

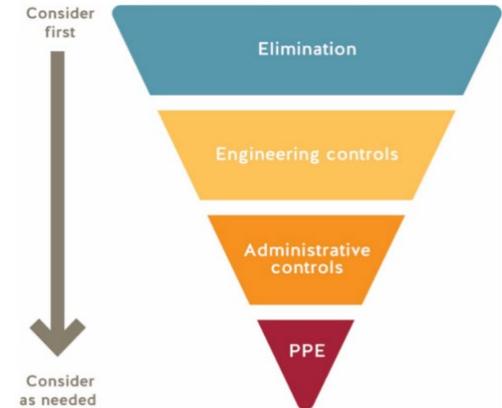


BCIT COVID-19 SAFETY PLAN ACADEMIC SPACES

The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the [BCIT COVID-19 Go-Forward Plan](#) for additional information.

CONTACT INFORMATION

Course/Program Name:	MINE 4108 – Exploration and Geological Field Methods Mining and Mineral Resource Engineering <u>AND</u> Mineral Exploration and Mining Technology		
Proportion of program offered on campus:	This is the only course from the second year of the Mining Programs that is planned for face-to-face activities. The majority of students from the 2020 offering of the course were moved to this offering due to the inability to offer it last year. Some parts of this course will be online.		
Start date:	April 25th, 2021	End date:	May 1st, 2021
# of students:	18	# of employees:	2
Completed by:	Name Russell Hartlaub	Position Instructor	Date March 12 th , 2021



ROOM INFORMATION

In this section, please identify all of the rooms that will be used by this returning program/course. NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.			
Campus/ Building	Room Number <small>Floor Plans found here</small>	Type of Space <small>Include washrooms and breakout rooms</small>	Capacity <small>Current capacity due to COVID-19</small>
Burnaby - SW1	SW1-2220 (Men's), SW1-2420 (Women's)	Washroom Washroom	1 1
Burnaby – SW09	111A	Washroom (Men's)	1
Burnaby – SW09	113	Washroom (Women's)	1

RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).

MINE 4108 is a field course that typically runs for one week in April/May each year near Oliver, B.C. It is for both the 2nd-year students in the diploma program and the 3rd-year students in the degree program. Last year (2020), because of COVID-19, the course had to be changed significantly quickly and it was offered to only three students that required the course to graduate from the diploma program. The offering included a minimal (1 day) field component, but was deemed necessary to ensure the students could graduate. The remaining degree students were added to the enrollment of the course in this Winter 2021 term.

The course learning outcomes include operating safely in the field, preparing an exploration grid in the field, taking effective field notes that describe geological features, undertaking a simple geophysical survey, and performing strike and dip (Structural measurements) on a wide variety of geological features. The students are also expected to interpret field results in order to prepare geological reports and maps. Therefore, the majority of this course cannot be done online and it is critical that the students gain these skills prior to completion of the program and prior to summer employment with mineral exploration companies.

After considerable reviews, the department would like to offer MINE 4108 in this Winter 2021 term for the one-week period from April 25th to May 1st. This would allow the degree students who were moved from previous year to complete this course requirement for graduation. With safety as the top priority, the field exercises in the course will be scheduled to take place outdoors on campus and at two other locations in the Lower Mainland (Lighthouse Park/Caulfield Cove Park and Stanley Park) between the hours of 9am and 4pm (**See attached maps for field locations**). Public washrooms are available at all field sites (public parks). All field locations are accessible by public transport, as well as by personal vehicle and taxi/uber. Students and instructors will arrive independently at the prescribed locations and conduct the field exercises entirely outdoors. The department typically covers transportation for this course when it takes place near Oliver, B.C. Therefore, individual taxi costs (up to a certain limit) will be covered by the department in cases where students cannot utilize public transit or a personal vehicle.

Students will be paired-up for safety, but all assignments will be completed individually and students will be required to keep 2m distance from their partner at all times. Arrival times at field sites will be staggered to prevent gathering of students. It is the intention to re-schedule field activities if heavy rainfall or other severe inclement weather is forecast. The number of students in the course in the 2021 is expected to be 18.

COVID-19 SAFETY PLAN ACADEMIC SPACES

CONTROL MEASURES

COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST

Directions for completing a Safety Plan:

1. First step of this process is to review the [BCIT COVID-19 Go-Forward Plan](#) as the overall planning document for this process.
2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the BCIT COVID-19 Go-Forward Plan for standardized safety guidelines and procedures.
3. For each control measure, state the details. If the control measure is a 'No' or 'NA', please provide a brief explanation.
4. The manager requests all PPE requirements by submitting this draft Safety Plan to the PPE@bcit.ca.
5. Implement all the safety measures in this Safety Plan.
6. The manager completes a site visit to ensure all control measures and safety supplies are in place.
7. The manager signs the completed Safety Plan and submits it to returntocampus@bcit.ca for approval.
8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the [Risk Assessment Controls Guidance and Hierarchy of Controls](#). For assistance email ssemohs@bcit.ca.

#	Control Measure	Yes	No	NA	Details (as per Directions)
ELIMINATION					
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice. Note: Contact returntocampus@bcit.ca for room capacity and layout if needed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All activities will take place outdoors with minimum 2 metres of physical distancing.
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All activities will be outdoors. Activities are set up to not require close contact among students and instructors. Assignment instructions will be provided in advance in an online format.
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Designated outdoor waiting area will be assigned for each day of class.
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All work is outside. Larger group will be divided in half for activities. Students will work in groups of two.

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#	Control Measure	Yes	No	NA	Details (as per Directions)
5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.	Washrooms have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SW1-2220 and SW1-2420, as well as SW9-111A and SW9-113. Public washrooms have been identified at all field (city park) locations.
8.	Break area(s) for student use have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Students will take breaks outdoors.
9.	Break areas for employee use have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Instructors will take breaks outdoors.
10.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENGINEERING CONTROL MEASURES					
11.	Barriers are implemented to separate work areas or walk ways, when physical distancing not practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No barrier is required. The physical distancing will be maintained all the time.
12.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No barrier is required.
13.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Activities are field exercises.
	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
SIGNAGE (ADMINISTRATIVE) <i>Signage is available @ BCIT online Inventory. Guidelines for posting signs are available on ShareSpace.</i>					
13.	Posted: Physical distancing (2 m) sign(s) Item 1A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
14.	Posted: Hand washing sign(s) Item 29B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
15.	Posted: Health screen sign(s) Item 3C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
16.	Posted: Hand washing sink location sign(s) Item 14A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
17.	Posted: Hand sanitizing station location sign(s) Item 13A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
18.	Posted: Protect yourself sign(s) Item 21A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
19.	Posted: Occupancy limit of this room sign(s) Item 37A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BCIT approved Covid-19 signage is posted in the department areas on campus.
20.	Posted: Other signs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ORIENTATION AND TRAINING (ADMINISTRATIVE)					

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
21.	Routine safety discussions held to review control measures and safety protocols.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Several introductory lectures will take place online prior to the field activities. During these virtual classes (via D2L virtual classrooms) all the plan and procedures about safe field work will be communicated in detail to the students. Specific site-related safety issues will be discussed at each field location. Also, students will be asked not to come to campus if showing any COVID symptoms.
22.	All students have completed the online COVID-19 Pandemic On-Campus Guidelines training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students will be instructed and reminded to take the online training. The instructor will use the tool, COVID-19 PANDEMIC Course Completions Report available in the Employee Learning Hub at bcit.ca/pd , to see which students have, and have not, met the criteria for in-person class attendance.
23.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Procedure for orientation found here.</i> <i>Student COVID-19 Orientation Checklist found here.</i> https://www.bcit.ca/files/covid19/pdf/covid-19_student_orientation.pdf The department has the OHS Site-Orientation Checklist as a guide while developing Safety Site Orientation. Staff and students will adhere to the checklist and checked prior to and during the labs.
24.	All employees have completed the online BCIT Pandemic Exposure Control Plan Training .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Instructors have completed the online training; confirmation/proof of completion has been presented to the manager.
25.	All employees have completed the online New Employee Orientation module .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>New and Returning Employee Orientation Checklist found here.</i> <i>Each employee to save the checklist to their online New Employee Orientation course.</i> The Instructor has completed the online training; confirmation/proof of completion has been presented.
26.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RULES AND GUIDELINES (ADMINISTRATIVE)					
27.	All unnecessary and self-serve items have been removed from the spaces. <i>e.g., pens, paper, etc.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
28.	Doors that students are to use to enter and exit have been clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
29.	Handouts, papers, and items are not physically provided to students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All readings and handouts will be provided in advance in a digital format through D2L.

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#	Control Measure	Yes	No	NA	Details (as per Directions)
30.	Students have dedicated tools/equipment, e.g., items are not shared between students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Students will bring their own silva compass, hand lens, camera, and notebooks.</p> <p>Each student will be provided with a sanitized GPS unit at the beginning of the course. The student will return the GPS unit at the end of the field school and these units will be sanitized before being put away by the instructors.</p> <p>Geophysical instruments (Magnetometers) will be provided to students to take measurements for one activity. The instrument will be sanitized between individual students. In addition, students will be required to don a fresh pair of disposable gloves while using the instrument.</p>
31.	If cleaning common touch points or tools/equipment not practical, then it is identified when hands are washed/sanitized before and after use.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
32.	Work spaces/stations are dedicated for an individual or group use and not shared with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
33.	Single-use (disposable) products are used where feasible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gloves, wipes, paper towel are available. Personal hand sanitizer will be provided.
34.	Measures are in place to accommodate student sick at home.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	As laid out in the <i>students guide</i> , to reduce the burden on the medical system, medical documentation is not required in cases where students need to be absent from in-person course activities due to having to quarantine or self-isolate. Depending on symptom severity, students with COVID-19 may need an academic accommodation such as a deadline extension. The instructor and the department will work with the Student Life Office to find ways to best support the student's academic progress and overall health.
35.	Procedures in place to screen students on a daily basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The health screen poster is available for reference and is posted on building doors. Students and employees are expected to self assess daily, and the BCCDC self-assessment tool can be used to support this.</p> <p>Self-assessment techniques and the self assessment link (above) are to be widely distributed at the start of classes. Standard COVID-19 questions will include. (“Are you feeling unwell today?”; “Do you have a temperature?”; “Have you been travelling?”; etc.)</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
36.	There is a procedure in place if a student or employee becomes ill on campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Refer to the COVID-19 Pandemic Scenario Playbook for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.</p> <p>If someone is reporting symptoms, or has a temperature, ask them to avoid others and return home. In addition, have them:</p> <ul style="list-style-type: none"> • Refer the student to the BC Centre for Disease Control for additional information. • Encourage the student to complete the COVID-19 self- assessment and instructions: https://bc.thrivehealth/covid19/ • Submit an Early Assist referral and let the student know someone from SLO will reach out shortly. Ask the student for the best phone number to be reached. Include that information in the referral. If they require immediate medical attention, call First Aid and 911.
37.	There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Refer to the COVID-19 Pandemic Scenario Playbook for more information. Confirm if the person is aware of self-isolation requirements and protocols.</p> <p>As instructed by the BC Ministry of Health: Anyone arriving from outside of Canada must self-isolate and monitor for symptoms for 14 days upon their arrival and complete/register a self-isolation plan and complete the federal Arrive CAN application. https://www2.gov.bc.ca/gov/content/safety/emergency-preparedness-response-recovery/covid-19-provincial-support/self-isolation-on-return#federal-plan</p> <p>Returning travellers that develop symptoms should get tested for COVID-19. They will also be required to self-isolate for at least 14 days from their arrival date in Canada or 10 days after onset of symptoms, whichever is longer.</p>

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#	Control Measure	Yes	No	NA	Details (as per Directions)															
38.	Provisions made for students to maintain same lab/class cohort throughout the Term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	There is only one group of students for the one week of this course. Student partners will not be rotated during the week.															
39.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>																
PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the PPE Flowchart to determine what PPE is required for COVID-19 purposes.																				
40.	Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>List the ppe and tasks/activities it is required for, and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):</p> <ul style="list-style-type: none"> • Face masks to be worn at all times. • Disposable gloves must be used with the geophysical equipment. • Hand sanitizer to be carried by instructor and also handed out to students. • Disinfectant spray and wipes for cleaning the geophysical equipment. <p>T Students are required to supply and carry at all times their own standard disposable 3-layered face mask. The Mining Department will supply disposable safety face masks for faculty and students who come on site without their own masks.</p>															
41.	Training is provided for the above PPE to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Training is available and will be provided for the above PPE to students and employees. Basic instruction will be provided based on <i>Cleaning Standard Operating Procedures</i> and posted on the Learning Hub.															
42.	Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, <i>Risk Assessment Matrix Summary</i>.</p> <p>List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Item</th> <th style="text-align: center;">Quantity</th> <th style="text-align: center;">Purpose</th> </tr> </thead> <tbody> <tr> <td>Non-surgical face masks</td> <td>1 box of 50 received Will purchase additional.</td> <td>Prevent spread of COVID-19 via airborne and droplets</td> </tr> <tr> <td>Paper towel</td> <td>2 rolls received</td> <td>Clean surfaces, instruments, and other touch points</td> </tr> <tr> <td>Nitrile Gloves</td> <td>1 box of 100 received</td> <td>Prevent spread COVID-19 by contact</td> </tr> <tr> <td>Disinfectant wipes</td> <td>2 containers</td> <td>Clean surfaces, instruments, and other touch points</td> </tr> </tbody> </table>	Item	Quantity	Purpose	Non-surgical face masks	1 box of 50 received Will purchase additional.	Prevent spread of COVID-19 via airborne and droplets	Paper towel	2 rolls received	Clean surfaces, instruments, and other touch points	Nitrile Gloves	1 box of 100 received	Prevent spread COVID-19 by contact	Disinfectant wipes	2 containers	Clean surfaces, instruments, and other touch points
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#	Control Measure	Yes	No	NA	Details (as per Directions)						
					<table border="1" style="width: 100%;"> <tr> <td></td> <td>received</td> <td></td> </tr> <tr> <td>Disinfectant spray</td> <td>3 containers received</td> <td>Clean surfaces, instruments, and other touch points</td> </tr> </table>		received		Disinfectant spray	3 containers received	Clean surfaces, instruments, and other touch points
	received										
Disinfectant spray	3 containers received	Clean surfaces, instruments, and other touch points									
43.	PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Use the Student Orientation checklist to assist orientation/training by instructors. Use the Employee Orientation checklist to assist orientation/training by their supervisors.						
44.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>							
CLEANING											
45.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Outdoors						
46.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>Cleaning Standard Operating Procedures have been located here. What are the cleaning products/materials:</i></p> <ul style="list-style-type: none"> Hand sanitizer to be carried Disinfectant spray and wipes for geophysical equipment. 						
47.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>							
48.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>							
49.	Hand sanitizing station(s), stocked, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>ABHS (Alcohol-Based Hand Sanitizer):</p> <p>Hand sanitizer will be provided by the instructor.</p>						
50.	All Safety Data Sheets (SDS) and cleaning procedures used are found here .	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>If not, describe:</i>						
51.	The area(s) have been decluttered so that cleaning is simplified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>							
52.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>							

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
53.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Geophysical equipment and GPS units will be disinfected before and after each student use. Instruments will be passed from student to instructor, who will wear protective gloves. Instructor will use sanitized wipes to clean instruments and prevent reciprocal x-contact.
54.	Storage space for personal articles have been identified and are cleaned regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No personal storage space is available.
55.	Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The instructor will monitor entire field process to ensure physical distancing. If is necessary, he will submit an email report to the Associated Dean.
AUDIT AND CONTINUOUS IMPROVEMENT					
56.	There is a plan to conduct regular inspections of all control measures and safety protocols to ensure they are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The COVID-19 Safety Plan will be posted on a shared folder accessible by the department and the students.
57.	Audits of inspections are planned to ensure that control measures continue to be effective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A daily report will be made to the Associate Dean and the department.

APPROVAL

All COVID-19 risk control measures for this campus activity are in place.			
Manager	Name Steven Kuan	Position Associate Dean, SOCE	Date March 12, 2021
EOC	Name <i>Glen Magel</i>	Position EOC Director	Date March 28, 2021

BCIT Mining Go-Forward Field Work Locations – April 2021 Location 1 – BCIT Burnaby Campus

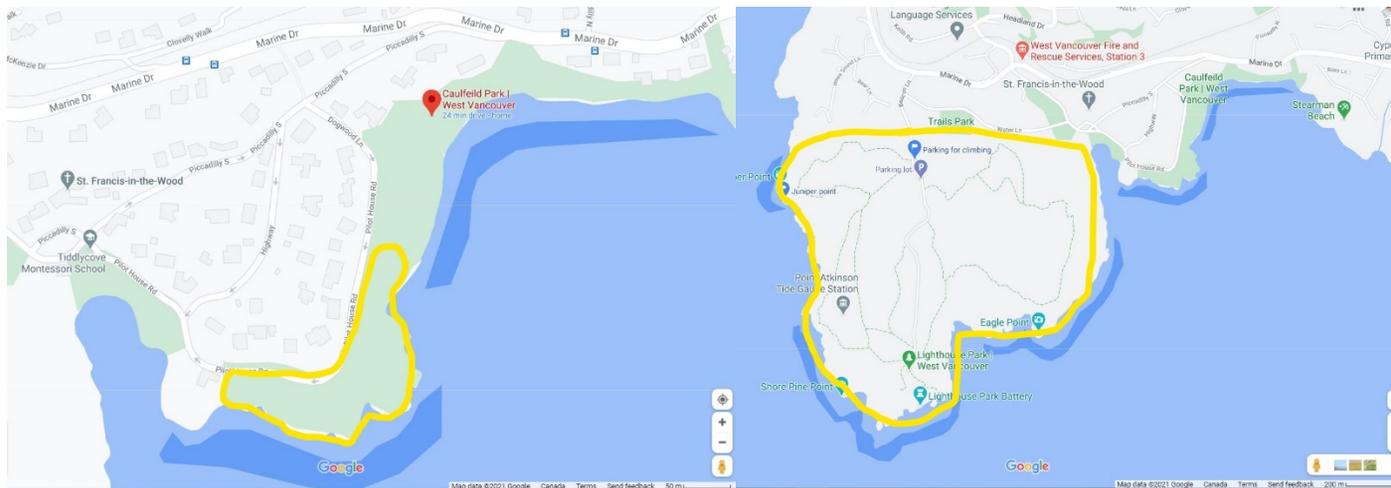


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Location 2a – Caulfield Cove, West Vancouver.

Location 2b – Lighthouse Park, West Vancouver

Yellow highlight indicates field-work locations.



Location 3 – Stanley Park, Vancouver

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