



# BCITRENEW

Five-Year Capital Plan | 2020 to 2024



AUG  
2019



# Overview

BCIT has more than 48,000 students enrolled annually (16,600 full-time, 31,600 part-time) in five schools of study. The Institute offers practical career credentials designed for the workplace, has a major role to play in BC’s job training infrastructure, and serves as a catalyst for the provincial economy.

Five projects are presented in BCIT’s Capital Plan as priorities for financial support by the Province of British Columbia. These projects are consistent with BCIT’s Education Plan for 2019-22, and align with key Government of BC Ministry Service Plans and province-wide initiatives, especially Clean BC. Within these alignments, the projects address four interlinked strategic objectives:

- 1. Support the training and reskilling of the work force, and the creation of new professions to meet BC’s employment needs for an economy that is changing through accelerating technological advancement, and the change to clean energy, ecological restoration, and climate adaptation;
- 2. Renew BCIT’s education facilities and basic supporting servicing and systems infrastructure, much of which is very old and has received relatively little new investment to meet the needs of 21<sup>st</sup> century education;
- 3. Recognize the needs of the new economy by providing opportunities for collaborative interdisciplinary programming through multiple school involvement and the creation of shared centres of competence. These centres will provide leadership and best practices; and
- 4. Build on BCIT’s external partnerships involving First Nations, industry, local governments, national and provincial agencies, and the third sector.

## THE FIVE PRIORITY PROJECTS ARE:

1	Trades & Technology Complex
2	South Campus Infrastructure Renewal Project
3	Centre for Ecological Restoration & Climate Adaptation (CERCA)
4	Centre for Innovative Transportation Technology & Infrastructure
5	Centre for Education, Entrepreneurship, Innovation & Research

## TOTAL CASHFLOW FORECAST (FISCAL YEARS IN MILLIONS)

NOTE: ALL COSTS INCLUDE TAXES & FIGURES ARE ROUNDED.



# Project 1: Trades & Technology Complex

Category 1: New Priority Projects				
Institution	Campus / City	Project Title	Project Category	Project Priority
BCIT	Burnaby	Trades & Technology Complex	1	1 of 5

## 1. CURRENT SITUATION

BCIT is the largest provider of trades and technology education in BC. However, the Institute is challenged in its ability to maintain the quality of education required to serve the province's trades and technology sectors:

- Currently, BCIT is experiencing long waitlists for in-demand trade programs. There is a strong demand for trades training to address industry-driven labour demand;
- BCIT faces challenges with apprenticeship intake capacities. Each year, the number of intake spaces are filled prior to fulfilling the demand by prospective students, causing them to defer enrolment to another year;
- Most Trades & Technology buildings are more than 50 years old, with several over 60 years old – all have high Facility Condition Indexes (FCIs) ranging from 0.31 to 0.92, indicating poor conditions. BCIT has received only nominal new investments in its trades buildings over the last 20 years;
- Many Trades & Technology buildings have high levels of deferred maintenance costs, ranging from \$1.4 million to \$20 million.
- Many of the buildings and associated yard spaces are too small, or functionally inadequate relative to the requirements of modern trades and technology education;
- The buildings have old structures and systems that do not reflect modern construction and energy efficiency standards. Replacement and renovation of these buildings is needed to reduce greenhouse gas emissions, and to meet current seismic standards;
- Collectively, the condition of the facilities do not meet the expectations of students and industry;
- The layout of the Trades & Technology buildings does not facilitate inter-disciplinary student interaction and understanding, which is essential for modern trades work; and
- In a number of the Trades programs, teaching space is inadequate for coping with current demand, and lacks flexibility for the future.



*Trades & Technology Centre (Source: HCMA)*

TRADES & TECHNOLOGY COMPLEX RENEWAL SUMMARY						
CURRENT OR PROPOSED BUILDING	USE	SIZE	YEAR BUILT	FACILITY CONDITION INDEX	DEFERRED MAINTENANCE	BUILDING OUTCOME
Replacement of Facilities & Corporate Services	Multipurpose Use	3,680 m <sup>2</sup>	NA	NA	NA	New Build
NE07 Facilities Management Shops	Maintenance Shops	449 m <sup>2</sup>	1965	0.69	\$1,429,745	Demolished
NE09 Facilities Management Administration	Multipurpose Use	2,614 m <sup>2</sup>	1965	0.71	\$5,005,920	Demolished
Trades & Technology Centre	Classroom/ Training	7,440 m <sup>2</sup>	NA	NA	NA	New Build
NE06 Pipe Fitting Structure	Classroom/ Training	1,570 m <sup>2</sup>	NA	NA	NA	New Build
NE04 Carpentry	Classroom/ Training	2,057 m <sup>2</sup>	1959	0.31	\$3,717,586	Renovated
NE12 Steel Trades & Marine Fitter Structure	Classroom/ Training	2,900 m <sup>2</sup>	1972	0.62	\$4,580,380	Renovated
NE21 Classroom	Closed	613 m <sup>2</sup>	1958	0.91	\$2,335,949	Demolished
NE21 Carpentry Pavilion	Classroom/ Training	715 m <sup>2</sup>	NA	NA	NA	New Build
SE01 Electrical Trades Building Renewal	Classroom/ Labs	7,213 m <sup>2</sup>	1980	0.47	\$11,131,401	Renovated

## 2. PROJECT DESCRIPTION & SIZE

The BCIT Trades & Technology Complex comprises a series of phased projects that will replace and modernize existing functionally inadequate buildings, and enhance and expand the Institute's Trades and Technology teaching space. A map of the projects can be seen on the following page.

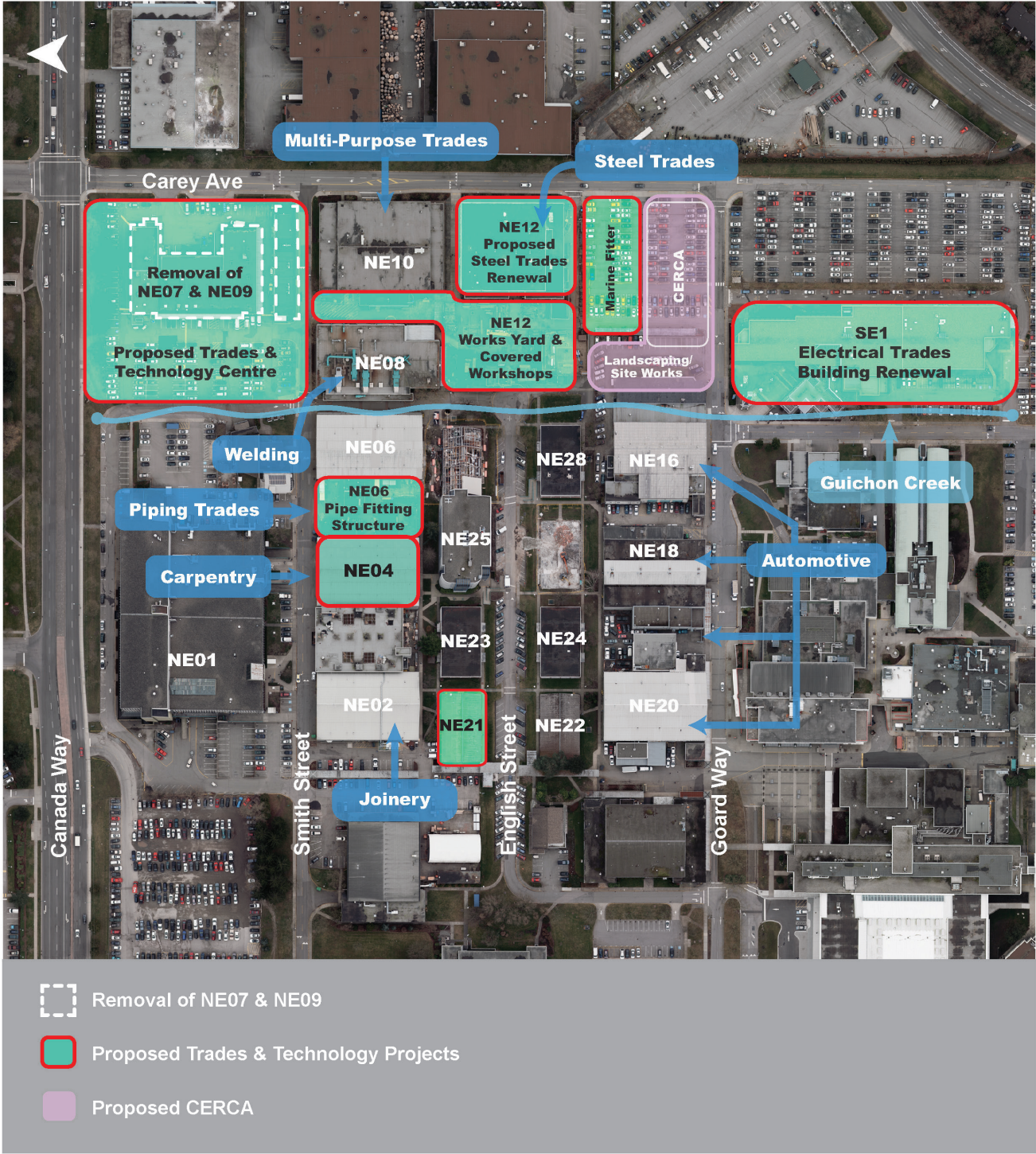
### Replacement of the Facilities & Corporate Services Complex

This project will include:

1. Demolition of NE07 and NE09, which currently house Corporate Services/Purchasing, the Print Shop, and Facilities & Campus Development offices, and
2. The construction of a replacement facility that will open up a prominent site on the campus for the new Trades & Technology Centre. The new Campus Services building will provide 3,680 m<sup>2</sup> of space, and will be located in the South Campus adjacent to the existing SE30 warehouse.



Trades & Technology Renewal Plan



## The New Trades & Technology Centre

The Trades & Technology Centre will strengthen trades training, and contribute to a new Trades and Technology identity on the campus. Features of the new Trades & Technology Centre include:

- A prominent building located at the northeast corner of the Burnaby Campus that is close to transit access, and will form a new campus gateway;
- 21<sup>st</sup> century teaching and learning spaces;
- An innovative four-level building to make best use of land and the economies of shared building services and systems;
- A Trades Discovery Centre;
- A new Student Learning Commons for facilitating interaction and shared teaching and learning spaces for all trades students;
- A makerspace for inter-disciplinary cooperation;
- Consolidation of existing Construction and Building Science-related programs from functionally inadequate spaces;
- Modeling of sustainable building technologies;
- Innovative Research
  - Building Science Centre for Excellence
  - High Performance Building Lab
  - Architectural Ecology
- Renewal of aging storm drainage by daylighting Guichon Creek; and
- Design that allows for future expansion with a second phase.

The new Centre is designed to accommodate a future expansion options. The building will include the construction of a four-storey building at the corner of Canada Way and Carey Avenue, replacing buildings NE09 and NE07, which are set to be demolished.

The Centre will contain the following elements:

- **Level 1.** Workshops, dry and wet laboratories, Trades Discovery Centre, Maker Space, Learning Commons  
▶ 2,271 m<sup>2</sup>
- **Level 2.** Lecture Theatre, classrooms, student project rooms, and computer and simulation labs  
▶ 1,860 m<sup>2</sup>
- **Level 3.** Classrooms, laboratories, and offices ▶ 1,624 m<sup>2</sup>
- **Level 4.** Classrooms, offices, faculty resource/lounge, and board room ▶ 1,685 m<sup>2</sup>
- Replacement parking for BCIT use.
- Total area, excluding parking ▶ 7,440 m<sup>2</sup>

The new Trades & Technology Centre will provide learning space for approximately 460 FTEs.



## Additional Components

**NE06 Pipe Fitting Structure** work will consist of renovations to the yard adjacent to NE06. The project includes construction of three wood-framed modular structures, a storage structure, racking, a pipe structure, and an overarching canopy. The new Pipe Fitting Structure will provide learners with a covered outdoor teaching area with spaces for new “Mock-Up Training Modules” that simulate real work conditions. The new structure will allow the existing programming to be delivered more safely, and may also reduce conflicts that currently hinder program growth.

**NE04 Carpentry Building.** Interior renovations to the Carpentry Shop will improve workflow, and provide a safer learning environment for students working with carpentry equipment.

**NE21 Carpentry Pavilion.** The existing NE21 classroom building is clad in asbestos containing siding. This building will be replaced with a new carpentry pavilion to provide additional outdoor framing instructional areas and classroom facilities.

**NE12 Steel Trades Building Renewal** will comprise extensive renovations to the existing NE12 building, involving layout upgrades that include renewed and modernized instructional workshops, equipment, classrooms, washrooms, and an administration area. Structural and seismic upgrades are part of the NE12 project, as well as building envelope upgrades. The NE12 Building Renewal also includes construction of a two-level, free standing training structure for the steel trades, a new gouging/machine shop structure, relocation of the rebar teaching wall, and minor site works. The Steel Trades Tower will provide learners with hands-on simulated experiences in erecting structural steel girders and columns to form a complete structure. A new covered workshop will be constructed adjacent to NE12 to support growth in the Marine Fitter steel trades.

**SE01 Electrical Trades Building Renewal.** SE01 is currently used as classrooms and labs for BCIT’s electrical program and houses the main administrative offices for BCIT’s School of Construction & Environment (SoC&E). The building is a 6,770 m<sup>2</sup> two-storey, concrete frame, precast-clad building. SE01 is centrally located on the BCIT Burnaby Campus near Roper Avenue and Goard Way – the primary north-south pedestrian connector through the Burnaby campus and is viewed as a key academic facility to be maintained and improved for a new ‘Life Cycle’, typically with a 30-year+ horizon.

It is proposed to upgrade the building’s structural, mechanical, and electrical systems, enhancing its energy performance, and add a 185 m<sup>2</sup> extension. The building renewal will allow complete electrification of building systems, and achieve “net zero” GHG operating systems.

## 3. PROJECT OBJECTIVES

- Increase student intake, including Indigenous persons, and reduce waitlists for in-demand trades programs.
- Support programs that align with emerging opportunities for skilled personnel presented by high-tech industries, such as construction, renewable energy, pipelines, mines, and transportation infrastructure.
- Improve the campus’ profile, specifically the Trades program’s image and recruitment opportunities.
- Provide industry partnership and journeyman upgrading opportunities.
- Reduce energy use and operating costs.
- Enable the renewal or replacement of physically obsolete buildings.
- Modernize to meet new technology requirements.
- Create a flexible 21<sup>st</sup> century teaching environment for Trades and Technology programs, especially those associated with construction, technology, and other growth industries.

- Develop integrated and collaborative Trades and Technology programming space.
- Create a formal demonstration space and student commons area to showcase the Trades & Technology program, and assist in trades education recruitment.
- Provide safer workshops and laboratories that are more functional and use space more efficiently, including controlled access for delivery trucks.
- Support daylighting of Guichon Creek.
- Support the implementation of the Campus Plan.
- Demonstrate “Living Lab” principles by employing leading edge building science principles in design and construction.

#### 4. OPTIONS CONSIDERED

- **Status Quo:** This option does not address seismic issues, functional inadequacy, program expansion opportunities, or consolidation requirements.
- **Non-Capital Site Option:** The off-site lease option is also deemed not viable. The programs are an integral part of the overall Trades training taught in BCIT. Students need to be in proximity to other shops, structures, and classrooms within the larger Trades training complex.
- **New & Renewed Facilities:** Preferred. This option best meets project objectives.

#### 5. PROJECT OUTCOMES

##### Infrastructure Improvements

- This project will make a significant impact in modernizing BCIT’s Trades & Technology Complex, creating modern educational environments, and allowing for program expansion.
- The modernization effort will reduce life-safety and occupational health risks, and improve space utilization.
- The phased implementation of BCIT’s stormwater management plan will include the daylighting of Guichon Creek.

##### Cost Effectiveness

- The new and renovated facilities will enable Trades and Technology program integration, and consolidation by creating necessary swing space and program expansion opportunities for in-demand programs.
- The new Centre will provide flexible teaching spaces built to adapt to changes in labour market demand and subsequent program delivery options.
- A cost-effective project delivery schedule will create swing space in the new Centre that will expedite the renewal of NE12.
- The covered works yards will provide flexible and appropriate facilities for trades training at minimal cost.

## Quality Education & Innovation

- The new Centre will showcase new technologies and innovations, such as simulation, into the design of labs and workshops, and provide flexible space programming.
- New and renovated facilities will enable student-centered learning that is adaptable over time to changes in teaching and labour market trends.
- The inclusion of observation galleries and a demonstration/atrium space allow BCIT to showcase Trades and Technology education to students and visitors alike.
- The Centre will provide new research labs to expand BCIT's leadership role in Applied Building Science and Architectural Ecology research.

## Strategic Alignments

The project supports the Government of BC's "Focus on sustainable economic growth that strengthens our natural resource sector, continues the development of the emerging economy, supports small business and uses innovation and technology to solve BC problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions".

- Ministry of Advanced Education, Skills and Training Service Plan 2019/20 – 2021/22
  - Objective 1.1: "Implement the Truth and Reconciliation Commission's Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples in the post-secondary education and skills and trades training system" with BCIT Indigenous Services promotes education opportunities & skills training for Indigenous people, and the Trades Discovery program that promotes and expands participation of Indigenous workers in trades & technology;
  - Objective 2.1 to "Ensure affordable and equitable access to quality post-secondary education and skills training" by providing learners with hands-on experience to explore a variety of careers";
  - Objective 2.2 to "Respond and adapt to the needs of under-represented and vulnerable populations to improve educational access and inclusivity in post-secondary education and training, and increase their participation in the skilled workforce" by providing programs, services, tools, and resources for those who are struggling to gain a foothold in the job market through targeted trades programs for youth, Indigenous persons, persons with disabilities, and women to help them to gain needed skills and secure sustainable employment"; and
  - Objective 3.1 to "Post-secondary education, skills and trades training that prepares British Columbians for current and emerging opportunities in the BC economy" by:
    - Supporting a wide range of co-op and work experience programs for undergraduates, including programs that support BC's technology-related sector;
    - Partnering with employers and economic sectors to deliver skills upgrading to employees; and
    - Establishing technology and innovation centres in key areas of the economy.
- Ministry of Jobs, Trade and Technology Service Plan 2019/20 – 2021/22
  - Objective 2.1: "Assist BC businesses to take advantage of trade opportunities in existing and new markets, and support communities to attract investment to create resiliency" by supporting growth of the province's manufacturing sector, in particular the aerospace and marine sub-sectors;



- Objective 3.1: “Support BC communities and Indigenous peoples to increase participation in established and emerging economic sectors” by fostering partnerships between Indigenous peoples and industry to increase Indigenous participation in the economy, strengthen communities, and increase economic diversification.
- CleanBC Plan 2018
  - Initiative: Improve Where We Live and Work with Better Buildings.
    - The new Centre will feature energy efficient HVAC, lighting, and building envelope that will increase energy efficiency and reduce GHG emissions.
    - A 30% reduction in energy, and subsequent green house gas emissions, is targeted for the renewal of NE12.
    - New and renovated buildings will be designed to meet or exceed LEED® Gold design standards.
    - Full electrification of SE01 will achieve “net zero” GHG operating systems.

## 6. TRADES & TECHNOLOGY COMPLEX PROJECT COST SUMMARY

BUILDING	CONSTRUCTION START DATE	TOTAL COST
Campus Services Building Replacement	Second Quarter 2022	\$28 million
Trades & Technology Centre	Fourth Quarter 2023	\$104 million
NE06 Pipe Fitting/NE04 Carpentry/ NE21 Carpentry Pavilion	Fourth Quarter 2022	\$20 million
NE12 Steel Trades & Marine Fitter Structure	Fourth Quarter 2025	\$25 million
SE01 Electrical Training Centre	Fourth Quarter 2025	\$23 million
TOTAL CAPITAL COST		\$200 million

It is expected that BCIT will contribute \$30 million to the capital cost, with the Province contributing \$170 million.

The facility operation costs associated with the renovated NE12 and new covered outdoor shop areas will be accommodated within the existing BCIT operations budgets. The new Trades & Technology Centre building will be in addition to baseline operations, and so will likely result in an additional \$110/m<sup>2</sup> per annum – a net increase of approximately \$820,000.

The Trades & Technology Complex will accommodate existing programs, so there will be no specific increase in program operating costs beyond the ongoing organic growth of the identified programs. The Complex also allows for expanded research facilities that are anticipated to be funded through external grants, and not result in additional operating costs. Operating costs will require further detailed analysis at the Business Case stage.

## 7. KEY RISKS

The key risks if the project does not proceed are:

- Retention of existing buildings that do not meet seismic standards, are functionally inadequate, and have high FCIs;
- Progressively widening gap between existing and modern 21<sup>st</sup> century learning environments;
- BCIT constrained in meeting student demand for the Trades and Technology training places;
- Negative impacts on the recruitment of students, faculty, and staff; and
- The Province's ability to successfully implement its strategic priorities and initiatives will be limited.

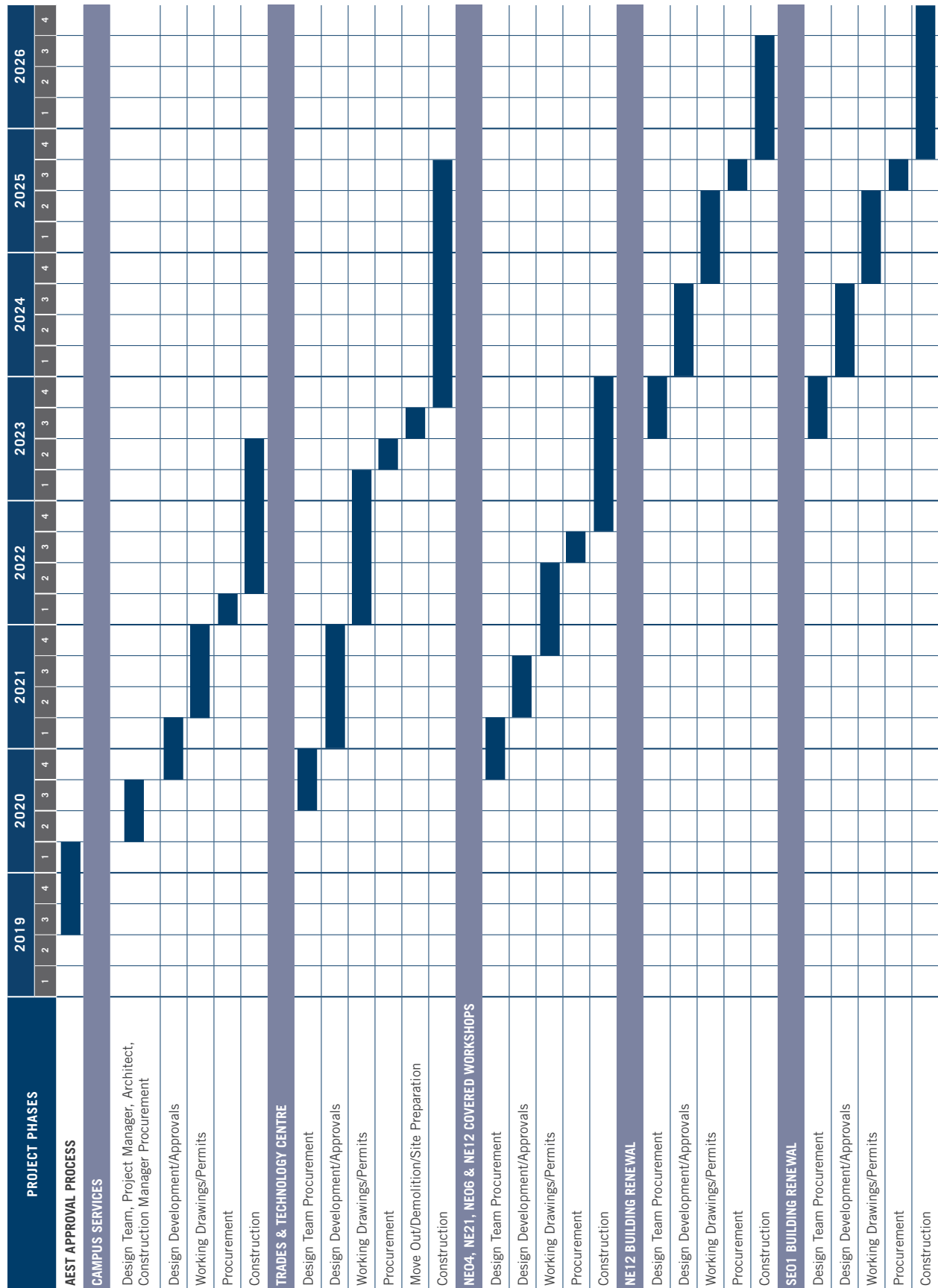


*Marine Trades Covered Works Yard  
(Source: Stantec)*



*NE21 Replacement Outdoor Project Area (Source: Thinkspace Architecture)*

# 8. PROJECT SCHEDULE





## Project 2: South Campus Infrastructure Renewal Project

Category 1: New Priority Projects				
Institution	Campus / City	Project Title	Project Category	Project Priority
BCIT	Burnaby	South Campus Infrastructure Renewal Project	2	2 of 5

### 1. CURRENT SITUATION

There is an urgent need to renew critical infrastructure in BCIT's Burnaby South Campus. An independent condition assessment shows the majority of the electrical service infrastructure to the southern part of the campus, including its substations, is past expected serviceable life, and is in need of immediate replacement. BC Hydro has initiated a 25 KV conversion project that impacts BCIT on the Willingdon service, as existing infrastructure is rated for 12.5 KV. The BC Hydro conversion is scheduled to start in Spring 2020. In addition, there is a need to renew or restore a decaying 700-metre culvert through which Guichon Creek transects the east side of the campus. In winter 2018, three sink holes formed near the existing drainage culvert, and subsequent investigation confirmed the culvert is experiencing rapid deterioration and requires immediate replacement.

### 2. PROJECT DESCRIPTION

This project involves the replacement of all electrical equipment at the South Campus, and follows other recent campus electrical renewal projects, including the *Canada Way Electrical Service Replacement Project* and the *Goard Way Electrical Service Replacement Project*. These combined projects will create a more reliable and robust electrical distribution system for the North Campus that has been stretched over capacity on several occasions.

This project will also replace the decaying Guichon Creek culvert with an open drainage channel to mitigate risk to campus operations. The existing culvert provides drainage to a large catchment, including a 218-hectare area of Burnaby, upstream from the campus. The culvert was assessed in May 2015, and found to be in poor condition. Recent sink hole investigation confirmed that the culvert requires immediate replacement. Furthermore, its routing extends beneath two major Trades buildings on campus: SE01 – Electrical Training Centre and NE08 – Welding – posing significant risk to operations. The proposed daylighting will provide an ecologically restorative solution and serve as an important north-south pedestrian connection through the campus. Modernization of this important infrastructure will ensure continued educational delivery at BCIT, and implement a primary feature of the *Burnaby Campus Plan*.

### 3. PROJECT OBJECTIVES

- Maintain business continuity for the entire South Campus.
- Upgrade critical deferred maintenance conditions related to electrical equipment that has reached end of life.
- Create a more modern electrical distribution system.
- Improve fire protection.
- Create electrical distribution redundancy.
- Align future developments with the Campus Plan and with above-ground master planning by providing a service corridor, or utility spine, for the South Campus.

## 4. OPTIONS CONSIDERED

Given the risk electrical failure poses to the Institute's operations, immediate replacement of the electrical distribution system is required. Furthermore, based on recent culvert failures and sinkholes, the Guichon Creek Culvert requires immediate renewal.

## 5. PROJECT OUTCOMES

### Infrastructure Improvements

The new infrastructure will provide:

- Modernization of the electrical distribution system to accommodate new BC Hydro 25 KV service.
- Mitigation of the risk of electrical service interruption to buildings within the South Campus.
- Increased load capacity and improved fire protection.
- Provision of additional capacity for future campus expansion.
- Provision of back-up for north campus electrical service.
- Reduction in the cost of future development as new utilities are more accessible and strategically located.
- Restored Guichon Creek drainage infrastructure will serve as an important north-south pedestrian spine/ green space through the campus and mitigate risk to culvert collapse under existing buildings.
- Provide storm water infrastructure that is more robust and adaptive to changing climatic conditions.

### Strategic Alignments

The project supports the Government of BC's "Focus on sustainable economic growth that strengthens our natural resource sector, continues the development of the emerging economy, supports small business and uses innovation and technology to solve BC problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions".

- Ministry of Environment and Climate Change Strategy's 2019/20 – 2021/22 Service Plan
  - Goal #1: Effective protection and conservation of the environment.
  - Objective 1.2: Healthy and diverse ecosystems, native species, and habitats.
- CleanBC Plan 2018
  - Initiative: Improve Where We Live, support for infrastructure efficiency upgrades
  - Initiative: Cleaner Industry, clean electricity with new transmission line and interconnectivity to existing lines
- BCIT's Strategic Initiative #4 – Stewardship and resource development to ensure that physical facilities and campus infrastructure needs are met through an integrated plan that accounts for teaching space, research facilities, equipment, and information and education technologies.
- Implementation of the Burnaby Campus Plan.

## Quality Education

The new infrastructure will provide for:

- The daylighting of Guichon Creek that will act as a “living laboratory” for BCIT students involved in environmental studies programs, and will serve as a demonstration project for other communities considering urban waterway restorations.
- Upgraded electrical infrastructure that will ensure seamless education delivery, which is currently at risk of interruption due to equipment failure.

## 6. PROJECT COST/FUNDING

- \$90 million is the total estimated project cost, including equipment and taxes.
- It is expected that BCIT will contribute \$9 million to the capital cost, and the Province will contribute \$81 million.
- It is expected that the completed project will reduce operating costs associated with urgent and emergency repairs to the existing end of life infrastructure. A more detailed analysis of the operating cost implications will be conducted through the Business Case.

## 7. KEY RISKS

The key risks if the project does not proceed are:

- Risk of system failure and costs associated with unplanned disruption to operations associated with BC Hydro's 25KV service upgrade.
- Continued deterioration of the Guichon Creek culvert, including sink hole collapse under existing buildings.

## 8. PROJECT SCHEDULE

PROJECT PHASES	2019				2020				2021				2022				2023				2024				2025	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2
1. AEST Approval Process																										
2. Construction, Project Manager & Design Procurement																										
3. Design Development																										
4. Working Drawings																										
5. Procurement																										
6. Construction																										
7. Occupancy																										



# Project 3: Centre for Ecological Restoration & Climate Adaptation (CERCA)

Category 1: New Priority Projects				
<b>Institution</b> BCIT	<b>Campus / City</b> Burnaby	<b>Project Title</b> Centre for Ecological Restoration & Climate Adaptation (CERCA)	<b>Project Category</b> 1	<b>Project Priority</b> 3 of 5

## 1. CURRENT SITUATION

BCIT has become the leading institution in Canada for providing education in ecological restoration and climate adaptation, which is a new and rapidly developing industry. In 2009, BCIT initiated the first of only two Bachelor of Science (B.Sc.) programs in Canada for Ecological Restoration and, in 2015, developed Canada’s only Master of Science (M.Sc.) program in Ecological Restoration as a joint program with Simon Fraser University. BCIT also provides world-class Applied and Natural Sciences programs that include Fish, Wildlife and Recreation; Forestry and Natural Areas Management; Environmental Engineering Technology; Geographic Information Systems; and Geomatics.

Natural areas around the world have been severely impacted by habitat destruction, urban development, invasive species, and directly damaged by the industrial contamination of soils and aquatic environments. There is also a need to prepare for, and address, climate change, developing responses to expected changes in weather patterns, elevated temperatures, increased incidence of extreme climatic events, and higher sea levels. Worldwide, restoration expenditures are estimated at over \$3 trillion per year.

Federal, provincial, and municipal governments; First Nations communities; non-governmental organizations; and private industry in urban and rural settings across Canada are engaging in ecological restoration, and climate adaptation. Existing BCIT programs already include collaborative projects, such as those with the independently-financed Rivers Institute.

BCIT has responded to this emerging demand for training and research, but has been challenged to accommodate these programs with existing space constraints. Programs are currently scattered in separate locations, with small and functionally inadequate spaces. The proposed CERCA building is part of a larger effort to redevelop the northeast precinct of BCIT’s Burnaby Campus, where most of the buildings are more than 50 years old.

## 2. PROJECT DESCRIPTION

The proposed building will be completed in two phases. Phase 1 will establish CERCA, allow for expansion of the Department’s M.Sc. and B.Sc. programs, and provide opportunities to support Indigenous learners in the field of Environmental Stewardship.

Phase 1 comprises a four-storey building arranged around a central atrium. The developed site will include an example of urban ecological restoration through the replacement of an aging culvert, resulting in the “daylighting” of Guichon Creek.

The building layout is designed to provide a 21<sup>st</sup> century teaching and learning environment that incorporates collaborative and informal learning spaces throughout, and flexibility in program space to allow for future change. The structure of the building will include the extensive use of wood, be built to exceed LEED® Gold standards, and incorporate numerous sustainability features. The building’s layout will be as follows:

- Level 1. Indigenous Student Liaison, The Rivers Institute/Research, Computer Lab (advanced data visualization), Equipment Storage, and Classrooms | 976 m<sup>2</sup>
- Level 2. Classrooms, Computer Labs, Project Rooms, and Learning Commons in central atrium | 1,136 m<sup>2</sup>
- Level 3. Offices/Research | 1,159 m<sup>2</sup>
- Level 4. Student Laboratories | 962 m<sup>2</sup>

Phase 1 will be designed to efficiently add Phase 2 to the eastern elevation, and will include additional labs, classrooms, offices, equipment storage, and a 100-seat lecture theatre.

**Supported Programs**

PHASE 1 will accommodate academic and research programs, including:

- Ecological Restoration (ER);
- The Rivers Institute;
- Fish, Wildlife & Recreation (FWR); and
- Forestry & Natural Areas Management (FNAM).

PHASE 2 will accommodate additional academic and research programs, including:

- Environmental Engineering Technology (EET);
- Geographic Information Systems (GIS); and
- Geomatics.

**Project Size**

- Phase 1 | 1,859 m<sup>2</sup>
- Phase 2 | 2,374 m<sup>2</sup>
- **Total** | **4,233 m<sup>2</sup>**

**FTEs**

- Phase 1 | 180
- Phase 2 | 320

**3. PROJECT OBJECTIVES**

- Provide an integrated and innovative learning centre, in partnership with industry and government agencies, that focuses on climate adaptation, and restoration of ecosystems and environmentally sensitive areas, including rivers, lakes, estuaries, wetlands, and terrestrial and wildlife systems.
- Ensure the program mix supports labour market demands for emerging and growing industry professionals.
- Consolidate School Department locations to provide a focal point for Ecological Restoration and related programs, together with industry partners, in order to create a strong sense of place and identity in a facility that encourages inter-professionalism and inter-departmental cooperation.
- Provide a variety of functional spaces, such as wet and dry laboratories, computer labs, digital learning spaces, formal and informal spaces for collaborative learning and research, and project-based learning spaces that ensure flexibility for future change.
- Enhance digital learning capabilities through a technologically advanced building.
- Create more opportunities for public and private partnerships and alignments, including with all three levels of government (e.g., Environment Canada, the Department of Fisheries and Oceans), the Vancouver Aquarium, and the Hakai Institute.
- Create modern building services and technologies in a sustainable facility that reduces energy use and operating costs (beyond LEED® Gold), and that is functionally and financially viable.
- Implement components of the *Burnaby Campus Plan*.

## 4. OPTIONS CONSIDERED

- **Status Quo:** This option does not address program expansion opportunities, or the consolidation of existing functionally inadequate, seismically at-risk buildings.
- **Non-Capital Site Option:** The off-site lease option is also deemed not viable. Students and faculty need to be in proximity to other classrooms and resources within the BCIT Campus.
- **New Centre:** Preferred.

## 5. PROJECT OUTCOMES

### Infrastructure Improvements

The proposed project is aligned with the provincial government's priorities and strategies, and will:

- Provide flexible 21<sup>st</sup> century teaching spaces that are built to modern design and materials standards.
- Enable program integration and collaboration among BCIT's Applied and Natural Sciences programs.
- Allow for the phased implementation of BCIT's stormwater management plan, which includes the daylighting of Guichon Creek.

### Cost Effectiveness

The new Centre will provide:

- Flexible learning spaces that can adapt to changes in labour market demand, and subsequent program delivery options; and
- More cost-efficient building and teaching technologies.

### Innovation

The new Centre will showcase:

- Research in the Applied and Natural Sciences programs;
- Modern laboratories and computer labs, as well as classroom spaces that will allow flexible space programming;
- The building will be designed with energy efficient HVAC, lighting, and other systems that will increase energy efficiency and demonstrate "Net Zero" ready building design
- The daylighting of Guichon Creek as a living laboratory for students to perform field experiments and testing, while also serving as a demonstration project for restoring waterways in urban areas; and
- BCIT's leadership position in ecological restoration by providing new modern research labs.

### Strategic Alignments

The new Centre supports:

- Environment & Climate Change Canada's objectives for investing in green infrastructure, protecting communities from challenges of climate change, ensuring watershed protection, and protecting endangered species; and
- Fisheries & Oceans Canada's objectives to protect the health of fish stocks, monitor contaminants/pollution in oceans, and support responsible and sustainable aquaculture industries.

The project also supports the Government of BC's "Focus on sustainable economic growth that strengthens our natural resource sector, continues the development of the emerging economy, supports small business and uses innovation and technology to solve BC problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions".

- Ministry of Advanced Education, Skills & Training 2019/20 – 2021/22 Service Plan
  - Objective 1.1: "Implement the *Truth and Reconciliation Commission's Calls to Action* and the *United Nations Declaration on the Rights of Indigenous Peoples* in the post-secondary education and skills and trades training system.
  - Objective 2.1: "To ensure affordable and equitable access to quality post-secondary education and skills training".
  - Objective 2.2: "Respond and adapt to the needs of under-represented and vulnerable populations to improve educational access and inclusivity in post-secondary education and training, and increase their participation in the skilled workforce".
  - Objective 3.1: "Post-secondary education, skills and trades training prepares British Columbians for current and emerging opportunities in the BC economy".
- Ministry of Jobs, Trade & Technology 2019/20 – 2021/22 Service Plan
  - Objective 3.1: "Support BC communities and Indigenous peoples to increase participation in established and emerging economic sectors".
- Ministry of the Environment & Climate Change Strategy 2019/20 – 2021/22 Service Plan
  - Goal 1: Effective protection and conservation of the environment.
    - Objective 1.1: Clean and safe water, land and air.
    - Objective 1.2: Healthy and diverse ecosystems, native species and habitats.
  - Goal 2: A sustainable, resilient low-carbon economy.
    - Objective 2.1 Implement a climate action strategy that provides a pathway for BC to prosper economically while significantly reducing our carbon pollution.
    - Objective 2.2: Effective management of the risks and consequences associated with a changing climate.
- Ministry of Forests, Lands & Natural Resource Operations 2019/20 – 2021/22 Service Plan
  - Objective 1.1: Revitalize BC forests and the forest sector.
  - Objective 1.2: Improve community resilience through proactive and collaborative natural hazard management.
  - Objective 2.1: Strengthen partnerships and increase engagement with Indigenous peoples in the management of BC's natural resources.
  - Objective 3.1: Improve wildlife management and support the recovery of species at risk.
  - Objective 3.2: Expand and strengthen climate change mitigation and adaptation activities.



- CleanBC Plan 2018
  - Initiative: Improve Where We Live and Work
    - Better buildings
    - Support for better buildings
  - Initiative: Helping People Get the Skills They Need
  - Initiative: Measuring Our Progress
  - Make sure British Columbians can lead the clean transition

## Quality Education

The new Centre will:

- Serve as a collaborative hub and research centre in the emerging ecological restoration industry;
- Link associated BCIT programs, and provide the opportunity for Faculty and students to collaborate on research initiatives related to marine, mining, forestry and fish, and wildlife and recreation; and
- Create training for in demand jobs with the ability to respond to expanding needs.

## 6. PROJECT COST/FUNDING

- The total estimated project cost for Phase 1 is \$37 million, including equipment, taxes, and escalation based on tendering in the fourth quarter 2020.
- It is expected that BCIT will contribute \$17 million to the capital cost, and the Province will contribute \$20 million.
- The new CERCA building will be in addition to baseline facilities operations, and so it will likely cost an additional \$110/m<sup>2</sup> per annum, for a net increase of approximately \$205,000 for basic building operation services.
- The CERCA will accommodate existing programs, so there will be no specific increase in program operating costs beyond the ongoing organic growth of the identified programs. The building will also allow for expanded research facilities that are anticipated to be funded through external grants, and not result in additional operating costs.

## 7. KEY RISKS

If the project does not proceed:

- There will be an impact on the recruitment of students, faculty, and staff – a loss of market share to other ecological restoration and climate adaptation research institutions.
- The Province's ability to successfully implement its priorities and initiatives identified in the "Strategic Alignments" section will be limited.
- The Province will lose its lead role in training and research, depend on out-of-province training, and/or lose students to other jurisdictions
- There will be continued deterioration of the Guichon Creek culvert.

## 8. PROJECT SCHEDULE

PROJECT PHASES	2019				2020				2021				2022				2023				2024				2025	
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2
1. AEST Approval Process																										
2. Construction, Project Manager & Design Procurement																										
3. Design Development																										
4. Working Drawings																										
5. Procurement																										
6. Construction																										
7. Occupancy																										



Rendering of daylighted Guichon Creek, Source HCMA)

# Project 4: CENTRE FOR INNOVATIVE TRANSPORTATION TECHNOLOGY & INFRASTRUCTURE

Category 1: New Priority Projects				
Institution BCIT	Campus / City Burnaby	Project Title Centre for Innovative Transportation Technology & Infrastructure	Project Category 1	Project Priority 4 of 5

## 1. CURRENT SITUATION

The BC Government’s *CleanBC* initiative is of major strategic importance in the province, and BCIT is the pre-eminent post-secondary institution that can support this initiative through research, demonstration and job skills training. BCIT has identified an emerging and significant need to train automotive technicians with the appropriate skills to work within the rapidly growing intelligent and clean vehicle and intermodal transportation sectors.

As the only institution in Canada that can provide comprehensive programming in intelligent intermodal transportation, BCIT has:

- Specialized campuses for aerospace, marine, and commercial transportation, complemented by operation management and engineering divisions;
- Clean energy vehicle technology and cyber security as strong elements of the Institute’s research portfolio;
- Car manufacturers using the Institute’s Automotive division for authorized Original Equipment Manufacturer (OEM) and brand-specific training; and
- Industry providing state-of-the-art vehicles for modern training, and commitments to even more engagement.

## 2. PROJECT DESCRIPTION

The Centre will co-locate with BCIT’s Smart Microgrid, Battery Storage and Electrical Vehicle Charging Technology research facilities, effectively creating an interdisciplinary complex that integrates education, energy generation, storage and distribution, with clean vehicle propulsion systems. This Centre will be a landmark investment that serves as a nexus for Energy Innovation & Distribution programs, and brings together researchers, industry, students, and instructors in a central location.

A multi-disciplinary training centre to showcase modern vehicle technology, the new building will attract industry partners who require augmented training dedicated to next-generation transportation solutions, including autonomous driving, alternative energy propulsion, and vehicles that interact with the infrastructure around them. With the growing need to reduce GHG emissions, and the potential to support Smart City infrastructure, industry partners have expressed interest in supporting this project.

The Centre will be a collaboration among the Schools of Transportation (automotive), Energy (mechanical and electrical engineering), Computing (software and cyber security), and Applied Research (smart micro grid group).

This project will also allow for the eventual demolition of aged automotive shop buildings (NE16, NE18, NE20), and combine two previously proposed projects – the Centre for Clean Energy Innovation & Distribution and the Centre for Automotive Innovation – into one large project.

### Project Size

This project will comprise approximately 15,000 m².

### 3. PROJECT OBJECTIVES

#### Project Specific

The new building will:

- Replace the functionally obsolete and deteriorating transportation facilities at the Burnaby Campus.
- Provide multiple supports to the provincial government's *CleanBC* initiative through job training, research, and collaboration.
- Train new students and provide reskill training for existing trades people in new clean vehicle technology and integrated disciplines.
- Create a hub for auto manufacturer's training in the Pacific Northwest by maintaining and strengthening existing partnerships with car manufacturers, OEMs, and authorized vendors, as well as creating new ones;
- Create interdisciplinary incubation and technology transfers for energy research, including vehicle, infrastructure, and computing; and
- Capitalize on BCIT's Smart Microgrid Program as an independent off-grid energy generation plant.

#### Future Initiatives (made possible by the new Centre)

The new Centre will:

- Create a research, test, and training facility that will stimulate innovation in LNG vehicle power technologies;
- Create a test site for autonomous vehicles, in collaboration industry partners;
- Provide design, prototyping, manufacturing, and testing of airframes and payloads of Unmanned Aerial Vehicles (UAV, Drones) for Smart Grid; and
- Provide a platform for the simulation of cyber security, and train students in the protection of Canada's national infrastructure.

### 4. OPTIONS CONSIDERED

- **Status Quo:** This option does not address the backlog of deferred maintenance associated with existing buildings, nor does it provide for collaboration and multidisciplinary environments, which are critical for the success of applied research initiatives that require the embedding of industry, faculty, and students.
- **New Centre:** Preferred.

### 5. PROJECT OUTCOMES

The facility will provide the province with a major training facility for clean transportation, and associated infrastructure, that supports the evolving transformation of the transportation sector, and will form part of the clean energy economy.

A state-of-the-art core for the School of Energy facility, the new Centre will permit BCIT to build on its provincial leadership role in energy research and education by providing flexible and reconfigurable spaces for industry partners, thereby linking research and training directly to application and market.

The Centre will generate opportunities to attract industry, and researchers, as well as national and international partners. A landmark investment in a physical facility that will serve as a nexus for Energy Innovation & Distribution programs, the Centre will bring researchers, industry, students, and instructors together in a central location.

### Strategic Alignments

The project supports the Government of BC's "Focus on sustainable economic growth that strengthens our natural resource sector, continues the development of the emerging economy, supports small business and uses innovation and technology to solve BC problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions".

- Ministry of Advanced Education, Skills and Training 2019/20 - 2021/22 Service Plan:
  - Objective 1.1: "Implement the *Truth and Reconciliation Commission's Calls to Action* and the *United Nations Declaration on the Rights of Indigenous Peoples* in the post-secondary education and skills and trades training system";
  - Objective 2.1: "To ensure affordable and equitable access to quality post-secondary education and skills training";
  - Objective 2.2: "Respond and adapt to the needs of under-represented and vulnerable populations to improve educational access and inclusivity in post-secondary education and training, and increase their participation in the skilled workforce"; and
  - Objective 3.1: "Post-secondary education, skills and trades training prepares British Columbians for current and emerging opportunities in the BC economy".
- Ministry of Jobs, Trade and Technology 2019/20 – 2021/22 Service Plan
  - Objective 2.1: "Assist BC businesses to take advantage of trade opportunities in existing and new markets, and support communities to attract investment to create resiliency"; and
  - Objective 3.1: "Support BC communities and Indigenous peoples to increase participation in established and emerging economic sectors".
- Ministry of the Environment & Climate Change Strategy 2019/20 – 2021/22 Service Plan
  - Goal 2: A sustainable, resilient low-carbon economy
    - Objective 2.1 Implement a climate action strategy that provides a pathway for BC to prosper economically while significantly reducing our carbon pollution.
    - Objective 2.2: Effective management of the risks and consequences associated with a changing climate.
- CleanBC Plan 2018
  - *Initiative: Cleaner Transportation*
    - Bring down the price of clean vehicles.
    - Speed up the switch to cleaner fuels.
  - *Initiative: Improve Where We Live and Work*
    - Better buildings
    - Support for better buildings
    - Support for communities



- *Initiative: Cleaner Industry*
  - Ramp up CleanBC program for industry.
  - Improve air quality by cutting air pollution.
  - Reduce methane emission from natural gas development.
  - Industrial electrification.
  - Carbon capture and storage.
  - Cleaner fuels for industry.
- *Initiative: Reduce Emissions from Waste*
  - Reduce waste and turn it into a clean resource.
- *Initiative: Helping People Get the Skills They Need*
  - Investment in two key sectors where demand is strong and growing – cleaner buildings and cleaner transportation.
- *Initiative: Measuring Our Progress*
  - Make sure British Columbians can lead the clean transition.
- Ministry of Transportation and Infrastructure 2019/2020 – 2021/22 Service Plan
  - Goal 3: Invest in transportation options that enhance network efficiency and support climate change objectives.
  - Objective 3.1: Reduce greenhouse gas emissions from the transportation sector.

## Quality Education

The new Centre will employ innovative teaching methodologies that will strengthen BCIT's leadership role in intermodal transportation related education. This role will support the emerging need to train automotive technicians with the appropriate skills to work within the rapidly growing intelligent vehicle and intermodal transportation sectors.

## 6. PROJECT COST/FUNDING

- \$150 million is the total estimated project cost, including equipment and taxes.
- It is expected that BCIT will contribute \$15 million to the capital cost, and the Province will contribute \$135 million.
- The new Centre for Automotive Innovation building will be in addition to baseline facilities operations, and so will it result in a net increase for basic building operation services in an amount to be determined.
- The Centre will accommodate existing programs, so there will not be a specific increase in program operating costs beyond the ongoing organic growth of the identified programs. The building also allows for expanded research facilities that are anticipated to be funded through external grants, and not result in additional operating costs.

## 7. KEY RISKS

The key risks if the project does not proceed are:

- Impacts on the recruitment of faculty and staff – loss of market share to other intermodal transportation research institutions;
- The weakening of industry partnerships if the status quo is maintained; and
- The Province’s ability to successfully implement its priorities and initiatives identified in the “Strategic Alignments” section, including its CleanBC section will be limited.

## 8. PROJECT SCHEDULE

PROJECT PHASES	2019		2020				2021				2022				2023				2024				2025				2026				2027			
	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1. AEST Approval Process																																		
2. Construction, Project Manager & Design Procurement																																		
3. Design Development																																		
4. Working Drawings																																		
5. Procurement																																		
6. Construction																																		
7. Occupancy																																		

## Project 5: Centre for Education, Entrepreneurship, Innovation & Research

Category 1: New Priority Projects				
Institution	Campus / City	Project Title	Project Category	Project Priority
BCIT	Burnaby	Centre for Education, Entrepreneurship, Innovation & Research	1	5 of 5

### 1. CURRENT SITUATION

BCIT's campus is aging and lacks sufficient modern and flexible learning and administration spaces, and it is not geared for integrated and innovative teaching and learning, especially in the area of innovation management.

In particular, SE12 contains a number of outdated, inflexible, and functionally inadequate spaces. The building is rated at the highest end of the seismic risk scale – H1. SE12 was also found to be extremely expensive to renew to modern building and seismic standards.

NW01 is an older, inefficient administration building that is also at the highest end of the seismic risk scale – H1. It has a very high renewal cost relative to its size, with a 10-year maintenance backlog equal to 54% of its replacement cost.

### 2. PROJECT DESCRIPTION

This project proposes a new model of collaborative experiential education and practice. It will be interdisciplinary hub for collaboration, innovation, and advanced management of emerging technologies that will provide a modern Learning and Innovation Support Centre for all BCIT undergraduate and graduate students, as well as faculty. This facility will co-locate Library Services, Audio Visual Services, the Teaching & Learning Centre, and Information Technology Services within one service hub. Additionally, the facility will create an innovation ecosystem for design, prototyping, research, and proof of concept, including an entrepreneurial centre. A new Master's level Global Innovation Management program will be established, and space will be provided for academic/industry collaboration. The proposal includes the renewal of the SE14 building for academic programs currently located in SE12, and the eventual demolition of Building SE12.

The new Centre will provide an integrated learning environment, creating a collaboration and resource hub for teachers and students throughout the Institute, facilitating student success through innovative learning. This project will also give students and teachers opportunity to incorporate and experiment with new technologies and enhanced audio/visual equipment in the learning spaces.

This proposal expands upon a previously submitted project (Learning Innovation Centre).

#### New Building Components

The project envisages a mid-rise building that provides integrated teaching and learning from a combination of Schools, including Computing & Academic Studies, Business Information Technology Services, and the Library.

#### Demolition & Renewal of Existing Buildings

- Renewal of the SE14 building, which is 6,921 m<sup>2</sup>, and has an FCI rating of 0.47.
- Demolition of SE12 & NW01.
  - Constructed in 1976, SE12 is a 9,557 m<sup>2</sup> concrete building on a sloped site with the east and south walls of the first floor set below grade. The building is functionally, structurally, and physically obsolete. With an FCI rating of 0.56 and 10-year deferred maintenance costs of \$40 million, the building has an estimated renewal cost equal to the total replacement value.

- Constructed in 1960, NW01 is a 1,324 m<sup>2</sup> concrete building with a single storey of administrative space over a basement. The FCI rating of NW01 is 0.39.
- Structural analysis of SE12 and NW01 performed by Bush, Bohlman & Partners, revealed significant structural deficiencies. Both buildings are rated H1 – High Seismic Risk.

### Project Size

The new building will be approximately 13,006 m<sup>2</sup>, plus the renewal of SE14, which is 6,921 m<sup>2</sup>.

## 3. PROJECT OBJECTIVES

- Replacement of two existing structurally and functionally obsolete buildings.
- Construction of a modern building to serve the Learning & Innovation Centre, the School of Computing & Academic Studies, the School of Business, and IT services.
- Modernization of the computer data server and communication facilities.
- Opportunity for BCIT to provide programs that teach entrepreneurship and business acumen and foster an environment for innovation, creativity, and leadership.
- Maintenance of BCIT's leadership role in computer science education.
- Reduction in building operating costs.
- Redevelopment of the SE12 site to improve campus circulation routes.
- A social space for hosting delegations and visitors.
- A landmark for BCIT, heightening community awareness of the Institution.

## 4. OPTIONS CONSIDERED

- **Status Quo:** This option does not address functional and structural issues.
- **Renovation of Existing Building:** This option includes renovation of SE14, but is not cost effective for SE12 and NE01 because both buildings are not economical to renovate.
- **New Centre:** Preferred.

## 5. PROJECT OUTCOMES

### Strategic Alignments

The project supports the Government of BC's "Focus on sustainable economic growth that strengthens our natural resource sector, continues the development of the emerging economy, supports small business and uses innovation and technology to solve BC problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions".

- Ministry of Advanced Education, Skills and Training 2019/20 – 2021/22 Service Plan
  - Objective 1.1: “Implement the Truth and Reconciliation Commission’s Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples in the post-secondary education and skills and trades training system;
  - Objective 2.1: “To ensure affordable and equitable access to quality post-secondary education and skills training”;
  - Objective 2.2: “Respond and adapt to the needs of under-represented and vulnerable populations to improve educational access and inclusivity in post-secondary education and training, and increase their participation in the skilled workforce”; and
  - Objective 3.1: “Post-secondary education, skills and trades training prepares British Columbians for current and emerging opportunities in the BC economy.
- Ministry of Jobs, Trade and Technology 2019/20 – 2021/22 Service Plan
  - Objective 2.1: Assist BC businesses to take advantage of trade opportunities in existing and new markets, and support communities to attract investment to create resiliency; and
  - Objective 3.1: “Support BC communities and Indigenous peoples to increase participation in established and emerging economic sectors”.
- Ministry of the Environment & Climate Change Strategy 2019/20 – 2021/22 Service Plan
  - Goal 2: A sustainable, resilient low-carbon economy.
- CleanBC Plan 2018
  - *Initiative: Improve Where We Live and Work*
    - Better buildings
    - Support for better buildings
    - Support for communities
  - *Initiative: helping People Get the Skills They Need*
    - Investment in two key sectors where demand is strong and growing – cleaner buildings and cleaner transportation.
  - *Initiative: Measuring Our Progress*
    - Make sure British Columbians can lead the clean transition.

## 6. PROJECT COST/FUNDING

- \$210 million is the total estimated project cost, including equipment and taxes.
- It is expected that BCIT will contribute \$21 million to the capital cost, and the Province will contribute \$189 million.
- Operating costs will require further detailed analysis at the Concept Plan stage.



### 7. KEY RISKS

The following are key risks if the project does not proceed:

- Mechanical failure and seismic risk impacts on program continuity.
- Technology limitations on education programming.
- Reliability of Institute data and communication services.

### 8. PROJECT SCHEDULE

PROJECT PHASES	2019	2020	2021	2022				2023				2024				2025				2026				2027				2028			
				1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1. AEST Approval Process																															
2. Construction, Project Manager & Design Procurement																															
3. Design Development																															
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5. Procurement																															
6. Construction																															
7. Occupancy																															





# BCITRENEW

Five-Year Capital Plan | 2020 to 2024