Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Student Outcomes Reporting System (SORS)

This report was run by:
British Columbia Institute of Technology

This report was run on:
05/07/2019

This report shows data from:
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2016, 2017, 2018
Results are from previous graduating years 2014 - 2016 and are subject to industry and occupational trends

About the BGS survey:
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years prior to the survey.
Please note the BGS does not include international students.

Data Definitions:
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.
Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the BGS survey.
Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.
Response Rate: Percentage of survey respondents to all graduates surveyed.
% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.
% Unemployment rate: Those in labour force who were not working but looking for a job (excludes f/t students looking for f/t work and students unavailable for work).
% Currently employed at time of survey: Those who were currently working at a job or business at the time of survey. (Asked of all respondents)
% Of employed respondents either employed full or part-time: Respondents currently working in labour force either “full” or “part” time.
% Of those employed, currently in training related job: Occupations that respondents describe as “very”, “somewhat”, “not very” or “not at all” related to their studies.
% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.
Gross median annual salary (full-time – main job): Salary of employed full-time respondents.
% Usefulness of acquired knowledge, skills and abilities in work: These are acquired skills and abilities that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” useful in their job.
% Of those currently not employed: The main reason why respondents are currently not employed at a paid job or business.
% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.
% Type of further education taken: Type of formal post-secondary education or training taken by respondents.
% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.
Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.
% Rate quality of instruction: Respondents who felt quality of instruction was “very good”, “good”, “poor” or “very poor”.
% Satisfied with education: Respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.