A Summary of Survey Results (3 year average) - BC Diploma, Associate Degree and Certificate Student Outcomes

Program:
Operations Management (Materials Management Option)_690D_CERT

In Labour Force

100%

Currently Working

92%

Employed in job related program

100%

Those who responded "yes" they were currently working at a job or business at the time of the survey.
(The number employed as a percentage of all respondents.)

Of Those Employed (in labour force):

100%

Full-time

Of Those Employed:

- employed in a permanent job
- had current job before/during studies

100%

45%

How related is your (main) job to the program you took?

Very related

82%

Somewhat related

18%

How useful were the knowledge and skills you gained in your program in performing your (main) job?

Median Hourly Wage (of main job)

$24

Very

56%

Somewhat

36%

Not very

9%

How long did it take you to find your program-related job?

Less than one month

3 to 4 months

5 to 6 months

67%

17%

17%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
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How satisfied are you with your education?

- Very Satisfied: 50%
- Satisfied: 50%

Of those respondents had taken previous post-secondary education:
Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

<table>
<thead>
<tr>
<th>Credentials</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>No credential</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Non-trades credential below bachelor level</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>Certificate or diploma above Bachelor level</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Graduate degree</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

Top 5 Jobs Obtained Related to Program

<table>
<thead>
<tr>
<th>NOC</th>
<th>Description</th>
<th>Percent of those employed in program related jobs</th>
<th>Median Labr Mjob Hourly Gross Sal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1524</td>
<td>Purchasing and inventory control workers</td>
<td>45%</td>
<td>$24</td>
</tr>
<tr>
<td>0114</td>
<td>Other administrative services managers</td>
<td>9%</td>
<td>$31</td>
</tr>
<tr>
<td>0714</td>
<td>Facility operation and maintenance managers</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>1122</td>
<td>Professional occupations in business management consulting</td>
<td>9%</td>
<td>$31</td>
</tr>
<tr>
<td>1521</td>
<td>Shippers and receivers</td>
<td>9%</td>
<td>$20</td>
</tr>
</tbody>
</table>

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Skill Development How well are students prepared to:
(changed to 4-point Helpful scale in 2015)

<table>
<thead>
<tr>
<th></th>
<th>Very Helpful &amp; Helpful</th>
<th>Not very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>92%</td>
<td>8%</td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>92%</td>
<td>8%</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>92%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Aspects of Program How did students rate:
Quality of Instruction

<table>
<thead>
<tr>
<th></th>
<th>Very Good</th>
<th>Good</th>
<th>Adequate</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>42%</td>
<td>33%</td>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>17%</td>
<td>58%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>42%</td>
<td>33%</td>
<td>8%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Aspects of Courses How did students rate:
Covering topics relevant to field

<table>
<thead>
<tr>
<th></th>
<th>Very Good</th>
<th>Good</th>
<th>Adequate</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>50%</td>
<td>17%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>17%</td>
<td>17%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>33%</td>
<td>42%</td>
<td>17%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Aspects of Courses How did students rate:
Covering standards used

<table>
<thead>
<tr>
<th></th>
<th>Very Good</th>
<th>Good</th>
<th>Adequate</th>
<th>Poor</th>
</tr>
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<tbody>
<tr>
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<td>33%</td>
<td>42%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>17%</td>
<td>17%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
**This report was run by:**
British Columbia Institute of Technology

**This report was run on:**
11/16/2018

**This report shows data from:**
Survey name: BC Diploma, Associate Degree, and Certificate Student Outcomes Survey (DACSO)
Survey year(s): 2016, 2017, 2018
Results are from previous graduating years 2015 - 2017 and are subject to industry and occupational trends

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### About the DACSO survey:

The DACSO Survey is conducted annually from January to June, with funding from the ministry responsible for post-secondary education and B.C.’s public post-secondary institutions. The eligible cohort for the DACSO Survey consists of former students from public post-secondary institutions who have completed or nearly completed their diploma, associate degree, or certificate programs 9 to 20 months before the survey. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the DACSO survey does not include trades foundation, trades-related vocational, apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

### Data Definitions:
Information provided through BC Student Outcomes

*Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.*

**Eligible Students:** Count of total graduates in program

**Response Rate:** Percentage of survey respondents to all graduates surveyed.

*Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.*

**% In Labour Force:** Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

**% Employed in a Job Related Program:** Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training.

**% Of those employed: (in labour force)** Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

**% How related is your (main) job to the program you took:** Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" related to their past training. Further, graduates who enter an occupation related to their program have been show (on average) to have a higher incidence of full-time work, and have higher salaries than those in a job "not related to their program.

**% How useful were the knowledge and skills you gained in your program in performing your job:** Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

**% How useful was your program in getting your (main) job:** Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

**Median Hourly wage (main job):** Median (middle value) hourly wage of main full-time or part-time job.

**% Satisfied with Education:** Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

**% Are currently studying:** Percent of respondents that they were currently studying on a full-time or part-time basis.

**% Have taken further studies since leaving program:** Percent of respondents have taken any further studies since the last course at their institution.

**% How well were you prepared for further studies after completing program:** Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

**% How well students were prepared to:** (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.