

2013
2014

SPEAKER SERIES

SUPPORTING ABORIGINAL STUDENTS THROUGH THEIR EDUCATION



ABORIGINAL | BRITISH COLUMBIA
services | INSTITUTE OF TECHNOLOGY

bcit.ca/aboriginal

ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

Aboriginal Services acknowledges the traditional territories of the Coast Salish Nations of Tsleil-Waututh, Musqueam, Squamish, Stl:lo, and Tsawwassen on which our BCIT main campuses are located.

The Aboriginal Services Department cordially invites you to attend our Speaker Series that brings our communities and cultures together in a shared space. Our 2013 series focuses on how our community can ensure the success of Aboriginal students when they are in school, when they graduate, and when they enter the work force.

We welcome all students, staff, faculty, and the public to attend our event. All speaking engagements will be held at the Burnaby Campus, Aboriginal Services in SW1, room 1521.

Live Streaming Available

If you are unable to attend in person, we are pleased to provide you with a live streaming option, where you can watch the series from the comfort of your home or office. Please contact Aboriginal Services for details.

UPCOMING SPEAKERS

INDIGENOUS STUDENTS AND THE COMMUNITY

It is important for educational organizations and those that work with them to understand and value the wealth of knowledge that is available to them. Indigenous students, their families and the community are a rich and important combination that is essential to success. This series will provide an understanding to information that is essential to working with North American Indigenous students.

Dr. Mark Aquash
Assistant Professor, Department of Educational Studies, UBC

Wednesday, November 20, 2013
12:00 pm – 1:00 pm



DR. MARK AQUASH

Thunder clan, Potawatomi Ojibwe Anishinaabe, and a member of the Council of Three Fires, Walpole Island First Nation. Dr. Aquash has over 30 years of experience in Indigenous education and is currently a faculty member in the Department of Educational Studies at the University of British Columbia.

LIL'WAT PRINCIPLES OF TEACHING AND LEARNING

What can be learned from Indigenous pedagogy to support the success of students to achieve their life and educational goals? This series will provide an example of incorporating Lil'wat principles of teaching and learning in an academic setting.

Dr. Lorna Williams
Associate Professor in the Department of Education, Curriculum and Instruction, UBC

Thursday, January 16, 2014
12:00 pm – 1:00 pm



DR. LORNA WILLIAMS

Dr. Lorna Wanosts'a7 Williams is the chair of First Peoples Culture Council and is an advocate for Indigenous languages and cultures. She is a member of the Lil'wat First Nation of Mount Currie. She is the Canada Research Chair in Indigenous Knowledge and Learning, Associate Professor in Indigenous Education, Curriculum and Instruction and Linguistics, and former Program Director of Aboriginal Education at the University of Victoria. She has co-directed a series of videos called *First Nations: The Circle Unbroken* and has written children's books, teachers' guides and developed Lil'wat language curriculum to teach people to read and write the Lil'wat language. Dr. Williams was invested into the Order of British Columbia in 1993.

SUPPORTING STUDENTS OF ABORIGINAL ANCESTRY IN THE PUBLIC SCHOOL SYSTEM

The North Vancouver School District is making great strides in providing supports to students of Aboriginal ancestry through collaboration with all stakeholders that have a direct link to our students. This series will explore how the school district supports the students through social emotional development, academic support and cultural support.

Brad Baker
District Manager, North Vancouver School District

Friday, January 27, 2014
12:00 pm – 1:00 pm



BRAD BAKER

Tsnomot (Brad Baker) is a member of the Squamish Nation and has spent all of his life on the Eshla7an reserve of the Nation. Brad received his Bachelor of Education in 1996 from Simon Fraser University, with a major in British History. He also received his Master of Education in 2000 from City University, with a focus on Curriculum and Instruction. He is also an active member of the community, especially when it relates to children. Brad wants children that are Aboriginal to reach their full potential and become leaders in our community and the non-Aboriginal community.

WRITING – A PERSPECTIVE FROM YOUR TERRITORY

Learn why it's important for Indigenous peoples to write and to write about the Territory where they are from.

Marilyn Dumont
Wednesday, February 26, 2014
12:00 pm – 1:00 pm



MARILYN DUMONT

Marilyn's poetry has won provincial and national awards. She has been the Writer-in-Residence at the Edmonton Public Library, the University of Alberta, the University of Toronto-Massey College, Windsor University, Brandon University and Grant MacEwan University. She has also been faculty in Literary Arts and the Aboriginal Emerging Writers Program at the Banff Centre. She teaches Creative Writing and English for Athabasca University and the University of Alberta.

WORLDVIEW – HOW BEST TO WORK WITH FIRST NATIONS ENTERING POST-SECONDARY INSTITUTES

Michelle will speak about Aboriginal worldview and how to best work with First Nation's people first entering post-secondary institutes. She will touch on what kind of students are heading to BCIT and briefly talk about the legacy of residential school survivors children entering post-secondary institutes.

We'lalin aqq Numultes (Michelle Sylliboy), ME'd, BFA
Vancouver School Board

Thursday, March 20, 2014
12:00 pm – 1:00 pm



WE'LALIN AQQ NUMULTES (MICHELLE SYLLIBOY)

Michelle is a Mi'kmaq artist and educator. She was born in Boston, Massachusetts but raised in her traditional Mi'kmaq territory in Cape Breton, Nova Scotia. Michelle has spent over two decades on Coast Salish territory, working as an artist, activist and educator. As an educator, and artist in residence, she has taught Indigenous art theory and sculpture, working with students from kindergarten to post-secondary.

FOR MORE INFORMATION ON THE SPEAKER SERIES, CONTACT:

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LOCATION: SW1-1521