

Student Name: \_\_\_\_\_ Clinical Site \_\_\_\_\_ Level \_\_\_\_\_

Exam/Case ID \_\_\_\_\_ Case Type \_\_\_\_\_ Case Description \_\_\_\_\_

Technologist \_\_\_\_\_ Date \_\_\_\_\_ Area \_\_\_\_\_

S  
U

Overall Comments:

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Students must satisfactorily complete the tasks listed for a successful competency evaluation. Those tasks listed in brackets are desirable but not mandatory for a successful evaluation. Any unsatisfactory attribute results in an unsatisfactory competency.

<b>Imaging Procedure</b>		
1.	<b>Requisition interpretation</b> <i>clinical information; previous images; procedure planning</i>	S D U
2.	<b>Procedure preparation</b> <i>collect supplies; set up room/equipment</i>	S D U
3. *	<b>Patient preparation and communication</b> <i>identification patient; make introductions; assess patient transport; prepare patient; take history; provide procedure explanation/answer questions; record additional information; verbal communication</i>	S D U
4. *	<b>Equipment operation</b> <i>select image-receptor system; select exposure technique; align imaging system; demonstrate use of equipment</i>	S D U
5. *	<b>Procedure</b> <i>use landmarks correctly; use positioning aids; use markers correctly; position and expose patient correctly; use correct SID</i>	S D U
6. *	<b>Image analysis</b> <i>critique images as per image critique guidelines within prescribed time; determine if images are diagnostic and if additional views are required</i>	S D U
7. *	<b>Corrective measures</b> <i>complete corrective image satisfactorily, maximum 1 repeat for procedure</i>	S D U
8.	<b>Efficiency and procedure completion</b> <i>demonstrate appropriate level of confidence; complete documentation; provide post procedural instructions; correct dismissal of patient; verify image completion; demonstrate organizational skills; demonstrate efficiency; complete post procedure clean-up</i>	S D U

Strengths/Improvement plan:

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Competency Evaluation – MEDRAD BCIT

**Protection/Safety Professionalism**

**9.\* Patient Radiation protection** **S D U**  
*ascertain pregnancy; use shielding; collimate; use appropriate technical factors; monitor fluoro time*

**10.\* Patient and worker safety** **S D U**  
*assess patient’s physical and cognitive state; safely handle patient’s tubes and lines; use protective devices, barriers, and distance; use positioning and immobilization aids; protect others; medical asepsis; demonstrate appropriate isolation techniques; use proper transfer techniques (slider boards, mechanical lift); lock stretchers and wheelchairs*

Strengths/Improvement plan:  
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 \_\_\_\_\_  
 \_\_\_\_\_

**Patient Care/Professionalism**

**11.\* Patient care** **S D U**  
*Demonstrate appropriate patient rapport, demonstrate knowledge of patient’s legal rights (informed consent, confidentiality, freedom of information, healthcare directives); provide privacy; assess and provide for patient’s physical needs; respect sociocultural differences; observe vital status*

**12.\* Contrast/drug administration** **S D U**  
*Provide pre & post contrast communication; prepare contrast and administer; remove and disposed of needles/tubes/catheters; document pertinent info*

**13.\* Professional conduct** **S D U**  
*Demonstrate appropriate personal appearance; maintain security of records and images; avoid personal conversations; demonstrate effective teamwork*

Strengths/Improvement plan:  
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\_\_\_\_\_  
 Student signature Date CI/CI designate signature

\_\_\_\_\_  
 CI designate name - Please print

Student  agrees  disagrees with the assessment Student’s comments attached

**S - SATISFACTORY D - DEVELOPING U - UNSATISFACTORY**

**ASSESSMENT GUIDELINES FOR CLINICAL EVALUATION**  
 L2A – students must achieve satisfactory (S) on all \* objectives with a max of two (2) developing (D) permitted on non \* objectives.  
 L3 – students must achieve satisfactory (S) on all objectives with a developing (D) allowed for objective 8.  
 L5 – students must achieve satisfactory (S) on all objectives.