

School of Health Sciences

Program: Health Part-Time Studies Option: Occupational Health Nursing

NSOH 7700 Viral Hepatitis

Start Date: January, 2011 End Date:

Total Hours: 32 Total Weeks: 8 Term/Level: Course Credits: 2

Hours/Week: 4 Lecture: Lab: Shop: Seminar: Online: 4

Prerequisites NSOH 7700 is a Prerequisite for:
Course No. Course Name Course No. Course Name

Basic health services knowledge None

■ Course Description

This course is intended for nurses and a wide range of other health care professionals who want to increase their knowledge about viral hepatitis in order to improve prevention and care services.

■ Detailed Course Description

Course topics will include:

- The epidemiology and prevention of Hepatitis A, B, and C
- Anatomy, physiology, and pathology of the normal and abnormal liver
- Client assessment: health history and physical exam
- Treatment and management of viral hepatitis
- Hepatitis B and C as chronic illnesses
- Social stigma and the management of viral hepatitis
- Harm reduction and priority populations
- The impact of education level and health literacy on viral hepatitis prevention, care, and treatment

■ Evaluation

| 10% | Comments: The BCIT passing grade is 50%; however, to be |
|------|--|
| 10% | eligible for transfer credit a higher percentage may be required |
| 10% | depending on the requirements of the program/institution. |
| 35% | |
| 35% | |
| 100% | |
| | 10% 10% 35% 35% |

■ Course Learning Outcomes/Competencies

Upon successful completion, the student will be able to:

- Explain why viral hepatitis is a significant health risk.
- Describe prevention and harm reduction initiatives in viral hepatitis.
- Describe the care, management, and treatment for those infected with, and affected by, viral hepatitis.
- List the benefits of integrated hepatitis prevention and care at an individual and community level.

■ Assignment Details

Throughout this course the student will be required to complete a variety of learning activities: journal entries, readings, self-assessments, and participate in online discussions. In order to successfully complete this course, students must complete all of the quizzes, journals, assignments, and a final examination.

Journal entries will contribute towards the final grade (10%) but will not be graded on content. Quizzes and self-tests (10%) will count toward the final grade as a participation mark; they must be completed prior to accessing the final examination.

Online discussion (10%) will be evaluated based on the following criteria:

| Grade out of 10 | Own Opinion | Quality of Response to Others | Level of Interactivity with Group |
|--------------------|--|---|---|
| 8–10 | Comments show reflection on own experience and application of content from course manual. Comments illustrate that the learner has considered material presented in course manual. | Comments demonstrate that the responder has understood the writer and reflected on the comments in an appropriate and supportive manner. Comments add significantly to the quality of the discussion. | Replies add to the discussion without dominating. Contributions add something new to the discussion such as a website link, article, or personal situation that adds to the group experience. |
| 5–7 | Comments show reflection on one's experiences. | Comments show that the responder has understood the writer, has reflected on the comments in a supportive manner, but has not added anything new to the discussion. | Replies contribute to the discussion but no new information added. |
| 0–4 | Learner shows no personal reflection. Comments are superficial and repeat what others have started. | Learner makes only brief unsubstantiated comments such as good point, I agree without any elaboration. | Very little interaction with the group. Interaction does not add to the discussion or move the discussion forward. No new information is shared. |

Case Study (35%): Administered online, multiple choice answers

Final Exam (35%): Multiple choice and short answer exam will be administered online

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Schedule

| Week of/ Number | Outcome/Material Covered | Reference/ Reading | Assignment | Due Date |
|--------------------|--|----------------------------|--|---------------------------------------|
| 1 | The epidemiology and prevention of Hepatitis A, B, and C | Course outline Module 1 | Self-test Online discussion | Weekly |
| 2 | Anatomy, physiology, and pathology of the normal and abnormal liver | Module 2 | Journal entry Online discussion | Weekly |
| 3 | Client assessment: health history and physical examination | Module 3 | Journal entry Online discussion | Weekly |
| 4 | Treatment and management of viral hepatitis | Module 4 | Online case study Online discussion | End of Week 4 |
| 5 | Hepatitis B and C as chronic illnesses | Module 5 | Journal entry | Weekly |
| 6 | Social stigma and the management of viral hepatitis | Module 6 | Self-test Online discussion | Weekly |
| 7 | Harm reduction and priority populations | Module 7 | Journal entry Online discussion | Weekly |
| 8 | The impact of educational level and health literacy on viral hepatitis prevention, care, and treatment | Module 8 | Journal entry Online discussion | Final Exam due by end of Week 8 |

Verification

| I verify that the content of this course outline is current. | | |
|--|------|--|
| Authoring Instructor | Date | |
| I verify that this course outline has been reviewed. | | |
| Program Head/Chief Instructor | Date | |
| I verify that this course outline complies with BCIT policy. | | |
| Dean/Associate Dean | Date | |

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.

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■ Instructor(s)

TBA Office Location: Office Phone:
Office Hrs.: E-mail Address:

■ Learning Resources

Required:

Online sources and materials

Information for Students

The following statements are in accordance with the BCIT Policies 5101, 5102, 5103, and 5104, and their accompanying procedures. To review these policies and procedures, please refer to: http://www.bcit.ca/about/administration/policies.shtml

Attendance/Illness

In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible with his/her instructor or Program Head or Chief Instructor, indicating the reason for the absence. Prolonged illness of three or more consecutive days must have a BCIT medical certificate sent to the department. Excessive absence may result in failure or immediate withdrawal from the course or program. Please see Policy 5101 — Student Regulations, and accompanying procedures: http://www.bcit.ca/files/pdf/policies/5101.pdf

Academic Integrity

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited and will be handled in accordance with Policy 5104 — Academic Integrity and Appeals, and accompanying procedures: http://www.bcit.ca/files/pdf/policies/5104.pdf

Attempts

Students must successfully complete a course within a maximum of three attempts at the course. Students with two attempts in a single course will be allowed to repeat the course only upon special written permission from the Associate Dean. Students who have not successfully completed a course within three attempts will not be eligible to graduate from their respective program.

Accommodation

Any student who may require accommodation from BCIT because of a physical or mental disability should refer to BCIT's Policy on Accommodation for Students with Disabilities (Policy #4501), and contact BCIT's Disability Resource Centre (NE1–308, 604-451-6963) at the earliest possible time. Requests for accommodation must be made to the Disability Resource Centre, and should not be made to a course instructor or Program area.

Any student who needs special assistance in the event of a medical emergency or building evacuation (either because of a disability or for any other reason) should also promptly inform their course instructor(s) and the Disability Resource Centre of their personal circumstances.

■ Refund Policy

Distance and Online Learning Courses

Refund requests must be in writing to the Institute by the refund deadline date. Fees for some special courses are non-refundable and others have different refund requirements and deadlines.

100% refund = student to drop or transfer 30 days prior to the course start date 85% refund = student to drop or transfer within 2 weeks of course start date

Course Materials and Returns

If you are seeking a refund for course materials, please contact the Bookstore to determine if you are eligible for a refund. Review the returns policy at bcit.ca/bookstore/returns or contact the Bookstore at 604-432-8379 or toll-free at 1-877-333-8379 for information.

How to Withdraw

Official withdrawal from a course is permitted until two-thirds of the way through the course. Withdrawal results in a "W" on your transcript. Withdrawal after the deadline will result in "LW" for late withdrawal on your transcript. Failure to withdraw officially, termed as "course abandonment," will result in a "V" on your transcript. The "V" grade calculates as zero (0) in your GPA.

Students who wish to withdraw from a course after the refund deadline has passed must do so in writing. Withdrawal forms are available at http://www.bcit.ca/files/pdf/admission/withdrawlpt.pdf or refer to the Forms section of the School of Health Student Handbook.

■ Pertinent Policies from the Student Handbook

Course Abandonment

Failure to submit assignments will result in a failing grade or a "V" (course abandonment) on your transcript. A "V" grade calculates as zero (0) in your GPA.

Course Re-registration (Course Extension)

Students who experience difficulty in completing their course within the 12-week term must notify their course tutor/instructor and Program Assistant of their intent to re-register into the following term for a course extension. **Students may re-register once per course.**

To qualify for a re-registration for a course extension, you must:

- not have written the final exam
- demonstrate that you have started the course (for example, submitted assignments).

Re-registration course fees are 30% of the distance education course fees.

Students who do not complete the course in the re-registration time frame must then register into subsequent course offerings, and pay full tuition.

A two-week course extension is available if two-thirds of the course work has been completed and the instructor is agreeable to this.

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