TARGETING STUDENT CLINICAL SUCCESS MAY 14 & 15, 2012

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

SCHOOL OF HEALTH SCIENCES

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BC Lab Educators – bringing nursing educators together to collaborate and share best practice.

KEYNOTES

- > Lisa Day, RN, PhD, CNRN
- > Nicole Harder, RN, PhD
- > Colette Foisy-Doll, RN BScN

DATES

May 14 & 15, 2012

LOCATION

BCIT Burnaby Campus 3700 Willingdon Avenue (SE 6 Building) Townsquare A and B Burnaby, BC

Campus Maps



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Hotel Information

OPTION ONE

Holiday Inn Express (Burnaby/Metrotown)
Metrotown shopping location
15-20 minutes by taxi to BCIT

Call **604.438.1881**

Indicate you are with BCIT Corporate Rate to get standard room for \$135/night; or use the preferred method by booking on-line directly for the conference rate of \$135 (BCIT Reservations at Holiday Inn Express Metrotown).

OPTION TWO

Grand Villa Casino Hotel and Conference Center
Delta Burnaby Hotel and Conference Centre
10 minute walk or 2 minute taxi ride to BCIT

Call **604.453.0755**

Please request the BCIT corporate rate of \$149/night

Rooms can be viewed at grandvillacasino.com/hotel, however reservations must be made by phone to receive the corporate rate.

REGISTRATION

Register at bcit.ca/health/labedconference

Early registration is advised. Limited seating.

Registration is confirmed once cheque is received. A receipt will be e-mailed to you.

Make the cheque payable to:

BC Lab Educators

Mail to:

Erin Ruggeri, SE12-418 British Columbia Institute of Technology 3700 Willingdon Avenue Burnaby, BC V5G 3H2

KEYNOTE SPEAKERS

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Keynote Speakers for Monday, May 14, 2012



Lisa Day, PhD, RN, CNRN, completed an Associate Degree in nursing in 1984 and completed her BSN, MS (Critical Care CNS), and PhD at the University of California-San Francisco School of Nursing. She has worked as a staff RN in post-anesthesia recovery, cardiac medicine, and neuroscience, and as a clinical nurse educator and neuroscience clinical nurse specialist. Dr. Day has taught in the accelerated second degree Master's Entry Program in Nursing (MEPN) at the University of California, San Francisco School of Nursing and is currently an assistant professor at Duke University School of Nursing in Durham, North Carolina.

Dr. Day has consulted on many nursing education-related projects including the 2008 National League for Nursing Think Tank on Transforming Clinical Nursing Education; the Oregon Consortium for Nursing Education; the first phase of the Robert Wood Johnson-funded project Quality and Safety Education in Nursing (QSEN); and the Carnegie Foundation for the Advancement of Teaching's National Study of Nursing Education (Patricia Benner, director). She is one of the co-authors of the landmark publication "Educating Nurses: A Call for Radical Transformation" reporting the results of the Carnegie study, and has provided faculty development workshops for schools of nursing in the US and Canada.

BC Lab Educators would like to thank Laerdal for sponsoring this speaker.



Colette Foisy-Doll, RN BScN has devoted 24 of her 27-year nursing career to Nursing Education. She is currently employed by Grant MacEwan University as a Professional Resource Faculty. It was in this capacity that she embraced and championed the use of simulation in healthcare as an innovative and powerful learning approach for the past 13 years.

Colette is passionate about simulation and has actively sought to increase the profile of simulation learning at regional, national, and international levels by contributing to the design and development of healthcare simulation education buildings and programs. She has developed innovative student learning environments, made valued contributions to curriculum and scenario development and has worked to develop training programs for faculty in the use of simulation technologies and related pedagogies.

Colette is the recipient of two prestigious international awards in simulation education. She loves teaching because "of the synergy created between the learner and the teacher. It gives rise to new possibilities, ideas and realities for both.

BC Lab Educators would like to thank BCIT for sponsoring this speaker.

KEYNOTE SPEAKERS

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Keynote Speakers for Tuesday, May 15, 2012



Nicole Harder, RN, PhD, has been with the University of Manitoba, Faculty of Nursing for the past eleven years, and was the Coordinator of the Learning Laboratories for eight years before becoming the Coordinator of the Simulation Learning Centre in 2010. Nicole has taught many courses including health assessment in the undergraduate nursing program and graduate nurse practitioner program, and continues to look for new ways to help students understand and apply the concepts being taught. Her practice background has been as a Women's Health Nurse Practitioner with the Canadian Military as well as several years working in Northern Manitoba and the high Arctic in remote health centers.

Nicole has published several articles related to high-fidelity simulation in nursing education and on teaching excellence. She is a recent doctoral graduate from the Faculty of Nursing at the University of Alberta. Her research study is titled 'Nursing Students' Learning in High-Fidelity Simulation: An Ethnographic Study' and is the basis for her presentation.

BC Lab Educators would like to thank METI/CAE and Pearson Canada for sponsoring this speaker.

CONFERENCE WORKSHOP SCHEDULE

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MONDAY, MAY 14TH

0800 – 0900	Registration and breakfast (provided)
0900 – 0915	Opening remarks
0915 – 1030	Teaching for Clinical Imagination – Part One Lisa Day, PhD, RN, CNRN
1030 – 1100	Coffee (provided) and vendors
1100 – 1230	Teaching for Clinical Imagination – Part Two Lisa Day, PhD, RN, CNRN
1230 – 1315	Lunch (provided)
1315 – 1330	Poster presentations (authors will be beside poster for questions) Visit vendors
1330 – 1430	Cultural Competence in Nursing Education – A Journey to Qatar Colette Foisy-Doll, RN BScN
1430 – 1445	Short bio break
1445 – 1615	Workshop – Building Cultural Sensitivity In Nursing Education Colette Foisy-Doll, RN BScN
1615 – 1645	Mobile Learning in Nursing – BCIT's Experience and Lessons Learned Glynda Doyle, RN, MSN, Doug Wiebe, RN, BSN, BSc, Jill Kerrigan, RN, MN, CNN(C)
1645 – 1800	Networking appetizers and wine

CONFERENCE WORKSHOP SCHEDULE

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TUESDAY MAY 15TH

	0800 - 0900	Registration and breakfast (provided)
	0900 – 0910	Opening remarks
	0910 – 1030	Nursing Students Learning in High-fidelity Simulation – Part One Nicole Harder, RN, PhD
	1030 – 1100	Coffee (provided) and vendors
	1100 – 1200	Nursing Students' Learning in High-fidelity Simulation: factors That Affect Learning – Part Two Nicole Harder, RN, PhD
	1200 – 1230	What "the Bleep" does Mental Health have to do with Simulation? Susan Langdeau RN, MSN, Michelle Penny RN, BN, MEd, Harroop Sharda RN MSN
	1230 – 1330	Lunch (provided) Visit vendors
	1300 – 1330	Lunch presentation Using Educational Technologies to Prepare the Health Professionals of Tomorrow Dan Renaud CSP (Wolters Kluwer/ Lippincott Williams & Wilkins)
Concurrent Sessions		
	1220 1400	Modication Calculation, Traditional vorcus aposa Facilitated Learning

Concurrent Sessions		
1330 – 1400	Medication Calculation: Traditional versus eDose Facilitated Learning Shannon Parker BPE, RN, BN	
1330 – 1400	The Importance of Pre-Briefing Ruth Swart, BSc, BN, RN, MHS, Patricia Morgan, RN, MSN	
1400 – 1445	High Fidelity Clinical Simulation Practice: An Innovative Approach to Improve Nursing Students' Practice Performance Mobile Devices Hossein Khalili, RN, BScN, MScN, Phd (C)	
1400 – 1445	Help Me Make Sense of this Patient: Using the Oxygen Supply and Demand Framework as a Debriefing Tool in Simulation and Clinical Nursing Practice Eileen Shackell, RN, MSN, CNCC (C), Mary Gillespie RN, MSN, CNCC (C)	
1445 – 1500	Short bio break	
1500 – 1545	Community Health Simulation: The Home Visit Shannon Redmond RN, MSN, Barbara Leigh RN, MEd	
1500 – 1545	Enhancing Palliative Education Through Leveled Simulations Gail Potter, BScN, MN	
1545 – 1600	Wrap up and raffle prizes	

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POSTER PRESENTATIONS

- 1. Problem-Based Learning: A Recipe for Creating Great Nurses Susan Rowe-Sleeman RN, BScN, MSN
- Implementation of a Structured Oral Report Template to Assist Nursing Students to Engage in Professional Discussions Regarding their Patients Michele Brodie RN, BScN, Julie Novakovic RN, BSN, MSN
- 3. Showcasing Technology in Health Education Sharon Wong RN, BSN, MSN
- 4. Evolution of Student Remediation in the Simulation Lab Connie Evans BSN, MSN, Lauren Laird RN
- 5. Innovative "On-Line Module" May Enhance Students' Assessment Skills in Clinical Nursing Labs and Hospital Practicums

 Jodie McCutcheon, BSN, MSN