

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes

Survey Year

2017

6,002

3,457

58%

Graduating Year

2016

Eligible Students

Program:

BCIT

All



Of those respondents had taken previous post-secondary education:

Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

No credential	32%
Trades program diploma, certificate, or citation	10%
Non-trades credential below bachelor level	23%
Bachelor's degree	37%
Certificate or diploma above Bachelor level	2%
Graduate degree	4%

Top 5 Jobs Obtained Related to Program

NOC		Percent of those employed in program related jobs	Median hourly wage (main job)
3012	Registered nurses and registered psychiatric nurses	12%	\$36
7241	Electricians (except industrial and power system)	4%	\$17
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	3%	\$16
2174	Computer programmers and interactive media developers	2%	\$25
1123	Professional occupations in advertising, marketing and public relations	2%	\$20

Respondents Response Rate

Current Activity



How well were you prepared for further studies?



Where are you studying or where did you take further studies? Top B.C. Public Post-Secondary Institutions

BCIT	48%
University of British Columbia	13%
Simon Fraser University (SFU)	7%
Langara College	5%
Okanagan College	4%

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A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes

Survey Year

2017

Program:

All

Skill Development How well are students prepared to:





Aspects of Program

How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Quality of Instruction	32%	44%	19%	4%	2%
Amount of practical experience	42%	35%	16%	4%	2%
Organization of program	23%	44%	24%	6%	3%

Aspects of Courses

How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Covering topics relevant to field	37%	44%	16%	3%	0%
Covering standards used	35%	44%	17%	3%	1%

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Graduating Year				
2016				
Eligible Students	6,002			
Respondents	3,457			
Response Rate	58%			

Aspects of Program

How did students rate:





Aspects of Courses

How did students rate:





Aspects of Courses

How did students rate:



Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

01/06/2018

This report shows data from:

Survey name: BC Diploma, Associate Degree, and Certificate Student Outcomes Survey (DACSO) Survey year(s): 2017 Results are from previous graduating years 2016 and are subject to industry and occupational trends

About the DACSO survey:

The DACSO Survey is conducted annually from January to June, with funding from the ministry responsible for post-secondary education and B.C.'s public post-secondary institutions. The eligible cohort for the DACSO Survey consists of former students from public post-secondary institutions who have completed or nearly completed their diploma, associate degree, or certificate programs 9 to 20 months before the survey. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the DACSO survey does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program

Respondents: Former students who responded to the DACSO survey.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

% Employed in a Job Related Program: Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training. % Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% How related is your (main) job to the program you took: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" related to their past training. Further, graduates who enter an occupation related to their program have been show (on average) to have a higher incidence of full-time work, and have higher salaries than those in a job "not related to their program.

% How useful were the knowledge and skills you gained in your program in performing your job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

Median Hourly wage (main job): Median (middle value) hourly wage of main full-time or part-time job.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful",

"helpful", "not very helpful" or "not at all helpful" to the skills listed.











Median Hourly Wage (of main job)

\$30

Top 5 Jobs Obtained Related to Program

NOC 4	Occupation	% of Those Employed in Training-Related Jobs	Median Hourly Wage
7241	Electricians (except industrial and power system)	17%	\$32
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	10%	\$33
7271	Carpenters	7%	\$29
7311	Construction millwrights and industrial mechanics	6%	\$39
7231	Machinists and machining and tooling inspectors	5%	\$32

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



A Summary of Survey Results - Apprenticeship Student Outcomes

Survey Year 2017

Last Level Completers





How satisfied are you with the education you received?



How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination? (not asked in 2016)



How satisfied are you with the overall workplace training experience (excludes "Not applicable" responses)?



How related was your in-school training to your workplace experience (excludes "Not applicable" responses)?



How long did it take you to find a job in your trade after you finished your training?



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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.



Skill Development How well students were prepared for:

A Summary of Survey Results - Apprenticeship Student Outcomes

Survey Year 2017

Last Level Completers

2016

Eligible Students: 1,190

Respondents: 609

Response Rate: 51%



Aspects of Program

How did students rate:



Aspects of Courses

How did students rate:

Courses were up to date



Aspects of Courses

How did students rate: Covering topics relevant to field



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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Aspects of Program

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Quality of instruction	43%	39%	14%	2%	1%
Organization of program	27%	44%	20%	7%	2%
Amount of practical experience	27%	42%	21%	8%	2%
Textbooks and learning materials	21%	45%	25%	7%	2%
Quality of other tools and equipment	37%	39%	18%	5%	1%

Aspects of Courses

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Courses were up to date	24%	41%	25%	8%	2%
Covering topics relevant to field	25%	46%	22%	6%	1%

This report was run by: British Columbia Institute of Technology This report was run on: 03/05/2018

This report shows data from: Survey name: BC Apprenticeship Student Outcomes Survey (APPSO) Survey year(s): 2017 Results are from previous **years 2016 last level completers** and are subject to industry and occupational trends

About the APPSO survey:

The APPSO survey is conducted annually from January to April, with funding from the ministry responsible for post-secondary education, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the APPSO survey consists of former apprenticeship students who have completed the final level of their technical training. This workbook includes results from B.C.'s public and private apprenticeship training institutions. Please note this survey does not include diploma, associate degree, certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total apprentice completers in programs

Respondents: Former students who responded to the APPSO survey.

Response Rate: Survey completion rate of program

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% Currently employed: Those who responded that they were currently employed at a job or business at the time of the survey (the number employed as a percentage of all respondents).

% Unemployed in labour force: Percent of respondents who were currently unemployed and looking for work in labour force.

% Of those employed: Percent of respondents who were currently working full-time (30 hours or more per week), part-time (less than 30 hours per week)

% Of those employed: Job Status: Percent of respondents who were currently employed and their position was permanent, does not include apprentices who identified themselves as "self-employed". Job related respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training % How related is your (main) job to the training you took: Percent of respondents who felt their training was "very", "somewhat", "not very" or "not at all" related.

Previous education related to apprenticeship training: Those respondents who took high school apprentice programs (not asked in 2012, 2014 and 2016).

% How useful have the knowledge and skills you gained from your program at your Institute been in performing your job: Percent of respondents who were currently employed in an occupation and felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful. **Median Hourly wage (main job):** Median (middle value) hourly wage of main full-time or part-time job.

Jobs Obtained Related to Program: Based on NOC 4 digit code – the National Occupation Classification (NOC) is a systematic taxonomy of occupations in the Canadian labour market. The percentage employed is the number employed in training-related occupation out of all employed respondents broken out by NOC title. Relatedness is self-declared by the respondent.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Satisfied with overall workplace training experience: Percent of respondents who were employed as an apprentice or had a work placement outside of their institution felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with overall workplace training experience.

How related was your in-school training to your workplace experience? Asked of respondents who were employed as an apprentice or had a work placement outside of their institution.

% How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination? Percent of respondents who felt the knowledge and skills gained were "very", "somewhat", "not very" or "not at all" useful.

How long did it take you to find a job in your trade after you finished your training: Asked of respondents who did not have a job to go back to after their training, ...

A Summary of Survey Results - Baccalaureate Graduates Survey BCIT

Survey Year 2017



Skill Development How well students were prepared for:

BCI1

Program: All





86%



How would you rate the quality of instruction?



How satisfied are you with your education?



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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

Male 51%



Student Outcomes Reporting System (SORS)

This report was run by: British Columbia Institute of Technology

This report was run on: 05/08/2018

This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS) Survey year(s): 2017 Results are from previous graduating years 2015 and are subject to industry and occupational trends

About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort for the BGS consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years before the survey. Please note the BGS does not include international students.

Data Definitions:

Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.

Respondents: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Rated Quality of Instruction: Percentage of respondents who felt quality of instruction was "very good", "good", "poor" or "very poor".

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey

% Employed in Labour Force: Respondents "currently working", "not employed". "not looking" or "not employed but looking" at a paid job or business.

% Of Employed Respondents Either Employed Full or Part-time: Respondents currently working in labour force either "full" or "part" time.

% Currently Training Related Job: These are occupations that the respondent describes as "very", "somewhat", "not very" or "not at all" related to their studies. Gross Median Annual Salary (full-time – main job): Salary of employed full-time respondents.

% Main reason why currently not employed: The main reason why respondents are currently not employed at a paid job or business.

% Rated Knowledge, Skills & Abilities Acquired During Education Useful in Job: These are acquired skills and abilities that the respondent describes as "very", "somewhat", "not very", or "not at all" useful in their job.

% of Funding you relied on to pay for you education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.