Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

Geomatics Degree_8640_BSC

Employment Outcomes

Survey Year 2021 2022 2023

Graduating Year

as they may not be statistically valid.

Employment Rate Gross median annual salary of full-time job		2019 202	0 2021
100%	\$68,587	Eligible Students: Respondents: Response Rate:	51 21 41%
Those who responded were working and in labour force.		*Please take caution when interpret results with a response count less th	ing the

Of those employed, % currently in a training related job

	95%	5%
Very Related Somewhat Related		
Education Outcomes		
95%	Aspects of Program Quality of Instruction rated very good or good	Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful
of graduates were very satisfied or satisfied with their education	95%	95%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

Survey Year 2021 2022 2023

Program:

Geomatics Degree_8640_BSC

Employment Outcomes

BC11

In Labour Force



Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market) Employment Rate



Those who responded were working and in labour force.

Currently employed at time of survey



Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents) **Graduating Year**

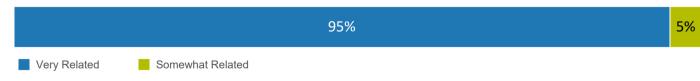
	2019	2020	2021
Eligil	ole Studen	ts:	51
Resp	ondents:		21
Resp	onse Rate	:	41%

*Please take caution when interpreting the results with a response count less than 30 as they may not be statistically valid.

Employed respondents either working full or part-time

Full-time 100%	, D
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Of those employed, % currently in a training related job



Gross median annual salary of full-time job



Please note results are from previous graduating years and are subject to industry and occupational trends.

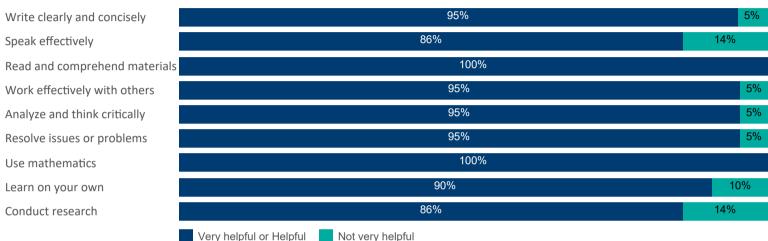
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

BCIT Program:

Geomatics Degree 8640 BSC

Education Outcomes

Skill Development How well students were prepared for:



Survey Year 2021 2022 2023

Graduating Year

	2019	2020	2021
Eligib	le Studen	ts:	51
Respo	ondents:		21
Response Rate:		41%	

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful



95%

of graduates were very satisfied or satisfied with their education

Aspects of Program Quality of Instruction rated very good or good



Skill Development How useful were the skills in your main job:

Ability to write clearly and concisely	67%		33%					
Ability to speak effectively		76%					24%	
Ability to read and comprehend materials		76%					24%	
Ability to work effectively with others		81	%				19%	
Ability to analyze and think critically	86%					14%		
Ability to resolve issues or problems			95%					5%
Ability to use mathematics appropriate to your field work		76%					24%	
Ability to learn on your own		62%			:	38%		
Ability to conduct research appropriate to your field work		52%		_	38%		5%	5%
	Very useful	Somewhat useful	Not very use	eful No	ot at all useful			

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

BCIT

Program:

Geomatics Degree 8640 BSC

Further Studies

Have taken further studies since leaving program (including those still attending the same institution)







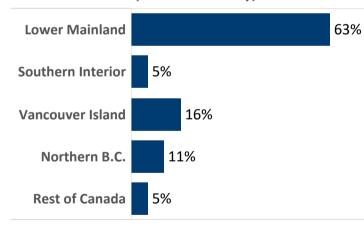
Su	irvey Y	ear
2021	2022	2023

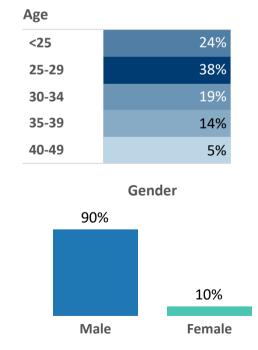
Graduating Year

	2019	2020	2021
Elig	jible Studen [.]	ts:	51
Res	pondents:		21
Res	ponse Rate:		41%

Program Demographics

Place of residence (at time of survey)





Education Financing

Funding graduates relied on to pay for their education

Personal Savings/Investments	38%
Canada/Provincial Student Loan	33%
Employment While Studying	10%
Employer Funding	10%
Family/Spouse/Friends	5%
Personal Loan from a Financial Institution	5%

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

24/04/2024

This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS)

Survey year(s): 2021, 2022, 2023

Results are from previous graduating years 2019 - 2021 and are subject to industry and occupational trends

About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years prior to the survey.

Please note the BGS does not include international students.

Data Definitions:

Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response count less than 30, as they may not be statistically valid.

Eligible Students: Count of total graduates in program.

Respondents: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

Response Rate: Percentage of survey respondents to all graduates surveyed.

% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.

% Employment rate: Those who responded were working and in the labour force.

% Currently employed at time of survey: Those who responded that they were currently employed at a job or business at the time of survey. (Asked of all respondents) Note: BCSTATS web page "employment rate" results use the currently employed calculation.

% Employed respondents either working full or part-time: Respondents currently working in labour force either "full" or "part" time.

% Of those employed, currently in training related job: Occupations that respondents describe as "very", "somewhat", "not very" or "not at all" related to their studies.

Gross median annual salary (full-time – main job): Salary of employed full-time respondents.

% Usefulness of acquired knowledge, skills and abilities in performing job: These are acquired skills and abilities that the respondent describes as "very", or "somewhat" useful in their job.

% Of those currently not employed, main reason why: What is the main reason respondents are currently not employed at a paid job or business.

% Satisfied with education: Respondents who felt "very" or "satisfied" with education they received from program.

% Rate quality of instruction: Respondents who felt quality of course instruction was "very good" or "good".

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.

% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.