Students must satisfactorily complete the tasks listed for a successful competency evaluation. Those tasks listed in brackets are desirable but not mandatory for a successful evaluation. Any unsatisfactory attribute results in an unsatisfactory competency.

**Imaging Procedure**

1. **Requisition interpretation**
   - S D U
   - clinical information; previous images; procedure planning

2. **Procedure preparation**
   - S D U
   - collect supplies; set up room/equipment

3. **Patient preparation and communication**
   - S D U
   - identification patient; make introductions; assess patient transport; prepare patient; take history; provide procedure explanation/answer questions; record additional information; verbal communication

4. **Equipment operation**
   - S D U
   - select image-receptor system; select exposure technique; align imaging system; demonstrate use of equipment

5. **Procedure**
   - S D U
   - use landmarks correctly; use positioning aids; use markers correctly; position and expose patient correctly; use correct SID

6. **Image analysis**
   - S D U
   - critique images as per image critique guidelines within prescribed time; determine if images are diagnostic and if additional views are required

7. **Corrective measures**
   - S D U
   - complete corrective image satisfactorily, maximum 1 repeat for procedure

8. **Efficiency and procedure completion**
   - S D U
   - demonstrate appropriate level of confidence; complete documentation; provide post procedural instructions; correct dismissal of patient; verify image completion; demonstrate organizational skills; demonstrate efficiency; complete post procedure clean-up

**Strengths/Improvement plan:**

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<table>
<thead>
<tr>
<th>Protection/Safety Professionalism</th>
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<tbody>
<tr>
<td>9. * Patient Radiation protection</td>
<td>S D U</td>
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<tr>
<td>ascertain pregnancy; use shielding; collimate; use appropriate technical factors; monitor fluoro time</td>
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<tr>
<th>Patient and worker safety</th>
<th>S D U</th>
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<tr>
<td>assess patient’s physical and cognitive state; safely handle patient’s tubes and lines; use protective devices, barriers, and distance; use positioning and immobilization aids; protect others; medical asepsis; demonstrate appropriate isolation techniques; use proper transfer techniques (slider boards, mechanical lift); lock stretchers and wheelchairs</td>
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**Strengths/Improvement plan:**

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**Patient Care/Professionalism**

<table>
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<tr>
<th>11. * Patient care</th>
<th>S D U</th>
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<tbody>
<tr>
<td>Demonstrate appropriate patient rapport, demonstrate knowledge of patient’s legal rights (informed consent, confidentiality, freedom of information, healthcare directives); provide privacy; assess and provide for patient’s physical needs; respect sociocultural differences; observe vital status</td>
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<th>12. * Contrast/drug administration</th>
<th>S D U</th>
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<tbody>
<tr>
<td>Provide pre &amp; post contrast communication; prepare contrast and administer; remove and disposed of needles/tubes/catheters; document pertinent info</td>
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<tr>
<th>13. * Professional conduct</th>
<th>S D U</th>
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<tr>
<td>Demonstrate appropriate personal appearance; maintain security of records and images; avoid personal conversations; demonstrate effective teamwork</td>
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**Strengths/Improvement plan:**

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**ASSESSMENT GUIDELINES FOR CLINICAL EVALUATION**

L2A – students must achieve satisfactory (S) on all * objectives with a max of two (2) developing (D) permitted on non * objectives.

L3 – students must achieve satisfactory (S) on all objectives with a developing (D) allowed for objective 8.

L5 – students must achieve satisfactory (S) on all objectives.