### Program Overview (3 year average) - BCIT Baccalaureate Student Outcomes

## Accounting\_8630\_BACC

# Employment Outcomes

# Survey Year

### 2022 2023 2024

**Graduating Year** 



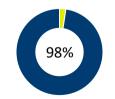
### Of those employed, % currently in a training related job

|              | 69%                               |                    | 24% | 2% 5% |
|--------------|-----------------------------------|--------------------|-----|-------|
| Very Related | Somewhat Related Not very Related | Not at all Related |     |       |

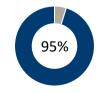
# **Education Outcomes**

96%

of graduates were very satisfied or satisfied with their education Aspects of Program Quality of Instruction rated very good or good



Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

# A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

# Survey Year 2022 2023 2024

**Graduating Year** 

|                     | 2020 | 2021 | 2022 |  |  |
|---------------------|------|------|------|--|--|
| Eligible Students:  |      |      | 270  |  |  |
| <b>Respondents:</b> |      |      | 87   |  |  |
| Response Rate:      |      |      | 32%  |  |  |
|                     |      |      |      |  |  |

# **Employment Outcomes**

**Program:** 

**BCI1** 

In Labour Force

Accounting\_8630\_BACC



Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market) Employment Rate



Those who responded were working and in labour force.

Currently employed at time of survey



Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

#### Of those currently not employed, main reason why



### Of those employed, % currently in a training related job



Gross median annual salary of full-time job

\$65,100

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NOTE: All percentages are rounded to whole numbers.

#### **Survey Year** 2022 2023 2024

**Graduating Year** 

|                     | 2020 | 2021 | 2022 |  |  |
|---------------------|------|------|------|--|--|
| Eligible Students:  |      |      | 270  |  |  |
| <b>Respondents:</b> |      |      | 87   |  |  |
| Response Rate:      |      |      | 32%  |  |  |

Usefulness of acquired knowledge, skills and abilities in performing job rated very or somewhat useful

14%

13%

13%

3% 2%

5%

6% 1<sup>9</sup>

5% 1<sup>°</sup>

3%



96%

of graduates were very satisfied or satisfied with their education

> **Aspects of Program Quality of Instruction** rated very good or good



#### 86% Write clearly and concisely 87% Speak effectively 86% Read and comprehend materials 94% Work effectively with others 95% Analyze and think critically 93% Resolve issues or problems 94% Use mathematics 94% Learn on your own 81% 18% Conduct research

Very helpful or Helpful Not very helpful Not at all helpful

# **Skill Development** How useful were the skills in your main job:

BCIT

**Program:** 

**Education Outcomes** 

Accounting\_8630\_BACC

**Skill Development** How well students were prepared for:

| Skill Development How useful                               | il were the skills in v | your main job:  |                 |        |              |                     |                    |
|--|-------------------------|-----------------|-----------------|--------|--------------|---------------------|--------------------|
| Ability to write clearly and concisely                     | 68%                     |                 |                 |        | 26%          |                     | <mark>5%1</mark> % |
| Ability to speak effectively                               | 62%                     |                 |                 |        | 33%          |                     | <mark>4%</mark> 1% |
| Ability to read and comprehend materials                   | 63%                     |                 |                 | 35%    |              | 1 <mark>%</mark> 19 |                    |
| Ability to work effectively with others                    |                         | 67%             |                 |        |              | 31%                 | <mark>2%</mark>    |
| Ability to analyze and think critically                    |                         | 67%             |                 |        |              | 30%                 | <mark>2%</mark>    |
| Ability to resolve issues or<br>problems                   |                         | 67%             |                 |        |              | 32%                 | 1 <mark>%</mark>   |
| Ability to use mathematics appropriate to your field work  |                         | 48%             |                 | 439    | %            |                     | <mark>7%</mark> 2% |
| Ability to learn on your own                               | 57%                     |                 | 38%             |        |              | <mark>4% 1</mark> % |                    |
| Ability to conduct research appropriate to your field work |                         | 40%             | 38              | %      |              | 13%                 | 9%                 |
|  | Very useful             | Somewhat useful | Not very useful | Not at | t all useful |                     |                    |

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

## A Summary of Survey Results (3 year average) - Baccalaureate Student Outcomes

# Survey Year 2022 2023 2024

**Graduating Year** 

Accounting\_8630\_BACC

**Program:** 

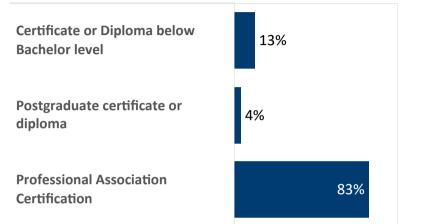
# **Further Studies**

BCIT

Have taken further studies since leaving program (including those still attending the same institution)

51%



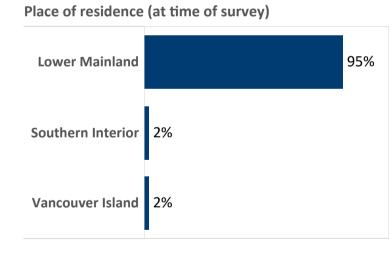


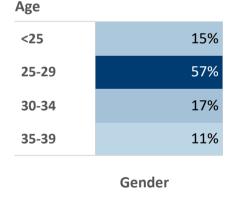
202020212022Eligible Students:270Respondents:87Response Rate:32%

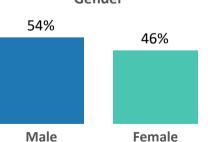
Were currently studying (at time of survey)



# **Program Demographics**







# **Education Financing**

Funding graduates relied on to pay for their education

| Family/Spouse/Friends             | 28% |
|-----------------------------------|-----|
| Canada/Provincial Student<br>Loan | 28% |
| Personal<br>Savings/Investments   | 26% |
| Employment While Studying         | 15% |
| Co-op Program                     | 2%  |
| Employer Funding                  | 2%  |

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Page 3 of 3

### Student Outcomes Reporting System (SORS)

### This report was run by:

British Columbia Institute of Technology

### This report was run on:

24/04/2025

### This report shows data from:

Survey name: BC Baccalaureate Graduates Survey (BGS)

Survey year(s): 2022, 2023, 2024

Results are from previous graduating years 2020 - 2022 and are subject to industry and occupational trends

### About the BGS survey:

The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.'s public post-secondary institutions who have completed their bachelor's degree programs two years prior to the survey.

Please note the BGS does not include international students.

### **Data Definitions:**

Information provided through BC Student Outcomes

### \* Please take caution when interpreting the results with a response count less than 30, as they may not be statistically valid.

**Eligible Students:** Count of total graduates in program.

**Respondents**: Former students who responded to the BGS survey.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

**Response Rate:** Percentage of survey respondents to all graduates surveyed.

% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.

% Employment rate: Those who responded were working and in the labour force.

% Currently employed at time of survey: Those who responded that they were currently employed at a job or business at the time of survey. (Asked of all respondents) Note: BCSTATS web page "employment rate" results use the currently employed calculation.

% Employed respondents either working full or part-time: Respondents currently working in labour force either "full" or "part" time.

% Of those employed, currently in training related job: Occupations that respondents describe as "very", "somewhat", "not very" or "not at all" related to their studies.

Gross median annual salary (full-time – main job): Salary of employed full-time respondents.

% Usefulness of acquired knowledge, skills and abilities in performing job: These are acquired skills and abilities that the respondent describes as "very", or "somewhat" useful in their job.

% Of those currently not employed, main reason why: What is the main reason respondents are currently not employed at a paid job or business.

% Satisfied with education: Respondents who felt "very" or "satisfied" with education they received from program.

% Rate quality of instruction: Respondents who felt quality of course instruction was "very good" or "good".

% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.

% Type of further education taken: Type of formal post-secondary education or training taken by respondents.

% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.

% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.

Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.