



A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes

Survey Year

2018

Program:

All

Graduating Year

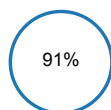
2017

Eligible Students 4,297

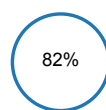
Respondents 2,610

Response Rate 61%

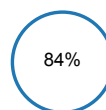
In Labour Force



Currently Working

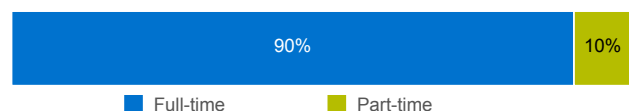


Employed in job-related program



Those who responded "yes" they were currently working at a job or business at the time of the survey.
(The number employed as a percentage of all respondents.)

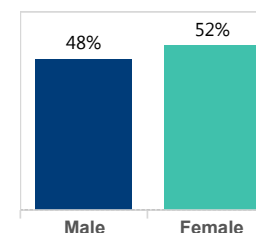
Of Those Employed (in labour force):



Of Those Employed..

employed in a permanent job	86%
had current job before/during studies	31%

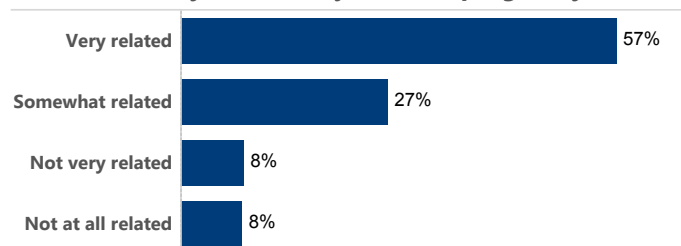
Gender



Age

20-24	31%
25-29	33%
30-34	16%
35-39	9%
40-44	5%
45-49	4%
50-54	2%
55+	1%

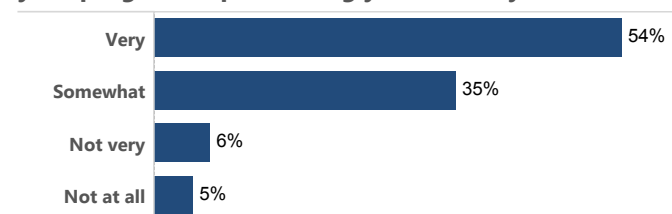
How related is your (main) job to the program you took?



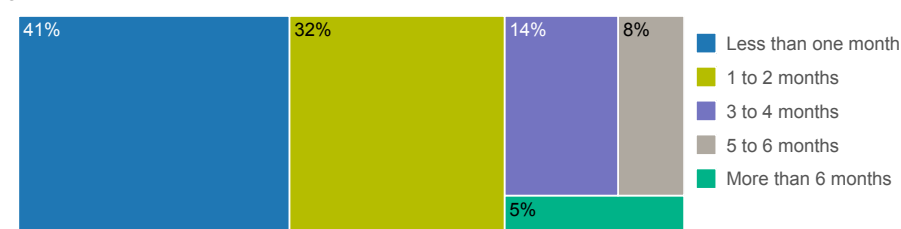
Median Hourly Wage
(of main job)

\$25

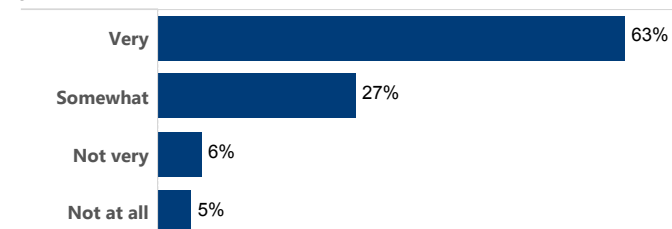
How useful were the knowledge and skills you gained in your program in performing your (main) job?



How long did it take you to find your program-related job?



How useful was your program in getting your (main) job? (obtained after studies)



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



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Survey Year

2018

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All

Graduating Year

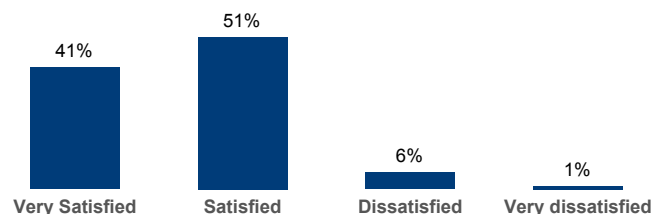
2017

Eligible Students 4,297

Respondents 2,610

Response Rate 61%

How satisfied are you with your education?



Further Studies After Completing Program

Of Surveyed Students:

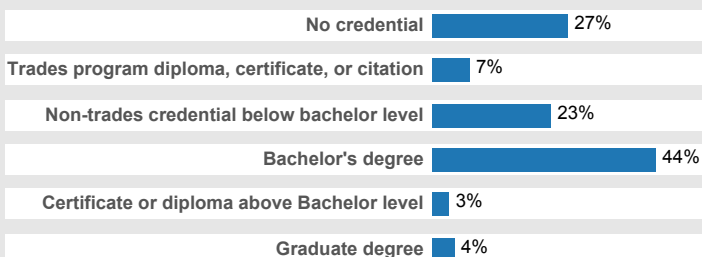
are currently studying 26%

have taken further studies 32%

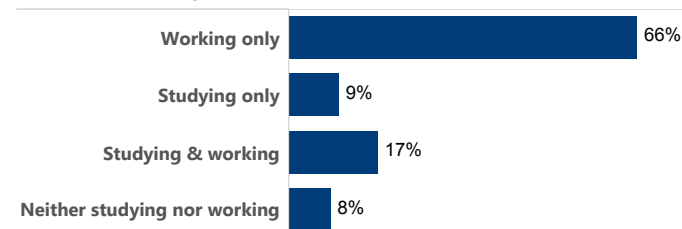
Of those respondents had taken previous post-secondary education:

Note: Credentials are based on those who had taken previous post-secondary education.

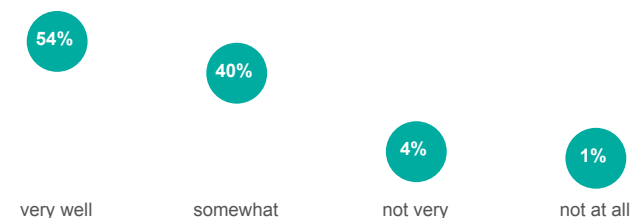
Respondents could report more than one type of post-secondary credential.



Current Activity



How well were you prepared for further studies?



Top 5 Jobs Obtained Related to Program

NOC		Percent of those employed in program related jobs	Median hourly wage (main job)
3012	Registered nurses and registered psychiatric nurses	16%	\$37
2174	Computer programmers and interactive media developers	4%	\$26
5241	Graphic designers and illustrators	4%	\$20
1123	Professional occupations in advertising, marketing and public relations	3%	\$22
3215	Medical radiation technologists	3%	\$30

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Where are you studying or where did you take further studies?

Top B.C. Public Post-Secondary Institutions

BCIT	41%
University of British Columbia	17%
Simon Fraser University (SFU)	9%
Langara College	5%
Douglas College	5%



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Survey Year

2018

Program:

All

Graduating Year

2017

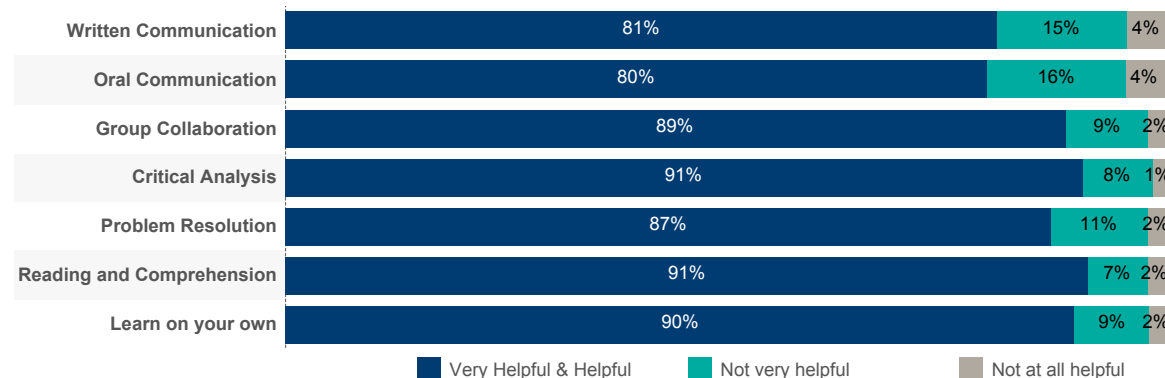
Eligible Students 4,297

Respondents 2,610

Response Rate 61%

Skill Development

How well are students prepared to:
(changed to 4-point Helpful scale in 2015)



Aspects of Program

How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Quality of Instruction	27%	47%	20%	5%	2%
Amount of practical experience	40%	35%	19%	5%	2%
Organization of program	22%	41%	25%	8%	4%

Aspects of Courses

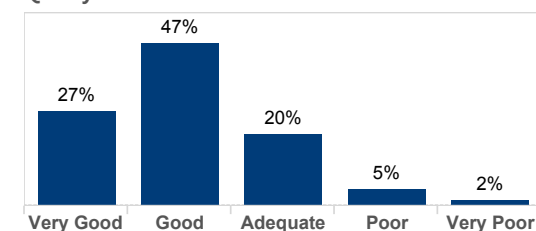
How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Covering topics relevant to field	36%	44%	16%	3%	1%
Covering standards used	34%	44%	17%	4%	1%

Aspects of Program

How did students rate:

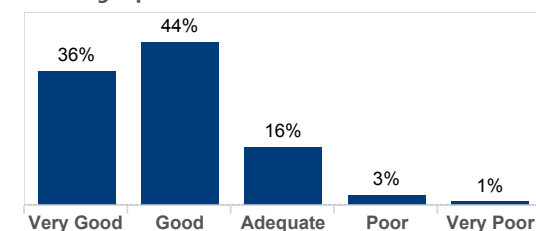
Quality of Instruction



Aspects of Courses

How did students rate:

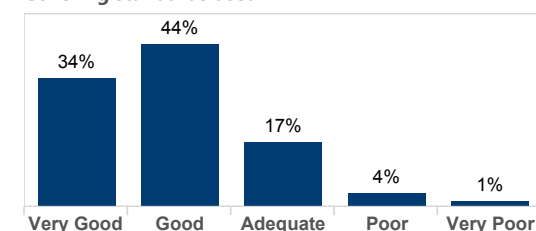
Covering topics relevant to field



Aspects of Courses

How did students rate:

Covering standards used



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

This report was run by:

British Columbia Institute of Technology

This report was run on:

11/16/2018

This report shows data from:

Survey name: BC Diploma, Associate Degree, and Certificate Student Outcomes Survey (DACSO)

Survey year(s): 2018

Results are from previous **graduating years 2017** and are subject to industry and occupational trends

About the DACSO survey:

The DACSO Survey is conducted annually from January to June, with funding from the ministry responsible for post-secondary education and B.C.'s public post-secondary institutions. The eligible cohort for the DACSO Survey consists of former students from public post-secondary institutions who have completed or nearly completed their diploma, associate degree, or certificate programs 9 to 20 months before the survey. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the DACSO survey does not include trades foundation, trades-related vocational, apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total graduates in program

Respondents: Former students who responded to the DACSO survey.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

% Employed in a Job Related Program: Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training.

% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% How related is your (main) job to the program you took: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" related to their past training. Further, graduates who enter an occupation related to their program have been show (on average) to have a higher incidence of full-time work, and have higher salaries than those in a job "not related to their program.

% How useful were the knowledge and skills you gained in your program in performing your job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

Median Hourly wage (main job): Median (middle value) hourly wage of main full-time or part-time job.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.



A Summary of Survey Results - BC Trades Diploma and Certificate Student Outcomes

Survey Year

2018

Program:

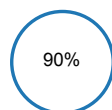
All

Graduating Year

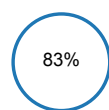
2017

Eligible Students 1,884
Respondents 943
Response Rate 50%

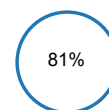
In Labour Force



Currently Employed at time of survey

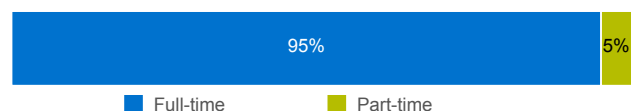


Employed in job-related program



Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents.)

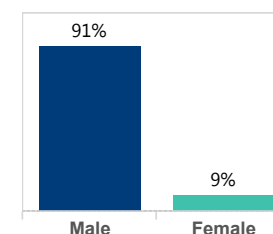
Of Those Employed (in labour force):



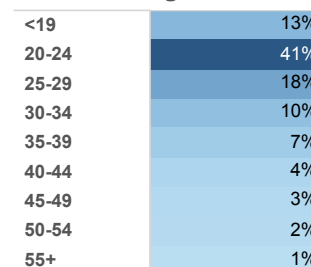
Of Those Employed..

employed in a permanent job	91%
had current job before/during studies	24%

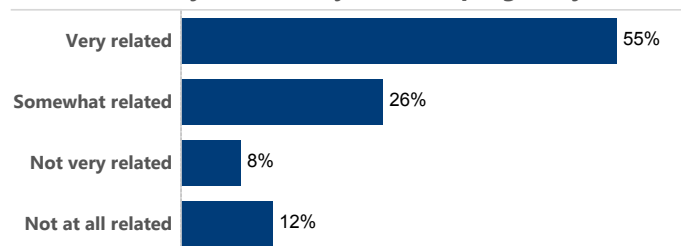
Gender



Age



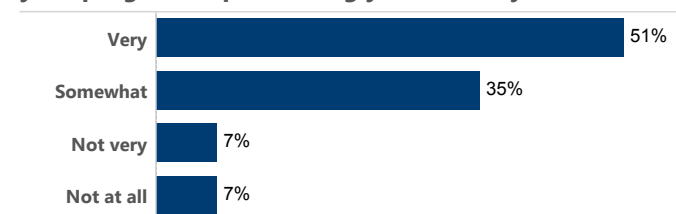
How related is your (main) job to the program you took?



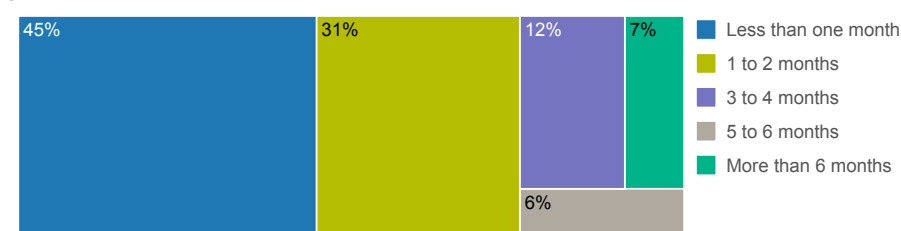
Median Hourly Wage
(of main job)

\$20

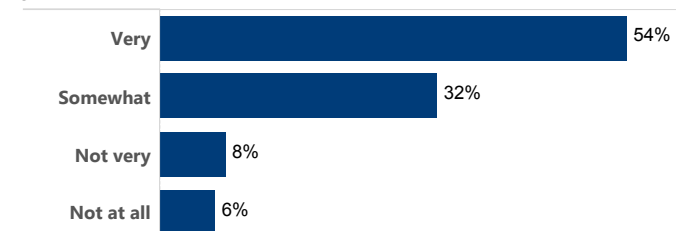
How useful were the knowledge and skills you gained in your program in performing your (main) job?



How long did it take you to find your program-related job?



How useful was your program in getting your (main) job? (obtained after studies)



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Survey Year

2018

Program:

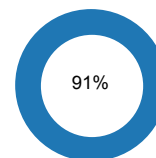
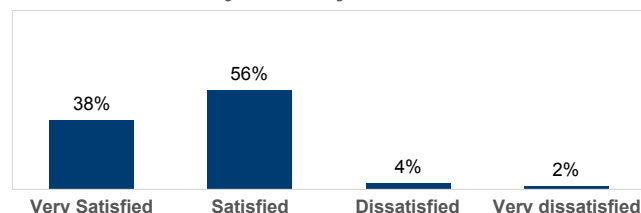
All

Graduating Year

2017

Eligible Students 1,884
Respondents 943
Response Rate 50%

How satisfied are you with your education?



Further studies were very or somewhat related to program

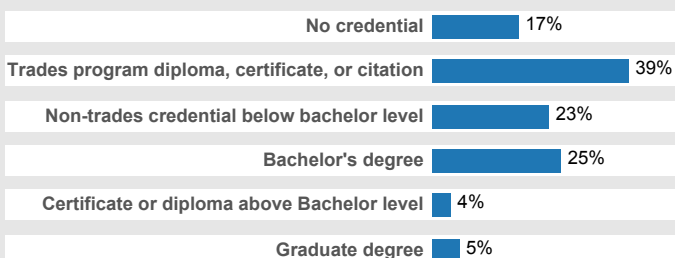
Further Studies After Completing Program

Of Surveyed Students:

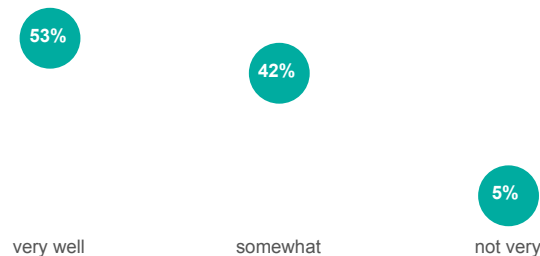
are currently studying 18%
have taken further studies 22%

Of those respondents had taken previous post-secondary education:

Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.



How well were you prepared for further studies?



Top 5 Jobs Obtained Related to Program

NOC		Percent of those employed in program related jobs	Median hourly wage (main job)
7241	Electricians (except industrial and power system)	15%	\$17
9241	Power engineers and power systems operators	9%	\$33
7251	Plumbers	8%	\$19
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	8%	\$17
7315	Aircraft mechanics and aircraft inspectors	7%	\$17

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Where are you studying or where did you take further studies? Top B.C. Public Post-Secondary Institutions

BCIT	85%
Camosun College	3%
Langara College	3%
Simon Fraser University (SFU)	3%
Thompson Rivers University - Open Learning	3%



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Survey Year

2018

Program:

All

Graduating Year

2017

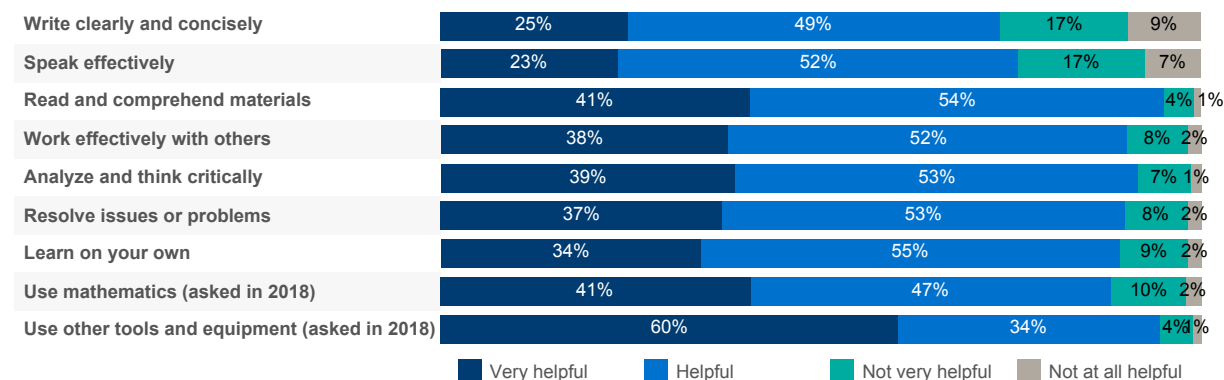
Eligible Students 1,884

Respondents 943

Response Rate 50%

Skill Development How well students were prepared for:

(changed to 4-point Helpful scale in 2015)



Aspects of Program

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Quality of Instruction	45%	36%	13%	4%	2%
Organization of program	27%	44%	21%	5%	3%
Amount of practical experience	41%	36%	17%	4%	2%
Textbooks and learning materials (asked in 2018)	26%	46%	23%	3%	1%
Quality of other tools and equipment (asked in 2018)	38%	42%	14%	4%	1%

Aspects of Courses

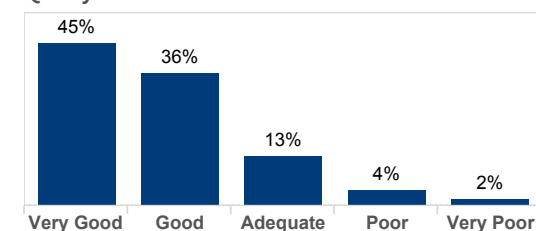
How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Courses were up to date (asked in 2018)	27%	47%	19%	4%	2%
Covering topics relevant to field	35%	46%	16%	2%	1%

Aspects of Program

How did students rate:

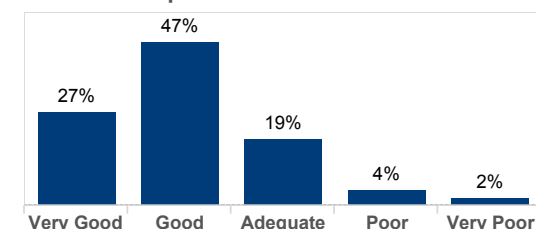
Quality of Instruction



Aspects of Courses

How did students rate:

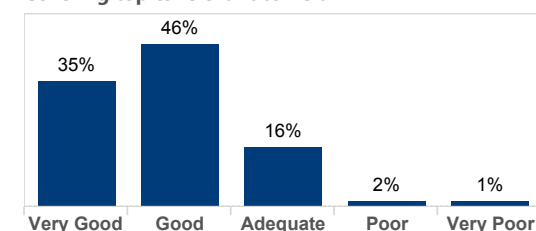
Courses were up to date



Aspects of Courses

How did students rate:

Covering topics relevant to field



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This report was run by:

British Columbia Institute of Technology

This report was run on:

09/10/2018

This report shows data from:

Survey name: BC Trades Diploma and Certificate Student Outcomes Survey

Survey year(s): 2018

Results are from previous **graduating years 2017** and are subject to industry and occupational trends

About the TRADES survey:

The TRADES survey is conducted annually from January to May, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the TRADES Survey consists of former students who completed trades foundation or trades-related vocational programs. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the trades foundation and trades-related vocational students were previously surveyed through the DACSO survey. This report does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

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% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

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% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

Median Hourly wage (main job): Median (middle value) hourly wage of employed respondents who gave valid response (full-time or part-time, main job).

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.



Program:
All

A Summary of Survey Results - Apprenticeship Student Outcomes

Survey Year
2018

Last Level Completers

2017

Eligible Students: 1,328

Respondents: 715

Response Rate: 54%

Currently Employed at time of survey

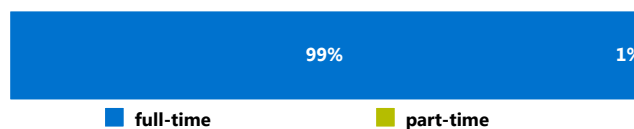


Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents.)

Of Those Employed Job Status

Employed in a permanent job	95%
Employed in a training-related job	91%

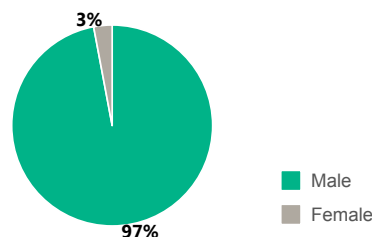
Of Those Employed



Unemployed in labour force



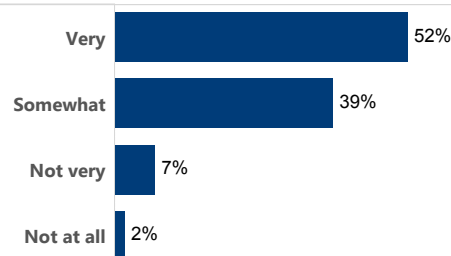
Gender



Age

20-24	19%
25-29	32%
30-34	22%
35-39	11%
40-44	7%
45-49	4%
50-54	3%
55+	1%

How related is your (main) job to the training you took?



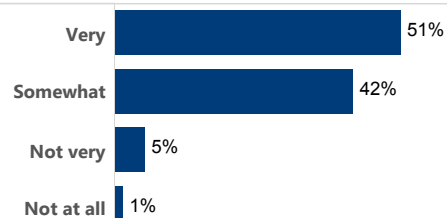
Previous Education

In high school Apprentice program (not asked in 2014, 2016)	12%
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Median Hourly Wage (of main job)

\$33

How useful have the knowledge and skills you gained in your program at your institution been in performing your (main) job?



Top 5 Jobs Obtained Related to Program

NOC 4	Occupation	% of Those Employed in Training-Related Jobs	Median Hourly Wage
7241	Electricians (except industrial and power system)	16%	\$31
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	9%	\$35
7311	Construction millwrights and industrial mechanics	8%	\$37
7271	Carpenters	8%	\$30
7251	Plumbers	5%	\$30

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



Program:
All

A Summary of Survey Results - Apprenticeship Student Outcomes

Survey Year
2018

Last Level Completers

2017

Eligible Students: 1,328

Respondents: 715

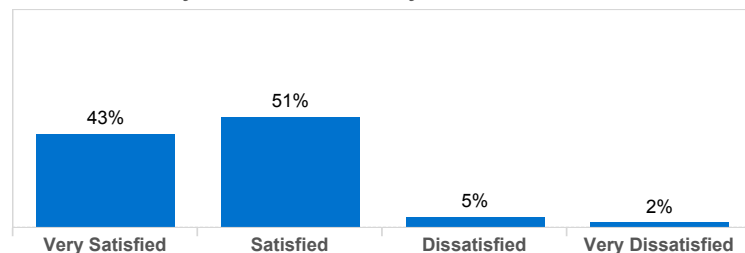
Response Rate: 54%

Of Respondents:
In School Experiences

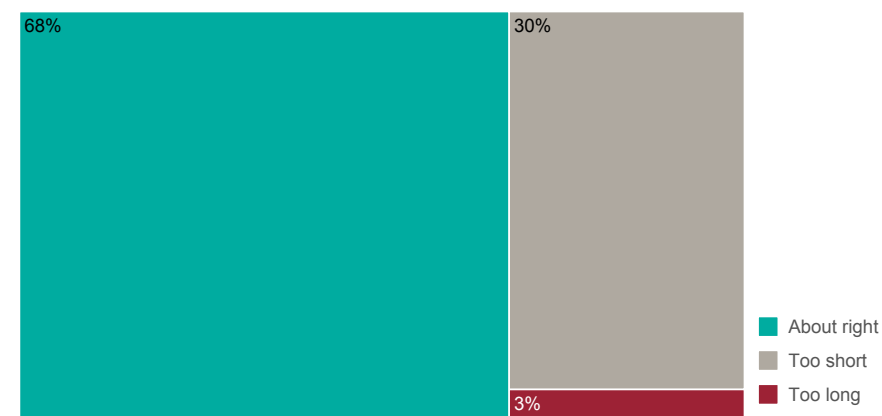
Relocated to attend school (not asked in 2015) 30%

Received Certificate of Qualification 85%

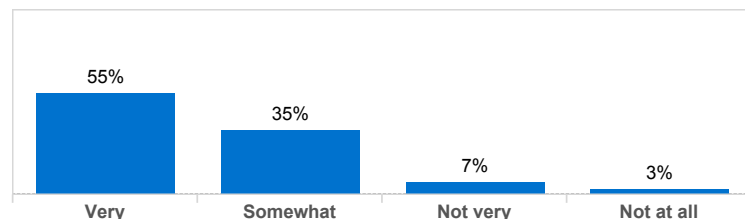
How satisfied are you with the education you received?



Was the length of your in-school training adequate to cover the material? (not asked in 2015, 2017)



How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination? (not asked in 2016)

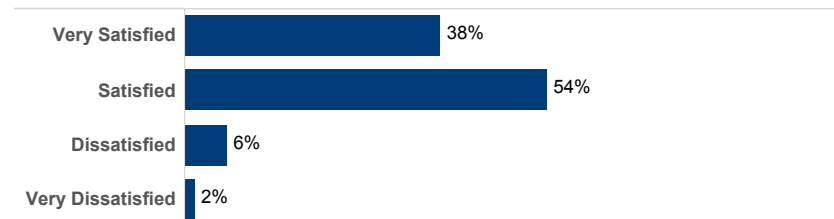


Please note results are from previous graduating years and are subject to industry and occupational trends.

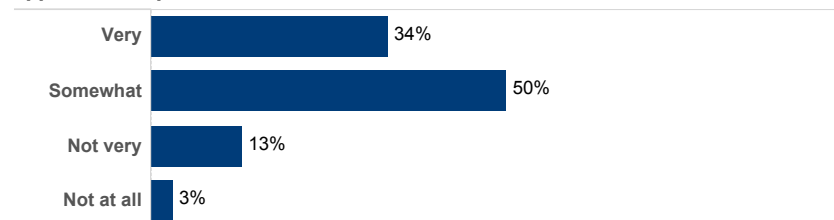
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

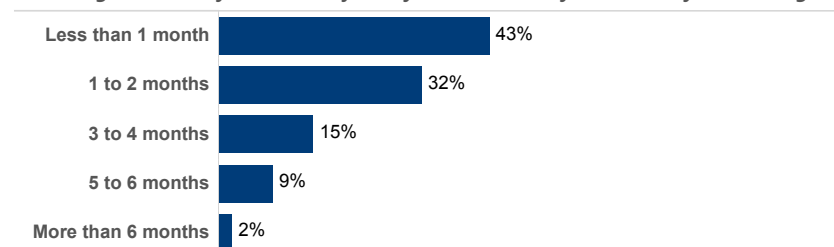
How satisfied are you with the overall workplace training experience (excludes "Not applicable" responses)?



How related was your in-school training to your workplace experience (excludes "Not applicable" responses)?



How long did it take you to find a job in your trade after you finished your training?





Program:
All

A Summary of Survey Results - Apprenticeship Student Outcomes

Survey Year
2018

Last Level Completers

2017

Eligible Students: 1,328

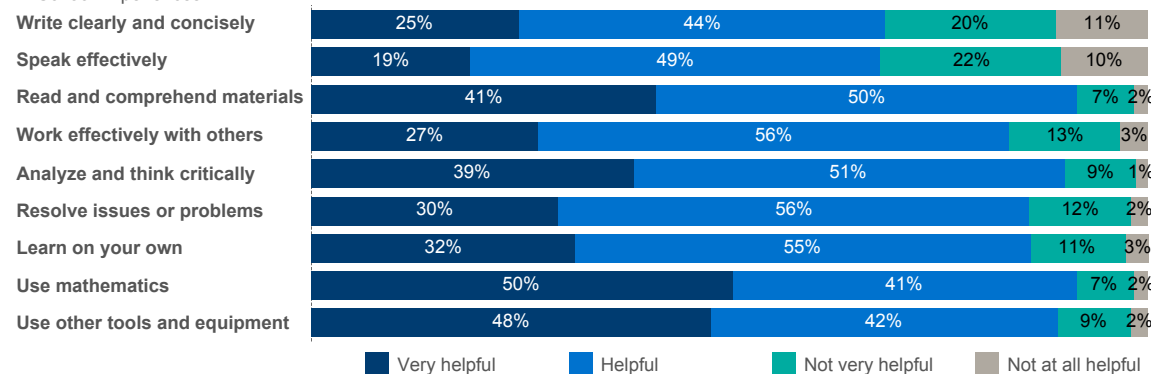
Respondents: 715

Response Rate: 54%

Skill Development

How well students were prepared for:
(changed to 4-point Helpful scale in 2015)

In School Experiences



Aspects of Program

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Quality of instruction	42%	37%	15%	4%	2%
Organization of program	26%	45%	18%	8%	3%
Amount of practical experience	30%	36%	23%	9%	2%
Textbooks and learning materials	25%	41%	23%	8%	3%
Quality of other tools and equipment	39%	38%	18%	4%	1%

Aspects of Courses

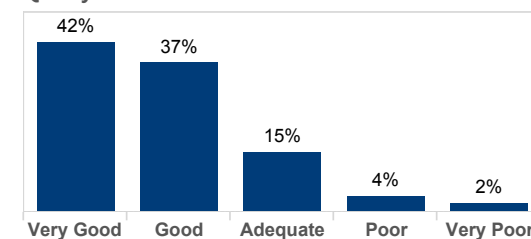
How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Courses were up to date	22%	43%	25%	7%	3%
Covering topics relevant to field	27%	42%	22%	6%	3%

Aspects of Program

How did students rate:

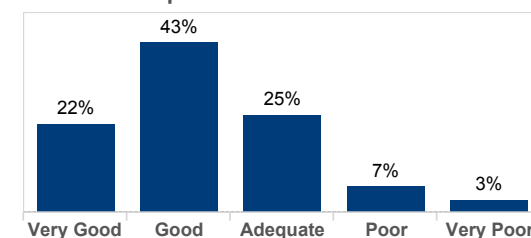
Quality of Instruction



Aspects of Courses

How did students rate:

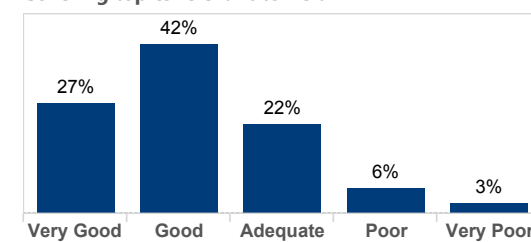
Courses were up to date



Aspects of Courses

How did students rate:

Covering topics relevant to field



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

This report was run by:

British Columbia Institute of Technology

This report was run on:

09/10/2018

This report shows data from:

Survey name: BC Apprenticeship Student Outcomes Survey (APPSO)

Survey year(s): 2018

Results are from previous **years 2017 last level completers** and are subject to industry and occupational trends

About the APPSO survey:

*The TRADES Student Outcomes data release replaces the previous data release for the Apprenticeship Student Outcomes Survey; this survey is conducted annually from January to May. The eligible cohort for the APPSO survey consists of former apprenticeship students who have completed the final level of their technical training, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. This workbook includes results from B.C.'s public and private apprenticeship training institutions. Please note this report does not include diploma, associate degree, certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total apprentice completers in programs

Respondents: Former students who responded to the APPSO survey.

Response Rate: Survey completion rate of program

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% Currently employed: Those who responded that they were currently employed at a job or business at the time of the survey (the number employed as a percentage of all respondents).

% Unemployed in labour force: Percent of respondents who were currently unemployed and looking for work in labour force.

% Of those employed: Percent of respondents who were currently working full-time (30 hours or more per week), part-time (less than 30 hours per week)

% Of those employed: Job Status: Percent of respondents who were currently employed and their position was permanent, does not include apprentices who identified themselves as "self-employed". Job related respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training

% How related is your (main) job to the training you took: Percent of respondents who felt their training was "very", "somewhat", "not very" or "not at all" related.

Previous education related to apprenticeship training: Those respondents who took high school apprentice programs (not asked in 2014 and 2016).

% How useful have the knowledge and skills you gained from your program at your Institute been in performing your job: Percent of respondents who were currently employed in an occupation and felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful.

Median Hourly wage (main job): Median (middle value) hourly wage of employed respondents who gave valid response (full-time or part-time, main job).

Jobs Obtained Related to Program: Based on NOC 4 digit code – the National Occupation Classification (NOC) is a systematic taxonomy of occupations in the Canadian labour market. The percentage employed is the number employed in training-related occupation out of all employed respondents broken out by NOC title. Relatedness is self-declared by the respondent.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Satisfied with overall workplace training experience: Percent of respondents who were employed as an apprentice or had a work placement outside of their institution felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with overall workplace training experience.

How related was your in-school training to your workplace experience? Asked of respondents who were employed as an apprentice or had a work placement outside of their institution.

% How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination?

Percent of respondents who felt the knowledge and skills gained were "very", "somewhat", "not very" or "not at all" useful. (not asked in 2016)

How long did it take you to find a job in your trade after you finished your training: Asked of respondents who did not have a job to go back to after their training, took "less than one month", "1 to 2 months", "3 to 4 months", "5 to 6 months", or "more than 6 months".



A Summary of Survey Results - Baccalaureate Graduates Survey BCIT

Survey Year
2018

Program:
All

Graduates

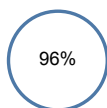
2016

Eligible Students: 868

Respondents: 444

Response Rate: 51%

In labour force



Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Unemployment Rate



Those who responded were not working but looking for a job in labour force.

Currently employed at time of survey

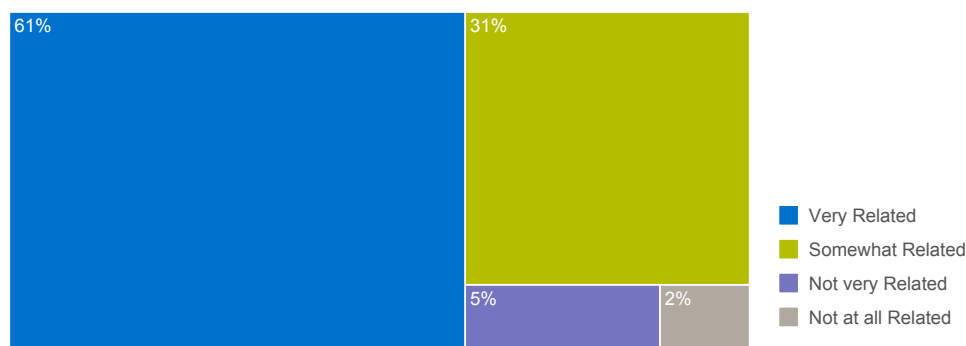


Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

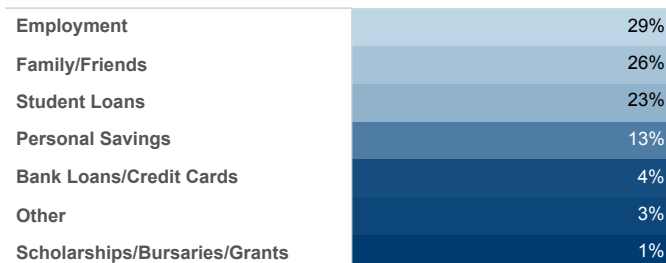
Employed respondents either working full or part-time



Of those employed, % currently in a training related job



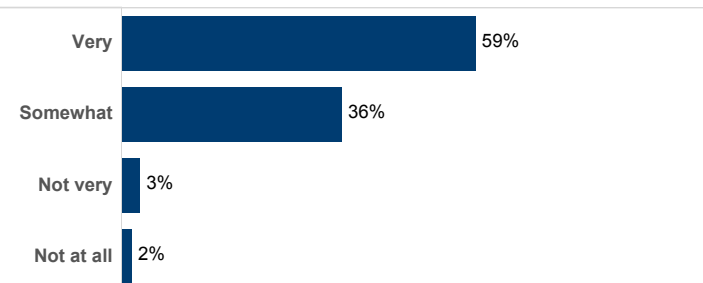
Funding graduates relied on to pay for their education



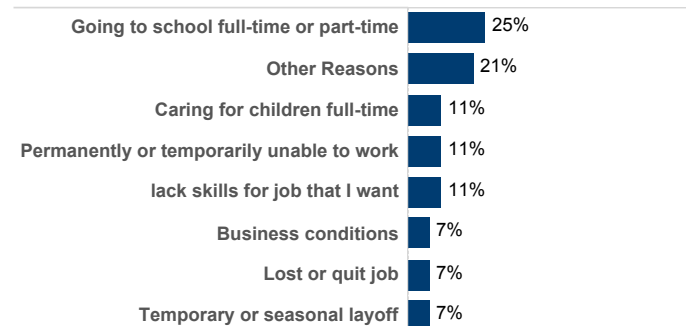
Gross median annual salary
of full-time job

\$70,000

Usefulness of acquired knowledge, skills and abilities in work



Of those currently not employed, main reason why



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



Program:
All

A Summary of Survey Results - Baccalaureate Graduates Survey BCIT

Survey Year
2018

Graduates

2016

Eligible Students: 868

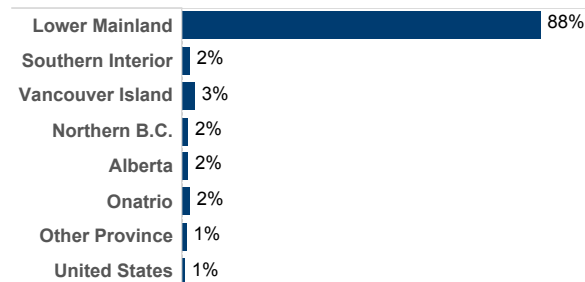
Respondents: 444

Response Rate: 51%

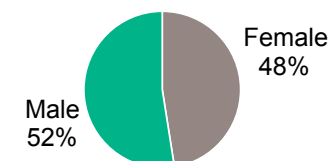
Have taken further studies since leaving program
(including those still attending the same institution)

38%

Place of residence (at time of survey)



Gender



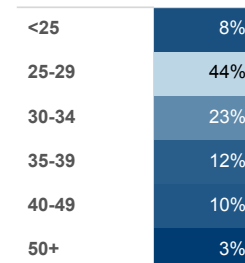
Type of further education taken



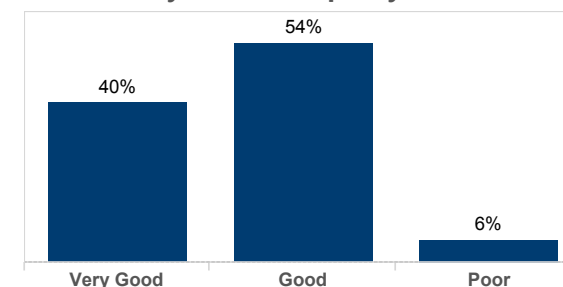
Were currently studying (at time of survey)

18%

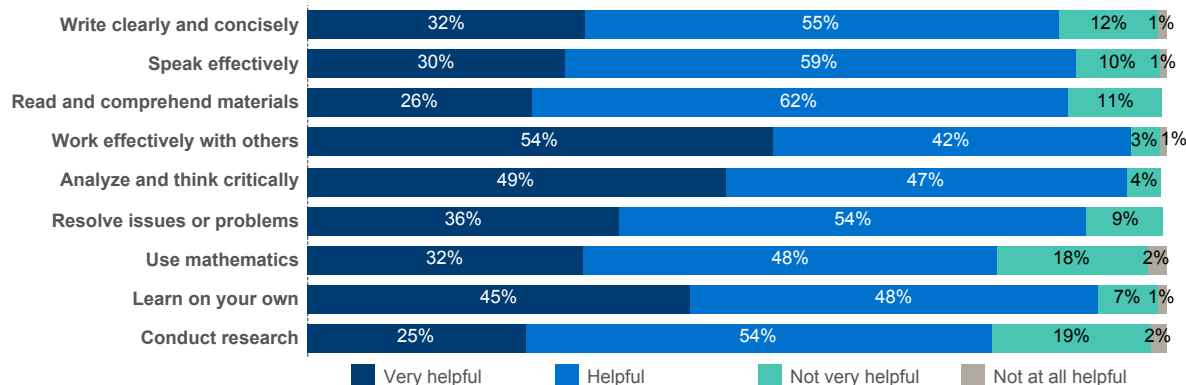
Age



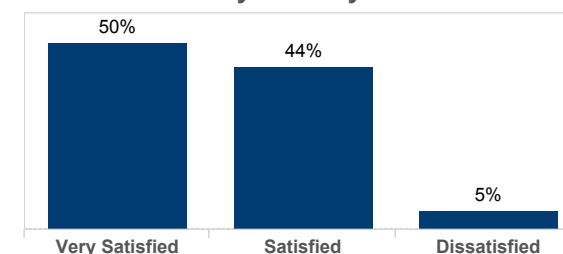
How would you rate the quality of instruction?



Skill Development How well students were prepared for:



How satisfied are you with your education?



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

05/07/2019

This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS)

Survey year(s): 2018

Results are from previous **graduating years 2016** and are subject to industry and occupational trends

About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years prior to the survey.

Please note the BGS does not include international students.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total graduates in program.

Respondents: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

Response Rate: Percentage of survey respondents to all graduates surveyed.

% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.

% Unemployment rate: Those in labour force who were not working but looking for a job (excludes f/t students looking for f/t work and students unavailable for work).

% Currently employed at time of survey: Those who were currently working at a job or business at the time of survey. (Asked of all respondents)

% Of employed respondents either employed full or part-time: Respondents currently working in labour force either "full" or "part" time.

% Of those employed, currently in training related job: Occupations that respondents describe as "very", "somewhat", "not very" or "not at all" related to their studies.

% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

Gross median annual salary (full-time – main job): Salary of employed full-time respondents.

% Usefulness of acquired knowledge, skills and abilities in work: These are acquired skills and abilities that the respondent describes as "very", "somewhat", "not very", or "not at all" useful in their job.

% Of those currently not employed: The main reason why respondents are currently not employed at a paid job or business.

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.

Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.

% Rate quality of instruction: Respondents who felt quality of instruction was "very good", "good", "poor" or "very poor".

% Satisfied with education: Respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.