A Summary of Survey Results - Baccalaureate Graduates Survey BCIT
2014 to 2016

Have Taken Further Studies since leaving program
(including those still attending the same institution)

46%

Place of residence (at time of survey)

Lower Mainland 91%
Ontario 9%

Gender

Female 38%
Male 62%

Program Provided Opportunity for:

Skill Development

Write clearly and concisely
Speak effectively
Read and comprehend materials
Work effectively with others
Analyze and think critically
Resolve issues or problems
Use mathematics
Learn on your own
Conduct research (new in 2012)

Applicable

Very High
High
Low
Very Low

No Skill Development

Program Code
8060_BTECH
Bachelor of Technology: Environmental Engineering

Graduates

Type of further education taken:

College(applied) 100%

How would you rate the quality of instruction?

Very Good 31%
Good 62%
Poor 8%

How satisfied with education?

Very Satisfied 23%
Satisfied 69%
Dissatisfied 8%

Programs and Applicable

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
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2014 to 2016

Program Code
8060_BTECH
Bachelor of Technology: Environmental Engineering

% Employed in Labour Force (not the same as DACSO labour market)

<table>
<thead>
<tr>
<th>Year</th>
<th>Currently Employed</th>
<th>Not Employed but looking</th>
<th>Not Employed and not Looking</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>85%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Of Employed Respondents Either Employed Full or Part-time:

<table>
<thead>
<tr>
<th></th>
<th>Employed Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>100%</td>
</tr>
</tbody>
</table>

Of Those Employed % Currently in Training Related Job

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Very Related</th>
<th>Somewhat Related</th>
<th>Not very Related</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55%</td>
<td>27%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Funding you relied on to pay for your education:

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>46%</td>
</tr>
<tr>
<td>Personal Savings</td>
<td>15%</td>
</tr>
<tr>
<td>Bank Loans/Credit Cards</td>
<td>8%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

Gross median annual salary of full-time job

$76,000

Usefulness of acquired knowledge, skills and abilities in work:

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very</td>
<td>27%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>55%</td>
</tr>
<tr>
<td>Not very</td>
<td>9%</td>
</tr>
<tr>
<td>Not at all</td>
<td>9%</td>
</tr>
</tbody>
</table>

Main reason why currently not employed:

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going to school full-time or part-time</td>
<td>50%</td>
</tr>
<tr>
<td>Other Reasons</td>
<td>50%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Student Outcomes Reporting System (SORS)

This report was run by:
British Columbia Institute of Technology

This report was run on:
06/23/2017

This report shows data from:
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2014, 2015, 2016
Results are from previous graduating years 2012 - 2014 and are subject to industry and occupational trends

About the BGS survey:
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort for the BGS consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years before the survey. Please note the BGS does not include international students.

Data Definitions:
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the BGS survey.
Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.
Response Rate: Percentage of survey respondents to all graduates surveyed.
% Satisfied with Education: Percent of respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.
% Rated Quality of Instruction: Percentage of respondents who felt quality of instruction was “very good”, “good”, “poor” or “very poor”.
% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training
% Type of further education taken: Type of formal post-secondary education or training taken by respondents.
% Were currently studying: Respondents currently enrolled in formal post-secondary education or training
% Employed in Labour Force: Respondents “currently working”, “not employed”. “not looking” or “not employed but looking” at a paid job or business.
% Of Employed Respondents Either Employed Full or Part-time: Respondents currently working in labour force either “full” or “part” time.
% Currently Training Related Job: These are occupations that the respondent describes as “very”, “somewhat”, “not very” or “not at all” related to their studies.
% Main reason why currently not employed: The main reason why respondents are currently not employed at a paid job or business.
% Rated Knowledge, Skills & Abilities Acquired During Education Useful in Job: These are acquired skills and abilities that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” useful in their job.
% of Funding you relied on to pay for you education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.