

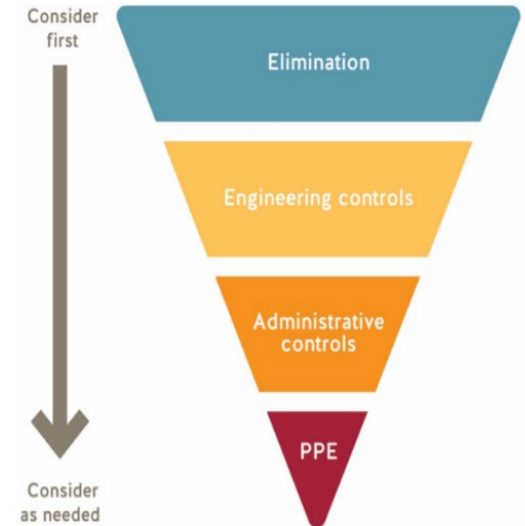


## BCIT COVID-19 SAFETY PLAN ACADEMIC SPACES

The BCIT COVID-19 Go-Forward Plan outlines the risk assessments, control measures, and the organizational process for our safe return to campus. All returning programs/courses must adhere to this process. Please refer to the [BCIT COVID-19 Go-Forward Plan](#) for additional information.

### CONTACT INFORMATION

<b>Course/Program Name:</b>	<b>Broadcast &amp; Media Communications</b>		
<b>Proportion of program offered on campus:</b>	10% of the program will have some on campus activity		
<b>Start date:</b>	May 29, 2021	<b>End date:</b>	August 31, 2021
<b>Total # of students in program:</b>	250	<b>Total # of employees:</b>	30
<b>Anticipated # of students on campus daily when scheduled:</b>	25	<b>Anticipated # of employees on campus daily when scheduled:</b>	5
<b>Completed by:</b>	Name Stephanie Yip	Position Coordinator	Date April 21, 2021
<b>Replaces</b>	<b>RTC Safety Plan #:</b>		
	<b>GFP Safety Plan #:</b>	35	



### ROOM INFORMATION

In this section, please identify all of the rooms that will be used by this returning program/course.			
NOTE: Common areas are covered by the BCIT COVID-19 Go-Forward Plan.			
Campus/ Building	Room Number <small>Floor Plans found <a href="#">here</a></small>	Type of Space <small>Include washrooms and breakout rooms</small>	Capacity <small>Current capacity due to COVID-19</small>
Burnaby / SE10	130 A-G	Lab-Media	1 for each booth
	131 B-G	Lab-Media	1 for each booth
	132	Control E	2 with barriers
	135	Classroom	8
	141	Control A	2 with barriers
	143	Studio A	1
	145	Control B	1

## COVID-19 SAFETY PLAN ACADEMIC SPACES

161 Studio 1	Lab-Media	13 with barriers, 11 with distancing
162 Studio 2	Lab-Media	13 with barriers, 11 with distancing
167	Wash Station	1
137	Washroom	1
138	Washroom	1
169	Washroom	1
176	Washroom	1
159	Equipment Storage/Office	2
160	Equipment Front Desk	3 with barriers
178A	Coffee Room/Mail Room	1
200	Computer Lab	17 with barriers
208	Studio D	1
212	Production Office	3 with barriers
213	Control A	1
214	Studio A	1
216	Control C	1
222	Control B	1
229	Edit Suites	2 with barriers
234	Computer Lab	9 with barriers
235 A/E	Edit Suites	1 per suite
240	Edit Suites	4 with barriers
241 A/B	Audio 2	1 per room
242	Edit Suite	4 with barriers
243	TV Control 2	5 with barriers
244	Computer Lab	6 with barriers
246	Filming Space Small	2
247	TV Control 1	5 with barriers
248	Edit Suite	1
249 A/B	Audio 1	1 per room
250	Computer Lab	13 with barriers
236	Washroom	1
237	Washroom	1
253	Washroom	1
254	Washroom	1



## COVID-19 SAFETY PLAN ACADEMIC SPACES

CARI	1107	Lab-Media	15 with barriers, 11 with distancing
	2014	Boardroom	2
SE02	TSQ A/B	Classroom	14

### RATIONALE FOR ON-CAMPUS ACTIVITY

Please provide a short description explaining the need for students to be on campus. Your narrative should be focused on the practical elements of the program or activity that are critical to achieving learning outcomes, and why on campus components cannot be replicated in an online or alternative environment (e.g. student bringing learning equipment home).

The Broadcast program involves the production of Television and Radio programming. All students are trained in the use of high end cameras, recording devices and lighting. The Television and Video production involves the use of specialized studios. Students learn multi-camera shooting which is integrated by Tricasters, located in Control 1 and 2. Training on the Tricaster is an important component of the program. In addition, the students are trained in working with specialized lighting grids.

The programs are content heavy in audio and video editing. This requires the use of the edit suites and specialized software on the iMacs. File sizes restrict the use of this technology to inside SE10. The building maintains its own internal network connected to the Edit-share and Facilis servers (industry specific technology). Remote login or file transfers are not feasible with current technology due to file size.

The Spring/Summer term has a select number of courses that take place on campus. Most courses are in the evenings starting at 6pm or on weekends.

### CONTROL MEASURES

#### COVID-19 SAFETY PLAN: CONTROL MEASURES CHECKLIST

**Directions for completing this Safety Plan:**

1. Review the [BCIT COVID-19 Go-Forward Plan](#) as the overall planning document, and use it to complete Steps 2-7.
2. Use this checklist as a tool to assess COVID-19 control measure preparedness for students and employees and the spaces they will be using. Refer to the [BCIT COVID-19 Go-Forward Plan](#) for standardized safety guidelines and procedures.
3. For each control measure, please provide a brief explanation as necessary to explain your answer and/or as indicated in the left-hand column.
4. The manager requests all PPE requirements by submitting this draft Safety Plan to the [PPE@bcit.ca](mailto:PPE@bcit.ca).
5. Implement all the safety measures in this Safety Plan.
6. The manager completes a site visit to ensure all control measures and safety supplies are in place.

## COVID-19 SAFETY PLAN ACADEMIC SPACES

7. The manager signs the completed Safety Plan and submits it to [returntocampus@bcit.ca](mailto:returntocampus@bcit.ca) for approval. The Joint Occupational Health and Safety Committee (JOHSC) will be involved in the review of this Safety Plan, and may provide feedback to the manager.
8. Once approved, the COVID-19 Safety Plan is posted in all work areas identified within this plan.

Note: The workspaces cannot be used until all applicable control measures are in place and Safety Plan is approved. For additional resources the [Risk Assessment Controls Guidance and Hierarchy of Controls](#). For assistance email [ssemohs@bcit.ca](mailto:ssemohs@bcit.ca).

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
<b>ELIMINATION</b>					
1.	Room(s) set up to allow for 2 metres physical distancing during instruction and practice. <b>Note:</b> Contact <a href="mailto:returntocampus@bcit.ca">returntocampus@bcit.ca</a> for room capacity and layout if needed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Exceptions allowed as per <a href="#">BCIT COVID-19 Go-Forward Plan</a> , Risk Matrix Summary (explain): Computer, edit suites and control labs will use barriers. Computers are placed along the perimeter of the room to allow for 2 metre physical distancing when entering/exiting the lab. Studio floor plans show capacity with and without barriers.
2.	Demonstration, work and assessment stations are set-up to allow for 2 metres physical distancing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exception allowed as per <a href="#">BCIT COVID-19 Go-Forward Plan</a> , Risk Matrix Summary (explain):  <i>Note: If individuals are working within 2 metres of each other, minimum ppe required is a 3-ply disposable face mask and eye protection e.g. safety glasses, safety goggles or face shield</i>
3.	Identified area(s) where students wait outside of teaching space until allowed inside by instructor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Distancing markers placed outside the building and room entrances.
4.	Work has been scheduled to minimize numbers of individuals on campus at one time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Class start/end times are staggered. Except when teaching in class, all employees will be working from home. When talent is brought in, their information will be tracked by the instructor to ensure protocols are adhered to and capacity is not exceeded.
5.	In shared spaces, safety protocols have been put in place to reduce close contact between users.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Occupancy limits posted, barriers installed, common areas seating is closed.
6.	Movement within the room is identified, such as with directional arrows, for walkways and entrances/exits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Signs or arrows on the floor identifying directions.
7.	Water fountains are put out of service, and only touchless water bottle filling station available.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.	Mobile fans have been removed or put out of service.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.	Washrooms have been identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, Washroom occupancy limit __1__
10.	Break area(s) for student use have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If yes, what control measures are in place to maintain physical distancing?

## COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
					Occupancy Limit _____ If there is an occupancy limit, is sign posted? Y <input type="checkbox"/> N <input type="checkbox"/>
11.	Break area(s) for employee use have been identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If yes, what control measures are in place to maintain physical distancing? Occupancy Limit _____ If there is an occupancy limit, is sign posted? Y <input type="checkbox"/> N <input type="checkbox"/>
12.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>ENGINEERING CONTROL MEASURES</b>					
13.	<a href="#">Barriers</a> are implemented to separate work areas or walk ways, when physical distancing not practical.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	See floor plans.
14.	Barriers are stable and do not introduce other safety hazards, e.g. tripping.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hallway barriers are ceiling mounted; no tripping hazards. Work stations have countertop mounted barriers. Mobile barriers are stable.
15.	The impact on ventilation requirements have been considered if there's been a significant use change for the instructional space.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Complete a <a href="#">Facilities and Campus Development work requisition</a> for assessment, as needed.
16.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>SIGNAGE (ADMINISTRATIVE) Signage is available @ <a href="#">BCIT online Inventory</a>. Guidelines for posting signs are available on <a href="#">ShareSpace</a>.</b>					
17.	Posted: Physical distancing (2 m) sign(s) Item 1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
18.	Posted: Hand washing sign(s) Item 29B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19.	Posted: Health screen sign(s) Item 3C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
20.	Posted: Hand washing sink location sign(s) Item 14A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
21.	Posted: Hand sanitizing station location sign(s) Item 13A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
22.	Posted: Protect yourself sign(s) Item 21A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
23.	Posted: Occupancy limit of this room sign(s) Item 37A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
24.	Posted: Other signs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please list: "Wait here" floor decals outside washrooms and labs. Directional signage, wear a mask, wash or sanitize hands before and after using shared equipment.
<b>ORIENTATION AND TRAINING (ADMINISTRATIVE)</b>					
25.	Routine safety discussions are held to review control measures and safety protocols.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
26.	All students have completed the online <a href="#">COVID-19 Pandemic On-Campus Guidelines</a> course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	How will compliance be checked: Completion tracked by Program Heads.
27.	COVID-19 safety Site orientation for students has been developed and posted in the Learning Hub.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Procedure for orientation found <a href="#">here</a> . Student COVID-19 Orientation Checklist found <a href="#">here</a> .

## COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
					Broadcast Centre video tour of SE10 that emphasizes protocols and safety measures for rooms and equipment.
28.	All employees have completed the online <a href="#">BCIT Pandemic Exposure Control Plan course</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Completion tracked by Administrative Assistant.
29.	All employees have completed the online <a href="#">OHS New and Returning Employee Orientation module</a> and the OHS NEO checklist.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>New and Returning Employee Orientation Checklist found <a href="#">here</a>. Each employee to save the checklist to their online OHS New Employee Orientation course. This course is required to be completed by new employees and by employees working on campus.</i>
30.	Employees have been involved in the development of this Safety Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If employees have not been involved or it is not applicable, explain:</i>
31.	There is a means of updating employees and students, as applicable, when the Safety Plan is revised.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Explain your response:</i> Email sent out by the Coordinator to Broadcast Staff and Faculty to advise of Safety Plan revisions. Faculty will relay revisions to the students. The changes will be summarized in the email and there will be verbal follow up for the affected area. New employees are also provided with a copy of the Safety Plan during their orientation.
32.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>RULES AND GUIDELINES (ADMINISTRATIVE)</b>					
33.	All unnecessary and self-serve items have been removed from the spaces. <i>e.g., pens, paper, etc.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>All supplies asked for prior to class and stocked at each workspace</i>
34.	Doors that students are to use to enter and exit have been clearly identified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Signs or arrows on the floor</i>
35.	Handouts, papers, and items are not physically provided to students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If items are provided, they are cleaned between student use or disposed, or other control measures are in place – Describe:</i>
36.	Students have dedicated tools/equipment, e.g., items are not shared between students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Software utilized to book equipment and workstations. After use, equipment used by SOB+M students/employees is returned to SE10 and cleaned by staff before it is signed out again.
37.	If cleaning common touch points or tools/equipment not practical, then it is identified when hands are washed/sanitized before and after use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Explain:</i> Additional signage and training to wash or sanitize hands before and after using shared equipment.
38.	Work spaces/stations are dedicated for an individual or group use and not shared with others.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	During class, work spaces will be dedicated to an individual. After use, spaces will be cleaned by staff using wipes or UV lights. Scheduling permits enough time to clean between each use. Students who book workstations after hours use available wipes and turn on UV lights when leaving.

## COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
39.	Single-use (disposable) products are used where feasible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wipes are available throughout the building. Gloves, safety glasses and masks are available.
40.	Measures are in place to accommodate student sick at home.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>Accommodation plan:</i></p> <ul style="list-style-type: none"> <li>Refer the student to the BC Centre for Disease Control.</li> <li>Encourage the student to complete the COVID-19 self assessment and instructions: <a href="https://bc.thrive.health/covid19/">https://bc.thrive.health/covid19/</a>.</li> <li>Submit an Early Assist referral and let the student know someone from SLO will reach out shortly.</li> </ul> <p>Instructor to discuss academic accommodations (such as extensions, etc.)</p>
41.	Student attendance is kept.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><i>If No or NA, please explain:</i></p> <p>In addition to class attendance, students (and employees) scan their BCIT ID in the lobby for record keeping.</p>
42.	Procedures are in place to conduct a COVID-19 screen for students on a daily basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The <a href="#">health screen</a> sign (Item 3C, BCIT online inventory, EOC approved signage) is available for reference and is posted on building entrances. Students are required to self-assess daily before coming to campus, and the <a href="#">BCCDC self-assessment</a> tool can be used to support this. Instructors are expected to check-in with their students at the beginning of the class to confirm that students have performed their self-assessment and to remind them if they are experiencing symptoms to report to their instructor as soon as possible.
43.	Procedures are in place for employees to notify their supervisor that they have conducted their COVID-19 self-assessment, every time before they enter the workplace.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The <a href="#">health screen</a> sign (Item 3C, BCIT online inventory, EOC approved signage) is available for reference and is posted on building entrances. Employees are required to self-assess before they enter the workplace, and the <a href="#">BCCDC self-assessment tool</a> can be used to support this. Employees are required to notify their supervisor that they have performed their self-assessment.
44.	There is a procedure in place if a student or employee becomes ill on campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Refer to the <a href="#">COVID-19 Pandemic Scenario Response Plan</a> for more information. If the person is reporting symptoms, ask them to avoid others and return home. If they require immediate medical attention, call First Aid and 911.
45.	There are procedures in place if a student or employee travels before coming to campus, or has been in close contact with someone who has tested positive for COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Refer to the <a href="#">COVID-19 Pandemic Scenario Response Plan</a> for more information. Confirm if the person is aware of self-isolation <a href="#">requirements</a> and <a href="#">protocols</a> .
46.	Provisions made for students to maintain same lab/class cohort throughout the Term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Programs already structured in a cohort model.
47.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>PERSONAL PROTECTIVE EQUIPMENT (PPE). Refer to the <a href="#">PPE Flowchart</a> to determine what PPE is required for COVID-19 purposes.</b>					
48.	Appropriate PPE for the hazards of employee and student tasks are available to be provided (non-COVID-19 related ppe).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	List the ppe and tasks/activities it is required for, and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):

## COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
49.	Training is provided for the above PPE to students and employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
50.	<a href="#">Appropriate PPE for COVID-19</a> is available to be provided to students and employees. Supply requests emailed to <a href="mailto:ppe@bcit.ca">ppe@bcit.ca</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Based on circumstances allowed for in the <a href="#">BCIT COVID-19 Go-Forward Plan</a>, Risk Assessment Matrix Summary.</p> <p>List PPE and tasks/activities required for and provide the quantity and unit of measure, if applicable (e.g. 2 boxes of 20 each box):</p> <p>PPE is not required to receive/provide instruction. SE10 has a supply of masks, face shields, safety glasses and gloves. PPE is available upon request.</p> <p>Note: If individuals are working within 2 metres of each other, minimum ppe required is a 3-ply disposable face mask and eye protection e.g. safety glasses, safety goggles, or face shield</p>
51.	PPE safe <a href="#">donning, doffing, disposal, and disinfecting instructional</a> materials are available for students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Post applicable signs in a visible location if ppe required.</p> <p>Use the <a href="#">Student Orientation checklist</a> to assist orientation/training by instructors.</p> <p>Use the <a href="#">OHS Employee Orientation checklist</a> to assist orientation/training by their supervisors.</p>
52.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>CLEANING</b>					
53.	Facilities is aware of the cleaning needs for the area. Facilities work requests have been submitted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Cleaning includes common touch points and appropriate frequency for the area. This includes high touch areas. Provide FCD work request number(s). Facilities Work request will be submitted by the Coordinator one week prior to academic activity.</p>
54.	Training will be provided to faculty and students performing cleaning duties and cleaning materials have been provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Cleaning Standard Operating Procedures have been located <a href="#">here</a>. What are the cleaning products/materials:</p> <ul style="list-style-type: none"> <li>HealthCare Plus/Pro-Medix - Alcohol Swab Isopropyl Alcohol 70%</li> <li>MG Chemicals - 99.9% Isopropyl Alcohol Wipe</li> <li>Safe Cross - 70% Isopropyl Rubbing Alcohol</li> <li>Zogics - Wellness Center Wipes</li> <li>Avmor - EP66 Spray Disinfectant and Sanitizer</li> <li>SteriWipes - Virucidal Wipes</li> </ul> <p>What ppe is required: Details on ShareSpace. PPE in stock in SE10.</p>
55.	Assessment of sufficient number of hand wash stations conducted, and an appropriate number of handwashing stations are available	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Consider time it will take for hand washing to take place, to determine what is e.g. sufficient number of hand wash stations. Some areas find a ratio of 8:1, students to sink, effective. The minimum amount of hand washing required is once before class starts, after class ends and before and after breaks.</p> <p>There are 9 hand wash stations. Class start/end times are staggered and on campus activity does not take place every week for every student. Student on site capacity has been reduced by almost 90%.</p>



## COVID-19 SAFETY PLAN ACADEMIC SPACES

#	Control Measure	Yes	No	NA	Provide Details (as per Directions)
56.	Handwashing station(s), stocked, easily accessed, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Sink Location: 137, 138, 167, 169, 176, 236, 237, 253, 254. Stocked with soap Y <input checked="" type="checkbox"/> N <input type="checkbox"/> paper towel Y <input checked="" type="checkbox"/> N <input type="checkbox"/></i>
57.	Hand sanitizing station(s), stocked, and have been identified to students and employees.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>ABHS (Alcohol-Based Hand Sanitizer):</b> Location(s) <i>At front entrance and top of stairs and in all utilized spaces.</i>  <i>Will hand sanitizer be refilled by department: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></i> <i>If No, describe:</i> <b>FCD to refill non-academic space sanitizers. Department will refill bottles that are in academic spaces.</b>
58.	All Safety Data Sheets (SDS) and cleaning procedures used are found <a href="#">here</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If not, describe:</i>
59.	The area(s) have been decluttered so that cleaning is simplified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
60.	Barrier cleaning process has been arranged if the barrier(s) could become contaminated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Barriers can become contaminate if they are a touch point or if the contaminated with droplets by e.g. coughing or sneezing.</i>
61.	Common touch points and tools/equipment that must be shared are identified and cleaned between students and classes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Cleaning/sanitizing procedures for common touch points and shared items are posted e.g. shared machinery, equipment, tools, etc. Identify who will clean and how often (e.g. staff and/or students):</i> Assistant Instructors have received dedicated training and are responsible for cleaning all shared equipment between classes.
62.	Storage space for personal articles have been identified and are cleaned regularly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Who will clean:</i> Student lockers are out of use. Employees are responsible for cleaning their own personal items. This includes keyboards, mobile and landline phones, printers/scanners, and items on office desks and in cabinets.  <i>Where is the storage:</i> Employees will use their offices.
63.	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>AUDIT AND CONTINUOUS IMPROVEMENT</b>					
64.	There is a plan to conduct <a href="#">regular inspections</a> of all control measures and safety protocols to ensure they are in place.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Ensure this COVID-19 Safety Plan is posted. Who will conduct these inspections and how often?</i> COVID-19 Safety Plan is posted in room 100. Associate Dean will conduct inspections once a week.
65.	<a href="#">Audits of inspections</a> are planned to ensure that control measures continue to be effective.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Who conduct the audits and how often?</i> Coordinator to conduct the Audit monthly.

### APPROVAL



## COVID-19 SAFETY PLAN ACADEMIC SPACES

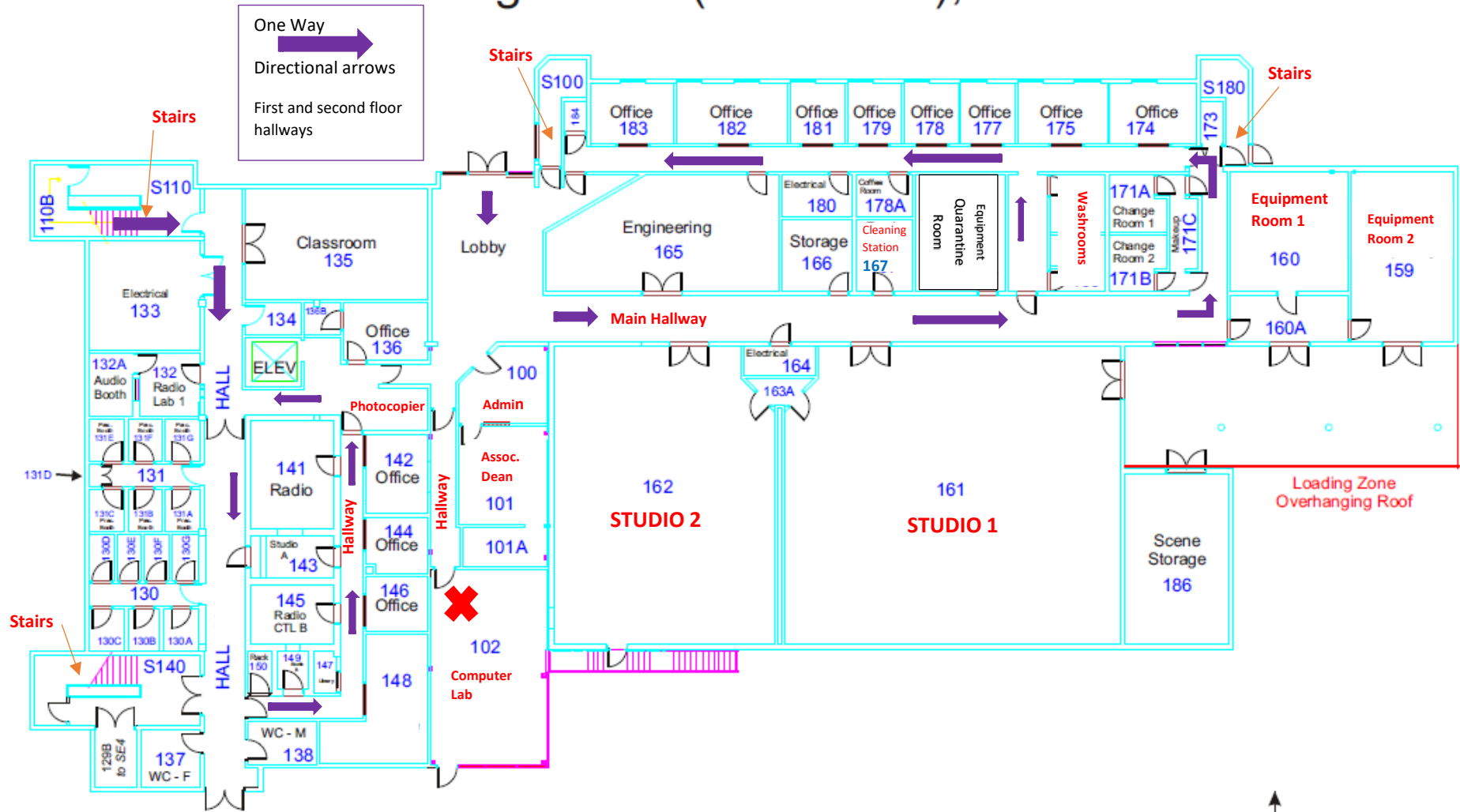
All COVID-19 risk control measures for this campus activity are in place and all components of the Safety Plan are complete and correct.			
Manager	Name <i>Kevin Wainwright</i>	Position Associate Dean	Date April 22, 2021
EOC	Name <i>Glen Magel</i>	Position EOC Director	Date April 30, 2021

### REVISION APPROVAL *(if applicable)*

All COVID-19 risk control measures for this campus activity are in place and all components of the Safety Plan are complete and correct.			
Manager	Name	Position	Date
EOC	Name	Position	Date

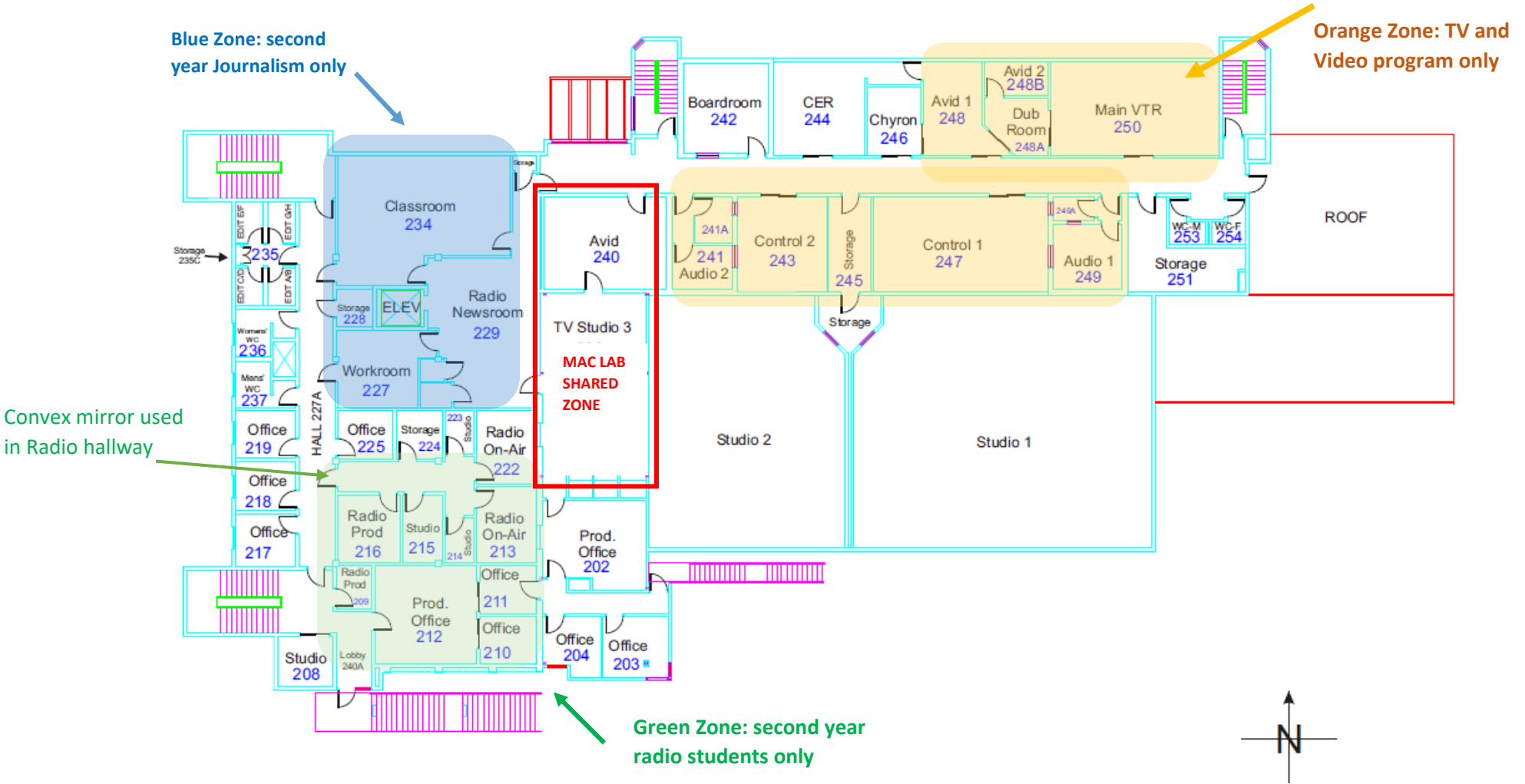
COVID-19 SAFETY PLAN  
ACADEMIC SPACES

# BCIT Building SE-10 (Broadcast), Ground Floor

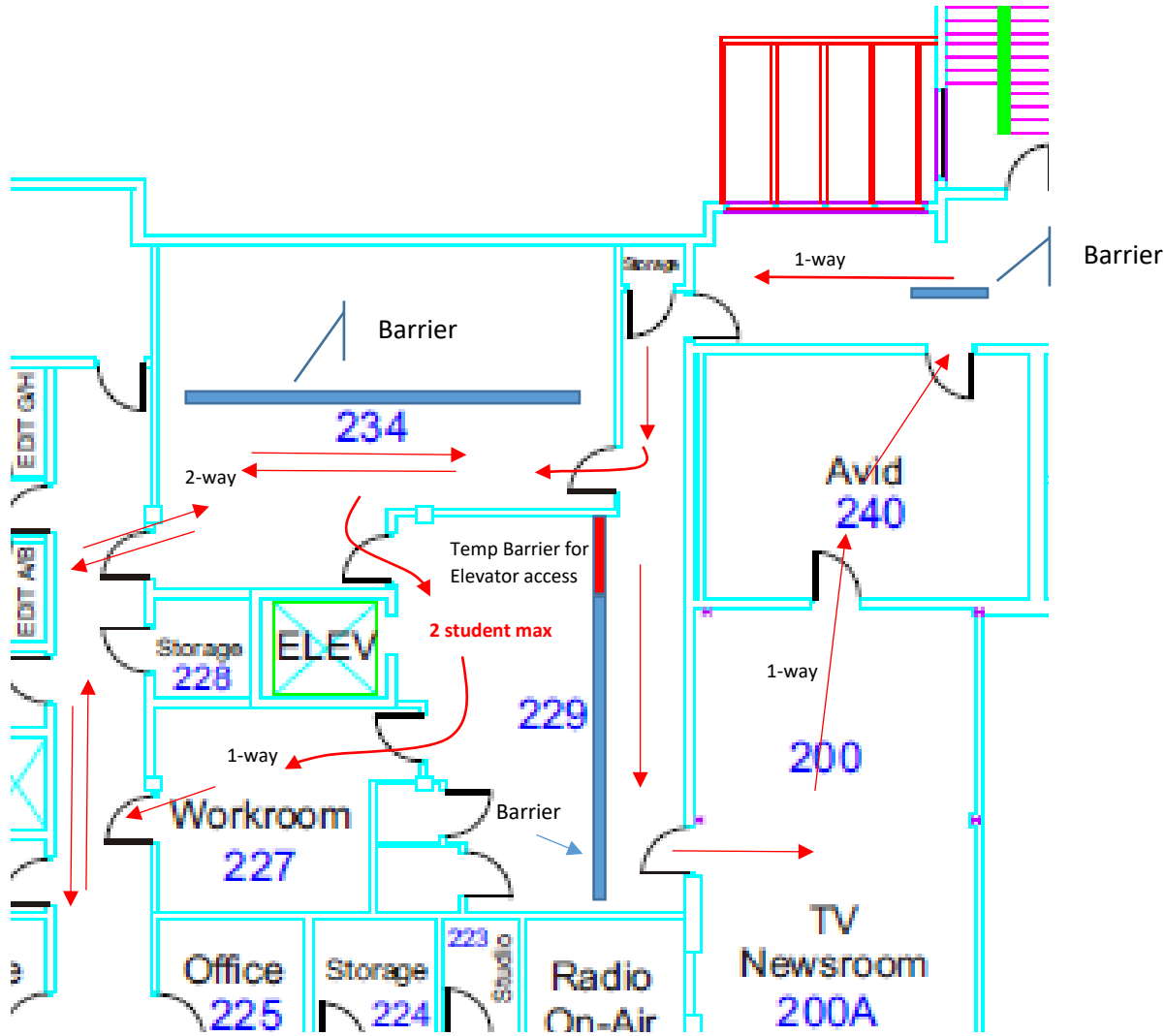




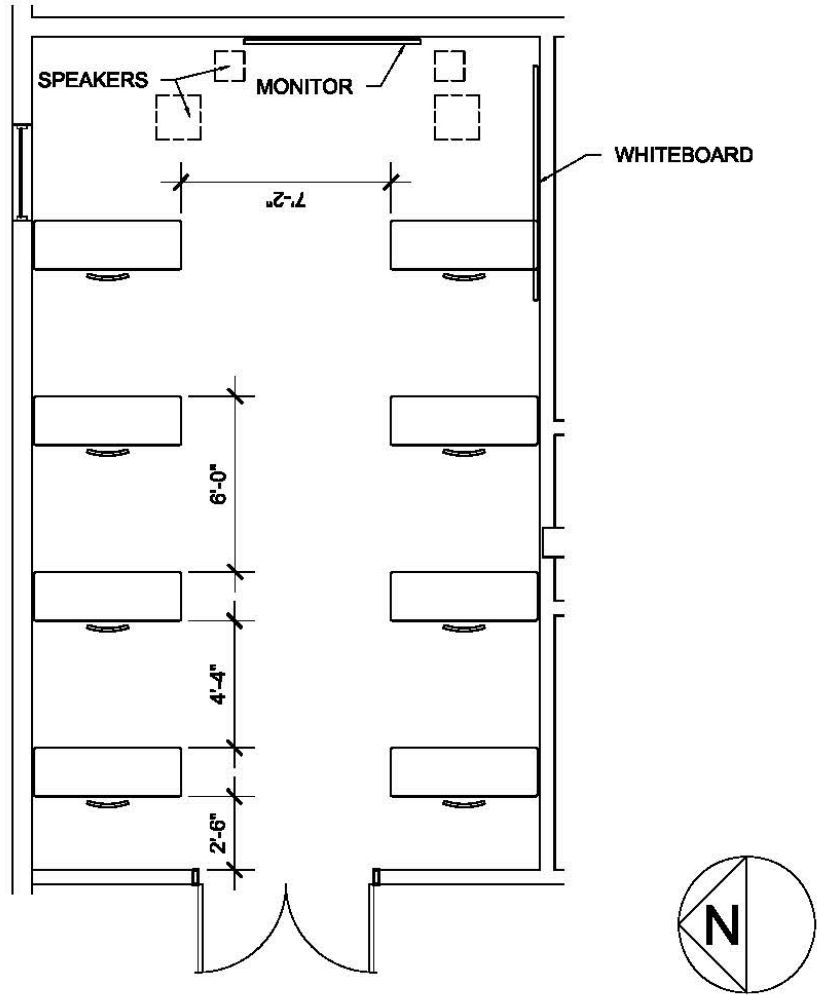
# BCIT Building SE-10 (Broadcast), Second Floor



### COVID-19 SAFETY PLAN ACADEMIC SPACES



**SE10-135**



<b>Building</b> <b>SE10</b>	<b>Room</b> <b>135</b>	<b>Capacity</b> <b>8</b>
--------------------------------	---------------------------	-----------------------------

Please return the room to this standard configuration  
and leave the space clean and orderly for the next user.

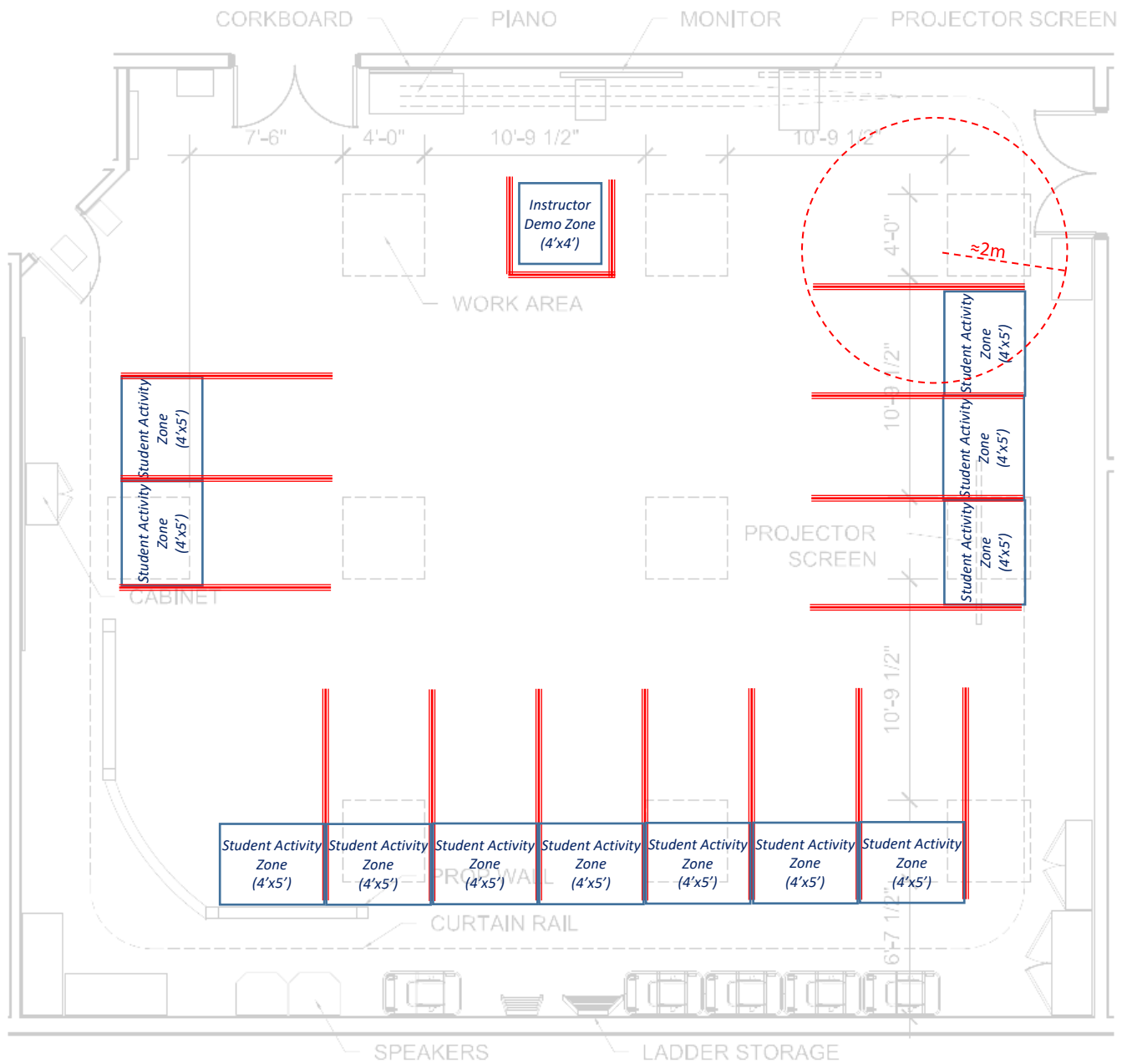
Tables	Chairs	Area Sq. feet	Sq. meters	Scale	Date
<b>N/A</b>	<b>N/A</b>	<b>493</b>	<b>46</b>	<b>3/16" = 1'-0"</b>	<b>May 21, 2020</b>

# COVID-19 SAFETY PLAN ACADEMIC SPACES

## SE10-163 (aka 161) Studio 1

Notes: With introduction of barriers, this lab could accommodate 12 students.

### Legend:



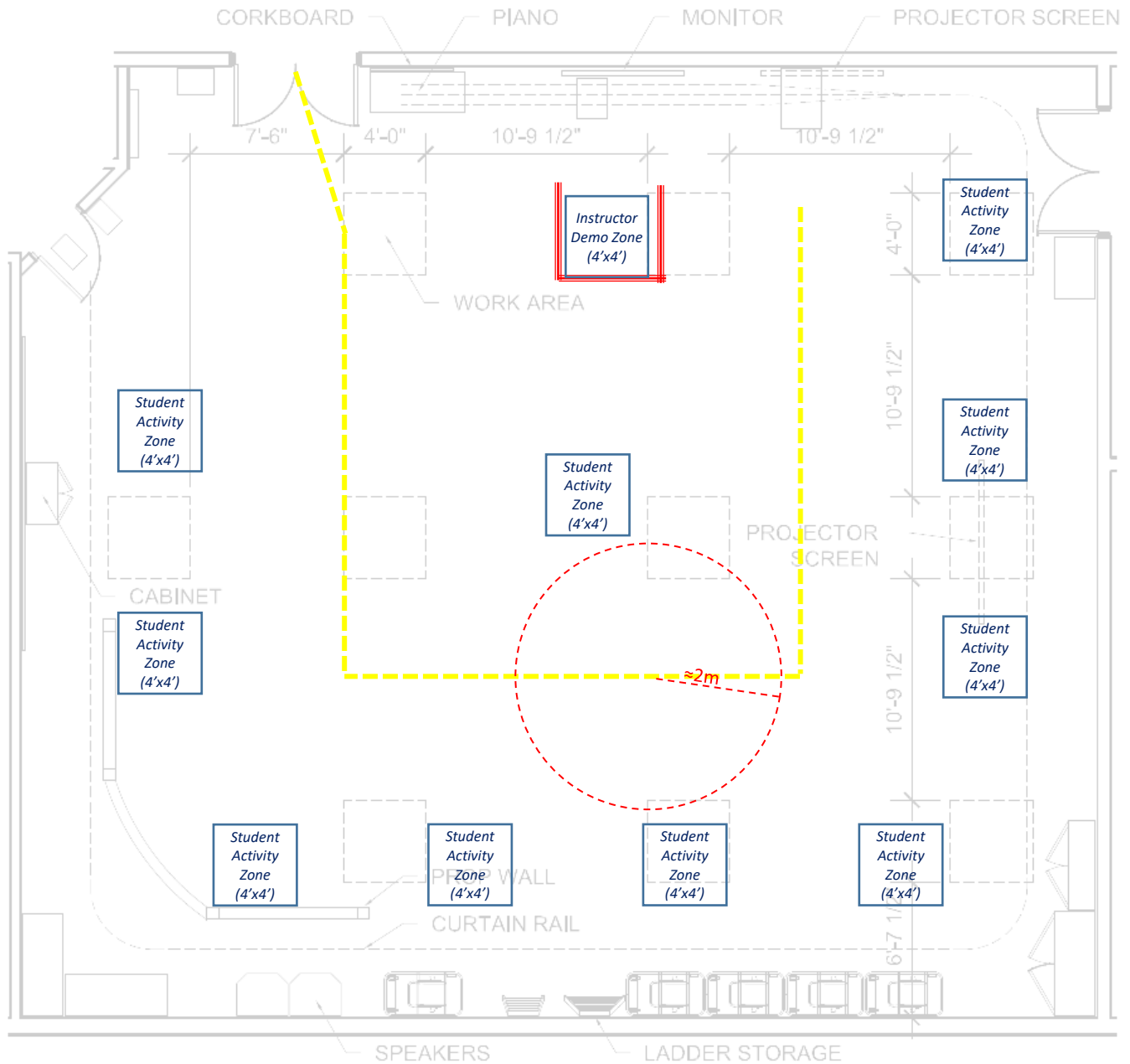


# COVID-19 SAFETY PLAN ACADEMIC SPACES

## SE10-163 (aka 161) Studio 1 Alternative

Notes: Without barriers between students, this lab could accommodate 10 students.

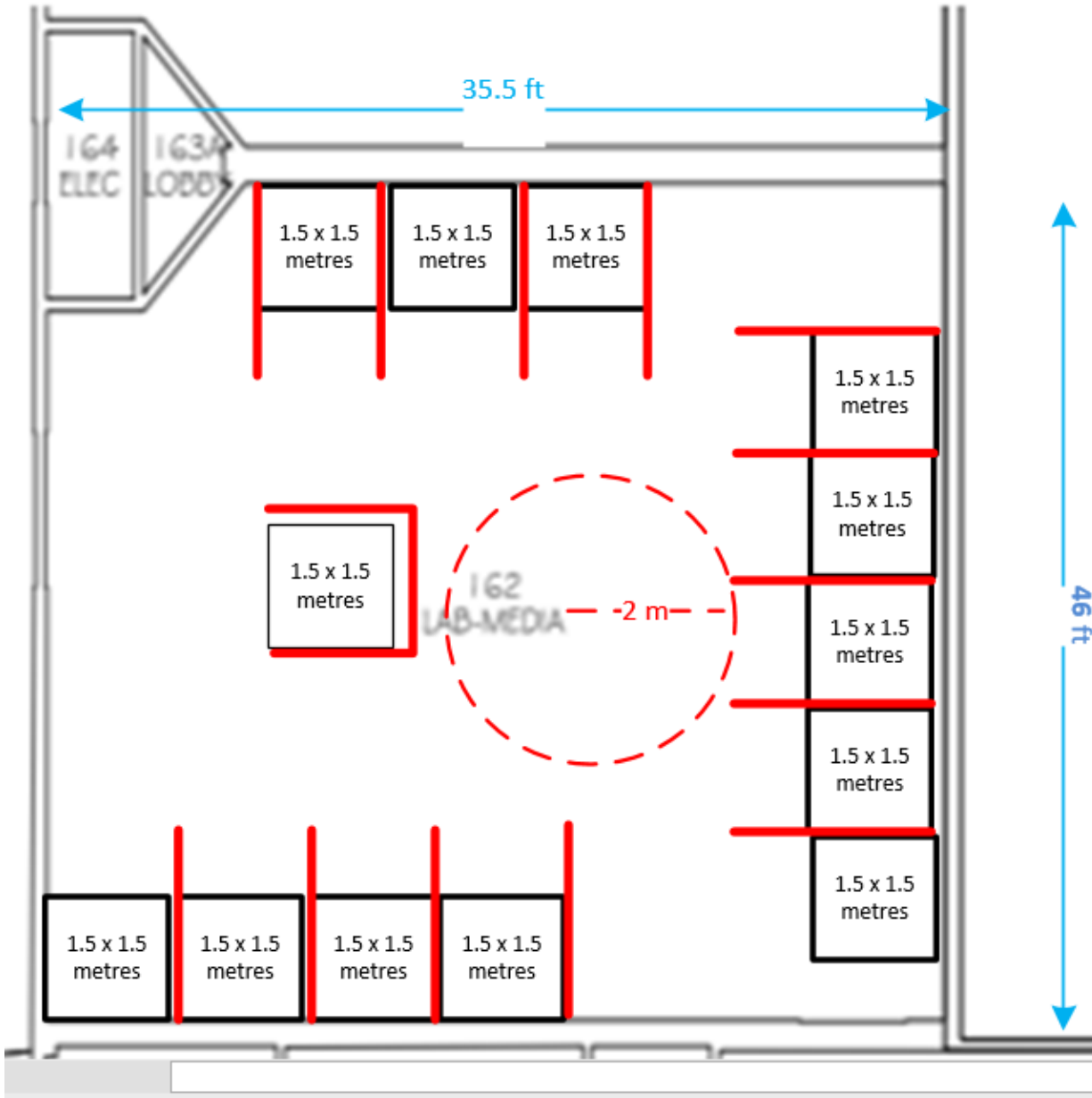
### Legend:



**SE10-162 (Studio 2) Option 1: Barriers**

Capacity (with Barriers): 13

**45.94' x 35.47'  
Room 162 (Studio 2)**

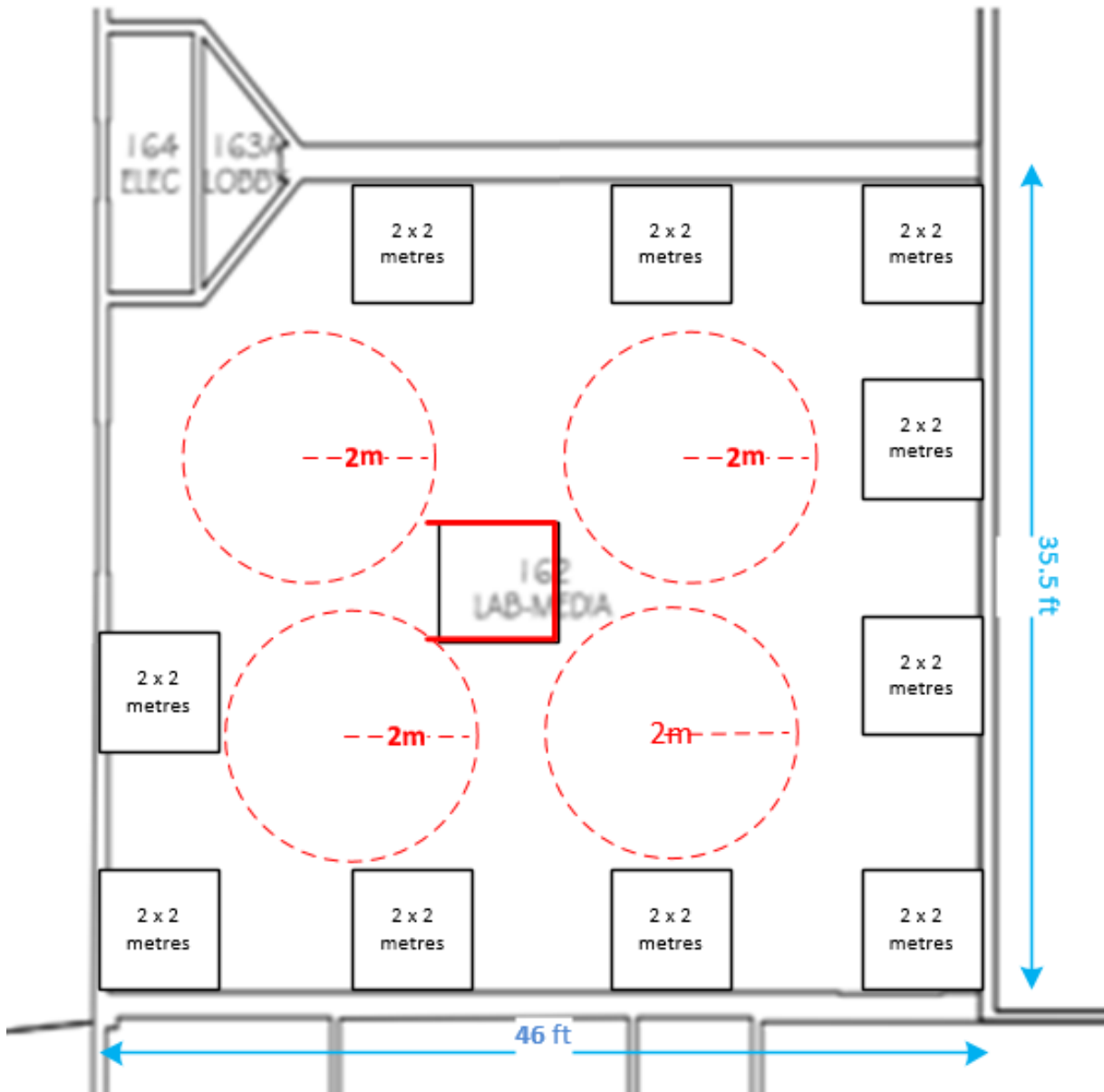


**COVID-19 SAFETY PLAN  
ACADEMIC SPACES**

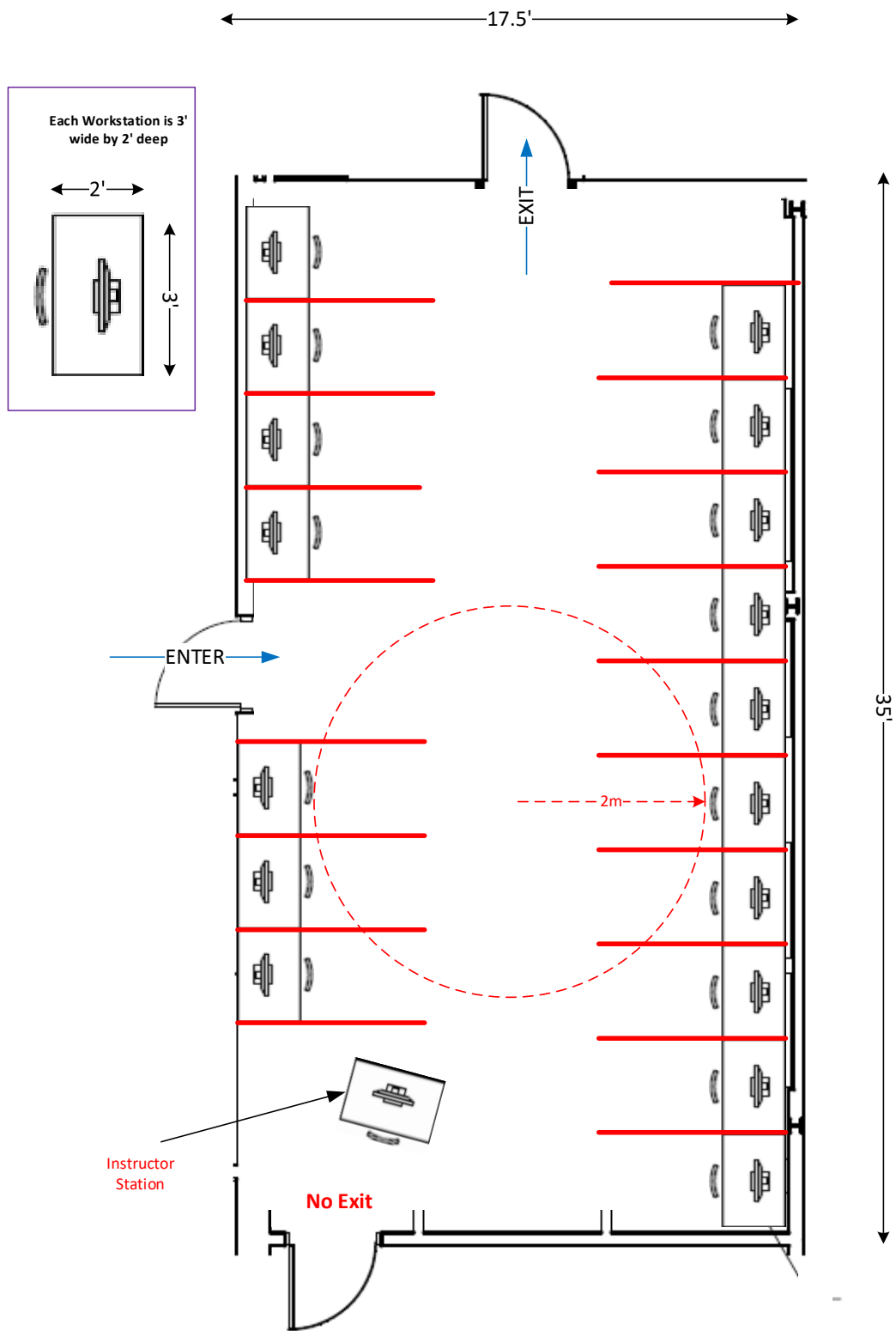
**SE10-162 (Studio 2) Option 2: No Barriers**

Capacity: 11  
(10 students, 1 instructor)

**45.94' x 35.47'  
Room 162 (Studio 2)**

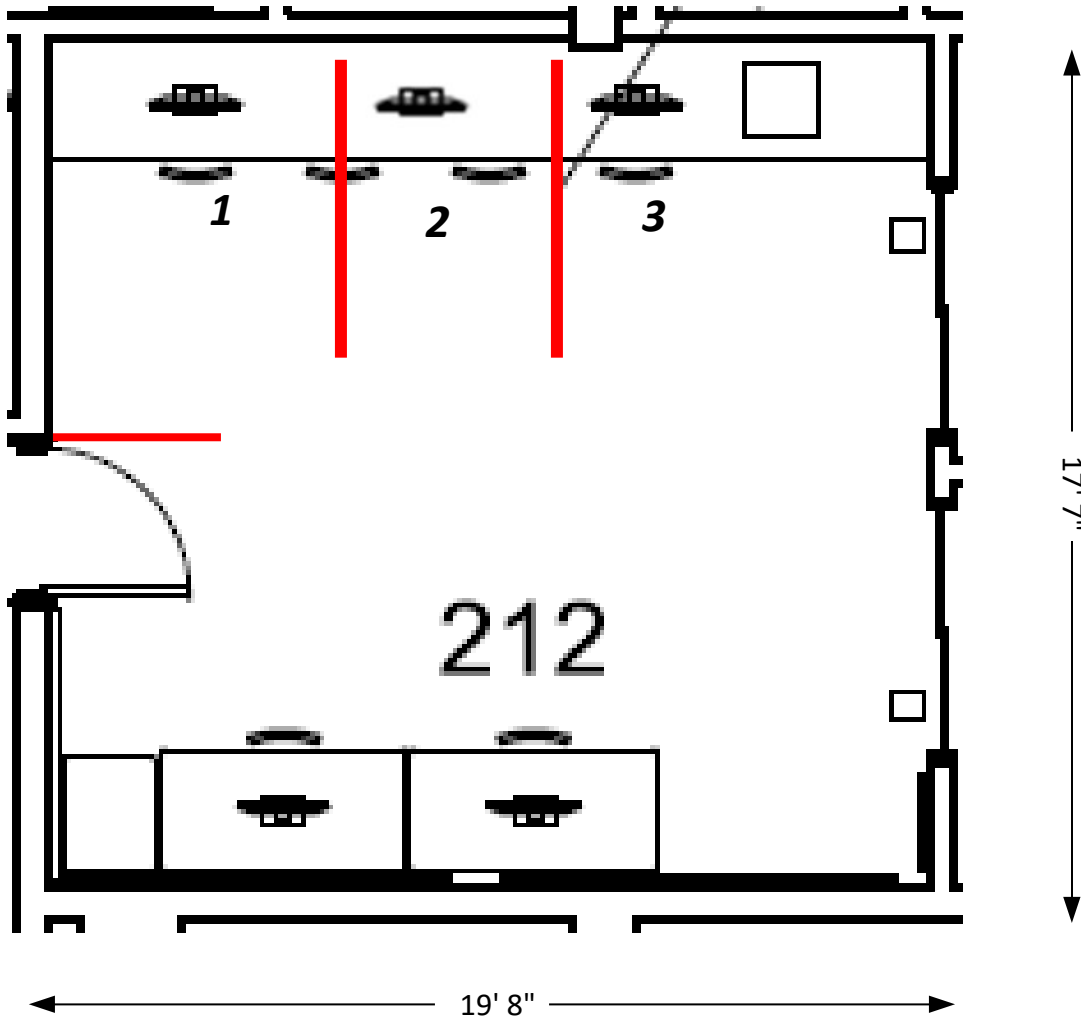


**SE10-200**



**SE10-212**

**Capacity: 3**



# COVID-19 SAFETY PLAN ACADEMIC SPACES

## SE10-229

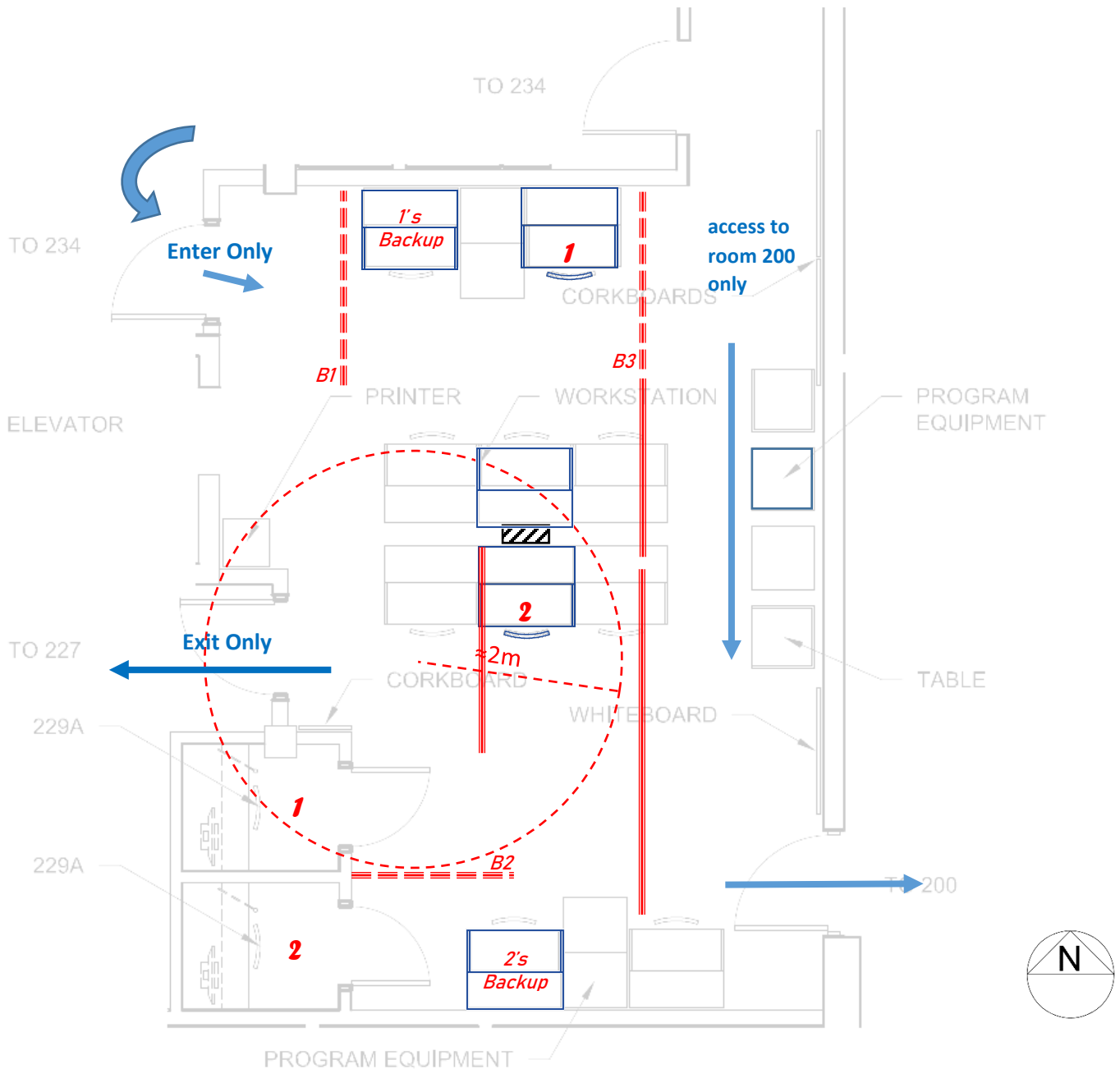
Notes: This media lab's suggested capacity is 2. Students using the enclosed booths below will be the same students using the stations 1 and 2 in the main area. Because of the age of equipment, the program requires backup units for each of the two student stations, as indicated. If backup units are required, mobile barriers will be placed. B1 isolates from students entering from room 234, while B2 would be deployed only if required, to isolate 1 from a student exiting booth 2. Barrier B3 will only be shifted if large equipment or a wheelchair user is accessing this floor through the elevator. The length of barrier below B3 does not interfere with fire exiting – the fire exit for this room is on the west side (through 227), and no other room on the east side would rely on this room as throughway for fire egress.

### Legend:

==== Affixed Barrier

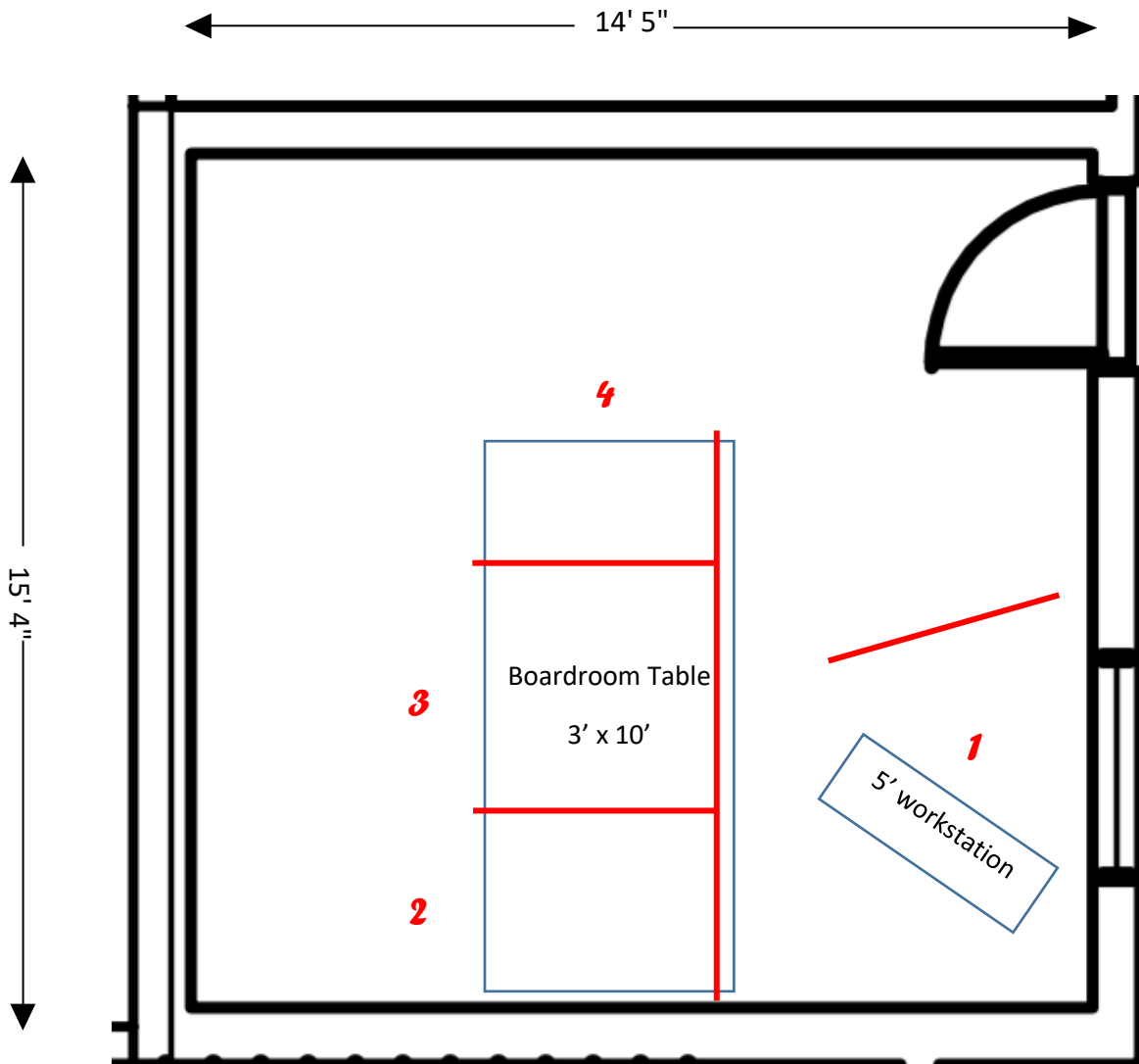
==== Mobile Barrier

≈2m



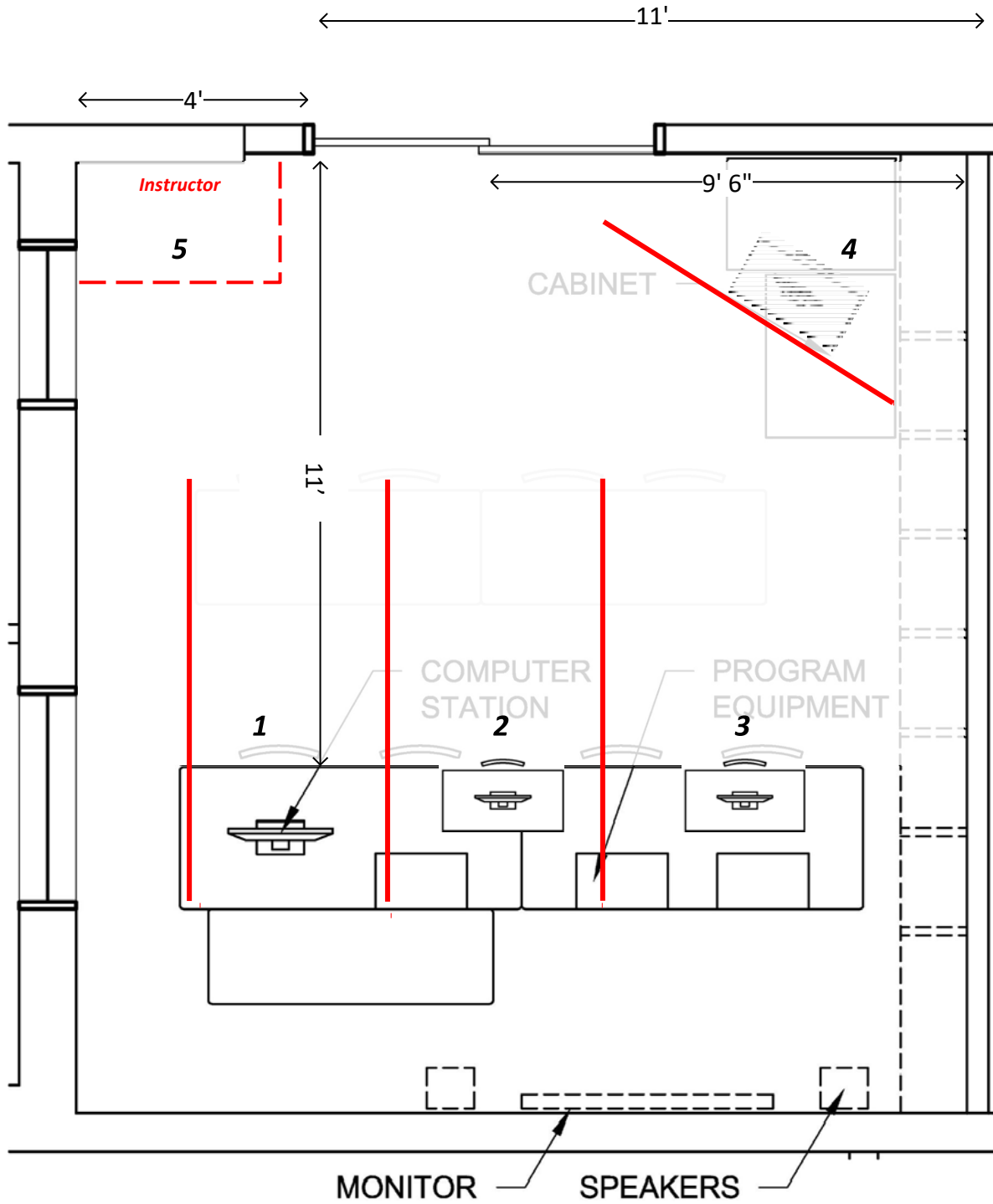
**SE10-242: Edit Suite**

**Capacity: 4**



**SE10-243: Control Room 2**

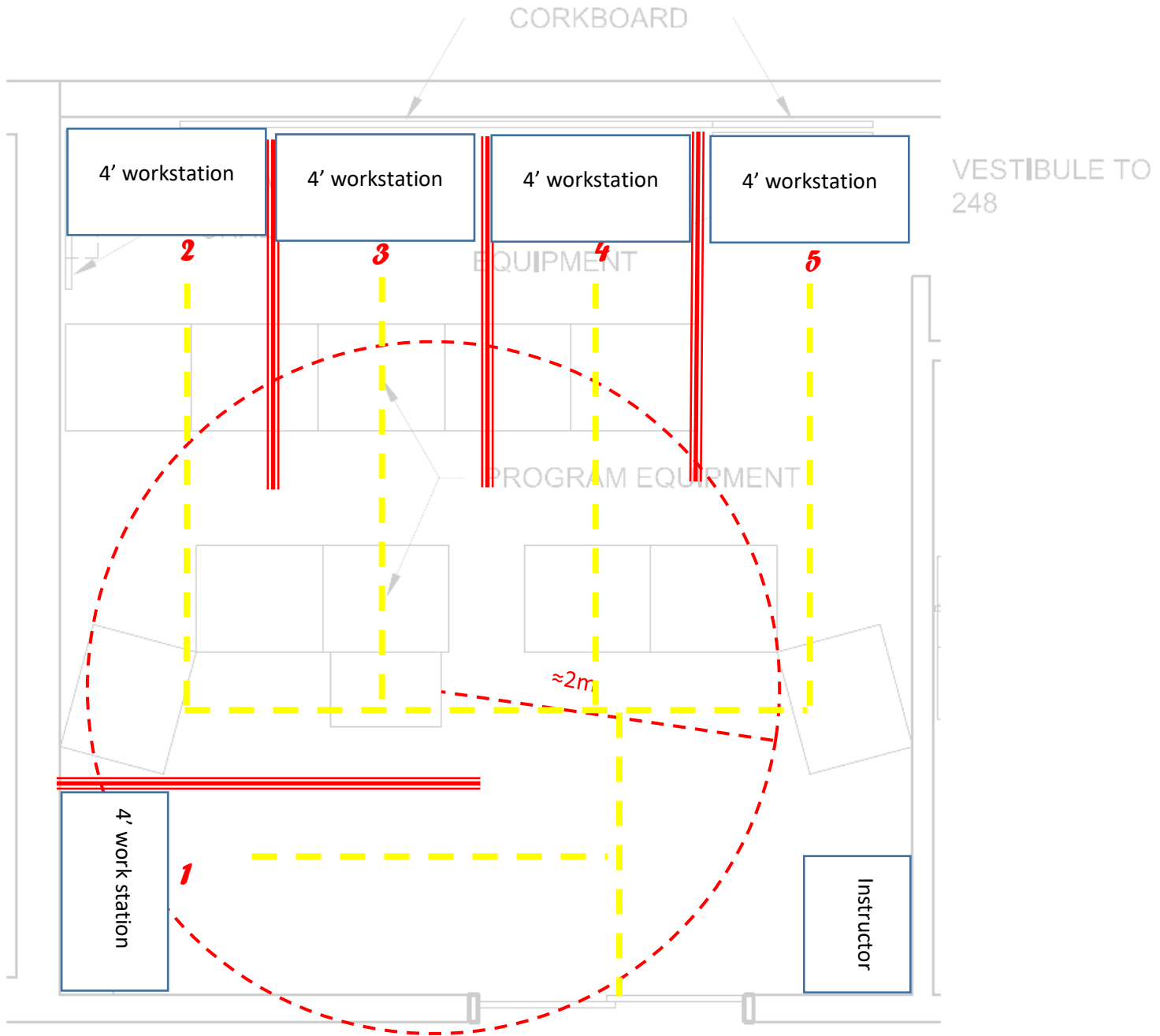
**Capacity: 5**





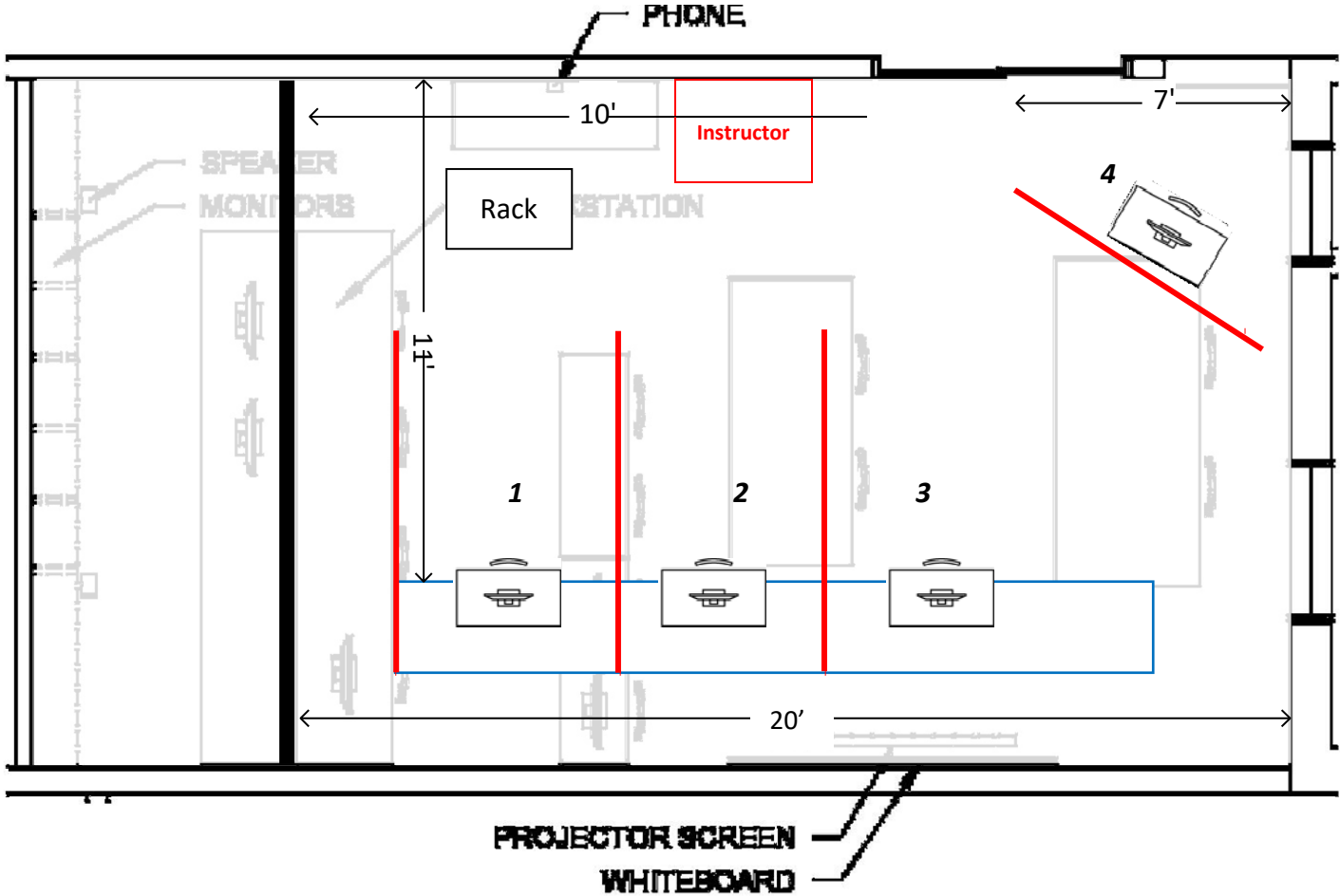
Notes: This media studio server space converted into a computer lab may be able to accommodate 5 workstations plus an instructor who enters the room last and exits first as configured below.

**Legend:**



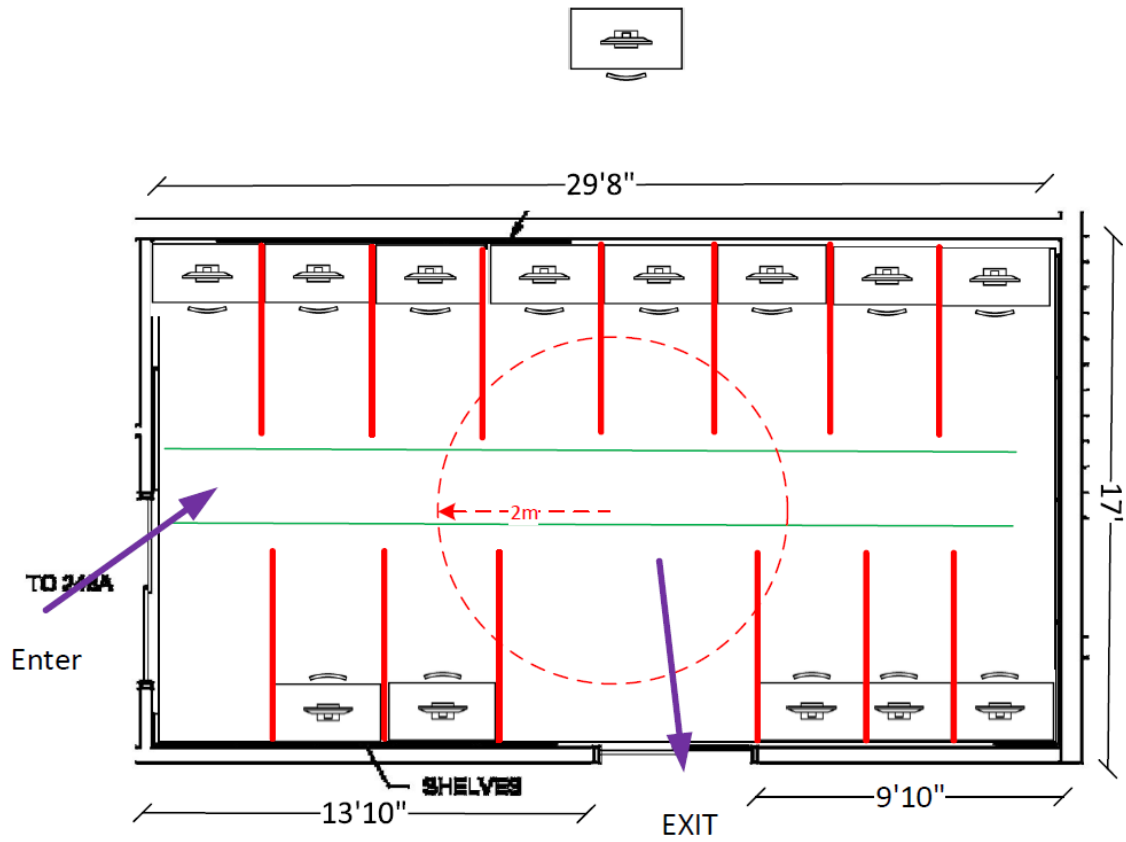
**SE10-247: Control Room 1**

**Capacity: 5**



**SE10-250**

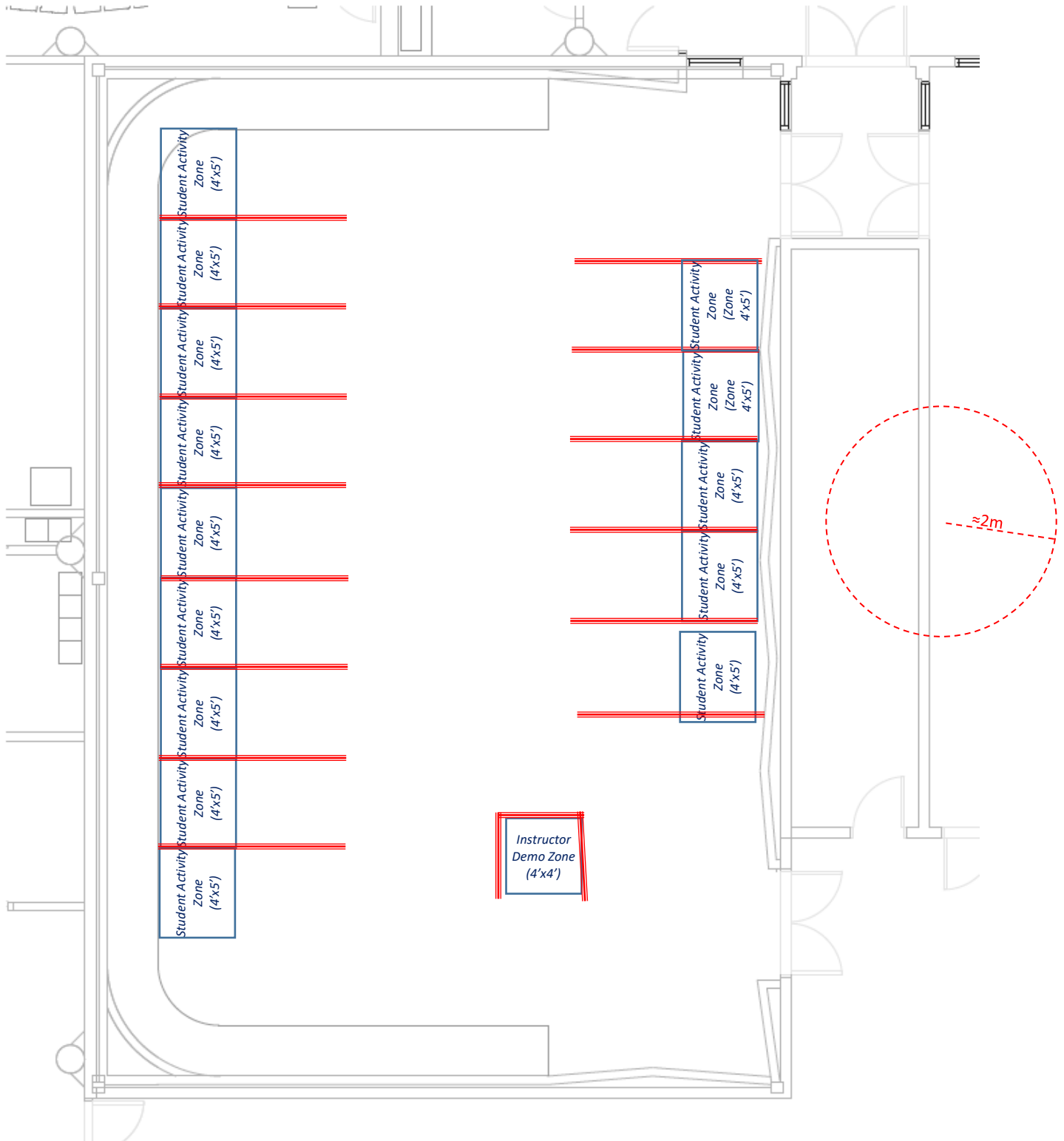
**Capacity: 13**



## CARI-1107 Green Studio

Notes: With introduction of barriers, this lab could accommodate 14 students.

Legend: Barrier ≈2m



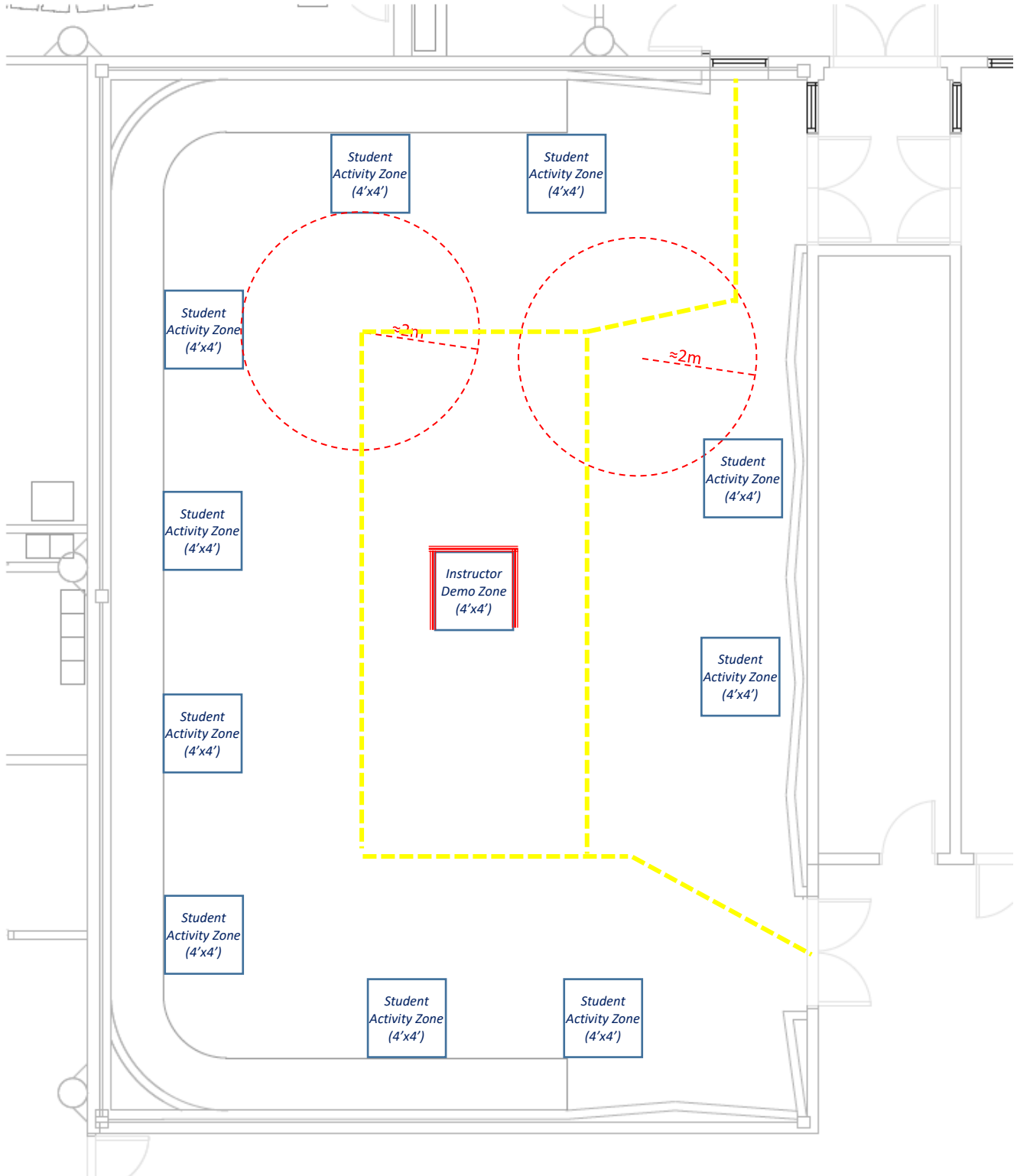
# COVID-19 SAFETY PLAN ACADEMIC SPACES

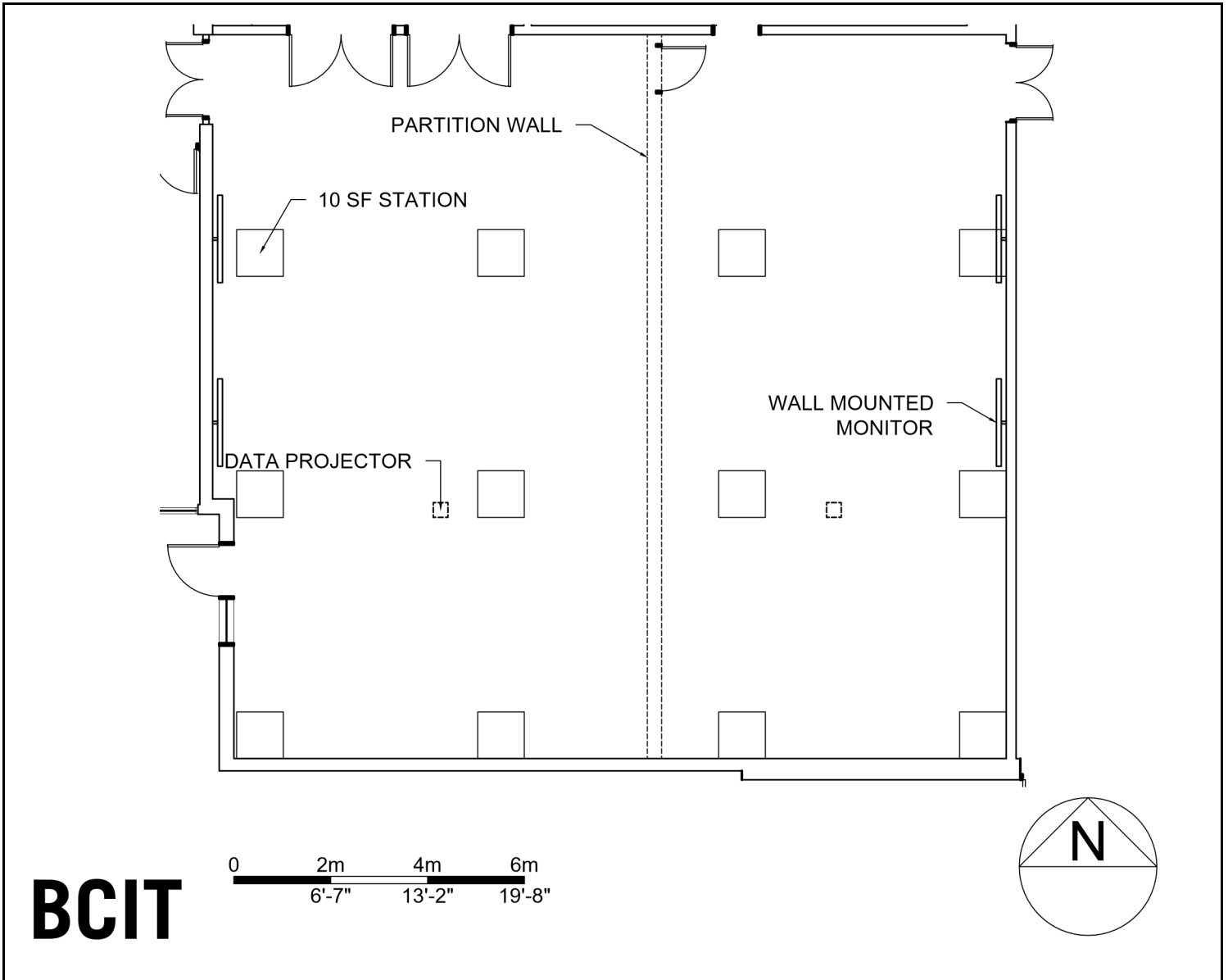
## CARI-1107 Green Studio Alternative

Notes: Without barriers between students, this lab could accommodate 10 students.

### Legend:

Barrier ≈2m





**BCIT**

BUILDING: <b>SE02</b>	ROOM: <b>212A/212B</b>	CAPACITY: <b>12</b>
--------------------------	---------------------------	------------------------

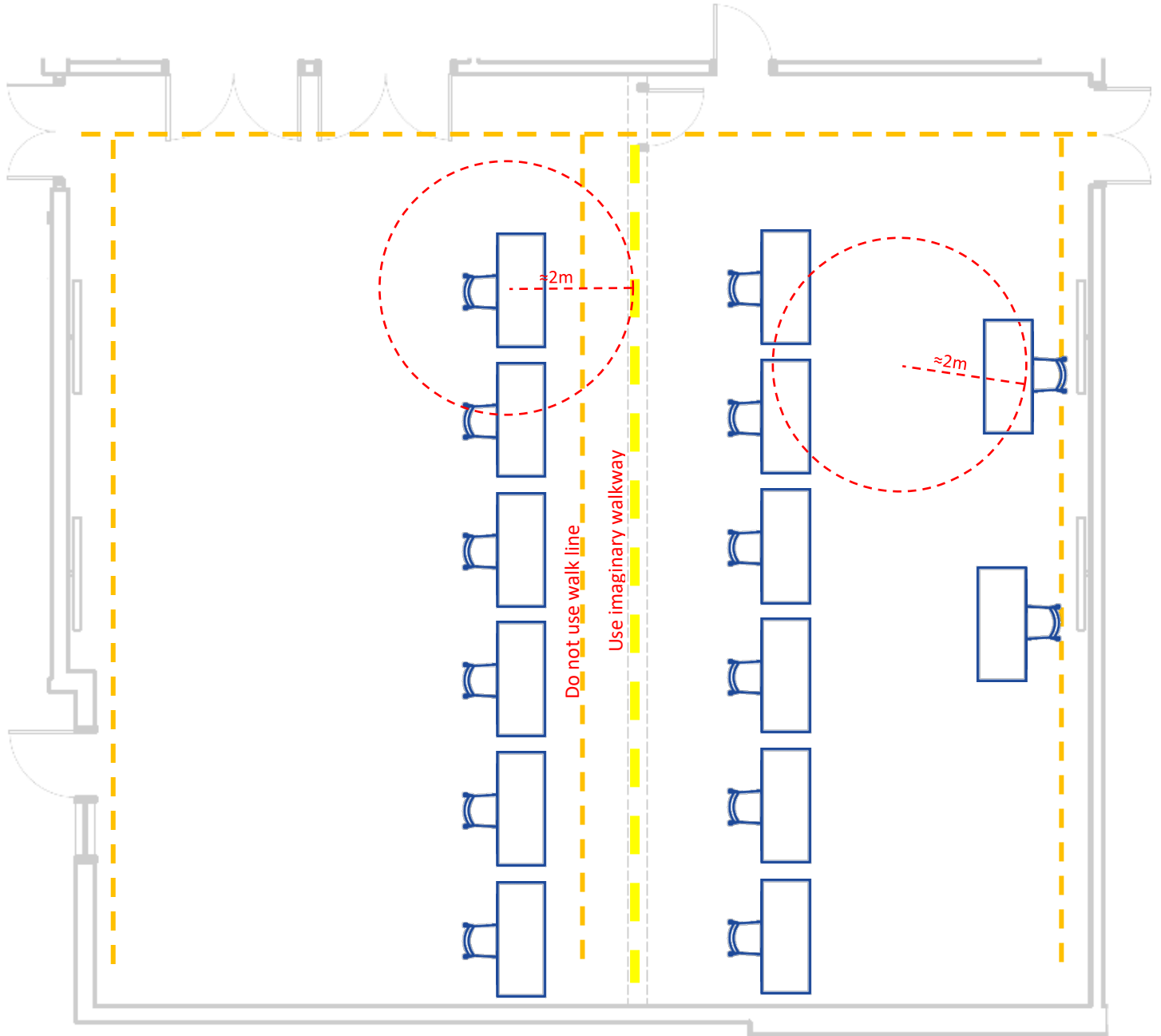
**PLEASE RETURN THE ROOM TO THIS STANDARD CONFIGURATION AND LEAVE THE SPACE CLEAN AND ORDERLY FOR THE NEXT USER.**

TABLES: N/A	CHAIRS: N/A	AREA: 2611 sq ft (243 sq m)	SCALE: 3/32"=1'-0"	DATE: July 23, 2020
----------------	----------------	--------------------------------	-----------------------	------------------------

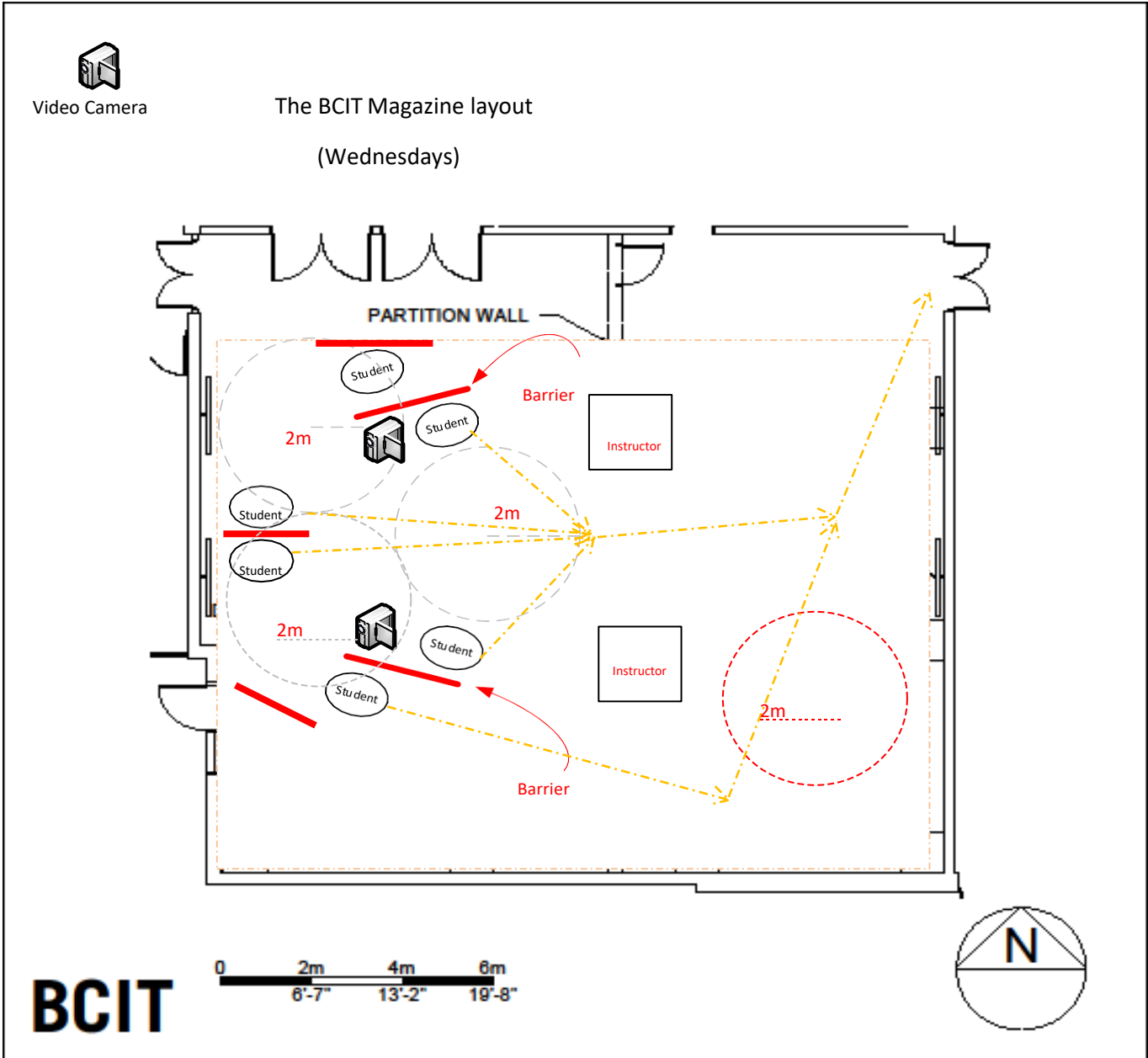
## SE02-212A, -212B – Townsquare A/B - Alternative

Notes: Suggested lecture use of this space can accommodate capacity of 12 plus 2 faculty.

≈2m



**SE02-212A, -212B – Townsquare A/B – Mag Layout with 8 people**



<b>BUILDING:</b> SE02	<b>ROOM:</b> 212A/212B	<b>CAPACITY:</b> 12
--------------------------	---------------------------	------------------------

**PLEASE RETURN THE ROOM TO THIS STANDARD CONFIGURATION AND LEAVE THE SPACE CLEAN AND ORDERLY FOR THE NEXT USER.**

<b>TABLES:</b> N/A	<b>CHAIRS:</b> N/A	<b>AREA:</b> 2611 sq ft (243 sq m)	<b>SCALE:</b> 3/32"=1'-0"	<b>DATE:</b> July 23, 2020
-----------------------	-----------------------	---------------------------------------	------------------------------	-------------------------------