

Peer Review of Teaching

| Instructor: | | | Date: | |
|-----------------|---|--------------|--|------------------|
| Peer Name: _ | | | | |
| Peer's Relation | onship to Instructor: | | | |
| □ Institut | re Peer | _ 🗆 | External Peer | |
| Depart | tment/Position: | _ | Position: | |
| Instructional | Setting of Observation: | | | |
| | e ssion/Tutorial/Seminar Il Setting | | Laboratory Field Trip Other (describe) | |
| | ent attached Yes & Number: | □ No | | |
| Set: | | | ervation: | |
| Directions: | Thank you for agreeing to carry non-teaching activities. The res assessment of this instructor ar expertise may be developed. | ults of this | review will form par | rt of an overall |
| | The review focuses on the instructional skills. Each item is | | | |
| S | SR | | U | |
| Satisfactor | v Satisfactory with Reservation | S | Unsatisfactory | No Opinion |

No Opinion is the appropriate response where you have insufficient data or you are otherwise unable to assess the item. Items indicated by an asterisk are to be left blank if you are not qualified to make an assessment. Reviewer comments are welcome when particularly effective or otherwise noteworthy performance is observed.

Satisfactory with Reservations or **Unsatisfactory** are appropriate responses where the assessor **CANNOT** rate the instructor as satisfactory on the item. When choosing either of these options, you must clearly explain why a rating of **Satisfactory** could not be given. If no explanation is provided the response will be scored as No Opinion.

| Content Currency | | | | |
|--|---------|-----------|-------|-------------|
| *1. The instructor demonstrated currency in the topics considered. | □S | □SR | □U | □No Opinion |
| *2. The instructor referred to up-to-date processes, systems and/or equipment. | □S | □SR | □∪ | □No Opinion |
| *3. Instructional resources (e.g. textbooks) were current. | □S | □SR | □U | □No Opinion |
| Depth and Breadth of Knowledge | | | | |
| *4. The instructor demonstrated an adequate depth of knowledge. | □S | □SR | □U | □No Opinion |
| 5. The instructor demonstrated an adequate breadth of knowledge. | □S | □SR | □U | □No Opinion |
| * Asterisked items are to be left blank if the reviewer is ur | nqualif | fied to j | udge. | |

Instructional Skills

| 6. | The instructor appeared at ease in the instructional setting. | □S | □SR | □U | □No Opinion |
|----|--|----|-----|----|-------------|
| 7. | The instructor's presentation of the course material was clear. | □S | □SR | □∪ | □No Opinion |
| 8. | The instructor presented material in a logically developed sequence. | □S | □SR | □U | □No Opinion |
| | The instructor clearly established definitions and core concepts. | □S | □SR | □U | □No Opinion |
| 10 | . The instructor's use of voice was effective | □S | □SR | □U | □No Opinion |

| 1 | nstructional Skills, cont'd | | | | |
|-----|---|----|-----|----|-------------|
| 11. | The instructor used instructional media effectively. | □S | □SR | □U | □No Opinion |
| 12. | The instructor's pace of delivery seemed matched to student comprehension levels. | □S | □SR | □U | □No Opinion |
| | udent Interactions The instructor had good student rapport. | □S | □SR | □U | □No Opinion |
| | The instructor provided opportunities for student questions. | □S | □SR | □U | □No Opinion |
| | The instructor responded effectively to student questions. | □S | □SR | □U | □No Opinion |

Instructional Materials

| The following items are only to be responded to after ana portfolio of course outlines and instructional materials (e.etc.) | | | | | |
|---|----|-----|----|-------------|--|
| *16. The content of instructional materials was current. | □S | □SR | □U | □No Opinion | |
| 17. The content of instructional materials was clearly presented. | □S | □SR | □∪ | □No Opinion | |
| Overall, instructional materials had a professional appearance. | □S | □SR | □U | □No Opinion | |
| The course content section of the course outline contained a useful amount of detail. | □S | □SR | □U | □No Opinion | |
| * Asterisked items are to be left blank if the reviewer is unqualified to judge. | | | | | |

| Instructional Materials, cont'd | | | | |
|--|--------|-----------|-------|-------------|
| 20. Instructional materials were at an appropriate level. | □S | □SR | □U | □No Opinion |
| *21. The assessment/evaluation materials for this course (tests, quizzes, essays, projects, etc.) were fair. | □S | □SR | □U | □No Opinion |
| 22. Marked assignments or the answer key provided useful feedback. | □S | □SR | □U | □No Opinion |
| * Asterisked items are to be left blank if the reviewer is u | nquali | fied to j | udge. | |