



**British Columbia Institute of Technology**

**BSN: NURS 7080 - Preceptorship 1  
Clinical Evaluation Standards & Indicators**

**STANDARD 1: Professional Responsibility and Accountability**

**Maintains standards of nursing practice and professional conduct determined by CRNBC.**

**Clinical Practice Indicators:**

- 1.1. Is accountable and takes responsibility for own nursing actions and professional conduct.
- 1.2. Functions within own level of competence, within the legally recognized scope of practice and within all relevant legislation.
  - 1.2.1. Conducts self as a professional student nurse.
  - 1.2.2. Exercises judgment in assuming nursing care.
- 1.3. Assesses own practice and undertakes activities to improve practice and meet identified learning goals on an ongoing basis.
  - 1.3.1. Establishes partnership with instructor, preceptor and healthcare team to facilitate clinical learning.
  - 1.3.2. Accurately evaluates and analyzes own abilities related to knowledge, skills, attitudes and judgment.
  - 1.3.3. Recognizes own limitations and takes appropriate action.
  - 1.3.4. Seeks out learning opportunities to develop clinical competencies.
  - 1.3.5. Openly accepts feedback, modifies behavior as needed to foster own professional growth.
- 1.4. Takes action to promote the provision of safe, appropriate and ethical care to clients.
  - 1.4.1. Provides safe care.
  - 1.4.2. Reflects on own practice and raises questions about nursing practice with instructor or preceptor.
  - 1.4.3. Clarifies plan of care as needed.
  - 1.4.4. Engages in client advocacy after analyzing options and in consultation with preceptor.
- 1.5. Advocates for and/or helps to develop policies and practices consistent with the standards of the profession.
- 1.6. Maintains own physical, psychological and emotional fitness to practice.
- 1.7. Understands the role of the regulatory body and the relationship of the regulatory body to one's own practice.
  - 1.7.1. Completes CORE, Health Authority and unit-specific orientations.
  - 1.7.2. Follows BCIT, agency policies and procedures and questions these as necessary.

**STANDARD 2: Knowledge-Based Practice****Consistently applies knowledge, skills and judgment in nursing practice.****Clinical Practice Indicators:**

- 2.1. Bases practice on current evidence from nursing science and other sciences and humanities.
  - 2.1.1. Uses systematic inquiry in practice by synthesizing critical thinking, reflection and practice.
- 2.2. Knows how and where to access information to support the provision of safe, competent and ethical client care.
  - 2.2.1. Interprets and uses knowledge from health sciences, current evidence from research studies and other credible sources to make practice decisions.
- 2.3. Uses critical thinking when collecting and interpreting data, planning, implementing and evaluating nursing care.
  - 2.3.1. Analyzes client situations, identifies unique aspects and responds with sound judgments.
- 2.4. Collects information on client status from a variety of sources using assessment skills, including observation, communication, physical assessment and a review of pertinent clinical data.
- 2.5. Identifies, analyzes and uses relevant and valid information when making decisions about client status.
  - 2.5.1. Problem-solves and thinks critically with increasing confidence.
  - 2.5.2. Explains the rationale for nursing interventions and nursing judgments.
  - 2.5.3. Anticipates untoward changes in client status with assistance.
  - 2.5.4. Notifies health care team members appropriately when client status changes.
- 2.6. Communicates client status, using verifiable information, in terminology used in the practice setting.
- 2.7. Develops and communicates plans of care that include assessment data, decisions about client status, planned interventions and measurement of client outcomes.
- 2.8. Sets client-centred priorities when planning and providing care.
  - 2.8.1. Establishes partnerships with clients.
  - 2.8.2. Plans strategies aimed at achieving client's physical, psychosocial and spiritual goals.
  - 2.8.3. Pursues shared meaning to achieve mutually-agreed upon goals.
  - 2.8.4. Applies principles of teaching and learning to assist clients in meeting their learning needs.
  - 2.8.5. Provides information to promote health and well-being.
  - 2.8.6. Participates in the discharge planning process.
- 2.9. Uses decision support tools appropriately to assess and make decisions about client status and plan care.
- 2.10. Implements the plan of care, evaluates client's response and revises the plan as necessary.
  - 2.10.1. Exercises judgment in assuming nursing care.
  - 2.10.2. Implements established priorities effectively.
  - 2.10.3. Recognizes changing client status and adapts priorities.
  - 2.10.4. Manages multiple interventions simultaneously for the same client.
  - 2.10.5. Demonstrates flexibility in managing changing priorities and/or changing workload.
  - 2.10.6. Organizes and completes an expected work assignment within the context of practice.
  - 2.10.7. Implements technical aspects of care with dexterity and competence.
  - 2.10.8. Recognizes emotionally charged situations and reflects on appropriate interventions.
- 2.11. Documents timely and appropriate reports of assessments, decisions about client status, plans, interventions and client outcomes.
- 2.12. Shares nursing knowledge with clients, colleagues, students and others.
- 2.13. Communicates appropriately in interactions with clients, colleagues, students and others.
  - 2.13.1. Applies relationship and communication theory.
  - 2.13.2. Demonstrates an appropriate level of confidence.
  - 2.13.3. Demonstrates an appropriate level of assertiveness.

**STANDARD 3: Client-Focused Provision of Service****Provides nursing services and works with others to provide health care services in the best interest of clients.****Clinical Practice Indicators:**

- 3.1. Communicates, collaborates and consults with clients and other members of the health care team about the client's care.
- 3.2. Coordinates client care in a way that facilitates continuity for the client.
- 3.3. Assigns clients and client care activities to other members of the health care team to meet client care needs.
  - 3.3.1. Learns the roles and responsibilities of allied health professionals.
  - 3.3.2. Assigns tasks appropriately to other members of the health care team.
  - 3.3.3. Monitors tasks assigned to others.
- 3.4. Understands and adheres to regulatory supervision.
- 3.5. Instructs and guides other members of the health care team to meet client care needs.
- 3.6. Participates in changes that improve client care and nursing practice.
  - 3.6.1. Engages in agency activities that inform and advance safe practice (rounds, team meetings, in-services).
- 3.7. Reports incompetent or impaired practice or unethical conduct to appropriate person or body.
  - 3.7.1. Recognizes and discusses unsafe practice or professional misconduct issues with preceptor or instructor.
- 3.8. Understands and communicates the role of nursing in the health of clients.
- 3.9. Assists clients to learn about the health care system and accessing appropriate health care services.

**STANDARD 4: Ethical Practice****Understands, upholds and promotes the ethical standards of the nursing profession.****Clinical Practice Indicators:**

- 4.1. Makes the client the primary concern in providing nursing care.
  - 4.1.1. Develops effective partnerships with clients in care, teaching and decision making.
  - 4.1.2. Values client capacity.
  - 4.1.3. Appreciates the challenge clients experience in addressing health issues.
- 4.2. Provides care in a manner that preserves and protects client dignity.
- 4.3. Demonstrates honesty and integrity.
- 4.4. Clearly and accurately represents self with respect to name, title and role.
- 4.5. Protects client privacy and confidentiality.
- 4.6. Recognizes, respects and promotes the client's right to be informed and make informed choices.
- 4.7. Promotes and maintains respectful communication in all professional interactions.
- 4.8. Treats colleagues, students and other health care workers in a respectful manner.
- 4.9. Recognizes and respects the contribution of others on the health care team.
  - 4.9.1. Fosters partnerships with the health care team to increase mutual effectiveness.
- 4.10. Makes equitable decisions about the allocation of resources under one's control based on the needs of clients.
  - 4.10.1. Recognizes factors impacting availability of resources (staffing, supplies, space).
  - 4.10.2. Builds capacity for sustainable use of resources.
  - 4.10.3. Promotes justice.
- 4.11. Identifies the effect of own values, beliefs and experiences in carrying out clinical activities; recognizes potential conflicts and takes action to prevent or resolve.
  - 4.11.1. Respects uniqueness of individuals
- 4.12. Identifies ethical issues; consults with the appropriate person or body; takes action to resolve and evaluates the effectiveness of actions.
- 4.13. Initiates, maintains and terminates nurse-client relationships in an appropriate manner.

## Evaluation Format

### Relationship of CRNBC Standards to Course Outcomes

The NURS 7080 Course Outcomes are based on the BSN Program Outcomes and relate to CRNBC Professional Standards for Registered Nurses and Nurse Practitioners (2012) as follows:

- Standard 1** Professional Responsibility and Accountability  
**Standard 2** Knowledge-Based Practice  
**Standard 3** Client-Focused Provision of Service  
**Standard 4** Ethical Practice

NURS 7080 Course Outcomes	CRNBC Standards			
	1	2	3	4
1. Implement professional caring that integrates a depth of nursing knowledge and skill in accordance with professional practice requirements.	X	X	X	X
2. Pursue shared meaning by communicating effectively and professionally with clients in all contexts of care. Participate in collaborative partnerships with members of the health care team.	X	X	X	X
3. Integrate systematic inquiry into practice by: analyzing multiple sources of nursing knowledge; analyzing the uniqueness of each client and/or situation and responding with appropriate clinical judgments; generating questions about nursing practice to explore alternatives; reflecting on own nursing practice; developing reflective skepticism.	X	X	X	X
4. Commit to learning as a way of developing professional practice. Value learning as a way of anticipating future practice expectations. Monitor and evaluate own practice and act to modify practice by assuming responsibility for own learning needs. Recognize and advocate for safe nursing practice.	X	X	X	X
5. Demonstrate creative leadership in practice using collaboration, advocacy and independent action.	X	X	X	X
6. Implement technical skills and the use of technology competently and with increasing confidence.	X	X	X	X

**Note:** Client is defined as an individual, family, group, population or entire community that requires nursing expertise. In some clinical settings, the client may be referred to as a patient or resident. In research, the client may be required to as participant (CRNBC, 2012).