

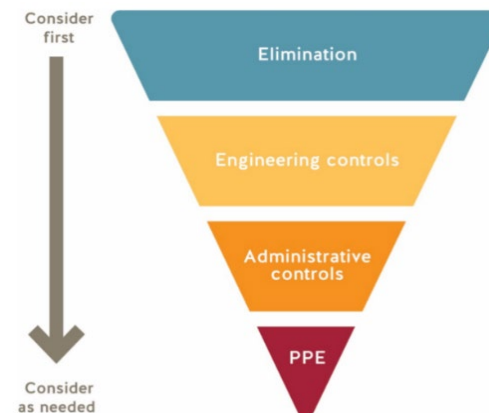


BCIT COVID-19 SAFETY PLAN ACADEMIC SPACES

The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the [BCIT COVID-19 Go-Forward Plan](#) for additional information.

CONTACT INFORMATION

Course/Program Name:	Nephrology Nursing Specialty Program: NSNN 7500- Nephrology Nursing Clinical 2		
Proportion of program offered on campus:	The nephrology nursing program require on campus learning for two days in our second clinical course-NSNN 7500 utilizing the SE 42 Specialty Nursing Lab to support student learning in the application of theory and development of psychomotor skills in the clinical setting Total on campus learning days= 2		
Start date:	ongoing	End date:	ongoing
# of students:	First day of class/lab- 20 students Second day of class/lab -20 students	# of employees:	First day of class/lab- 4 faculty Second day of class/lab- 4 faculty
Completed by:	Name Tony Chacon	Position Program Head	Date February 08, 2021



ROOM INFORMATION

In this section, please identify all of the rooms that will be used by this returning program/course. NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.			
Campus/ Building	Room Number Floor Plans found here	Type of Space Include washrooms and breakout rooms	Capacity Current capacity due to COVID-19
Burnaby Campus-SE 42	195	Simulation Lab -Learning Space	
Burnaby Campus- SE 42	160	Classroom Learning Space	

COVID-19 SAFETY PLAN ACADEMIC SPACES

Burnaby Campus-SE 42	190	Prebrief/Debrief and Classroom Learning Space	

RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).

The Nephrology Nursing Program consists of online learning as well as utilizing the simulation labs to provide students with an enriched teaching and learning experience. The simulation labs allow students to apply critical concepts learned in their online theory courses to clinical simulations in a calm and safe learning environment. Our two lab days are crucial for student learning and focus heavily on knowledge application, skill development and simulation, critical thinking and preparing students for real life situations in nephrology units across the province.

****By nature of the learning outcomes, our students are required to exceed the physical distance barriers in order to work in a team approach to meet the learning outcomes. Occupational Health has reviewed our usage of PPE previously (risk assessment attached) in order to ensure that we can safely meet our learning outcomes in a team environment. ****

CONTROL MEASURES

COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST

Directions for completing a Safety Plan:

1. First step of this process is to review the [BCIT COVID-19 Go-Forward Plan](#) as the overall planning document for this process.
2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the [BCIT COVID-19 Go-Forward Plan](#) for standardized safety guidelines and procedures.
3. For each control measure, state the details. If the control measure is a 'No' or 'NA', please provide a brief explanation.

COVID-19 SAFETY PLAN ACADEMIC SPACES

4. The manager requests all PPE requirements by submitting this draft Safety Plan to the PPE@bcit.ca.
5. Implement all the safety measures in this Safety Plan.
6. The manager completes a site visit to ensure all control measures and safety supplies are in place.
7. The manager signs the completed Safety Plan and submits it to returntocampus@bcit.ca for approval.
8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the [Risk Assessment Controls Guidance and Hierarchy of Controls](#). For assistance email ssemohs@bcit.ca.

#	Control Measure	Yes	No	NA	Details (as per Directions)
ELIMINATION					
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice. Note: Contact returntocampus@bcit.ca for room capacity and layout if needed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stations are placed 2 metres from each other with physical barriers. When physical distancing cannot be achieved, students will have PPE. By nature of the learning outcomes, our students are required to exceed the physical distance barriers in order to work in a team approach to meet the learning outcomes. Occupational Health has reviewed our usage of PPE previously (risk assessment attached) in order to ensure that we can safely meet our learning outcomes in a team environment
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stations are placed 2 metres from each other with physical barriers. When physical distancing cannot be achieved, students will have PPE.
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student will be instructed to meet outside the front entrance to SE42. Students will be met by 1-2 faculty to complete attendance, wellness check, receive hand sanitizer and face mask. While outside, students will be assembled into a group of four and reminded to maintain a safe physical distance while waiting and entering the building. Groups of four will be led into SE42 by faculty and taken to 195 or 190. Once all students are in the designated area, students will then be directed to move in small groups to the lab or other learning spaces.
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NSNN 7500-Nephrology Nursing Clinical 2 Labs will be spread over two days with students being divided into smaller groups. Half of the students will be in SE 42 195 simulation lab spread over several lab stations and the other half of students will be in SE 42 160 and 190. Each of the two lab days has been modified to reduce the number of hours on campus. Capped at Number of students: 20 Capped at number of faculty: 4 Rooms: SE42 195, 190 and 160. SE 42 165 storage (student belongings).

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
					SE 42 195, 190 and 160 (6-7 students wearing PPE in each lab learning space with 1 assigned faculty. Rooms: SE42- 6 to 7 students wearing PPE in each lab learning space with 1 assigned faculty
5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students have been told to practice social/physical distancing when they arrive and to wear a mask/eye protection when required as per BCIT guidelines.
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signage on the walls and arrows on the floors identifying directions.
7.	Water fountains are put out of service, and only touchless water bottle filling station available.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	None in the rooms
8.	Mobile fans have been removed or put out of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	None in the rooms
7.	Washrooms have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Washrooms in SE 42, occupancy limit as per institute signage.
8.	Break area(s) for student use have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Break times will be staggered to limit the number of students on break at one time. Faculty will also remind students to maintain physical distance while on break and instruct students to not congregate in the hallways if students choose to go outside. On nice days students will be encouraged to take breaks and eat lunch outside or sit in their car. On rainy days students can remain in the simulation space or classroom under strict observation and to maintain physical distance. <i>Occupancy Limit <u>8</u> If there is an occupancy limit, is sign posted? Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
9.	Break areas for employee use have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faculty will stay in the academic learning space during breaks and lunch time. Faculty will continue to wear PPE (if required) and maintain proper physical distance during this time. <i>Occupancy Limit <u>8</u> If there is an occupancy limit, is sign posted? Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
10.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENGINEERING CONTROL MEASURES					
11.	Barriers are implemented to separate work areas or walk ways, when physical distancing not practical.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fixed barriers at each station and will use the portable barriers if required

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
12.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fixed barriers are bolted to the floor
13.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Complete a Facilities and Campus Development work requisition for assessment, as needed.
	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
SIGNAGE (ADMINISTRATIVE) Signage is available @ BCIT online Inventory . Guidelines for posting signs are available on ShareSpace .					
13.	Posted: Physical distancing (2 m) sign(s) Item 1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
14.	Posted: Hand washing sign(s) Item 29B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
15.	Posted: Health screen sign(s) Item 3C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
16.	Posted: Hand washing sink location sign(s) Item 14A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
17.	Posted: Hand sanitizing station location sign(s) Item 13A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
18.	Posted: Protect yourself sign(s) Item 21A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
19.	Posted: Occupancy limit of this room sign(s) Item 37A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Institute signage
20.	Posted: Other signs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please list: Tape Floor Markings
ORIENTATION AND TRAINING (ADMINISTRATIVE)					
21.	Routine safety discussions held to review control measures and safety protocols.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Safety discussions have occurred at the faculty level. These discussion are facilitated by the program head and will be on going at routine faculty meetings.
22.	All students have completed the online COVID-19 Pandemic On-Campus Guidelines training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students have been provided the Pandemic Exposure Training link on the first day of term and instructed to complete prior to our first day of on campus classes. Students have been asked to email ECP certificate or statement of completion to the NSNN 7500 faculty instructor prior to first day of on campus classes. If a student does not email certificate or statement, faculty will ask student to show completion on arrival to the first day of on campus classes.
23.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	COVID 19 safety site orientation will begin on first day of term when the online theory courses open to students on the BCIT D2L Learning Hub. Students will be provided a general overview of the classroom-lab days with strict guidelines regarding safety measures. Students will be instructed in a virtual classroom prior to first day of on campus learning where to meet, provided information about flow of students through the hallways, importance of following signage while on campus as well as student responsibilities, requirements, and answer any questions about important safety requirements while in the academic learning

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
					space. Faculty will remind students at the start of each lab session the safety requirements while on campus.
24.	All employees have completed the online BCIT Pandemic Exposure Control Plan Training .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All faculty have completed the online BCIT Pandemic Exposure Control Plan Training as required.
25.	All employees have completed the online New Employee Orientation module .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All faculty are aware the online BCIT orientation module is required. Program head will ensure it is complete prior to lab days <i>Each employee to save the checklist to their online New Employee Orientation course</i>
26.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RULES AND GUIDELINES (ADMINISTRATIVE)					
27.	All unnecessary and self-serve items have been removed from the spaces. <i>e.g., pens, paper, etc.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All supplies asked for prior to class and stocked at each workspace
28.	Doors that students are to use to enter and exit have been clearly identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signs or arrows on the floor
29.	Handouts, papers, and items are not physically provided to students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Equipment will be wiped down with bleach solution. Manikins will be cleaned with warm soapy water. No handouts or papers will be provided for students.
30.	Students have dedicated tools/equipment, e.g., items are not shared between students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Designated manikins and equipment per station
31.	If cleaning common touch points or tools/equipment not practical, then it is identified when hands are washed/sanitized before and after use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students are reminded by faculty to wash hands and sanitize common touchpoints throughout session.
32.	Work spaces/stations are dedicated for an individual or group use and not shared with others.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students will remain at the same lab station with an assigned faculty for each lab session.
33.	Single-use (disposable) products are used where feasible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
34.	Measures are in place to accommodate student sick at home.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Accommodation plan: Online/Virtual Simulation/Virtual Classroom will be provided to the student during clinical time.
35.	Procedures in place to screen students on a daily basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students are directed to complete a self-assessment tool prior to coming to campus and told not to attend learning session if feeling unwell. This information will be provided on the D2L Learning Hub on first day of term and discussed in virtual classroom with all of the students prior to first day of on campus learning.
36.	There is a procedure in place if a student or employee becomes ill on campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faculty are aware not to come to campus if feeling unwell as well as inform the program head if they are symptomatic. Students will be informed not to attend learning days on campus if they are ill. Students will also be informed to contact the program head to discuss a plan moving forward.

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
37.	There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The program head will inform faculty and students the importance of reporting recent travel or close contact with someone who has tested positive for COVID 19. Students and faculty complete required BC COVID 19 self-assessment tool prior to on -campus learning where students and faculty are specifically asked whether they have travelled outside of Canada. Faculty and students are required to report any travel to program head.</p> <p>Travel – Registered Nurses and Practical Nurses are encouraged to self-monitor symptoms of COVID-19 on an ongoing basis.</p> <p>Student – If a student has recently traveled, the program head will touch base with the student to discuss any adjustments to learning. Students will be asked if they are aware of self-isolating protocols and asked if they are experiencing any symptoms. The program head will submit a confidential report to Early Assist to support the student and monitor their progress. Program head will investigate the last time the student was on campus</p> <p>Faculty – If a faculty has recently traveled, the program head will touch base with the faculty and monitor on an ongoing basis. The program head will inform the faculty to work remotely and will connect with HR for guidance and support.</p>
38.	Provisions made for students to maintain same lab/class cohort throughout the Term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students will be grouped together by clinical groups. The same clinical groups (cohort of students) will attend the same 2 days of lab/class.
39.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the PPE Flowchart to determine what PPE is required for COVID-19 purposes.					
40.	Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related PPE).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All students are registered nurses or practical nurses currently working in the hospital setting and will be instructed to use and bring personal eye protection. If a student does not have eye protection or forgets to bring own, eye protection will be provided.
41.	Training is provided for the above PPE to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students are Registered Nurses and Licensed Practical Nurses and have sufficient training and experience.
42.	Appropriate PPE for COVID-19 is available to be provided to students and employees. Supply requests emailed to ppe@bcit.ca .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>PPE supplied by BCIT include masks and face shields. For 2 days of NSNN lab and classes- students do not require gloves and gowns.</p> <p>PPE Requirement:</p> <p>First day of classes/lab– on campus for 6.5 hours (students and faculty will require fresh mask after lunch break): 40 masks and 25 face shields (to be sanitized and reused).</p>

COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
					<p>Second day of classes/lab- on campus for 6.5 hours (students and faculty will require fresh mask after lunch break): 40 masks.</p> <ul style="list-style-type: none"> Total masks – 80 masks and 25 face shields Hand sanitizer (3.78 L jugs, box of 4 jugs) 4 containers of sanitizing wipes <p>BCIT PPE supply request form sent to ppe@bcit.ca</p>
43.	PPE safe donning, doffing, disposal, and disinfecting instructional materials are available for students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faculty and Students are Registered Nurses. Students and faculty have sufficient understanding and experiencing donning, doffing and disposal of PPE.
44.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CLEANING					
45.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Facilities request # 1464574</p> <p>Description:</p> <p>First day of classes/labs after 330 pm SE 42 195 Lab, SE 42 190 classroom, SE 42 160 and SE 42 165 storage room. Second day of classes/labs after 330 pm SE 42 195 lab, SE 190 classroom, SE 42 160 and SE 42 165 storage room. Facilities request will be submitted and updated as per needed or each term.</p>
46.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Equipment will be cleaned with bleach solution. Manikins will be cleaned with warm soapy water by faculty and lab techs Students will be provided cleaning information and informed of responsibilities at the start of each lab and assisted by faculty on an ongoing basis.</p>
47.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Simulation spaces have hand washing stations in the room which are easily accessible by students and faculty. A hand sanitizer station will be available at the entry point as well. Classroom and debrief spaces will have hand sanitizer stations at the entry point and have washrooms located nearby. Students and

COVID-19 SAFETY PLAN ACADEMIC SPACES

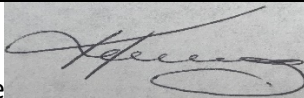
#	Control Measure	Yes	No	NA	Details (as per Directions)
					faculty will be encouraged to hand wash or use hand sanitizer upon arrival, prior to class start, after class and before and after breaks.
48.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>SE42 195 – One sink located close to the entry door. Entry door will have hand sanitizer station</p> <p>SE42 190– One sink located close to the entry door. Entry door will also have hand sanitizer station.</p> <p>SE42 160 – One sink located close to the entry door. Entry door will have a hand sanitizer station.</p> <p>Washrooms are located directly across the hallway of the learning spaces.</p> <p><i>Stocked with soap Y <input checked="" type="checkbox"/> N <input type="checkbox"/> paper towel Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i></p>
49.	Hand sanitizing station(s), stocked, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Hand sanitizer stations will be located at entry doors for simulation, classroom and learning spaces. A hand sanitizing station will be available upon arrival when students check in with faculty.</p> <p><i>Will hand sanitizer be refilled by department: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i></p> <p><i>If No, describe:</i></p>
50.	All Safety Data Sheets (SDS) and cleaning procedures used are found here .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cleaning procedures will be adhered to as per SDS.
51.	The area(s) have been decluttered so that cleaning is simplified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Only required and requested equipment will be in the room.
52.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Staff and/or students will clean barriers as per safety guidelines in SDS.
53.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Staff and/or students will clean station after each use as per safety guidelines in SDS
54.	Storage space for personal articles have been identified and are cleaned regularly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Who will clean: Bins will be sanitized by students after use as per safety cleaning guidelines in SDS and supervised by faculty.</p> <p>Where the storage is: individual plastic bins will be provided for each student to store belongings during academic learning session. Bins will be located in an empty locked classroom. Student flow into that room will be supervised to maintain 2 meter social distancing.</p>
55.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AUDIT AND CONTINUOUS IMPROVEMENT					



COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Details (as per Directions)
56.	There is a plan to conduct regular inspections of all control measures and safety protocols to ensure they are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Program head will attend each lab session to monitor faculty and students.
57.	Audits of inspections are planned to ensure that control measures continue to be effective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Associate Dean or simulation manager.

APPROVAL

All COVID-19 risk control measures for this campus activity are in place.			
Manager	Name 	Position	Date
		Associate Dean -Specialty Nursing	February 12, 2021
EOC	Name <i>Glen Magel</i>	Position	Date
		EOC Director	March 20, 2021