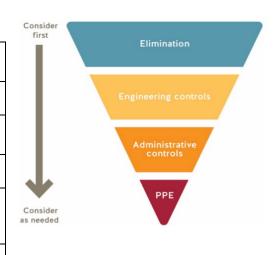


The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the <u>BCIT COVID-19 Go-Forward Plan</u> for additional information.

#### **CONTACT INFORMATION**

Course/Program Name:	Welding							
Proportion of program offered on campus:	100% of all courses offered.							
Start date:	December 1, 2020		End date:	ongoing				
# of students:	80 (40 max per shift)		# of employees:	10 max per shift				
Completed by:	Name Mark Flynn	Position Departm Welding	ent Head	Date Nov 09, 2020				
Replaces RTC #:	#56							



#### **ROOM INFORMATION**

In this section, please identify all of the rooms that will be used by this returning program/course.

NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.

Campus/ Building	Room Number Floor Plans found here	Type of Space Include washrooms and breakout rooms	Capacity Current capacity due to COVID-19
NE08	Shop	Shop space	40 students +10 staff
NE08	103	Washroom	1
NE08	104	Student lunch room	6
NE08	105	Washroom	1
NE08	107	Classroom	7 students +1 staff
NE08	207	Classroom	8 students +1 staff
NE08	121/122	Grinding room	6
NE08	118	Tool room	2
NE08	218-222	Office	8
NE08	220	Office lunch room	4



#### RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).

95% of the training in welding is hands on and therefore cannot be achieved by moving to an online version of the program. Welding is a practical skill and needs to be done in person with the right equipment.

#### **CONTROL MEASURES**

#### COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST

#### **Directions for completing a Safety Plan:**

- 1. First step of this process is to review the <u>BCIT COVID-19 Go-Forward Plan</u> as the overall planning document for this process.
- 2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the BCIT COVID-19 Go-Forward Plan for standardized safety guidelines and procedures.
- 3. For each control measure, state the details. If the control measure is a 'No' or 'NA', please provide a brief explanation.
- 4. The manager requests all PPE requirements by submitting this draft Safety Plan to the PPE@bcit.ca.
- 5. Implement all the safety measures in this Safety Plan.
- 6. The manager completes a site visit to ensure all control measures and safety supplies are in place.
- 7. The manager signs the completed Safety Plan and submits it to returntocampus@bcit.ca for approval.
- 8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the <u>Risk</u> Assessment Controls Guidance and Hierarchy of Controls. For assistance email ssemohs@bcit.ca.



#	Control Measure	Yes	No	NA	Details (as per Directions)
ELIN	IINATION				
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice.  Note: Contact returntocampus@bcit.ca for room capacity and layout if needed.				Exceptions allowed as per <u>BCIT COVID-19 Go-Forward Plan</u> , Students and staff are wearing face shields or face masks at all times in the shop. Tasks that cannot be accomplished at 2m participants will need to wear a mask
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	$\boxtimes$			Exception allowed as per <u>BCIT COVID-19 Go-Forward Plan</u> , Tasks that cannot be accomplished at 2m participants will need to wear a mask
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.				For new starts they are assigned a meeting place
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.				We have three shifts running per day, morning, afternoon, and evening.
5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.				Curtains and separations have been erected to ensure safe passage
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	$\boxtimes$			Arrows and signs have been implemented
7.	Water fountains are put out of service, and only touchless water bottle filling station available.	$\boxtimes$			Completed by BCIT Facilities
8.	Mobile fans have been removed or put out of service.			$\boxtimes$	
7.	Washrooms have been identified.	$\boxtimes$			1 person per bathroom with a system in place
8.	Break area(s) for student use have been identified.	$\boxtimes$			Max 6 students in lunchroom or outside of our building/ elsewhere on campus
9.	Break areas for employee use have been identified.	$\boxtimes$			4 in staff lunchroom sign posted
10.	Other:			$\boxtimes$	
ENG	INEERING CONTROL MEASURES				
11.	<u>Barriers</u> are implemented to separate work areas or walk ways, when physical distancing not practical.				
12.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.				Curtains hanging or mounted to bases
13.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	$\boxtimes$			Our building is well ventilated
	Other:			$\boxtimes$	

SSEM, OHS Division COVID-19 Safety Plan Date: July 21, 2020 Page 3 of 7



#	Control Measure	Yes	No	NA	Details (as per Directions)						
SIGN	SIGNAGE (ADMINISTRATIVE) Signage is available @ <u>BCIT online Inventory</u> . Guidelines for posting signs are available on <u>ShareSpace</u> .										
13.	Posted: Physical distancing (2 m) sign(s) Item 1A	$\boxtimes$									
14.	Posted: Hand washing sign(s) Item 29B	$\boxtimes$									
15.	Posted: Health screen sign(s) Item 3C	$\boxtimes$									
16.	Posted: Hand washing sink location sign(s) Item 14A	$\boxtimes$									
17.	Posted: Hand sanitizing station location sign(s) Item 13A	$\boxtimes$									
18.	Posted: Protect yourself sign(s) Item 21A	$\boxtimes$									
19.	Posted: Occupancy limit of this room sign(s) Item 37A	$\boxtimes$									
20.	Posted: Other signs	$\boxtimes$			PPE and safety requirements						
ORIE	ENTATION AND TRAINING (ADMINISTRATIVE)										
21.	Routine safety discussions held to review control measures and safety protocols.				Bi weekly staff meeting, daily tool box meeting with students if a change or concern is seen.						
22.	All students have completed the online <u>COVID-19 Pandemic On-</u> <u>Campus Guidelines</u> training.	$\boxtimes$									
23.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	$\boxtimes$			We have our RTC plan emailed to students and ask they read it prior to coming on campus.						
24.	All employees have completed the online BCIT Pandemic Exposure Control Plan Training.	$\boxtimes$									
25.	All employees have completed the online New Employee Orientation module.	$\boxtimes$									
26.	Other:			$\boxtimes$							
RULI	ES AND GUIDELINES (ADMINISTRATIVE)										
27.	All unnecessary and self-serve items have been removed from the spaces. e.g., pens, paper, etc.	$\boxtimes$			All supplies asked for prior to class and stocked at each workspace						
28.	Doors that students are to use to enter and exit have been clearly identified.	$\boxtimes$			Signs or arrows on the floor						
29.	Handouts, papers, and items are not physically provided to students.				If items are provided, they are cleaned between student use or disposed, or other control measures are in place – Describe:  New items or items are cleaned before use						



Students have dedicated tools/equipment, e.g., items are not shared between students.   Any shared equipment are cleaned by the user before and after each use.	#	Control Measure	Yes	No	NA	Details (as per Directions)
shared between students.   use.     use.	30.	Students have dedicated tools/equipment, e.g., items are not	$\boxtimes$			Any shared equipment are cleaned by the user before and after each
practical, then it is identified when hands are washed/sanitized before and after use.  32. Work spaces/stations are dedicated for an individual or group use and not shared with others.  33. Single-use (disposable) products are used where feasible.  34. Measures are in place to accommodate student sick at home.  35. Procedures in place to accommodate student sick at home.  36. There is a procedure in place if a student or employee becomes ill on campus.  37. There are procedures in place if a student or employee becomes ill on campus.  38. Provisions made for students on a daily basis.  39. Provisions made for students on a basic in close contact with someone who has tested positive for COVID-19  39. Other:  39. Other:  39. Other:  39. Provisions made for students to maintain same lab/class cohort throughout the Term.  39. Other:  39. Appropriate PPE for the hazards of employee and student tasks  30. Appropriate PPE for the hazards of employee and student tasks  31. Training is provided for the above PPE to students and employees.  40. Appropriate PPE for COVID-19 related pope).  41. Training is provided for the above PPE to students and employees.  42. Appropriate PPE for COVID-19 is available to be provided to students and employees.  43. PPE safe donning, doffing, disposal, and disinfecting instructional methods are available for students and employees.		shared between students.				use.
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before and after use.  32. Work spaces/stations are dedicated for an individual or group use and not shared with others.  33. Single-use (disposable) products are used where feasible.  34. Measures are in place to accommodate student sick at home.  35. Procedures in place to accommodate student sick at home.  36. There is a procedure in place if a student or employee becomes ill on campus.  37. There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.  38. Provisions made for students to maintain same lab/class cohort throughout the Term.  39. Other:    Personal Protective EQUIPMENT (PPE). Refer to the PPE Flowchart to determine what PPE is required for COVID-19 purposes.  40. Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).  41. Training is provided for the above PPE to students and employees.  42. Appropriate PPE for COVID-19 is available to be provided to students and employees.  43. PPE safe domning, doffing, disposal, and disinfecting instructional materials are available for students and employees.						·
use and not shared with others.		before and after use.				
33. Single-use (disposable) products are used where feasible.	32.	Work spaces/stations are dedicated for an individual or group	$\boxtimes$			Each student assigned a welding booth that only they use for the
34. Measures are in place to accommodate students sick at home.  35. Procedures in place to screen students on a daily basis.  36. There is a procedure in place if a student or employee becomes ill on campus.  37. There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.  38. Provisions made for students to maintain same lab/class cohort throughout the Term.  39. Other:  40. Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).  40. Appropriate PPE for the hazards of employee and student tasks are available to be provided from the above PPE to students and employees.  41. Training is provided for the above PPE to students and employees.  42. Appropriate PPE for COVID-19 is available to be provided to students and employees.  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.		use and not shared with others.				duration of their training.
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35. Procedures in place to screen students on a daily basis.   Students and staff self assess daily    36. There is a procedure in place if a student or employee becomes   Refer to the COVID-19 Pandemic Scenario Playbook for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.  37. There are procedures in place if a student or employee travels   Refer to the COVID-19 Pandemic Scenario Playbook for more information. Confirm If the before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.  38. Provisions made for students to maintain same lab/class cohort throughout the Term.  39. Other:   PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the PPE Flowchart to determine what PPE is required for COVID-19 purposes.  40. Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).  41. Training is provided for the above PPE to students and employees.  42. Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca.  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.	33.	Single-use (disposable) products are used where feasible.	$\boxtimes$			
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are available to be provided (non-COVID-19 related ppe).    measure, if applicable (e.g. 2 boxes of 20 each box):   Safety boots, safety glasses   Safety boots, safety glasses   Training is provided for the above PPE to students and employees.   Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca.   Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, Risk Assessment Matrix Summary.   List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):   Gloves, face masks, face shield, and sanitizing supplies   Post applicable signs in a visible location if ppe required.   Use the Student Orientation checklist to assist orientation/training by instructors.			1	art to d		
Safety boots, safety glasses	40.		$\boxtimes$			
<ul> <li>41. Training is provided for the above PPE to students and employees.</li> <li>42. Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca.</li> <li>43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.</li> </ul>		are available to be provided (non-COVID-19 related ppe).				
employees.  42. Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca.  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.  44. Appropriate PPE for COVID-19 is available to be provided to be pro	11	Training is provided for the above PDE to students and				Safety boots, safety glasses
<ul> <li>42. Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca.</li> <li>43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.</li> </ul> <ul> <li>42. Appropriate PPE for COVID-19 is available to be provided to students of a provided to students and employees.</li> <li>43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.</li> <li>44. Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, Risk Assessment Matrix Summary. List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box): Gloves, face masks, face shield, and sanitizing supplies</li> <li>43. Post applicable signs in a visible location if ppe required. Use the Student Orientation checklist to assist orientation/training by instructors.</li> </ul>	41.					
students and employees. Supply requests emailed to  ppe@bcit.ca.  Assessment Matrix Summary.  List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):  Gloves, face masks, face shield, and sanitizing supplies  43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.  Description:  Assessment Matrix Summary.  List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):  Gloves, face masks, face shield, and sanitizing supplies  Description:  Use the Student Orientation checklist to assist orientation/training by instructors.	42.		$\square$	П	П	Based on circumstances allowed for in the BCIT COVID-19 Go-Forward Plan, Risk
Depe@bcit.ca.  List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):  Gloves, face masks, face shield, and sanitizing supplies  PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.  List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):  Gloves, face masks, face shield, and sanitizing supplies  Post applicable signs in a visible location if ppe required.  Use the Student Orientation checklist to assist orientation/training by instructors.						
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43. PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.    Post applicable signs in a visible location if ppe required. Use the Student Orientation checklist to assist orientation/training by instructors.						
materials are available for students and employees.  Use the <u>Student Orientation checklist</u> to assist orientation/training by instructors.	<u> </u>					
	43.					
		materials are available for students and employees.				

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#	Control Measure	Yes	No	NA	Details (as per Directions)
44.	Other:			$\boxtimes$	
CLEA	ANING				
45.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.				Cleaning includes common touch points and appropriate frequency for the area. This includes high touch areas. Provide FCD work request number(s).
46.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.				Cleaning Standard Operating Procedures have been located <u>here</u> . What are the cleaning products/materials:  What ppe is required: gloves
47.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available				Consider time it will take for hand washing to take place, to determine what is e.a. sufficient number of hand wash stations. Some areas find a ratio of 8:1, students to sink, effective. The minimum amount of hand washing required is once before class starts, after class ends and before and after breaks.
48.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	$\boxtimes$			Sink Location:5 in building Stocked with soap Y $\boxtimes$ N $\square$ paper towel Y $\boxtimes$ N $\square$
49.	Hand sanitizing station(s), stocked, and have been identified to students and employees.				ABHS (Alcohol-Based Hand Sanitizer): Location(s) numerous in shop  Will hand sanitizer be refilled by department: $Y \boxtimes N \square$ If No, describe: - Maintained by BCIT Facilities department
50.	All Safety Data Sheets (SDS) and cleaning procedures used are found <a href="https://example.com/here">here</a> .	$\boxtimes$			We have all SDS available
51.	The area(s) have been decluttered so that cleaning is simplified.	$\boxtimes$			
52.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.				Barriers can become contaminate if they are a touch point or if the contaminated with droplets by e.g. coughing or sneezing.
53.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	$\boxtimes$			Students will clean/sanitize shared equipment before and after use.
54.	Storage space for personal articles have been identified and are cleaned regularly.				The user will clean if necessary; there are no shared areas that students use.  Lockers in hallway are prohibited for use. Students are assigned a personal storage container within their assigned welding booth for duration of their program.  Where is the storage: within each of the welding booths

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#	Control Measure	Yes	No	NA	Details (as per Directions)
55.	Other:			$\boxtimes$	
AUD	IT AND CONTINUOUS IMPROVEMENT				
56.	There is a plan to conduct <u>regular inspections</u> of all control	$\boxtimes$			Daily inspections are carried out by employees and Department Head
	measures and safety protocols to ensure they are in place.				
57.	Audits of inspections are planned to ensure that control measures continue to be effective.	$\boxtimes$			Biweekly audit by Department Head and Associate Dean.

### **APPROVAL**

All COVID-19	All COVID-19 risk control measures for this campus activity are in place.								
Manager	Name James Cai	Position Associate Dean	Date November 18, 2020						
EOC	Name Glen Magel	Position EOC Director	Date January 7, 2021						