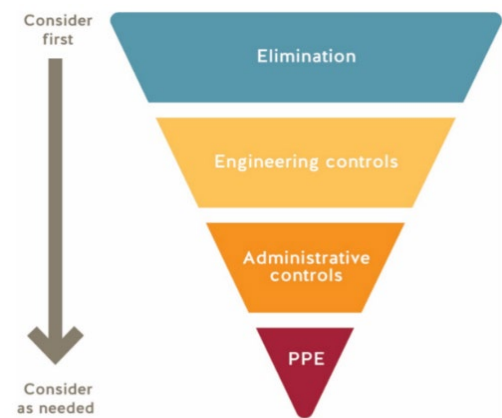


The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the [BCIT COVID-19 Go-Forward Plan](#) for additional information.

## CONTACT INFORMATION

Course/Program Name:	Power Engineering		
Proportion of program offered on campus:	~ 27 % is on campus		
Start date:	Training Lab September 25, 2020 Maintenance Lab October 9, 2020	End date:	Ongoing
# of students:	100 in total (10 per class X 2 classes a day X 5 days)	# of employees:	10 max at any time (dept total is 15)
Completed by:	Name Suzanne Doyon	Position Instructor	Date September 18, 2020



## ROOM INFORMATION

In this section, please identify all of the rooms that will be used by this returning program/course. NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.			
Campus/ Building	Room Number <small>Floor Plans found <a href="#">here</a></small>	Type of Space <small>Include washrooms and breakout rooms</small>	Capacity <small>Current capacity due to COVID-19</small>
Burnaby Campus SE08	101C	Shop/Lab	6 refer to attached floor plan
Burnaby Campus SE08	102	Lab/Class	5 refer to attached floor plan
Burnaby Campus SE08	102B	Shop	3 refer to attached floor plan
Burnaby Campus SE08	106	Lab	2 refer to attached floor plan
Burnaby Campus SE08	201	Shop	5 refer to attached floor plan
Burnaby Campus SE08	208 Mezzanine	Shop	2 refer to attached floor plan
Burnaby Campus SE08	206A,D&E	Washrooms	1 per washroom
Burnaby Campus SE06	219,220	Washrooms	2 per washroom
Burnaby Campus SE08	210E, 210F	Instructor Offices / break rooms	1 occupant plus 1 visitor each
Burnaby Campus SE08	210B, 210D	Instructor Offices / break rooms	Up to 10 (1 each in isolated rooms)
Burnaby Campus SE08	101G	Technician Office / break room	1

## RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).
This is an extension request for GFP #114 to ongoing. That end date is the only change.
The in-person hands-on training is a requirement of the provincial governing body (Technical Safety BC). As part of the conditions for their acceptance of BCIT as a recognized training provider, each student is required to actively participate in 200 hours of hands-on training with specific learning outcomes. Discussions with the governing body during a national conference (IPECC) over the summer indicated that these requirements were to be maintained

## CONTROL MEASURES

COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST					
<b><u>Directions for completing a Safety Plan:</u></b>					
<div>1. First step of this process is to review the <a href="#">BCIT COVID-19 Go-Forward Plan</a> as the overall planning document for this process.</div> <div>2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the BCIT COVID-19 Go-Forward Plan for standardized safety guidelines and procedures.</div> <div>3. For each control measure, state the details. If the control measure is a ‘No’ or ‘NA’, please provide a brief explanation.</div> <div>4. The manager requests all PPE requirements by submitting this draft Safety Plan to the <a href="mailto:PPE@bcit.ca">PPE@bcit.ca</a>.</div> <div>5. Implement all the safety measures in this Safety Plan.</div> <div>6. The manager completes a site visit to ensure all control measures and safety supplies are in place.</div> <div>7. The manager signs the completed Safety Plan and submits it to <a href="mailto:returntocampus@bcit.ca">returntocampus@bcit.ca</a> for approval.</div> <div>8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.</div>					
Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the <a href="#">Risk Assessment Controls Guidance and Hierarchy of Controls</a> . For assistance email <a href="mailto:ssemohs@bcit.ca">ssemohs@bcit.ca</a> .					

#	Control Measure	Yes	No	NA	Details (as per Directions)
ELIMINATION					
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please refer to attachments of layout plans
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment and demo could require close contact – barriers have been implemented, live video feed may be utilized, masks must be worn – hand sanitization to be used, once prior to handling project (to protect

#	Control Measure	Yes	No	NA	Details (as per Directions)
					others), and once after handling project (to protect user). Reminders to be given to avoid face touching. Reason that close contact may be required is that 2m distancing may not allow proper detailed observation of actions, demonstration or giving feedback to smaller detailed items. Measures will be taken to avoid close contact at all cost
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tape, stickers or chalk to demonstrate distance on the ground
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	New shop capacity will limit students on site. Smaller class held 2 x a day, Instructors and Students are to leave campus once class is concluded
5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Shop layouts and barriers, will help prevent contact (see attached floor plans)
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signs or arrows on the floor identifying directions.
7.	Water fountains are put out of service, and only touchless water bottle filling station available.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Water fountain in SE08 is out of service. There is a touchless water fountain available in SE06, students are informed of this.</i>
8.	Mobile fans have been removed or put out of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>No mobile fans are required in theses spaces</i>
7.	Washrooms have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>SE02- 209 (M1) &amp; 210(W1) SE06- 219 (W2 &amp; 220 (M2)) SE08-206A (M1), 206D(I1) &amp;206E (W1) (W=women, M=men I=instructor # is occupancy)</i>
8.	Break area(s) for student use have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Breaks will be given and students will remain in the shop at their designated stations following social distancing measures that have been put into place
9.	Break areas for employee use have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Instructors will be taking their breaks in their office space. Occupancy Limit_1 in each isolated space per room information on page one, and attached floor plan_ If there is an occupancy limit, is sign posted? Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
10.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>ENGINEERING CONTROL MEASURES</b>					
11.	<a href="#">Barriers</a> are implemented to separate work areas or walk ways, when physical distancing not practical.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barriers in place as per provided documents of shop/lab layouts
12.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barriers in place as per provided documents of shop/lab layouts
13.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not considered due to no changes of the instructional space, air circulation is sufficient – number of students has also decreased in these shop spaces
	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>SIGNAGE (ADMINISTRATIVE)</b> <i>Signage is available @ <a href="#">BCIT online Inventory</a>. Guidelines for posting signs are available on <a href="#">ShareSpace</a>.</i>					
13.	Posted: Physical distancing (2 m) sign(s) Item 1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
14.	Posted: Hand washing sign(s) Item 29B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
15.	Posted: Health screen sign(s) Item 3C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
16.	Posted: Hand washing sink location sign(s) Item 14A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
17.	Posted: Hand sanitizing station location sign(s) Item 13A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
18.	Posted: Protect yourself sign(s) Item 21A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
19.	Posted: Occupancy limit of this room sign(s) Item 37A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage used as provided by bcit <a href="https://inventory.bcit.ca/collections/eocapproved-covid-19-signage">https://inventory.bcit.ca/collections/eocapproved-covid-19-signage</a>
20.	Posted: Other signs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Please list:</i>
<b>ORIENTATION AND TRAINING (ADMINISTRATIVE)</b>					
21.	Routine safety discussions held to review control measures and safety protocols.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Email reminders, and departmental zoom meetings will be sent/held.
22.	All students have completed the online <a href="#">COVID-19 Pandemic On-Campus Guidelines</a> training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Students are to email there completion notice to the Chief Instructor</i>
23.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Site orientation checklist has been posted on the Learning Hub</i>
24.	All employees have completed the online <a href="#">BCIT Pandemic Exposure Control Plan Training</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Confirmation has been sent to the Chief Instructor</i>
25.	All employees have completed the online <a href="#">New Employee Orientation module</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>New and Returning Employee Orientation Checklist found <a href="#">here</a>. Each employee to save the checklist to their online New Employee Orientation course</i>
26.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>RULES AND GUIDELINES (ADMINISTRATIVE)</b>					
27.	All unnecessary and self-serve items have been removed from the spaces. <i>e.g., pens, paper, etc.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Only supplies required to be supplied for lab will be in the space. Pens, paper...are to be brought by the student and must leave with the student</i>
28.	Doors that students are to use to enter and exit have been clearly identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Door are clearly marked, and floors are marked</i>
29.	Handouts, papers, and items are not physically provided to students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	items will be digitized and put onto D2L to fill in and students to submit online using D2L via “Assignment” tool .
30.	Students have dedicated tools/equipment, e.g., items are not shared between students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Equipment and tools will be setup prior to first student arriving. Disposable gloves and disinfectant will be at each station. Tools will be cleaned before use by the student, and at the end of the class. (refer to procedure
31.	If cleaning common touch points or tools/equipment not practical, then it is identified when hands are washed/sanitized before and after use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Instructors will clean common touch points before class begins, and once class is complete. Students to clean tools before and after use.</i>

#	Control Measure	Yes	No	NA	Details (as per Directions)
32.	Work spaces/stations are dedicated for an individual or group use and not shared with others.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students have dedicated work stations Disposable gloves and disinfectant will be at each station. Stations will be cleaned before use by the student, and at the end of the class.
33.	Single-use (disposable) products are used where feasible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	items will be digitized and put onto D2L to fill in and students to submit online using D2L via “Assignment” tool .
34.	Measures are in place to accommodate student sick at home.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student will be scheduled for separate catch up session
35.	Procedures in place to screen students on a daily basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>The <a href="#">health screen</a> poster is posted at the entrance for reference. Students and employees are expected to self assess daily, and a reminder will be given that the <a href="#">BCCDC self-assessment</a> tool can be used to support this.</i>
36.	There is a procedure in place if a student or employee becomes ill on campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Refer to the <a href="#">COVID-19 Pandemic Scenario Playbook</a> for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.</i>
37.	There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Refer to the <a href="#">COVID-19 Pandemic Scenario Playbook</a> for more information. Confirm if the person is aware of self-isolation <a href="#">requirements</a> and <a href="#">protocols</a>.</i>
38.	Provisions made for students to maintain same lab/class cohort throughout the Term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communication with student to remind and confirm group/class cohort
39.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the <a href="#">PPE Flowchart</a> to determine what PPE is required for COVID-19 purposes.</b>					
40.	Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coveralls, safety boots, mask/shield are required PPE for students. Students to provide their own boots, coveralls mask (shield for grinding). Instructor assigned personal set of PPE, safety footwear, lab coat, coveralls.
41.	Training is provided for the above PPE to students and employees.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Items from #40 do not require training
42.	<a href="#">Appropriate PPE for COVID-19</a> is available to be provided to students and employees. Supply requests emailed to <a href="mailto:ppe@bcit.ca">ppe@bcit.ca</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>A list of PPE has been formulated and the request has been forwarded to <a href="mailto:ppe@bcit.ca">ppe@bcit.ca</a></i>
43.	PPE safe <a href="#">donning, doffing, disposal, and disinfecting instructional</a> materials are available for students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Post applicable signs in a visible location if ppe required. Use the <a href="#">Student Orientation checklist</a> to assist orientation/training by instructors. Use the <a href="#">Employee Orientation checklist</a> to assist orientation/training by their supervisors.</i>
44.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>CLEANING</b>					
45.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Facilities is aware of the cleaning needs, the requests numbers are as follows FCD#'s 1452204, 1452205 &amp; 1452206</i>
46.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Cleaning Standard Operating Procedures have been located <a href="#">here</a>. What are the cleaning products/materials: Disposable gloves for disinfecting equipment, tools and work. Procedure to be followed for cleaning and donning of PPE and will be monitored by the instructor.</i>
47.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>There are handwashing stations available in the lab spaces. Hand washing will take place before class commences and prior to leaving the class. All labs</i>
48.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Sink Location: all labs have sink access Stocked with soap Y <input checked="" type="checkbox"/> N <input type="checkbox"/> paper towel Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
49.	Hand sanitizing station(s), stocked, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i><b>ABHS</b> (Alcohol-Based Hand Sanitizer): Location(s) 1 at entrance, 1 at exit of each lab Will hand sanitizer be refilled by department: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
50.	All Safety Data Sheets (SDS) and cleaning procedures used are found <a href="#">here</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>SDS sheets and cleaning procedures are posted at each station</i>
51.	The area(s) have been decluttered so that cleaning is simplified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Shop 201 & 102C has been de-cluttered and re-organized to minimize room usage to only required tasks as per Course Outline. All “loose” non-essential items have been removed/re-located to a storage area for instructor access only.
52.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students have dedicated work stations. Disposable gloves and disinfectant will be at each station. Stations will be cleaned before use by the student, and at the end of the class.
53.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Common touch points will be cleaned by instructors. Tools and equipment will not be shared</i>
54.	Storage space for personal articles have been identified and are cleaned regularly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students have dedicated cubie in the work station. Disposable gloves and disinfectant will be at each station. Stations will be cleaned before use by the student, and at the end of the class.
55.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>AUDIT AND CONTINUOUS IMPROVEMENT</b>					
56.	There is a plan to conduct <a href="#">regular inspections</a> of all control measures and safety protocols to ensure they are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>The COVID-19 Safety Plan is posted in each lab. Audit will be done by Chief Instructor will do inspections bi weekly until satisfied that the plan is moving accordingly. Inspections will move to monthly once comfortable. Associate Dean will do random inspections.</i>
57.	<a href="#">Audits of inspections</a> are planned to ensure that control measures continue to be effective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Chief Instructor will complete the audit bi weekly until satisfied that the plan is moving accordingly. As above, audits will move to monthly once comfortable that the plan is functioning accordingly.</i>



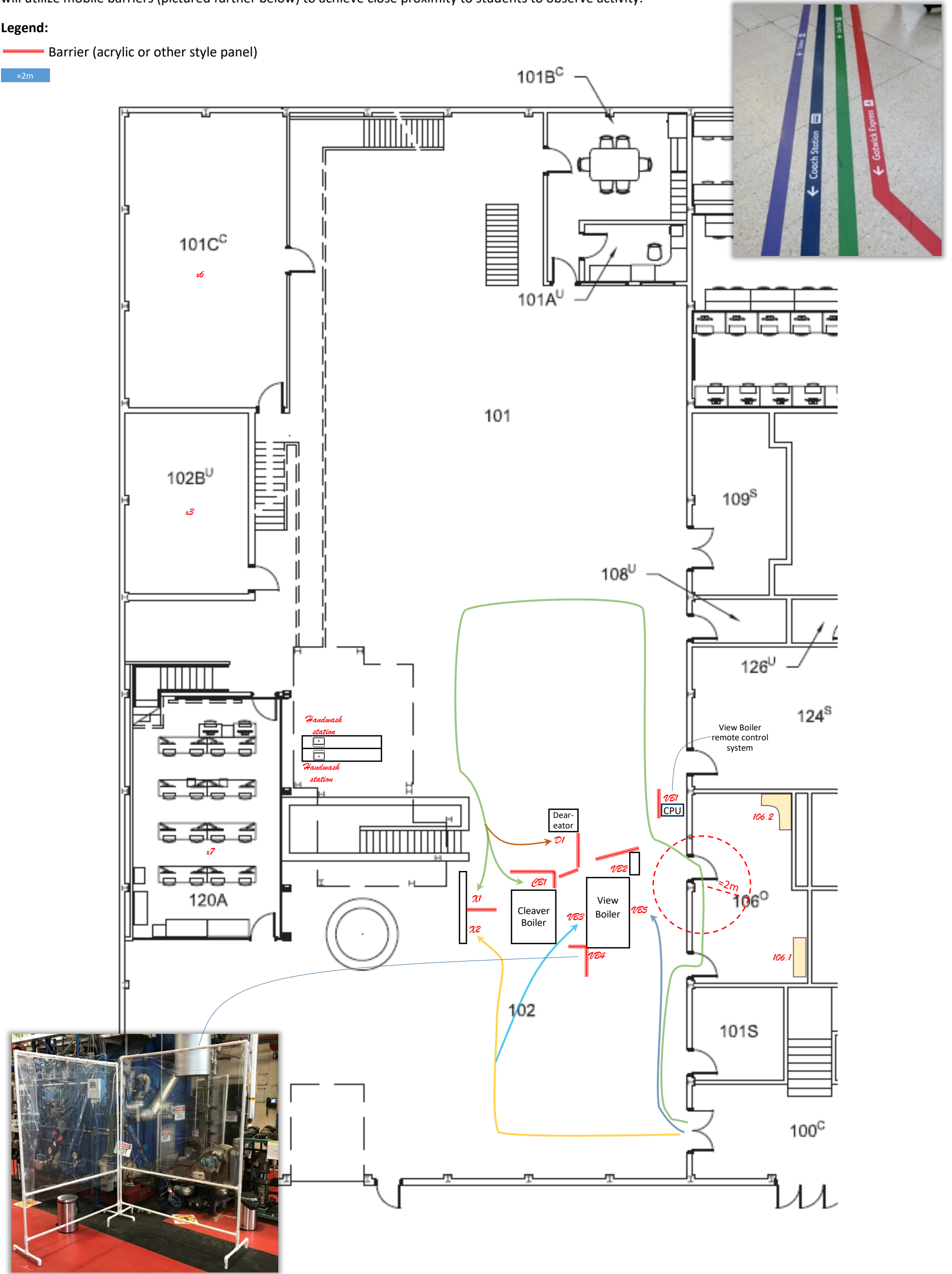
Power Engineering: SE08-101C, 102, 120A, 102B, 106, 201, 208

Multiple spaces will be activated with shop work that are directly connected with the main Boiler Room, an active training shop and campus utility. Within the main shop, 7 stations will be utilized simultaneously (to permit physical distancing, station CB1 and X1 will not be utilized simultaneously), and handwash stations. A mezzanine (218) above the shop (2 students) will also be utilized. An activity where students are required to trace lines throughout the shop floor may require a creative rethink to avoid students accidentally impeding into other students’ physically distanced (2 metre) proximity on the shop floor. Other adjacent spaces include a fabrication shop in 102B (3 students), a machine shop in 101C (6 students), a control room in 109 (2 students), in addition to a computer lab (120A) shared with Industrial Instrumentation (8 students). All spaces can be physically distanced utilizing the noted mitigation measures. Caution must be exercised to ensure that no more than 50 occupants circulate through this space at any one time – staggering adjacent room activity would avoid this scenario. Note: the layout below only contains equipment discussed as part of this plan, and does not represent precise equipment scale. To enable students to locate their piece of equipment, consideration should be given to employ wayfinding paths similar to hospitals and transit systems (pictured below). Instructors will utilize mobile barriers (pictured further below) to achieve close proximity to students to observe activity.

Legend:

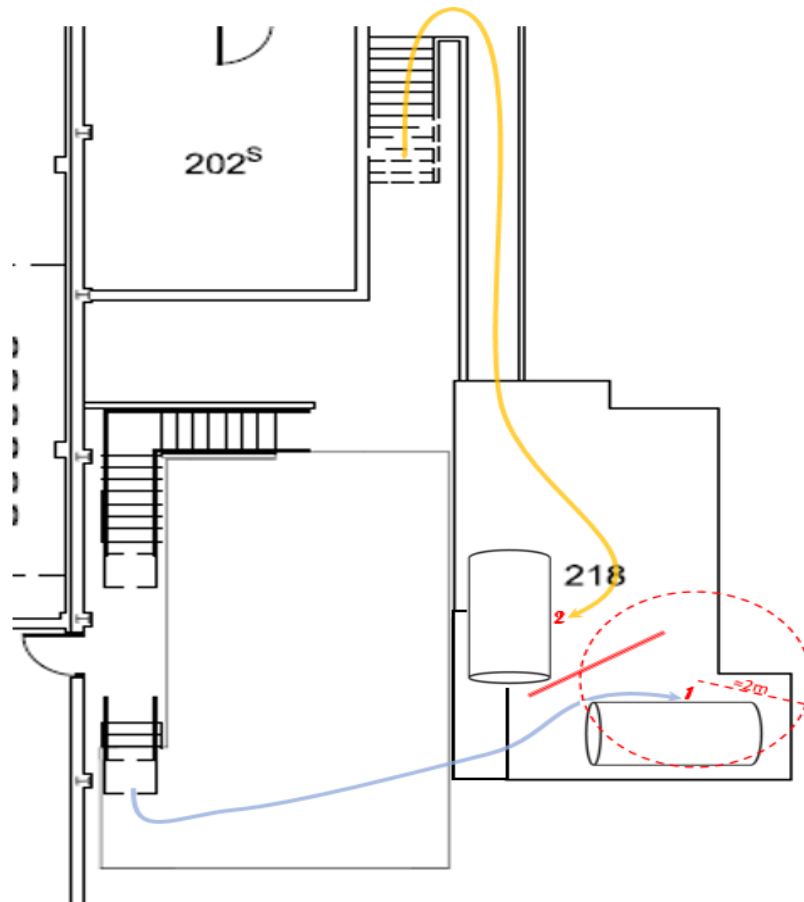
Barrier (acrylic or other style panel)

≈2m



This mezzanine shop area will feature 2 student stations, with a barrier at the noted location to provide physical distancing between stations. To support physical distancing when accessing stations, given the number of other pieces of equipment in this area (not pictured), students can access their station through separate routes from the ground floor.

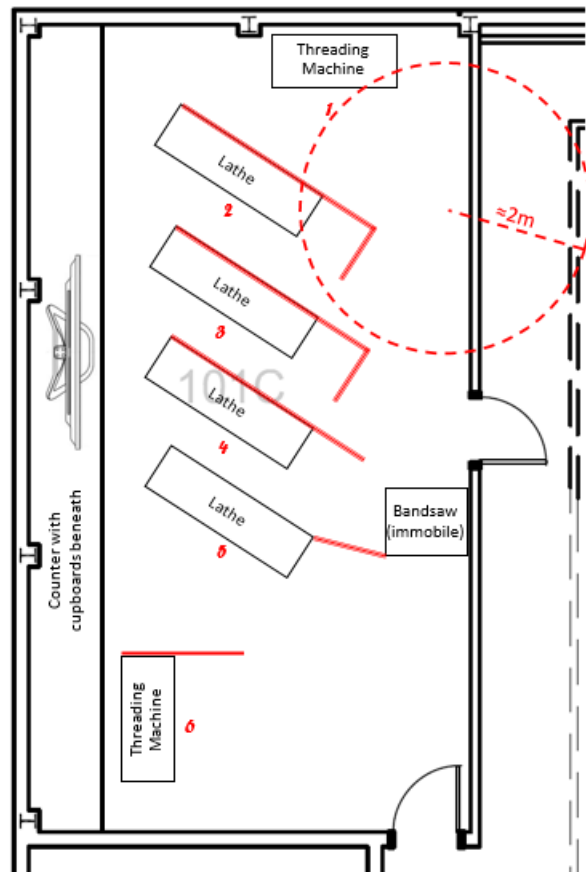
Barrier (acrylic or other style panel)  
=2m



## SE08-101C (Machine Shop)

This shop area will feature 6 student stations, with barriers at the noted locations to provide physical distancing

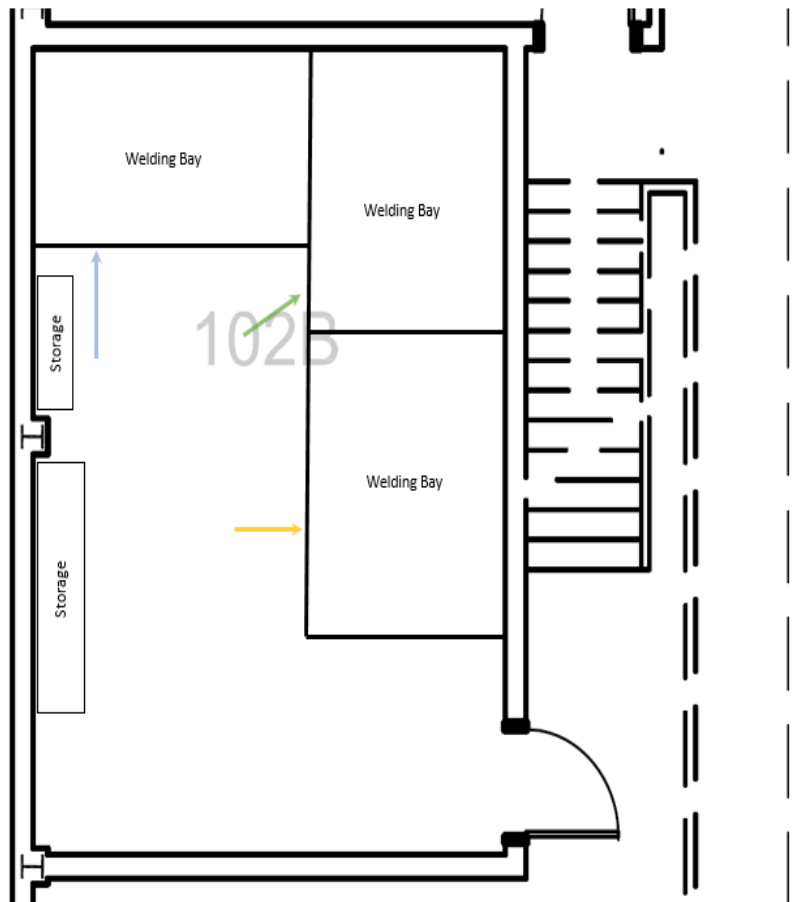
Legend:



**SE08-102B (Welding Shop)** This shop area will feature 3 student stations welding curtains will provide barriers to allow for distancing.

Legend:

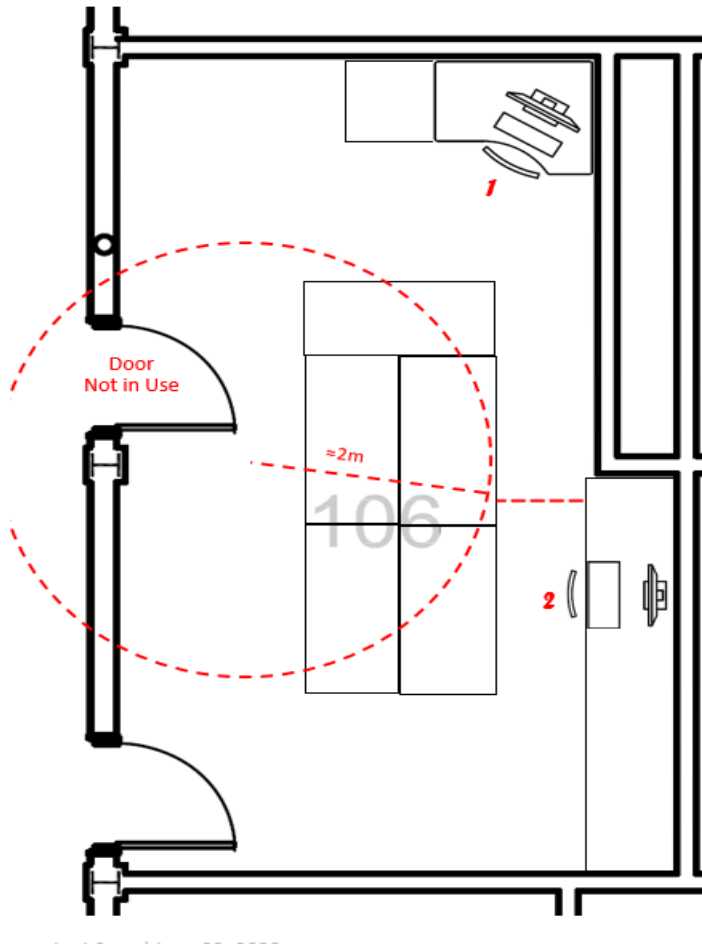
— Barrier  
 ≈2m



**SE08-106 (View Boiler Control Room)** This shop area will feature 2 student stations.

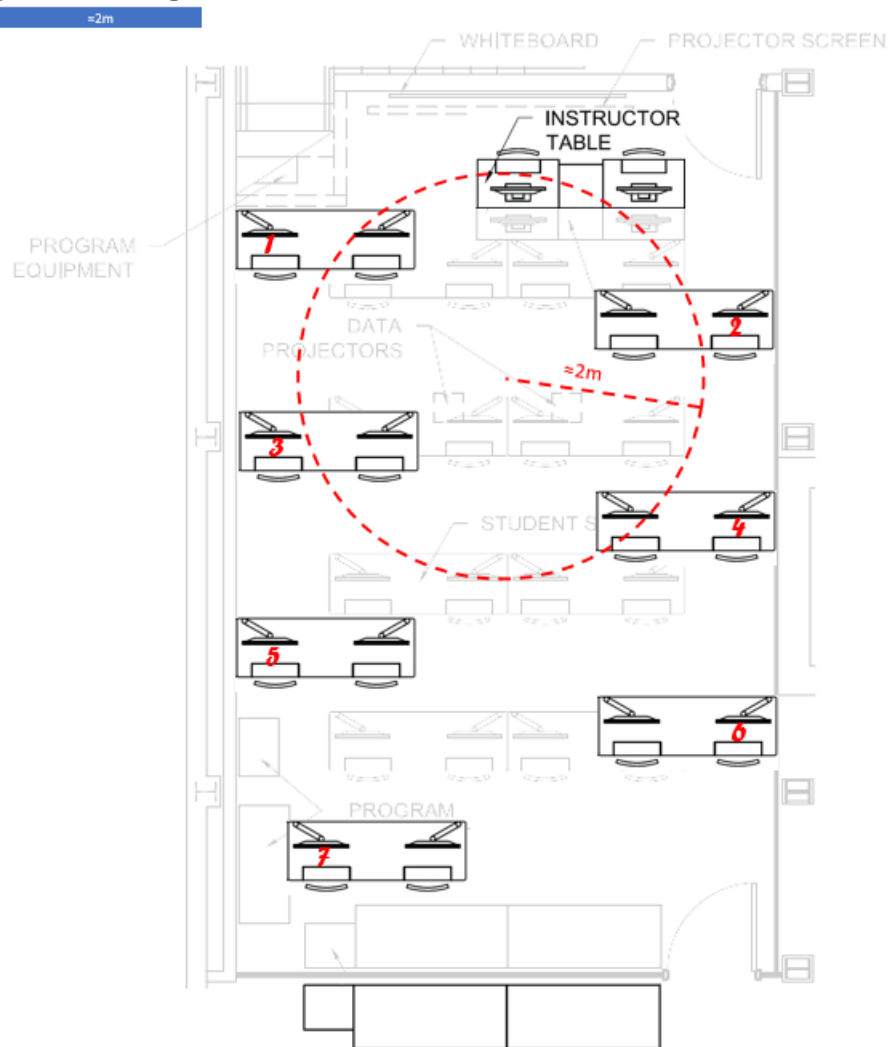
Legend:

--- Floor taped barrier  
≈2m





**SE08-120** This shop area will feature 7 student stations.

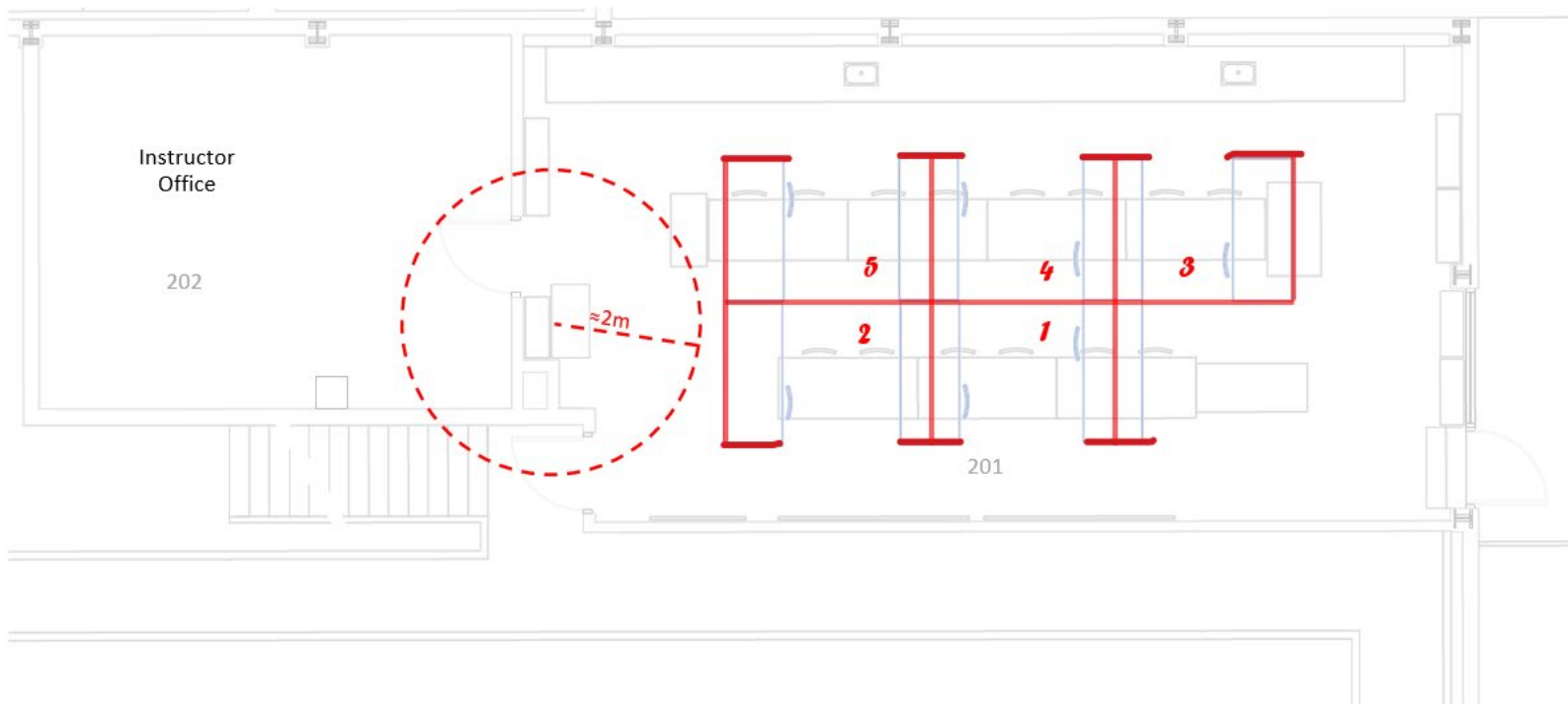


**SE08-202 (Maintenance shop)** This shop area will feature 5 student stations, with barriers at the noted locations to provide physical distancing

**SE08-201 (& 202)**

**Legend:**

Barrier  
≈2m

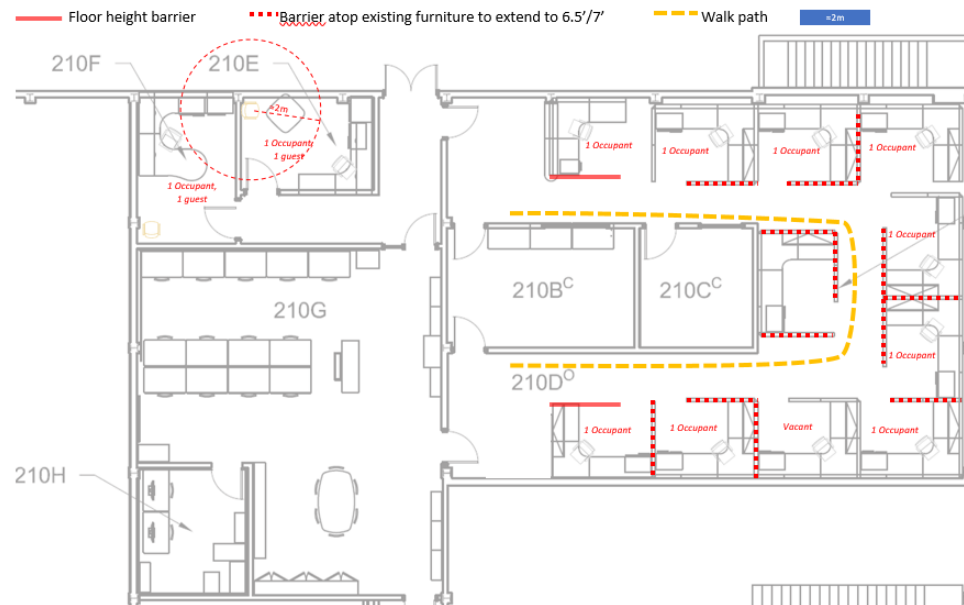


## Faculty and Staff Break Areas: SE-08 101G, 210B, 210D, 210E, 210F

### SE08-210 Administrative Block – School of Energy (210A, 210B, 210C, 210D, 210E, 210F)

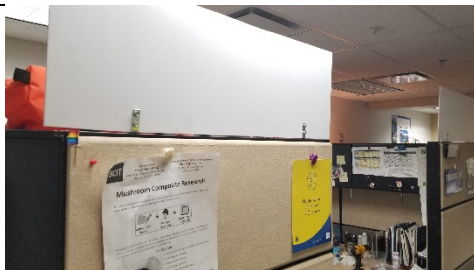
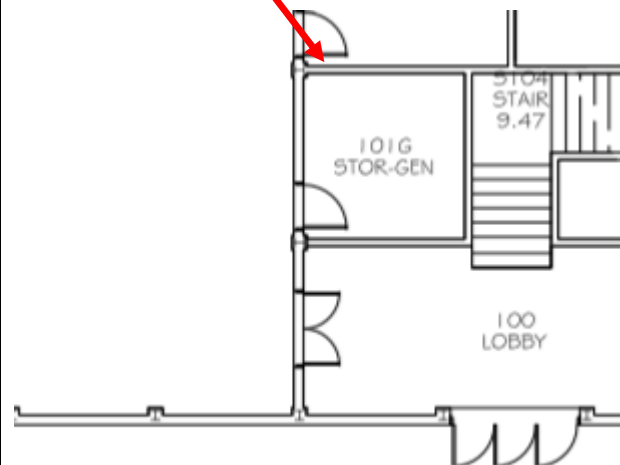
**Notes:** In this office block, occupants are located where noted. To enhance physical distancing, recommend hugging walking path to wall as shown. Some pieces of furniture may require extensions as noted, and barriers are required where noted. In offices that contain guest seats, occupant should pull chair as far apart from guest as possible.

#### Legend:



### Power Engineering Technician Office and Break Area

Occupancy = 1





## COVID-19 SAFETY PL

### APPROVAL

All COVID-19 risk control measures for this campus activity are in place.			
Manager	Name	Position	Date
	Brian Buckley <i>Brian Buckley</i>	Associate Dean	December 10, 2020
EOC	Name	Position	Date
	<i>Glen Magel</i>	EOC Director	December 10, 2020