Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Baccalaureate Graduates Survey BCIT

Program:
Bachelor of Engineering: Electrical Engineering_8030_BENG

Have taken further studies since leaving program (including those still attending the same institution)
19%

Place of residence (at time of survey)
- Lower Mainland: 91%
- Vancouver Island: 4%
- Other Province: 4%

Type of further education taken
- Certificate or Diploma below Bachelor level: 40%
- Postgraduate certificate or diploma: 20%
- Professional Association Certification: 20%
- Other: 20%

Were currently studying (at time of survey)
4%

Skill Development  How well students were prepared for:
- Write clearly and concisely: Very helpful = 60%, Helpful = 40%
- Speak effectively: Very helpful = 35%, Helpful = 62%, Not very helpful = 4%
- Read and comprehend materials: Very helpful = 38%, Helpful = 58%, Not very helpful = 4%
- Work effectively with others: Very helpful = 58%, Helpful = 42%
- Analyze and think critically: Very helpful = 58%, Helpful = 42%
- Resolve issues or problems: Very helpful = 31%, Helpful = 65%
- Use mathematics: Very helpful = 50%, Helpful = 46%
- Learn on your own: Very helpful = 54%, Helpful = 42%
- Conduct research: Very helpful = 27%, Helpful = 58%, Not very helpful = 15%

Gender
- Female: 4%
- Male: 96%

How would you rate the quality of instruction?
- Very Good: 20%
- Good: 76%
- Poor: 4%

How satisfied are you with your education?
- Very Satisfied: 35%
- Satisfied: 62%
- Dissatisfied: 4%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
**Student Outcomes Reporting System (SORS)**

This report was run by:
British Columbia Institute of Technology

This report was run on:
05/07/2019

This report shows data from:
Survey name: BC Baccalaureate Graduates Survey (BGS)
Survey year(s): 2016, 2017, 2018
Results are from previous graduating years 2014 - 2016 and are subject to industry and occupational trends

**About the BGS survey:**
The BGS survey is conducted annually from September to January, with funding from the ministry responsible for post-secondary education. The eligible cohort consists of graduates from B.C.’s public post-secondary institutions who have completed their bachelor’s degree programs two years prior to the survey.

Please note the BGS does not include international students.

**Data Definitions:**
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the BGS survey.
Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.
Response Rate: Percentage of survey respondents to all graduates surveyed.
% in Labour force: Respondents in labour force, includes people who were employed as well as those who were looking and available for work at time of survey.
% Unemployment rate: Those in labour force who were not working but looking for a job (excludes f/t students looking for f/t work and students unavailable for work).
% Currently employed at time of survey: Those who were currently working at a job or business at the time of survey. (Asked of all respondents)
% Of employed respondents either employed full or part-time: Respondents currently working in labour force either “full” or “part” time.
% Of those employed, currently in training related job: Occupations that respondents describe as “very”, “somewhat”, “not very” or “not at all” related to their studies.
% of Funding graduates relied on to pay for their education: Most important or primary source of funding that respondents relied on to help pay for the educational program they completed.
Gross median annual salary (full-time – main job): Salary of employed full-time respondents.
% Usefulness of acquired knowledge, skills and abilities in work: These are acquired skills and abilities that the respondent describes as “very”, “somewhat”, “not very”, or “not at all” useful in their job.
% Of those currently not employed: The main reason why respondents are currently not employed at a paid job or business.
% Have taken further studies since leaving program: Respondents taken any other formal post-secondary education or training.
% Type of further education taken: Type of formal post-secondary education or training taken by respondents.
% Were currently studying: Respondents currently enrolled in formal post-secondary education or training at time of survey.
Age: Break down by age groups (age is at the time of survey). Age grouping changed in 2017.
% Rate quality of instruction: Respondents who felt quality of instruction was “very good”, “good”, “poor” or “very poor”.
% Satisfied with education: Respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.