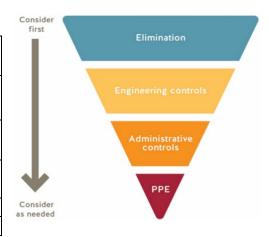


The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the <u>BCIT COVID-19 Go-Forward Plan</u> for additional information.

### **CONTACT INFORMATION**

| Department Name:                                    |                                   |         |   |           |      |   |  |  |
|---|-----------------------------------|---------|---|-----------|------|---|--|--|
|   | SSEM First Aid/Audiometric        |         |   |           |      |   |  |  |
| How many of your<br>employees will be on<br>campus: | 4 (3 of which on opposing shifts) |         | What is the total<br>number of your<br>employees: |           |      | 4 (First Aid and Audiometric<br>Technician) |  |  |
| Start date:   | August 1, 2020                    |         |   | End date: |      | March 31, 2021                              |  |  |
| Completed by:                                       | Name                              | Positio | n   |           | Date |   |  |  |
|   | Anna Matheson Mai                 |         |   | , OHS     |      | November 2, 2020                            |  |  |
| Replaces  | RTC Safety Plan #:                | N/A     | N/A   |           |      |   |  |  |
|   | GFP Safety Plan #:                | 55      |   |           |      |   |  |  |



### **ROOM INFORMATION**

In this section, please identify all of the rooms that will be used by employees. NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.

| Campus/ Building | Room Number Floor Plans found here | Type of Space Include washrooms and meeting rooms   | <b>Capacity</b> Current capacity due to COVID-19                               |
|------------------|------------------------------------|---|--|
| Burnaby NE16     | 120 to 130A/B                      | 3 First Aid rooms/offices, 3 corridors, 1 visitor/general area, 1 storage/general area, 1 washroom. | 3 capacity, excluding classroom 130  |
| Burnaby NE16     | 130/130A                           | Classroom   | Used for Audiometric (hearing testing) and overflow for first aid. 3 capacity. |
|                  |                                    |   |  |
|                  |                                    |   |  |



#### RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining why you need employees on campus. Your narrative should be focused on the practical elements of what the employees will be doing.

On site First Response for all First Aid treatment and emergencies to students, staff, faculty. The audiometric technician provides hearing testing for students and employees, and also provides break coverage for First Aid.

#### **CONTROL MEASURES**

### **COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST**

#### Directions for completing this Safety Plan:

- 1. First step of this process is to review the BCIT COVID-19 Go-Forward Plan as the overall planning document for this process.
- 2. Use this checklist as a tool to assess COVID-19 control measure preparedness for employees and the spaces they will be using. Refer to the BCIT COVID-19 Go-Forward Plan for standardized safety guidelines and procedures.
- 3. For each control measure, state the details. If the control measure is a 'No' or 'NA', please provide a brief explanation.
- 4. The manager requests all PPE requirements by submitting this draft Safety Plan to the PPE@bcit.ca.
- 5. Implement all the safety measures in this Safety Plan.
- 6. The manager completes a site visit to ensure all control measures and safety supplies are in place.
- 7. The manager signs the completed Safety Plan and submits it to returntocampus@bcit.ca for approval.
- 8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the <u>Risk Assessment Controls Guidance and Hierarchy of Controls</u>. For assistance email <u>ssemohs@bcit.ca</u>.



| #    | Control Measure  | Yes         | No | NA          | Details (as per Directions)  |
|------|--|-------------|----|-------------|--|
| ELIN | IINATION   |             |    |             |  |
| 1.   | Room(s) set up to allow for 2 metres physical distancing during work.  Note: Contact returntocampus@bcit.ca for room capacity and layout if needed.                |             |    |             | Exceptions allowed as per <u>BCIT COVID-19 Go-Forward Plan</u> , Risk Matrix Summary (explain):  First Aid treatment provided wearing appropriate PPE, otherwise, 2 meters distance is enabled. Audiometric technician using classroom 130 can maintain 2 metre distance.  |
| 2.   | Work stations are set-up to allow for 2 metres physical distancing.  |             |    | $\boxtimes$ | Exceptions allowed as per <u>BCIT COVID-19 Go-Forward Plan</u> , Risk Matrix Summary (explain): As above   |
| 3.   | Work has been scheduled to minimize numbers of employees on campus at one time.  | $\boxtimes$ |    |             |  |
| 5.   | In shared spaces, safety protocols have been put in place to reduce close contact between users.  Movement within the room is identified, such as with directional |             |    |             | <ul> <li>✓ Signage describing requirements for entry (no COVID-19 symptoms, etc.)</li> <li>✓ Limit public entry to essential visits only for First Aid patient overflow to maintain distance while waiting for treatment. If more than one patient, or the patient is accompanied, the extra person is asked to wait in Room 130.</li> <li>✓ Entry/exit controlled via specific routes to ensure signage is observed and space planning is completed Alternate means of offering Audiometric services being explored, and a procedure in draft.</li> <li>Signs or arrows on the floor identifying directions.</li> </ul> |
| 3.   | arrows, for walkways and entrances/exits.  |             |    |             | Entrance to first aid clearly identified, and where to wait and stand identified.  |
| 6.   | Washrooms have been identified.  | $\boxtimes$ |    |             | If yes, Washroom occupancy limit_1   |
| 7.   | Water fountains are put out of use, and only touchless water bottle filling station available.   |             |    | $\boxtimes$ |  |
| 8.   | Mobile fans have removed or put out of service.  |             |    |             |  |
| 9.   | Break areas for employee use has been identified.  |             |    |             | If yes, what control measures are in place to maintain physical distancing?  Occupancy limit If there is an occupancy limit, is a sign posted? Y □ N ☒  Employees eat in personal offices, have been using 130 as a break room and maintaining distance.   |



| #    | Control Measure  | Yes         | No          | NA          | Details (as per Directions)   |
|------|--|-------------|-------------|-------------|---|
| 10.  | Other:   |             |             | $\boxtimes$ |   |
| ENG  | INFERING CONTROL MEACURES                                      |             |             |             |   |
| ENG  | INEERING CONTROL MEASURES                                      |             |             | 1           |   |
| 11.  | Barriers are implemented to separate work areas or walk ways,  | $\boxtimes$ |             |             | One free standing transparent barrier required for audiometric counselling area,        |
|      | when physical distancing not practical.                        |             |             |             | so that hearing protection can be demonstrated.   |
| 12.  | Barriers are stable and do not introduce other safety hazards, | $\boxtimes$ |             |             |   |
|      | e.g. tripping.   |             |             |             |   |
| 13.  | The impact on ventilation requirements have been considered if |             |             | $\boxtimes$ | Complete a <u>Facilities and Campus Development work requisition</u> for assessment, as |
|      | there's been a significant use change for the space.           |             |             |             | needed. Barrier is small and free standing.   |
| 14.  | Other:   |             | $\boxtimes$ |             |   |
|      |  |             |             |             |   |
| SIGN | IAGE (ADMINISTRATIVE) Signage is available @ <u>BCIT onli</u>  | ne Inve     | ntory.      | Guid        | elines for posting signs are available on <u>ShareSpace</u> .                           |
| 15.  | Posted: Physical distancing (2 m) sign(s) Item 1A              | $\boxtimes$ |             |             |   |
| 16.  | Posted: Hand washing sign(s) Item 29B                          | $\boxtimes$ |             |             |   |
|      |  |             |             |             |   |
| 17.  | Posted: Health screen sign(s) Item 3C                          | $\boxtimes$ |             |             |   |
|      |  |             |             |             |   |
| 18.  | Posted: Hand washing sink location sign(s) Item 14A            | $\boxtimes$ |             |             |   |
| 19.  | Posted: Hand sanitizing station location sign(s) Item 13A      | $\boxtimes$ |             |             |   |
| 20.  | Posted: Protect yourself sign(s) Item 21A                      | $\boxtimes$ |             |             |   |
|      | , , ,  |             |             |             |   |
| 21.  | Posted: Occupancy limit of this room sign(s) Item 37A          | $\boxtimes$ |             |             |   |
|      |  |             |             |             |   |
| 22.  | Posted: Other signs  | $\boxtimes$ |             |             | Please list:  |
|      |  |             |             |             | Specific signs for First Aid measures   |
| ORIE | NTATION AND TRAINING (ADMINISTRATIVE)                          |             |             |             |   |
| 23.  | Routine safety discussions held to review control measures and | $\boxtimes$ |             |             | During team meetings.   |
|      | safety protocols.  |             |             |             |   |
| 24.  | All employees have completed the online BCIT Pandemic          | $\boxtimes$ |             |             |   |
|      | Exposure Control Plan Training                                 |             |             |             |   |
| 25.  | All employees have completed the online New Employee           | $\boxtimes$ |             |             | New and Returning Employee Orientation Checklist found here.                            |
|      | Orientation module.  | -           |             |             | Each employee to save the checklist to their online New Employee Orientation course     |
| 26.  | Other:   |             |             | $\boxtimes$ |   |
|      |  |             |             |             |   |
| RULI | ES AND GUIDELINES (ADMINISTRATIVE)                             |             |             |             |   |



| #    | Control Measure   | Yes           | No      | NA          | Details (as per Directions)  |
|------|---|---------------|---------|-------------|--|
| 27.  | All unnecessary and self-serve items have been removed from                                       | $\boxtimes$   |         |             |  |
|      | the spaces. e.g., pens, paper, etc.   |               |         |             |  |
| 28.  | Papers and items are not physically passed between employees.                                     |               |         |             | If items are provided, they are cleaned between employee use or disposed, or other control measures are in place – Describe:   |
|      |   |               |         |             | Sanitizing employed, patients not required to sign papers during COVID-19  |
| 29.  | Employees have dedicated tools/equipment, e.g., items are not shared between employees.           |               |         |             |  |
| 30.  | If cleaning common touch points or tools/equipment not  |               |         | $\boxtimes$ | Explain:   |
|      | practical, then it is identified when hands are washed/sanitized before and after use.            |               |         |             |  |
| 31.  | Work spaces/stations are dedicated for an individual or group use and not shared with others.     |               |         |             |  |
| 32.  | Single-use (disposable) products are used where feasible.   | $\boxtimes$   |         |             |  |
| 33.  | Procedures in place to screen employees on a daily basis.   |               |         |             | The <u>health screen</u> poster is available for reference and is posted on building doors.  Employees are expected to self assess daily, and the <u>BCCDC self-assessment</u> tool can be used to support this.  Employees know to not come to work if ill. |
| 34.  | There is a procedure in place if an employee becomes ill on campus.                               |               |         |             | Refer to the <u>COVID-19 Pandemic Scenario Playbook</u> for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.                            |
| 35.  | There are procedures in place if an employee travels before                                       | $\boxtimes$   |         |             | Refer to the <u>COVID-19 Pandemic Scenario Playbook</u> for more information. Confirm if the   |
|      | coming to campus, or has been in close contact with someone who has tested positive for COVID-19. |               |         |             | person is aware of self-isolation requirements and protocols.  Employees know to notify manager if going out of province or country.   |
| 36.  | Provisions made for employees to work in cohorts.   |               |         |             |  |
| 37.  | Other:  |               |         | $\boxtimes$ |  |
| PERS | SONAL PROTECTIVE EQUIPMENT (PPE). Refer to the PPE Flo  | <u>owchar</u> | t to de | termi       | ne what PPE is required for COVID-19 purposes.   |
| 38.  | Appropriate PPE for the hazards of employee tasks are available                                   | $\boxtimes$   |         |             | List the ppe and tasks/activities it is required for and provide the quantity and unit of  |
|      | to be provided (non-COVID-19 related ppe).  |               |         |             | measure, if applicable (e.g. 2 boxes of 20 each box):  |
|      |   |               |         |             | Provided through own first aid purchasing process: nitrile gloves. PPE is purchased through SSEM.  |



| #    | Control Measure   | Yes         | No | NA | Details (as per Directions)  |
|------|---|-------------|----|----|--|
| 39.  | Training is provided for the above PPE to employees.  | $\boxtimes$ |    |    |  |
| 40.  | Appropriate PPE for COVID-19 is available to be provided to employees. Supply requests emailed to ppe@bcit.ca.                            |             |    |    | Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, Risk Matrix Summary.  List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):  Gowns, nitrile gloves, lab coats, face shields. PPE is purchased through SSEM. |
| 41.  | PPE safe <u>donning</u> , <u>doffing</u> , <u>disposal</u> , <u>and disinfecting instructional</u> materials are available for employees. |             |    |    | Post applicable signs in a visible location if ppe required.  Use the <u>Employee Orientation checklist</u> to assist orientation/training by their supervisors.   |
| 42.  | Other:  |             |    |    |  |
| CLEA | NING  |             |    |    |  |
| 43.  | Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.                                     |             |    |    | Cleaning includes common touch points and appropriate frequency for the area. This includes high touch areas. Provide FCD work request number(s).  |
| 44.  | Training will be provided to employees performing cleaning duties and cleaning materials have been provided.                              |             |    |    | Cleaning Standard Operating Procedures have been located <a href="here">here</a> . What are the cleaning products/materials:  What ppe is required: nitrile gloves   |
| 45.  | Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available.         | $\boxtimes$ |    |    | Consider time it will take for hand washing to take place, to determine what is e.a. sufficient number of hand wash stations.  |
| 46.  | Handwashing station(s), stocked, easily accessed, and have been identified to employees.  | $\boxtimes$ |    |    | Sink Location:_washroom, treatment room Stocked with soap $Y \boxtimes N \square$ paper towel $Y \boxtimes N \square$  |
| 47.  | Hand sanitizing station(s), stocked, and have been identified to employees.   | $\boxtimes$ |    |    | <b>ABHS</b> (Alcohol-Based Hand Sanitizer): Location(s)_at entrance to first aid  Will hand sanitizer be refilled by department: $Y \boxtimes N \square$ If No, describe:  |
| 48.  | All Safety Data Sheets (SDS) and cleaning procedures used are found <a href="https://example.com/here">here</a> .                         | $\boxtimes$ |    |    | If not, describe: Posted in the first aid section of ShareSpace.   |
| 49.  | The area(s) have been decluttered so that cleaning is simplified.   | $\boxtimes$ |    |    |  |
| 50.  | Barrier cleaning process has been arranged if the barrier(s) could become contaminated.   | ×           |    |    | Barriers can become contaminate if they are a touch point or if the contaminated with droplets by e.g. coughing or sneezing. Audiometric technician to wipe down barrier.  |



| #   | Control Measure   | Yes         | No | NA | Details (as per Directions)   |
|-----|---|-------------|----|----|---|
|     |   |             |    |    |   |
| 51. | Common touch points and tools/equipment, that must be shared are identified and cleaned between employees.                      |             |    |    | <u>Cleaning/sanitizing procedures</u> for common touch points and shared items are available and <u>signs</u> posted e.g. shared machinery, multifunction devices, photocopiers, equipment, tools, microwaves, kettles, eating surfaces, etc. Identify who will clean and how often (e.g. employees or cleaning staff):  Part of first aid protocol |
| 52. | Storage space for personal articles have been identified and are cleaned regularly.   | $\boxtimes$ |    |    | Who will clean: Individual owners  Where is the storage: Individual's desks, offices, lockers   |
| 53. | Other:  |             |    |    |   |
| AUD | IT AND CONTINUOUS IMPROVEMENT   |             |    |    |   |
| 54. | There is a plan to conduct <u>regular inspections</u> of all control measures and safety protocols to ensure they are in place. |             |    |    | Ensure this COVID-19 Safety Plan is posted. Who will conduct these inspections and how often?  First aid to at least weekly check control measures.   |
| 55. | Audits of inspections are planned to ensure that control measures continue to be effective.                                     | $\boxtimes$ |    |    | Who conduct the audits and how often? Anna Matheson or designate to check during regular team meetings (at least once a month) that control measures are in place. Scheduled into Outlook calendar.   |

### **APPROVAL**

| All | All COVID-19 risk control measures for this campus activity are in place. |                    |               |                          |                    |                |  |  |  |
|-----|---|--------------------|---------------|--------------------------|--------------------|----------------|--|--|--|
| Ma  | nager   | Name               | Anna Matheson | Position Mana            | ager, OHS Date Nov | vember 2, 2020 |  |  |  |
| EO  | С   | Name<br>Glen Magel |               | Position<br>EOC Director | Date<br>November   | 13, 2020       |  |  |  |