Program Overview (3 year average) - Trades & Technical Studies (Diploma and Certificate) Student Outcomes

Carpentry Framing & Forming Foundation_1645_CERT

Employment Outcomes

Employment Rate

95%

Those who responded were working in labour market.

How useful was your program in getting your (main) job?

( obtained after studies)
rated very or somewhat useful

80%

How long did it take you to find your program-related job?

Less than one month 64%
1 to 2 months 28%
3 to 4 months 1%
5 to 6 months 5%
More than 6 months 2%

Average hourly wage

of those in training related wage
(main job)

$23

Education Outcomes

92%
of graduates were satisfied with their education

Aspects of Program

Quality of Instruction
rated very good or good

74%

Aspects of Courses

Covering topics relevant to field
rated very good or good

83%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

Program:
Carpentry Framing & Forming Foundation_1645_CERT

Employment Outcomes

**In Labour Force**
93%

**Employment Rate**
95%

**Employed in job-related program**
90%

Of those employed (in labour force):
- Full-time 96%
- Part-time 4%

How useful was your program in getting your (main) job? (obtained after studies)
- Very 38%
- Somewhat 41%
- Not very 12%
- Not at all 8%

How long did it take you to find your program-related job?
- Less than one month: 64%
- 1 to 2 months: 28%
- 3 to 4 months: 1%
- 5 to 6 months: 5%
- More than 6 months: 2%

Top 5 Jobs Obtained Related to Program

<table>
<thead>
<tr>
<th>NOC 4</th>
<th>Occupation</th>
<th>% of those employed in program related jobs</th>
<th>Median hourly wage (main job)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7271</td>
<td>Carpenters</td>
<td>77%</td>
<td>$22</td>
</tr>
<tr>
<td>7611</td>
<td>Construction trades helpers and labourers</td>
<td>8%</td>
<td>$19</td>
</tr>
<tr>
<td>7204</td>
<td>Contractors and supervisors, carpentry trades</td>
<td>3%</td>
<td>$33</td>
</tr>
<tr>
<td>7441</td>
<td>Residential and commercial installers and servicers</td>
<td>2%</td>
<td>$23</td>
</tr>
<tr>
<td>1221</td>
<td>Administrative officers</td>
<td>1%</td>
<td>$37</td>
</tr>
</tbody>
</table>

Average hourly wage of those in training related job (main job) $23

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

Program:
Carpentry Framing & Forming Foundation_1645_CERT

Education Outcomes

92%

of graduates were very satisfied or satisfied with their education

Skill Development How well students were prepared for:
(changed to 4-point Helpful scale in 2015)

- Write clearly and concisely
  - Very helpful: 26%
  - Helpful: 40%
  - Not very helpful: 19%
  - Not at all helpful: 16%

- Speak effectively
  - Very helpful: 13%
  - Helpful: 59%
  - Not very helpful: 18%
  - Not at all helpful: 10%

- Read and comprehend materials
  - Very helpful: 37%
  - Helpful: 53%
  - Not very helpful: 18%
  - Not at all helpful: 7%

- Work effectively with others
  - Very helpful: 45%
  - Helpful: 46%
  - Not very helpful: 7%
  - Not at all helpful: 2%

- Analyze and think critically
  - Very helpful: 29%
  - Helpful: 61%
  - Not very helpful: 7%
  - Not at all helpful: 2%

- Resolve issues or problems
  - Very helpful: 31%
  - Helpful: 55%
  - Not very helpful: 12%
  - Not at all helpful: 2%

- Learn on your own
  - Very helpful: 33%
  - Helpful: 57%
  - Not very helpful: 9%
  - Not at all helpful: 1%

- Use mathematics (asked in 2018)
  - Very helpful: 49%
  - Helpful: 48%
  - Not very helpful: 1%
  - Not at all helpful: 1%

- Use other tools and equipment (asked in 2018)
  - Very helpful: 62%
  - Helpful: 37%
  - Not very helpful: 1%
  - Not at all helpful: 1%

Aspects of Program

How did students rate:

- Quality of instruction
  - Very Good or Good: 74%
  - Adequate: 12%
  - Poor: 8%
  - Very Poor: 6%

- Organization of program
  - Very Good or Good: 66%
  - Adequate: 21%
  - Poor: 10%
  - Very Poor: 4%

- Amount of practical experience
  - Very Good or Good: 81%
  - Adequate: 15%
  - Poor: 2%
  - Very Poor: 2%

- Textbooks and learning materials (asked in 2018)
  - Very Good or Good: 70%
  - Adequate: 25%
  - Poor: 4%
  - Very Poor: 1%

- Quality of other tools and equipment (asked in 2018)
  - Very Good or Good: 88%
  - Adequate: 8%
  - Poor: 3%
  - Very Poor: 1%

Please note results are from previous graduating years and are subject to industry and occupational trends. When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

**Program:**
Carpentry Framing & Forming Foundation_1645_CERT

**Further Studies**
- 27% are currently studying on a full-time or part-time basis after completing program
- 33% have taken further studies after completing program
- 87% further studies were very or somewhat related to program

**How well were you prepared for further studies?**
- Very well: 50%
- Somewhat: 43%
- Not at all: 7%

**Program Demographics**

Of those respondents had taken previous post-secondary education:
Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

- No credential: 54%
- Trades program diploma, certificate, or citation: 4%
- Non-trades credential below bachelor level: 27%
- Bachelor’s degree: 12%
- Certificate or diploma above Bachelor level: 4%

**Where are you studying or where did you take further studies?**
Top B.C. Public Post-Secondary Institutions

- BCIT: 50%
- Douglas College: 17%
- Selkirk College: 17%
- University of British Columbia: 17%

**Survey Year**

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Students</td>
<td>239</td>
<td>126</td>
<td></td>
</tr>
</tbody>
</table>
Student Outcomes Reporting System (SORS)

This report was run by:
British Columbia Institute of Technology

This report was run on:
09/25/2019

This report shows data from:
Survey name: BC Trades Diploma and Certificate Student Outcomes Survey
Survey year(s): 2017, 2018, 2019
Results are from previous graduating years 2016 - 2018 and are subject to industry and occupational trends

About the TRADES survey:
The TRADES survey is conducted annually from January to May, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.’s public post-secondary institutions. The eligible cohort for the TRADES Survey consists of former students who completed trades foundation or trades-related vocational programs. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the trades foundation and trades-related vocational students were previously surveyed through the DACSO survey. This report does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:
Information provided through BC Student Outcomes

* Please take caution when interpreting the results with a response count less than 30, as they may not be statistically valid.

Eligible Students: Count of total graduates in program.
Respondents: Former students who responded to the DACSO survey.
Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

% Employment Rate: Those who were working in labour market.

% Employed in a Job Related Program: Respondents that were currently employed in an occupation that was either “very” or “somewhat” related to their past training.

% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% How useful were the knowledge and skills you gained in your program in performing your main job: Percent of respondents who felt the knowledge and skills gained from their program were “very”, “somewhat”, “not very” or “not at all” useful in performing their job.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was “very”, “somewhat”, “not very” or “not at all” useful in getting their job.

Average hourly wage of those in training related job (main job): Mean (average) hourly wage of those in training related job (main full-time or part-time job).

% Satisfied with Education: Percent of respondents who felt “very”, “satisfied”, “dissatisfied” or “very dissatisfied” with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were “very well”, “somewhat”, “not very” or “not at all” prepared for further study due to the program.

% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded “very helpful”, “helpful”, “not very helpful” or “not at all helpful” to the skills listed.