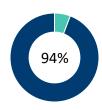
Program Overview (3 year average) - Trades & Technical Studies (Diploma and Certificate) Student Outcomes

Millwright Foundation_2230_CERT

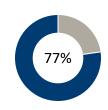
Employment Outcomes

Employment Rate



Those who responded were working and in labour force.

How useful was your program in getting your (main) job? (obtained after studies) rated very or somewhat useful



Survey Year

2022 2023 2024

Graduating Year

	2021	2022	2023
Е	ligible Stu	udents	115
F	Responde	nts	57
F	Response	Rate	50%

How long did it take you to find your program-related job?



Average hourly wage of those in training related job (main job)

\$30

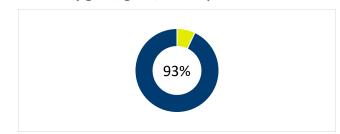
Education Outcomes

86%

of graduates were satisfied with their education

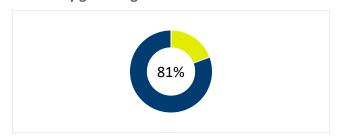
Aspects of Program

Quality of Instruction rated very good, good, or adequate



Aspects of Courses

Covering topics relevant to field rated very good or good



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

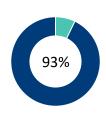
Survey Year 2022 2023 2024

Program:

Millwright Foundation 2230 CERT

Employment Outcomes

In Labour Force



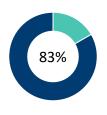
Those who responded were employed as well as looking and available for work at time of survey.

Employment Rate



Those who responded were working and in labour force.

Employed in training-related job



Those who responded were currently employed at a job or business at time of survey.

Graduating Year

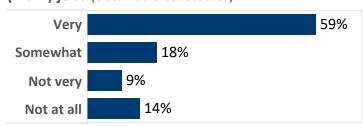
2021	2022	2023
Eligible Students		115
Respondents		57
Response Ra	ite	50%

Average hourly wage of those in training related job (main job)

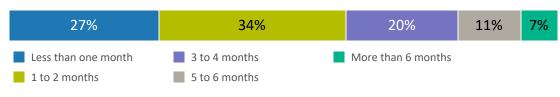
Of those employed (in labour force):

Full-time	100%

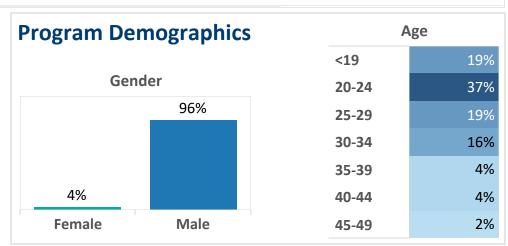
How useful was your program in getting your (main) job? (obtained after studies)



How long did it take you to find your program-related job?



Top 5 Jobs Obtained Related to Program % of those employed Median hourly wage in program related (main job) NOC 5 Occupation jobs 72400 Construction millwrights and industrial mechanics 85% \$29 72100 Machinists and machining and tooling inspectors 3% \$30 Railway carmen/women 3% \$30 72403 3% \$22 72406 Elevator constructors and mechanics Construction trades helpers and labourers 3% 75110



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

Survey Year 2022 2023 2024

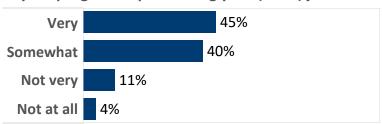
Program:

Millwright Foundation 2230 CERT

Education Outcomes

of graduates were very satisfed or satisfied with their education

How useful were the knowledge and skills you gained in your program in performing your (main) job?



Skill Development How well students were prepared for:

Write clearly and concisely	65%	26% 9%
Speak effectively	71%	21% 8%
Read and comprehend materials	89%	11%
Work effectively with others	72%	25% 3%
Analyze and think critically	85%	9% 6%
Resolve issues or problems	79%	18% 3%
Learn on your own	65%	26% 9%
Use mathematics	88%	9% 3%
Use other tools and equipment	89%	11%
	Very helpful Or Helpful Not very helpful	Not at all helpful

Aspects of Program

How did students rate:

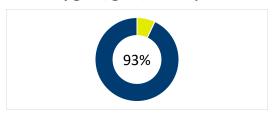
In School Experiences	Very Good or Good	Adequate	Poor or Very Poor
Quality of Instruction	77%	14%	9%
Organization of program	63%	23%	14%
Amount of practical experience	62%	18%	21%
Textbooks and learning materials	69%	23%	9%
Quality of other tools and equipment	80%	11%	9%

Graduating Year

2021	2022	2023
Eligible Students		115
Respondent	S	57
Response Ra	ite	50%

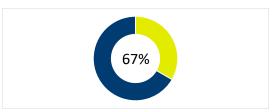
Aspects of Program

Quality of Instruction rated very good, good, or adequate



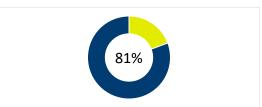
Aspects of Courses

Courses were up to date rated very good or good



Aspects of Courses

Covering topics relevant to field rated very good or good



Please note results are from previous graduating years and are subject to industry and occupational trends.

When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Student Outcomes Reporting System (SORS)

This report was run by:

British Columbia Institute of Technology

This report was run on:

10/8/2024

This report shows data from:

Survey name: BC Trades Diploma and Certificate Student Outcomes Survey

Survey year(s): 2022, 2023, 2024

Results are from previous graduating years 2021 - 2023 and are subject to industry and occupational trends

About the TRADES survey:

The TRADES survey is conducted annually from January to May, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the TRADES Survey consists of former students who completed trades foundation or trades-related vocational programs. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the trades foundation and trades-related vocational students were previously surveyed through the DACSO survey. This report does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response count less than 30, as they may not be statistically valid.

Eligible Students: Count of total graduates in program

Respondents: Former students who responded to the DACSO survey.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

% Employment Rate: Those who were working in labour market.

% Employed in a Training-Related Job: Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training. (asked of employed respondents)

% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% How useful were the knowledge and skills you gained in your program in performing your main job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

Average hourly wage of those in training related job (main job): Mean (average) hourly wage of those in training related job (main full-time or part-time job).

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

How well students were prepared to: Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.