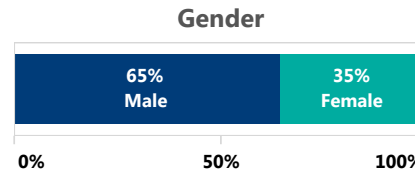
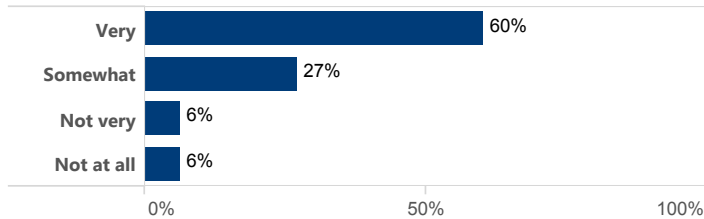




A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes 2015 to 2015

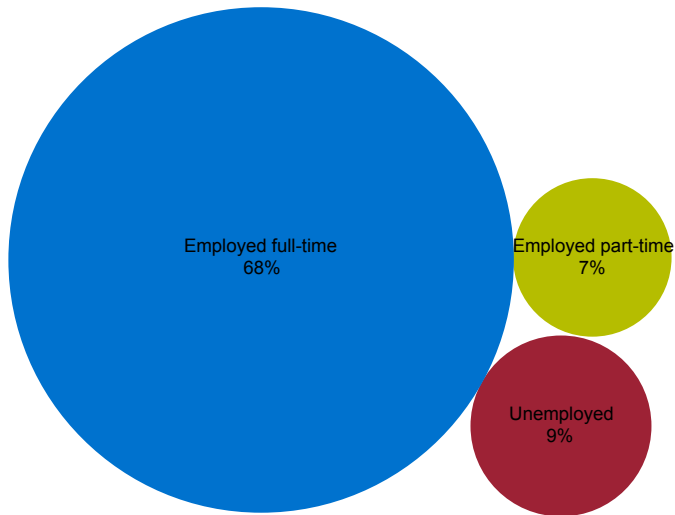
Program Code	All
---------------------	-----

How useful was your program in getting your (main) job? (obtained after studies)



Graduates	
	2014
Eligible Students	5,780
Respondents	3,541
Response Rate	61%

Of Those Employed (in labour force): Job Status

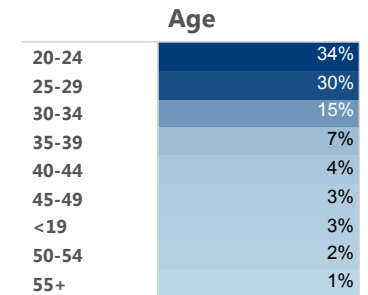


Of Those Employed Job Status

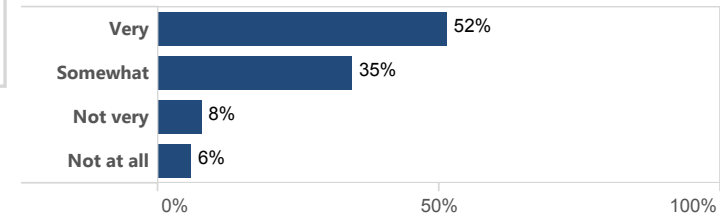
employed in a permanent job	85%
employed in a job related program	81%
had current job before/during studies	29%

Median Hourly Wage (of main job)

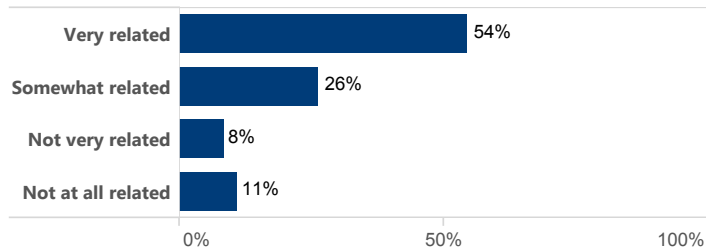
\$21



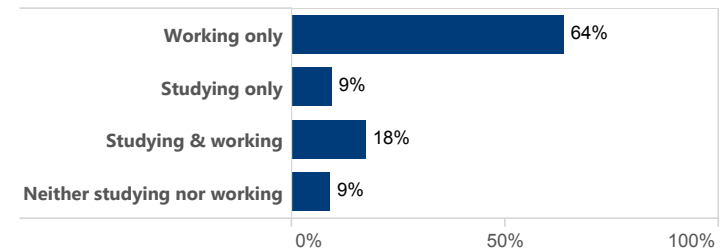
How useful were the knowledge and skills you gained in your program in performing your (main) job?



How related is your (main) job to the program you took?



Current Activity



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

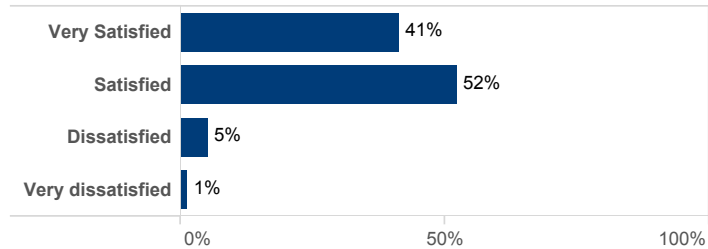


A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes 2015 to 2015

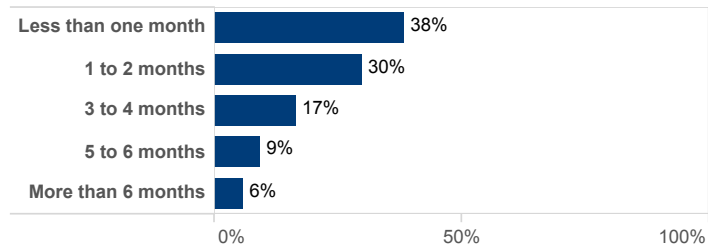
Program Code	
All	All

Graduates	
	2014
Eligible Students	5,780
Respondents	3,541
Response Rate	61%

How satisfied are you with your education?



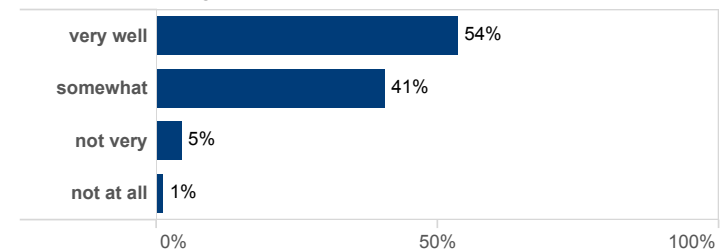
How long did it take you to find your program-related job?



Further Studies After Completing Program
Of Surveyed Students:

are currently studying	27%
have taken further studies	34%

How well were you prepared for further studies?



Top 5 Jobs Obtained Related to Program

NOC		Percent of those employed in program related jobs	Median hourly wage (main job)
3012	Registered nurses and registered psychiatric nurses	8%	\$35
7241	Electricians (except industrial and power system)	4%	\$16
1123	Professional occupations in advertising, marketing and public relations	4%	\$20
2174	Computer programmers and interactive media developers	3%	\$24
3215	Medical radiation technologists	3%	\$28

Where are you studying or where did you take further studies?

Top B.C. Public Post-Secondary Institutions

BCIT	53%
University of British Columbia	13%
Simon Fraser University	6%
Kwantlen Polytechnic University	4%
Langara College	3%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

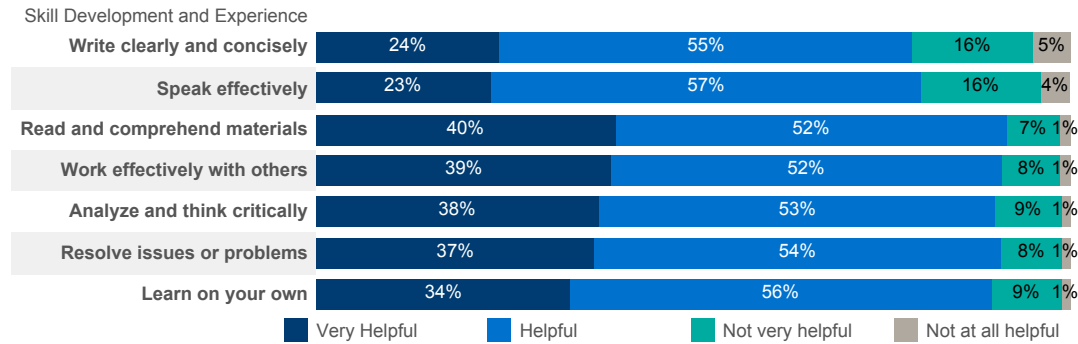


A Summary of Survey Results - BC Diploma, Associate Degree and Certificate Student Outcomes 2015 to 2015

Program Code	All
--------------	-----

Skill Development

How well are students prepared to:
(changed to 4-point Helpful scale in 2015)



Aspects of Program

How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Quality of Instruction	35%	42%	17%	4%	2%
Amount of practical experience	36%	41%	17%	5%	1%
Organization of program	23%	44%	23%	7%	3%

Aspects of Courses

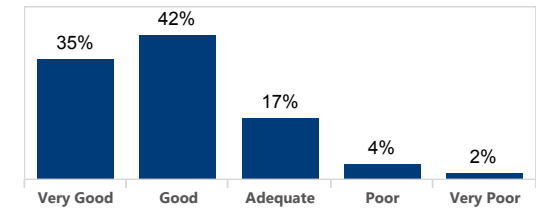
How did students rate:

Skill Development and Experience	Very Good	Good	Adequate	Poor	Very Poor
Covering topics relevant to field	37%	46%	14%	2%	0%
Covering standards used	35%	46%	15%	3%	1%

Graduates	
	2014
Eligible Students	5,780
Respondents	3,541
Response Rate	61%

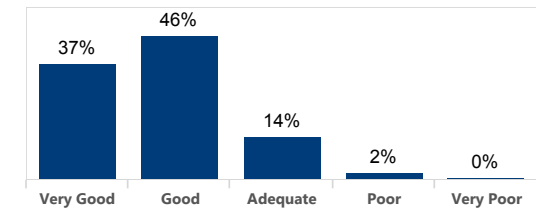
Aspects of Program

How did students rate:
Quality of Instruction



Aspects of Courses

How did students rate:
Covering topics relevant to field



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

This report was run by:

British Columbia Institute of Technology

This report was run on:

01/06/2016

This report shows data from:

Survey name: BC Diploma, Associate Degree, and Certificate Student Outcomes Survey (DACSO)

Survey year(s): 2015

Results are from previous **graduating year 2014** and are subject to industry and occupational trends

About the DACSO survey:

The DACSO Survey is conducted annually from January to June, with funding from the ministry responsible for post-secondary education and B.C.'s public post-secondary institutions. The eligible cohort for the DACSO Survey consists of former students from public post-secondary institutions who have completed or nearly completed their diploma, associate degree, or certificate programs 9 to 20 months before the survey. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the DACSO survey does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically valid.**

Eligible Students: Count of total graduates in program

Respondents: Former students who responded to the DACSO survey.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

% Of those employed: Employment Status: Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% Of those employed: Job Status: Percent of respondents who were currently employed and their position was permanent, does not include graduates who identified themselves as "self-employed". Job related respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training. Further, graduates who enter an occupation related to their program have been shown (on average) to have a higher incidence of full-time work, and higher salaries than those in a job "not related" to their program. Had current job before/during studies respondents that were currently employed and had their current position before or while completing their program studies.

% How related is your (main) job to the program you took: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" related to their past training. Further, graduates who enter an occupation related to their program have been shown (on average) to have a higher incidence of full-time work, and have higher salaries than those in a job "not related" to their program.

% How useful were the knowledge and skills you gained in your program in performing your job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

Median Hourly wage (main job): Median (middle value) hourly wage of main full-time or part-time job.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Was your main goal for enrolling met: Percent of respondents who felt their main reason for enrolling was "completely", "mostly", "not really" or "not at all" met.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.



A Summary of Survey Results - Apprenticeship Student Outcomes 2015 to 2015

Last Level Completers

2014

Program Name

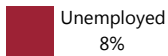
All

Eligible Students 1,251

Respondents 629

Response Rate 50%

Employment Status



Of Employed:

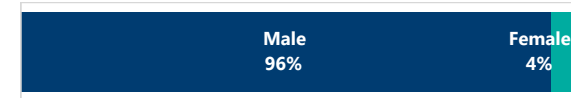


Employed full-time Employed part-time

Of Those Employed Job Status

Employed in a permanent job	94%
Employed in a training-related job	93%

Gender



Age

25-29	30%
20-24	23%
30-34	21%
35-39	12%
40-44	6%
45-49	4%
50-54	3%
55+	1%
< 19	0%

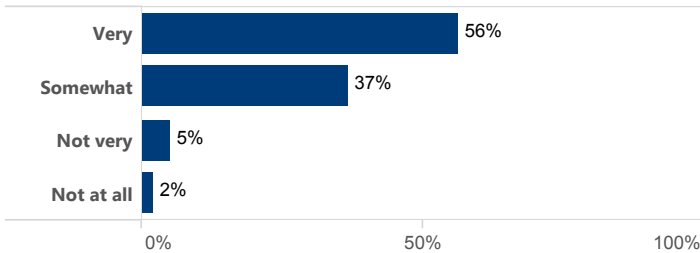
Median Hourly Wage (of main job)

\$30

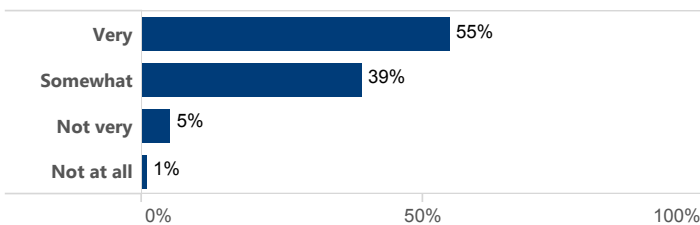
Previous Education

In high school Apprentice program (not asked in 2012 and 2014) 12%

How related is your (main) job to the training you took?



How useful have the knowledge and skills you gained in your program at your institution been in performing you (main) job?



Top 5 Jobs Obtained Related to Program

NOC 4	Occupation	% of Those Employed in Training-Related Jobs	Median Hourly Wage
7241	Electricians (except industrial and power system)	15%	\$31
7237	Welders and related machine operators	10%	\$28
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	8%	\$32
7271	Carpenters	8%	\$28
7311	Construction millwrights and industrial mechanics	6%	\$36

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



A Summary of Survey Results - Apprenticeship Student Outcomes 2015 to 2015

Last Level Completers

2014

Program Name

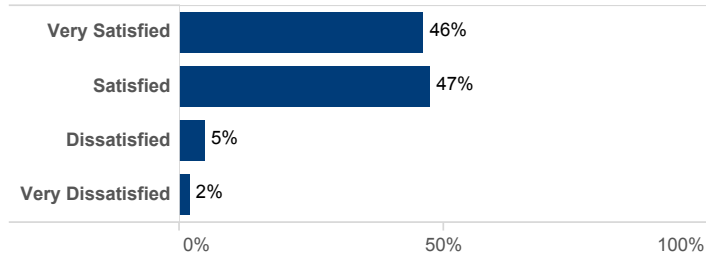
All

Eligible Students 1,251

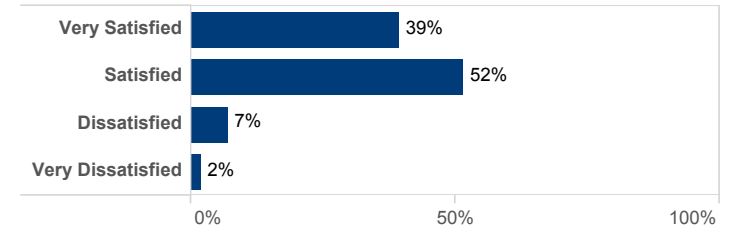
Respondents 629

Response Rate 50%

How Satisfied are you with the education you received?



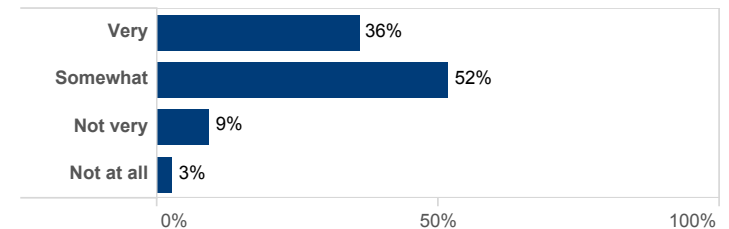
How satisfied are you with the overall workplace training experience (excludes "Not applicable" responses)?



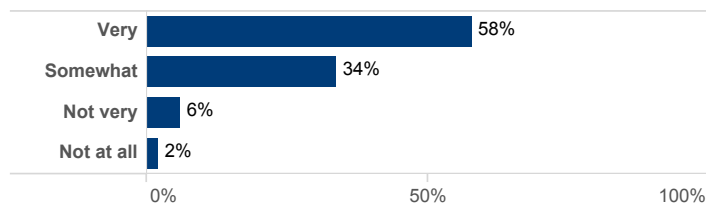
Of Respondents:
In School Experiences

Received Certificate of Qualification 85%

How related was your in-school training to your workplace experience (excludes "Not applicable" responses)?



How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination?



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



A Summary of Survey Results - Apprenticeship Student Outcomes 2015 to 2015

Last Level Completers

2014

Program Name

All

Eligible Students 1,251

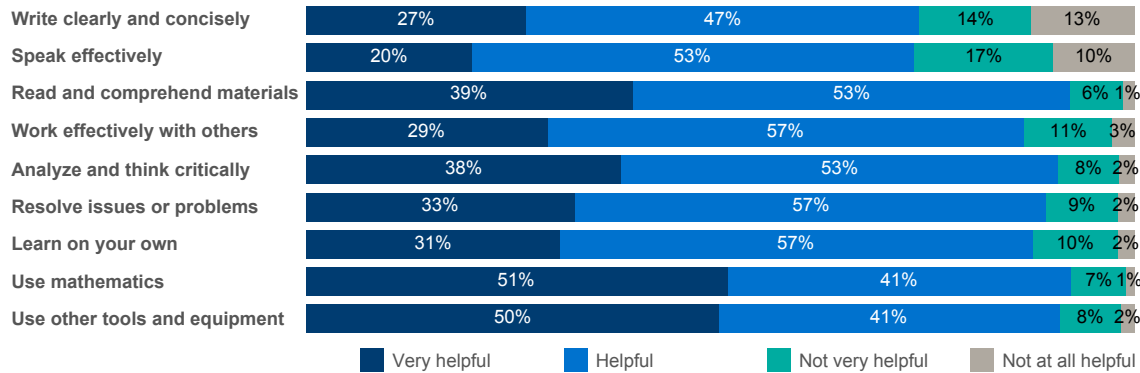
Respondents 629

Response Rate 50%

Skill Development

How well students were prepared for:
(changed to 4-point Helpful scale in 2015)

In School Experiences



Aspects of Program

How did students rate:

In School Experiences	Very Well	Well	Adequately	Poorly	Very Poorly
Quality of instruction	48%	35%	13%	3%	2%
Organization of program	33%	45%	16%	5%	2%
Amount of practical experience	33%	35%	22%	7%	2%
Textbooks and learning materials (not asked in 2012)	24%	48%	21%	5%	2%
Quality of other tools and equipment (not asked in 2012)	43%	38%	15%	3%	1%

Aspects of Courses

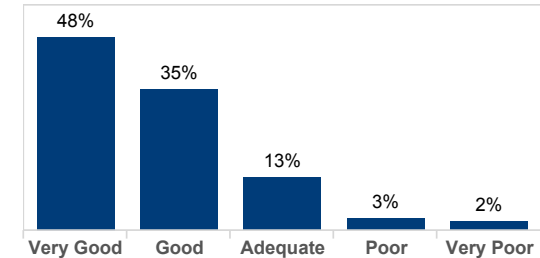
How did students rate:

In School Experiences	Very Well	Well	Adequately	Poorly	Very Poorly
Courses were up to date	25%	42%	24%	7%	2%
Covering topics relevant to field	32%	43%	21%	3%	1%

Aspects of Program

How did students rate:

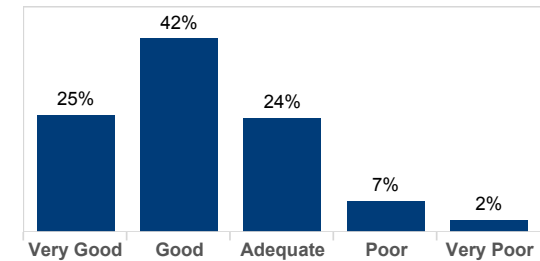
Quality of Instruction



Aspects of Courses

How did students rate:

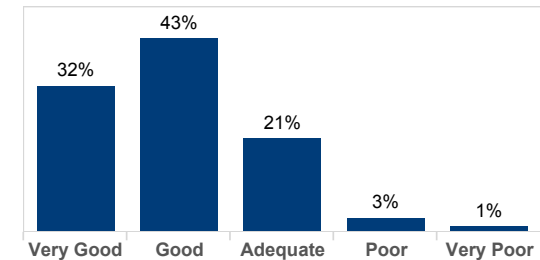
Courses were up to date



Aspects of Courses

How did students rate:

Covering topics relevant to field



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

01/15/2016

This report shows data from:

Survey name: BC Apprenticeship Student Outcomes Survey (APPSO)

Survey year(s): 2015

Results are from previous year **2014 last level completers** and are subject to industry and occupational trends

About the APPSO survey:

The APPSO survey is conducted annually from January to April, with funding from the ministry responsible for post-secondary education, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the APPSO survey consists of former apprenticeship students who have completed the final level of their technical training. This workbook includes results from B.C.'s public and private apprenticeship training institutions. Please note this survey does not include diploma, associate degree, certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total apprentice completers in programs

Respondents: Former students who responded to the APPSO survey.

Response Rate: Survey completion rate of program

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% Of those employed: Percent of respondents who were currently working full-time (30 hours or more per week), part-time (less than 30 hours per week)

% Of those employed: Job Status: Percent of respondents who were currently employed and their position was permanent, does not include apprentices who identified themselves as "self-employed". Job related respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training

% How related is your (main) job to the training you took: Percent of respondents who felt their training was "very", "somewhat", "not very" or "not at all" related.

% How useful have the knowledge and skills you gained from your program been in preparing you to write the TQ, CQ, or Interprovincial Red Seal certification examination? Percent of respondents who felt the knowledge and skills gained were "very", "somewhat", "not very" or "not at all" useful.

Previous education related to apprenticeship training: Those respondents who took high school apprentice programs, entry level trades training, trades foundation and pre-apprenticeship training.

% How useful have the knowledge and skills you gained from your program at your Institute been in performing your job: Percent of respondents who were currently employed in an occupation and felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful.

Median Hourly wage (main job): Median (middle value) hourly wage of main full-time or part-time job.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Satisfied with overall workplace training experience: Percent of respondents who were employed as an apprentice or had a work placement outside of their institution felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with overall workplace training experience.

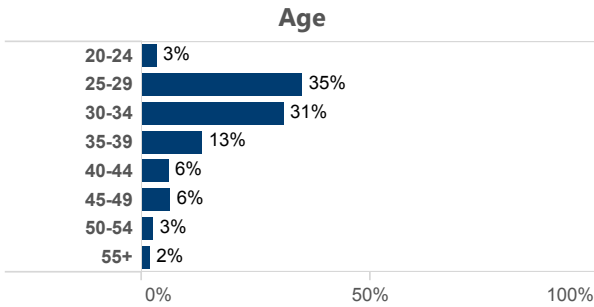
How long did it take you to find your current training related job: Asked of respondents who did not have a job to go back to after their training, took "less than one month", "1 to 2 months", "3 to 4 months", "5 to 6 months", or "more than 6 months" to find current training related job.

Jobs Obtained Related to Program: Based on NOC 4 digit code – the National Occupation Classification (NOC) is a systematic taxonomy of occupations in the Canadian labour market. The percentage employed is the number employed in training-related occupation out of all employed respondents broken out by NOC title. Relatedness is self-declared by the respondent.



A Summary of Survey Results - Baccalaureate Graduates Survey BCIT
2015 to 2015

Program Code
All

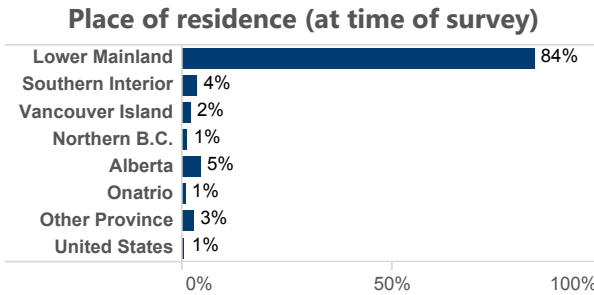


*Have Taken Further Studies since leaving program
(including those still attending the same institution)*

39%

Graduates
2013

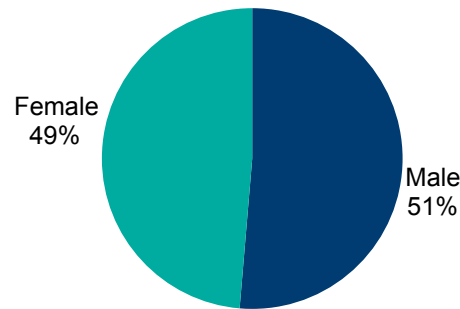
Eligible Students: 785
Respondents: 409
Response Rate: 52%



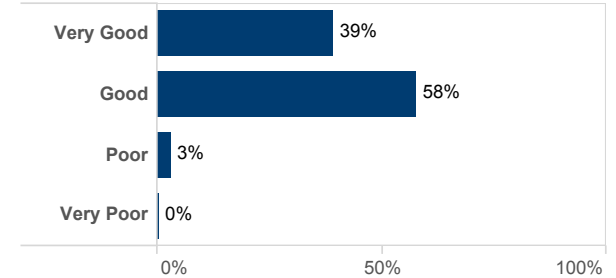
were currently studying

19%

Gender

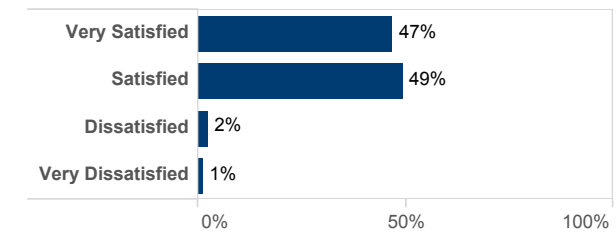


How would you rate the quality of instruction?



Program Provided Opportunity for:	Applicable				No Skill Development
	Of respondents who felt skill was:				
Skill Development	Very High	High	Low	Very Low	
Write clearly and concisely	26%	56%	15%	3%	2%
Speak effectively	30%	55%	13%	2%	2%
Read and comprehend materials	26%	59%	14%	2%	2%
Work effectively with others	53%	40%	6%	1%	1%
Analyze and think critically	50%	44%	5%	1%	0%
Resolve issues or problems	38%	51%	10%	1%	1%
Use mathematics	28%	45%	22%	6%	9%
Learn on your own	46%	46%	7%	1%	1%
Conduct research (new in 2012)	24%	51%	21%	4%	3%

How satisfied with education?



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.



A Summary of Survey Results - Baccalaureate Graduates Survey BCIT 2015 to 2015

Program Code	
All	All

% Employed in Labour Force (not the same as DACSO labour market)



Graduates
2013
Eligible Students: 785
Respondents: 409
Response Rate: 52%

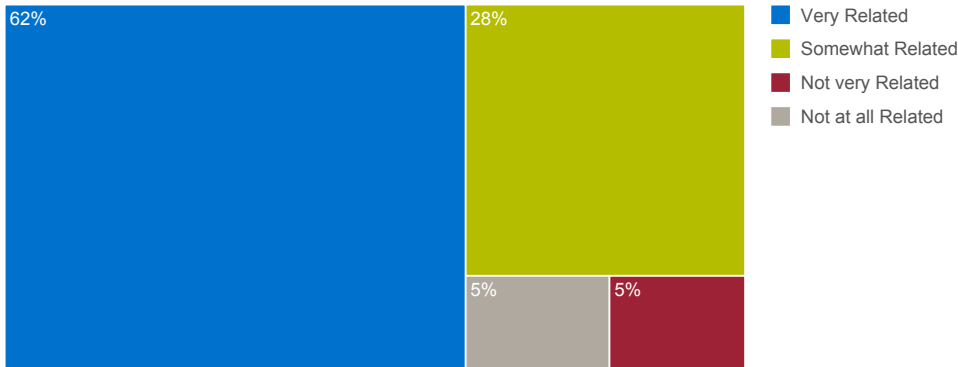
Of Employed Respondents Either Employed Full or Part-time:



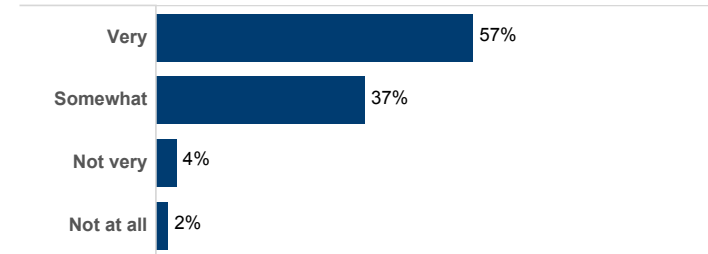
Gross median annual salary of full-time job

\$65,000

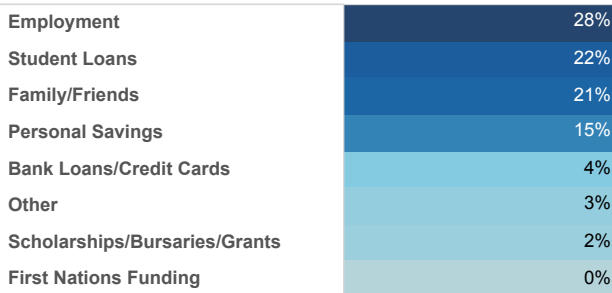
Of Those Employed % Currently in Training Related Job



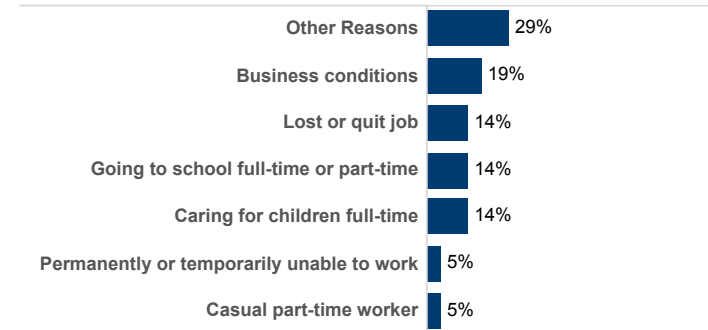
Usefulness of aquired knowledge, skills and abilities in work:



Funding you relied on to pay for your education:



Main reason why currently not employed:



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

06/21/2016

This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS)

Survey year(s): 2015

Results are from previous **graduating year 2013** and are subject to industry and occupational trends

About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort for the BGS consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years before the survey.

Please note the BGS does not include international students.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total graduates in program.

Respondents: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

Response Rate: Percentage of survey respondents to all graduates surveyed.

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Rated Quality of Instruction: Percentage of respondents who felt quality of instruction was "very good", "good", "poor" or "very poor".

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training

% Employed in Labour Force: Respondents "currently working", "not employed", "not looking" or "not employed but looking" at a paid job or business.

% Of Employed Respondents Either Employed Full or Part-time: Respondents currently working in labour force either "full" or "part" time.

% Currently Training Related Job: These are occupations that the respondent describes as "very", "somewhat", "not very" or "not at all" related to their studies.

Gross Median Annual Salary (full-time – main job): Salary of employed full-time respondents.

% Main reason why currently not employed: The main reason why respondents are currently not employed at a paid job or business.

% Rated Knowledge, Skills & Abilities Acquired During Education Useful in Job: These are acquired skills and abilities that the respondent describes as "very", "somewhat", "not very", or "not at all" useful in their job.

% of Funding you relied on to pay for you education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.