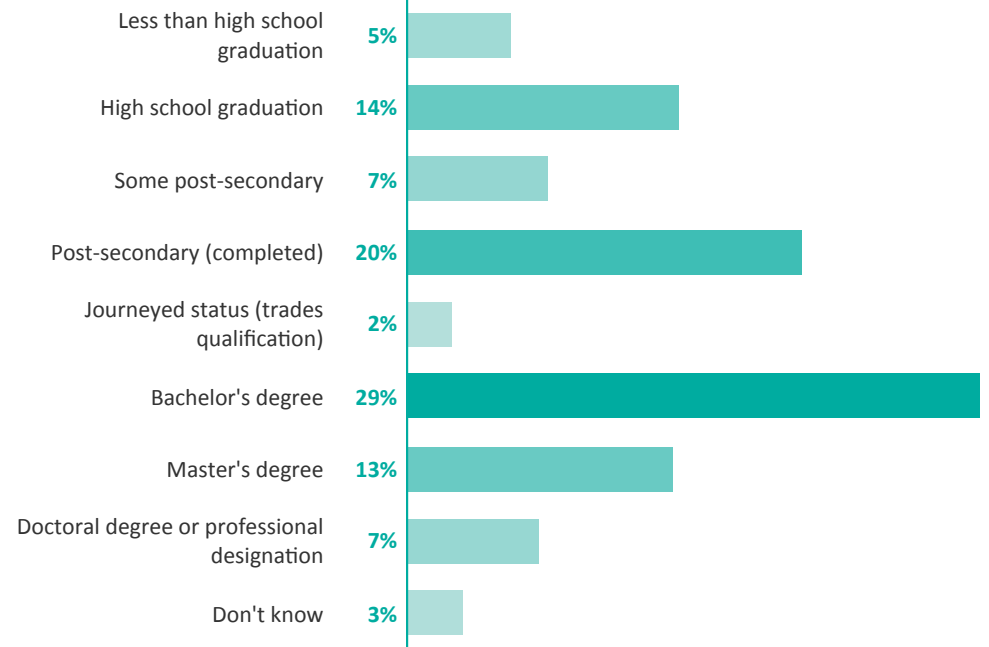
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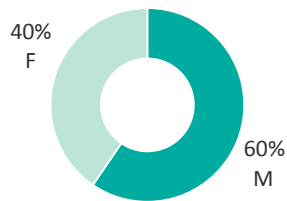
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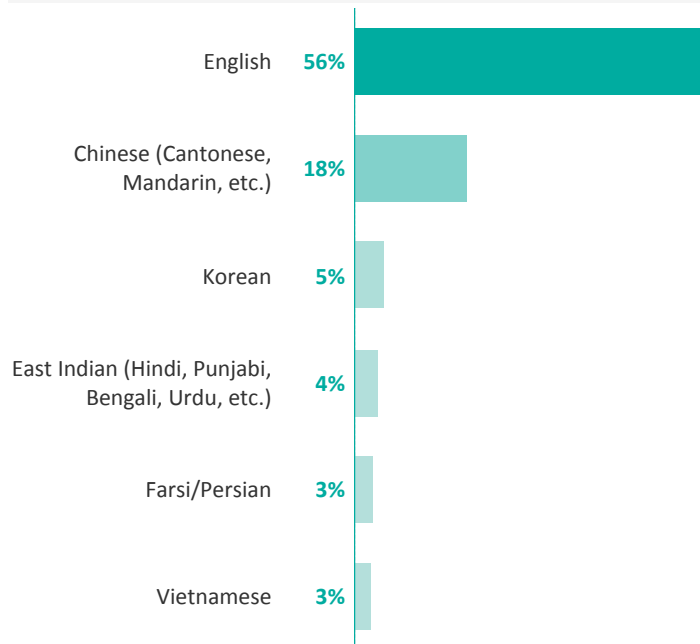
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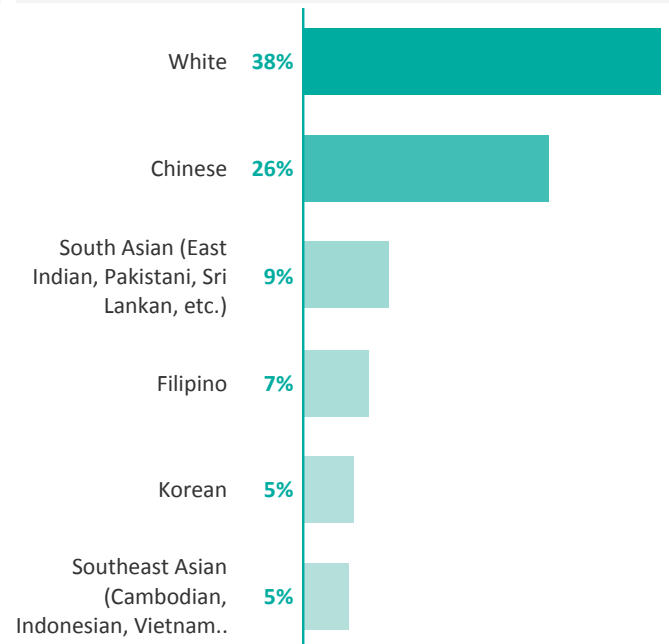
Gender



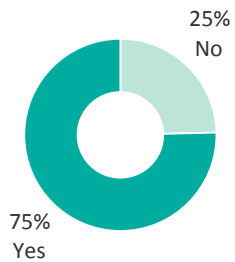
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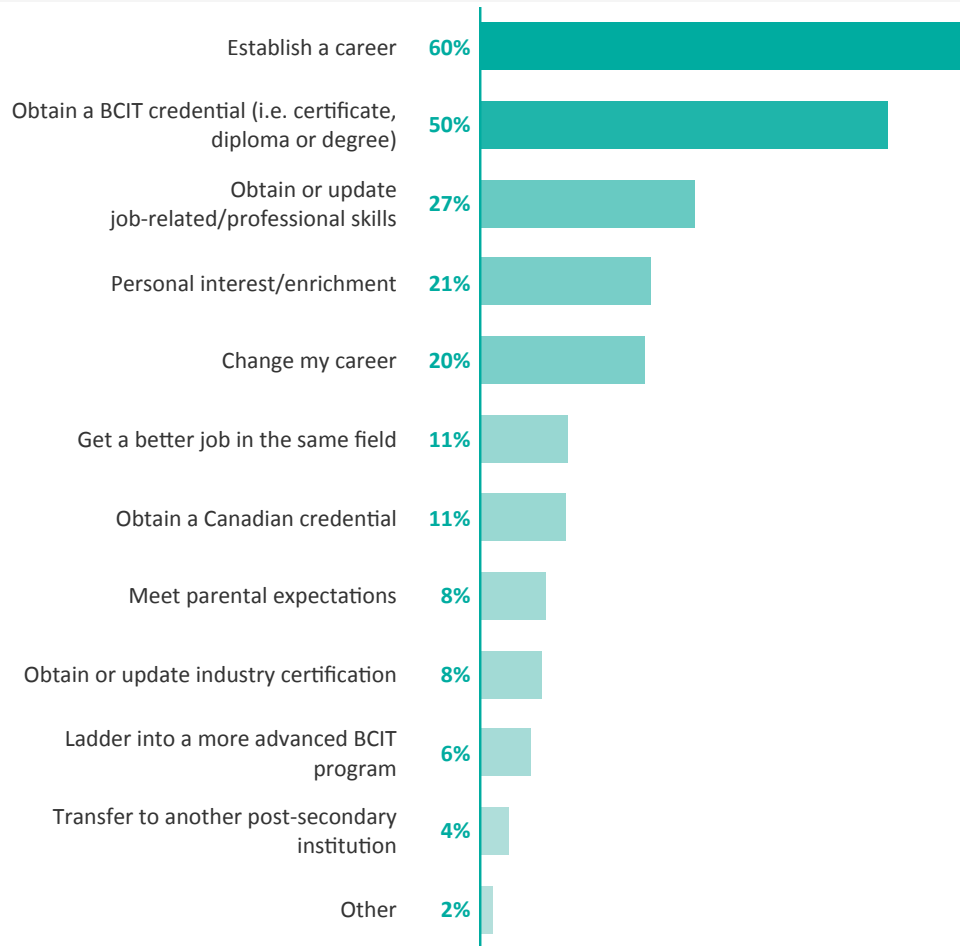
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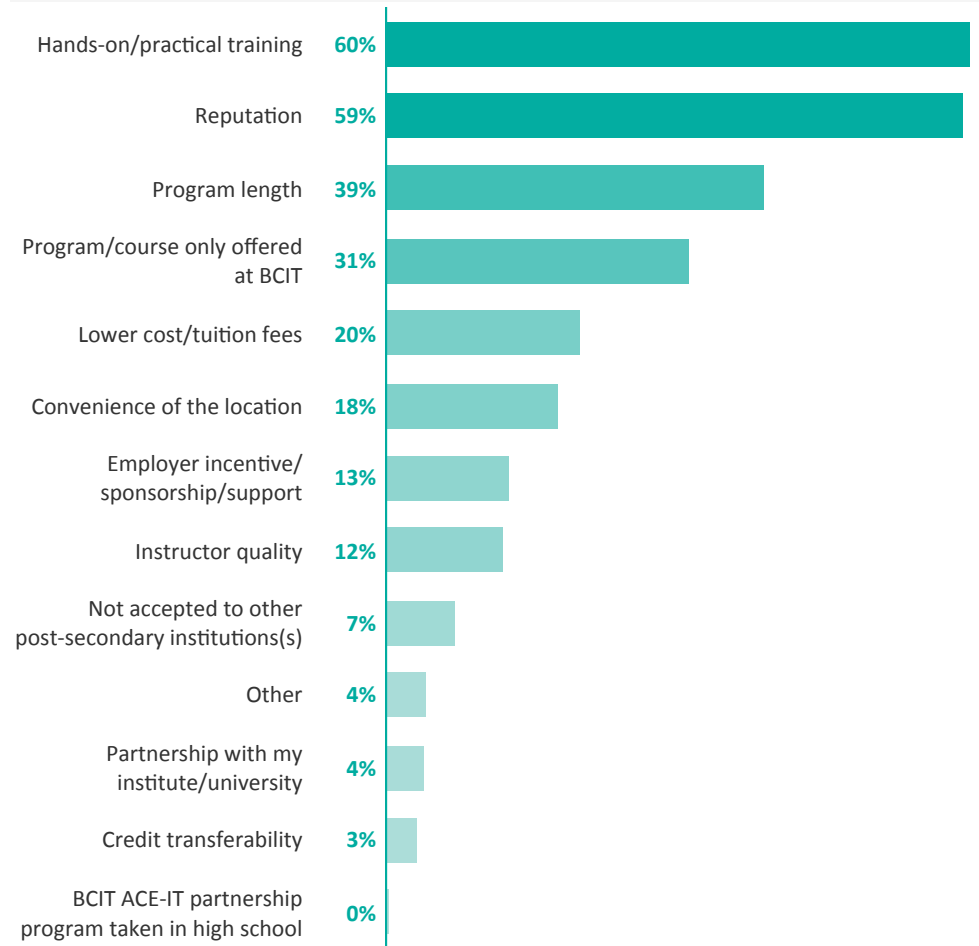
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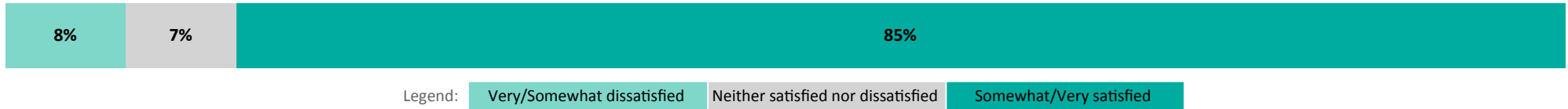
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Reasons for considering BCIT



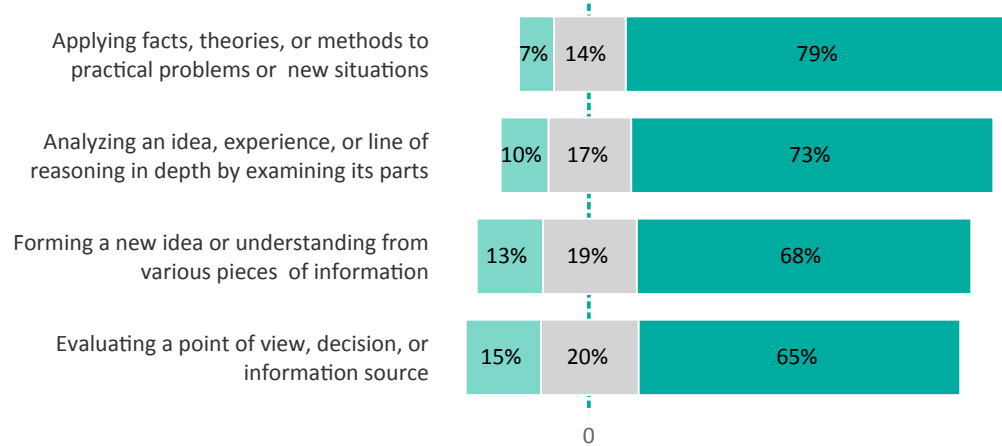
Satisfaction with the education/training received at BCIT



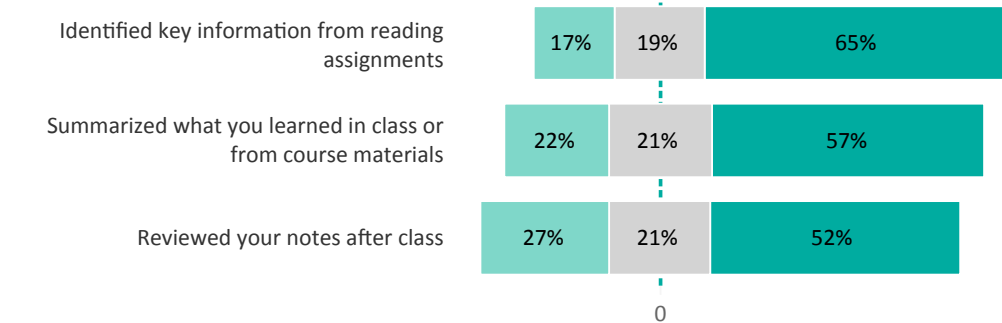
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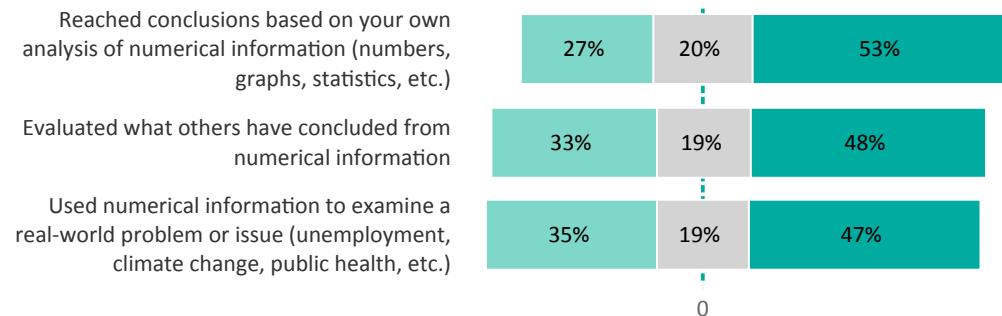
Higher-Order Learning: During the current/most recent term, how much has your coursework emphasized the following:



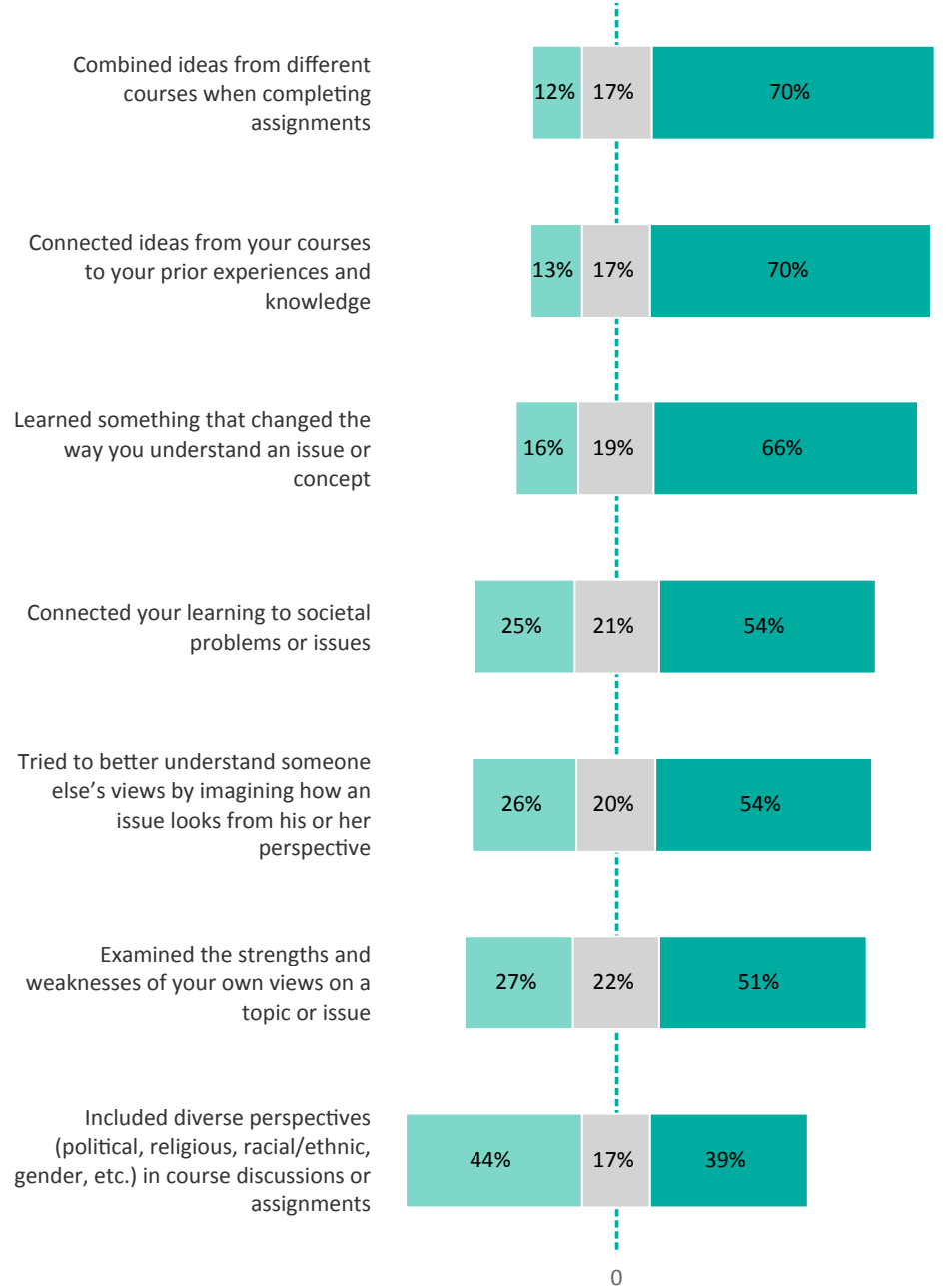
Learning Strategies: During the current/most recent term, how often have you:



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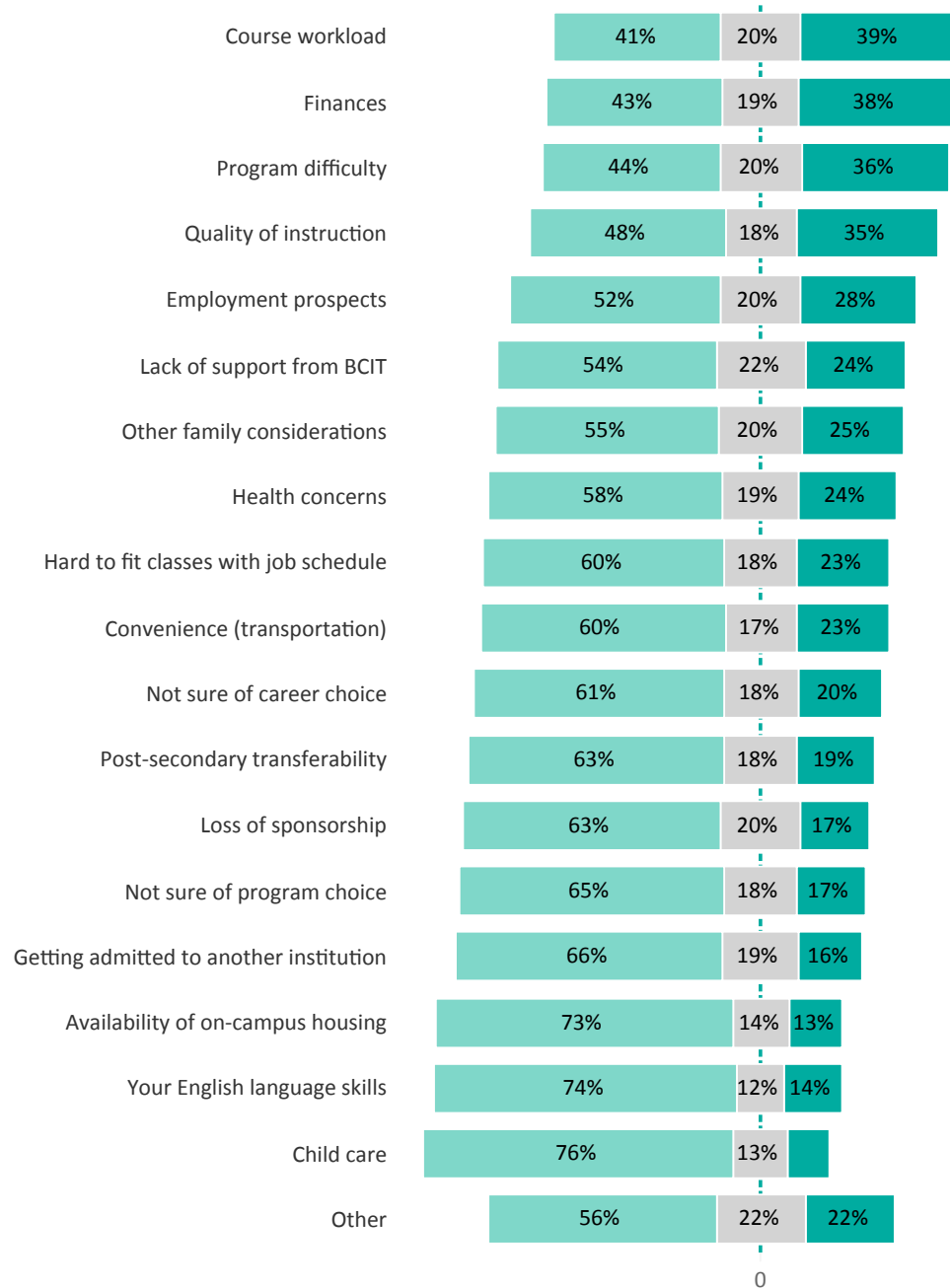


Reflective & Integrative Learning: During the current/most recent term, how often have you:



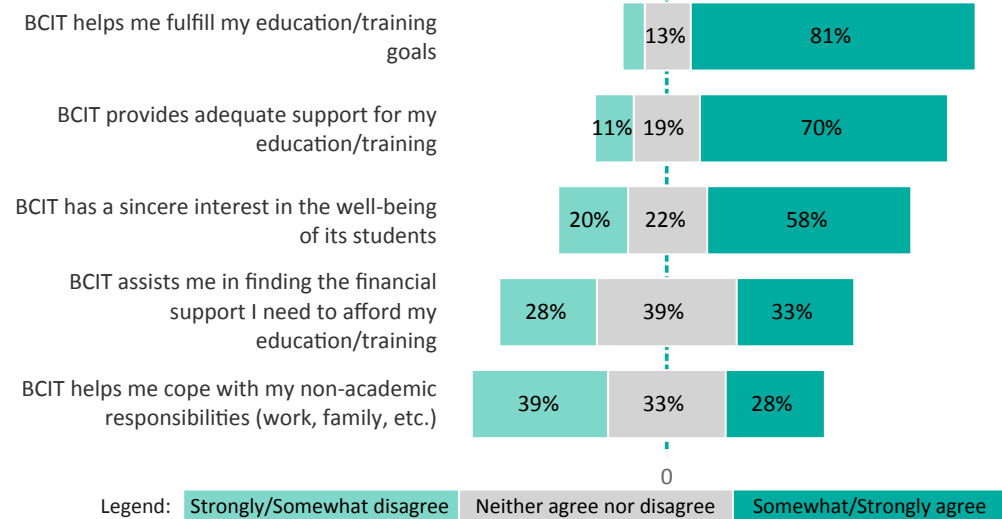
Legend: Never/Sometimes About half the time Most of the time/Always

Likelihood of the following factors delaying or preventing completion of education



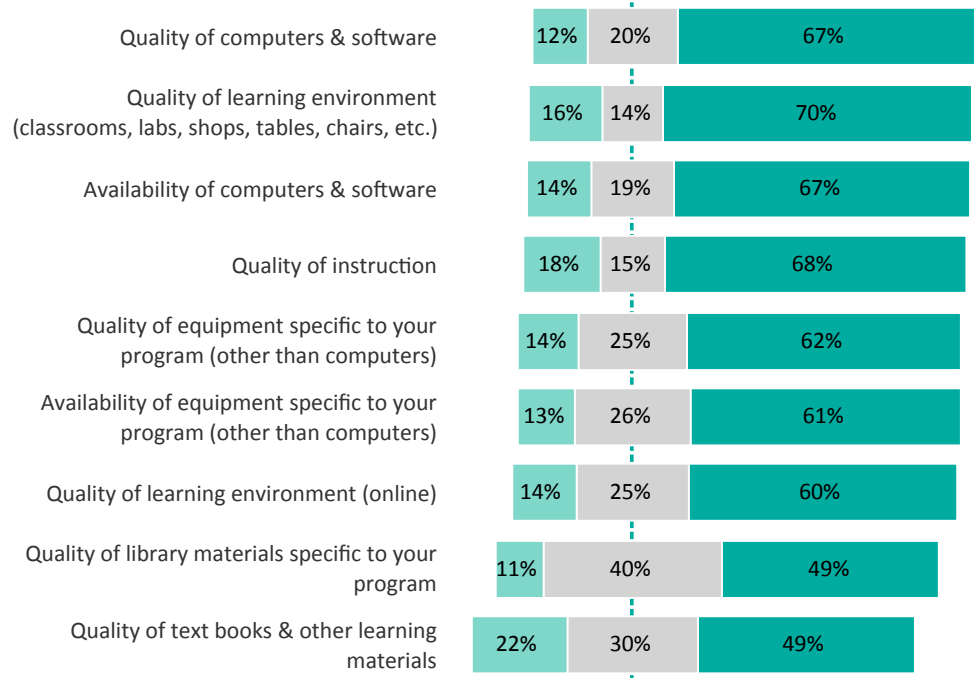
Legend: Very/Somewhat dissatisfied Neither satisfied nor dissatisfied Somewhat/Very satisfied

Agreement with the following statements

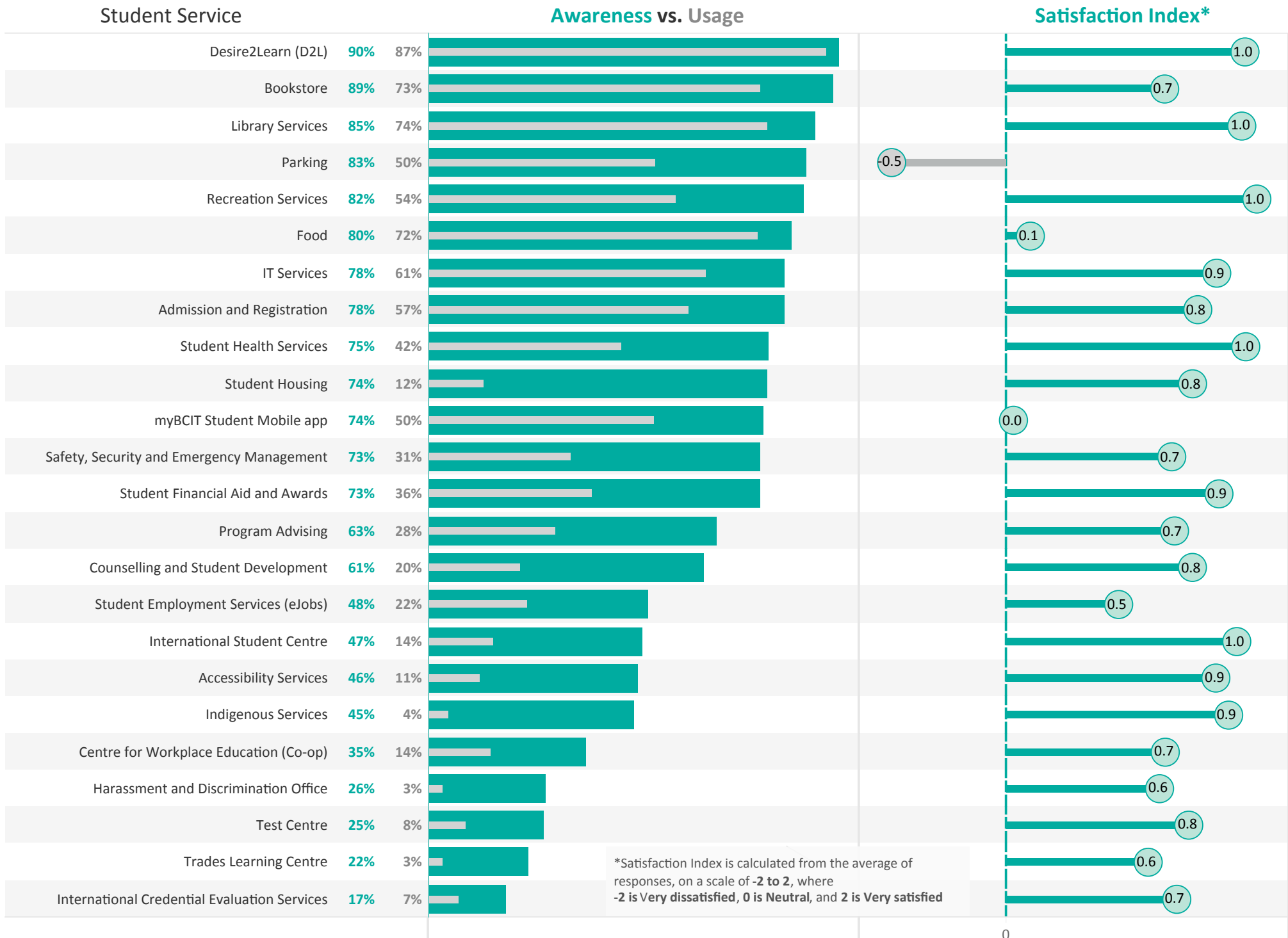


Legend: Strongly/Somewhat disagree Neither agree nor disagree Somewhat/Strongly agree

Satisfaction with the following resources/facilities related to the program



0

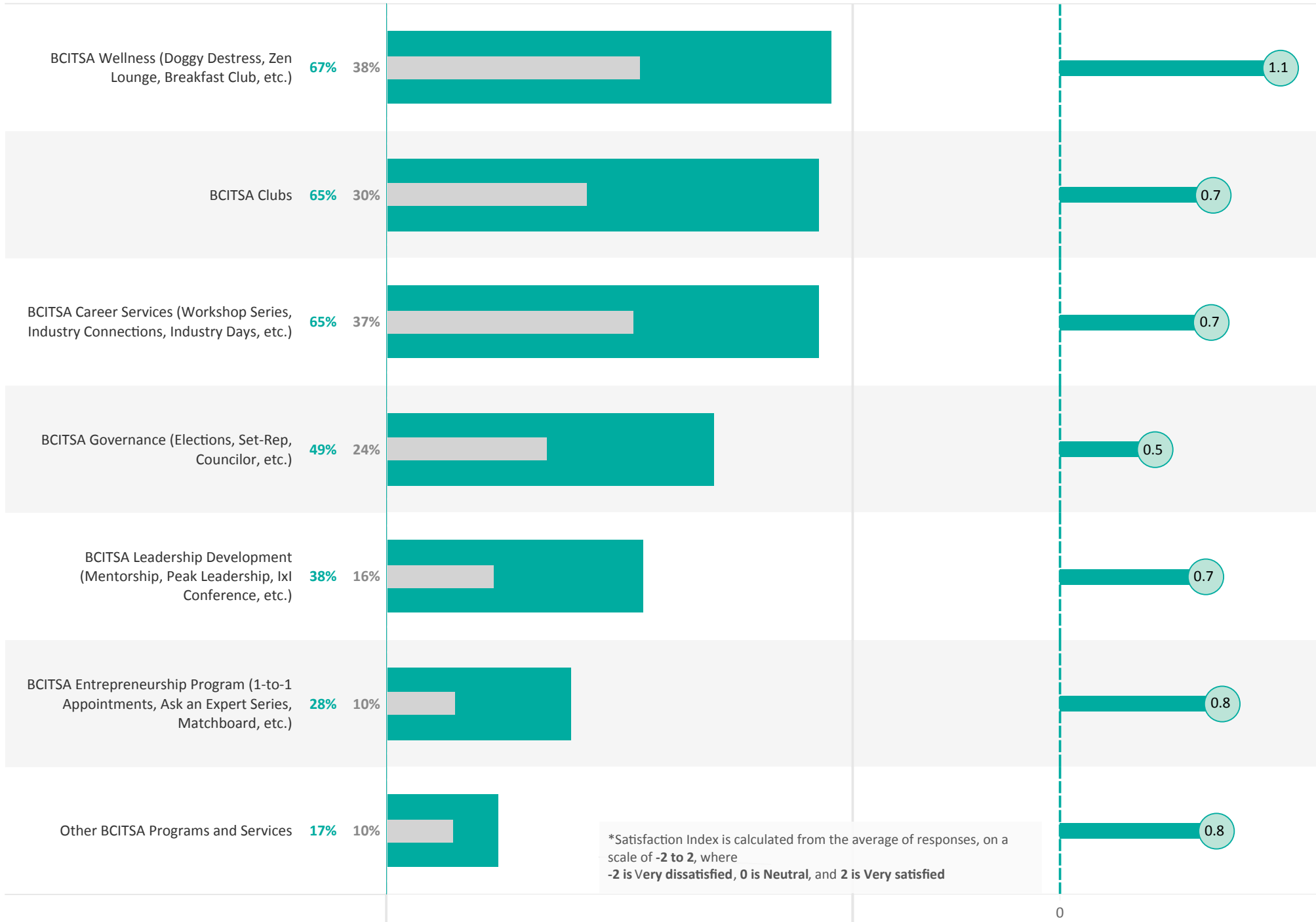


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Student Service

Awareness vs. Usage

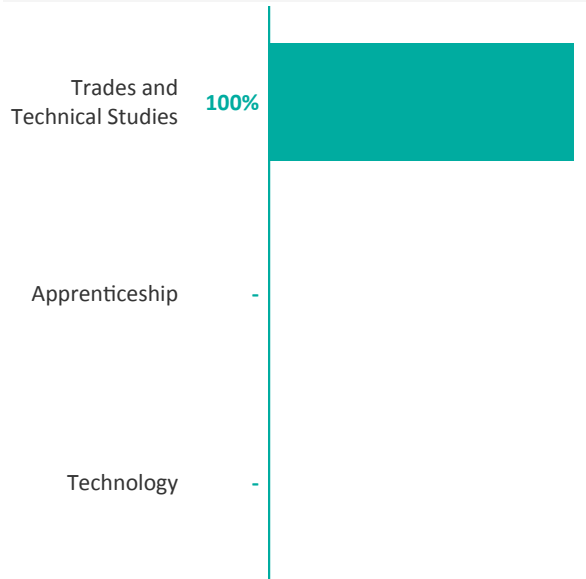
Satisfaction Index*



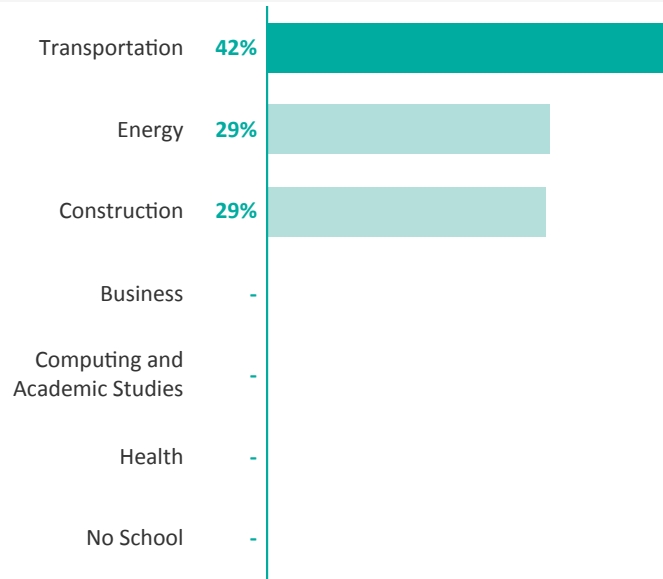
Results by

Trades and Technical Studies

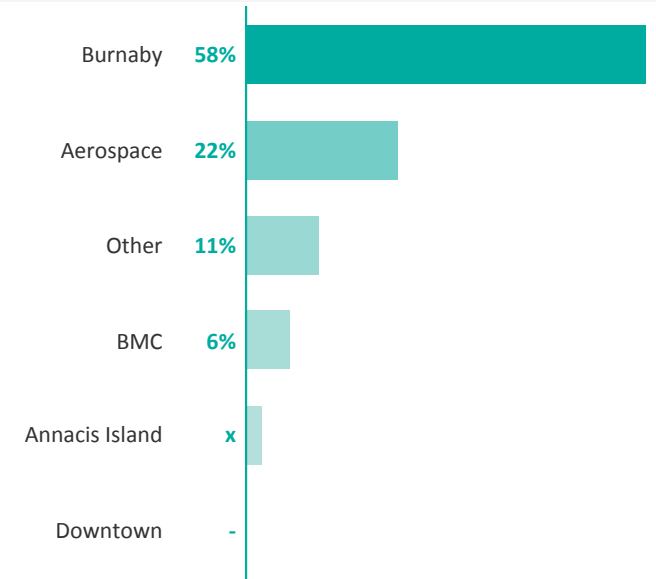
Program Type



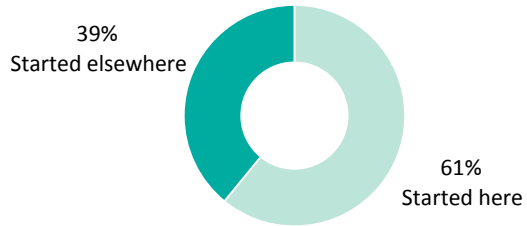
School



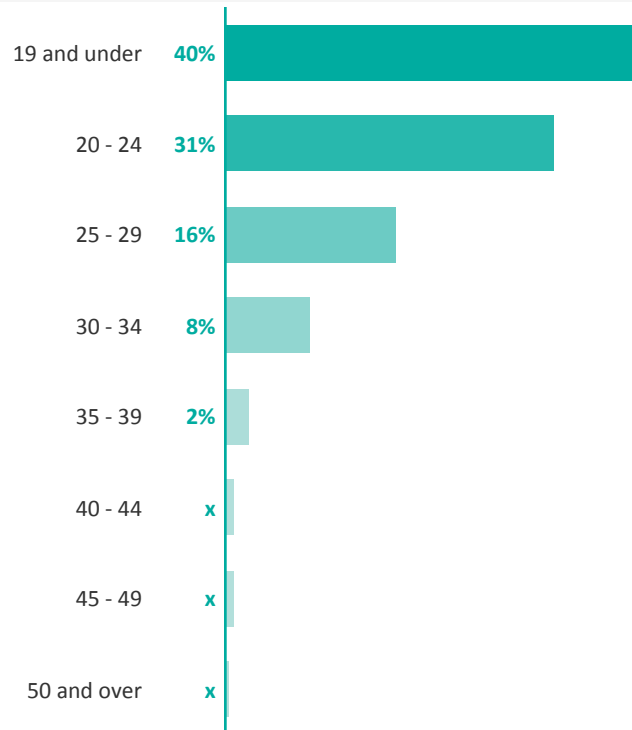
Campus



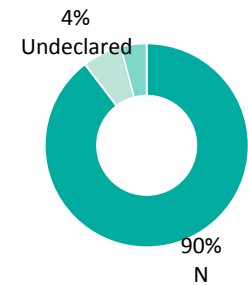
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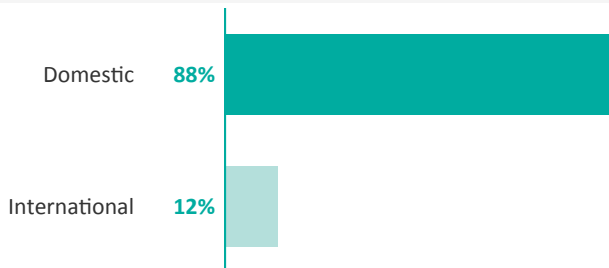
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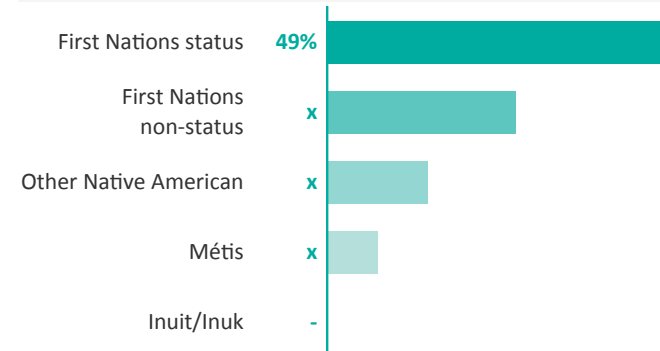
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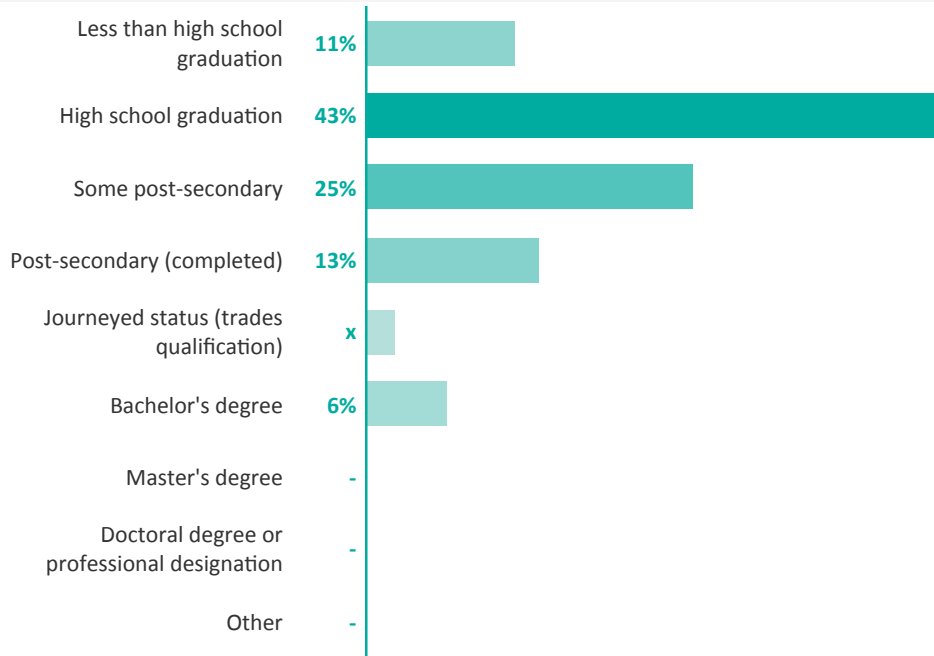
Residency



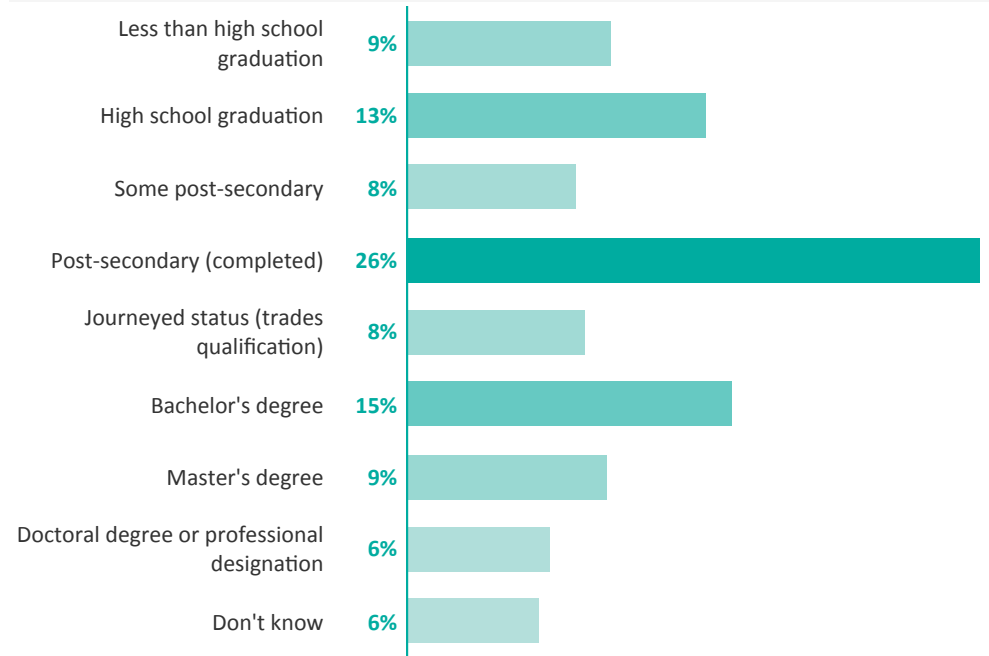
Indigenous group



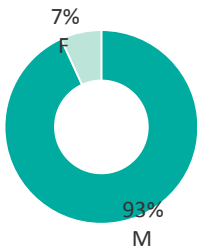
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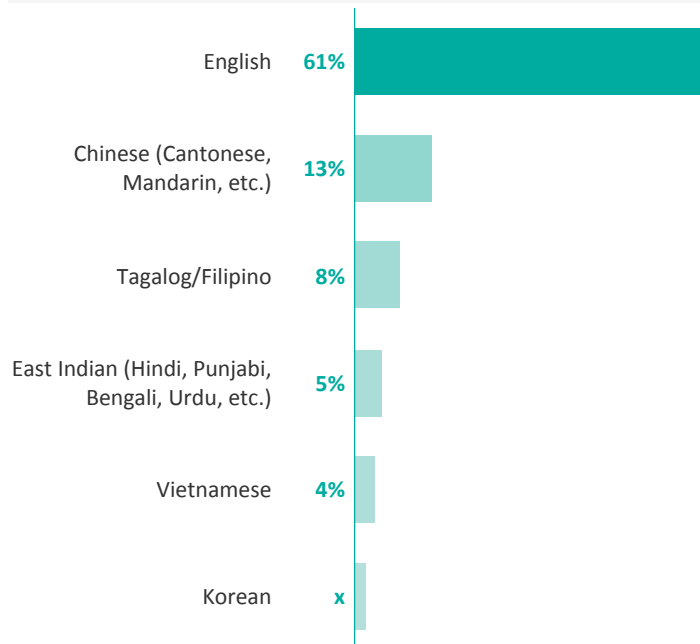
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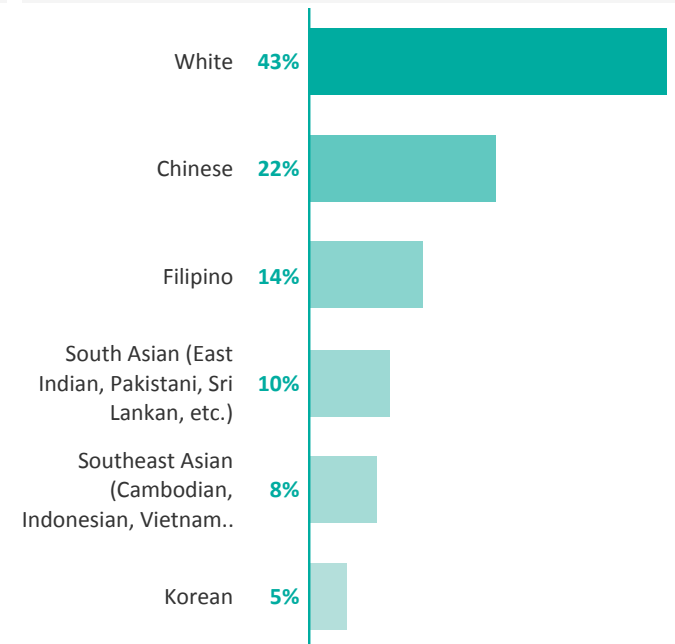
Gender



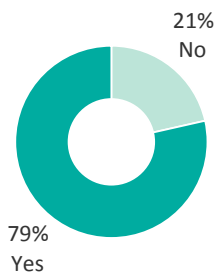
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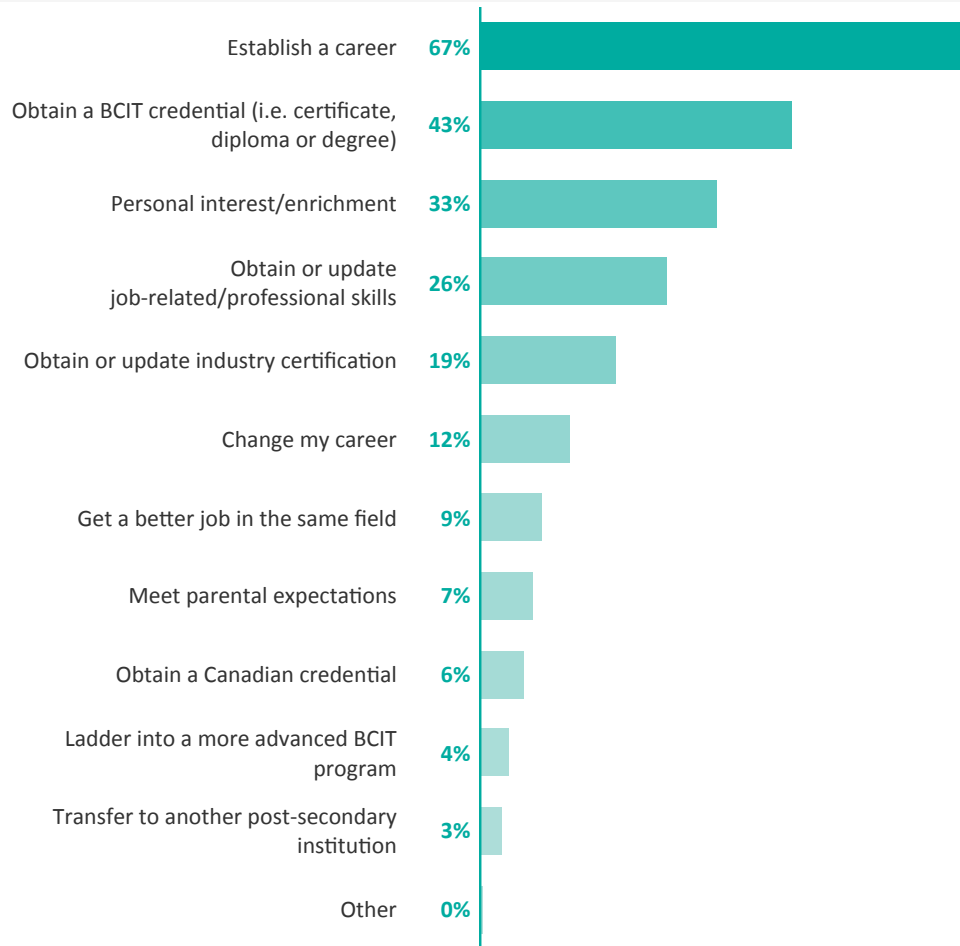
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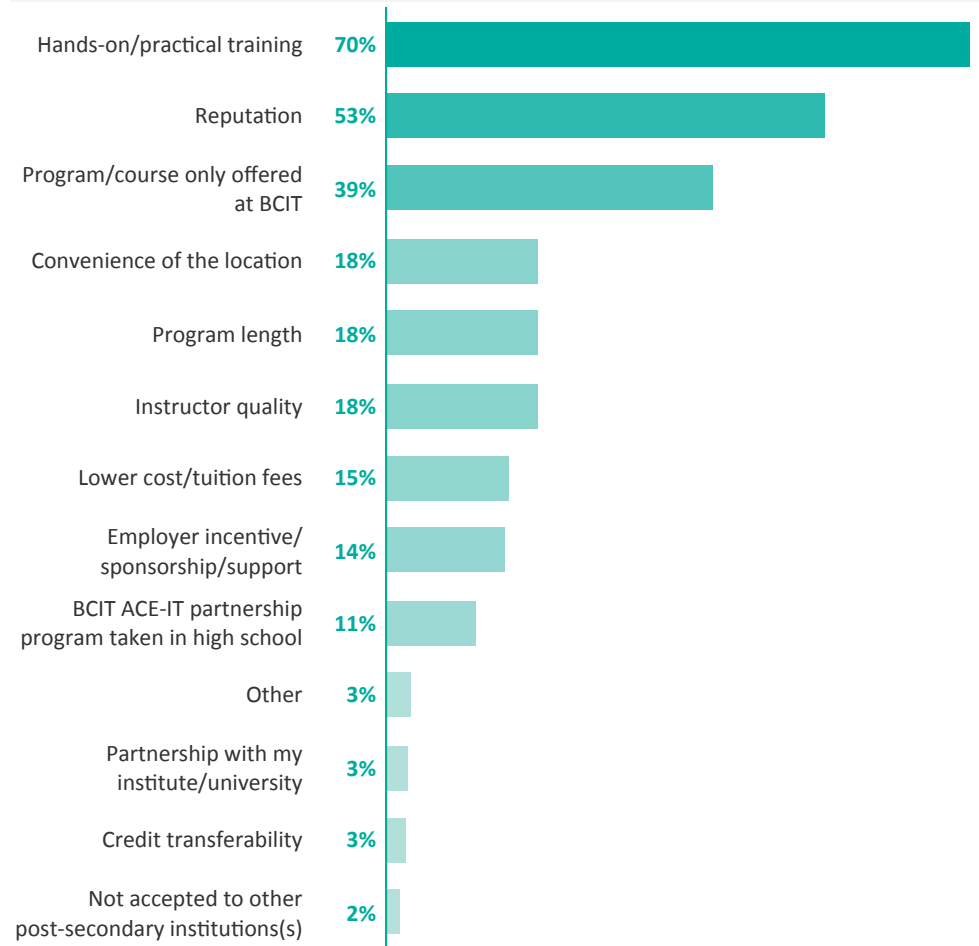
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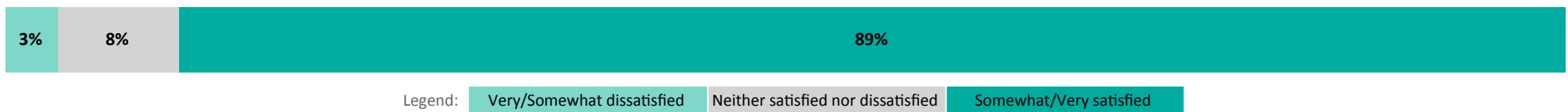
Objectives in enrolling at BCIT



Reasons for considering BCIT



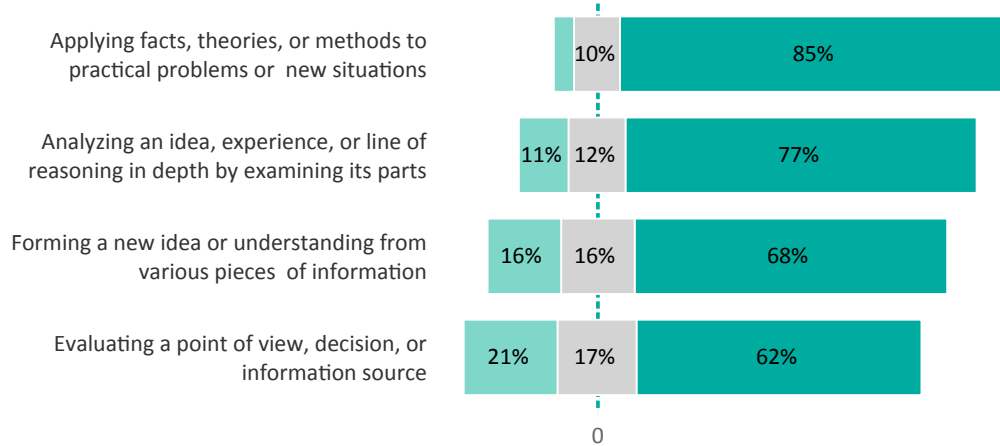
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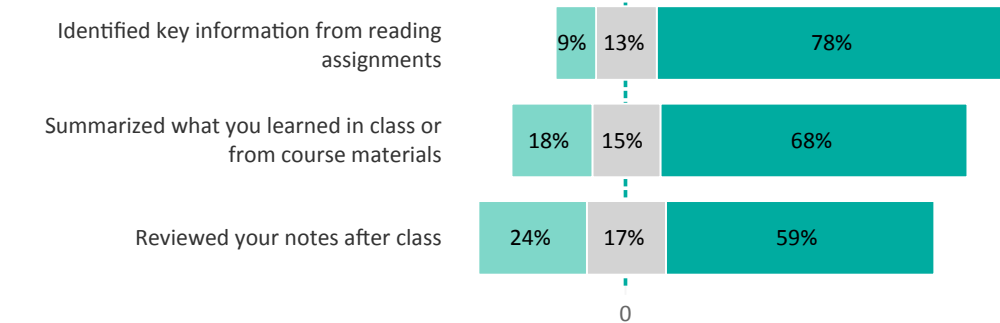
On a scale of 0 - 10, likeliness to recommend BCIT to family, friends or co-workers



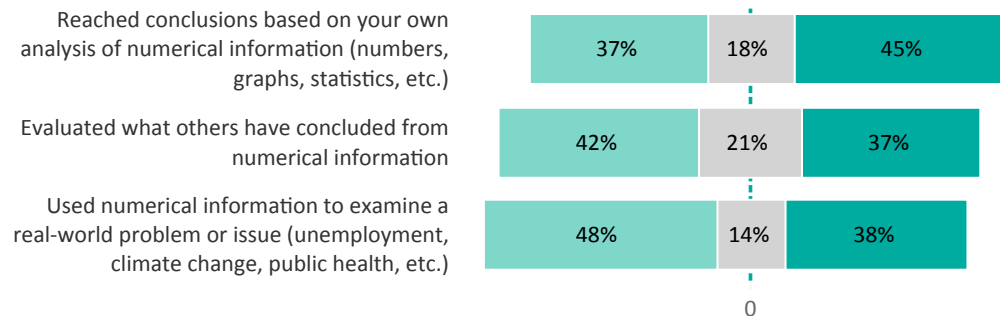
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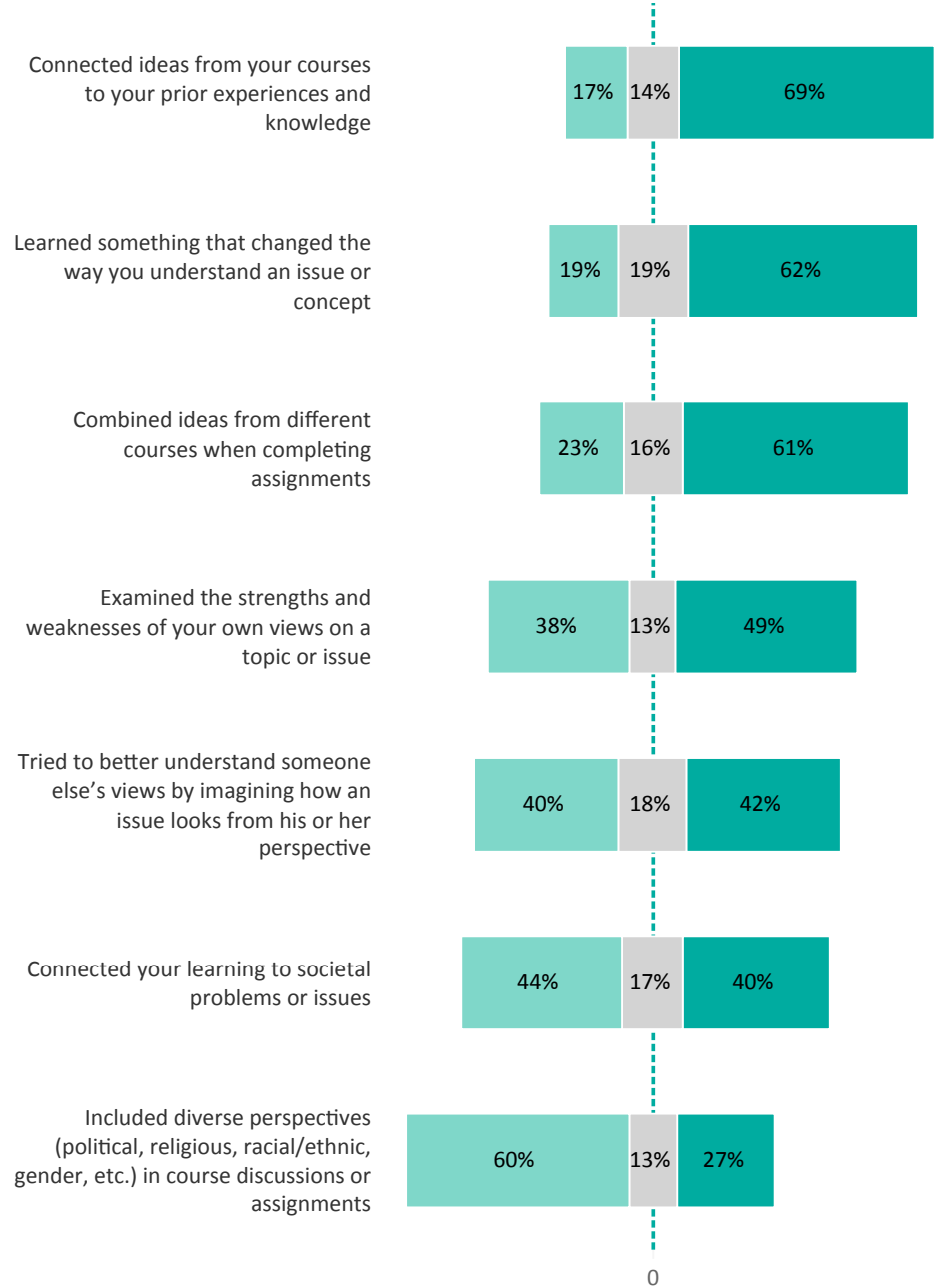
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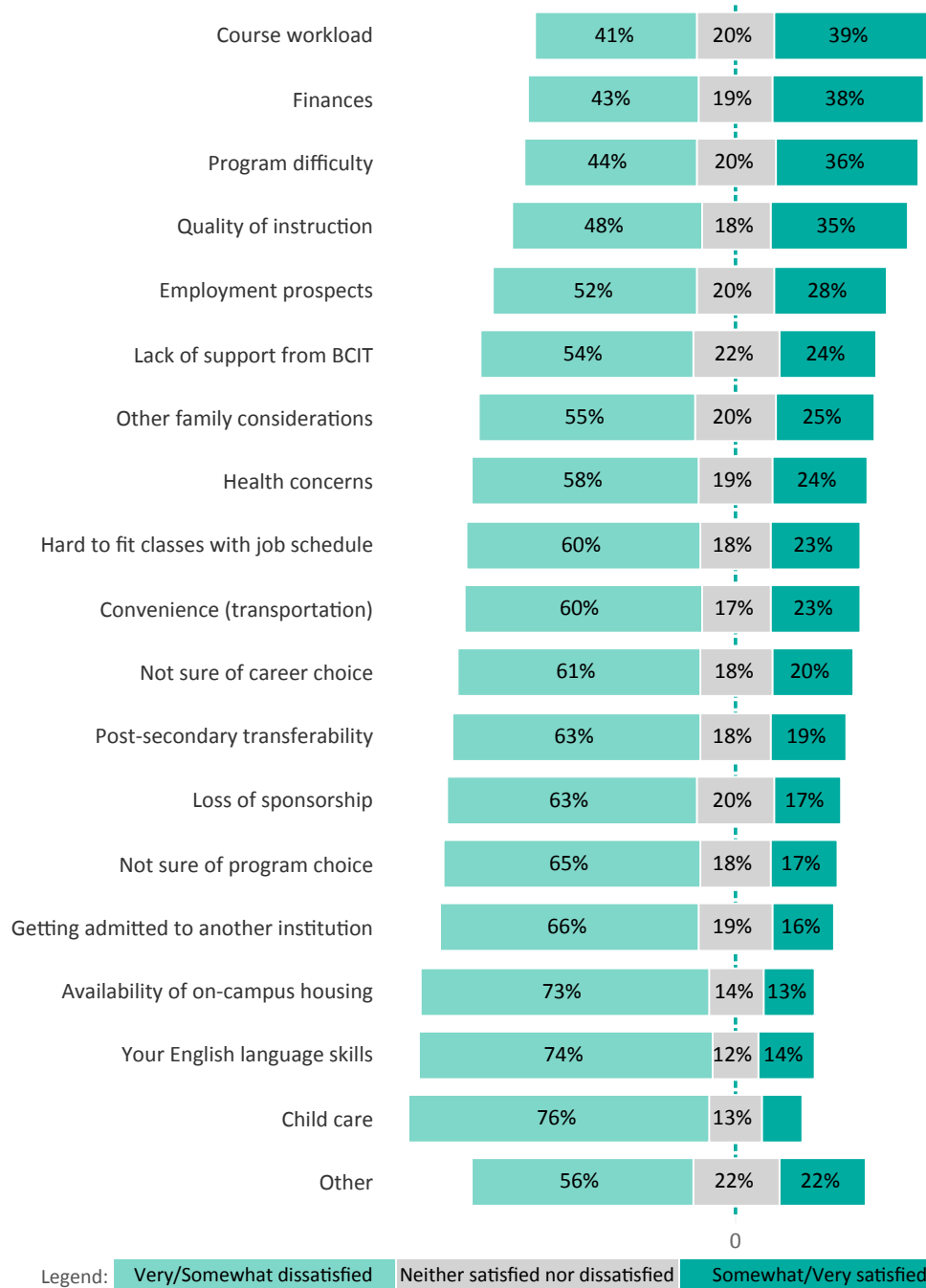


Reflective & Integrative Learning: During the current/most recent term, how often have you:

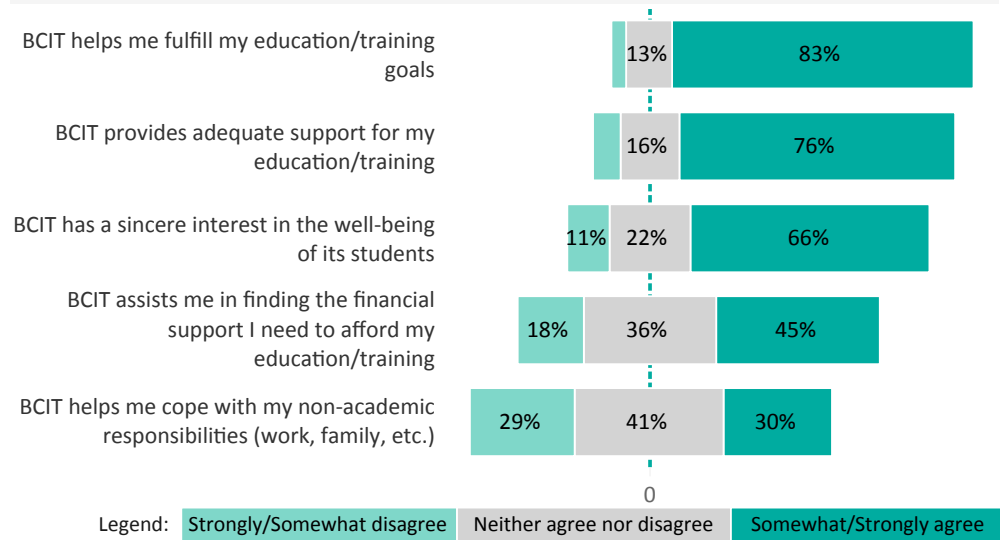


Legend: Never/Sometimes About half the time Most of the time/Always

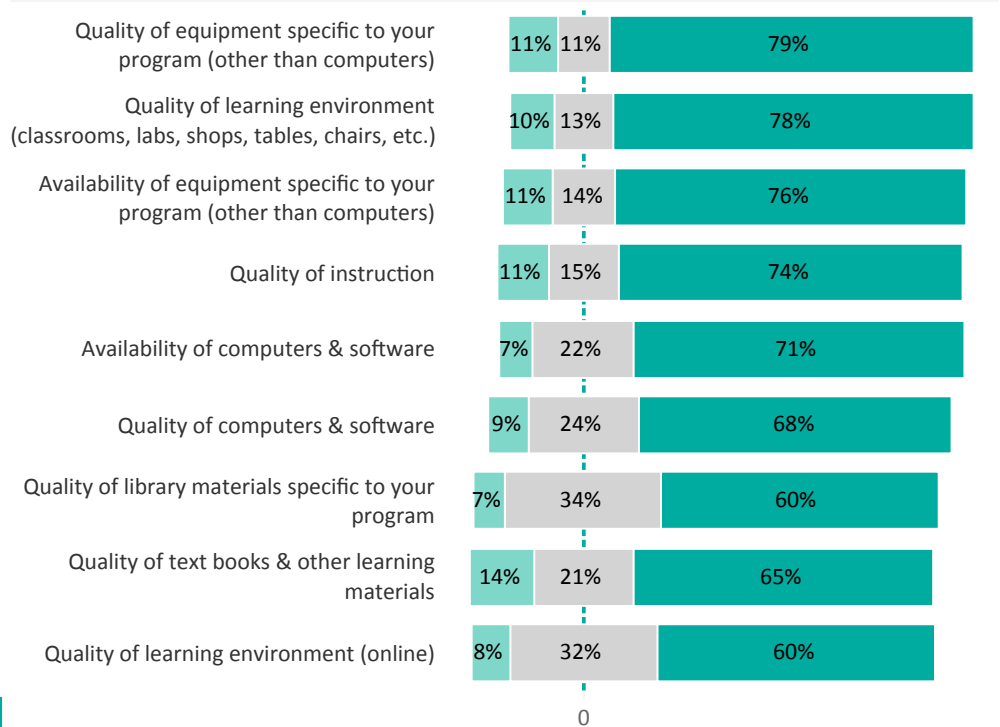
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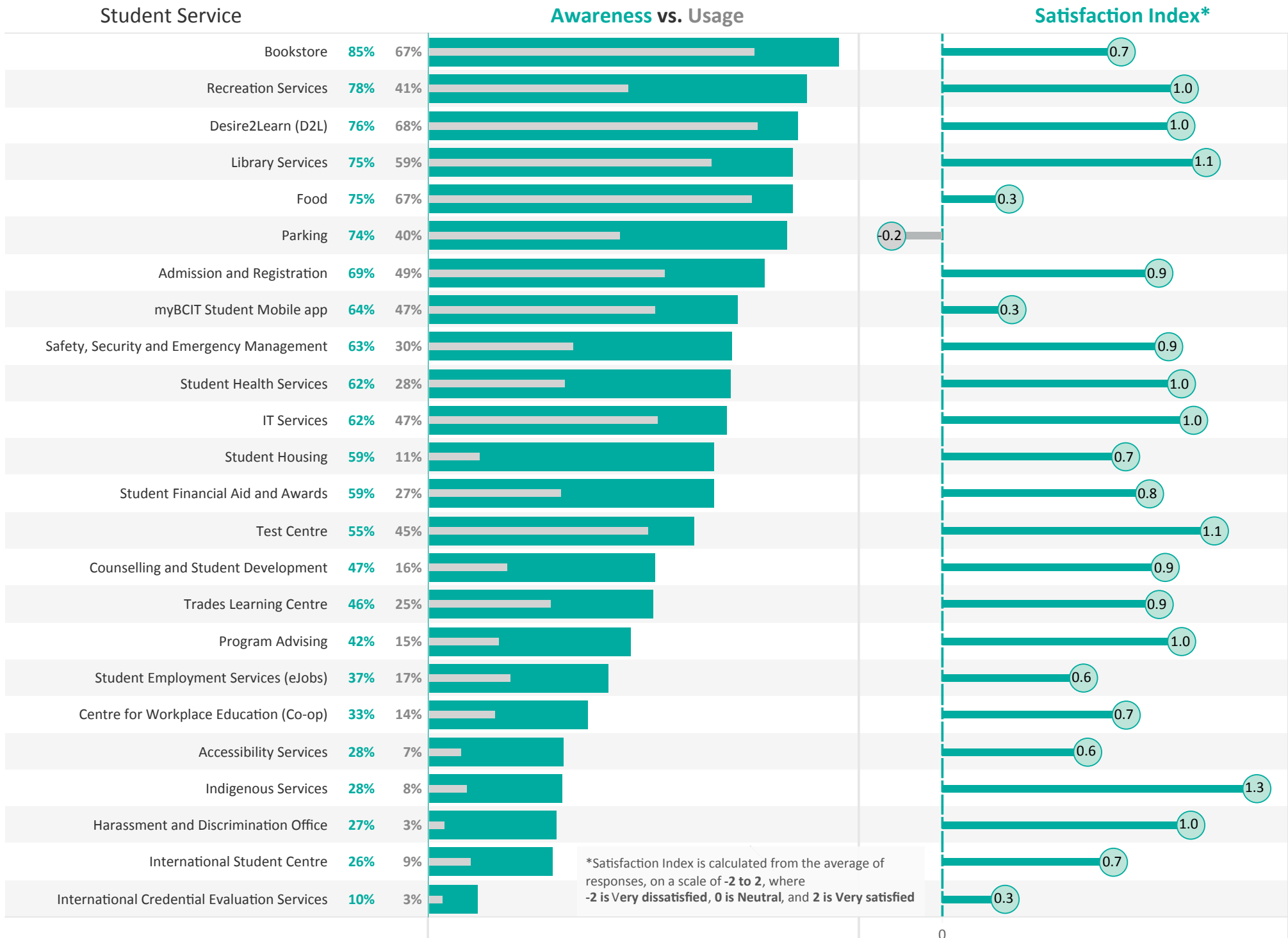


Agreement with the following statements



Satisfaction with the following resources/facilities related to the program



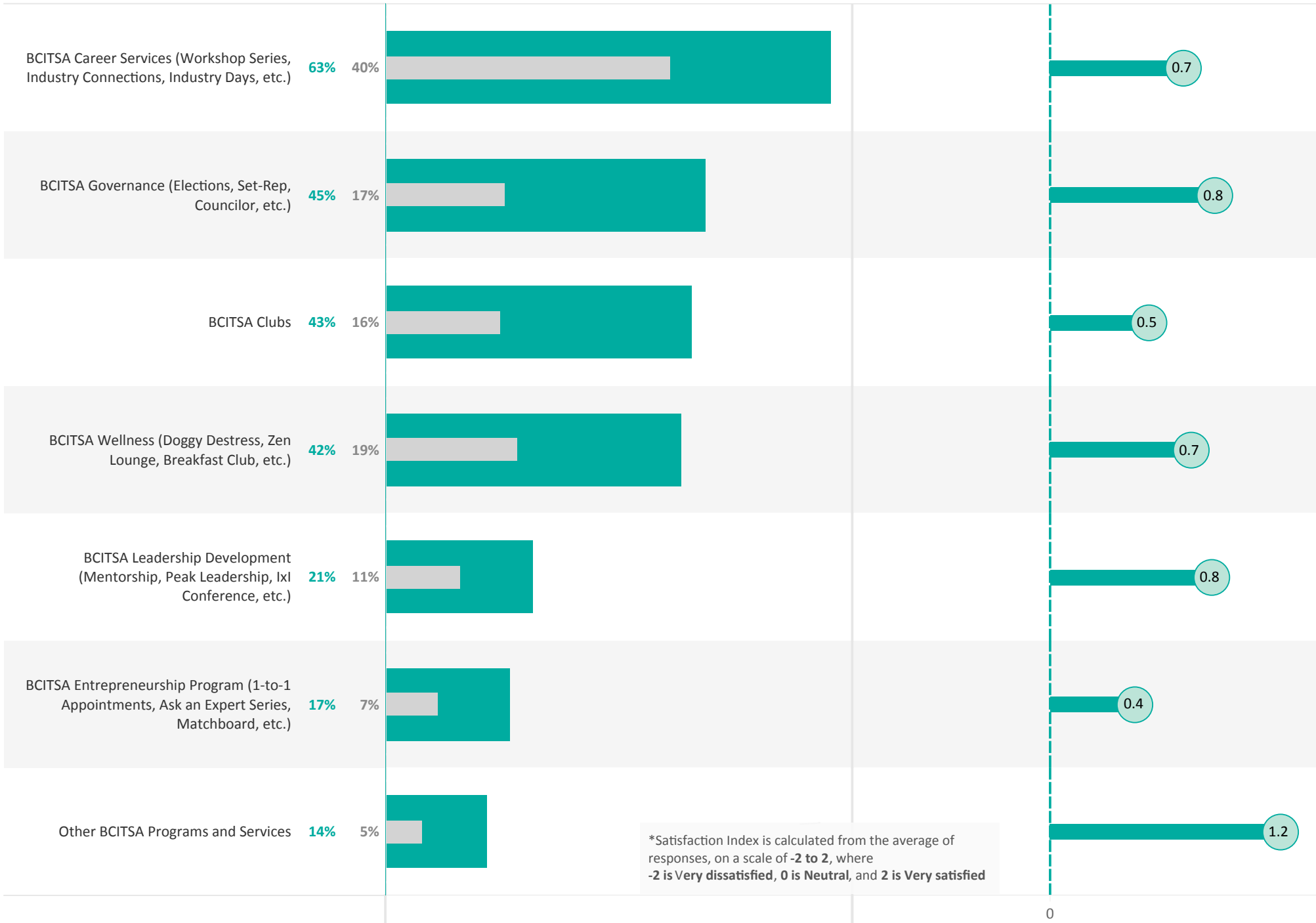


*Satisfaction Index is calculated from the average of responses, on a scale of -2 to 2, where -2 is Very dissatisfied, 0 is Neutral, and 2 is Very satisfied

Student Service

Awareness vs. Usage

Satisfaction Index*

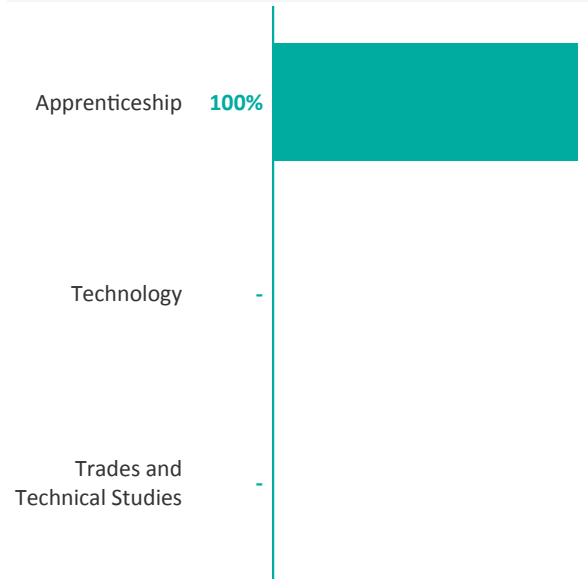


Results by

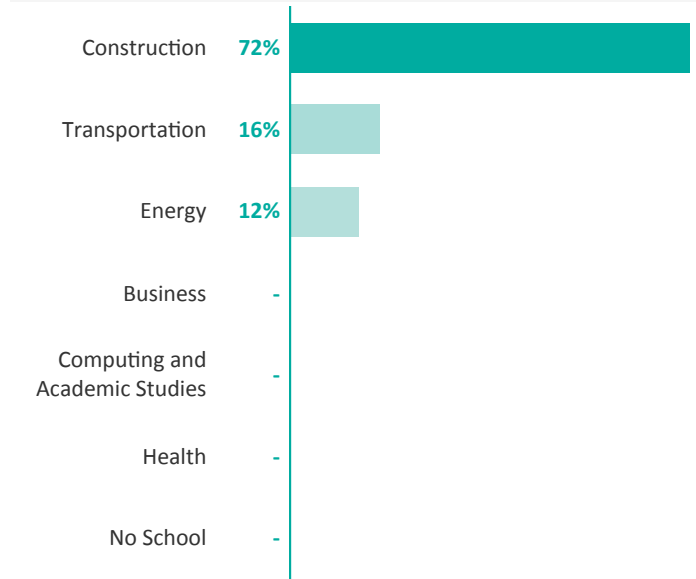
Apprenticeship



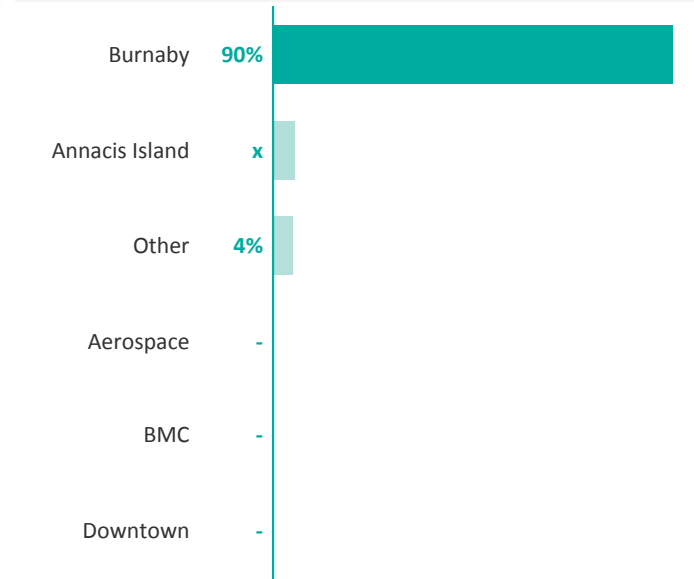
Program Type



School



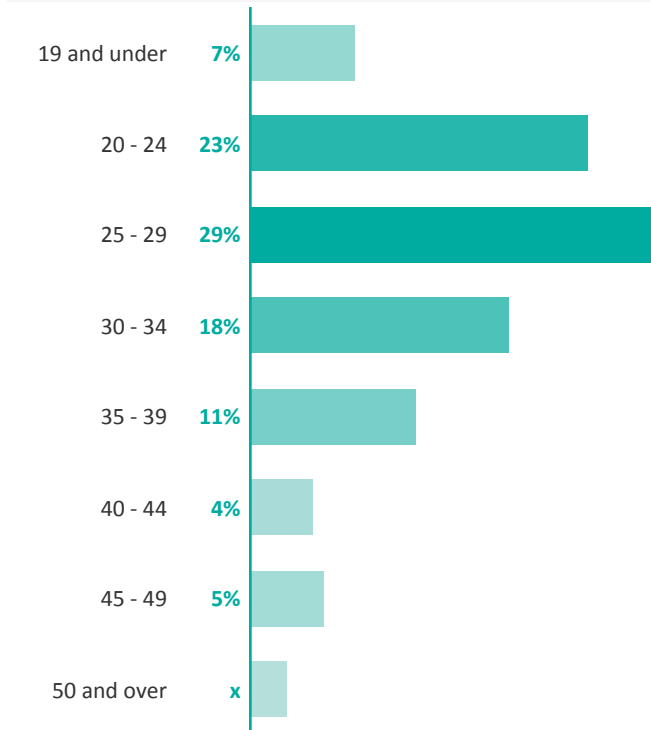
Campus



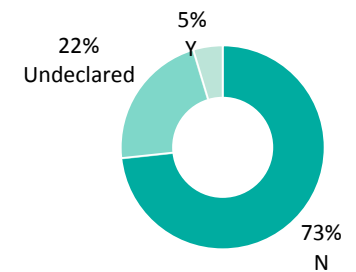
Beginning of post-secondary education



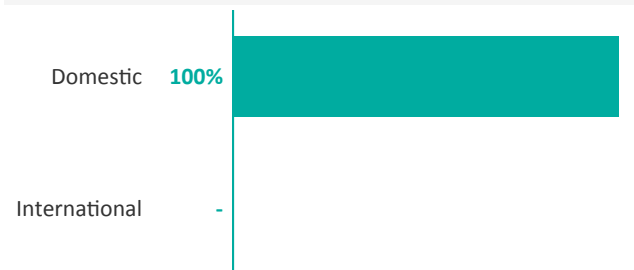
Age Group



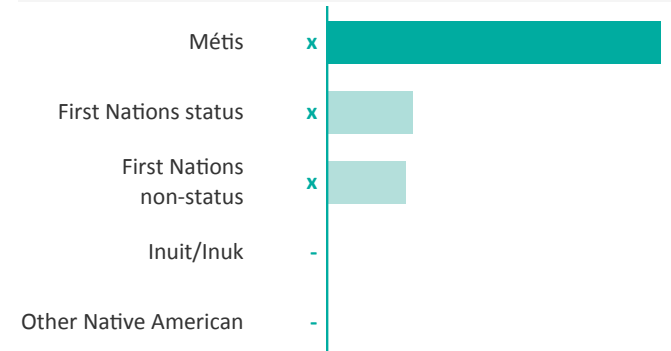
Aboriginal Identity



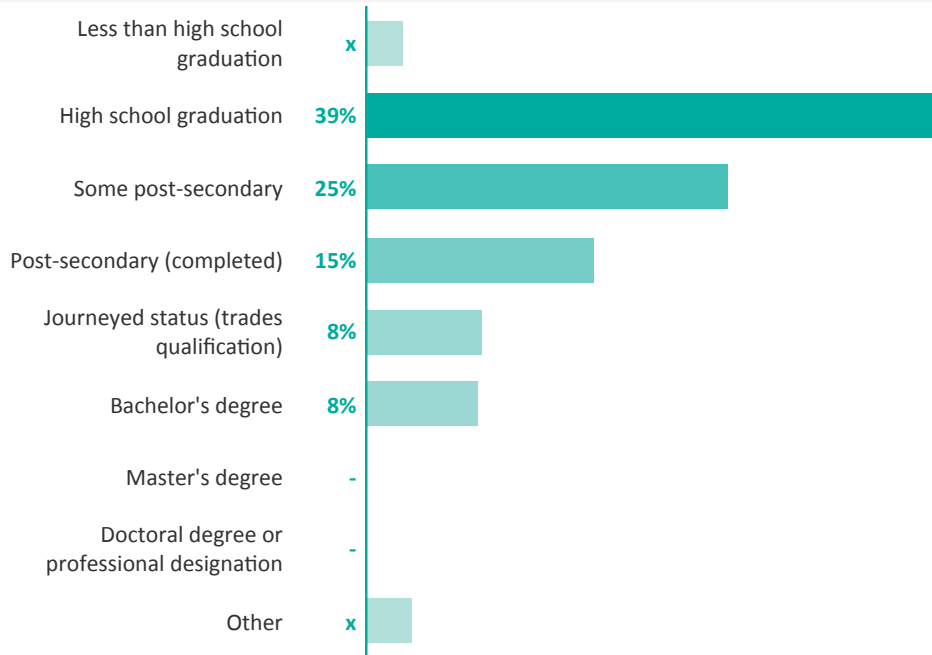
Residency



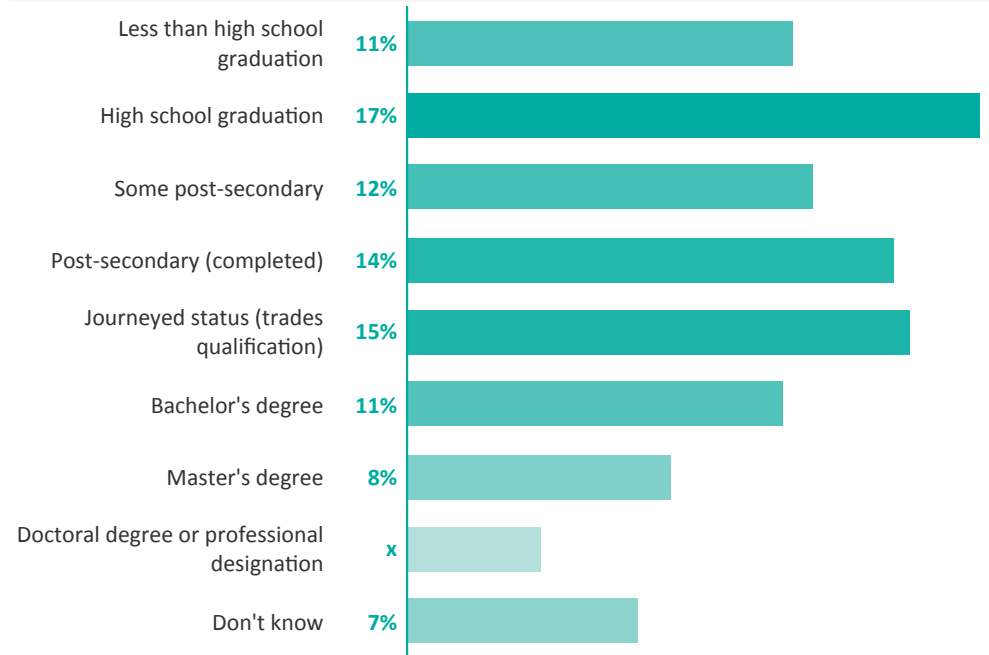
Indigenous group



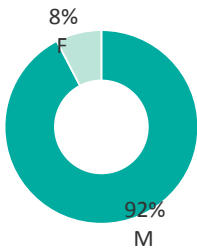
Highest level of education prior to enrolling at BCIT



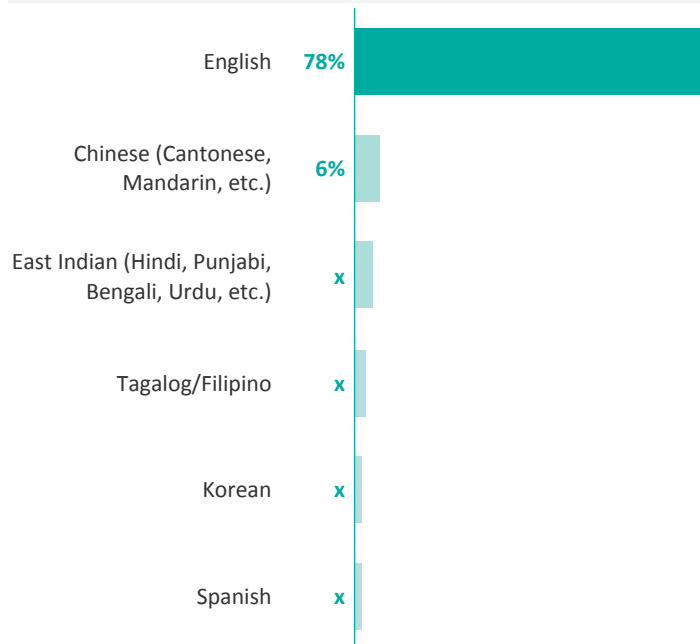
Highest level of education of parent/person who raised the student



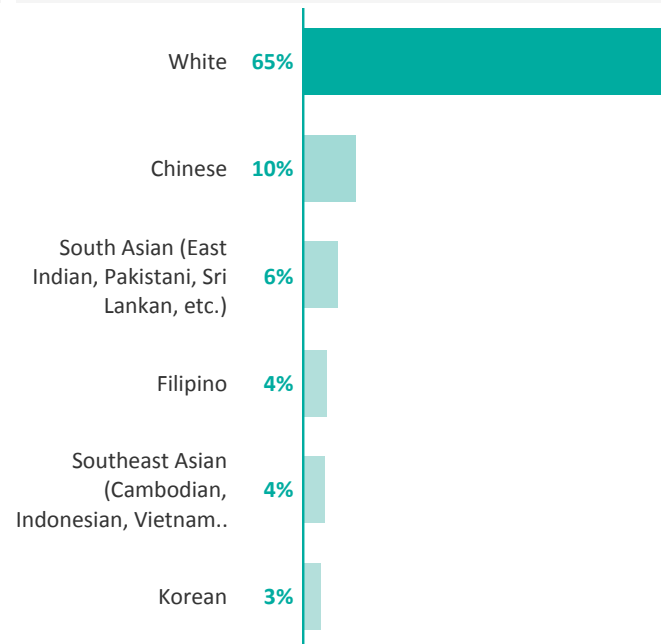
Gender



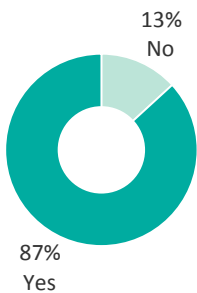
Main Language spoken at home - Top 6



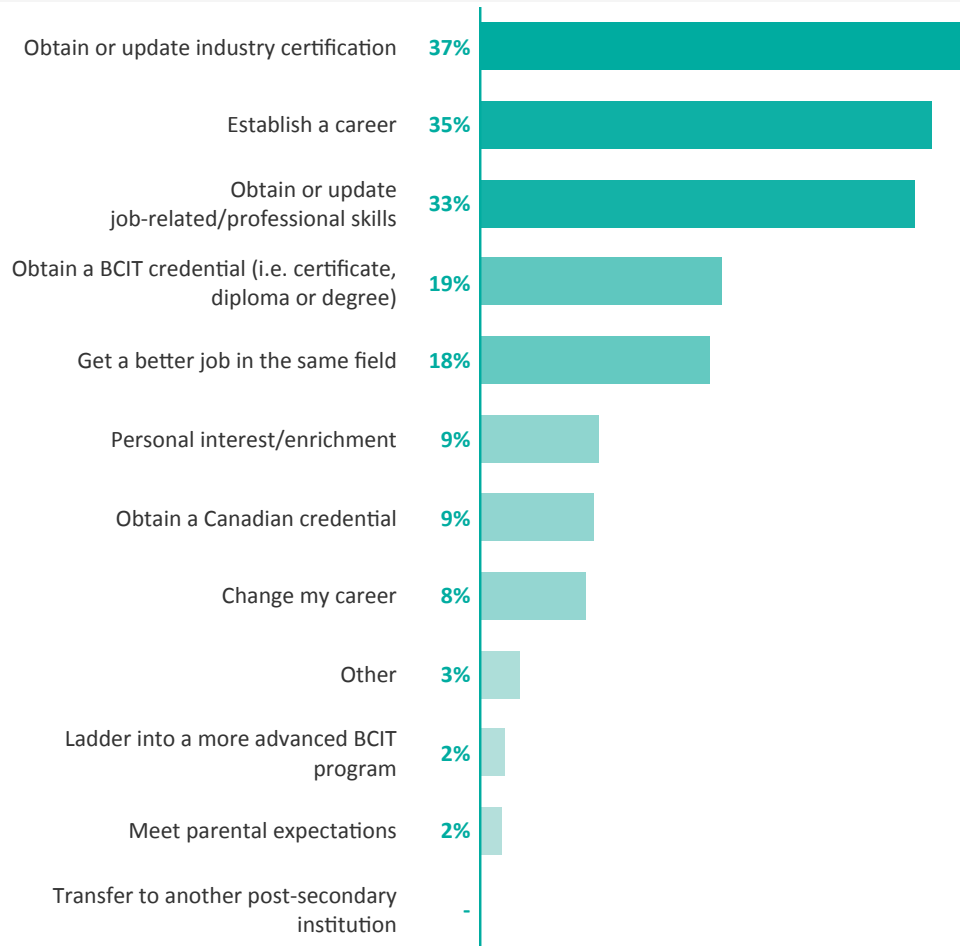
Ethnic / Cultural Background - Top 6



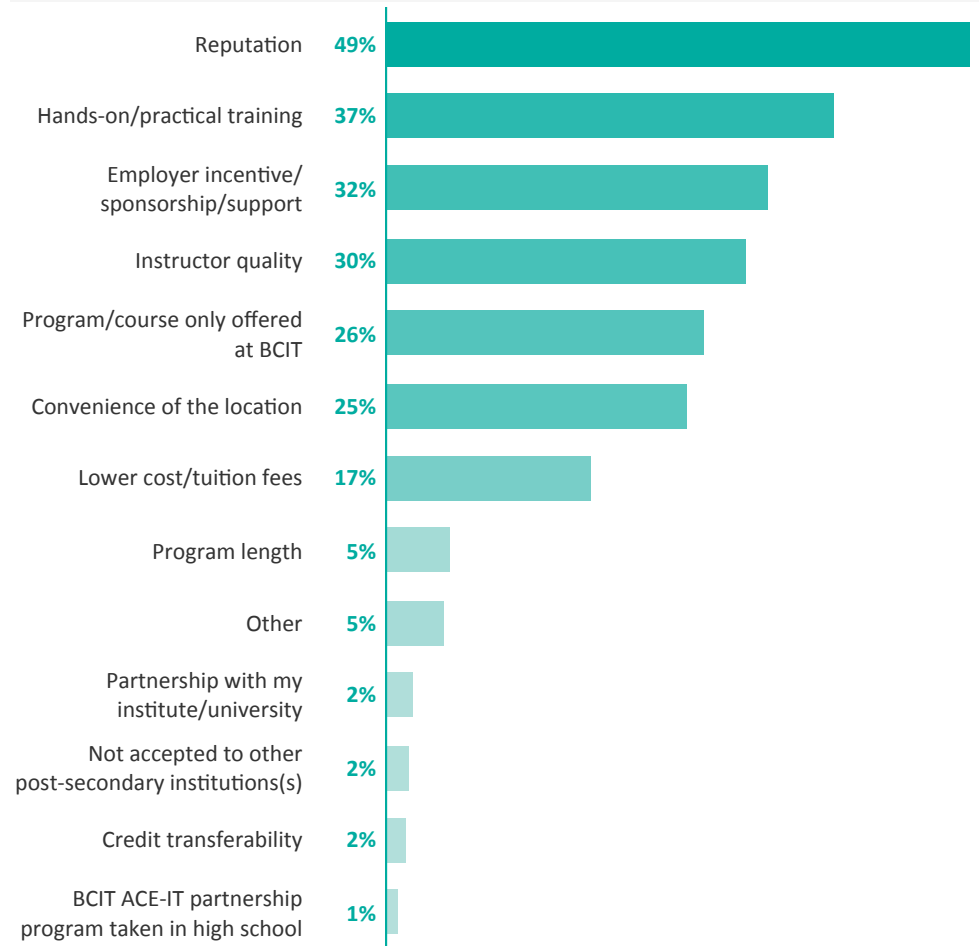
English as primary language



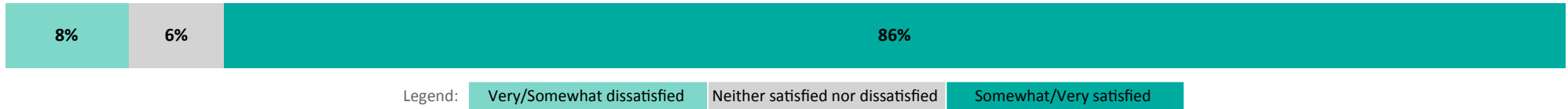
Objectives in enrolling at BCIT



Reasons for considering BCIT



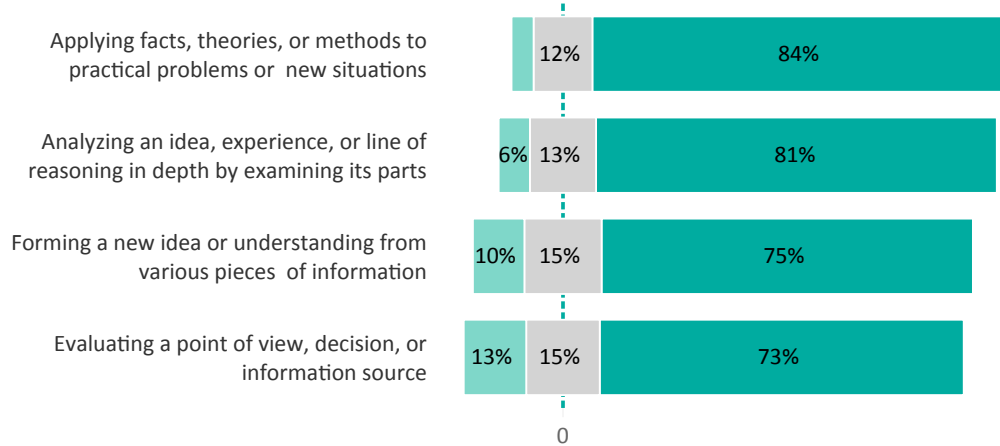
Satisfaction with the education/training received at BCIT



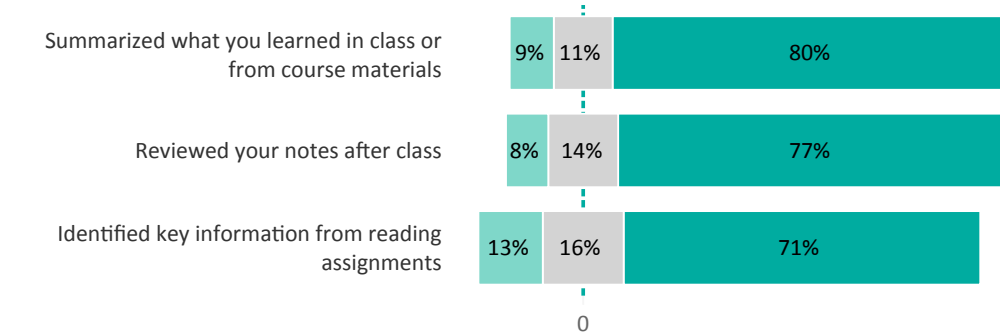
On a scale of 0 - 10, likeliness to recommend BCIT to family, friends or co-workers



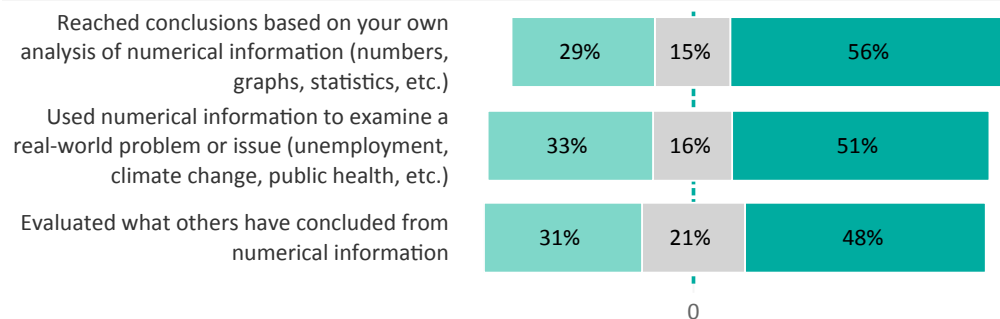
Higher-Order Learning: During the current/most recent term, how much has your coursework emphasized the following:



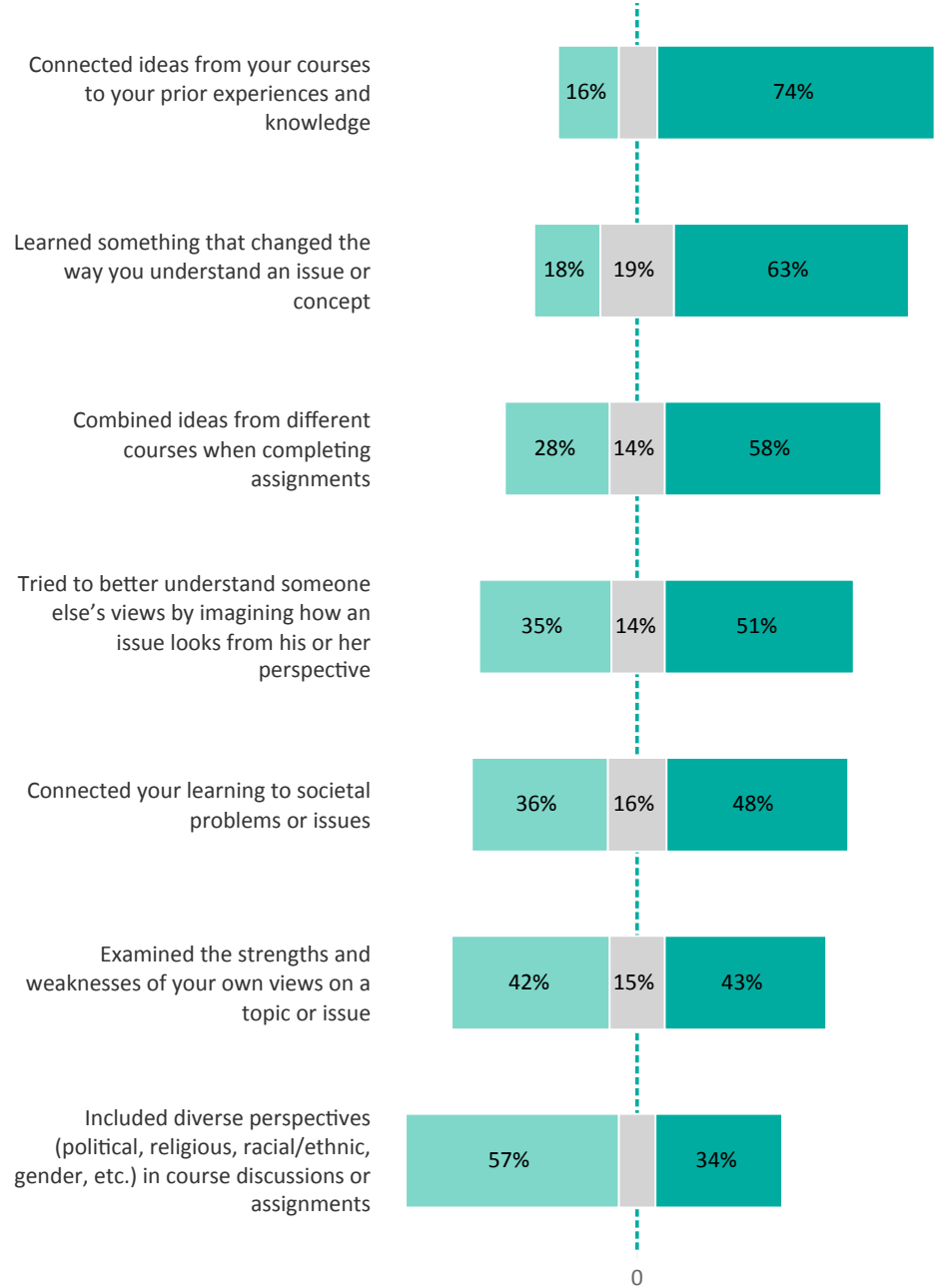
Learning Strategies: During the current/most recent term, how often have you:



Quantitative Reasoning: During the current/most recent term, how often have you:

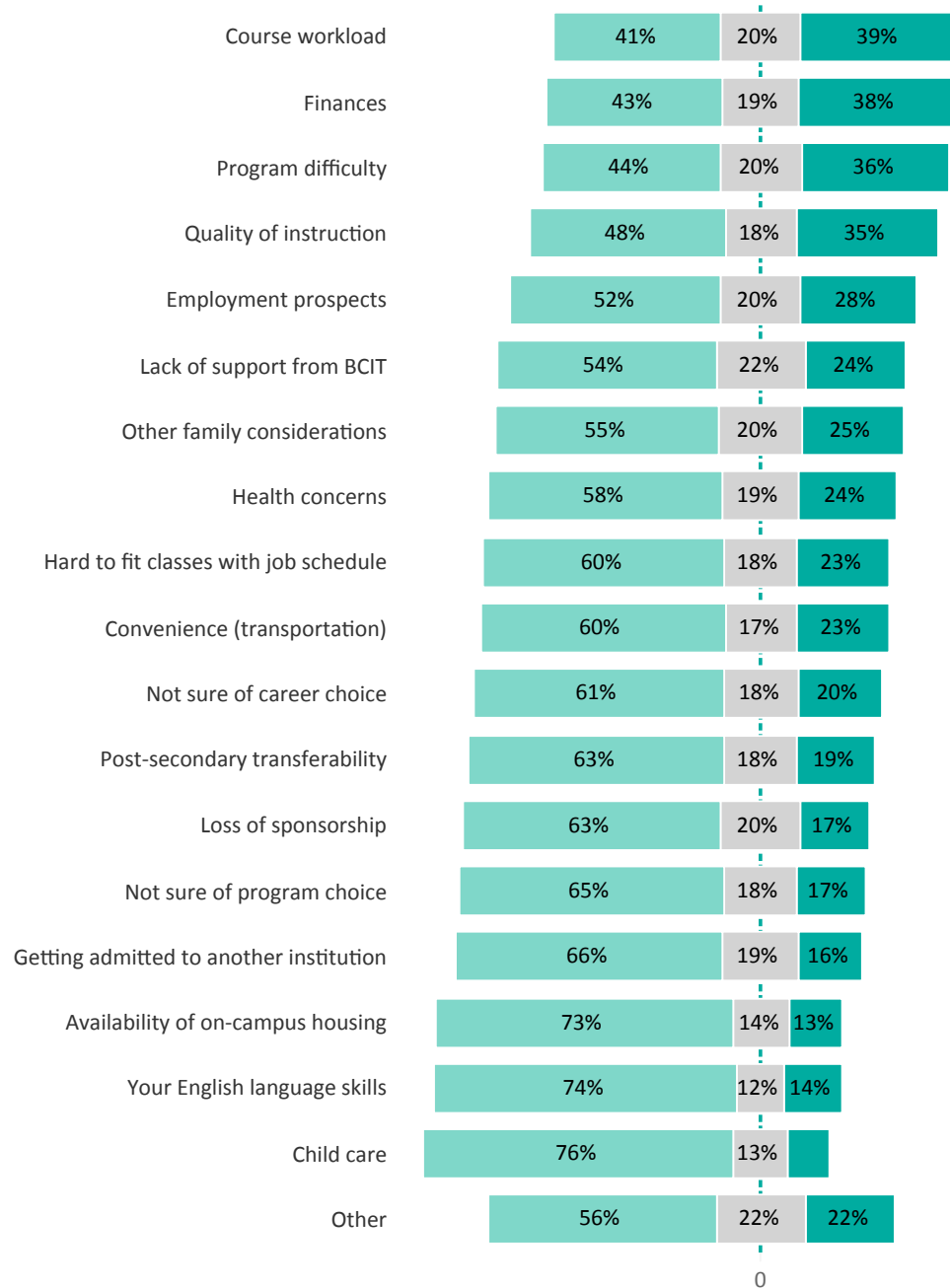


Reflective & Integrative Learning: During the current/most recent term, how often have you:



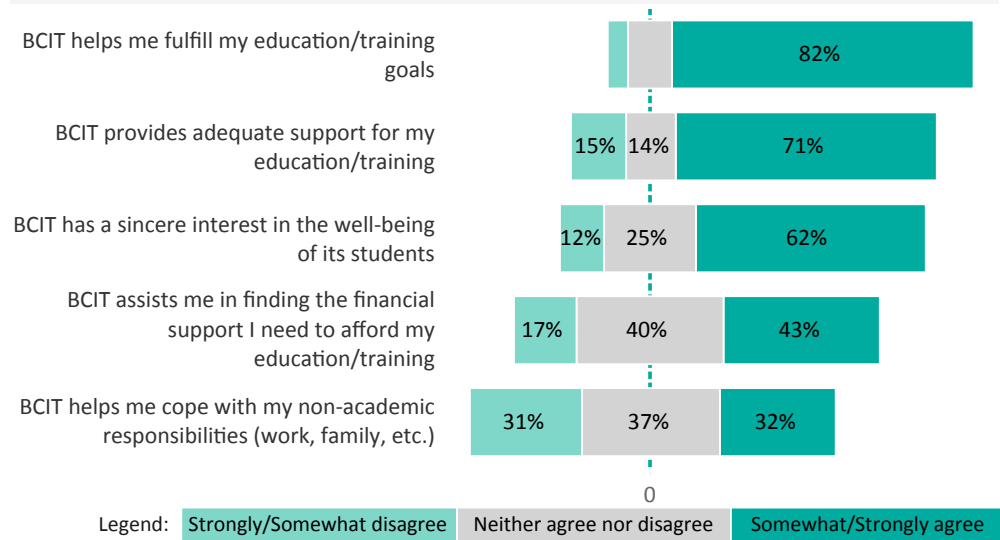
Legend: Never/Sometimes About half the time Most of the time/Always

Likelihood of the following factors delaying or preventing completion of education



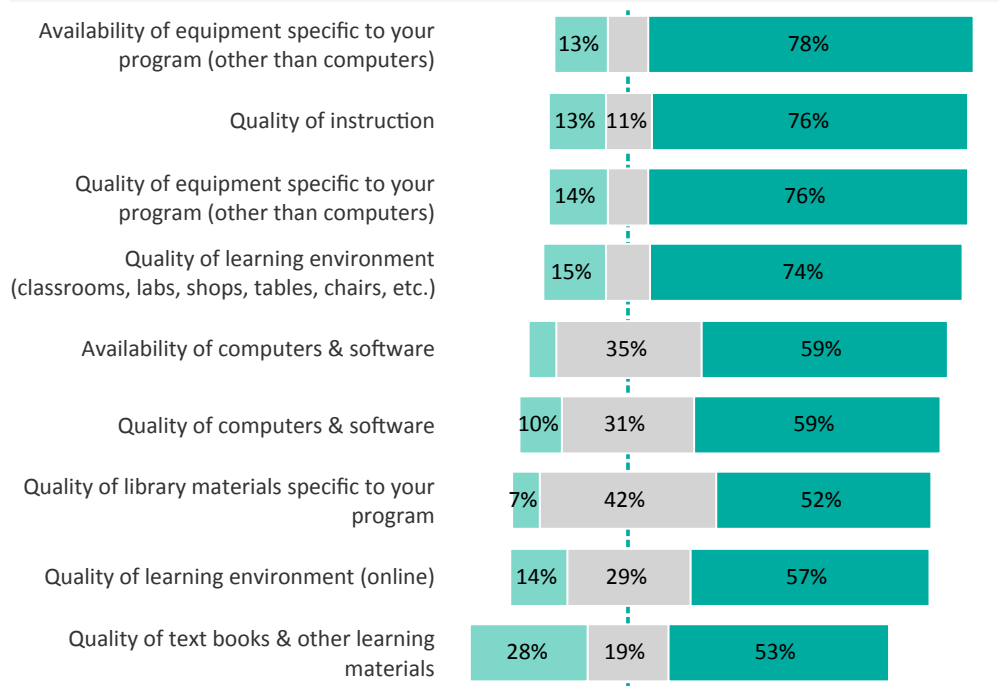
Legend: Very/Somewhat dissatisfied Neither satisfied nor dissatisfied Somewhat/Very satisfied

Agreement with the following statements

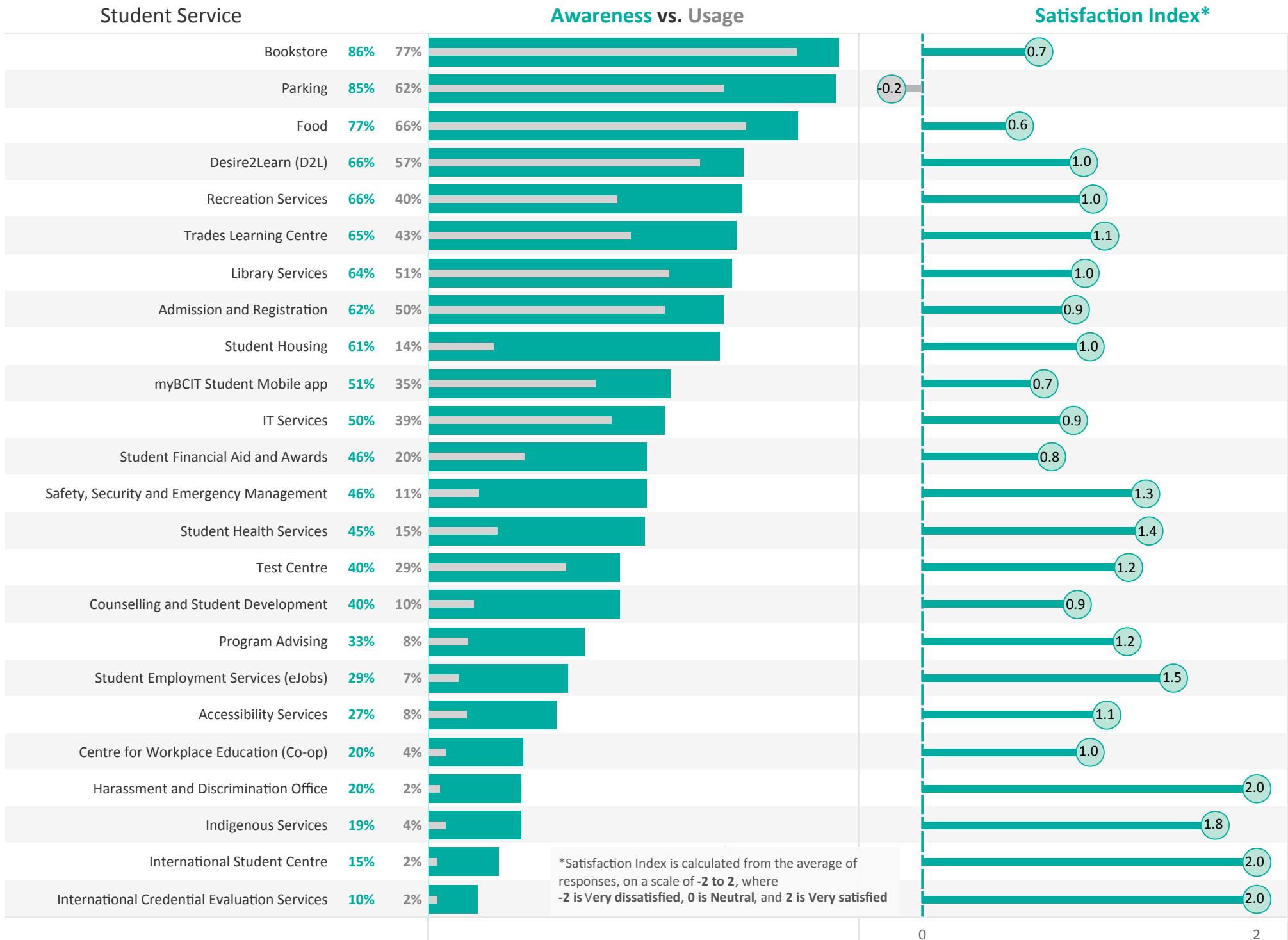


Legend: Strongly/Somewhat disagree Neither agree nor disagree Somewhat/Strongly agree

Satisfaction with the following resources/facilities related to the program



0



*Satisfaction Index is calculated from the average of responses, on a scale of -2 to 2, where -2 is Very dissatisfied, 0 is Neutral, and 2 is Very satisfied

