





*Please print in block letters:*

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Instructor: \_\_\_\_\_

Preceptor: \_\_\_\_\_

Clinical Placement: \_\_\_\_\_

**BSNC 8100 Relationship of BCCNM Standards to Course Competencies**

The Course Competencies on the following pages are based on the BSN Graduate Attributes and relate to BCCNM Professional Standards as follows:

- Standard 1 Professional Responsibility and Accountability
- Standard 2 Knowledge-Based Practice
- Standard 3 Client-Focused Provision of Service
- Standard 4 Ethical Practice

BSNC 8100 Course Competencies	BCCNM Standards			
	1	2	3	4
1. Nursing Knowledge & Decision Making	X	X	X	
2. Professional	X	X		X
3. Leader	X	X	X	X
4. Advocate		X		X
5. Collaborator		X	X	
6. Global Citizen		X		
7. Lifelong Learner	X	X		
8. Communication	X	X	X	X

**Knowledge & Decision Making: The Core of a BCIT BSN Graduate**

A BCIT BSN graduate is a professional nurse capable of delivering safe, ethical, competent and compassionate care. BCIT BSN graduates use evidence informed knowledge and decision making to provide safe, competent, compassionate and ethical nursing care. They possess a broad knowledge base in nursing and related fields and are prepared as generalist nurses. Additionally, graduates have beginning specialized knowledge and practice experience related to a focus of practice that serves as a foundation to lifelong learning and ongoing professional development. Graduates engage in relational practice and integrated, holistic approaches to nursing care that recognize client diversity and uniqueness. Critical thinking, priority-setting, clinical judgments and decision-making are evidence informed. Through an ethical lens and clinical reasoning, they determine and respond competently to stable and changing client situations in a variety of contexts.

Graduates understand their scope of practice and responsibility to engage in nursing practice according to the standards of the provincial regulatory body. They use professional judgment to seek additional support as necessary. Graduates recognize the significance of fitness to practice and its relationship to client safety.

Graduates understand how the mandates of regulatory bodies, professional associations and unions inform nursing practice. Graduates recognize the role of nursing with the context of the healthcare system and how social, political, regulatory and economic factors impact client care. They are accountable for their individual professional competence and practice with honesty and integrity in accordance with the professional standards and ethical values or professional nursing.

## Graduate Attributes

Leader	Advocate
<p>Graduates are leaders who work to create a safe, effective and efficient healthcare system. They are responsible and accountable to the public to be innovative and creative, to challenge the status quo and to be active participants when change is mandated to better meet the needs of clients. Graduates understand that leadership requires competent and sound judgment to safely accomplish goals of innovative action which is accomplished through evidenced informed knowledge, critical thinking and an ethical framework.</p> <p>Graduates recognize the strength of a collaborative approach to change. They promote the inclusiveness of others' contributions and focus on an appropriate use of power. They recognize the limits of their personal roles and competence and know when to consult others with appropriate competencies. Graduates practice effective followership by being engaged, interactive and supportive to the leader and group efforts. At the same time, they display courage, challenge ideas and offer constructive alternatives.</p>	<p>Graduates recognize their professional and ethical duty to advocate for client needs, social justice and equitable distribution of healthcare resources. They accept that all clients have the right to access safe, appropriate and ethical healthcare, particularly those who are underserved or at-risk.</p> <p>Graduates work to build client capacity and autonomy so they can navigate the healthcare system effectively. They contribute to health promotion and health maintenance of clients by mediating the impacts of the determinants of health and supporting equitable access to healthcare resources. Graduates work with clients and organizations to raise awareness of the health inequities that exist, and challenge the influence of power within social, political, cultural and economic contexts.</p>
Professional	Lifelong Learner
<p>Graduates are prepared to provide quality nursing care to clients through commitment to profession-led regulation, professional ethics, personal health and fitness to practice. They recognize that professionalism in nursing arises from both legal and ethical dimensions. The legal dimension arises from a contract between society and the nursing profession in which nurses are granted the privilege of profession-led regulation and are accountable to their clients, to their profession and for their actions. The ethical dimension arises from a moral commitment to uphold the values of the nursing profession while exploring, appreciating and attending to the unique experience of another person.</p> <p>Graduates develop qualities of personal resilience and professional caring. Professional caring arises from ethical knowledge, is socially embedded in nursing practice and demonstrated through enacting nursing's values. Graduates remain resilient and maintain fitness to practice through self-awareness and strategies for self-care.</p>	<p>Graduates develop a specialized body of nursing knowledge that they endeavour to maintain and expand throughout their lifetime. As lifelong learners, graduates actively pursue building their capacity to provide evidence informed care to clients through self-reflection to determine learning needs, remaining current with trends in nursing and healthcare, and, accessing and critically appraising information from various sources and professions. They are self-directed and effective in the acquisition and implementation of knowledge to support meeting client needs, optimize nursing practice and promote sustainability of the healthcare system.</p> <p>Graduates implement the components of <i>scholarly learning</i> and are able to articulate their knowledge, reasoning and conclusions through scholarly writing. They seek opportunities to collaborate in the gathering and dissemination of evidence through curiosity, professionalism and the mandate to improve client outcomes. They possess the foundations required to pursue graduate studies.</p>
Collaborator	Communicator
<p>Graduates participate in cooperative communication and decision making processes and seek integration of different perspectives in pursuit of common goals and outcomes. They understand the role and scope of practice of inter-professional healthcare team members and work collaboratively by considering other members' perspectives, needs and strengths.</p> <p>As part of facilitating collaborative processes, graduates play an important role with respect to conflict: preventing conflict, negotiating solutions and resolving conflict. They construct and reconstruct the collective culture of power within their workplaces to promote equity, respect and inclusion.</p> <p>Graduates operate from a mindset focused on each individual's strengths and contribution within the team. They form relationships and partnerships with clients to optimize health outcomes and to achieve necessary change within healthcare systems.</p>	<p>Graduates communicate effectively with clients and healthcare team members to establish professional relationships and build partnerships that support safe, high quality client-centered care. They understand that effective communication requires a wide range of interpersonal skills and strategies that include emotional intelligence, active and empathetic listening skills, verbal and non-verbal skills, and the recognition of cultural, social and organizational contexts. Graduates create a positive and safe environment in their communications to ensure cultural safety, respect for diversity and others' unique perspectives, and the support of client trust and autonomy.</p> <p>Graduates select and use appropriate information and communication technologies to support information synthesis in accordance with professional and regulatory standards in the delivery of client care. Graduates share information with others in verbal, written or electronic form in a professional manner that respects privacy and confidentiality, mitigates error and supports decision making.</p>
Global Citizen	
<p>Graduates enact <i>global health</i> competencies, both locally and globally, through <i>social consciousness</i>, <i>cultural humility</i> and using a critical perspective to promote social justice and equity for all people. They demonstrate global awareness and a commitment to engagement through incorporating consideration the following within the context of relational practice: determinants of health, cultural safety, diversity, social justice and advocacy for health equity for all.</p> <p>Graduates enact global citizenship by embracing diversity and through self-reflection, moral questioning and personal awareness of social injustice. They demonstrate a deep understanding of the social forces influencing health and illness, and consider the socio-political, economic and historical factors that can lead to inequalities among individuals, communities and nations.</p>	

STUDENT					STANDARD 1: Professional Responsibility and Accountability	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Maintains standards of nursing practice and professional conduct determined by BCCNM. <b>Course Competencies: 1, 2, 3, 7 and 8</b>					
					1.0 Meets all competencies from Year One & Year Two Standard 1 clinical course indicators. <u>Year One Standard 1</u> <u>Year Two Standard 1</u>					
					1.1 Displays initiative, confidence and self-awareness in nursing practice.					
					1.2 Understands the role of the regulatory body and the relationship of the regulatory body to one's own practice.					
					1.3 Advocates for policies and practices consistent with the standards of the profession.					
					1.4. Independently assesses own practice and undertakes activities to improve practice and meet identified learning goals.					
					1.5 Participates in professional activities to keep abreast of current trends and issues in nursing.					
					1.6 Begins to facilitate organizational change initiatives.					
					1.7 Begins to examine and challenge the influence of power within organizational, social, economic and political contexts that influence health and well-being within the context of the nurse's role in the delivery of care.					
					1.8 Begins to use resources in a fiscally responsible manner to make fair and equitable decisions based on the needs of clients.					
					1.9 Begins to advocates for policies and programs that effectively address the determinants of health.					

STUDENT					<b>STANDARD 1: Professional Responsibility and Accountability</b>  Maintains standards of nursing practice and professional conduct determined by BCCNM.  <b>Course Competencies: 1, 2, 3, 7 and 8</b>	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					1.10 Begins to accurately assess the impact of public policies on the performance of one's domain of responsibility and the ability to influence public policymaking at both local and federal levels.					

STUDENT					<b>STANDARD 1: Professional Responsibility and Accountability</b>  Maintains standards of nursing practice and professional conduct determined by BCCNM.  <b>Course Competencies: 1, 2, 3, 7 and 8</b>	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
<b>STANDARD 1: Professional Responsibility and Accountability</b>										
<b>MIDTERM (Student)</b> <b>Evidence/Strategies:</b>										
<b>MIDTERM (Preceptor)</b> <b>Evidence/Strategies:</b>										
<b>MIDTERM (Instructor)</b> <b>Evidence/Strategies:</b>										

STUDENT					<b>STANDARD 1: Professional Responsibility and Accountability</b>  Maintains standards of nursing practice and professional conduct determined by BCCNM.  <b>Course Competencies: 1, 2, 3, 7 and 8</b>	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
<b>FINAL (Student)</b>  Evidence:										
<b>FINAL (Preceptor)</b>  Evidence:										
<b>FINAL (Instructor)</b>  Evidence:										

STUDENT					STANDARD 2: Knowledge-Based Practice Consistently applies knowledge, skills and judgment in nursing practice. <b>Course Competencies: 1, 2, 3, 4, 5, 6, 7, and 8</b>	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					2.0 Meets all competencies from Year One and Year Two Standard 2 clinical course indicators. <u>Year One Standard 2</u> <u>Year Two Standard 2</u>					
					2.1 Independently plans nursing care with clients, within the context of critical inquiry and relational practice that integrates knowledge from nursing, health sciences and other related disciplines as well as knowledge from practice experiences, client knowledge, patterns and preferences, and influences within the health care context.					
					2.2 Effectively manages complex clinical scenarios and time sensitive situations.					
					2.3 Monitors the effectiveness of clients' outcomes to inform future care planning within all contexts and situations.					
					2.4 Actively participates in the continuous improvement of health care quality and client safety.					
					2.5 Articulates clinical reasoning process that supports safe client care in support of nursing practice.					
					2.6 Provides knowledge translation to support the professional development of other learners and health care team members.					
					2.7 Promotes acceptance of diversity and supports client empowerment to reduce stigma.					
					2.8 Practices culturally safe and equitable nursing care in diverse contexts and situations.					



STUDENT					STANDARD 2: Knowledge-Based Practice Consistently applies knowledge, skills and judgment in nursing practice. Course Competencies: 1, 2, 3, 4, 5, 6, 7, and 8	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					2.9 Recognize and addresses factors that influence the socio-political, economic and historical factors that lead to inequalities in healthcare.					
					2.10 Begins to integrate knowledge of emerging community and global health issues, population health issues and related research into nursing practice.					
					2.11 Begins to participate in testing and disseminating nursing knowledge.					
					2.12 Promotes sustainability and continuous quality improvement in healthcare.					

**STANDARD 2: Knowledge-Based Practice**

**MIDTERM (Student)**

**Evidence/Strategies:**

**MIDTERM (Preceptor)**

**Evidence/Strategies:**

**MIDTERM (Instructor)**

**Evidence/Strategies:**

**STANDARD 2: Knowledge-Based Practice**

**FINAL (Student)**

**Evidence:**

**FINAL (Preceptor)**

**Evidence:**

**FINAL (Instructor)**

**Evidence:**

STUDENT					STANDARD 3: Provision of Service in the Public Interest	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Provides nursing services and collaborates with other members of the health care team in providing health care services. <b>Course Competencies: 1, 3, 5, and 8</b>					
					3.0 Meets all competencies from Year One and Year Two Standard 3 clinical course indicators. <u>Year One Standard 3</u> <u>Year Two Standard 3</u>					
					3.1 Acts to enhance the quality of the practice environment.					
					3.2 Collaborates with and acts as a resource for members of the healthcare team to meet client needs.					
					3.3 Promotes teamwork and garners commitment and participation of others that will optimize nursing practice and client care.					
					3.4 Collaborates with healthcare team members and/or or professional organizations to raise awareness of health inequities, unethical health and social policies.					
					3.5 Collaborates with others for social justice and to advocate for laws, policies, and procedures designed to promote equity, safety, and quality of care.					
					3.6 Works to prevent and resolve conflict, and negotiate solutions in interactions with clients and the healthcare team.					
					3.7 Begins to demonstrate the ability to collaborate with diverse clients, adapt relational approaches appropriately, and accommodate varying contextual factors in diverse practice situations.					
					3.8 Collaborates with the inter-professional team to implement evidence based practice.					

STUDENT					STANDARD 3: Provision of Service in the Public Interest	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Provides nursing services and collaborates with other members of the health care team in providing health care services. <b>Course Competencies: 1, 3, 5, and 8</b>					
					3.9 Contributes to the learning experiences of colleagues through support and teaching.					
					3.10 Integrates inter-professional perspectives and current trends in nursing and healthcare into nursing practice.					
					3.11 Communicates effectively with clients and healthcare team members to support safe, high quality, client-centered healthcare in diverse situations and contexts.					

**STANDARD 3: Patient-Focused Provision of Service**

**MIDTERM (Student)**

**Evidence/Strategies:**

**MIDTERM (Preceptor)**

**Evidence/Strategies:**

**MIDTERM (Instructor)**

**Evidence/Strategies:**

**STANDARD 3: Patient-Focused Provision of Service**

**FINAL (Student)**

**Evidence:**

**FINAL (Preceptor)**

**Evidence:**

**FINAL (Instructor)**

**Evidence:**

STUDENT					STANDARD 4: Ethical Practice	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Understand, upholds and promotes the ethical standards of the nursing profession. <b>Course Competencies: 2,3,4, and 8</b>					
					4.0 Meets all competencies from Year One and Year Two Standard 4 clinical course competencies. <u>Year One Standard 4</u> <u>Year Two Standard 4</u>					

STANDARD 4: Ethical Practice	
<p><b>MIDTERM (Student)</b></p> <p><b>Evidence/Strategies:</b></p>	
<p><b>MIDTERM (Preceptor)</b></p> <p><b>Evidence/Strategies:</b></p>	



**STANDARD 4: Ethical Practice**

**MIDTERM (Instructor)**

**Evidence/Strategies:**

**FINAL (Student)**

**Evidence:**

**FINAL (Preceptor)**

**Evidence;**

**STANDARD 4: Ethical Practice**

**FINAL (Instructor)**

**Evidence:**

**MIDTERM SUMMARY:**

	Instructor to Complete		
	MP	NE	NI
<p><b>STANDARD 1: Professional Responsibility and Accountability</b> Maintains standards of nursing practice and professional conduct determined by BCCNM and the practice setting.</p>			
<p><b>STANDARD 2: Knowledge-Based Practice</b> Consistently applies knowledge, skills and judgment in nursing practice.</p>			
<p><b>STANDARD 3: Patient-Focused Provision of Service</b> Provides nursing g services and works with others to provide health care services in the best interest of clients.</p>			
<p><b>STANDARD 4: Ethical Practice</b> Understand, upholds and promotes the ethical standards of the nursing profession.</p>			

**Key:** MP=Making Progress NE=Needs Experience NI=Needs Improvement

<p><b>AREAS OF STRENGTH (Student):</b></p>    
<p><b>AREAS AND STRATEGIES FOR CONTINUING DEVELOPMENT (Student):</b></p>    

**AREAS OF STRENGTH (Preceptor):**

**AREAS AND STRATEGIES FOR CONTINUING DEVELOPMENT (Preceptor):**

**AREAS OF STRENGTH (Instructor):**

**AREAS AND STRATEGIES FOR CONTINUING DEVELOPMENT (Instructor):**

**Student Signature:**

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**Date:**

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**Preceptor Signature:**

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**Date:**

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**Instructor Signature:**

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**Date:**

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