Indicate the consistency of the student’s skill or behavior by identifying those which are demonstrated more than 75% of the time by placing an “S” (Satisfactory) beside that behavior or skill. Place a “D” (In Development) by those skills with less than 75% consistency. Indicate “N/A” if the attribute does not apply. Attributes with an asterisk “*” require 100% proficiency and consistency to be considered satisfactory.

SECTION 1: TECHNICAL SKILLS
Any “In Development” selected in a category (eg. Professional Practice) will make that category developing. A maximum number of developing categories are allowed in this section for an overall satisfactory evaluation: Level 3: 2 D’s; Level 5: 1 D.

### Prepare For Examination
- Reviews previous images
- Records additional history
- Correlates clinical information to exam
- Implements contrast media screening procedure
- Verifies identification and introduces self and tech/Cl*
- Assists with contrast administration
- Confirms patient exam and preparation

**What works well?**

**What can be better?**

### Scanning
- Positions patient correctly using immobilization and comfort devices
- Uses appropriate techniques
- Uses landmarks correctly
- Recognizes contrast administration during bolus tracking (time bolus)
- Isocentres patient
- Recognizes artefacts/system errors
- Performs prep scans and bolus tracking
- Correctly performs post procedural processing
- Performs correct protocols
- DLP assessment*
- Assess image quality and completeness of exams
- Records data pertinent to exam

**What works well?**

**What can be better?**

### QC (indicate with N/A if student did not complete the following tests)
- Aware of & participates in QC tests & criteria values*
- Aware of process if QC values out of range*
- CT number accuracy*
- CT tomographic section thickness*
- CT noise*
- Calibration of CT number*
- CT uniformity*
- CT number linearity*

**What works well?**

**What can be better?**

SECTION 2: PROFESSIONAL BEHAVIOURS
Any “In Development” selected in a category (eg. Professional Practice) will make that category developing. A maximum number of developing categories are allowed in this section for an overall satisfactory evaluation: Level 3: 2 D’s; Level 5: 0 D’s.

### All Professional Behaviours
- Radiation protection (patient & staff)*
- Professionalism*
- Post procedure processes
- Communication
- Initiative
- Teamwork
- Accountability*
- Confidence
- Patient care & safety*

**What works well?**

**What can be better?**

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**Student signature:** ___________________________ **Date:** _______________ **CI signature:** ___________________________

**Student:** □ agrees □ disagrees with the assessment  **Student’s comments attached:** □