

WEEK BY WEEK GUIDE FOR STUDENTS STAYING 16 WEEKS ON THE SAME UNIT for PRECEPTORSHIP 2

The following guide will be useful for discussion with your preceptor:

- It is difficult to suggest a sequence of experiences that will be useful on all units.
- This document is simply a guide.
- If your preceptor has questions about the guide, please ask them to contact your instructor.
- Review your strengths and goals for P2. Determine your learning needs.
- Focus on critical reasoning, communication, time management, prioritization, leadership, supervisory skills & professionalism.

Clinical Experience	
Week 1 P2	<p style="color: red; text-align: center;">Your patient assignment should be 75% of your preceptor's assignment.</p> <ol style="list-style-type: none"> 1. Have a discussion with your preceptor about the workload that you have yet to assume. 2. By the end of 3rd shift, create a learning plan and submit to your instructor and share with your preceptor. 3. Continue to obtain shift/set feedback about your ongoing learning needs and strengths. 4. Continue to build on your patient assignment in terms of number of patients (workload) as well as acuity and complexity. 5. Continue to increase your collaboration with multidisciplinary team (taking report, covering for breaks, delegation, working with LPN's and aids, collaborating with doctors, advocating directly for patients and families, using unit and hospital resources). 6. Continue to use a cheat sheet. Redesign according to increased number of patients.
Week 2 P2	<p style="color: red; text-align: center;">Increase your assignment and/or workload depending on acuity, complexity of patients.</p> <ol style="list-style-type: none"> 1. You and your preceptor will increase your assignment so that you are providing patient care as well as taking on more of the nursing responsibilities. 2. Your assignment increases gradually: <ol style="list-style-type: none"> a. As you gain knowledge about the patient population and the unit. b. You and your preceptor together decide you are ready to take increased workload, acuity, complexity. c. The feedback that you are obtaining from your preceptor and the debriefings with you instructor.

		<p>3. Continue to identify the knowledge and skills required to organize care for an increased number of patients or increased acuity, complexity of patients. You should continue to do the following,:</p> <ul style="list-style-type: none"> • Obtain timely and relevant data collection. • Perform systematic initial assessment of patients at beginning of each shift and set priorities based on assessment. • Perform assessments regularly throughout the shift to identify changes and be proactive. Avoid 'failure to rescue'. • Frontload and cluster care to utilize time effectively. • Anticipate and plan for the unexpected (identifying actual and potential problems). • Communicate frequently with your preceptor to ensure priority care is completed and preceptor is kept informed. • Communicate directly and professionally with family and the multidisciplinary team. • Discharge plan, implement and evaluate patient needs and/or discharge barriers on an ongoing basis.
<p>Week 3-4 P2</p>		<p>Increase your assignment and/or workload depending on acuity, complexity of patients from 75% onwards.</p> <p>Continue to develop leadership, communication and supervisory skills.</p> <ol style="list-style-type: none"> 1. In collaboration with your preceptor and instructor, continue to increase your patient assignment. This will depend on your progress as well as the acuity & complexity of the patients assigned to the preceptor. 2. Take initiative to plan with preceptor the responsibility you will assume. Identify when you require the assistance of your preceptor and then delegate to your preceptor appropriately. 3. In consultation with your preceptor, be involved in the discharge planning for your patients. 4. Continue to developed leadership skills related to the management and care of a group of patients. Know the plan for your patients before you begin to delegate and/or take action. Take initiative do discuss same with your preceptor what can be assigned to the LPN, care aid and determine how the various participants work together to make sure that quality nursing care is safely provided in a timely manner. Know the big picture of structure and function on the unit.

		<ol style="list-style-type: none"> 5. Continue to develop leadership skills related to other students on unit. Work with junior students who may be assigned to some of your patients. Partner with him/her in the provision of safe care. Assess the knowledge and preparedness of students to provide care – Know student’s scope of practice. Provide feedback. Know the role and expectation of the student’s instructor. Be transparent and ensure the patients are the focus. 6. During Week 4, complete the midterm clinical evaluation form and either email or give a hard copy to your preceptor for his/her comments. The BCIT Instructor will meet with you and the preceptor on a scheduled shift to review the midterm evaluation and learning goals for the second half of the course.
<p>Weeks 5-8 P2</p>		<p>Assume responsibility for your preceptor’s total assignment, leadership, communication and supervisor skills</p> <ol style="list-style-type: none"> 1. Assume responsibility for the depth/detail of your data collection, analysis and the significance of your findings for your entire assignment. Determine priority problems (actual and potential) and appropriate interventions or effectiveness. Validate same with your preceptor throughout the shift. 2. Assume responsibility for the knowing and carrying out of the plan/disposition for all of your patients. 3. Assume leadership and supervisory skills including: <ol style="list-style-type: none"> a. Collaborating & delegating with other health care team members and/or students. b. Participating in rounds and patient care meetings. 4. Communicate in a professional and timely manner to the appropriate persons providing pertinent/salient information. 7. During Week 8, complete the final clinical evaluation form and either email or give a hard copy to your preceptor for his/her comments. The BCIT Instructor will meet with you and the preceptor on a scheduled shift to review the final evaluation.