



Bachelor of Science in Nursing

BSNC 8100

CLINICAL MIDTERM/FINAL EVALUATION
STUDENT-PRECEPTOR- INSTRUCTOR

Student Name: _____ Student #: _____
Instructor: _____
Clinical Placement: _____
Experience Dates: _____ to _____
day/month/year day/month/year

Scheduled Hours	450	- Absent Hours	= Total Clinical Hours
		Student Absence _____ hrs Preceptor Absence _____ hrs	

MIDTERM EVALUATION

Key: MP=Making Progress NE=Needs Experience NI=Needs Improvement

	Midterm Evaluation		
	MP	NE	NI
STANDARD 1: Professional Responsibility and Accountability			
STANDARD 2: Knowledge-Based Practice			
STANDARD 3: Client-Focused Provision of Service			
STANDARD 4: Ethical Practice			

Student Signature
Signature implies form has been read. It does not imply agreement.

Date

Preceptor Name (Print)

Preceptor Signature

Date

Instructor Signature

Date

FINAL EVALUATION

Satisfactory	Unsatisfactory	Incomplete	Provisional Pass

Student Signature
Signature implies form has been read. It does not imply agreement.

Date

Preceptor Name (Print)

Preceptor Signature

Date

Instructor Signature

Date

INSTRUCTOR TO COMPLETE THIS SECTION.

Was a Student Progress Plan initiated? ☒ No ☐ Yes

If yes, submit a copy of the student progress plan, and all related documentation to the Program Head.

STUDENT					STANDARD 1: Professional Responsibility and Accountability	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Maintains standards of nursing practice and professional conduct determined by BCCNM. Course Competencies: 1, 2, 3, 7 and 8					
					1.0 Meets all competencies from Year One & Year Two Standard 1 clinical course indicators. <u>Year One Standard 1</u> <u>Year Two Standard 1</u>					
					1.1 Displays initiative, confidence and self-awareness in nursing practice.					
					1.2 Independently assesses own practice and undertakes activities to improve practice and meet identified learning goals.					
					1.3 Examines and challenges the influence of power within organizational, social, economic and political contexts that influence health and well-being within the context of the nurse’s role in the delivery of care.					
					1.4 Advocates for policies and programs that effectively address the determinants of health.					
					1.5 Advocates for policies and practices consistent with the standards of the profession.					
					1.6 Facilitates organizational change initiatives.					
					1.7 Participates in professional activities to keep abreast of current trends and issues in nursing.					
					1.8 Uses resources in a fiscally responsible manner to make fair and equitable decisions based on the needs of clients.					
					1.9 Understands the role of the regulatory body and the relationship of the regulatory body to one’s own practice.					
					1.10 Accurately assesses the impact of public policies on the performance of one’s domain of responsibility and the ability to influence public policymaking at both local and federal levels.					

STANDARD 1: Professional Responsibility and Accountability

MIDTERM (Student): Provide comprehensive specific examples.

FINAL (Student): Provide comprehensive specific examples.

STUDENT					STANDARD 2: Knowledge-Based Practice Consistently applies knowledge, skills and judgment in nursing practice. Course Competencies: 1, 2, 3, 4, 5, 6, 7, and 8	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					2.0 Meets all competencies from Year One and Year Two Standard 2 clinical course indicators. <u>Year One Standard 2</u> <u>Year Two Standard 2</u>					
					2.1 Effectively manages complex clinical scenarios and time sensitive situations.					
					2.2 Monitors the effectiveness of clients’ outcomes to inform future care planning within all contexts and situations.					
					2.3 Demonstrates clinical judgement in nursing practice.					
					2.4 Shares evidence-informed knowledge and resources to support the professional development of other learners and health care team members. Actively participates in the continuous improvement of health care quality and client safety.					
					2.5 Promotes acceptance of diversity and supports client empowerment to reduce stigma.					
					2.6 Practices culturally safe and equitable nursing care in diverse contexts and situations.					
					2.7 Recognizes and addresses factors that influence the socio-political, economic and historical factors that lead to inequalities in healthcare.					
					2.8 Integrates knowledge of emerging community and global health issues, population health issues and related research into nursing practice.					
					2.9 Participates in testing and disseminating nursing knowledge.					
					2.10 Actively participates in the continuous improvement of health care quality and client safety.					
					2.11 Plans nursing care with clients, within the context of critical inquiry and relational practice that integrates knowledge from nursing, health sciences and other related disciplines as well as knowledge from practice experiences, client knowledge, patterns and preferences, and influences within the health care context.					
					2.12 Promotes sustainability and continuous quality improvement in healthcare.					

STANDARD 2: Knowledge-Based Practice
MIDTERM (Student): Provide comprehensive specific examples.
FINAL (Student): Provide comprehensive specific examples.

STUDENT					STANDARD 3: Provision of Service in the Public Interest	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					Provides nursing services and collaborates with other members of the health care team in providing health care services. Course Competencies: 1, 3, 5, and 8					
					3.0 Meets all competencies from Year One and Year Two Standard 3 clinical course indicators. <u>Year One Standard 3</u> <u>Year Two Standard 3</u>					
					3.1 Collaborates with and acts as a resource for members of the healthcare team to meet client needs.					
					3.2 Promotes teamwork and garners commitment and participation of others that will optimize nursing practice and client care.					
					3.3 Collaborates with healthcare team members and/or or professional organizations to raise awareness of health inequities, unethical health and social policies.					
					3.4 Works to prevent and resolve conflict, and negotiate solutions in interactions with clients and the healthcare team.					
					3.5 Collaborates with the inter-professional team to implement evidence-based practice.					
					3.6 Communicates effectively with clients and healthcare team members to support safe, high quality, client-centered healthcare in diverse situations and contexts.					
					3.7 Demonstrates the ability to collaborate with diverse clients, adapt relational approaches appropriately, and accommodate varying contextual factors in diverse practice situations.					
					3.8 Collaborates with others for social justice and to advocate for laws, policies, and procedures designed to promote equity safety and quality of care.					
					3.9 Contributes to the learning experiences of colleagues through support and teaching.					
					3.10 Integrates inter professional perspectives and current trends in nursing and healthcare into nursing practice.					
					3.11 Acts to enhance the quality of the practice environment.					

STANDARD 3: Patient-Focused Provision of Service
MIDTERM (Student): Provide comprehensive specific examples.
FINAL (Student): Provide comprehensive specific examples.

STUDENT					STANDARD 4: Ethical Practice Understand, upholds and promotes the ethical standards of the nursing profession. Course Competencies: 2,3,4, and 8	INSTRUCTOR				
MIDTERM			FINAL			MIDTERM			FINAL	
MP	NE	NI	S	U		MP	NE	NI	S	U
					4.0 Meets all competencies from Year One and Year Two Standard 4 clinical course competencies. <u>Year One Standard 4</u> <u>Year Two Standard 4</u>					

STANDARD 4: Ethical Practice

MIDTERM (Student): Provide comprehensive specific examples.

FINAL (Student): Provide comprehensive specific examples.

MIDTERM SUMMARY

Midterm Student
Midterm Areas of Strength
Midterm Areas & Strategies for Continuing Development

Midterm Preceptor Feedback
Midterm Feedback:
Midterm Areas of Strength
Midterm Areas & Strategies for Continuing Development

Midterm Instructor Feedback
Midterm Feedback: <input type="checkbox"/> I agree with the student's assessment. ▪ Summary: <input type="checkbox"/> I disagree with the student's assessment. ▪ Evidence: ▪ Remedial Learning Strategies:
Midterm Areas of Strength
Midterm Areas & Strategies for Continuing Development

FINAL SUMMARY

	Instructor to Complete	
	S	U
STANDARD 1: Professional Responsibility and Accountability Maintains standards of nursing practice and professional conduct determined by BCCNM and the practice setting.		
STANDARD 2: Knowledge-Based Practice Consistently applies knowledge, skills and judgment in nursing practice.		
STANDARD 3: Patient-Focused Provision of Service Provides nursing g services and works with others to provide health care services in the best interest of clients.		
STANDARD 4: Ethical Practice Understand, upholds and promotes the ethical standards of the nursing profession.		

Final Student Feedback
Areas of Strength
Areas & Strategies for Continuing Development

Final Preceptor Feedback
Feedback:
Areas of Strength
Areas & Strategies for Continuing Development

Final Instructor Feedback
Final Feedback: <input type="checkbox"/> I agree with the student's assessment. ▪ Summary: <input type="checkbox"/> I disagree with the student's assessment. ▪ Evidence: ▪ Remedial Learning Strategies:
Areas of Strength
Areas & Strategies for Continuing Development