



A Summary of Survey Results (3 year average) - BC Trades Diploma and Certificate Student Outcomes

Survey Year
2016 2017 2018

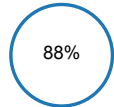
Program:

Automotive Refinish Technician Foundation_1125_CERT

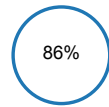
Graduating Year

	2015	2016	2017
Eligible Students			58
Respondents			35
Response Rate			60%

In Labour Force

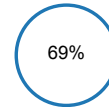


Currently Employed at time of survey

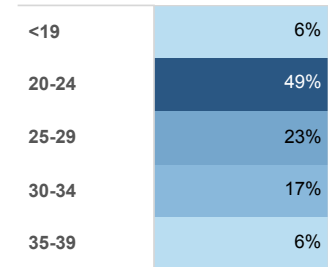


Those who responded that they were currently employed at a job or business at the time of the survey.
(The number employed as a percentage of all respondents.)

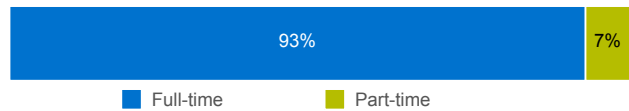
Employed in job related program



Age



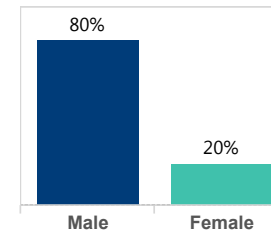
Of Those Employed (in labour force):



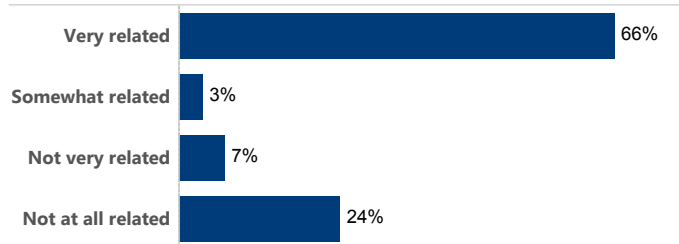
Of Those Employed..

employed in a permanent job	81%
had current job before/during studies	33%

Gender



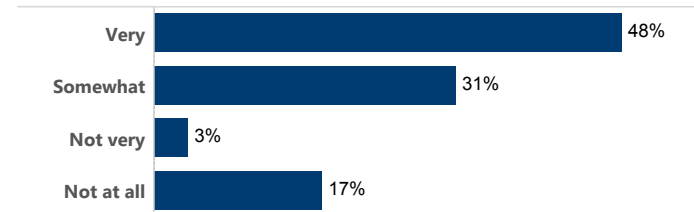
How related is your (main) job to the program you took?



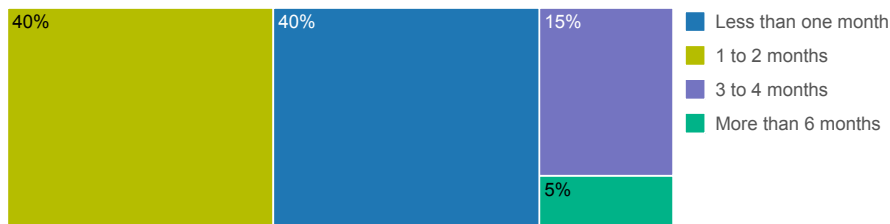
Median Hourly Wage (of main job)

\$17

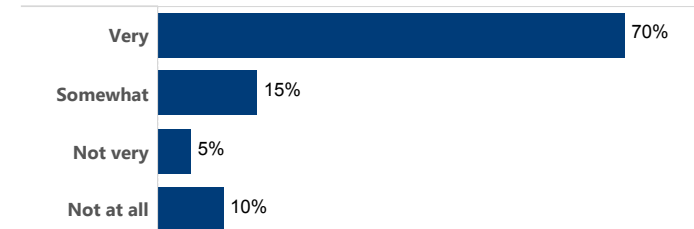
How useful were the knowledge and skills you gained in your program in performing your (main) job?



How long did it take you to find your program-related job?



How useful was your program in getting your (main) job? (obtained after studies)



Please note results are from previous graduating years and are subject to industry and occupational trends.

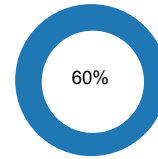
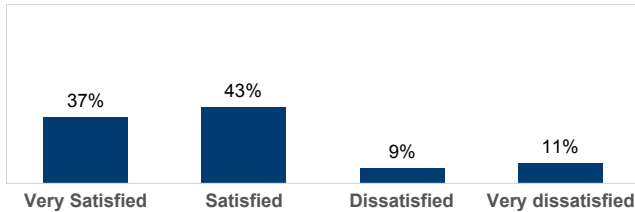
When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

Program:

Automotive Refinish Technician Foundation_1125_CERT

How satisfied are you with your education?



Further studies were very or somewhat related to program

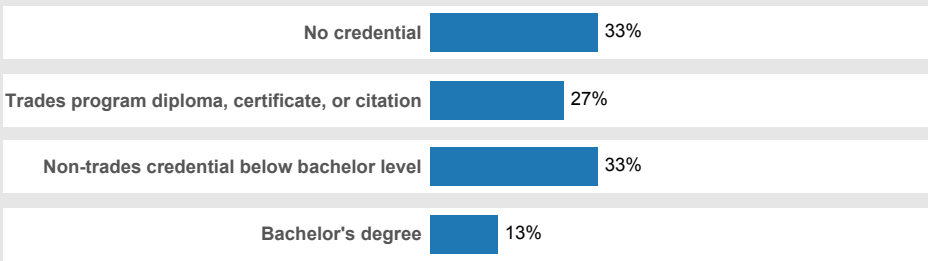
	Graduating Year		
	2015	2016	2017
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Respondents	35		
Response Rate	60%		

Further Studies After Completing Program
Of Surveyed Students:

are currently studying	11%
have taken further studies	19%

Of those respondents had taken previous post-secondary education:

Note: Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.



How well were you prepared for further studies?



Top 5 Jobs Obtained Related to Program

NOC		Percent of those employed in program related jobs	Median hourly wage (main job)
7322	Motor vehicle body repairers	90%	\$15
7321	Automotive service technicians, truck and bus mechanics and mechanical repairers	5%	\$20
9536	Industrial painters, coaters and metal finishing process operators	5%	\$18

**Where are you studying or where did you take further studies?
Top B.C. Public Post-Secondary Institutions**

BCIT	67%
Simon Fraser University (SFU)	33%

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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

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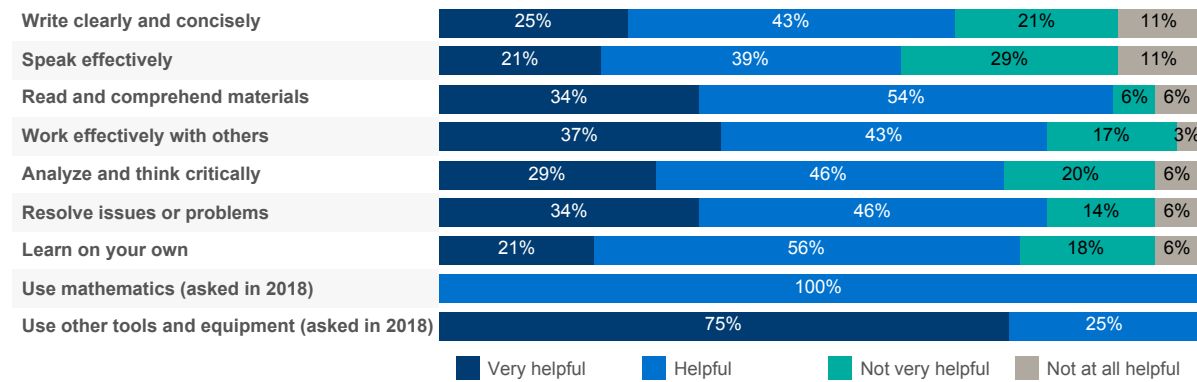
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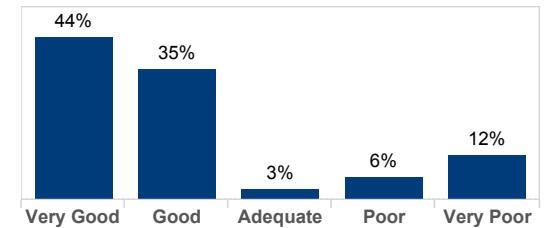
Skill Development

How well students were prepared for:
(changed to 4-point Helpful scale in 2015)



Aspects of Program

How did students rate:
Quality of Instruction



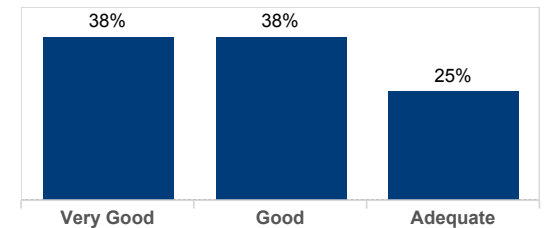
Aspects of Program

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Quality of Instruction	44%	35%	3%	6%	12%
Organization of program	20%	54%	11%	6%	9%
Amount of practical experience	31%	26%	34%	6%	3%
Textbooks and learning materials (asked in 2018)	43%	43%	14%	0%	0%
Quality of other tools and equipment (asked in 2018)	63%	13%	25%	0%	0%

Aspects of Courses

How did students rate:
Courses were up to date



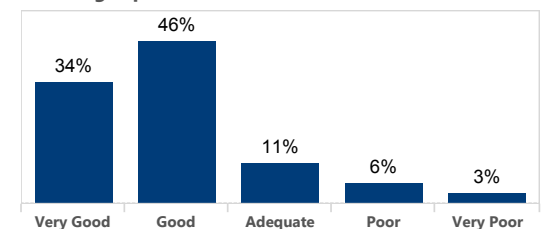
Aspects of Courses

How did students rate:

In School Experiences	Very Good	Good	Adequate	Poor	Very Poor
Courses were up to date (asked in 2018)	38%	38%	25%	0%	0%
Covering topics relevant to field	34%	46%	11%	6%	3%

Aspects of Courses

How did students rate:
Covering topics relevant to field



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When assessing a program, please consider researching other programs within the Post-Secondary Sector, reaching out to those within that industry and connecting with current students in the selected program.

NOTE: All percentages are rounded to whole numbers.

This report was run by:

British Columbia Institute of Technology

This report was run on:

09/10/2018

This report shows data from:

Survey name: BC Trades Diploma and Certificate Student Outcomes Survey

Survey year(s): 2016, 2017, 2018

Results are from previous **graduating years 2015 - 2017** and are subject to industry and occupational trends

About the TRADES survey:

The TRADES survey is conducted annually from January to May, with funding from the ministry responsible for post-secondary education, Skills and Training, the Industry Training Authority (ITA), and B.C.'s public post-secondary institutions. The eligible cohort for the TRADES Survey consists of former students who completed trades foundation or trades-related vocational programs. The annual questionnaire is built on a set of core questions based on the major themes of the survey: employment outcomes, further education, ratings of programs, and student satisfaction. Please note the trades foundation and trades-related vocational students were previously surveyed through the DACSO survey. This report does not include apprenticeship, short certificate, baccalaureate, or developmental (Adult Basic Education, English as a Second Language, and Adult Special Education) programs.

Data Definitions:

Information provided through BC Student Outcomes

*** Please take caution when interpreting the results with a response rate less than 30 may not be statistically be valid.**

Eligible Students: Count of total graduates in program

Respondents: Former students who responded to the DACSO survey.

Response Rate: Percentage of survey respondents to all graduates surveyed.

Programs less than 8 respondents are excluded from Summary Outcomes individual program reports.

% In Labour Force: Respondents who were in the labour force. The labour force includes people who were employed as well as those who were looking and available for work at the time of the survey.

% Employed in a Job Related Program: Respondents that were currently employed in an occupation that was either "very" or "somewhat" related to their past training.

% Of those employed: (in labour force) Percent of respondents who were currently working in labour force full-time (30 hours or more per week), part-time (less than 30 hours per week), or unemployed and looking for work.

% How related is your (main) job to the program you took: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" related to their past training. Further, graduates who enter an occupation related to their program have been show (on average) to have a higher incidence of full-time work, and have higher salaries than those in a job "not related to their program.

% How useful were the knowledge and skills you gained in your program in performing your job: Percent of respondents who felt the knowledge and skills gained from their program were "very", "somewhat", "not very" or "not at all" useful in performing their job.

% How useful was your program in getting your (main) job: Percent of respondents who felt their program was "very", "somewhat", "not very" or "not at all" useful in getting their job.

Median Hourly wage (main job): Median (middle value) hourly wage of employed respondents who gave valid response (full-time or part-time, main job).

% Satisfied with Education: Percent of respondents who felt "very", "satisfied", "dissatisfied" or "very dissatisfied" with education received.

% Are currently studying: Percent of respondents that they were currently studying on a full-time or part-time basis.

% Have taken further studies since leaving program: Percent of respondents have taken any further studies since the last course at their institution.

% How well were you prepared for further studies after completing program: Percent of respondents who felt their further studies were related to their program and felt that they were "very well", "somewhat", "not very" or "not at all" prepared for further study due to the program.

% How well students were prepared to: (Questions changed to a 4-point scale in 2015) - Respondents who felt skill development was applicable responded "very helpful", "helpful", "not very helpful" or "not at all helpful" to the skills listed.