Program Overview (3 year average) - Trades & Technical Studies (Diploma and Certificate) Student Outcomes

Automotive Service Technician_1285_DIPMA

Employment Outcomes

Employment Rate

How useful was your program in getting your (main) job? (obtained after studies)
rated very or somewhat useful

99%

How long did it take you to find your program-related job?

Average hourly wage of those in training related wage (main job)

$19

Education Outcomes

94%
of graduates were satisfied with their education

Aspects of Program
Quality of Instruction rated very good or good

92%

Aspects of Courses
Covering topics relevant to field rated very good or good

87%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

Program:
Automotive Service Technician_1285_DIPMA

Employment Outcomes

In Labour Force

99%

Those who responded were employed as well as looking and available for work at time of survey.

Employment Rate

99%

Those who responded were working in labour market.

Employed in job-related program

89%

Those who responded were currently employed at a job or business at time of survey.

Of those employed (in labour force):

100%

Full-time

How useful was your program in getting your (main) job? (obtained after studies)

Very

43%

Somewhat

53%

Not very

2%

Not at all

2%

How long did it take you to find your program-related job?

44%

Less than one month

40%

1 to 2 months

6%

3 to 4 months

6%

5 to 6 months

4%

More than 6 months

Top 5 Jobs Obtained Related to Program

<table>
<thead>
<tr>
<th>NOC 4</th>
<th>Occupation</th>
<th>% of those employed in program related jobs</th>
<th>Median hourly wage (main job)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7321</td>
<td>Automotive service technicians, truck and bus mechanics</td>
<td>84%</td>
<td>$18</td>
</tr>
<tr>
<td></td>
<td>and mechanical repairers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7535</td>
<td>Other automotive mechanical installers and servicers</td>
<td>5%</td>
<td>$15</td>
</tr>
<tr>
<td>621</td>
<td>Retail and wholesale trade managers</td>
<td>2%</td>
<td>$14</td>
</tr>
<tr>
<td>6421</td>
<td>Retail salespersons</td>
<td>2%</td>
<td>$16</td>
</tr>
<tr>
<td>6732</td>
<td>Specialized cleaners</td>
<td>2%</td>
<td>$15</td>
</tr>
</tbody>
</table>

Average hourly wage of those in training related job (main job)

$19

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

Program:
Automotive Service Technician_1285_DIPMA

Education Outcomes

94%
of graduates were very satisfied or satisfied with their education

Skill Development  How well students were prepared for:
(changed to 4-point Helpful scale in 2015)
- Write clearly and concisely
  - Very helpful: 21%
  - Helpful: 63%
  - Not very helpful: 13%
  - Not at all helpful: 3%
- Speak effectively
  - Very helpful: 27%
  - Helpful: 56%
  - Not very helpful: 14%
  - Not at all helpful: 3%
- Read and comprehend materials
  - Very helpful: 38%
  - Helpful: 56%
  - Not very helpful: 14%
  - Not at all helpful: 3%
- Work effectively with others
  - Very helpful: 42%
  - Helpful: 49%
  - Not very helpful: 9%
  - Not at all helpful: 5%
- Analyze and think critically
  - Very helpful: 39%
  - Helpful: 51%
  - Not very helpful: 9%
  - Not at all helpful: 4%
- Resolve issues or problems
  - Very helpful: 43%
  - Helpful: 44%
  - Not very helpful: 9%
  - Not at all helpful: 1%
- Learn on your own
  - Very helpful: 35%
  - Helpful: 54%
  - Not very helpful: 9%
  - Not at all helpful: 1%
- Use mathematics (asked in 2018)
  - Very helpful: 20%
  - Helpful: 43%
  - Not very helpful: 27%
  - Not at all helpful: 10%
- Use other tools and equipment (asked in 2018)
  - Very helpful: 65%
  - Helpful: 35%

Aspects of Program  How did students rate:
- Quality of Instruction rated very good or good
  - Very Good or Good: 92%
  - Adequate: 5%
  - Poor: 3%
  - Very Poor: 0%
- Organization of program
  - Very Good or Good: 79%
  - Adequate: 15%
  - Poor: 5%
  - Very Poor: 0%
- Amount of practical experience
  - Very Good or Good: 85%
  - Adequate: 10%
  - Poor: 4%
  - Very Poor: 1%
- Textbooks and learning materials (asked in 2018)
  - Very Good or Good: 76%
  - Adequate: 16%
  - Poor: 8%
  - Very Poor: 0%
- Quality of other tools and equipment (asked in 2018)
  - Very Good or Good: 82%
  - Adequate: 16%
  - Poor: 2%
  - Very Poor: 0%

Aspects of Courses  Courses were up to date rated very good or good
- Covered topics relevant to field
  - Very Good or Good: 87%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.
NOTE: All percentages are rounded to whole numbers.
A Summary of Survey Results (3 year average) - Trades & Technical Studies (Diploma & Certificate) Student Outcomes

Program:
Automotive Service Technician_1285_DIPMA

Further Studies

- 7% are currently studying on a full-time or part-time basis after completing program
- 14% have taken further studies after completing program

How well were you prepared for further studies?

- 33% very well
- 67% somewhat

Program Demographics

Of those respondents who had taken previous post-secondary education:
Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

- No credential: 40%
- Non-trades credential below bachelor level: 20%
- Bachelor’s degree: 40%

Please note results are from previous graduating years and are subject to industry and occupational trends.
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.
Student Outcomes Reporting System (SORS)

This report was run by:
British Columbia Institute of Technology

This report was run on:
09/25/2019

This report shows data from:
Survey name: BC Trades Diploma and Certificate Student Outcomes Survey
Survey year(s): 2017, 2018, 2019

Results are from previous graduating years 2016 - 2018 and are subject to industry and occupational trends

About the TRADES survey:
The TRADES survey is conducted annually from January to May, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the TRADES Survey consists of former students who completed trades foundation or trades-related vocational programs. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the trades foundation and trades-related vocational students were previously surveyed through the DACSO survey. This report does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:
Information provided through BC Student Outcomes
* Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.

Eligible Students: Count of total graduates in program
Respondents: Former students who responded to the DACSO survey.
Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.
% Employment Rate: Those who were working in labour market.
% Employed in a Job Related Program: Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training.
% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.
% How useful were the knowledge and skills you gained in your program in performing your main job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.
% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.
Average hourly wage of those in training related job (main job): Mean (average) hourly wage of those in training related job (main full-time or part-time job).
% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.
% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.
% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.
% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.
% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.