A Summary of Survey Results (3 year average) - Baccalaureate Graduates Survey BCIT

Program:
Bachelor of Technology: Ecological Restoration_8040_BTECH

In labour force
94%

Those who responded were employed as well as looking and available for work at time of survey. (not the same as DACSO labour market)

Unemployment Rate
3%

Those who responded were not working but looking for a job in labour force.

Currently employed at time of survey
91%

Those who responded that they were currently employed at a job or business at the time of the survey. (The number employed as a percentage of all respondents)

Employed respondents either working full or part-time

- Employed Full-time: 84%
- Employed Part-time: 16%

Of those employed, % currently in a training related job

- Very Related: 55%
- Somewhat Related: 39%
- Not very Related: 6%

Usefulness of acquired knowledge, skills and abilities in work

- Very: 47%
- Somewhat: 41%
- Not very: 9%
- Not at all: 3%

Of those currently not employed, main reason why

- Going to school full-time or part-time: 67%
- Lack skills for job that I want: 33%

Funding graduates relied on to pay for their education

- Employment: 31%
- Student Loans: 31%
- Personal Savings: 23%
- Family/Friends: 11%
- Bank Loans/Credit Cards: 3%

Gross median annual salary of full-time job
$48,000

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
**Place of residence (at time of survey)**

- Lower Mainland: 78%
- Southern Interior: 6%
- Vancouver Island: 16%

**Age**

- 25-29: 49%
- 30-34: 26%
- 35-39: 6%
- 40-49: 20%

**Type of further education taken**

- Masters degree: 56%
- Professional Association Certification: 11%
- Other: 33%

**Were currently studying (at time of survey)**

14%

**Skill Development**

- Write clearly and concisely: 37% Very helpful, 54% Helpful, 9% Not very helpful
- Speak effectively: 36% Very helpful, 55% Helpful, 6% Not helpful
- Read and comprehend materials: 43% Very helpful, 54% Helpful, 3% Not helpful
- Work effectively with others: 49% Very helpful, 46% Helpful, 6% Not helpful
- Analyze and think critically: 46% Very helpful, 49% Helpful, 6% Not helpful
- Resolve issues or problems: 21% Very helpful, 68% Helpful, 12% Not helpful
- Use mathematics: 9% Very helpful, 46% Helpful, 3% Not helpful
- Learn on your own: 31% Very helpful, 57% Helpful, 9% Not helpful
- Conduct research: 46% Very helpful, 46% Helpful, 9% Not helpful

**Have taken further studies since leaving program (including those still attending the same institution)**

- 26%

**Gender**

- Male: 34%
- Female: 66%

**How satisfied are you with your education?**

- Very Satisfied: 51%
- Satisfied: 40%
- Dissatisfied: 6%
- Very Dissatisfied: 3%

**How would you rate the quality of instruction?**

- Very Good: 34%
- Good: 57%
- Poor: 9%

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
This report was run by:
British Columbia Institute of Technology

This report was run on:
05/07/2019

This report shows data from:
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2016, 2017, 2018
Results are from previous graduating years 2014 - 2016 and are subject to industry and occupational trends

About the BGS survey:
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years prior to the survey.
Please note the BGS does not include international students.

Data Definitions:
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the BGS survey.
Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.
Response Rate: Percentage of survey respondents to all graduates surveyed.
% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.
% Unemployment rate: Those in labour force who were not working but looking for a job (excludes f/t students looking for f/t work and students unavailable for work).
% Currently employed at time of survey: Those who were currently working at a job or business at the time of survey. (Asked of all respondents)
% Of employed respondents either employed full or part-time: Respondents currently working in labour force either “full” or “part” time.
% Of those employed, currently in training related job: Occupations that respondents describe as “very”, “somewhat”, “not very” or “not at all” related to their studies.
% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.
Gross median annual salary (full-time – main job): Salary of employed full-time respondents.
% Usefulness of acquired knowledge, skills and abilities in work: These are acquired skills and abilities that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” useful in their job.
% Of those currently not employed: The main reason why respondents are currently not employed at a paid job or business.
% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.
% Type of further education taken: Type of formal post-secondary education or training taken by respondents.
% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.
Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.
% Rate quality of instruction: Respondents who felt quality of instruction was “very good”, “good”, “poor” or “very poor”.
% Satisfied with education: Respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.