

COVID-19 EXPOSURE PREVENTION										
	STUDENT/EMPLOYEE ACTIVITY RISK ASSESSMENT									
Assessment Date:	ate: November 20, Room(s): Class Type:   Class Type: Classroom Lecture Hall Laboratory Sho									
	2020				A designated room for this visiting activity where					
	physical distancing can be maintained.									
Assessor(s):	Rebecca Chen, OHS (	Coordinator		Hand Washing	BCIT contact inform Career Coordinators/Educators the locations of					
	Location(s): available washrooms in applicable buildings.									
Use Description:	High school Career Coordinators/Educators visiting dual credits students on BCIT campuses. Mostly in BBY, ATC, AIC.									
	Check if online meeting is feasible. If so, it's recommended to conduct online meetings as primary solution.									
	The following contro	l measures are	in place to prevent COVID-19 exp	posure when in-perso	n meeting is required.					

	GENERAL TRANSMISSION PREVENTION GUIDELINES						
	Post physical distancing posters (1A), health self assessment poster (3C) and any other applicable posters. Posters available on the BCIT online inventory.						
	Identify the nearest handwashing location to staff/students and ensure it is stocked with soap and paper towel/cloth towels.						
EDUCATION .	Remind staff/students to wash hands or hand sanitize before and after the event.						
EDUCATION	Advise staff and students to stay home if sick. If a staff/student becomes sick during the movie, send them home or if serious call 9-911.						
	Promote no sharing of food or beverages.						
	Ensure all staff and students have completed their applicable online BCIT Pandemic Exposure Control Plan course.						
PHYSICAL DISTANCING	Ensure that area is set up to allow 2-metre physical distancing between all occupants, unless controls in place.						
PHISICAL DISTANCING	Determine and implement room/area capacities in order to maintain 2-metre physical distancing.						
CONTROLLING COMMON	Do not provide staff/students with physical handout papers/forms, pens, or other items						
TOUCH POINTS	Eliminate unnecessary common touch points, objects, or self-serve items.						



### **SECTION A:** To be completed by assessors.

### Table 1 - Common Tasks/Situations

#### **Directions for assessors:**

- 1. List and assess common tasks/situations encountered in the instructional setting.
- 2. Identify potential hazardous conditions taking into account modes of transmission: **a.** Droplet (if within 2 metres), generally from coughing or sneezing, contacting eyes, nose and mouth **b.** Indirect contact: through touching contaminated surfaces, then touching eyes, nose, or mouth before washing/sanitizing hands. **c.** Direct contact: skin to skin touching, such as shaking hands, then touching eyes, nose or mouth before washing/sanitizing hands.
- 3. Refer to the <u>BCIT Risk Assessment Matrix</u> for further instructions.
- 4. Assign Exposure Likelihood (Rare, Unlikely, Possible, Likely, Very Likely), Severity (Catastrophic, Major, Moderate, Minor, Insignificant) and Risk Level (Extreme, High, Medium, Low) for the task/situation without controls (W/out) and with controls (With). In reference to COVID-19, the Severity has been assessed as Major.
- 5. State possible control measures for the task/situation in the final column.
- 6. Controls must be implemented for such that the risk level with controls (With) is Low.
- 7. Use Appendix A to attach any relevant photos.

Lists of potential tasks/situations during	Potential hazardous conditions associated with the	Likelihood		Severity		Risk Level		Possible Controls
the activity.	task/situation.	W/out	With	W/out	With	W/out	With	See Table 2 for implemented control measures.
1. High School Career Coordinators/Educators travel to BCIT campuses.	COVID-19 exposure	likely	rare	major	major	high	Low	<ul> <li>High School Career Coordinators/Educators follows their schools' safety protocol regarding travelling to visit students and follow the BC PHO's Travel restrictions.</li> <li>Follow BC PHO Order and Province-wide Restrictions, prior to attending BCIT, High School Career Coordinators/Educators to complete the daily BC Self-Assessment Tool and confirm with their BCIT contact no symptoms of COVID-19.</li> <li>Visit must be pre-arranged with date, time, and location so that the respective BCIT Program areas including the chief instructors and Associate Deans agree and approve in advance. Associate Deans should also be included in these arrangements in particular at the satellite campuses.</li> <li>BCIT Contact to follow the Visitor Safety protocols outlined on website: https://www.bcit.ca/safety-security/health-safety/visitor-safety/</li> </ul>



									BCIT Contact share a copy of <u>BCIT COVID-19</u> Information for Visitors Handout with High School Career Coordinators/Educators prior to their attending on BCIT campuses.
2.	Meeting with students.	Contacting contaminated surfaces and touched face; Getting within 2m	likely	rare	major	major	high	Low	<ul> <li>The meeting room is booked for this purpose so that during meeting other personnel are not impacted.</li> <li>Seats are arranged where 2m physical distancing can be maintained, including communal pathways.</li> <li>Occupancy limits for the room must be followed.         One High School Career Coordinator meet with one student at a time.</li> <li>Wash or sanitize hands before entering. Hand sanitizer stations are located at the entrances to this room as well as the washrooms.</li> <li>High School Career Coordinators/Educators and students to wear face masks and follow the applicable BCIT's Safety Plan for that Program.</li> <li>Not to touch face before washing hands.</li> <li>Not to share any tools or items.</li> <li>Wipe clean public high-touch surfaces, shared items before and after each use, if applicable.</li> <li>Not share food and drink.</li> </ul>
3.	After visit.	Contacting contaminated surfaces	likely	rare	major	major	high	Low	Program to arrange FCD custodial cleaning for the meeting room after each visit. FCD Work Request.

<sup>\*</sup>Note: Employees can access the Pandemic Exposure Control Plan course through the Employee Learning Hub. Students can access their online COVID-19 Pandemic On-Campus Guidelines Tutorial through D2L.

# SECTION B: To be completed by the department (must include front-line staff and supervisor/chief instructor/manager).

### **Table 2 – Implementing Control Measures**

#### **Directions:**

- 1. Refer to the General Transmission Prevention Guidelines above for standard pandemic control measures.
- 2. List each control measure implemented, a description on how the control measure is being implemented, and state each applicable task number for the listed control.
- 3. Indicate if a control requires the use of Personal Protective Equipment (PPE).
- 4. If applicable, state how any materials needed to implement the control will be procured.

NOTE: Supplies such as PPE (gloves, face masks, N95 respirators) and sanitizing products (hand sanitizer) are in short supply and high demand, with most being sent to healthcare settings. Please keep that in consideration when implementing control measures.



Control Measure	Control Description Tasks PPE Controlled		PE?	Material Procurement Details	
State control measure	Provide a brief description of what is the control	List applicable	Yes	No	State how each item will be procured and by
title.	measure.	task #s.			whom.
Training and education	Ensure students completed the pandemic exposure control training.	1, 2			
Pre-arrangement of visit	High School coordinator to inform planned visit to BCIT instructor and respective Department Head to obtain approval.	1			Communication/request send to Instructor and Department Head and Associate Deans for authorization. Once approved instructor can make the appropriate arrangements of date, time, and space for these meetings to occur within our work environments. All identified controls must be implemented prior to visits. Associate Deans should also be included in these arrangements in particular at the satellite campuses.
High School Career Coordinators/Educators have reviewed BCIT safety protocols, including BCIT COVID-19 Information for Visitors Handout, or applicable Safety Plans and risk assessments.	N/A	1, 2			
The High School Career Coordinator/Educator and student will stay 2 metres from each other, and will be wearing face masks, and will have access to hand sanitizer.  The High School Career Coordinator/Educator and student will wash his hands when visit finished. High School Career Coordinator/Educator and student not to touch his face before washing hands.	General COVID-19 prevention protocols	1, 2			High School Career Coordinator/Educators are required to supply their own face masks but BCIT programs will have disposable, 3-layer face masks available if needed.  Disposable, 3-layer masks are available to students on campus as part of program-specific Safety Plans and one reusable, non-medical mask is available to all staff, faculty, and students at no cost. Masks are available at SSEM at all campus locations. Program will also have disposable, 3-layer face masks available for students when needed.
High School Career Coordinator/Educator will not attend for visiting if reports	N/A	All			



COVID-19 symptoms or have			
been in close contact with			
someone with COVID-19.			

## **Upon Assessment Completion: Supervisor/Manager**

1.	Upon the completion of Tables 1 and 2, the approving supervisor/manager signs or types	Supervisor/Manager	James Cai, Jan 25, 2021
	name in the adjacent space.	Name:	James Rout, Brian Buckley,
2.	If you need any assistance to complete this assessment, contact BCIT OHS		Paul Morrison, Steve Perry,
	(ssemohs@bcit.ca).		Mubasher Faruki, Sanja
3.	Please submit a copy to BCIT OHS ( <u>ssemohs@bcit.ca</u> ) for final approval.		Boskovic
Note: w	hen you have completed implementing your controls, complete the Common Control Measures	Approval Date:	
Checklist	t.		January 14, 2021
			Feh 4 2021

Glen Magel EOC Director March 7, 2021