



BCIT COVID-19 SAFETY PLAN ACADEMIC SPACES

The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the [BCIT COVID-19 Go-Forward Plan](#) for additional information.

CONTACT INFORMATION

Course/Program Name:	Perinatal Specialty Nursing Program		
Proportion of program offered on campus:	2 consecutive lab days in the CTF Perinatal Specialty Program on campus in the Specialty Labs Total of 29 learners in 4 groups over 2 days April 29 and 30th, 2021		
Start date:	AM group - 0900-1130 and PM 1300-1530 April 29 2021	End date:	Ongoing
# of students:	29th - AM 7 learners and PM 7 learners 30th - AM 8 learners and PM 7 learners	# of employees:	3 for each group
Completed by:	Name Anna Paraninfi	Position CTF Admin and Clinical Faculty, Perinatal	Date Feb 18 2021



ROOM INFORMATION

In this section, please identify all of the rooms that will be used by this returning program/course. NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.			
Campus/ Building	Room Number <small>Floor Plans found here</small>	Type of Space <small>Include washrooms and breakout rooms</small>	Capacity <small>Current capacity due to COVID-19</small>
SE 12	413 A-C	<ul style="list-style-type: none"> • Simulation lab for simulation labs • Washroom near sim lab • No need for breakout rooms • No need for break areas – student come to campus for sim and then leave • Specific dates needed, All from 830am – 430pm • 2 days in 202120 term. • 29 student cohort split into 4 groups 	



COVID-19 SAFETY PLAN ACADEMIC SPACES

SE 12	307	<ul style="list-style-type: none">• Empty debrief space• To be used for #54- storage bins for jackets.	
SE 12	303	<ul style="list-style-type: none">• Empty debrief space• To be used for #54- storage bins for jackets.	

RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).

The Perinatal Specialty Program has these two simulation lab days in the program to allow for learners to consolidate the theory and skills they have learned in the CTF just before they enter the clinical setting the following week. These labs **support the learning outcomes/intentions of the clinical courses**. The nature of the activities in order to meet the learning outcomes requires the students to work together in a team. The nature of this activity will exceed the physical distance boundaries and require the students to wear PPE. The hands on experience, with **the application of knowledge via skill development through hands on experience is vital to the student's success**.

CONTROL MEASURES

COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST

Directions for completing a Safety Plan:

1. First step of this process is to review the [BCIT COVID-19 Go-Forward Plan](#) as the overall planning document for this process.
2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the [BCIT COVID-19 Go-Forward Plan](#) for standardized safety guidelines and procedures.
3. For each control measure, state the details. If the control measure is a 'No' or 'NA', please provide a brief explanation.
4. The manager requests all PPE requirements by submitting this draft Safety Plan to the PPE@bcit.ca.
5. Implement all the safety measures in this Safety Plan.
6. The manager completes a site visit to ensure all control measures and safety supplies are in place.
7. The manager signs the completed Safety Plan and submits it to returntocampus@bcit.ca for approval.
8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the [Risk Assessment Controls Guidance and Hierarchy of Controls](#). For assistance email ssemohs@bcit.ca.

#	Control Measure	Yes	No	NA	Details (as per Directions)
ELIMINATION					
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exceptions allowed as per BCIT COVID-19 Go-Forward Plan , Risk Matrix Summary (explain):

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
	Note: Contact returmtocampus@bcit.ca for room capacity and layout if needed.				There will be 3 stations that are placed >2 metres from each other with physical barriers. When physical distancing cannot be achieved, students will have PPE . ** by nature of the learning outcomes, our students are required to exceed the physical distance barriers in order to work in a team approach to meet the learning outcomes. Occupational health has reviewed the usage of PPE in the specialty nursing lab previously in order to ensure we can safely meet our learning outcomes in a team environment.
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>Exception allowed as per BCIT COVID-19 Go-Forward Plan, Risk Matrix Summary (explain):</i></p> <p>Stations are placed 2 metres from each other with physical barriers. When physical distancing cannot be achieved, students will have PPE. ** by nature of the learning outcomes, our students are required to exceed the physical distance barriers in order to work in a team approach to meet the learning outcomes. Occupational health has reviewed the usage of PPE in the specialty nursing lab previously in order to ensure we can safely meet our learning outcomes in a team environment.</p>
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Space identified as courtyard outside of SE12 building. Students will maintain 2 metres distance while waiting outside. Students will be met by faculty and provided hand sanitizer, complete attendance, perform wellness check, and receive mask at this meeting spot outside, then walk to sim lab and/or classroom space being used as SIM space, use appropriate entry and exit doors all the while maintaining physical distancing. No waiting or lining up in hallways.
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>To limit the amount of learners in the lab, we have split up the simulation lab into 4 groups.</p> <p>April 29 + 30- AM 0900-1130 1230-1300 - allow for cleaning of lab April 29 + 30 - PM 1300-1530</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES

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5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student have been told to practice social distancing when they arrive and to wear a mask and eye protection during the session, as well as follow BCIT policy on wearing masks
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Signs or arrows on the floor identifying directions.</i> Signage on the walls and arrows on the floors identifying directions. Instructors will highlight entry and exit into SIM lab. Once in the room students will remain at one sim station only, then at the end of the session, leave the room, via the exit door.
7.	Water station available. Water fountains are put out of service, and only touchless water bottle filling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>None in these rooms</i>
8.	Mobile fans have been removed or put out of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>None in these rooms</i>
7.	Washrooms have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If yes, Washroom occupancy limit _____ yet to be identified as to which washrooms will be available</i> Washrooms in SE 12, 4th floor, occupancy limit as per Institute signage. Washrooms in SW 3, first floor, occupancy limit as per Institute signage
8.	Break area(s) for student use have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Students will have no breaks on campus. They will attend 3 hr SIM session and then leave campus. <i>If yes, what control measures are in place to maintain physical distancing? Occupancy Limit _____ If there is an occupancy limit, is sign posted? Y <input type="checkbox"/> N <input type="checkbox"/></i>
9.	Break areas for employee use have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faculty will take breaks in their office from 1130-1230 when no students are present. Am group 9-1130 of students, then they go home. PM students 1230-1500, then they go home. <i>If yes, what control measures are in place to maintain physical distancing? Occupancy Limit _____ If there is an occupancy limit, is sign posted? Y <input type="checkbox"/> N <input type="checkbox"/></i>
10.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENGINEERING CONTROL MEASURES					
11.	Barriers are implemented to separate work areas or walk ways, when physical distancing not practical.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fixed barriers at each station
12.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fixed barriers are bolted to the floor
13.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Complete a Facilities and Campus Development work requisition for assessment, as needed.

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
SIGNAGE (ADMINISTRATIVE) <i>Signage is available @ BCIT online Inventory. Guidelines for posting signs are available on ShareSpace.</i>					
13.	Posted: Physical distancing (2 m) sign(s) Item 1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
14.	Posted: Hand washing sign(s) Item 29B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
15.	Posted: Health screen sign(s) Item 3C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
16.	Posted: Hand washing sink location sign(s) Item 14A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
17.	Posted: Hand sanitizing station location sign(s) Item 13A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
18.	Posted: Protect yourself sign(s) Item 21A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
19.	Posted: Occupancy limit of this room sign(s) Item 37A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute approved signage only
20.	Posted: Other signs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Please list: Tape floor markings</i>
ORIENTATION AND TRAINING (ADMINISTRATIVE)					
21.	Routine safety discussions held to review control measures and safety protocols.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pandemic response summary (D2L) course has been requested by all faculty and involved instructors. Safety protocol for SIM lab discussed in weekly meetings with faculty and informative document created for all CC faculty on plans for SIM days and safety protocols to follow.
22.	All students have completed the online COVID-19 Pandemic On-Campus Guidelines training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>How will compliance be checked:</i> Students will be given a link to training and instructed to complete. Students will email in there course completion confirmation prior to first day of SIM
23.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Procedure for orientation found here. Student COVID-19 Orientation Checklist found here.</i> Students have been sent link to D2L course and instructed to complete. On days of SIM procedure of where to meet, when to meet, exit and entrance plans to building and mask/sanitize stations will be provided in NEWS section of D2I night prior, and repeated when met F2F outside by instructor on the day of the SIM. Both the night prior and day of attendance all safety protocols will be reviewed with students.

COVID-19 SAFETY PLAN ACADEMIC SPACES

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24.	All employees have completed the online BCIT Pandemic Exposure Control Plan Training .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All faculty sent link and instructed to complete. Program head will ensure completion.
25.	All employees have completed the online New Employee Orientation module .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>New and Returning Employee Orientation Checklist found here.</i></p> <p><i>Each employee to save the checklist to their online New Employee Orientation course</i></p> <p>All faculty sent link and instructed to complete. Program head will ensure completion.</p>
26.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RULES AND GUIDELINES (ADMINISTRATIVE)					
27.	All unnecessary and self-serve items have been removed from the spaces. <i>e.g., pens, paper, etc.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Room is empty other than required equipment to perform SIM. All supplies asked for prior to class and stocked at each workspace
28.	Doors that students are to use to enter and exit have been clearly identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signs or arrows on the floor
29.	Handouts, papers, and items are not physically provided to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If items are provided, they are cleaned between student use or disposed, or other control measures are in place – Describe: There will be no handouts, papers or items provided to the student. Students will be using markers for the board and hand sanitizer used between markers.
30.	Students have dedicated tools/equipment, e.g., items are not shared between students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Designated manikins and equipment per station. Wipes and hand sanitizer at each station
31.	If cleaning common touch points or tools/equipment not practical, then it is identified when hands are washed/sanitized before and after use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>Explain:</i></p> <p>Students are reminded to wash hands and sanitize common touchpoints throughout session..</p>
32.	Work spaces/stations are dedicated for an individual or group use and not shared with others.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
33.	Single-use (disposable) products are used where feasible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
34.	Measures are in place to accommodate student sick at home.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>Accommodation plan:</i></p> <p>If a student is unable to attend F2F SIM session, will be supported to achieve learning intentions by doing SIM case by distance</p>

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35.	Procedures in place to screen students on a daily basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The health screen poster is available for reference and is posted on building doors. Students and employees are expected to self assess daily, and the BCCDC self-assessment tool can be used to support this.</p> <p>Students will self screen and are asked to not attend if they are ill. Night before SIM lab, posting on NEWS section reminding students of health screen. Meeting students outside on day of SIM, health screen poster will be visible. Instructors will ask to refer to poster and students are asked to not attend if they are feeling ill.</p>
36.	There is a procedure in place if a student or employee becomes ill on campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Refer to the COVID-19 Pandemic Scenario Playbook for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.</p> <p>Students and faculty are asked to not attend if feeling ill.</p>
37.	There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Refer to the COVID-19 Pandemic Scenario Playbook for more information. Confirm if the person is aware of self-isolation requirements and protocols.</p> <p>The program head will inform faculty and students the importance of reporting recent travel or close contact with someone who has tested positive for COVID 19.</p>
38.	Provisions made for students to maintain same lab/class cohort throughout the Term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learners will be grouped in clinical groups and health authority groups as best as possible. Ex. Surrey Memorial all together
39.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the PPE Flowchart to determine what PPE is required for COVID-19 purposes.					
40.	Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>List the ppe and tasks/activities it is required for, and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box): Due to inability to maintain 2M physical distancing, PPE is indicated. See #42</p>
41.	Training is provided for the above PPE to students and employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Students are already practicing registered nurses who work with PPE on a consistent basis. Further education and review will be provided to ensure appropriate application of PPE on D2L
42.	Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, Risk Assessment Matrix Summary.</p> <p>List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box): Faculty to advise Sim staff ahead of time</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
					<p>April 29 Faculty 9 Masks and 3 spares, 3 goggles</p> <p>AM Group 7 learners 7 masks and 5 spares, 7 goggles</p> <p>PM Group 7 learners 7 masks and 5 spares, 7 goggles</p> <p>April 30 Faculty 9 Masks and 3 spares, 3 goggles</p> <p>AM Group 7 learners 8 masks and 5 spares, 8 goggles</p> <p>PM Group 7 learners 7 masks and 5 spares, 7 goggles</p> <p>Total: Masks = 73 Goggles= 35 Face Shields (just in case) =20</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
43.	PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Post applicable signs in a visible location if ppe required. Use the Student Orientation checklist to assist orientation/training by instructors. Use the Employee Orientation checklist to assist orientation/training by their supervisors.</p> <p>Students are already practicing registered nurses who work with PPE on a consistent basis. Further education and review will be provided to ensure appropriate application of PPE on D2L</p>
44.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CLEANING					
45.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Cleaning includes common touch points and appropriate frequency for the area. This includes high touch areas. Provide FCD work request number(s).</p> <p>Facilities request number 1464424. New Facilities request will be submitted for ongoing labs.</p>
46.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Cleaning Standard Operating Procedures have been located here. What are the cleaning products/materials:</p> <p>Equipment will be cleaned with bleach solution. Manikins will be cleaned with warm soapy water in between use by faculty.</p>
47.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Consider time it will take for hand washing to take place, to determine what is e.a. sufficient number of hand wash stations. Some areas find a ratio of 8:1, students to sink, effective. The minimum amount of hand washing required is once before class starts, after class ends and before and after breaks.</p> <p>There is a hand washing station in the room as well as washrooms close by. Hand washing will occur prior to class start, after class and before and after breaks.</p>
48.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Sink Location: ___ in lab and in bathrooms in SE 12 near SIM lab _____</p> <p>413 -One sink located across the room from entry door. Entry door will have hand sanitizer station 307-No sink in debrief room but a hand sanitizer station will be located at the entry door. 303- no sink in debrief room but many hand sanitizer stations will be located at the entry door</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES



#	Control Measure	Yes	No	NA	Details (as per Directions)
					<p>2605- no sink in the room but many hand sanitizer stations will be located at the entry door and in the room.</p> <p>Stocked with soap Y <input checked="" type="checkbox"/> N <input type="checkbox"/> paper towel Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p>
49.	Hand sanitizing station(s), stocked, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>ABHS (Alcohol-Based Hand Sanitizer): Location(s) ___ Lab entrance and sink ___</p> <p>Hand sanitizer stations will be located at entry doors for simulation spaces, debrief rooms and classrooms. A hand sanitizing station will be available upon arrival when students check in with faculty.</p> <p>Will hand sanitizer be refilled by department: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p> <p>If No, describe:</p>
50.	All Safety Data Sheets (SDS) and cleaning procedures used are found here .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>If not, describe:</p> <p>Cleaning procedures will be adhered to as per SDS</p>
51.	The area(s) have been decluttered so that cleaning is simplified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Only required and requested equipment will be in the room
52.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barriers can become contaminate if they are a touch point or if the contaminated with droplets by e.g. coughing or sneezing. Barriers will be wiped down by faculty in between group use. Hand sanitizers will be available at each pod.
53.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Cleaning/sanitizing procedures for common touch points and shared items are posted e.g. shared machinery, equipment, tools, etc. Identify who will clean and how often (e.g. staff and/or students):</p> <p>Faculty will use cavi wipes to wipe down frequent used touch points as well as hand sanitizers present for learners to use in between scenarios and touch points.</p>
54.	Storage space for personal articles have been identified and are cleaned regularly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Students and faculty will be encouraged to bring minimum into SIM lab. Small storage bins will be purchased for coats, purses. No backpacks allowed.</p> <p>Who will clean: bins will be sanitized by students after use per safety cleaning guidelines in SDS and supervised by faculty.</p> <p>Where the storage is: individual plastic bins will be provided for each student to store belongings during academic learning session. Bins will be located in an empty locked classroom. Student flow into that room will be supervised to maintain 2 meter social distancing.</p>



COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
55.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
AUDIT AND CONTINUOUS IMPROVEMENT					
56.	There is a plan to conduct regular inspections of all control measures and safety protocols to ensure they are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure this COVID-19 Safety Plan is posted. Who will conduct these inspections and how often? Farah Jetha, Program head, will check to make sure this plan is in affect the day prior to the simulation labs and during the simulation labs.
57.	Audits of inspections are planned to ensure that control measures continue to be effective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Who conduct the audits and how often? If required, Kathy Kennedy AD SN , will be asked to audit at the recommended interval.

APPROVAL

All COVID-19 risk control measures for this campus activity are in place.			
Manager	 Name	Position Associate Dean Specialty Nursing	Date: <i>February 23, 2021</i>
EOC	 Name	Position EOC Director	Date March 20, 2021