Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Graduates Survey BCIT

Program:
Bachelor of Technology: Architectural Science_8050_BTECH

Have taken further studies since leaving program (including those still attending the same institution)

- Lower Mainland: 73%
- Southern Interior: 7%
- Vancouver Island: 7%
- Alberta: 3%
- Ontario: 10%

Type of further education taken

- Certificate or Diploma below Bachelor level: 11%
- Postgraduate certificate or diploma: 11%
- Masters degree: 61%
- Professional Association Certification: 17%

Were currently studying (at time of survey)

- <25: 17%
- 25-29: 60%
- 30-34: 14%
- 35-39: 6%
- 50+: 3%

Age

Skill Development  How well students were prepared for:

- Write clearly and concisely: Very Good 19%, Good 66%, Not very helpful 16%
- Speak effectively: Very Good 37%, Good 49%, Not very helpful 14%
- Read and comprehend materials: Very Good 21%, Good 56%, Not very helpful 21%
- Work effectively with others: Very Good 46%, Good 43%, Not very helpful 6%
- Analyze and think critically: Very Good 49%, Good 37%, Not very helpful 11%
- Resolve issues or problems: Very Good 37%, Good 57%, Not very helpful 6%
- Use mathematics: Very Good 21%, Good 41%, Not very helpful 3%
- Learn on your own: Very Good 42%, Good 45%, Not very helpful 34%
- Conduct research: Very Good 23%, Good 51%, Not very helpful 23%, Not at all helpful 3%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
Student Outcomes Reporting System (SORS)

This report was run by:
British Columbia Institute of Technology

This report was run on:
05/07/2019

This report shows data from:
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2016, 2017, 2018
Results are from previous graduating years 2014 - 2016 and are subject to industry and occupational trends

About the BGS survey:
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years prior to the survey. Please note the BGS does not include international students.

Data Definitions:
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the BGS survey.
Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.
Response Rate: Percentage of survey respondents to all graduates surveyed.
% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.
% Unemployment rate: Those in labour force who were not working but looking for a job (excludes f/t students looking for f/t work and students unavailable for work).
% Currently employed at time of survey: Those who were currently working at a job or business at the time of survey. (Asked of all respondents)
% Of employed respondents either employed full or part-time: Respondents currently working in labour force either “full” or “part” time.
% Of those employed, currently in training related job: Occupations that respondents describe as “very”, “somewhat”, “not very” or “not at all” related to their studies.
% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.
Gross median annual salary (full-time – main job): Salary of employed full-time respondents.
% Usefulness of acquired knowledge, skills and abilities in work: These are acquired skills and abilities that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” useful in their job.
% Of those currently not employed: The main reason why respondents are currently not employed at a paid job or business.
% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.
% Type of further education taken: Type of formal post-secondary education or training taken by respondents.
% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.
Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.
% Rate quality of instruction: Respondents who felt quality of instruction was “very good”, “good”, “poor” or “very poor”.
% Satisfied with education: Respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.